

TEHCY

TEA Texas Education for Homeless Children and Youth (TEHCY) Program

McKinney-Vento 301 | Transportation
Thursday, January 30, 2025 | 11:00 AM – 1:00 PM

Presenters



Dr. Desiree Viramontes
McKinney Vento State Coordinator
Highly Mobile and At-Risk Student Programs



Dr. Ann H. Lê
HMAR Program Specialist
Highly Mobile and At-Risk Student Programs



John Dobbins
HMAR Program Specialist
Highly Mobile and At-Risk Student Programs



**NEW
MEMBER**

Agenda



- Welcome and Introductions



- School of Origin



- School of Origin Transportation Services



- Resources to Support Transportation



- General Reminders

School of Origin



“

The term “school of origin” means the school that a child or youth attended when permanently housed, or the school in which the child or youth was last enrolled, including a preschool, includes the designated receiving school at the next grade level for all feeder schools [42 U.S.C. § 11432(g)(3)(I)(i)].

McKinney-Vento Act

”

- Identify students experiencing homelessness in collaboration with school personnel and other organizations and agencies
- Ensure students experiencing homelessness are enrolled and provided equitable access to succeed in school
- Ensure students experiencing homelessness and families have access to educational services for which they are eligible
- Inform parents, guardians, and unaccompanied youth of all transportation services available, including school of origin transportation
- Provide school personnel professional development and supports to ensure identification of student experiencing homelessness



Enrollment

SRQ

Intake Process

Enroll Student

Proceed with
Record Request

Determine Eligibility
for McKinney-Vento



- **Students experiencing homelessness cannot be identified for McKinney-Vento program services if they are not enrolled in school.**
- **A parent or legal guardian who is enrolling the student has up to 30 days from the date of enrollment to provide proof of the student's identity.**
- **Immediate provisional enrollment allows the student to be in school receiving services while the LEA continues to gather records and determine McKinney-Vento program eligibility and services.**

Provisional Enrollment with Incomplete School Records

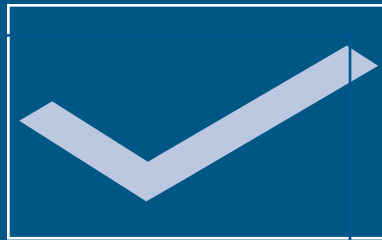
- When a student moves from one Texas public school district or charter school to another, student records must be transferred using the Texas Records Exchange (TREx) system within 10 working days of receiving the request.
- Some examples of records that are included in this request are:



Texas Unique ID



Date of birth



Current grade
level



Social Security
number



Immunization
information

Students Experiencing Homelessness May Attend



The school of origin which is the public school the student attended when permanently housed; or the school the student was last enrolled.



The school of origin includes the designated receiving school at the next grade level for all feeder schools.



The zoned public school in the attendance area where the student is residing.



Any school district in Texas, campus to be selected by McKinney Vento Liaison and administration in collaboration with the family.



Upon enrollment and during the intake process, the McKinney-Vento Liaison will assist with campus determination

Sample Student Residency Questionnaire (SRQ)

Best practice to determine McKinney-Vento eligibility

Available in a digital and paper format

SRQ's completed throughout the school year

SAMPLE – STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Grade _____ School _____
 Parent/Guardian _____ Phone _____
 Last School Attended _____
 Current Address _____
 Previous Address _____
 Number of Children Enrolled in (ABC ISD) _____

Is your current address a temporary living arrangement?
 Yes or No

Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?
 Yes or No

Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)
 Yes or No

Type of Natural Disaster:
 Hurricane: _____ (Please name)
 Other: _____ (Please describe)

Please choose which of the following situations the student currently resides in (choose all that apply):

House or apartment with parent or guardian
 Sharing housing with friends or family members (other than or in addition to parent/guardian)
 Motels/Hotels
 Shelter or other transitional housing
 Unsheltered – in a car, park, substandard housing, etc.

If you are living in shared housing, please check all of the following reasons that apply:

Loss of housing
 Economic hardship
 Loss of employment
 Parent/Guardian is currently on active duty in the U.S. Military
 Other (Please explain, i.e., substandard housing) _____

Are you a student living apart from your parents or guardians? Yes No

 Signature of Parent/Guardian/Unaccompanied Youth/School Representative Date

Clarify responses on the SRQ

Document School of Origin

Identify all eligible students in the family

Student:		ID Number:	
I am calling to follow up on the Student Residency Questionnaire that you completed for your child/children. The purpose of my call is to ask a few questions that will assist in determining if your child/children qualify for services under the McKinney Vento Assistance Act.			
When did loss of housing occur and how long at the current address: What school did your child attend at the time?			
Was this the last school attended?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	If not, what was the name?
The term "homeless children and youth"— (A) means individuals who lack a fixed, regular, and adequate nighttime residence and (B) includes—			
(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals: <input type="checkbox"/>		(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings: <input type="checkbox"/>	
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings: <input type="checkbox"/>		(iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii): <input type="checkbox"/>	
Is the referred student an Unaccompanied Youth (UY), not in the physical custody of parent/guardian?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Birthdate:			
Parent/Guardian/UY has requested school of origin		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do you have other children, affected by this housing situation, enrolled in Sample ISD?			
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Intake completed by:		Date:	
Intake completed with:		Relation:	
Reviewed by McKinney-Vento Liaison:		Date:	

