Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 1 : Graduation

Graduation Category	FFY 2019 Class of 2019	FFY 2020 Class of 2020	FFY 2021 Class of 2021
Special Ed Students	3,267	3,323	3,675
Special Ed Graduates	2,535	1,629	1,918
% Special Ed Graduates	77.6%	49.0%	52.2%
# of LEAs Meeting Target	43	N/A	61
% of LEAs Meeting Target	53.8%	N/A	70.9%
# of LEAs With 'N/A'	13	N/A	12

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with Individualized Education Programs (ages 14–21) who exited special education due to graduating with a regular high school diploma (identical to non-disabled peer requirements) in a single year.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 2 : Dropout

Dropout Category	FFY 2019 Class of 2019	FFY 2020 Class of 2020	FFY 2021 Class of 2021
Special Ed Students	24,895	3,335	3,675
Special Ed Dropouts	575	512	721
% Special Ed Dropouts	2.3%	15.4%	19.6%
# of LEAs Meeting Target	58	N/A	54
% of LEAs Meeting Target	72.5%	N/A	62.8%
# of LEAs With 'N/A'	1	N/A	12

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with IEPs (ages 14-21) who exited special education due to dropping out in a single year.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3A : Math Participation

		FFY20 2020-21		FFY21 2021-22	
Grade	Math Participation	#	%	#	%
04	# of children with IEPs	5,035	- - -	5,604	- - -
	Regular assessment without accommodations	612	12.2%	693	12.4%
	Regular assessment with accommodations	3,272	65.0%	4,239	75.6%
	Alternate assessment against alternate achievement standards	466	9.3%	622	11.1%
	Participants	4,350	86.4%	5,554	99.1%
	Non-participants	685	13.6%	50	0.9%
	LEAs Meeting Target	N/A	N/A	69	94.5%
08	# of children with IEPs	4,582	- - -	4,971	- - -
	Regular assessment without accommodations	370	8.1%	466	9.4%
	Regular assessment with accommodations	2,769	60.4%	3,897	78.4%
	Alternate assessment against alternate achievement standards	428	9.3%	542	10.9%
	Participants	3,567	77.9%	4,905	98.7%
	Non-participants	1,015	22.2%	66	1.3%
	LEAs Meeting Target	N/A	N/A	72	96.0%
HS	# of children with IEPs	4,625	- - -	6,561	- - -
	Regular assessment without accommodations	403	8.7%	510	7.8%
	Regular assessment with accommodations	2,990	64.7%	5,199	79.2%
	Alternate assessment against alternate achievement standards	409	8.8%	574	8.8%
	Participants	3,802	82.2%	6,283	95.8%
	Non-participants	823	17.8%	278	4.2%
	LEAs Meeting Target	N/A	N/A	65	84.4%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3A : Reading Participation

		FFY20 2020-21		FFY21 2021-22	
Grade	Reading Participation	#	%	#	%
04	# of children with IEPs	5,042	- - -	5,624	- - -
	Regular assessment without accommodations	631	12.5%	734	13.1%
	Regular assessment with accommodations	3,249	64.4%	4,214	74.9%
	Alternate assessment against alternate achievement standards	466	9.2%	622	11.1%
	Participants	4,346	86.2%	5,570	99.0%
	Non-participants	696	13.8%	54	1.0%
	LEAs Meeting Target	N/A	N/A	72	98.6%
08	# of children with IEPs	4,393	- - -	4,720	- - -
	Regular assessment without accommodations	292	6.7%	397	8.4%
	Regular assessment with accommodations	2,656	60.5%	3,695	78.3%
	Alternate assessment against alternate achievement standards	429	9.8%	542	11.5%
	Participants	3,377	76.9%	4,634	98.2%
	Non-participants	1,016	23.1%	86	1.8%
	LEAs Meeting Target	N/A	N/A	72	96.0%
HS	# of children with IEPs	6,010	- - -	7,687	- - -
	Regular assessment without accommodations	496	8.3%	491	6.4%
	Regular assessment with accommodations	3,592	59.8%	5,896	76.7%
	Alternate assessment against alternate achievement standards	418	7.0%	582	7.6%
	Participants	4,506	75.0%	6,969	90.7%
	Non-participants	1,504	25.0%	718	9.3%
	LEAs Meeting Target	N/A	N/A	37	48.1%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3B : Math Proficiency - Regular Math

