

TEA Texas Education for Homeless Children and Youth (TEHCY) Program

McKinney-Vento 101

Thursday, October 10th, 2024 | 11:00 am – 1:00 pm

Presenters



Dr. Desiree Viramontes
McKinney Vento State Coordinator
Highly Mobile and At-Risk Student Programs



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Program Specialist
Highly Mobile and At-Risk Student Programs

Objectives and Outline

To review the key requirements of the McKinney-Vento Homeless Assistance Act and the roles and responsibilities of school districts and open-enrollment charter schools to support students experiencing homelessness.

- McKinney-Vento definition and data
- McKinney-Vento requirement for all LEAs
- McKinney-Vento implementation, identification, enrollment, and services
- TEHCY Program updates and resources

Common Terminology

McKinney-Vento

Refers to the federal McKinney-Vento Homeless Assistance Act

Texas Education for Homeless Children and Youth (TEHCY) Program

Refers to the Texas McKinney-Vento program

Students Experiencing Homelessness

Refers to McKinney-Vento eligible students

Local Education Agencies (LEAs)

Refers to Texas public schools and open-enrollment charter schools

A photograph of a school staircase with large windows in the background. Several students with backpacks are walking up and down the stairs. The image is slightly faded to allow the text to be read clearly.

McKinney-Vento Definitions and Requirements

McKinney-Vento Homeless Assistance Act

- Ensures students have immediate and equal access to public education
- LEAs must review and revise policies to remove barriers to school enrollment and retention of homeless children and youth
- McKinney-Vento defines enrollment as attending classes and participating fully in school activities



Who is covered by the McKinney-Vento Homeless Assistance Act?

- **Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth:**
 - Sharing the housing of other persons due to the loss of housing, economic hardship, or similar reason
 - Living in motels, hotels, trailer parks, or camping grounds, due to the lack of alternative adequate accommodations
 - Living in emergency or transitional shelters, or are abandoned in hospitals
 - Living in a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings

Who is covered by the McKinney-Vento Homeless Assistance Act?

- **Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth:**
 - Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
 - Migratory children living in the above circumstances
- Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian

[[42 U.S.C. § 11434a\(2\)](#)]

[42 U.S.C § 11434a(6)]

McKinney-Vento Requirements for All LEAs



Appoint a local McKinney-Vento Homeless Liaison and ensure they have the capacity to carry out the duties listed in statute



Identify students experiencing homelessness



Enroll students experiencing homelessness immediately, even without required records



Make student records available in a timely manner



Provide services to students experiencing homelessness that are comparable to those offered to other students

McKinney-Vento Requirements for All LEAs



Review and revise policies that may act as barriers to the enrollment of students experiencing homelessness



Continue the student's education in their school of origin

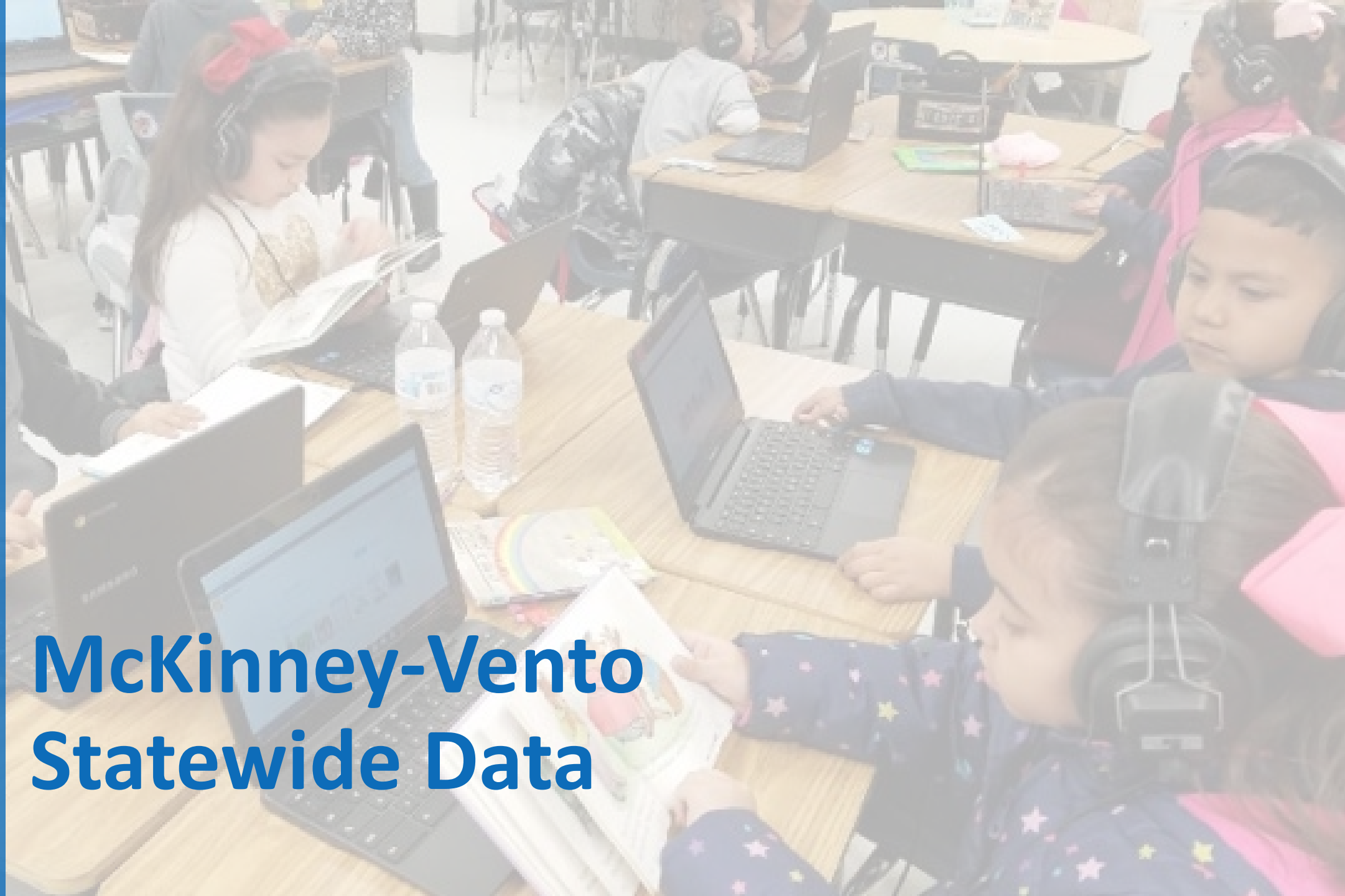


Provide School of Origin transportation if it is requested by a parent, guardian, or unaccompanied youth and is in the best interest of the student



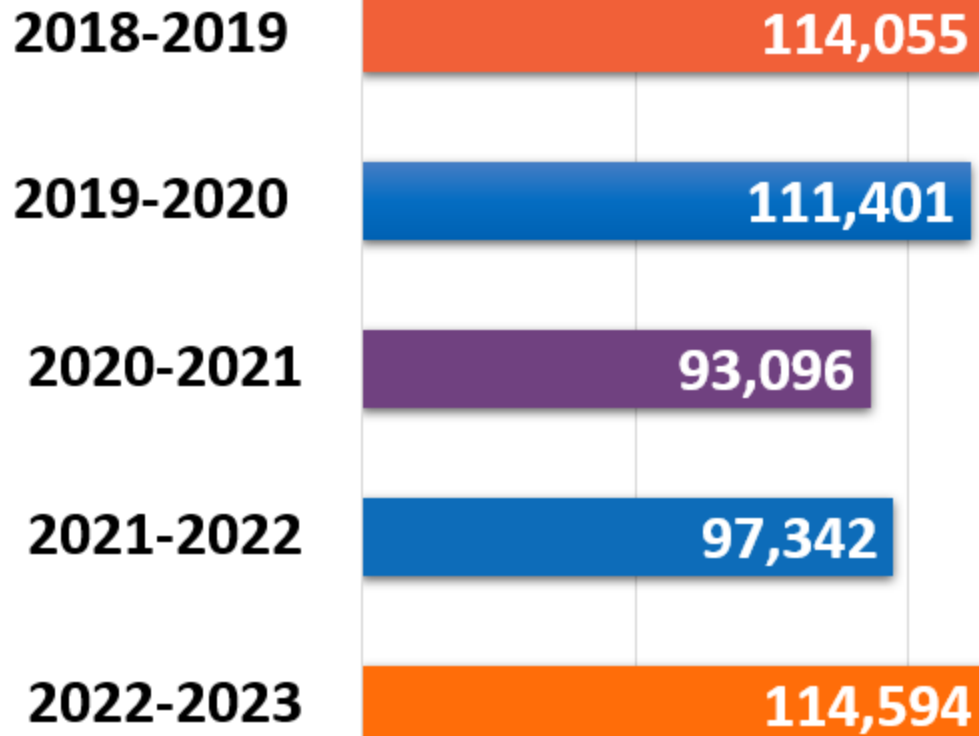
Provide written notice to parents, guardians, and unaccompanied youth related to the appeal process if the LEA sends the student to a school other than the school requested