Review program services

Document referrals and services provided

Document non-qualification criteria and intake notes

SERVICES		DATE
Assist w/participation in Title I Parent Programs		
Birth certificate		
Basic needs/Hygiene kit		
Community agency referral		
Consultation with McKinney-Vento staff		
Emergency clothing or referral		
Emergency food or referral		
Emergency shelter referral		
Emergency utility assistance referral		
Enrollment assistance		
Family support services (counseling and social work)		
Immunizations or immunization records		
Non-emergency housing referral		
Nutrition - School Lunch		
Parent education: Community Ed/ESL		
Parent education: FIT Letter/Pamphlet		
Referrals: medical, dental, other		
School records		
School supplies		
Transportation (school of origin)		
Transportation (accessing services)		
Other services not listed above:		
Explain services available:	Food Services Yes <input type="checkbox"/> No <input type="checkbox"/> Transportation Yes <input type="checkbox"/> No <input type="checkbox"/>	
If the student is absent or will be moving call the transportation office at (111) 111-1111 as soon as possible to cancel the bus services for the day. After several days of not cancelling bus services, the student may risk losing transportation to the school of origin.		
Notes: 		
Was Parent/Guardian/UY informed of reason for non-qualification?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Reason for non-qualification:		

Page 2

- During the intake process, McKinney-Vento Liaisons:
 - Inform parents, guardians, and unaccompanied youth of School of Origin services.
 - Document needs of transportation walking (net zone), white fleet, bus route.
- Provide information on School of Origin transportation requests, timelines, and communication of arranged transport.



Pause to Process



School of Origin Transportation Services



Spring
ISD
TRANSPORTATION

“

Students experiencing homelessness are three times more likely than their housed peers to transfer schools in the middle of the year because their frequent moves result in the choice to either travel a long distance to stay in their original school or change to a closer one.

*-Institute for Children, Poverty &
Homelessness, 2019*

”

- Navigating travel and transportation to one's original school from a new starting point can be difficult, but changing schools involves losing supportive relationships with peers and teachers, adjusting to a new environment, new material requirements, and academic setbacks that could accompany educational discontinuity in addition to the difficulties of experiencing homelessness.
- Changing schools can greatly impede students' academic and social growth and predisposes many youth experiencing homelessness to significant academic challenges and the risk of dropping out of school.
- Because of this, the McKinney-Vento Act requires LEAs to maintain the educational stability of students experiencing homelessness by allowing them to remain in their school of origin to the extent that it is feasible.

- BEST INTEREST- In determining the best interest of the child or youth under subparagraph (A), the local educational agency (LEA) shall —
 1. To the extent feasible, keep a homeless child or youth in the school of origin, except when doing so is contrary to the wishes of the child's or youth's parent or guardian;
 2. Provide a written explanation, including a statement regarding the right to appeal to the homeless child's or youth's parent or guardian, if the LEA sends such child or youth to a school other than the school of origin or a school requested by the parent or guardian; and
 3. The McKinney Vento Liaison provide assistance to unaccompanied in consideration of their views for placement and enrollment under paragraph (1)(J)(ii).

Age of Student

Travel Time to
and from
School of Origin

Personal Safety
Issues

Student Program Supports
(e.g., Special Education, Gifted and Talented, etc.)


Time of the
School Year

Length of Anticipated Stay at
Shelter, Hotel, etc.



- School of Origin transportation is requested by the parent, guardian, or unaccompanied youth during the intake process
- McKinney-Vento Liaison communicates School of Origin requests to the designated transportation contact
- Transportation route is set-up and busing information is provided to the parent, guardian, or unaccompanied youth by the designated LEA contact
- McKinney-Vento Liaison should follow-up with the parent, guardian, or unaccompanied youth to confirm busing information and monitor transportation services

- Include student information
- Busing information
- “No Call” guidance
- McKinney-Vento and transportation program contact information



SAMPLE TRANSPORTATION LETTER

McKinney-Vento Homeless Education Program
 School of Origin Transportation Request

Date _____

Dear Parent or Guardian of (Student's Full Name),

The McKinney-Vento Homeless Education program at (District Name) has received and approved your request for School of Origin transportation services for your child.

Name	ID#	Grade	School of Origin

All students must be at the designated morning bus stop five minutes prior to (Morning bus pick-up time).

Your child's bus number is (Bus number) for morning transportation services and (Bus number) for afternoon transportation services.

If your child will not be at their designated morning bus stop, please contact the district Transportation Department by 5:30 AM at (Transportation contact information).

If you do not have access to a phone and know your child will not need bus services, please send a note with your child and the appropriate campus staff member will notify the Transportation Department.