		FFY20 2020-21		FFY21 2021-22	
Grade	Math Proficiency - Regular	#	%	#	%
04	# of children with IEPs	3,884	- - -	4,932	- - -
	Proficient or above regular assessment without accommodations	205	54.5%	332	48.1%
	Proficient or above regular assessment with accommodations	171	45.5%	359	52.0%
	Total Proficients	376	9.7%	691	14.0%
	LEAs Meeting Target	N/A	N/A	18	24.7%
08	# of children with IEPs	3,139	- - -	4,363	- - -
	Proficient or above regular assessment without accommodations	104	39.0%	162	40.7%
	Proficient or above regular assessment with accommodations	163	61.1%	236	59.3%
	Total Proficients	267	8.5%	398	9.1%
	LEAs Meeting Target	N/A	N/A	11	14.7%
HS	# of children with IEPs	3,393	- - -	5,709	- - -
	Proficient or above regular assessment without accommodations	67	28.3%	90	18.0%
	Proficient or above regular assessment with accommodations	170	71.7%	409	82.0%
	Total Proficients	237	7.0%	499	8.7%
	LEAs Meeting Target	N/A	N/A	15	19.5%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3B : Reading Proficiency - Regular Reading

		FFY20 2020-21		FFY21 2021-22	
Grade	Reading Proficiency - Regular	#	%	#	%
04	# of children with IEPs	3,879	- - -	4,948	- - -
	Proficient or above regular assessment without accommodations	224	57.7%	446	44.8%
	Proficient or above regular assessment with accommodations	164	42.3%	549	55.2%
	Total Proficients	388	10.0%	995	20.1%
	LEAs Meeting Target	N/A	N/A	42	57.5%
08	# of children with IEPs	2,948	- - -	4,092	- - -
	Proficient or above regular assessment without accommodations	108	40.8%	169	27.3%
	Proficient or above regular assessment with accommodations	157	59.3%	450	72.7%
	Total Proficients	265	9.0%	619	15.1%
	LEAs Meeting Target	N/A	N/A	43	57.3%
HS	# of children with IEPs	4,087	- - -	6,384	- - -
	Proficient or above regular assessment without accommodations	123	28.4%	139	22.2%
	Proficient or above regular assessment with accommodations	310	71.6%	487	77.8%
	Total Proficients	433	10.6%	626	9.8%
	LEAs Meeting Target	N/A	N/A	27	35.1%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3C : Math Proficiency - Alternate Math

		FFY20 2020-21		FFY21 2021-22	
Grade	Math Proficiency - Alternate	#	%	#	%
04	# of children with IEPs	466	- - -	622	- - -
	Alternate assessment against alternate achievement standards	428	91.9%	593	95.3%
	LEAs Meeting Target	N/A	N/A	42	84.0%
08	# of children with IEPs	428	- - -	542	- - -
	Alternate assessment against alternate achievement standards	408	95.3%	526	97.1%
	LEAs Meeting Target	N/A	N/A	47	94.0%
HS	# of children with IEPs	409	- - -	574	- - -
	Alternate assessment against alternate achievement standards	377	92.2%	539	93.9%
	LEAs Meeting Target	N/A	N/A	42	82.4%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3C : Reading Proficiency - Alternate Reading

		FFY20 2020-21		FFY21 2021-22	
Grade	Reading Proficiency - Alternate	#	%	#	%
04	# of children with IEPs	466	- - -	622	- - -
	Alternate assessment against alternate achievement standards	410	88.0%	551	88.6%
	LEAs Meeting Target	N/A	N/A	28	56.0%
08	# of children with IEPs	429	- - -	542	- - -
	Alternate assessment against alternate achievement standards	406	94.6%	511	94.3%
	LEAs Meeting Target	N/A	N/A	41	82.0%
HS	# of children with IEPs	418	- - -	582	- - -
	Alternate assessment against alternate achievement standards	395	94.5%	534	91.8%
	LEAs Meeting Target	N/A	N/A	39	76.5%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs Math