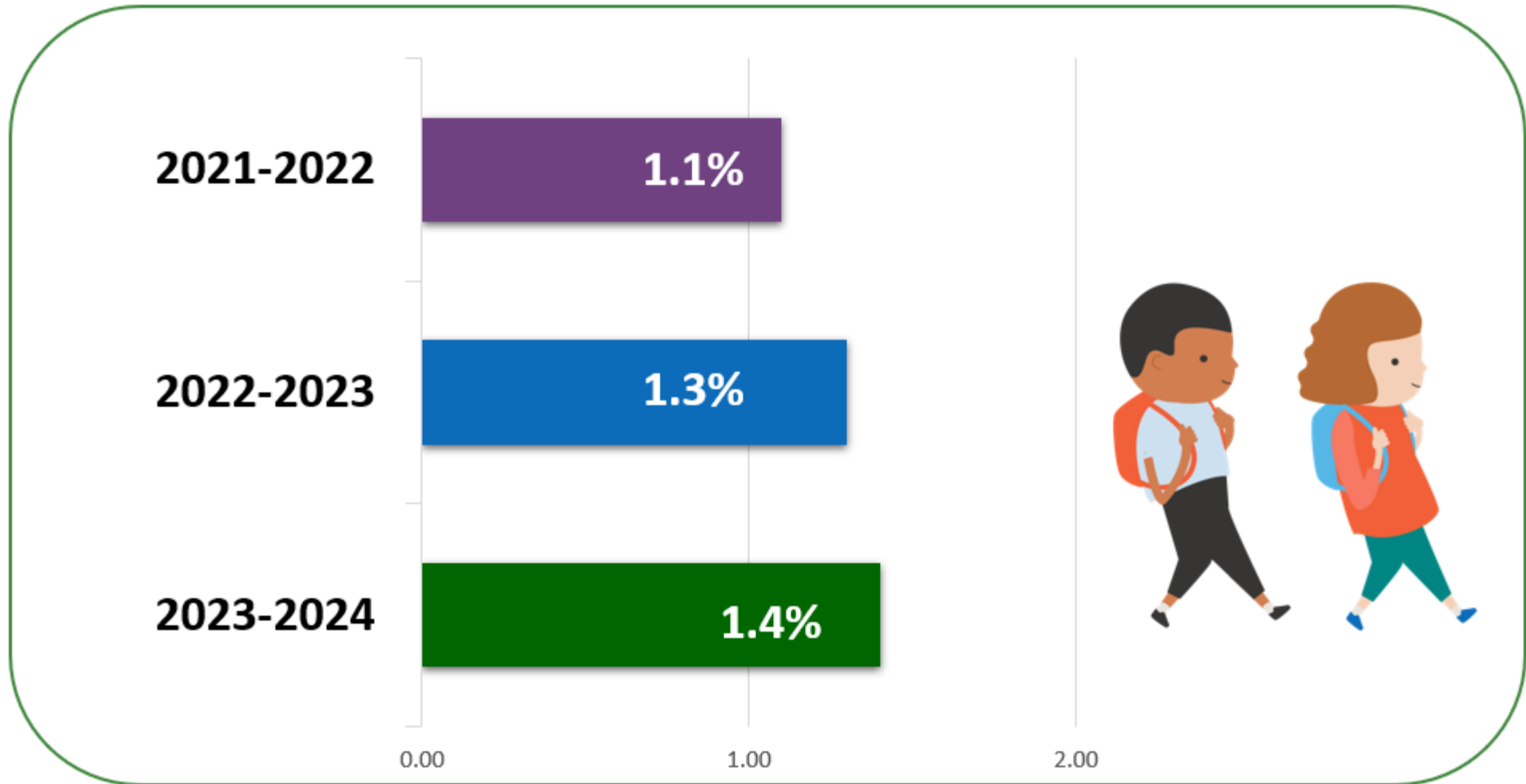


McKinney-Vento Statewide Data

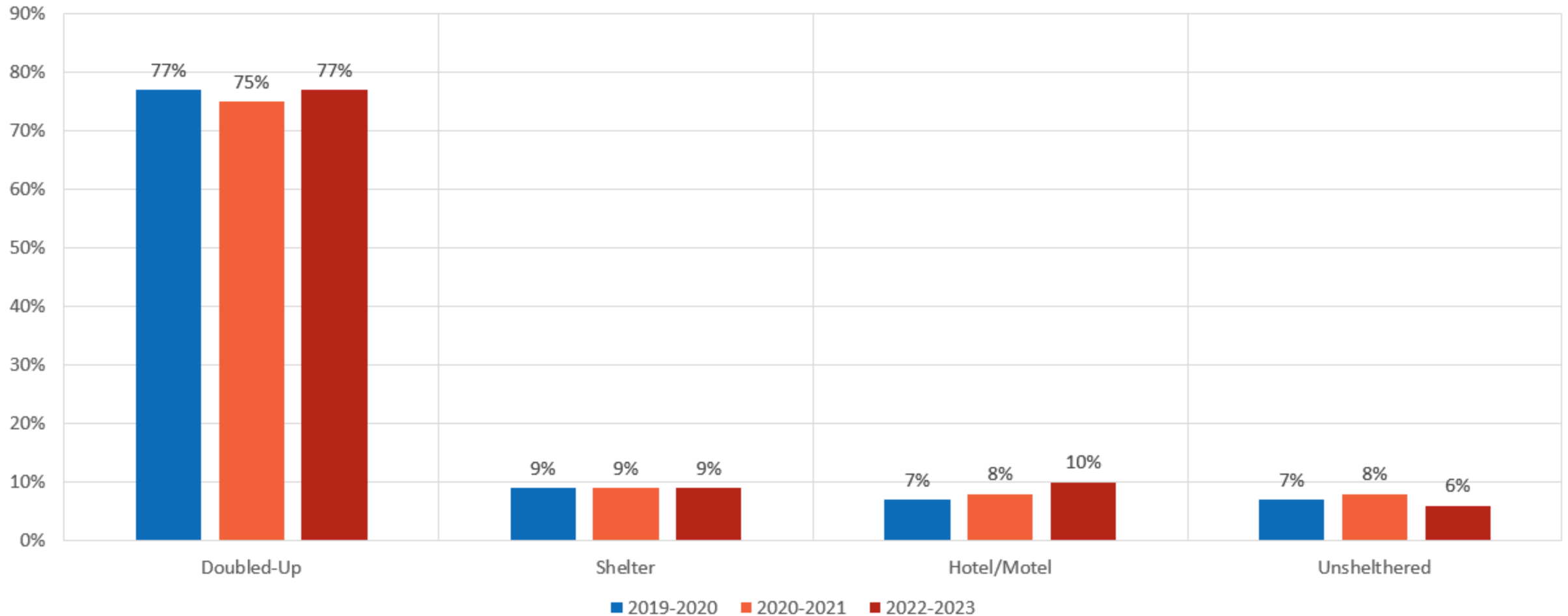
2018-2023 Statewide Data Homeless Student Identification



2021-2024 Statewide Data Homeless Student Identification



2019-2023 Statewide Homeless Data by Living Situation

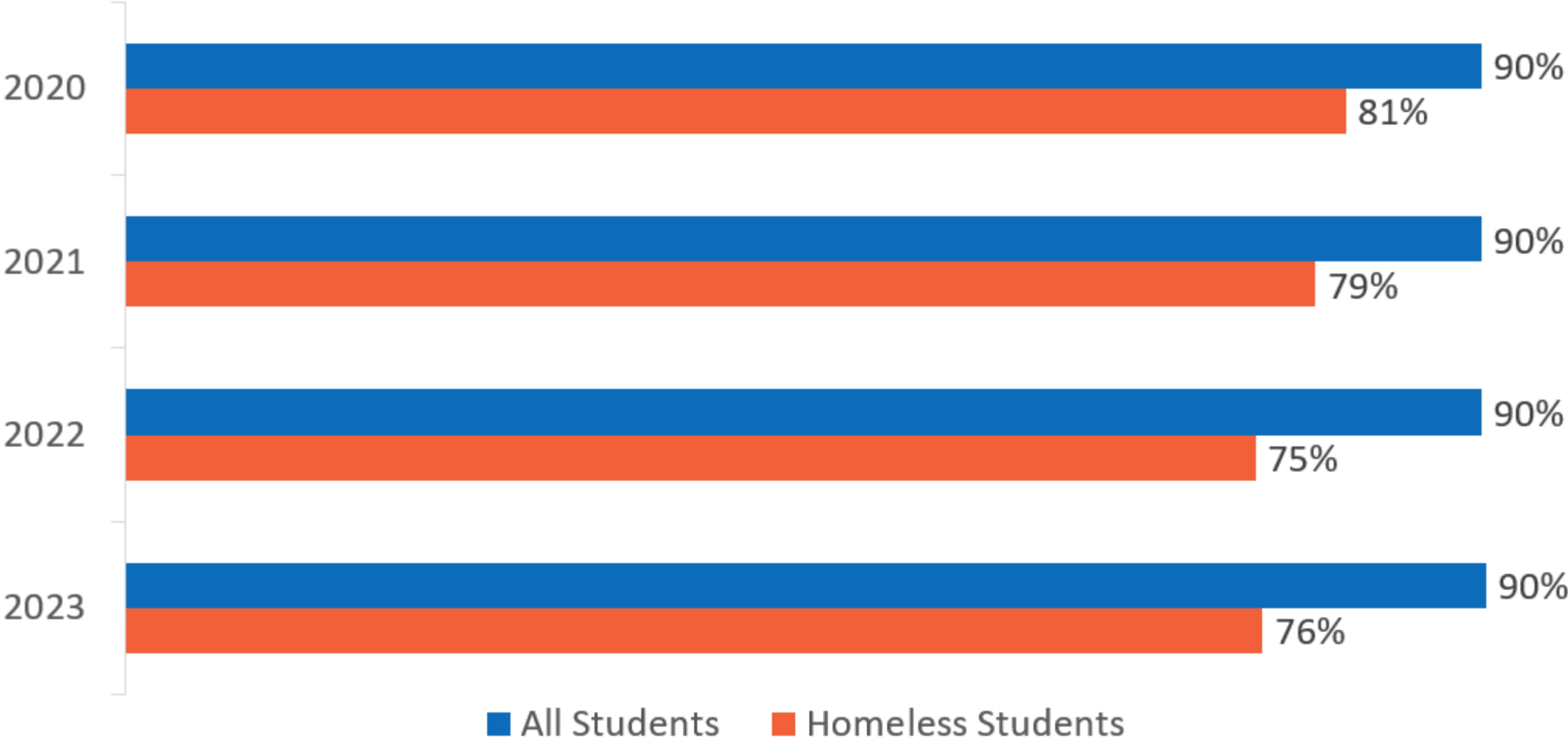


Special Programs and Homeless Student Data



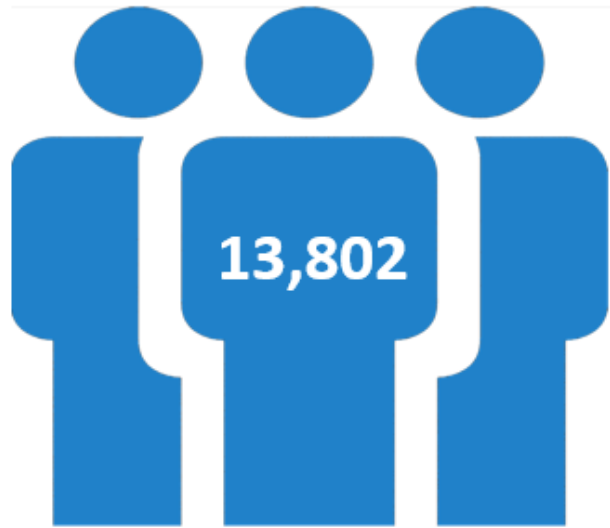
Special Programs	2019-2020	2020-2021	2022-2023
Special Education	14%	16%	17%
Emergent Bilinguals	20%	20%	24%
Migrant	1%	1%	1%

