



2021-2022 RESULTS DRIVEN ACCOUNTABILITY INTERVENTION REQUIREMENTS

Submissions to TEA

Although most LEAs with a Determination Level of DL 1 – DL 4 will engage in continuous improvement activities; submissions of the strategic support plan (SSP) will vary by program. **LEAs will not be required to develop a goal for every indicator in the RDA.** The LEA is encouraged to complete a root cause analysis to identify and prioritize goals represented on the SSP.

Beginning in the 2021-22 school year, LEAs engaging in RDA continuous improvement activities are no longer required to submit a DCSI Superintendent Attestation in the Ascend Texas application located in the Texas Education Agency Login (TEAL); however, the superintendent should appoint a DCSI to facilitate the SSP process. The DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes. For more information about the submission requirements, please see Appendix A for program support.

Although most LEAs with a Determination Level of DL 1 – DL 4 will engage in continuous improvement activities; submissions of the strategic support plan (SSP) will vary by program. **LEAs will not be required to develop a goal for every indicator in the RDA.** The LEA is encouraged to complete a root cause analysis to identify and prioritize goals represented on the SSP.



2021-2022 RESULTS DRIVEN ACCOUNTABILITY INTERVENTION REQUIREMENTS

Bilingual Education/English as a Second Language/Emergent Bilingual and Other Special Populations Determination Level (DL)

Determination Level 1 - Meets Requirements

- Establish a DCSI and DLT
- Engage in Continuous Improvement

Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement

Determination Level 3 - Needs Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit Strategic Support Plan (SSP) to the Texas Education Agency

Determination Level 4 - Needs Substantial Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit Strategic Support Plan (SSP) to the Texas Education Agency



2021-2022 RESULTS DRIVEN ACCOUNTABILITY INTERVENTION REQUIREMENTS

Special Education (SPED) Determination Level (DL)

Determination Level 1 - Meets Requirements

- Establish a DCSI and DLT
- Engage in Continuous Improvement

Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit Strategic Support Plan (SSP) to the Texas Education Agency

Determination Level 3 - Needs Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit Strategic Support Plan (SSP) to the Texas Education Agency

Determination Level 4 - Needs Substantial Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit Strategic Support Plan (SSP) to the Texas Education Agency

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