

SPPI-11 Aggregate Report (CHF0-100-003)

Report Description

The SPPI-11 Aggregate Report displays the total number and percentage of each of the following:

- The number of children for whom parental consent to evaluate was received
- The number of children for whom the initial evaluation was completed within the required number of days
- The number of children whose eligibility was determined within the required number of calendar days after evaluation

In addition, this report displays the sums and percentages for the range of days past the initial evaluation due date and for each delay reason category.

Availability: ESC and LEA

Report Fields

SPPI-11 Measurement Items

| Column | Column Description |
|--|---|
| Number of Children | The total number of children is specified for the corresponding row |
| Percentage of Children | <p>The percentage of children is specified for row (b) and row (c).</p> <p>For row (b), the percentage calculation is:</p> <p>$((b) / (a)) \times 100$</p> <p>For row (c), the percentage calculation is:</p> <p>$((c) / (a)) \times 100$</p> |
| Row | Row Description |
| (a) Children for Whom Parental Consent to Evaluate was Received | The number of children for whom parent consent to evaluate was received. |
| (b) Children Whose Evaluations were Completed within the State-Established 45-School Day Timeline | The number and percentage of children whose evaluations were completed within the required timeline. |
| (c) Children Whose Eligibility Determinations were Completed within 30 Calendar Days from Evaluation | The number and percentage of children whose eligibility determinations were completed within the required number of calendar days after the initial evaluation completion date |
| Number of Children Determined Not in SPPI-11 Compliance | The number of children whose initial evaluations are considered noncompliant with SPPI-11, determined by subtracting (b) from (a). |

Range of Days

| Column | Column Description |
|----------------------------|--|
| Number of Children | The total number of children for which the corresponding Range of Days row applies, indicating the range of days past the due date that initial evaluations were completed |
| Percentage of Children | The percentage of children for which the corresponding Range of Days row applies, indicating the range of days past the due date that initial evaluations were completed |
| Row | Row Description |
| ##-## Days beyond Timeline | The number and percentage of children for which the Range of Days row applies, indicating the range of days past the due date that initial evaluations were completed |
| Total | The total number and percentage of children whose initial evaluations were completed past the due date |

Delay Reasons

| Column | Column Description |
|-------------------------------------|---|
| Number of Children | The number of children for which the delay reason specified in the corresponding row applies, indicating the reason for the delay in completion of the initial evaluation |
| Percentage of Children | The percentage of children for which the delay reason specified in the corresponding row applies, indicating the reason for the delay in completion of the initial evaluation |
| Row | Row Description |
| Lack of Available Personnel | The number and percentage of children who have an evaluation delay reason due to lack of available personnel |
| Scheduling Delay | The number and percentage of children who have an initial evaluation delay reason due to scheduling |
| Contracted Personnel | The number and percentage of children who have an initial evaluation delay reason from contracted personnel |
| Parent Delay (no Detailed Record) | The number and percentage of children who have an initial evaluation delay reason due to parent delay, and there are <u>not</u> detailed records about the delay |
| Parent Delay (with Detailed Record) | The number and percentage of children who have an initial evaluation delay reason due to |

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| | parent delay, and there <u>are</u> detailed records about the delay |
| Delay Agreement Transfer/Enroll (no Detailed Record) | The number and percentage of children for whom completion of the initial evaluation was delayed due to the student transferring and enrolling into a district before completion of an initial evaluation that began in the previous district, and there are <u>not</u> detailed records about the delay |
| Delay Agreement Transfer/Enroll (with Detailed Record) | The number and percentage of children for whom completion of the initial evaluation was delayed due to the student transferring and enrolling into a district before completion of an initial evaluation that began in the previous district, and there <u>are</u> detailed records about the delay |
| Other | The number and percentage of children for whom completion of the initial evaluation was delayed due to circumstances other than the standard reasons |
| Total | The number and percentage of children with initials evaluations for which a delay reason code applies |

SPPI-11 Student Compliance Report (CHF0-100-001)

Report Description

The SPPI-11 Student Compliance Report lists each child between ages 3-21 with an eligibility determination date during the current reporting period (July 1 – June 30). This report does not include children identified for SPPI-12.