Consequences of NO CALL

1 st NO CALL	Transportation personnel will contact parent or guardian to determine if transportation services are still needed.
2 nd NO CALL	Transportation personnel will contact parent or guardian to determine if transportation services are still needed.
3 rd NO CALL	McKinney-Vento Liaison notifies parent or guardian that transportation services will be placed on hold and assess if School of Origin transportation services need to be adjusted or discontinued.

Please let me know if you need any additional information or have any questions.

Thank you,

Name (LEA Designated McKinney-Vento Liaison)
 Title
 District Address
 Phone Number
 Email Address



This resource was developed by: Texas Education for Homeless Children and Youth (TEHCY) Program

Copyright © 2021-2022. Texas Education Agency. All Rights Reserved.

1

School of Origin Services may be requested:



Upon identification or anytime during the academic school year



If the student did not initially qualify for School of Origin services during the initial intake



Due to a change in living situation



Develop an intake process to assess and document School of Origin transportation services upon enrollment and during the school year



Develop a process to submit and monitor School of Origin transportation requests and services



Provide School of Origin busing information to parents, guardians, and unaccompanied youth in writing



Provide parents, guardians, and unaccompanied youth a process to communicate any changes or adjustments needed to their transportation services

- LEAs must transport students experiencing homelessness to and from their School of Origin, at a parent’s or guardian’s request, or at the McKinney-Vento Liaison’s request for unaccompanied homeless youth
 - If the student resides outside of LEA boundaries, LEAs must agree on how to split the responsibility, cost of transportation, or share them equally
- Students experiencing homelessness can:
 - Stay in their School of Origin until the end of the school year even if they move into permanent housing
 - Continue attending their school of origin for the duration of their homelessness

School Transportation Funding

School transportation funding, known as the transportation allotment, is part of overall [Foundation School Program \(FSP\)](#) funding. It is included as a separate line item on a school district's state aid report, known as the [Summary of Finances](#) report. Districts report transportation data to the agency through the web-based [FSP System](#).

- [Transportation Allotment One Page Description \(PDF 328 KB\)](#)

Handbook and Reporting Guidance

- [School Transportation Allotment Handbook \(PDF 917KB\)](#)
- [School Transportation Allotment Reporting Guidance \(PPT 3,176 KB\)](#)

FSP Transportation Deadlines

July 15: New Applicants for Transportation Allotment Application ([PDF](#)) ([Excel](#))

- Only applies to new applicants for transportation allotment
- Completed application submitted by deadline to: schtrans@tea.texas.gov

August 1: Route Services Report

- Report opens in FSP Application during the first week of June
- Both this report and the Operations Report are required to receive transportation funding

Contact Information

For more information, contact:

Division of State Funding
Oscar Ayala
Email: schtrans@tea.texas.gov
Phone: 512-463-4834

Texas Education Agency

School Transportation Allotment Handbook

Effective Beginning with 2023-2024 School Year

Pause to Process

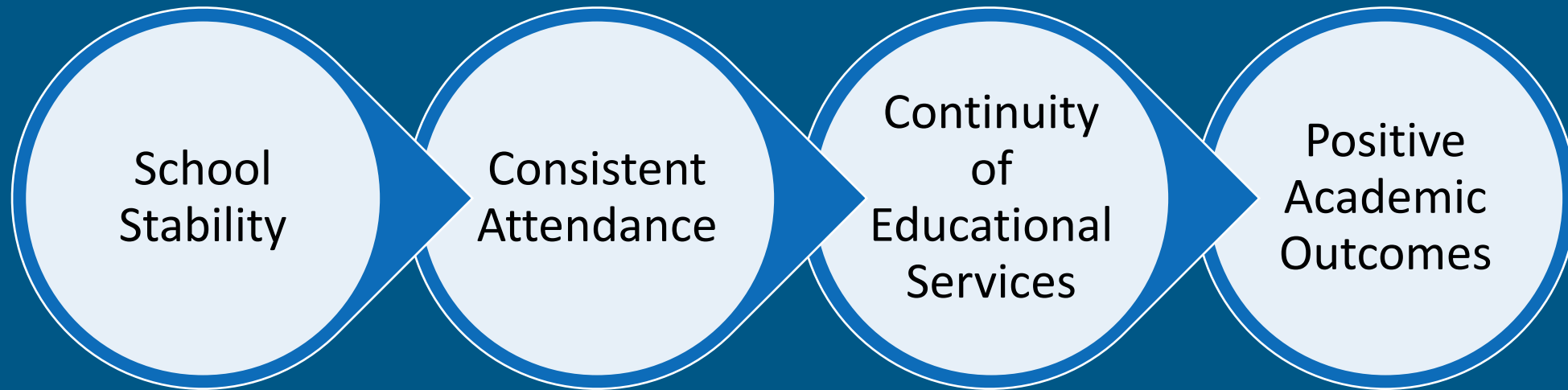


Systems to Support School of Origin and Transportation Services



Spring
ISD
TRANSPORTATION

McKinney-Vento Liaisons facilitate the School of Origin transportation process to ensure that students experiencing homelessness can maintain:



Meet with transportation staff to plan and develop transportation processes and protocols

Establish a McKinney-Vento transportation point of contact



Follow LEA transportation policies for student safety

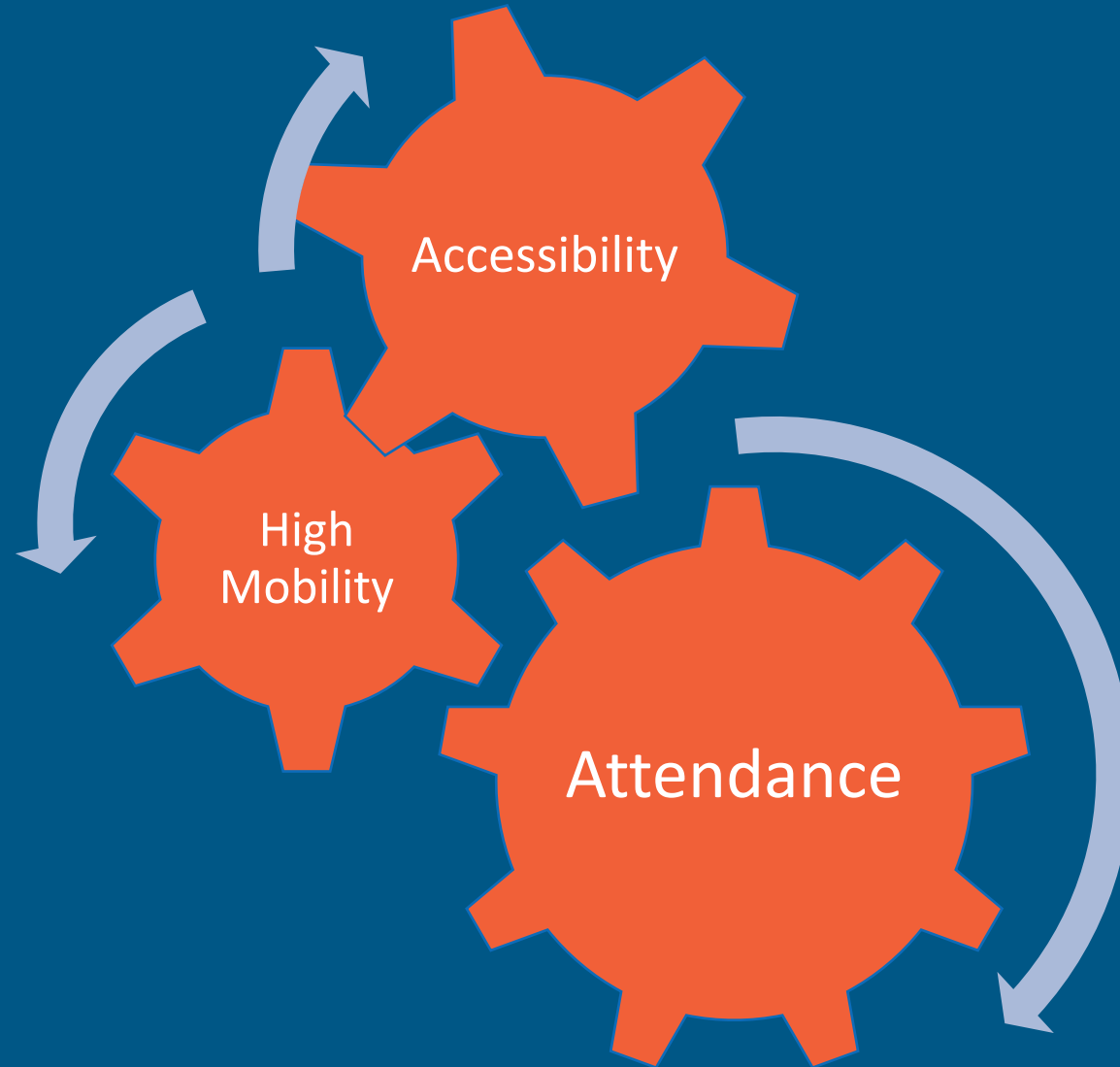
Establish a collaborative transportation monitoring process for McKinney-Vento students