Texas High School Graduation Data

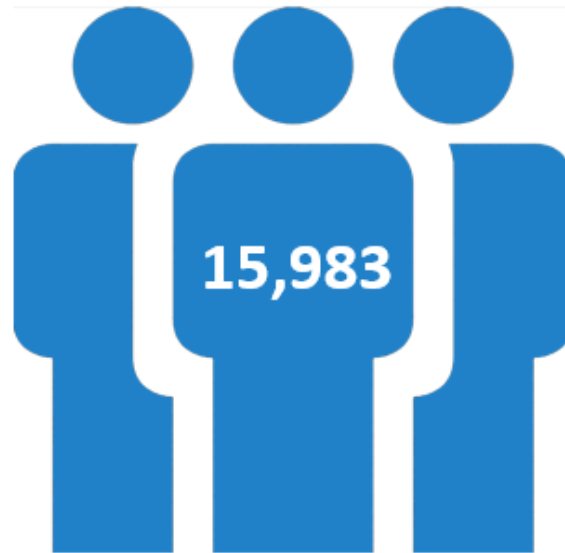


Unaccompanied Homeless Student Enrollment in Texas Public Schools

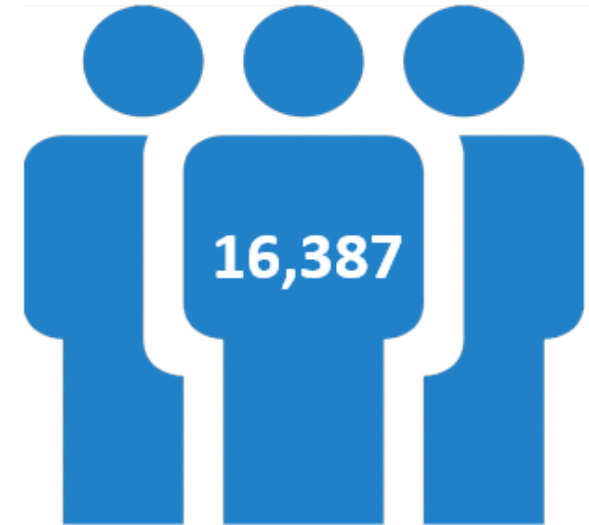
2020-2021



2021-2022



2022-2023



22-23 TEHCY Infographic for 2024 SY

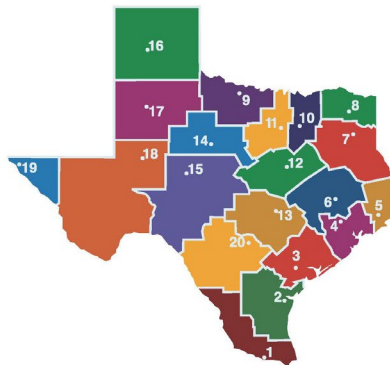
TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

Students experiencing homelessness live in any of these situations:



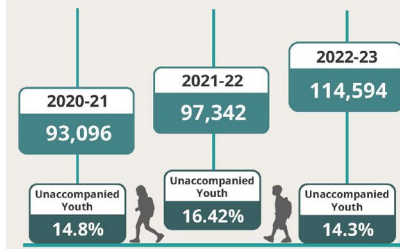
McKinney-Vento eligible students have the right to:

- ✓ Receive a free, appropriate public education.
- ✓ Enroll in the local school or continue attending their school of origin.
- ✓ Enroll in school immediately, even if lacking documents normally required for enrollment.
- ✓ Receive transportation to and from the school of origin, if requested.
- ✓ Enroll in school and attend classes while the school gathers needed documents.
- ✓ Receive educational services comparable to those provided to other students, according to the student's needs.



Each of the 20 Regional Education Service Centers has a designated [Regional McKinney-Vento Liaison](#) who provides technical assistance and training to Local Educational Agencies (LEAs).

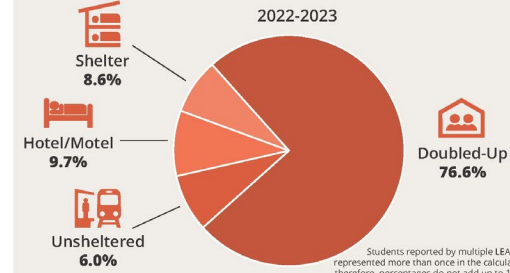
Students Experiencing Homelessness in Texas Public Schools



TEA attributed lower identification in 2020-21 due to the COVID-19 pandemic. By 2022-23, Texas identification has increased by 23%, which mirrors pre-pandemic counts.

TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

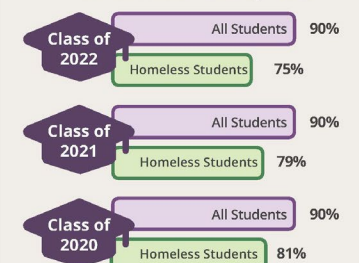
Identified Students Experiencing Homelessness by Living Situation 2022-2023



Students reported by multiple LEAs are represented more than once in the calculation; therefore, percentages do not add up to 100%.



Graduation Rate by Year



Students Identified as Homeless and Other Special Populations 2022-2023



Because students may be identified in more than one special population group, these categories are not mutually exclusive; therefore, percentages do not add up to 100%.





McKinney-Vento Liaison Duties

McKinney-Vento Liaisons Facilitate Identification of Students Experiencing Homelessness by Providing:



Liaisons must ensure that students experiencing homelessness:



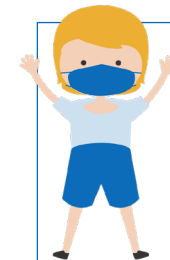
Are identified collaboratively with school personnel, other organizations, and agencies.



Are enrolled and provided equitable access to succeed in school.



Have access to educational services for which they are eligible.



Receive referrals for medical, dental, mental health, housing services, and other appropriate services (includes families).

McKinney-Vento Liaison Duties Cont.

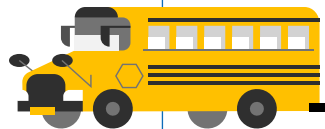
Liaisons must ensure that:



McKinney-Vento posters are posted in locations frequented by students, parents, guardians, and unaccompanied youth.



Enrollment disputes are mediated in accordance with the requirements of the McKinney-Vento Homeless Assistance Act.



Parents, guardians, and unaccompanied youth are informed of all transportation services available, including school of origin transportation.

McKinney-Vento Liaison Duties Cont.

Liaisons must ensure that:



School personnel receive professional development and other support to ensure identification of McKinney-Vento eligible students.



Parents or guardians of students experiencing homelessness are informed of the educational opportunities available to their students and provided opportunities to participate in their student's education.

McKinney-Vento Liaison Duties to Unaccompanied Homeless Youth

Liaisons must ensure that unaccompanied homeless youth:



Are enrolled in school.



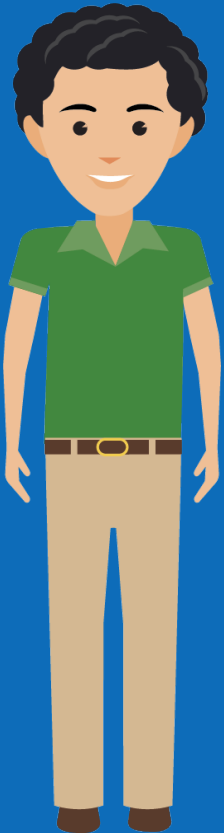
Have opportunities to meet the same state academic standards as housed students.



Are informed of their independent status for the purpose of the Free Application for Federal Student Aid (FAFSA).

All LEAs must designate a McKinney-Vento Liaison to carry out the duties listed in the federal McKinney-Vento Act.

LEAs must ensure their designated Liaison's contact information in AskTED is **up to date** throughout the school year.




Districts submit their liaison information to TEA through the district's AskTED administrator.

Charter schools submit their liaison information to TEA's Charter School Division directly CharterSchools@tea.texas.gov



** New Tool **

AskTED Navigation & Locating LEA McKinney-Vento Liaisons

Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System 

Introduction

AskTED is an online directory of Texas school information, including charter schools. The directory is primarily used by people seeking contact information for schools, districts, and education service centers. AskTED is a real-time database that is updated regularly by Texas LEAs.

To that end, Texas School Districts and Open-Enrollment Charter Schools are required to have both Homeless and Foster Care Liaisons as individual designated roles for all LEAs. The information must be maintained and stored in AskTED. It is important for LEAs to keep this information regularly updated, so that McKinney-Vento and Foster Care Liaison information is publicly available, and these points of contacts are available to support students and remove barriers related to school transitions and mobility.


Submitting or Updating Liaison Information

Each LEA needs to ensure the contact information for their designated liaison is current and up to date throughout the school year. When information needs to be updated (e.g., change of designated staff, phone number, or email address), these changes need to be submitted to the AskTED database.

- For school districts, changes and/or submissions will be completed to TEA through each school district's AskTED administrator.
- For charter schools, AskTED updates are to be emailed directly to the Charter School Division at TEA at CharterSchools@tea.state.tx.us. More information can be found here for [Charter Schools](#).


Steps to Search for Liaison Information

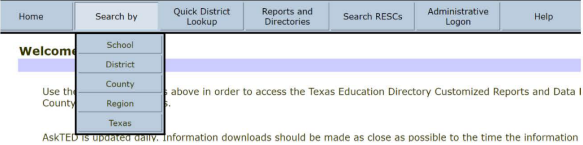
There are two (2) ways to access AskTED.

- Go to [TEA Webpage](#) → Select AskTED from Popular Applications in the dark blue menu at the top.
 
- Navigate directly to [AskTED Webpage](#).

When on AskTED homepage, users can use the drop-down menus at the top of the page to access the Texas Education Directory Customized Reports and Data Files. Under the 'Search by' menu, you will find searches for School, District, County, Region, and Texas.

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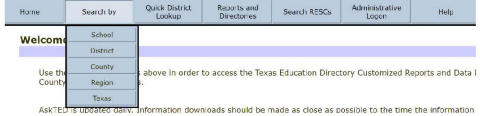
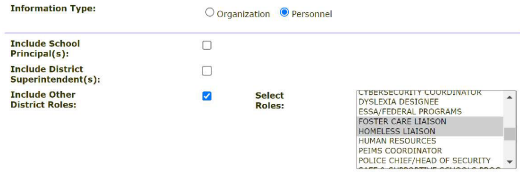
Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System 




For further assistance, users may find the resource useful: [AskTED Quick Reference Guide](#).



Searching Directory for Liaisons

Below are instructions with pictures to view and download liaison contact information from TEA's AskTED database.


- Go to [AskTED Webpage](#).
- Select "Search by" and choose how you would like to sort the list:
 - School → Enter School name or School number
 - District → Enter District name or District number
 - County → Enter County name or County number
 - Region → Select Region from dropdown list
 - Texas
- For each of the above guidance from Step 2 (i.e., A-E), you will then need to select:
 - Information Type: Select "Personnel"
 - Check boxes: Select "Include Other District Roles"
 - Then select the role you are searching for: "Homeless Liaison" or "Foster Care Liaison" from the dropdown menu.

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Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System 

- Select "Search" at the bottom of the page.
- To download the list (or desired information), click on the "Select All" purple button (or portion of information that you would like), then select "View Details".
 
- Choose "Download File" to export the information into Excel (.csv file)
 

LEAs are required to keep Homeless and Foster Care Liaisons' information regularly updated in AskTED. Please **review** and **update** this information regularly.




