

2024-2025 Results Driven Accountability Intervention Requirements



Submissions to the Texas Education Agency (TEA)

Although most local education agencies (LEAs) with a Determination Level (DL) of DL 1 – DL 4 will engage in continuous improvement activities, submissions of the strategic support plan (SSP) will vary by program. **LEAs will not be required to develop a goal for every indicator in the Results Driven Accountability (RDA) Framework.** The LEA is encouraged to complete a root cause analysis to identify and prioritize goals represented on the SSP.

LEAs engaging in RDA continuous improvement activities are no longer required to submit a District Coordinator of School Improvement (DCSI) Superintendent Attestation in the Ascend Texas application located in the Texas Education Agency Login (TEAL); however, the superintendent should appoint a DCSI to facilitate the SSP process. The DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes. For more information about the submission requirements, please see Appendix A for program support.

Bilingual Education/English as a Second Language/Emergent Bilingual and Other Special Populations Determination Level (DL)

Determination Level 1 - Meets Requirements

- Establish a DCSI and District Leadership Team (DLT)
- Engage in Continuous Improvement

Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement

Determination Level 3 - Needs Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit a SSP to the TEA

Determination Level 4 - Needs Substantial Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit a SSP to the TEA



Special Education (SPED) Determination Level (DL)

Determination Level 1 - Meets Requirements

- Establish a DCSI and DLT
- Engage in Continuous Improvement

Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit a SSP to the TEA

Determination Level 3 - Needs Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit a SSP to the TEA

Determination Level 4 - Needs Substantial Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit a SSP to the TEA

Copyright © 2024. Texas Education Agency. All Rights Reserved.

Notwithstanding the foregoing, the right to reproduce the copyrighted work is granted to Texas public school districts, Texas charter schools, and Texas education service centers for non-profit educational use within the state of Texas, and to residents of the state of Texas for their own personal, non-profit educational use, and provided further that no charge is made for such reproduced materials other than to cover the out-of-pocket cost of reproduction and distribution. No other rights, express or implied, are granted hereby.

