

SPPI-12 Aggregate Report (CHF0-100-004)

Report Description

The SPPI-12 Aggregate Report displays the total number of children (both enrolled and non-enrolled) for each of the following categories:

- Children served in Part C of the Individuals with Disabilities Education Act and referred to Part B for Part B eligibility determination
- Referred children determined to be ineligible, and ineligibility was determined prior to the third birthday
- Children determined eligible with an IEP developed and implemented by the third birthday
- Children whose parent refusals to provide consent caused delay in the evaluation or initial services
- Children determined eligible for early intervention services under part C less than 90 days before the third birthday

The report also includes the percentage of children determined to be eligible and who have an IEP developed and implemented by the third birthday.

The SPPI-12 Aggregate Report displays the sums and percentages for the range of days past the timeline, and for each delay reason category for children whose evaluation and eligibility are noncompliant.

Availability: ESC and LEA

Report Fields

SPPI-12 Measurement Items

| Column | Column Description |
|---|--|
| Number of Children | The total number of children is specified for the corresponding row |
| Row | Row Description |
| (a) Children Served in Part C and Referred to Part B for Part B Eligibility Determination | The number of children whose Early Childhood Intervention (ECI) contractor sent the LEA Notification of Potentially Eligible for Special Education Services to the Local Education Agency (LEA) to notify the LEA that the child is enrolled in ECI and is approaching the age at which eligibility for special education services can be considered, if parent provides consent for an initial evaluation. The LEA Notification constitutes a referral to the LEA for an initial evaluation and eligibility determination of the child unless the parent declines to provide consent. |

| | |
|---|--|
| <p>(b) Referred Children Determined to be NOT eligible and Eligibility Was Determined Prior to 3rd Birthday</p> | <p>The number of children whose initial evaluation completion date and Admission, Review, and Dismissal (ARD) meeting date are compliant with SPPI-12 guidelines, but who were determined to be ineligible for special education services, with ineligibility determined before the child’s third birthday.</p> <p>Note: This count is applicable for children who had been receiving Early Childhood Intervention services for at least 90 days before their third birthday.</p> |
| <p>(c) Children Determined Eligible with an IEP Developed and Implemented by 3rd Birthday</p> | <p>The number of children:</p> <ul style="list-style-type: none"> • With an initial evaluation completion date and Admission, Review, and Dismissal (ARD) meeting date that are compliant with SPPI-12 guidelines • Who were determined to be eligible for special education services before their third birthday. • With an Individualized Education Program (IEP) developed and implemented by their third birthday. <p>Note: This count is applicable for children who had been receiving Early Childhood Intervention services for at least 90 days before their third birthday.</p> |
| <p>(d) Children Whose Parent Refusals to Provide Consent Caused Delays in Evaluation or Initial Services</p> | <p>The number of children whose parents refused to provide written consent, resulting in a delay in the initial evaluation or initial services.</p> <p>Note: This count is applicable for children who had been receiving Early Childhood Intervention services for at least 90 days before their third birthday, and who have an initial evaluation delay reason of 05 (parent delay) or 07 (LEA Agreement with Parent to Timeframe & Detailed Records Maintained by the LEA).</p> |
| <p>(e) Children Determined Eligible for Early Intervention Services under Part C <90 Days before 3rd Birthday</p> | <p>The number of children determined to be eligible for Early Childhood Intervention services less than 90 days before their third birthday.</p> |
| <p>Percent of Children Determined Eligible Who Have an IEP Developed and Implemented by 3rd Birthday</p> | <p>The percentage of children determined to be eligible for special education services who have</p> |

| | |
|---|--|
| | <p>an Individualized Education Program (IEP) developed and implemented by 3rd birthday.</p> <p>Percentage calculation:*</p> <p>$(c / (a - b - d - e)) \times 100 = \text{Percentage}$</p> <p>*Letters correspond with the rows above</p> |
| Number of Children Determined Not in Compliance for SPPI-12 | <p>The number of children who do not meet criteria for SPPI-12 compliance.</p> <p>Calculation:*</p> <p>$a - b - c - d - e = \text{Number noncompliant}$</p> <p>*Letters correspond with the rows above</p> |