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Pause to Process





**McKinney-Vento
Identification, Enrollment,
and Services**

McKinney-Vento Student Identification

LEAs should have processes and strategies in place to identify students experiencing homelessness:

- Upon enrollment
- Anytime during the school year
- In the event of a natural disaster



McKinney-Vento Student Enrollment and Identification

**Immediate
Enrollment**

**Determination of
McKinney-Vento
Eligibility**

**Assessment of
Services**



Immediate Enrollment

Students experiencing homelessness have the right to immediate school enrollment:

- Even if lacking paperwork normally required for enrollment
- Provisional enrollment without:
 - Immunizations
 - Birth Certificates
- Even if having missed application or enrollment deadlines during any period of homelessness

[42 U.S.C § 11432(g)(3)(C)(i)]



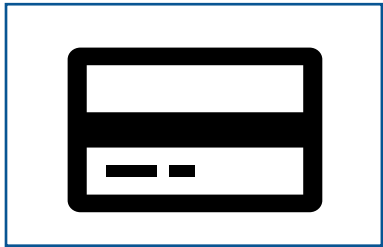
Provisional Enrollment for All Students

- A parent or legal guardian who is enrolling the student has up to 30 days from the date of enrollment to provide proof of the student's identity.
- Acceptable documentation to provide proof of identity and age include:

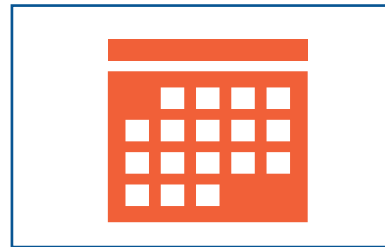
-	Birth Certificate
-	Passport
-	Driver's License
-	School ID or Report Card
-	Military ID
-	Church Baptismal Records

Provisional Enrollment with Incomplete School Records

- When a student moves from one Texas public school district or charter school to another, student records must be transferred using the Texas Records Exchange (TREx) system within 10 working days of receiving the request.
- Some examples of records that are included in this request are:



Texas Unique ID



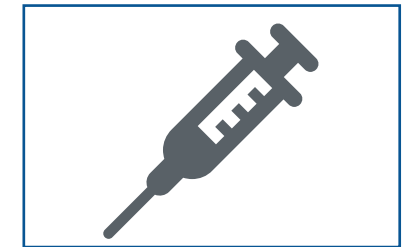
Date of birth



Current grade
level



Social Security
number



Immunization
information

Provisional Enrollment with Incomplete Immunizations

- Students experiencing homelessness shall be admitted provisionally for 30 business days if acceptable evidence of immunizations is not available.
- LEAs must refer the parent or guardian to the local health authority, community health providers, or other community resources to obtain required immunizations.

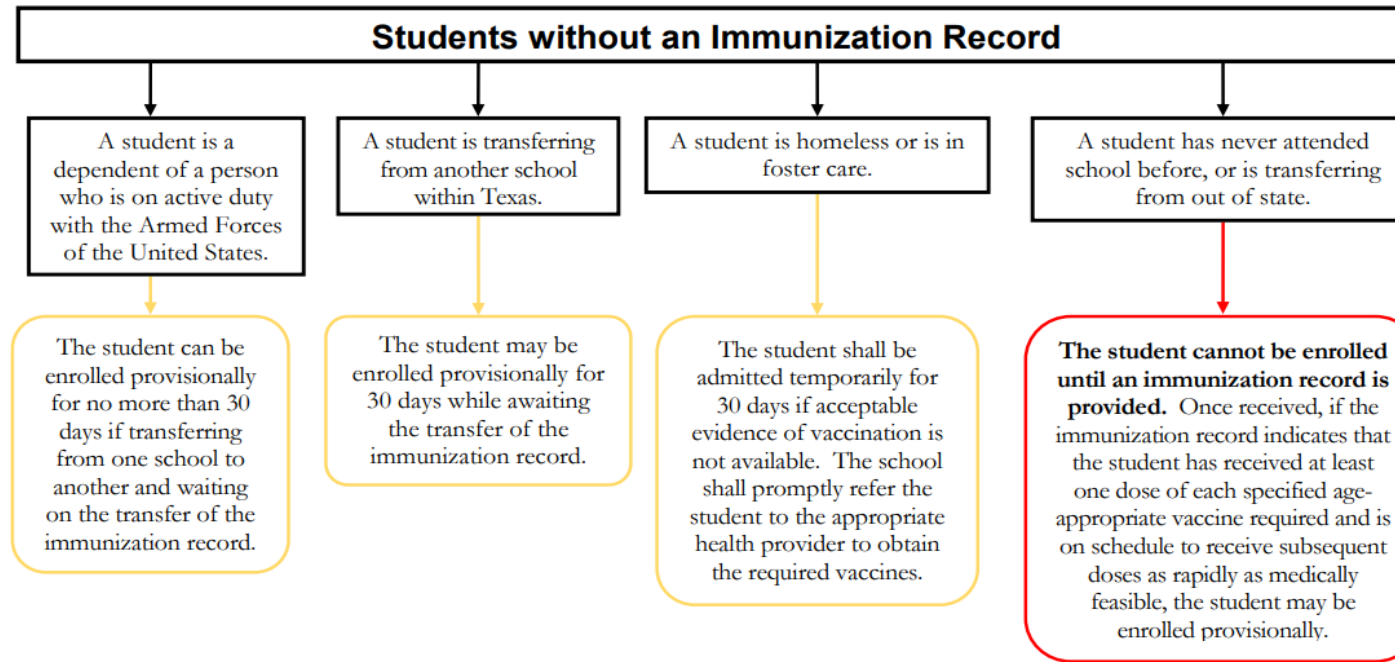


Immunization – Provisional Enrollment Resource

Texas Department of State Health Services, Immunization Unit Provisional Enrollment for Students (Non-Higher Education; Non-Veterinary Students)

The following charts are intended to aid school nurses, office staff, private practitioners and the general public in understanding the eligibility of students enrolling in Texas schools in accordance with Title 25, Rules §97.66 and §97.69 of the Texas Administrative Code. Please consult §97.65 and §97.68 of the Texas Administrative Code for guidance on verification of immunity/history of illness and acceptable evidence of vaccination(s).

NOTE: This resource does not apply to child-care facilities. Please refer to §97.66 for provisional enrollment criteria that apply to child-care facilities.



For more information, please contact the Immunization Unit at (800) 252-9152 or visit <https://www.dshs.texas.gov/immunize/>.



State District Selection Provision

- In Texas, we have a state district selection provision: TEC § 25.001(b)(5).
- If a family is homeless, they can select to enroll in any district in the state.
- Students experiencing homelessness would be enrolling under the state provision.
 - The McKinney-Vento Liaison will assist in selecting the campus that best meets the needs of students experiencing homelessness.
 - McKinney-Vento transportation does not apply.







Determining Eligibility

Sample SRQ and Intake Form

SAMPLE – STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Grade _____ School _____
 Parent/Guardian _____ Phone _____
 Last School Attended _____
 Current Address _____
 Previous Address _____
 Number of Children Enrolled in (ABC ISD) _____

Is your current address a temporary living arrangement?
 Yes or No

Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?
 Yes or No

Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)
 Yes or No

Type of Natural Disaster:
 Hurricane: _____ (Please name)
 Other: _____ (Please describe)

Please choose which of the following situations the student currently resides in (choose all that apply):

House or apartment with parent or guardian
 Sharing housing with friends or family members (other than or in addition to parent/guardian)
 Motels/Hotels
 Shelter or other transitional housing
 Unsheltered – in a car, park, substandard housing, etc.

If you are living in shared housing, please check all of the following reasons that apply:

Loss of housing
 Economic hardship
 Loss of employment
 Parent/Guardian is currently on active duty in the U.S. Military
 Other (Please explain, i.e., substandard housing) _____

Are you a student living apart from your parents or guardians? Yes No

Signature of Parent/Guardian/Unaccompanied Youth/School Representative _____ Date _____

**Intake Form 2021-2022
Families in Transition Program**

Student: _____ ID Number: _____

I am calling to follow up on the Student Residency Questionnaire that you completed for your child/children. The purpose of my call is to ask a few questions that will assist in determining if your child/children qualify for services under the McKinney Vento Assistance Act.

When did loss of housing occur and how long at the current address:
 What school did your child attend at the time?

Was this the last school attended?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	If not, what was the name?
------------------------------------	---------------------------------	--------------------------------	----------------------------

**The term "homeless children and youth"—
(A) means individuals who lack a fixed, regular, and adequate nighttime residence and (B) includes—**

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals. <input type="checkbox"/>	(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings: <input type="checkbox"/>
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings: <input type="checkbox"/>	(iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). <input type="checkbox"/>

Is the referred student an Unaccompanied Youth (UY), not in the physical custody of parent/guardian?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Birthdate: Parent/Guardian/UY has requested school of origin	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Do you have other children, affected by this housing situation, enrolled in Sample ISD?

Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One

Intake completed by:	Date:
Intake completed with:	Relation:
Reviewed by McKinney-Vento Liaison:	Date:

Services Provided at Intake

SERVICES	DATE
Assist w/participation in Title I Parent Programs	
Birth certificate	
Basic needs/Hygiene kit	
Community agency referral	
Consultation with McKinney-Vento staff	
Emergency clothing or referral	
Emergency food or referral	
Emergency shelter referral	
Emergency utility assistance referral	
Enrollment assistance	
Family support services (counseling and social work)	
Immunizations or immunization records	
Non-emergency housing referral	
Nutrition - School Lunch	
Parent education: Community Ed/ESL	
Parent education: FIT Letter/Pamphlet	
Referrals: medical, dental, other	
School records	
School supplies	
Transportation (school of origin)	
Transportation (accessing services)	
Other services not listed above:	

Explain services available: Food Services Yes No Transportation Yes No

If the student is absent or will be moving call the transportation office at (111) 111-1111 as soon as possible to cancel the bus services for the day.
 After several days of not canceling bus services, the student may risk losing transportation to the school of origin.

Notes:

Was Parent/Guardian/UY informed of reason for non-qualification? Yes No

Reason for non-qualification:

Page 2

Sample: Student Residency Questionnaire (SRQ)

Best practice to determine McKinney-Vento eligibility

Available in a digital and paper format

SRQ's completed throughout the school year

SAMPLE – STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Grade _____ School _____

Parent/Guardian _____ Phone _____

Last School Attended _____

Current Address _____

Previous Address _____

Number of Children Enrolled in (ABC ISD) _____

Is your current address a temporary living arrangement?

Yes or No

Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?

Yes or No

Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)

Yes or No

Type of Natural Disaster:

Hurricane: _____ (Please name)

Other: _____ (Please describe)

Please choose which of the following situations the student currently resides in (choose all that apply):

House or apartment with parent or guardian

Sharing housing with friends or family members (other than or in addition to parent/guardian)

Motels/Hotels

Shelter or other transitional housing

Unsheltered – in a car, park, substandard housing, etc.

