

**IMPORTANT  
MONITORING  
INFORMATION**

7/26/2023

100904  
2022-2023

***Sent Via Email***

Gregg.weiss@silsbeeisd.org

Dr. Gregg Weiss, Superintendent  
Silsbee ISD  
415 HWY 327 W  
Silsbee, TX 77656

Subject: Notification of Correction of Noncompliance

Dear Dr. Gregg Weiss:

The purpose of this correspondence is to notify the Silsbee Independent School District (ISD) of the correction of noncompliance identified in the Cyclical Desk Review.

Silsbee ISD/Charter Schools received notification of noncompliance in a letter dated 1/31/2023 listing the following areas of noncompliance:

- Present Level of Academic Achievement and Functional Performance (PLAAFP)  
**34 CFR §300.320(a)(1)**
- Measurable Annual Goals  
**34 CFR §300.320(a)(2)(i)**
- Transition  
**CFR § 300.321(b)(3)**
- Intensive Programs of Instruction  
**TEC § 28.0213**

A plan for correction of the noncompliance was included in your corrective action plan. Subsequently, the local education agency (LEA) was required to submit documentation to the Texas Education Agency (TEA) verifying correction for the issue of noncompliance noted above. The documentation submitted by the LEA indicated that this area of noncompliance

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has been addressed and the noncompliance has been corrected. Therefore, no further action on this issue is required at this time.

If you have questions regarding this correspondence, please contact the Katie Mahler in the TEA Division of Review and Support at (512) 463-9414 or by e-mail at [Kathrine.mahler@tea.texas.gov](mailto:Kathrine.mahler@tea.texas.gov).

Sincerely,

Jennifer Alexander  
Deputy Commissioner, Office of Special Populations and Monitoring, TEA

Division of Review and Support  
Texas Education Agency  
✉: [reviewandsupport@tea.texas.gov](mailto:reviewandsupport@tea.texas.gov)  
📞: 512-463-9414



Cc: Piper Ayres, Special Education Director, Silsbee ISD  
Byron Terrier, Executive Director, Region 5 Education Service Center (ESC)  
Cindy Fussell, Special Education Contact, Region 5 ESC  
Ismael Rosales, Manager, Division of Review and Support, TEA  
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