

**IMPORTANT
MONITORING
INFORMATION**

3/3/2023

031909
2021-2022

Sent Via Email

talarcon@pi-isd.net

Ms. Theresa Alarcon, Superintendent
Point Isabel ISD
101 Port RD
Port Isabel, TX 78578-2433

Subject: Notification of Correction of Noncompliance

Dear Ms. Theresa Alarcon:

The purpose of this correspondence is to notify the Point Isabel Independent School District (ISD) of the correction of noncompliance identified in the Targeted On-site.

Point Isabel ISD received notification of noncompliance in a letter dated 7/29/2022 listing the following areas of noncompliance:

- IEP Development: Present Level of Academic Achievement and Functional Performance
34 Code of Federal Regulations § 300.320(a)(1)
- Transition Requirements
34 CFR § 300.320(b); 19 Texas Administrative Code § 89.1055(I)(1)
- Transition Requirements: Transfer of Parental Rights
34 CFR § 300.320(c); 19 TAC § 89.1049(a)

A plan for correction of the noncompliance was included in your corrective action plan. Subsequently, the local education agency (LEA) was required to submit documentation to the Texas Education Agency (TEA) verifying correction for the issues of noncompliance noted above. The documentation submitted by the LEA indicated that these areas of

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noncompliance have been addressed and the noncompliance has been corrected. Therefore, no further action on these issues is required at this time.

If you have questions regarding this correspondence, please contact the Jennifer Brewer in the TEA Division of Review and Support at (512) 463-9414 or by e-mail at Jennifer Brewer@tea.texas.gov.

Sincerely,

Jennifer Alexander
Deputy Commissioner, Office of Special Populations and Monitoring, TEA

Division of Review and Support
Texas Education Agency
✉: reviewandsupport@tea.texas.gov
📞: 512-463-9414



Cc: Amy Ruvalcaba, Special Education Director, Point Isabel ISD
Daniel King, Executive Director, Region 1 Education Service Center (ESC)
Todd Larson, Special Education Contact, Region 1 ESC
Ismael Rosales, Manager, Division of Review and Support, TEA
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