If you are living in shared housing, please check all of the following reasons that apply:

Loss of housing

Economic hardship

Loss of employment

Parent/Guardian is currently on active duty in the U.S. Military

Other (Please explain, i.e., substandard housing) _____

Are you a student living apart from your parents or guardians? Yes No

Signature of Parent/Guardian/Unaccompanied Youth/School Representative _____

Date _____

SRQ and Intake Process: Assess McKinney-Vento Eligibility

Once the family or unaccompanied youth has completed an SRQ, the McKinney-Vento Liaison will proceed with determining eligibility by assessing the following:



What is the family's or unaccompanied youth's current living situation?



Is it a temporary living situation due to a recent loss of housing?



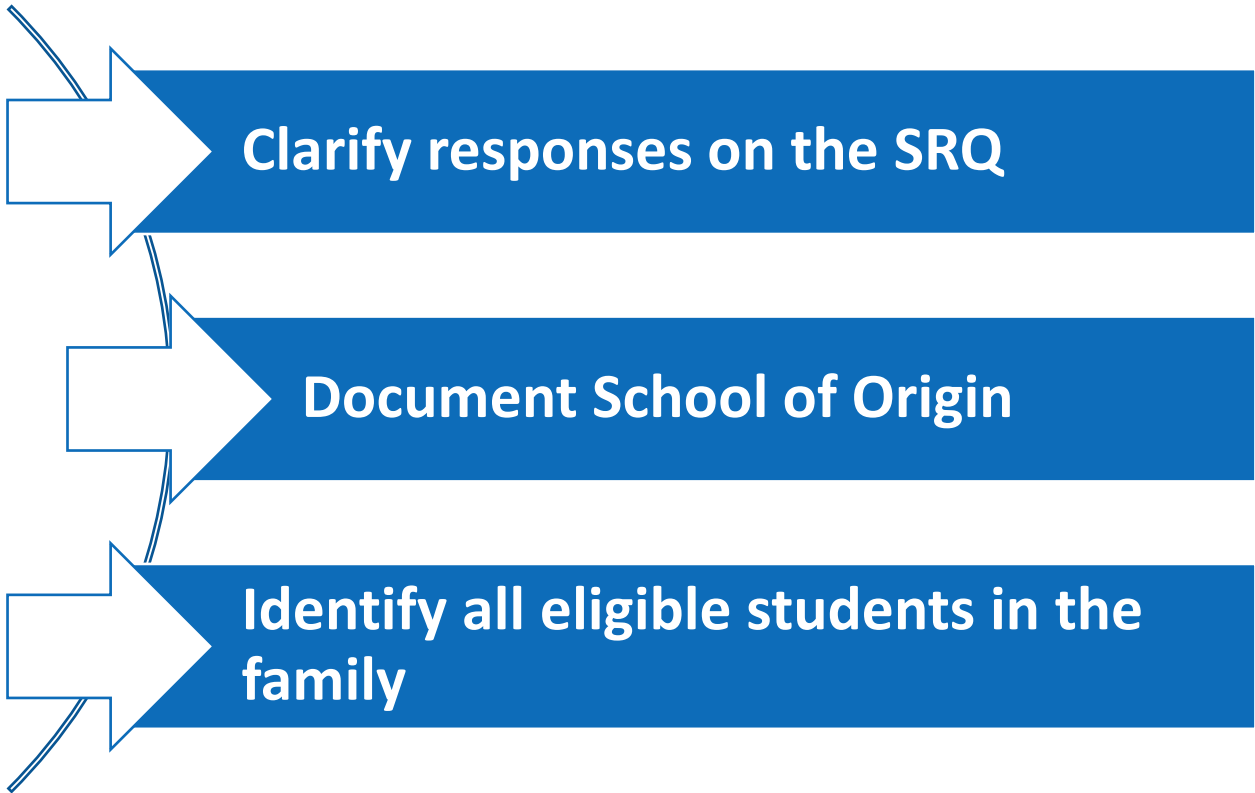
Is it fixed, regular, and adequate?



Is the family or unaccompanied youth living in hotel, shelter, unsheltered, or doubled-up living situation?



Sample Intake Form – Page 1

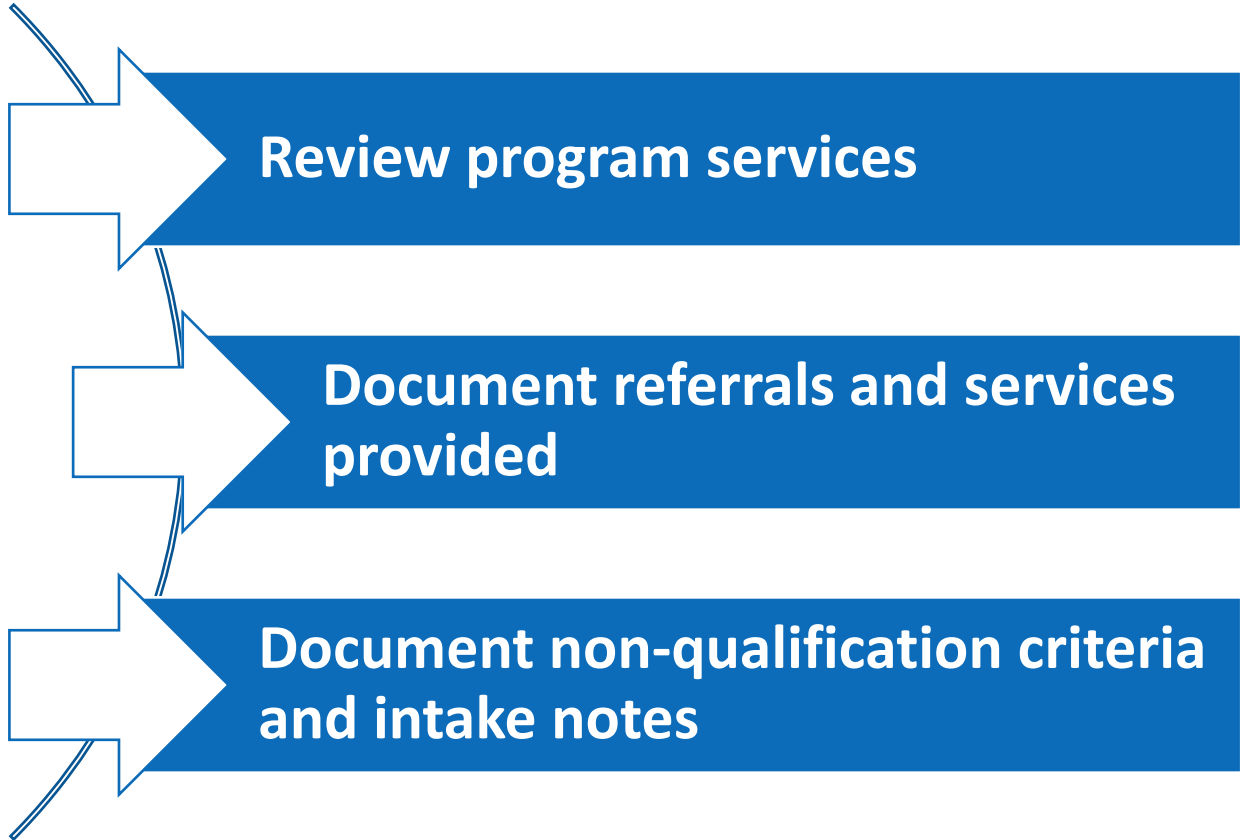


Intake Form 2021-2022
Families in Transition Program

Student:		ID Number:	
I am calling to follow up on the Student Residency Questionnaire that you completed for your child/children. The purpose of my call is to ask a few questions that will assist in determining if your child/children qualify for services under the McKinney Vento Assistance Act.			
When did loss of housing occur and how long at the current address:			
What school did your child attend at the time?			
Was this the last school attended?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	If not, what was the name?
The term "homeless children and youth"— (A) means individuals who lack a fixed, regular, and adequate nighttime residence and (B) includes—			
i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals: <input type="checkbox"/>		(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings: <input type="checkbox"/>	
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings: <input type="checkbox"/>		(iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii): <input type="checkbox"/>	
Is the referred student an Unaccompanied Youth (UY), not in the physical custody of parent/guardian?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Birthdate:			
Parent/Guardian/UY has requested school of origin		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do you have other children, affected by this housing situation, enrolled in Sample ISD?			
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Intake completed by:		Date:	
Intake completed with:		Relation:	
Reviewed by McKinney-Vento Liaison:		Date:	



Sample Intake Form – Page 2



Services Provided at Intake						
SERVICES					DATE	
Assist w/participation in Title I Parent Programs						
Birth certificate						
Basic needs/Hygiene kit						
Community agency referral						
Consultation with McKinney-Vento staff						
Emergency clothing or referral						
Emergency food or referral						
Emergency shelter referral						
Emergency utility assistance referral						
Enrollment assistance						
Family support services (counseling and social work)						
Immunizations or immunization records						
Non-emergency housing referral						
Nutrition - School Lunch						
Parent education: Community Ed/ESL						
Parent education: FIT Letter/Pamphlet						
Referrals: medical, dental, other						
School records						
School supplies						
Transportation (school of origin)						
Transportation (accessing services)						
Other services not listed above:						
Explain services available:	Food Services	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Transportation	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If the student is absent or will be moving call the transportation office at (111) <u>111-1111</u> as soon as possible to cancel the bus services for the day.						
After several days of not canceling bus services, the student may risk losing transportation to the school of origin.						
Notes:						
Was Parent/Guardian/UY informed of reason for non-qualification?					Yes <input type="checkbox"/>	No <input type="checkbox"/>
Reason for non-qualification:						



Events That May Lead to Loss of Housing

Unemployment

Divorce

Domestic
Abuse

Medical Issues

Lack of
Affordable
Housing

Natural
Disaster



Identification of Unaccompanied Homeless Youth

- Review each situation on a case-by-case basis
- Review their living situation and nighttime residency
- Student must be **BOTH** unaccompanied **AND** experiencing homelessness







Student Coding

McKinney-Vento Student Coding

Student eligibility for McKinney-Vento services should be assessed annually



McKinney-Vento eligible students should be coded at the time of identification



Identification and coding is for the current school year



McKinney-Vento coding does not carry over from year-to-year



TSDS PEIMS Homeless Status Codes

Table Identification	Name	Date Issued	Date Updated
C189	HomelessStatus	03/01/2012	03/01/2024
Descriptor	Short Description	Long Description	
2	Student Lives Temporarily Doubled-Up During The Current School Year	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year.	
3	Student Is Unsheltered At Any Time During The Current School Year	Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year.	
4	Student Lives In A Motel Or Hotel Any Time During The Current School Year	Student lives in motel or hotel at any time during current school year.	
5	Student Lives In A Shelter At Any Time During The Current School Year	Student lives in a shelter , transitional housing at any time during current school year.	

