

**Summer 2021**

- Data for all 98 subcategories required in 34 CFR 300.647(b)(2)-(4) are analyzed based on prior 3 years available data (discipline data are lag year data)
- Results are published to the Results Driven Accountability (RDA formerly PBMAS) Local Education Agency (LEA) reports

**Fall 2021**

LEAs receive RDA reports

LEAs with 3 consecutive years data above the established threshold in the same subcategory without calculated proportionate reasonable progress (RP) are considered Significant Disproportionate (SD)<sup>1</sup>

SD LEAs also receive letter with description of required actions that includes a mandatory set aside of 15 percent of its IDEA, Part B (sections 611 and 619) funds to provide comprehensive coordinated early intervening services (CCEIS) to address factors contributing to the significant disproportionality. (34 C.F.R. §300.646(c) and (d))

Required, unless Option 2 or 3 achieved

May, by amending current application

May, by request and approval only, amend application<sup>3</sup>

**Option 1**

Set aside 15 percent of the funds that the LEA receives from its FY 2023 IDEA Part B allocation (available for obligation beginning July 1, 2022) and designate on its budget schedule BS6016 to implement CCEIS activities. *Recommend students tracked<sup>2</sup> beginning in school year 2022-2023.*

**Option 2**

Set aside 15 percent of the funds that the LEA received from its FY 2022 IDEA Part B allocation (available for obligation beginning July 1, 2021, **by amending** budget schedule BS6016 in application for the current fiscal year covering school year 2021-22) to implement CCEIS activities. (must meet amendment deadline) *Recommend students tracked<sup>2</sup> beginning in year served (not later than school year 2022-2023).*

**Option 3**

Designate 15 percent of the funds that it received from the FY 2021 IDEA Part B allocation to implement CCEIS activities (that was available for obligation July 1, 2020) **only** if the LEA did not use the adjustment to reduce its required level of effort in the fiscal year covering school year 2020-2021 under 34 C.F.R. §300.205, **and** amendment request is received and approved by TEA Grants Division management. *Recommend students tracked<sup>2</sup> beginning in year served (not later than school year 2022-2023).*

<sup>1</sup> Per 34 CFR §300.647(d)(2), the TEA is not required to identify an LEA for Significant Disproportionality (SD) until the LEA has exceeded the risk ratio threshold and has failed to demonstrate Reasonable Progress (RP). RP designation requires an LEA to reduce its risk ratio in each of two prior consecutive years. The TEA will use a proportionate improvement method for calculating RP that is described in the 2021 Results Driven Accountability Manual (formerly Performance Based Monitoring Analysis System Manual).

<sup>2</sup> At the time of this publication, TEA has not yet received specific reporting requirements from OSEP for **CCEIS** regarding student outcomes. While current reporting mechanisms only require LEAs to report aggregate numbers to TEA for CEIS, LEAs should consider maintaining a child-level record to account for each child who received CEIS or CCEIS.

<sup>3</sup> Option 3 is considered on a case by case basis. LEAs seeking this option should contact the TEA Grants Division for more information on limitations and related conditions.