		FFY20 2020-21		FFY21 2021-22	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	8,090	27.8%	12,009	36.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	376	9.7%	691	14.0%
	Proficiency rate gap		18.2%		22.0%
	LEAs Meeting Target	N/A	N/A	34	44.7%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	13,171	36.4%	18,170	41.6%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	267	8.5%	398	9.1%
	Proficiency rate gap		27.9%		32.5%
	LEAs Meeting Target	N/A	N/A	50	65.8%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	9,180	30.0%	14,267	31.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	237	7.0%	499	8.7%
	Proficiency rate gap		23.1%		22.3%
	LEAs Meeting Target	N/A	N/A	51	65.4%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs Reading

		FFY20 2020-21		FFY21 2021-22	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	9,483	32.4%	16,808	50.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	388	10.0%	995	20.1%
	Proficiency rate gap		22.4%		29.9%
	LEAs Meeting Target	N/A	N/A	24	31.6%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	11,975	42.2%	19,739	54.5%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	265	9.0%	619	15.1%
	Proficiency rate gap		33.2%		39.4%
	LEAs Meeting Target	N/A	N/A	34	44.7%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	17,867	47.2%	22,714	44.8%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	433	10.6%	626	9.8%
	Proficiency rate gap		36.6%		35.0%
	LEAs Meeting Target	N/A	N/A	50	64.1%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 4A : Suspension & Expulsion - Significant Discrepancy

4A : Suspension and Expulsion - Significant Discrepancy	FFY 2019 2019-20	FFY 2020 2020-21	FFY 2021 2021-22
# of LEAs with significant discrepancy	0	1	1
# of LEAs Meeting Target	80	N/A	85
% of LEAs Meeting Target	100.0%	N/A	98.8%

Methodology changes were made in FFY 2020 to meet federal requirements.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 4B : Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity

Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity	FFY 2019 2019-20	FFY 2020 2020-21	FFY 2021 2021-22
# of LEAs with significant discrepancy	0	0	0
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	80	83	86
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Indicator 5 : Education Environments (School Age)

Educational Environment	FFY19 2019-20		FFY20 2020-21		FFY21 2021-22	
	#	%	#	%	#	%
Total # of students ages 5 who are enrolled in kindergarten and ages 6 through 21	54,170	- - -	56,551	- - -	58,879	- - -
5A: Inside the regular class 80% or more of the day	41,103	75.9%	43,311	76.6%	45,725	77.7%
5B: Inside the regular class less than 40% of the day	7,195	13.3%	7,336	13.0%	7,249	12.3%
5C: In separate school, residential facility or homebound or hospital	618	1.1%	650	1.1%	782	1.3%
LEAs Meeting Target 5A	72	90.0%	N/A	N/A	67	77.9%
LEAs Meeting Target 5B	50	62.5%	N/A	N/A	71	82.6%
LEAs Meeting Target 5C	70	87.5%	N/A	N/A	64	74.4%

Indicator 5 reporting requirements for including 5-year-old students enrolled in kindergarten became mandatory in 2021.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Indicator 6 : Preschool Environments

Educational Environment	FFY20 2020-21		FFY21 2021-22	
	#	%	#	%
Total # of students ages 3, 4, and aged 5 who are enrolled in a preschool program	3,350	- - -	3,268	- - -
6A: Attending REC & receiving majority of SPED and related services in a REC	1,340	40.0%	1,349	41.3%
6B: Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	434	13.0%	528	16.2%
6C: Receiving special education and related services in the home	35	1.0%	30	0.9%
LEAs Meeting Target 6A	N/A	N/A	57	66.3%
LEAs Meeting Target 6B	N/A	N/A	66	76.7%
LEAs Meeting Target 6C	N/A	N/A	77	89.5%

Indicator 6 reporting requirements for excluding 5-year-old students enrolled in kindergarten became mandatory in 2021.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 7A : Early Childhood Outcomes - Positive Social-Emotional Skills

Early Childhood Outcomes	FFY19 2019-20			FFY20 2020-21			FFY21 2021-22		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	7	0.3%	- - -	13	0.5%	- - -	14	0.5%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	231	9.0%	- - -	221	8.9%	- - -	214	8.2%	- - -
Improved functioning to reach a level nearer to same-aged peers	674	26.3%	- - -	669	27.1%	- - -	750	28.6%	- - -
Improved functioning to reach a level comparable to same-aged peers	1,042	40.7%	- - -	1,048	42.4%	- - -	1,093	41.7%	- - -
Maintained functioning at a level comparable to same-aged peers	606	23.7%	- - -	520	21.0%	- - -	550	21.0%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	87.8%	YES	- - -	88.0%	YES	- - -	89.0%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	64.4%	YES	- - -	63.5%	YES	- - -	62.7%	YES