Used in the following data element(s):

HomelessStatus

Used in the following entities:

PriorYearLeaver

StudentEducationOrganizationAssociation



TSDS PEIMS Unaccompanied Youth Code



Table Identification	Name	Date Issued	Date Updated
C192	UnaccompaniedYouth	03/01/2012	08/31/2015
Descriptor	Short Description	Long Description	
3	Homeless Student In The Physical Custody Of A Parent Or Legal Guardian	Homeless student is in the physical custody of a parent or legal guardian (i.e., homeless student is not unaccompanied) for the entire school year.	
4	Homeless Student Not In The Physical Custody Of A Parent Or Legal Guardian	Homeless student is not in the physical custody of a parent or legal guardian (i.e., homeless student is unaccompanied) at any time during the school year.	

Used in the following data element(s):

UnaccompaniedYouth

Used in the following entities:

StudentEducationOrganizationAssociation



Notification of McKinney-Vento Student Eligibility

McKinney-Vento Liaisons should implement processes and procedures to ensure all identified McKinney-Vento students have been coded for all appropriate services in a timely manner by:

Providing registrars or other designated contacts an email notification with the appropriate “homeless status” and “At-Risk” indicator code in TSDS PEIMS

Informing designated Food Services contacts to code all eligible students for “free meal” status



Review Accuracy of McKinney-Vento Coding

- Develop, review, and monitor program reports to ensure accurate and timely coding of:
 - Student eligibility criteria
 - Date of qualification
 - At-Risk status
 - Unaccompanied Youth status (if applicable)
- Review McKinney-Vento program reports to monitor student enrollment, coding, and services on a regular basis.
- Develop processes and procedures to address and correct any coding errors throughout the school year.



A photograph of a long, brightly lit school hallway. The walls are lined with rows of silver metal lockers. The floor is a light-colored, polished surface. At the end of the hallway, there is an open doorway leading to another room. The ceiling has recessed fluorescent light fixtures.

McKinney-Vento Transportation

Transportation Requirements for all LEAs

Transportation must be provided to and from the school of origin at the request of the parent or guardian, or, in the case of an unaccompanied youth, at the request of the local liaison [42 U.S.C. § 11432 (g) (1)(J)(iii)].

- Students experiencing homelessness are eligible for school of origin transportation
- Collaboration must occur between LEAs to arrange transportation
- LEAs must agree on a method to share the responsibility and costs



Best Interest Determination

In determining best interest, the local education agency shall:

- Presume that keeping a child or youth in their School of Origin is in the child's or youth's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth.
- Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the parent guardian, or unaccompanied youth. [42 U.S.C. § 11432(g)(3)(b)]



Duration of School of Origin Rights

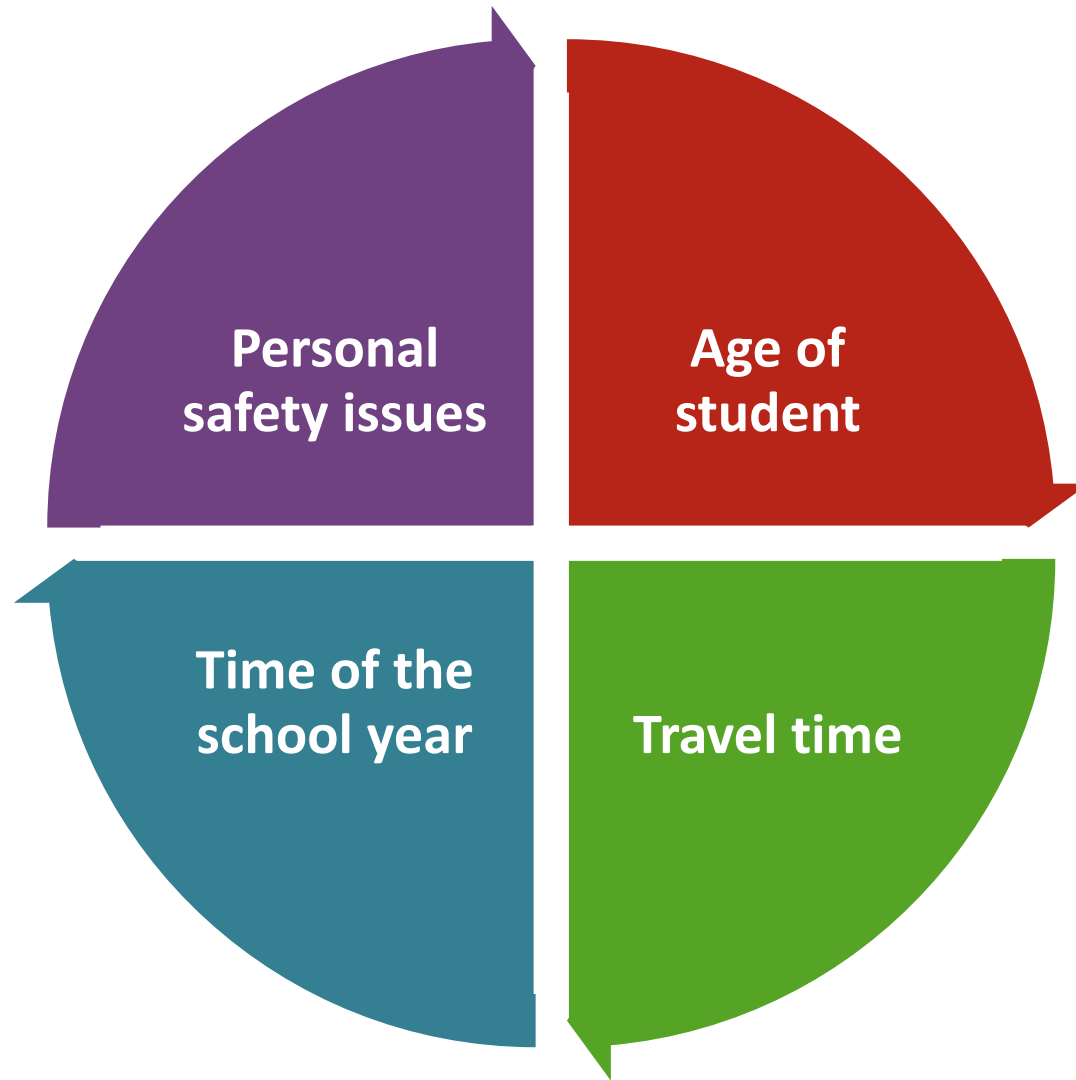
Homeless children and youth have the right to attend their School of Origin for the duration of homelessness:

- In any case in which a family becomes homeless between academic years or during an academic year.
- For the remainder of the academic year, if the child or youth becomes permanently housed during an academic year.

[41 U.S.C. § 11432(g)(3)(A)(i)(II)]



School of Origin Considerations



LEA Strategies to Support School of Origin Services

- Develop LEA policies and procedures to support implementation of School of Origin transportation services
- Partner with neighboring LEAs to coordinate out of district transportation services
- Monitor transportation services regularly to ensure continuity of services
- Provide busing information and any new student or family contact information to the appropriate campus and LEA contact

Sample School of Origin Transportation Letter

- Student information
- Busing information
- “No Call” guidance
- McKinney-Vento and transportation program contact information

SAMPLE TRANSPORTATION LETTER

McKinney-Vento Homeless Education Program School of Origin Transportation Request

Date

Dear Parent or Guardian of (Student's Full Name),

The McKinney-Vento Homeless Education program at (District Name) has received and approved your request for School of Origin transportation services for your child.

Name	ID#	Grade	School of Origin

All students must be at the designated morning bus stop five minutes prior to (Morning bus pick-up time).

Your child's bus number is (Bus number) for morning transportation services and (Bus number) for afternoon transportation services.

If your child will not be at their designated morning bus stop, please contact the district Transportation Department by 5:30 AM at (Transportation contact information).

If you do not have access to a phone and know your child will not need bus services, please send a note with your child and the appropriate campus staff member will notify the Transportation Department.

Consequences of NO CALL

1 st NO CALL	Transportation personnel will contact parent or guardian to determine if transportation services are still needed.
2 nd NO CALL	Transportation personnel will contact parent or guardian to determine if transportation services are still needed.
3 rd NO CALL	McKinney-Vento Liaison notifies parent or guardian that transportation services will be placed on hold and assess if School of Origin transportation services need to be adjusted or discontinued.

Please let me know if you need any additional information or have any questions.

Thank you,

Name (LEA Designated McKinney-Vento Liaison)
Title
District Address
Phone Number
Email Address



Post-Secondary Support

McKinney-Vento Post Secondary Planning and Support



School counselors must assist students experiencing homelessness with college preparation and readiness

[42 U.S.C. § 11432(g)(1)(K)]

Local liaisons must inform unaccompanied youth about their independent student status on the FAFSA and assist with verification of the status

[42 U.S.C. § 11432(g)(6)(A)(x)(III)]



FAFSA and McKinney-Vento

55. At any time on or after July 1, 2021, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? **See Notes page 10.**..... Yes 1 No 2



56. At any time on or after July 1, 2021, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? **See Notes page 10.**..... Yes 1 No 2



57. At any time on or after July 1, 2021, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? **See Notes page 10.**..... Yes 1 No 2



FAFSA and McKinney-Vento

Updated FAFSA



Notes for questions 55–57 (page 5)

Answer **“Yes”** if you received a determination at any time on or after July 1, 2021, that you were an unaccompanied youth who was **homeless** or at risk of being homeless.

- **“Homeless”** means lacking fixed, regular and adequate housing. You may be homeless if you are living in shelters, parks, motels, hotels, public spaces, camping grounds, cars, abandoned buildings, or temporarily living with other people because you have nowhere else to go. Also, if you are living in any of these situations and fleeing an abusive parent, you may be considered homeless even if your parent would otherwise provide a place to live.
- **“Unaccompanied”** means you are not living in the physical custody of your parent or guardian.

Answer **“No”** if you are not homeless or at risk of being homeless, or do not have a determination. However, even if you answer **“No”** to each of questions 55, 56, and 57, you should contact the financial aid administrator at the college you plan to attend if you are either (1) homeless and unaccompanied or (2) at risk of being homeless, unaccompanied, and providing for your own living expenses - as your college financial aid office can determine that you are “homeless” and are not required to provide parental information.

The financial aid administrator at your college may require you to provide a copy of the determination if you answered **“Yes”** to any of these questions.



Sample FAFSA Verification Form

Verification letter for unaccompanied homeless youth for the purposes of federal financial aid.

SAMPLE FAFSA VERIFICATION FORM

Verification Letter for Unaccompanied Homeless Youth for the Purposes of Federal Financial Aid

Student Name: (Student's Full Name)

DOB: (Month/Date/Year)

SSN: (###-##-####)

I am providing this letter of verification as the (District Name) McKinney-Vento Homeless Liaison.

As per the College Cost Reduction and Access Act (Public Law 110-84), I am authorized to verify this student's living situation. Should you have additional questions or need more information about this student, please contact me at the number listed below.

This letter is to confirm that (Student's Full Name) was an unaccompanied homeless youth after July 1, (Current School Year).

This means that, after July 1, (Current School Year), (Student's Full Name) was living in a homeless situation, as defined by Section 725 of the McKinney-Vento Act, and was not in the physical custody of a parent or guardian.