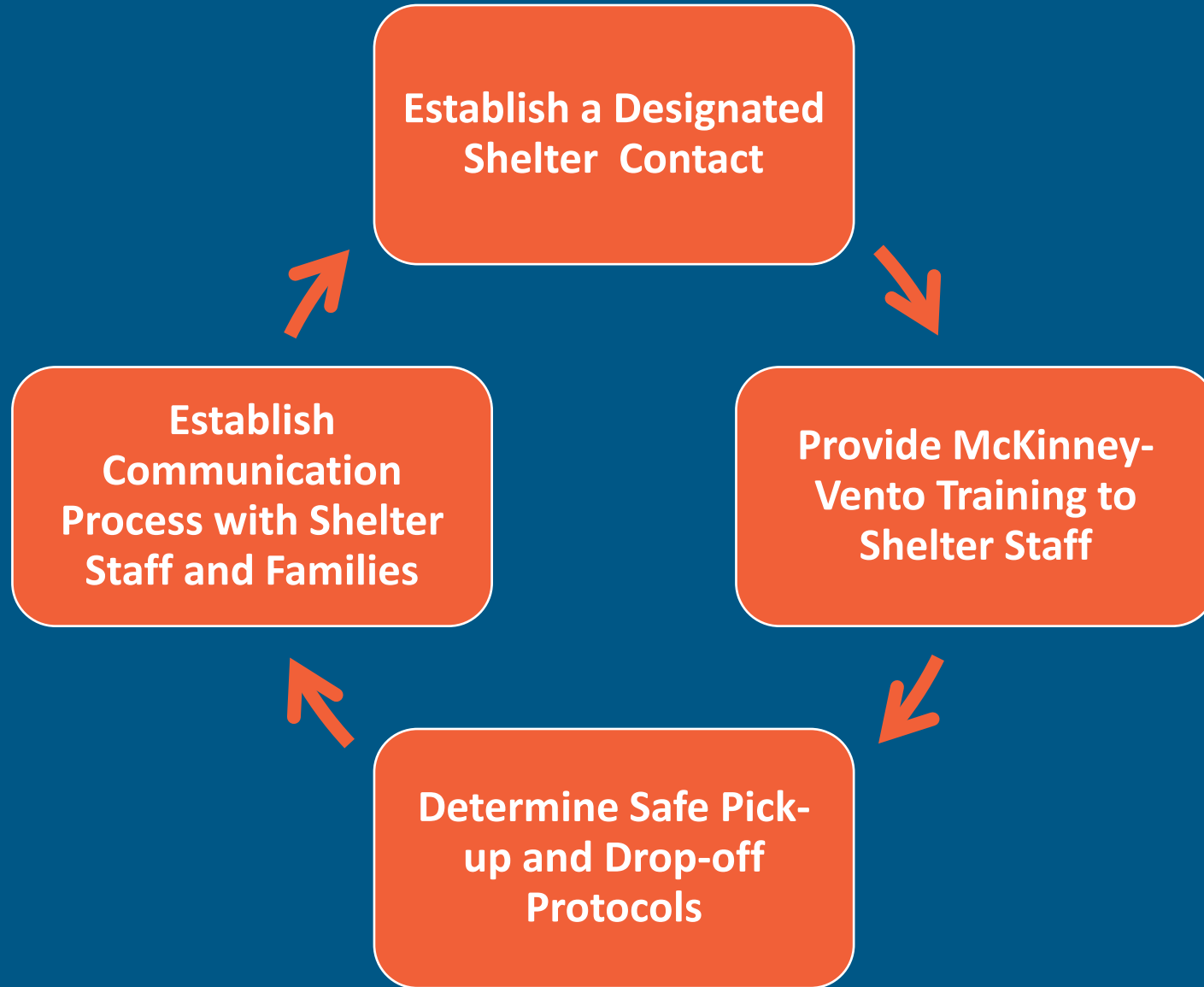
Provide annual training and resources to LEA personnel on McKinney-Vento:

- Enrollment, identification, and intake process
- School of Origin program services
- Process to request School of Origin transportation services
- Duration of School of Origin Services
- McKinney-Vento Liaison referral process

Inform parents, guardians, unaccompanied youth, LEA and campus staff that students experiencing homelessness:

- School of Origin transportation eligible: end of the school year and even if they move into permanent housing
- School of origin eligible for the duration of their homelessness
- School of Origin eligible if they become homeless over the summer break





LEA Strategies to Support School of Origin Services

Develop LEA policies and procedures to support implementation of School of Origin transportation services

Partner with neighboring LEAs to coordinate out of district transportation services

Monitor transportation services regularly to ensure continuity of services

Provide busing information and any new student or family contact information to the appropriate campus and LEA contact



Implementing School of Origin Transportation Services



Develop LEA policies and procedures to support implementation of School of Origin transportation services



Establish a McKinney-Vento transportation point of contact to support the development of transportation processes and protocols



Collaborate with shelter, hotel/motel, transitional housing staff to develop transportation safety protocols



Include School of Origin program services and procedures in your annual McKinney-Vento trainings

School of Origin Considerations

Assessing School of Origin

- Determine and document School of Origin and services provide during the intake process
- Provide parents, guardians, and unaccompanied youth information about School of Origin services

School of Origin Transportation Request Process

- Develop an intake process to assess and document School of Origin transportation services upon enrollment and during the school year
- Provide parents, guardians, and unaccompanied youth a process to communicate any changes or adjustments needed to their transportation services

Implementation of School of Origin Transportation Services

- Develop LEA policies and procedures to support implementation of School of Origin transportation services
- Establish a McKinney-Vento transportation point of contact to support the development of transportation processes and protocols

Pause to Process



General Reminders





TEHCY Texas Education for Homeless Children and Youth



TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

Students experiencing homelessness live in any of these situations:



Doubled-up with other people



Homeless Shelter



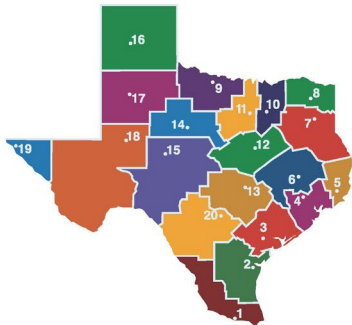
Hotel/Motel



Car, park, empty building, bus, or train station

McKinney-Vento eligible students have the right to:

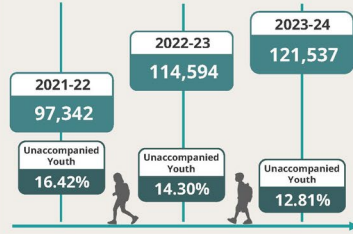
- ✓ Receive a free, appropriate public education.
- ✓ Enroll in school immediately, even if lacking documents normally required for enrollment.
- ✓ Enroll in school and attend classes while the school gathers needed documents.
- ✓ Enroll in the local school or continue attending their school of origin.
- ✓ Receive transportation to and from the school of origin, if requested.
- ✓ Receive educational services comparable to those provided to other students, according to the student's needs.



Each of the 20 Regional Education Service Centers (ESCs) has a designated [Regional McKinney-Vento Liaison](#) who provides technical assistance and training to Local Educational Agencies (LEAs).

HomelessEducation@tea.texas.gov | tea.texas.gov/tehcycy

Students Experiencing Homelessness in Texas Public Schools



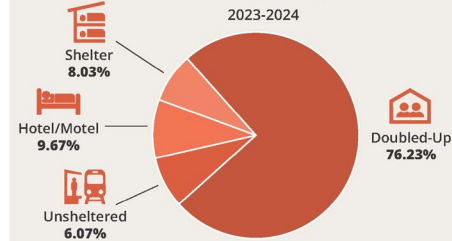
Texas LEAs submitted 125,231 records of students experiencing homelessness at the close of the 23-24 SY. Of these submissions, 2.7% pertained to students who appeared more than once in the statewide data (i.e., students who changed schools and were reported as homeless by more than one school district). The above analysis presents the overall number of students experiencing homelessness as the unduplicated student count, while percentage figures in this infographic are calculated from all records in the statewide data set.

TEHCY Texas Education for Homeless Children and Youth

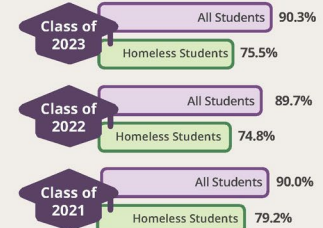


TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

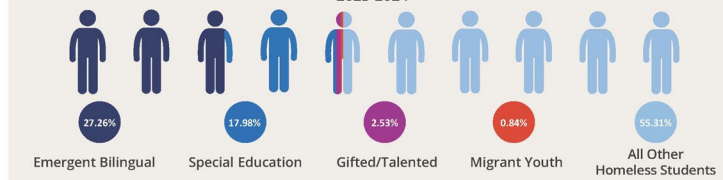
Identified Students Experiencing Homelessness by Living Situation 2023-2024