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 7B : Early Childhood Outcomes – Acquisition & Use of Knowledge & Skills

Early Childhood Outcomes	FFY19 2019-20			FFY20 2020-21			FFY21 2021-22		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	10	0.4%	- - -	13	0.5%	- - -	15	0.6%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	215	8.4%	- - -	242	9.8%	- - -	237	9.0%	- - -
Improved functioning to reach a level nearer to same-aged peers	736	28.8%	- - -	689	27.9%	- - -	750	28.6%	- - -
Improved functioning to reach a level comparable to same-aged peers	1,046	40.9%	- - -	1,080	43.7%	- - -	1,138	43.4%	- - -
Maintained functioning at a level comparable to same-aged peers	551	21.5%	- - -	447	18.1%	- - -	481	18.4%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	88.8%	YES	- - -	87.4%	YES	- - -	88.2%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	62.4%	YES	- - -	61.8%	YES	- - -	61.8%	YES

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 7C : Early Childhood Outcomes – Use of Appropriate Behaviors to Meet Their Needs

Early Childhood Outcomes	FFY19 2019-20			FFY20 2020-21			FFY21 2021-22		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	9	0.4%	- - -	13	0.5%	- - -	12	0.5%	- - -
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	169	6.6%	- - -	181	7.3%	- - -	183	7.0%	- - -
Improved functioning to reach a level nearer to same-aged peers	460	18.0%	- - -	428	17.3%	- - -	512	19.5%	- - -
Improved functioning to reach a level comparable to same-aged peers	956	37.4%	- - -	981	39.7%	- - -	1,075	41.0%	- - -
Maintained functioning at a level comparable to same-aged peers	965	37.7%	- - -	868	35.1%	- - -	839	32.0%	- - -
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	- - -	88.8%	YES	- - -	87.9%	YES	- - -	89.1%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	- - -	75.1%	YES	- - -	74.8%	YES	- - -	73.0%	YES

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 8 : Parent Involvement

Parent Involvement	FFY19 2019-20		FFY20 2020-21		FFY21 2021-22	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	78.3%	NO	71.9%	N/A	68.7%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups in Special Education & Related Services

Disproportionate Representation - Racial & Ethnic Groups in Special Education & Related Services	FFY 2019 2019-20	FFY 2020 2020-21	FFY 2021 2021-22
# of LEAs with disproportionate representation	3	4	3
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	80	83	86
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories

Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories	FFY 2019 2019-20	FFY 2020 2020-21	FFY 2021 2021-22
# of LEAs with disproportionate representation	1	8	5
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	80	83	86
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements.

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 11 : Child Find

Child Find	FFY 2019 2019-20	FFY 2020 2020-21	FFY 2021 2021-22
# of children for whom parental consent to evaluate was received	10,023	10,893	13,653
# of children whose evaluations completed within State established timeline	10,014	10,797	13,543
% of children whose evaluations completed within State established timeline	99.9%	99.1%	99.2%
# of LEAs Meeting Target	78	72	71
% of LEAs Meeting Target	97.5%	86.7%	82.6%

Post-clarification data come from the Texas Student Data System (TSDS) Child Find collection for children with a SPED-ELIGIBILITY-DETERMINATION-DATE E1716 between July 1, 2021, and June 30, 2022, for the 2021-2022 school year. The TSDS Child Find collection includes State Performance Plan Indicator 11 (SPPI-11) and SPPI-12. Previously, SPPI-11 and SPPI-12 data were collected via the State Performance Plan (SPP) application in the Texas Education Agency Login (TEAL).

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 12 : Early Childhood Transition

Early Childhood Transition	FFY 2019 2019-20	FFY 2020 2020-21	FFY 2021 2021-22
# of children served in Part C & referred to Part B for eligibility determination	1,502	1,608	879
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	229	158	55
# found eligible & IEP developed & implemented by third birthday	1,119	1,228	695
# whose parent refusal caused delay in evaluation or initial services	115	175	20
# serviced in Part C less than 90 days before third birthday	38	40	106
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	99.9%	99.4%	99.6%
# of LEAs Meeting Target	79	79	84
% of LEAs Meeting Target	98.8%	95.2%	97.7%

Post-clarification data come from the Texas Student Data System (TSDS) Child Find collection for children with a SPED-ELIGIBILITY-DETERMINATION-DATE E1716 between July 1, 2021, and June 30, 2022, for the 2021-2022 school year. The TSDS Child Find collection includes State Performance Plan Indicator 11 (SPPI-11) and SPPI-12. Previously, SPPI-11 and SPPI-12 data were collected via the State Performance Plan (SPP) application in the Texas Education Agency Login (TEAL).

