



2021-2022

## Special Populations Monitoring Results Driven Accountability Intervention and Submission Calendar

### October

#### Activities/Interventions

- Results Driven Accountability (RDA) Data Released

### November

#### Activities/Interventions

- Superintendent identifies District Coordinator of School Improvement (DCSI)
- Superintendent and DCSI establish District Leadership Team (DLT)
- Department of Review and Support contacts LEAs with Determination Level (DL) 3 or higher to schedule teleconference to review RDA data, Root Cause Analysis, COVID-19 Impact Protocol (**optional**) and Strategic Support Plan (SSP) development
- DCSI, DLT, and relevant stakeholders engage in planning activities and develop SSP

#### Submissions

- Superintendents are no longer required to submit a DCSI Attestation when engaging in RDA Continuous Improvement activities; however, the DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes.

### December

#### Submissions

Required for Determination Levels 3 or 4 in BE/ESL/Emergent Bilingual or OSP

- DCSI submits SSP in Ascend: Due **Dec. 17<sup>th</sup>**



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## Special Populations Monitoring Results Driven Accountability Intervention and Submission Calendar

### January

#### Activities/Interventions

Required for Determination Levels 3 or 4 in BE/ESL/Emergent Bilingual or OSP

- DCSI, Education Service Center (ESC) staff, and TEA staff conduct teleconference to discuss initial SSP submission

### February

#### Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Determination Level 4 in BE/ESL/Emergent Bilingual or OSP

- Department of Review and Support conducts progress monitoring conference with LEAs

#### Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend

### March

#### Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Determination Levels 3 and 4 in BE/ESL/Emergent Bilingual or OSP

- Department of Review and Support conducts progress monitoring conference with LEAs

#### Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend



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### April

#### Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Determination Level 4 in BE/ESL/Emergent Bilingual or OSP

- Department of Review and Support conducts progress monitoring conference with LEAs

### May/June

#### Activities/Interventions

All Determination Levels

- DCSI and DLT collect evidence of strategy implementation and progress
- DCSI and DLT evaluate effectiveness of SSP and propose action plan for upcoming academic year
- DCSI updates SSP for End of Year (EOY) submission
- Department of Review and Support conducts EOY teleconference with LEAs

Determination Levels 3 and 4 in BE/ESL/Emergent Bilingual or OSP

- Department of Review and Support sends notification to LEAs concluding Continuous Improvement Activities for current academic year.

#### Submissions

- DCSI submits EOY evidence of strategy implementation and progress in Ascend: **Due June 3rd**