Name (LEA Designated McKinney-Vento Liaison)
Title
District Address
Phone Number
Email Address

Signature: _____ Date: _____





Dispute Resolution

McKinney-Vento Dispute Resolution Process for Eligibility, Enrollment, and School Selection

Each LEA has local policies and procedures to address disputes or complaints.

This is a three-tiered process.

1. McKinney-Vento Liaison

2. LEA or Campus Leadership

3. Superintendent or School Board



Dispute Resolution Process

McKinney-Vento liaison must provide the parent, guardian or unaccompanied youth a written notice including:

- an explanation of the decision regarding eligibility, school selection, or enrollment, and
- the right of the parent, guardian, or unaccompanied youth to appeal or dispute the decision.



Dispute Resolution Process Cont.

Once the enrollment decision is made, the LEA's McKinney-Vento Liaison will ensure that the notice:

- Includes an explanation of the reasons for the determination
- Includes a description of the appeals process, appeal timelines, and information on how and to whom to appeal the decision
- Is provided to the parent, guardian, or unaccompanied youth promptly in a way that is understandable

TEA McKinney-Vento Dispute Resolution Process and FAQ Resources

- If a dispute is not resolved locally, a complaint may then be filed with TEA.
- Only disputes that have gone through all three levels of the local dispute process will be reviewed by TEA.
- TEA's decisions regarding McKinney-Vento disputes are final.

The screenshot shows the TEA website page for McKinney-Vento Homeless Education Dispute Resolution Process and FAQ. The page features a blue header with navigation links like 'Popular Applications', 'AskTEd', 'ECOS for Educators', 'Grant Opportunities', 'Secure Applications', 'TEAL Login', and 'TSDS'. The TEA logo is prominently displayed. A search bar is located in the top right corner. Below the header is a navigation menu with icons for 'About TEA', 'Texas Schools', 'Academics', 'Finance & Grants', 'Reports & Data', 'Student Assessment', and 'Texas Educators'. The main content area is titled 'McKinney-Vento Homeless Education Dispute Resolution Process' and includes a detailed description of the process, contact information for Cal Lopez, and a frequently asked questions section. The FAQ section addresses questions such as 'What happens after TEA receives a complaint?', 'How soon will TEA make a decision?', and 'How will the parent, guardian, or unaccompanied youth be notified of TEA's decision?'. Social media icons for Facebook, Twitter, YouTube, and Instagram are also present.

Popular Applications AskTEd ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

TEA Texas Education Agency

Search Search tea.texas.gov

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

About TEA Texas Schools Academics Finance & Grants Reports & Data Student Assessment Texas Educators

Home / Texas Schools / Support for At Risk Schools & Students

McKinney-Vento Homeless Education Dispute Resolution Process

The McKinney-Vento Homeless Education Assistance Act (Act) provides important protections and rights for homeless children and unaccompanied homeless youth. Pursuant to the Act, students experiencing homelessness must be immediately enrolled in the school of origin or the school in the attendance zone where the student currently resides. Disagreements over eligibility, school selection, or enrollment may be disputed. If a dispute arises the child or youth must be immediately enrolled in the school of origin or school located in the child's attendance zone, as requested by the parent, guardian, or unaccompanied youth, pending final resolution of the dispute, including all available appeals.

McKinney-Vento (MV) disputes should be resolved locally, whenever possible and must go through the local McKinney-Vento Dispute Resolution process. To learn more about filing a dispute within a district, please consult with the District McKinney-Vento Homeless Liaison. The Homeless Liaison is available to assist homeless students and families with filing an appeal and navigating the dispute resolution process. If a resolution is not reached locally, then MV disputes may be submitted to TEA.

MV disputes should be expedited and resolved promptly to meet federal requirements. Districts have a responsibility to ensure that local timelines in the district's complaint policies are expedited, whenever possible, to meet the U.S. Department of Education and the Texas Education Agency's (TEA) expectation of prompt dispute resolution.

McKinney-Vento Dispute Resolution Frequently Asked Questions (FAQ)

What happens after TEA receives a complaint?

- Once a complaint is received, TEA will notify the district homeless liaison that a complaint was filed and request that all related documentation, including the dispute resolution record and any other information the school board used in its decision-making, is submitted to the TEA within five business days.

How soon will TEA make a decision?

- The TEA homeless education coordinator, or designee, along with the appropriate agency director, shall make a final decision within 20 business days upon receipt of the full record from the LEA and any additional records required by TEA to review the dispute.

How will the parent, guardian, or unaccompanied youth be notified of TEA's decision?

- TEA's written decision will be sent by letter electronically and in hard copy to the parent, guardian, or unaccompanied youth who filed the complaint; the local school district's homeless liaison; and the local superintendent.

Related Content

About Education of Homeless Students

Title X, Part C: McKinney-Vento Homeless Assistance Act

Contact Information

Cal Lopez
McKinney-Vento Homeless Education State Coordinator
Highly Mobile and At-Risk Student Programs Division
Texas Education Agency
512-463-9414
HomelessEducation@tea.texas.gov

f t y v i



Texas Association of School Boards (TASB) Resources

ADMISSIONS
HOMELESS STUDENTS

FDC
(EXHIBIT)

Exhibit A—Dispute of Eligibility, School Selection, or Enrollment Under the McKinney-Vento Homeless Assistance Act

Note: This form is for use to initiate the dispute resolution process required by the McKinney-Vento Homeless Assistance Act when the parent, guardian, or unaccompanied youth disagrees with the [District's](#) eligibility, school selection, or enrollment decision.

District policy requires the parent, guardian, or unaccompanied youth to use the dispute resolution process set out in FNG(LOCAL), beginning at Level Two. [See FDC(EXHIBIT—B) for the Notice of Parent and Student Rights in the McKinney-Vento Enrollment Dispute Resolution Process.] Filling out this form is the first step in that process. Informal resolution is encouraged but does not extend any deadlines in FNG(LOCAL), except by mutual written consent.

To file a formal dispute under the McKinney-Vento Homeless Assistance Act ("Act"), please fill out this form completely and submit it by hand-delivery, email, or U.S. Mail to the principal or the [District's](#) liaison for homeless students. District policy typically requires dispute forms to be filed within 15 District business days of receiving the written explanation of the [District's](#) decision. However, because the Act's dispute process should be expedited whenever possible, TEA recommends that you submit the form as soon as possible, preferably within ten District business days of receiving the written explanation of the [District's](#) decision. If a dispute arises over school selection or enrollment in a school, the child shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. The student will remain attending the school where enrollment is sought during the entire dispute resolution process.

If you need assistance filling out this form or if you have other questions, please contact the liaison for homeless students.

Principal		Liaison for Homeless Students	
Name:	_____	Name:	_____
Address/Location:	_____	Address/Location:	_____
Phone number:	_____	Phone number:	_____
Email:	_____	Email:	_____

The principal or liaison will forward this form to the administrator, typically the Superintendent or designee, who will conduct the dispute resolution conference in accordance with FNG(LOCAL), which can be found in the [District's](#) policy manual located in the Superintendent's office or [*insert website URL*].

DATE ISSUED: 9/27/2021
UPDATE 64
FDC(EXHIBIT)-RRM

1 of 3



ADMISSIONS
HOMELESS STUDENTS

FDC
(EXHIBIT)

Exhibit B—Notice of Parent and Student Rights in the McKinney-Vento Enrollment Dispute Resolution Process

This document provides school district personnel with information regarding McKinney-Vento Dispute Resolution procedures, including local and state expectations for processing a dispute. It should be used in conjunction with a district's policies and procedures addressing McKinney-Vento, including the district's local policy on homeless students at FDC(LOCAL), the district's McKinney-Vento Dispute Resolution Form at FDC(EXHIBIT), and the district's local policy on student and parent complaints at FNG(LOCAL). McKinney-Vento disputes should be expedited and resolved promptly to meet federal requirements. Districts have a responsibility to ensure that local timelines in the district's complaint policies are expedited, whenever possible, to meet the Texas Education Agency's (TEA) expectation of prompt dispute resolution. This document is the result of collaboration between TEA and the Texas Association of School Boards.

The McKinney-Vento Homeless Assistance Act ("Act") provides important protections and rights for homeless children and unaccompanied homeless youth. The Act provides direction for districts when disputes occur regarding student eligibility, school selection, or enrollment. This document only addresses disputes regarding eligibility, school selection, or enrollment, since those are the only issues subject to the dispute resolution provisions of the Act. [See FNG(LOCAL) for all other disputes regarding homeless students.]

This document provides information about the dispute resolution process should the parent, guardian, or an unaccompanied youth disagree with a district's determination of eligibility, school selection, or enrollment. Upon dispute of eligibility, school selection, or enrollment, a school district must immediately enroll a homeless child in the school of origin, unless the parent, guardian, or unaccompanied youth selects the school located in the attendance zone where the student temporarily resides. In determining the best interest of the child, the district shall presume that keeping the student in his or her school of origin is in the student's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth. The district shall also consider the impact of moving schools on achievement, education, health, and safety. In [addition](#) the district must provide transportation to and from the school of origin. The student shall remain attending the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals.

Who at the district makes the eligibility, school selection, or enrollment decision?

A district's enrollment staff will gather and analyze information from the parent, guardian, or unaccompanied youth and [make a determination](#) of eligibility.

What type of notice will the parent, guardian, or an unaccompanied youth receive about a district's enrollment decision if the district determines that the student is not eligible for enrollment?