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2019 2019-20	FFY 2020 2020-21	FFY 2021 2021-22
# of youth with disabilities aged 16 & above	2,245	2,451	2,312
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	2,236	2,451	2,310
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	99.6%	100.0%	99.9%
# of LEAs Meeting Target	77	83	85
% of LEAs Meeting Target	96.3%	100.0%	98.8%

Region Summary Tables SPP/APR Indicators 1-14

Region: 20

Total Number of LEAs (2021-22) for All Indicators: 86

Indicator 14 : Post-School Outcomes

Post-School Outcomes	FFY19 2019-20			FFY20 2020-21			FFY21 2021-22		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	127	17.7%	NO	162	22.2%	NO	209	24.9%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	338	47.2%	NO	366	50.2%	NO	475	56.7%	NO
Enrolled in higher education or in some other postsecondary education or training paroram; or competitively employed or in some other employment within one year of leaving high school	464	64.8%	NO	446	61.2%	NO	582	69.5%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Targets FFY 2019 - FFY 2021

Indicator	FFY 2019 Target	FFY 2020 Target	FFY 2021 Target
1	88.5%	N/A	>=45.00%
2	1.8%	N/A	<=13.00%
3A Reading Grade 04	N/A	N/A	>=95.00%
3A Reading Grade 08	N/A	N/A	>=95.00%
3A Reading Grade HS	N/A	N/A	>=95.00%
3A Math Grade 04	N/A	N/A	>=95.00%
3A Math Grade 08	N/A	N/A	>=95.00%
3A Math Grade HS	N/A	N/A	>=95.00%
3B Reading Grade 04	N/A	N/A	>=14.00%
3B Reading Grade 08	N/A	N/A	>=12.00%
3B Reading Grade HS	N/A	N/A	>=12.00%
3B Math Grade 04	N/A	N/A	>=19.00%
3B Math Grade 08	N/A	N/A	>=20.00%
3B Math Grade HS	N/A	N/A	>=17.00%
3C Reading Grade 04	N/A	N/A	>=91.00%
3C Reading Grade 08	N/A	N/A	>=93.00%
3C Reading Grade HS	N/A	N/A	>=94.00%
3C Math Grade 04	N/A	N/A	>=94.00%
3C Math Grade 08	N/A	N/A	>=95.00%
3C Math Grade HS	N/A	N/A	>=93.00%
3D Reading Grade 04	N/A	N/A	<=23.00%
3D Reading Grade 08	N/A	N/A	<=36.00%
3D Reading Grade HS	N/A	N/A	<=38.00%
3D Math Grade 04	N/A	N/A	<=20.00%
3D Math Grade 08	N/A	N/A	<=32.00%
3D Math Grade HS	N/A	N/A	<=26.00%
4A	0.0%	N/A	<=24.00%
4B	0.0%	0.0%	0.00%
5A	68.0%	N/A	>=73.00%
5B	12.0%	N/A	<=14.00%
5C	1.3%	N/A	<=1.00%
6A	33.0%	N/A	>=27.00%
6B	15.0%	N/A	<=26.00%
6C	N/A	N/A	<=0.85%
7A1	85.0%	85.0%	>=85.00%
7A2	63.0%	63.0%	>=63.00%
7B1	85.0%	84.0%	>=84.00%
7B2	58.0%	56.0%	>=57.00%
7C1	85.0%	84.0%	>=85.00%

Targets FFY 2019 - FFY 2021

Indicator	FFY 2019 Target	FFY 2020 Target	FFY 2021 Target
7C2	74.0%	71.0%	>=72.00%
8	81.0%	N/A	>=81.00%
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	30.0%	30.0%	>=31.00%
14B	63.0%	63.0%	>=64.00%
14C	80.0%	80.0%	>=81.00%