Graduation Rate by Year



Students Identified as Homeless and Other Special Populations 2023-2024



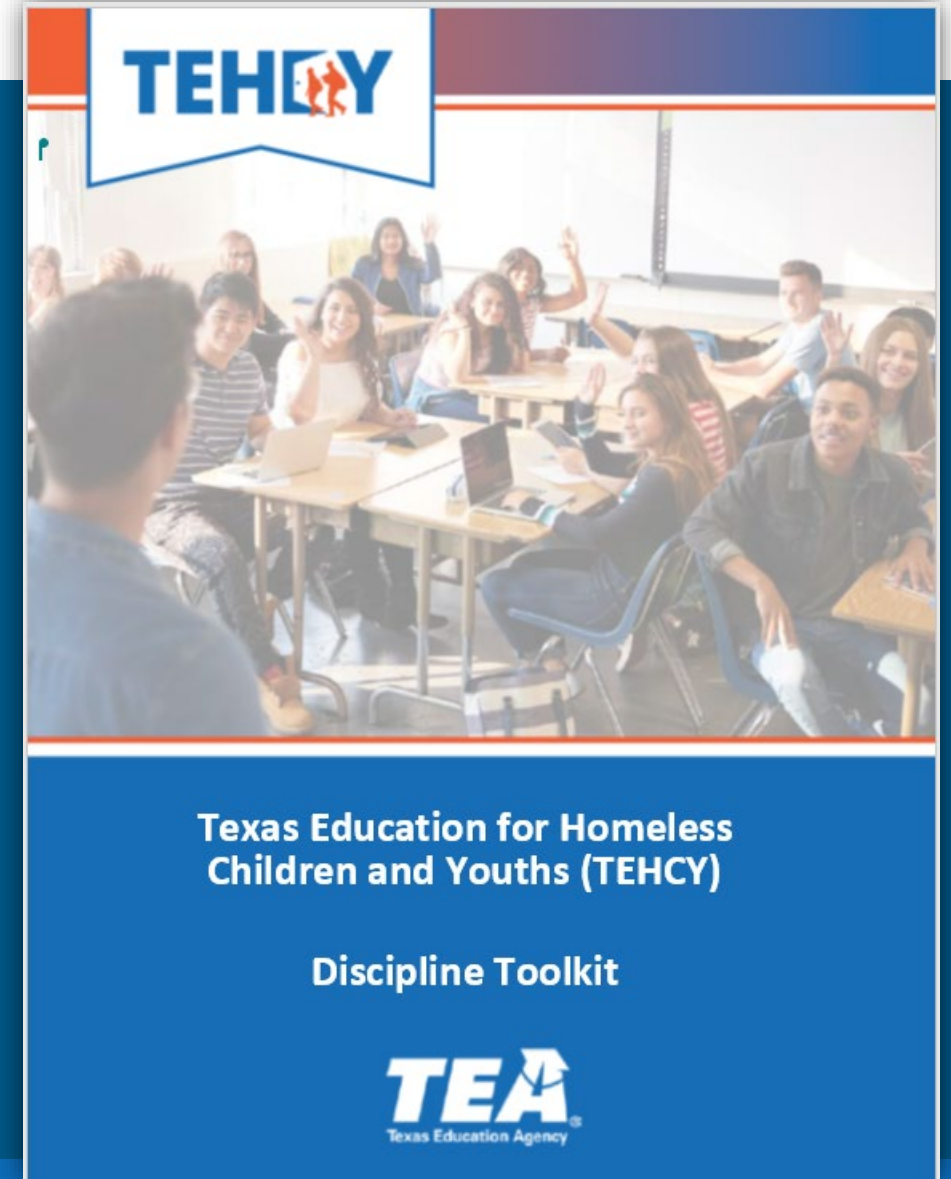
Because students may be identified in more than one special population group, these categories are not mutually exclusive; therefore, percentages do not add up to 100%.

HomelessEducation@tea.texas.gov | tea.texas.gov/tehcycy



TEHCY Discipline Toolkit

- Comprehensive overview of how to support and respond to students experiencing homelessness related to discipline.
- Includes practices, procedures, and tools that LEAs will be able to use to strengthen services and supports to students experiencing homelessness.
- Serves as both an orientation manual and a ready reference resource for new and experienced LEA leaders.
- Released: October 23, 2024



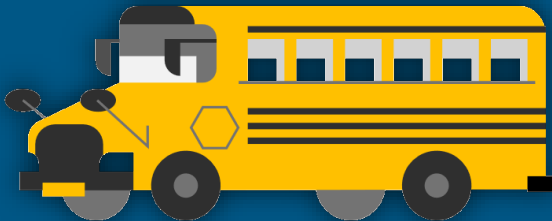


Transportation Considerations



The McKinney-Vento Homeless Assistance Act requires school districts to adopt policies and practices to ensure that transportation is provided to and from the school of origin at the request of the parent, guardian, and/or unaccompanied youth. LEAs must provide comparable services for students experiencing homelessness in consideration of discipline determinations (e.g., special education transportation). It is important that school leaders address transportation needs for homeless students when discipline and truancy matters occur. The following is a list of key-laws and important factors to consider when addressing discipline and truancy circumstances.

- The child's or youth's transportation to and from the school of origin must be provided by the LEA, when the child or youth continues to live in the area served by the LEA in which the school of origin is located. In these instances, school of origin, transportation must continue to be provided if a placement at DAEP is determined.
- In circumstances when, school of origin transportation is being provided by two school districts, it must continue to be provided if a placement at DAEP is determined. School districts should develop a system, so the student experiencing homelessness is not considered absent or have truancy notifications, when there are transportation set-up delays.





Transportation Considerations



The McKinney-Vento Homeless Assistance Act requires school districts to adopt policies and practices to ensure that transportation is provided to and from the school of origin at the request of the parent, guardian, and/or unaccompanied youth. LEAs must provide comparable services for students experiencing homelessness in consideration of discipline determinations (e.g., special education transportation). It is important that school leaders address transportation needs for homeless students when discipline and truancy matters occur. The following is a list of key-laws and important factors to consider when addressing discipline and truancy circumstances.

- The child's or youth's transportation to and from the school of origin must be provided by the LEA, when the child or youth continues to live in the area served by the LEA in which the school of origin is located. In these instances, school of origin, transportation must continue to be provided if a placement at DAEP is determined.
- In circumstances when, school of origin transportation is being provided by two school districts, it must continue to be provided if a placement at DAEP is determined. School districts should develop a system, so the student experiencing homelessness is not considered absent or have truancy notifications, when there are transportation set-up delays.



TEHCY Discipline Webinar Recording

- Training was held on November 7, 2024, from 11:00 – 12:00 PM CT
- High-level overview & walk-through of the new Discipline Toolkit



- 1415 registered attendees

NOVEMBER 7, 2024, RECORDED WEBINAR

TEHCY Discipline Toolkit High-Level Walkthrough

The purpose of this one-hour training was to introduce educators to the contents and importance of

[VIEW DETAILS](#)



Texas Education for Homeless Children and Youth

Resources and services to ensure that all Texas children living in homeless situations have the opportunity to enroll in, attend, and succeed in school.