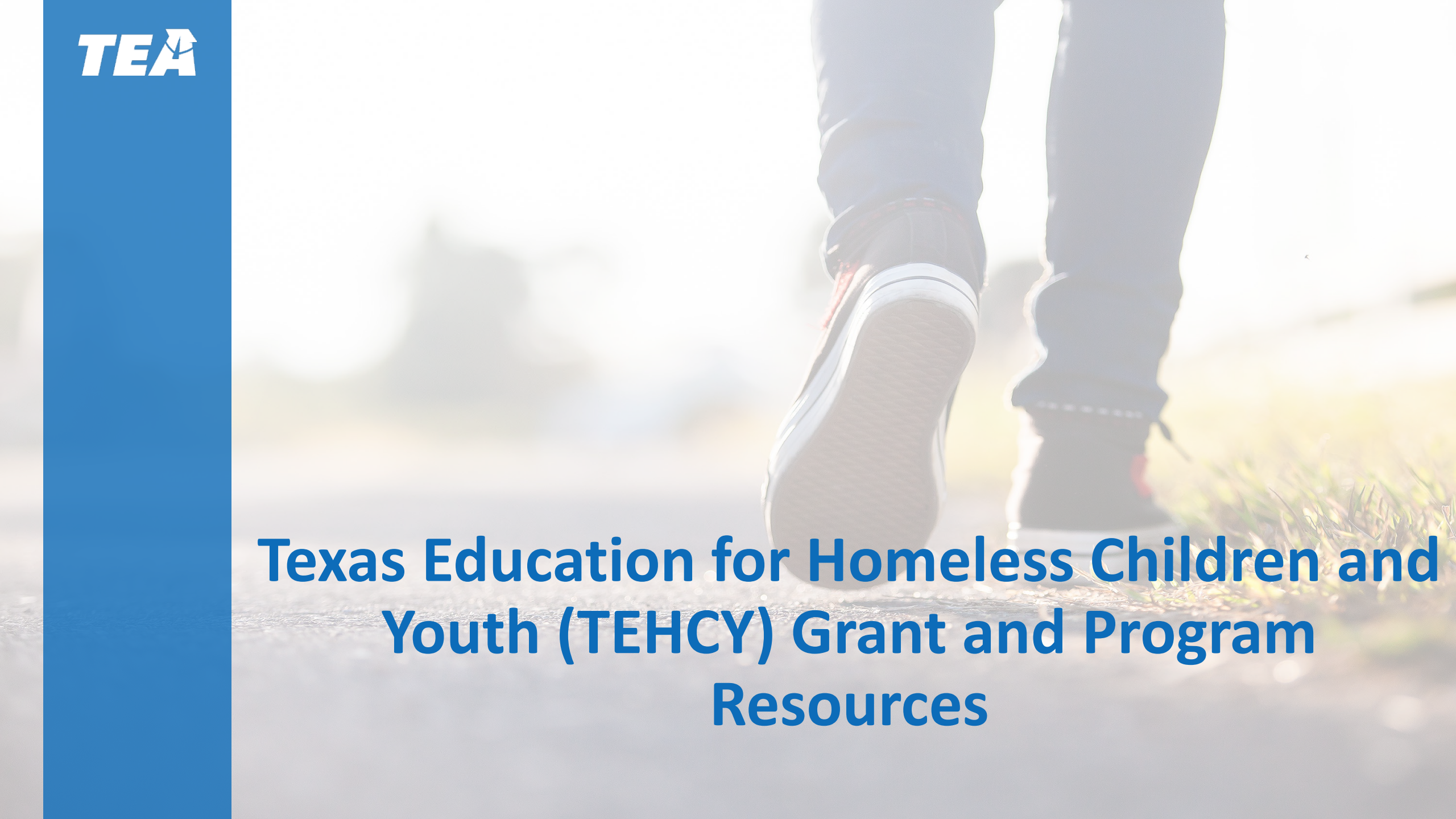
The district must provide the parent, guardian, or unaccompanied youth with a written notice that includes an explanation of the decision regarding eligibility, school selection, or enrollment, and the right of the parent, guardian, or unaccompanied youth to appeal or dispute the decision.

DATE ISSUED: 9/27/2021
UPDATE 64
FDC(EXHIBIT)-RRM

1 of 7





A low-angle, close-up photograph of a person's legs and feet walking on a paved path. The person is wearing dark blue jeans and black sneakers with white soles. The background is a bright, out-of-focus outdoor setting with green grass and a clear sky, suggesting a sunny day. The overall mood is one of movement and progress.

Texas Education for Homeless Children and Youth (TEHCY) Grant and Program Resources



TEHCY Web Portal

Texas Education for Homeless Children and Youth

Resources and services to ensure that all Texas children living in homeless situations have the opportunity to enroll in, attend, and succeed in school.



McKinney-Vento Poster Updates

- ESC McKinney-Vento Liaisons will be distributing the posters to every LEA in their region.
- For additional poster requests contact your Regional McKinney-Vento Liaison
- McKinney-Vento requirement: *Public notice of educational rights of homeless children and youth is disseminated in locations frequented by parents or guardians of such children and youth, and unaccompanied youth.*

42 U.S.C. § 11432 (g)(6)(A)(vi)



Information for Parents of School-Age Youth

 If your family lives in any of the following situations:

-  A Homeless Shelter
-  Doubled-up with other people
-  Car, park, empty building, bus or train station
-  Motel or campground

 Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in the local school, or continue attending their school of origin if that is your preference.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Receive transportation to and from the school of origin, if requested.
- Enroll in school and attend classes while the school gathers needed documents.
- Receive educational services comparable to those provided to other students, according to your children's needs.

IF YOU BELIEVE...
your children may be eligible, contact the local liaison listed below to find out what services and supports may be available. There also may be supports available for your preschool-age children.

IF THE SCHOOL DISTRICT BELIEVES...
that the school you selected is not in the best interest of your children, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

Local Liaison:

 Texas Education for Homeless Children and Youth Support Center
1 800 446 3142 | tehc.tea.texas.gov



Information for School-Age Youth

 If you live in any of the following situations:

-  A Homeless Shelter
-  Doubled-up with other people
-  Car, park, empty building, bus or train station
-  Motel or campground

 Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in the local school; or continue attending their school of origin if that is your preference.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Receive transportation to and from the school of origin, if requested.
- Enroll in school and attend classes while the school gathers needed documents.
- Receive educational services comparable to those provided to other students, according to the student's needs.

IF YOU BELIEVE...
you may be eligible, contact the local liaison listed below to find out what services and supports may be available.

IF THE SCHOOL DISTRICT BELIEVES...
that the school you selected is not in your best interest, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

Local Liaison:

 Texas Education for Homeless Children and Youth Support Center
1 800 446 3142 | tehc.tea.texas.gov

TEHCY Program Technical Assistance Process



Regional McKinney-Vento Liaison Contacts

ESC 1

Tana Armitage

tarmitage@esc1.net

ESC 2

Veronica Benavidas-Gonzales

veronica.benavides-gonzales@esc2.us

ESC 3

Rosanne Wagner

rwagner@esc3.net

ESC 4

LaShonda Evans

Lashonda.evans@esc4.net

ESC 5

Brenda Thompson

brendat@esc5.net

ESC 6

Albert H. Archuleta

aarchuleta@esc6.net

ESC 7

Leslie Dowdle

ldowdle@esc7.net

ESC 8

Marilu Calixto

mcalixto@reg8.net

ESC 9

Taniqua Blakely

taniqua.blakely@esc9.net

ESC 10

Anne Caldwell

anne.caldwell@region10.org



Regional McKinney-Vento Liaison Contacts

ESC 11

Lesley Cathey

lcathey@esc11.net

ESC 12

Amberly Walker

awalker@esc12.net

ESC 13

Cheryl Myers

cheryl.myers@esc13.txed.net

ESC 14

Tina Haywood

thaywood@esc14.net

ESC 15

Ella Nichols

ella.nichols@esc15.net

ESC 16

Chris Nies

chris.nies@esc16.net

ESC 17

Scotta Knight

sknight@esc17.net

ESC 18

Angie Balderrama

abalderrama@esc18.net

ESC 19

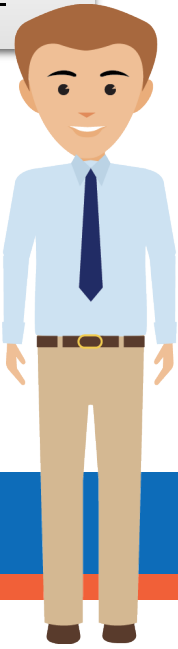
Manuel Aldaco

mdaldaco@esc19.net

ESC 20

Dr. Cynthia Hernandez

Cynthia.Hernandez@esc20.net



A low-angle, close-up photograph of a person's legs and feet as they walk on a paved path. The person is wearing dark blue jeans and black sneakers with white soles. The background is a bright, out-of-focus outdoor setting with green grass and a clear sky, suggesting a sunny day. The overall mood is one of movement and progress.

TEHCY Grant and Program Updates

TEHCY Upcoming Trainings and Events

Training	Date & Time
McKinney Vento 201 Registration Link	Thursday, December 19 th , 2024, 11:00 am – 1:00 pm
McKinney-Vento 301 Registration Link	Thursday, January 30 th , 2025, 11:00 am – 1:00 pm
McKinney-Vento 401 Registration Link	Thursday, March 13 th , 2025, 11:00 am – 1:00 pm



NAEHCY Conference 2024
Orlando
November 16th – November 19th
Allowable use of grant funds.

2024-25 HMAR Webinars



HMAR Quarterly Webinar #2

Thursday, November 14, 2024

1:00 pm – 2:30 pm

[Registration Link](#)

HMAR Quarterly Webinar #3

Thursday, February 13, 2025

1:00 pm – 2:30 pm

[Registration Link](#)

HMAR Quarterly Webinar #4

Thursday, May 1, 2025

1:00 pm – 2:30 pm

[Registration Link](#)

Sign Up for Updates!



Popular Applications ASKTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

TEA Texas Education Agency

Search [Search TEA.gov]

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About TEA Texas Schools Academics Finance & Grants Reports & Data Student Assessment Texas Edu

TexasAssessment.gov
Parents can log in to the Family Portal to get their child's STAAR results along with customized resources.
[Learn More](#)

LOG IN, LEARN MORE

TexasAssessment.gov Supplemental Special Education Services Texas Home Learning

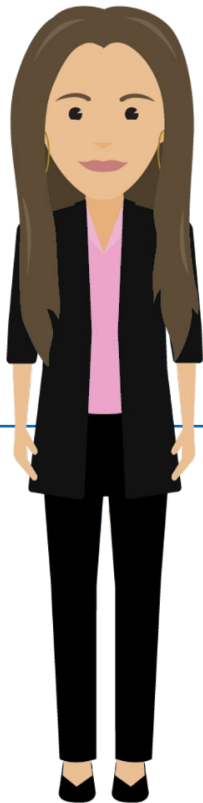
The Latest TEA News

The latest news from the Texas Education Agency is available through news releases, online correspondence, mailing lists, and other posted information.

Emergency Support	Texas Schools	About
 Coronavirus (COVID-19) TEA is closely monitoring the novel Coronavirus outbreak. TEA has produced important updates	 Visiting TEA TEA offices are open and meetings are being held in-person and virtually. Please contact the	 General Public Health Resources For current COVID-19 case counts across Texas

- Special Student Populations
 - Foster Care and Student Success
 - Bilingual/ESL Education
 - Early Childhood Education
 - Special Education Updates
 - Gifted/Talented Education
 - Pregnancy Programs
 - Languages Other Than English
 - McKinney-Vento Homeless Education
 - Spanish Curriculum Standards
 - At-Risk and Highly Mobile Student Program Division
 - Migrant Education Program
 - Military Connected Students
 - Mental and Behavioral Health

Thank You for Attending



Dr. Desiree Viramontes

McKinney Vento State Coordinator
*Highly Mobile and At-Risk Student
Programs*



Dr. Ann H. Lê

HMAR Program Specialist
*Highly Mobile and At-Risk Student
Programs*

Thank you!

Please take a couple of minutes to complete the survey included below. Your input and feedback are valuable to support the improvement of current McKinney-Vento training and the development of new McKinney-Vento trainings.



https://tea.co1.qualtrics.com/jfe/form/SV_b9Rk2jitrtnOyq