

Commissioner Mike Morath

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IMPORTANT MONITORING INFORMATION

7/10/2024

CDN 096904 2023-2024

Sent Via Email walexander@memphisisd.net

Mr. William Alexander, Superintendent Memphis Independent School District (ISD) P O Box 460 Memphis, TX 79245-0460

Subject: Notification of Correction of Noncompliance

Dear Mr. William Alexander:

The purpose of this correspondence is to notify the Memphis Independent School District (ISD) of the correction of noncompliance identified in the **Cyclical Desk Review**.

Memphis ISD received notification of noncompliance in a letter dated 7/27/2023 listing the following area(s) of noncompliance:

- IEP Development: Present Performance of Academic and Functional Skills: PLAAFP 34 CFR §300.320(a)(1)
- IEP Development: Measurable Annual Goals 34 CFR §300.320(a)(2)(i)
- Transition: Measurable Postsecondary Goals 34 CFR §300.320(b)(1); 19 TAC §89.1055(j)(1)

A plan for correction of the noncompliance was included in your corrective action plan. Subsequently, the local education agency (LEA) was required to submit documentation to the Texas Education Agency (TEA) verifying correction for the abovementioned noncompliance. The documentation submitted by the LEA indicated that this area of noncompliance has been addressed, and the noncompliance has been corrected. Therefore, no further action on this issue is required at this time. Mr. William Alexander, Superintendent Memphis Independent School District (ISD)

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If you have questions regarding this correspondence, please contact Brittany Withers in the TEA Division of Review and Support at (512) 463-9150 or by e-mail at Brittany.Withers@tea.texas.gov.

Sincerely,

Lori Merrell, Director, Division of Monitoring, Review, and Support

Texas Education Agency

512-463-9414
reviewandsupport@tea.texas.gov



Cc: Rusty Brawley, Special Education Director, Memphis ISD
 Dr. Tanya Larkin, Executive Director, Region 16 Education Service Center (ESC)
 Amy Barragan, Special Education Contact, Region 16 ESC
 Nandini Gohil, Manager, Monitoring, Review and Support, TEA