Resource Library: MV and Transportation

Search Topic Audience [APPLY](#) [RESET](#)

TRANSPORTATION

Sample Transportation Letter

Developed by TEA, this sample letter provides a template for districts to use when informing parents, guardians, or unaccompanied youth of transportation arrangements.

[VIEW PDF](#)

TRANSPORTATION

Transporting Children and Youth Experiencing Homelessness

This NCHE brief summarizes the key provisions related to the transportation of children and youths experiencing homelessness.

[VIEW PDF](#)

TRANSPORTATION

Transportation for Homeless Children and Youth: Strategies for Rural School...

Transportation Rural: The following strategies were compiled by the National Center for Homeless Education in March 2008 from local homeless education liaisons, state coordinators for homeless education, and state...

[VIEW RESOURCE](#)

Regional McKinney-Vento Liaison Contacts

ESC 1

Tana Armitage

tarmitage@esc1.net

ESC 2

Veronica Benavidas-Gonzales

veronica.benavides-gonzales@esc2.us

ESC 3

Rosanne Wagner

rwagner@esc3.net

ESC 4

LaShonda Evans

Lashonda.evans@esc4.net

ESC 5

Brenda Thompson

brendat@esc5.net

ESC 6

Albert H. Archuleta

aarchuleta@esc6.net

ESC 7

Leslie Dowdle

ldowdle@esc7.net

ESC 8

Marilu Calixto

mcalixto@reg8.net

ESC 9

Taniqua Blakely

taniqua.blakely@esc9.net

ESC 10

Anne Caldwell

anne.caldwell@region10.org



Regional McKinney-Vento Liaison Contacts

ESC 11

Lesley Cathey

lcathey@esc11.net

ESC 12

Tonya Ramos

Tramos@esc12.net

ESC 13

Cheryl Myers

cheryl.myers@esc13.txed.net

ESC 14

Tina Haywood

thaywood@esc14.net

ESC 15

Ella Nichols

ella.nichols@esc15.net

ESC 16

Chris Nies

chris.nies@esc16.net

ESC 17

Scotta Knight

sknight@esc17.net

ESC 18

Angie Balderrama

abalderrama@esc18.net

ESC 19

Manuel Aldaco

mdaldaco@esc19.net

ESC 20

Dr. Cynthia Hernandez

Cynthia.Hernandez@esc20.net



TEHCY Upcoming Trainings and TEHCY Talks



McKinney-Vento 401

March 13, 2025

11:00 AM – 1:00 PM CT

[Registration](#)

TEHCY Talks

February 6, 2025

10:30 – 11:15 AM CT

[Registration](#)

TEHCY Talks

April 10, 2025

10:30 – 11:15 AM CT

[Registration](#)

TEHCY Talks

May 15, 2025

10:30 – 11:15 AM CT

[Registration](#)

2024-25 HMAR Webinars

HMAR Quarterly Webinar #3

Thursday, February 13, 2025

1:00 pm – 2:30 pm

[Registration Link](#)



HMAR Quarterly Webinar #4

Thursday, May 1, 2025

1:00 pm – 2:30 pm

[Registration Link](#)



Sign Up for Updates!



Popular Applications ASKTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

Search

[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

[About TEA](#) [Texas Schools](#) [Academics](#) [Finance & Grants](#) [Reports & Data](#) [Student Assessment](#) [Texas Educators](#)

TexasAssessment.gov
Parents can log in to the Family Portal to get their child's STAAR results along with customized resources.
[Learn More](#)

LOG IN, LEARN MORE

TexasAssessment.gov Supplemental Special Education Services Texas Home Learning

The Latest TEA News

The latest news from the Texas Education Agency is available through news releases, online correspondence, mailing lists, and other posted information.

Emergency Support

Coronavirus (COVID-19)

TEA is closely monitoring the novel Coronavirus outbreak. TEA has produced important updates

Texas Schools

Visiting TEA

TEA offices are open and meetings are being held in-person and virtually. Please contact the

About

General Public Health Resources

For current COVID-19 case counts across Texas

- Special Student Populations
 - Foster Care and Student Success
 - Bilingual/ESL Education *i*
 - Early Childhood Education *i*
 - Special Education Updates *i*
 - Gifted/Talented Education *i*
 - Pregnancy Programs *i*
 - Languages Other Than English *i*
 - McKinney-Vento Homeless Education
 - Spanish Curriculum Standards
 - At-Risk and Highly Mobile Student Program Division *i*
 - Migrant Education Program
 - Military Connected Students
 - Mental and Behavioral Health



Thank you for attending!

Please take a couple of minutes to complete the survey below. Your input and feedback are valuable to support the improvement of M-V trainings.



https://tea.co1.qualtrics.com/jfe/form/SV_b9Rk2jitrtlnOyq