The SPPI-11 Student Compliance report indicates the compliance status for both the Full Individual and Initial Evaluation (FIE) and the eligibility determination. FIE compliance is based on completing the evaluation within the required timeframe after the local education agency (LEA) receives written parental consent. Eligibility determination compliance is based on the date on which a child's eligibility for special education is determined. Timeframe requirements vary based factors such as the number of instructional days remaining in the school year after parental consent for the initial evaluation was received, the number of student absences, and whether or not the 30th calendar day for the eligibility determination timeframe falls during the summer.

Availability: ESC, LEA, and Campus

Report Fields

Note: Columns with asterisks are displayed beneath the previous column on the report.

| Column | Column Description |
|---------------|--|
| Student Name | The student's last name is displayed, followed by the generation code suffix, the first name, and the middle name |
| Unique ID | Number that identifies the student in the Texas Student Data System (TSDS) Unique ID system |
| Student ID* | The student's Social Security Number or state-approved alternative identification number |
| Sex | Male or female is indicated |
| Eth/Race* | One of the following codes indicating the student's ethnicity/race: <ul style="list-style-type: none">• H - Hispanic/Latino• I - American Indian or Alaska Native• A - Asian |

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| | <ul style="list-style-type: none"> • B - Black or African American • P - Hawaiian or Other Pacific Islander • W - White • T - Two or more ethnicities* <p>*Note: For students who are Hispanic, the system displays an H, regardless of their race codes. If students who are not Hispanic have two or more values for ethnicity, the system displays T.</p> |
| DOB | The month, day, and year of the student's birth, in the format: MM/DD/YY |
| Campus ID* | The campus at which the student is enrolled. Notes: The campus ID may not match the campus ID of evaluation. The campus ID is not reported for non-enrolled students. |
| Grd Lvl | The grade level or primary instructional level in which the student receives services at school |
| Instr Trck* | A unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus |
| Parental Consent Date | The month, day, and year of the first instructional day following the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent |
| Initial Eval Date | The month, day, and year when the FIIE written report was completed |
| # of Stu Absences | The number of student absences, if any, beginning the first instructional day following the date on which the Local Education Agency (LEA) received written parental consent for the FIIE |
| Eval/SPPI-11 Compliance | A Y is displayed when the initial evaluation is in compliance with SPPI-11. An initial evaluation is |

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| | <p>in compliance with SPPI-11 either when the completion date is before or on the due date, or when the evaluation delay reason is either a 05 (Parent Delay) or 07 (LEA Agreement with Parent to Timeframe & Detailed Records Maintained by the LEA).</p> <p>An N is displayed when the evaluation is <u>not</u> in compliance with SPPI-11; that is, either the evaluation completion date is after the due date or the evaluation delay reason code is a code other than a 05 or 07.</p> |
| # of Days Beyond Timeline | The number of days the FIIE completion date is past the due date |
| Eval Delay Reason | <p>The reason that the initial evaluation was completed past the due date</p> <p>For a listing of the evaluation delay reasons, see code table DC164 on the Code Tables tab in the TSDS Web-Enabled Data Standards page.</p> |
| SPED Elig Detrmn Date | The month, day, and year the LEA held the admission, review, and dismissal (ARD) committee meeting to determine whether the child is eligible for special education services. For a child determined to be eligible, an Individualized Education Program (IEP) is developed and implemented on this same date. |
| SPED Elig Detrmn Code | <p>Indicates whether the student was determined to be eligible for special education services as a result of the FIIE report and the admission, review, and dismissal (ARD) committee meeting decision.</p> <p>Either T (true) or F (false) is displayed.</p> |
| SPED Elig Detrmn Comp | A Y is displayed when the eligibility determination date (that is, the date of the initial ARD meeting) is in compliance with SPPI-11, and an N is displayed when the eligibility determination date is not in compliance. |