

Purple Star Campuses must meet **all** requirements listed in <u>19 TAC § 61.1063</u>. This rubric is intended to inform Purple Star Campus Designation candidates how their application will be evaluated against these requirements. Campus activities must be clearly articulated and supported by evidence. Please utilize this document as a guide when completing your application to ensure the quality of your submission meets the expectations set forth by TEA.

Note: Applications will not be graded on a scale. The overall determination of awards is contingent on TEA's final review. The purpose of this rubric is to allow campuses to self-assess the quality of their applications. Applicants are responsible for submitting detailed information to ensure TEA is able to make accurate determinations.

	Developing	Satisfactory	Exemplary
Scoring Key	Does not meet the criterion	Meets the criterion	Meets the criterion

Military Liaison

A campus must designate a campus-based staff member as a military liaison who supports military-connected students and their families.

Duties	Developing	Satisfactory	Exemplary	Score
Serves as the point of contact and works collaboratively between military-connected students and their families and the campus.	It is unclear how the military liaison performs this duty . The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to families and students.	The military liaison performs this duty above and beyond the expectations . The work performed by the military liaison provides significant support to families and students.	 Developing Satisfactory Exemplary
Maintains familiarity with enrollment processes, records transfer, existing community resources, and student supports.	It is unclear how the military liaison performs this duty . The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to families and students.	The military liaison performs this duty above and beyond the expectations. The work performed by the military liaison provides significant support to families and students.	 Developing Satisfactory Exemplary



Duties	Developing	Satisfactory	Exemplary	Score
Ensures military- connected students are identified and properly coded through the Texas Student Data System Public Education Information Management System (TSDS PEIMS).	It is unclear how the military liaison performs this duty. The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to families and students.	The military liaison performs this duty above and beyond the expectations. The work performed by the military liaison provides significant support to families and students.	 Developing Satisfactory Exemplary
Determines campus- based supports and services available to military-connected students based on their unique needs, including their high mobility.	It is unclear how the military liaison performs this duty. The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to families and students.	The military liaison performs this duty above and beyond the expectations. The work performed by the military liaison provides significant support to families and students.	 Developing Satisfactory Exemplary
Assists in coordinating campus-based programs relevant to military- connected students.	It is unclear how the military liaison performs this duty. The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to families and students.	The military liaison performs this duty above and beyond the expectations . The work performed by the military liaison provides significant support to families and students.	 Developing Satisfactory Exemplary
Attends professional development or training annually to learn and understand topics related to the transition of military-connected students and their families.	It is unclear how the military liaison performs this duty. The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to families and students.	The military liaison performs this duty above and beyond the expectations . The work performed by the military liaison provides significant support to families and students.	 Developing Satisfactory Exemplary
Total	Developing	Satisfactory	Exemplary	



Professional Development	Developing	Satisfactory	Exemplary	Score
Narrative	The military liaison does not facilitate professional development for campus staff on issues related to military- connected students.	The military liaison facilitates professional development for campus staff on issues related to military-connected students.	The military liaison regularly facilitates professional development for campus staff on issues related to military- connected students and acts as a resource to campus staff.	 Developing Satisfactory Exemplary
Documentation	Documentation does not align with the narrative or does not provide a clear picture of the activities that occurred on campus.	Documentation aligns with the narrative and provides a clear picture of the professional development that occurred on campus.	Documentation aligns with the narrative and provides strong evidence of the professional development that occurred on campus.	 Developing Satisfactory Exemplary
Total	Developing	Satisfactory	Exemplary	

The campus-based military liaison must facilitate professional development for campus staff on issues related to military-connected students.



Webpage for Military Families

A campus must create and maintain an easily accessible webpage that includes information for military-connected students and their families.

Webpage Criteria
Does the campus have a webpage for military-connected students and their families?
□ Yes
□ No
Is the webpage easily accessible?
□ Yes



The webpage includes the following information required by <u>19 TAC § 61.1063</u> :
Relocation information
Such as:
 Introductions to school environment and processes
Enrollment information in extracurricular activities and clubs
Tutoring opportunities
Student code of conduct
Contact information of pertinent school staff.
Enrollment and Registration
\Box Information regarding the process and requirements for enrollment
\Box A checklist of required documentation needed to enroll at the campus
Eligibility requirements for free public school prekindergarten.
Academic Planning
Course sequences
Advanced classes available on campus
Information on the Interstate Compact
Counseling and Support Services
Such as:
• Eligibility, application, and referral information offered specifically to military-connected families for counseling and support services
on or off a military installation.
Campus-based Military Liaison information
Contact information
□ Military liaison duties
Total boxes checked:/ 10



Campus Transition Program

A campus must have a campus transition program that introduces military-connected students to the school environment and processes. This may be provided by the campus-based military liaison or by campus-based student leaders or ambassadors (with support from a campus-based staff member).

Campus Transition Program	Developing	Satisfactory	Exemplary	Score
Narrative	The campus transition program does not introduce military- connected students to the school environment or does not ensure new students feel welcomed and included at the school.	The campus transition program introduces military-connected students to the school environment and ensures new students feel welcomed and included at the school.	The campus transition program goes above and beyond introducing military-connected students to the school environment and ensures new students feel welcomed and included at the school.	 Developing Satisfactory Exemplary
Documentation	Documentation and short description do not align with the narrative or do not provide a clear picture of the activities that occurred on campus.	Documentation and short description align with the narrative and provide a clear picture of the activities that occurred on campus.	Documentation and short description align with the narrative and provide strong evidence of the activities that occurred on campus.	 Developing Satisfactory Exemplary
Total	Developing	Satisfactory	Exemplary	



Military Initiative

A campus must offer a military initiative.

Initiative offered by the campus (one or more):

 \Box A resolution showing support for military-connected students and families.

□ Participation in Month of the Military Child or Military Family Month.

□ Partnership with a school liaison officer to encourage and provide opportunities for active-duty military members.

Military Initiative	Developing	Satisfactory	Exemplary	Score
Narrative	The school military initiative does not show support of military- connected students and families or does not engage with the military installation. It is unclear whether the activities have a positive impact on military-connected students.	The school military initiative shows support of military-connected students and families and/or engages with the military installation. The activities have a positive impact on military- connected students.	The school military initiative shows support of military- connected students and families by actively recognizing their experiences and engaging with the military installation. The activities have a significant impact on military-connected students.	 Developing Satisfactory Exemplary
Documentation	Documentation and short description do not align with the narrative or do not provide a clear picture of the activities that occurred on campus.	Documentation and short description align with the narrative and provide a clear picture of the activities that occurred on campus.	Documentation and short description align with the narrative and provide strong evidence of the activities that occurred on campus.	 Developing Satisfactory Exemplary
Total	Developing	Satisfactory	Exemplary	



Total Score

	Developing	Satisfactory	Exemplary
Grand total			