Range of Days

| Column | Column Description |
|----------------------------|--|
| Number of Children | The number of children for which the corresponding Range of Days row applies, indicating the range of days past the due date that initial evaluations were completed |
| Percentage of Children | The percentage of children for which the corresponding Range of Days row applies, indicating the range of days past the due date that initial evaluations were completed |
| Row | Row Description |
| # - # Days beyond Timeline | The number and percentage of children for which the Range of Days row applies, indicating the range of days past the due date that the eligibility determination was completed |
| Total | The total number and percentage of children whose eligibility determination was completed past the due date |

Delay Reasons

| Column | Column Description |
|------------------------|--|
| Number of Children | The number of children for which the delay reason specified in the corresponding row applies, indicating the reason for the delay in the completion of the eligibility determination |
| Percentage of Children | The percentage of children for which delay reason specified in the corresponding row applies, indicating the reason for the delay in the eligibility determination |
| Row | Row Description |

| | |
|--|--|
| Lack of Available Personnel | The number and percentage of children who have an eligibility determination delay reason due to lack of available personnel |
| Scheduling Delay | The number and percentage of children who have an eligibility determination delay reason due to scheduling |
| Contracted Personnel | The number and percentage of children who have an eligibility determination delay reason from contracted personnel |
| Parent Delay (no Detailed Record) | The number and percentage of children who have an eligibility determination delay reason due to parent delay, and there are <u>not</u> detailed records about the delay |
| Parent Delay (with Detailed Record) | The number and percentage of children who have an eligibility determination delay reason due to parent delay, and there <u>are</u> detailed records about the delay |
| Delay Agreement Transfer/Enroll (no Detailed Record) | The number and percentage of children for whom completion of the eligibility determination was delayed due to the student transferring and enrolling into a district before completion of an initial evaluation that began in the previous district, and there are <u>not</u> detailed records about the delay |
| Delay Agreement Transfer/Enroll (with Detailed Record) | The number and percentage of children for whom completion of the eligibility determination was delayed due to the student transferring and enrolling into a district before completion of an initial evaluation that began in the previous district, and there <u>are</u> detailed records about the delay |
| Part C Referral <90 Days before 3 rd Birthday | The number and percentage of children who have a delay reason due to the Early Childhood Intervention contractor not notifying the LEA at least 90 days before the child's third birthday that the child is approaching the age for an initial evaluation and consideration of eligibility for special education services. |
| Total | The number and percentage of children with an eligibility determination that has a delay reason code |

SPPI-12 Student Compliance Report (CHF0-100-002)

Report Description

The SPPI-12 Student Compliance Report lists the compliance status for all children that have an eligibility determination date for SPPI-12, Early Childhood Transition. The compliance determination is based on children being evaluated **and** having their eligibility determined by their third birthday.

Availability: ESC, LEA, and Campus

Report Fields

Note: Columns with asterisks are displayed beneath the previous column on the report.

| <i>Column</i> | <i>Column Description</i> |
|---------------|--|
| Student Name | The student's last name is displayed, followed by the generation code suffix, the first name, and the middle name |
| Unique ID | Number that identifies the student in the Texas Student Data System (TSDS) Unique ID system |
| Student ID* | The student's Social Security Number or state-approved alternative identification number |
| Sex | Male or female is indicated |
| Eth/Race* | One of the following codes indicating the student's ethnicity/race: <ul style="list-style-type: none"> • H - Hispanic/Latino • I - American Indian or Alaska Native • A - Asian • B - Black or African American • P - Hawaiian or Other Pacific Islander • W – White • T - Two or more ethnicities |
| DOB | The month, day, and year of the student's birth, in the format: MM/DD/YY |
| Campus ID* | The campus at which the student is enrolled. Notes: The campus ID may not match the campus ID of evaluation. The campus ID is not reported for non-enrolled students. |
| ECI Eff Date | The date on which Early Childhood Intervention services took effect |
| ECI Ind Code* | Indicates whether the infant or toddler, from birth through age 2, is participating in the Early Childhood Intervention program. |

