

IMPORTANT
MONITORING
INFORMATION

5/5/2023

140908
2021-2022

Sent Via Email
scottharrell@sudanisd.net

Mr. Scott Harrell, Superintendent
Sudan Independent School District
107 W. Hwy 303, Box 249,
Sudan, TX 79371

Subject: Notification of Correction of Noncompliance

Dear Mr. Scott Harrell:

The purpose of this correspondence is to notify the Sudan Independent School District (ISD) of the correction of noncompliance identified in the Cyclical Desk Review.

Sudan ISD received notification of noncompliance in a letter dated 7/29/2022 listing the following areas of noncompliance:

- IEP Development: Development of Present Levels of Academic Achievement and Functional Performance (PLAAFP)
34 Code of Federal Regulations (CFR) § 300.320(a)(1)
- IEP Development: Development of Measurable Annual Goals
34 CFR §300.320(a)(2)(i)

A plan for correction of the noncompliance was included in your corrective action plan. Subsequently, the local education agency (LEA) was required to submit documentation to the Texas Education Agency (TEA) verifying correction for the issue of noncompliance noted above. The documentation submitted by the LEA indicated that this area of noncompliance

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has been addressed and the noncompliance has been corrected. Therefore, no further action on this issue is required at this time.

If you have questions regarding this correspondence, please contact Nandini Gohil in the TEA Division of Review and Support at (512) 463-9414 or by e-mail at nandini.gohil@tea.texas.gov.

Sincerely,

Jennifer Alexander
Deputy Commissioner, Office of Special Populations and Monitoring, TEA

Division of Review and Support
Texas Education Agency
✉: reviewandsupport@tea.texas.gov
📞: 512-463-9414



Cc: Brette Southard, Special Education Director, Sudan ISD
Kyle Wargo, Executive Director, Region 17 Education Service Center (ESC)
Anna Phillips, Special Education Contact, Region 17 ESC
Ismael Rosales, Manager, Division of Review and Support, TEA
Edward O'Neill, Executive Director, Department of General Supervision, Special Populations, and Monitoring, TEA