| | |
|-----------------------|---|
| | A one (1) indicates the child is participating while a zero (0) indicates the child is not participating. |
| ECI Notif Date | Indicates the month, day, and year the LEA Notification of Potentially Eligible for Special Education Services was sent by the Early Childhood Intervention (ECI) contractor to the local education agency (LEA), to notify them that a child enrolled in ECI is approaching the age at which eligibility for special education services can be considered after completion of an initial evaluation. The LEA Notification constitutes a referral to the LEA for an initial evaluation and eligibility determination of the child, unless the parent declines to provide consent for an evaluation. |
| ECI Trans Conf Date* | Indicates the month, day, and year when the transition conference was held for a child receiving Early Childhood Intervention services with the ECI agency, the family, and the LEA where the child resides to discuss the child's transition from Early Childhood Intervention services. The child may be eligible for special education services if the parent provides consent for an initial evaluation and an Admission, Review and Dismissal (ARD) committee determines the child is eligible. |
| Parental Consent Date | The month, day, and year of the first instructional day following the date on which the Local Education Agency (LEA) received written consent for the Full Individual and Initial Evaluation (FIIE) from the student's parent |
| Init Eval Date | The month, day, and year when the full individual and initial evaluation (FIIE) written report was completed |
| Init Eval Comp | <p>This compliance determination is applicable when the Early Childhood Intervention effective date is more than or equal to 90 days before a child's third birthday.</p> <p>A Y is displayed when the initial evaluation is in compliance with SPPI-12. The initial evaluation is in compliance when the initial evaluation completion date is before or on the child's third birthday, or the evaluation delay reason code is a 05 (Parent Delay) or 07 (LEA Agreement with Parent to Timeframe & Detailed Records Maintained by the LEA).</p> |

| | |
|---------------------------|--|
| | An N is displayed when the evaluation is not in compliance with SPPI-12; that is, the initial evaluation was completed after the child's third birthday and the evaluation delay reason code is a code other than 05 or 07 . |
| SPED Elig Detrmn Date | The month, day, and year the LEA held the Admission, Review, and Dismissal (ARD) committee meeting to determine whether the child is eligible for special education services. For a child determined to be eligible, an Individualized Education Program (IEP) is developed and implemented on this same date. |
| SPED Elig Detrmn Code | Indicates whether the student was determined to be eligible for and enrolled in special education services as a result of the FIIE report and the admission, review, and dismissal (ARD) committee meeting decision. Either T (true) or F (false) is displayed. |
| SPED Elig Detrmn Comp | This eligibility determination is applicable when the Early Childhood Intervention effective date is more than or equal to 90 days before a child's third birthday. A Y is displayed when the eligibility determination date (that is, the date of the Initial ARD meeting) is in compliance with SPPI-12. The eligibility determination is in compliance with SPPI-12 when the initial ARD meeting is before or on the child's third birthday, or when the evaluation delay reason code is a 5 (Parent Delay) or 7 (LEA Agreement with Parent to Timeframe & Detailed Records Maintained by the LEA). An N is displayed when the eligibility determination date is not in compliance; that is, when the initial ARD meeting is held after the child's third birthday and the delay reason code is a code other than 5 or 7. |
| # of Days Beyond Timeline | The number of days that the eligibility determination is past the due date |
| Delay Reason | The reason why the eligibility determination was completed past the due date (that is, after the child's third birthday) for a child receiving Early Childhood Intervention services |
| SPPI-12 Compliance | A Y is displayed when the Child Find activities meet criteria for SPPI-12 compliance, considered |

| | |
|--------------|---|
| | <p>for children receiving Early Childhood Intervention services for at least 90 days before their third birthday whose parents provided consent for a Full Individual and Initial Evaluation. A Y indicates SPPI-12 compliance when the initial evaluation is completed before or on a child's third birthday, or when the evaluation delay reason code is a 05 (Parent Delay) or 07 (LEA Agreement with Parent to Timeframe & Detailed Records Maintained by the LEA).</p> <p>An N is displayed when the Child Find activities for a child are <u>not</u> compliant; that is, when the initial evaluation is completed after the child's third birthday and the evaluation delay reason codes is a code other than 05 or 07.</p> |
| Student Name | The student's last name is displayed, followed by the generation code suffix, the first name, and the middle name |