

Human Trafficking Prevention and Awareness Series



**A Year in Review with Resources
2020-2021**

Before we get started, please...

- *mute your mics*
- *add your name and ESC/District to the chat*





Agenda

- A. Webinar Series in Review
- B. TEA Provided Resources
- C. Question and Answer
- D. District/ESC Share Out
- E. Wrap-Up

The Human Trafficking Child Abuse Prevention Webinar Series was brought to you as a part of a collaborative workgroup to support state roll out and implementation of Human Trafficking prevention and awareness in Texas schools.

Partners in Human Trafficking Prevention Work



Office of the Texas Governor
Child Sex Trafficking Team



children's advocacy
centers™ of texas



Texas Department of
Family and Protective Services



School-Aged Human
Trafficking Awareness

Identification and Reporting: Why Education Partners are Essential

Traffickers may use your school as a place to recruit victims

Students may recruit other students.

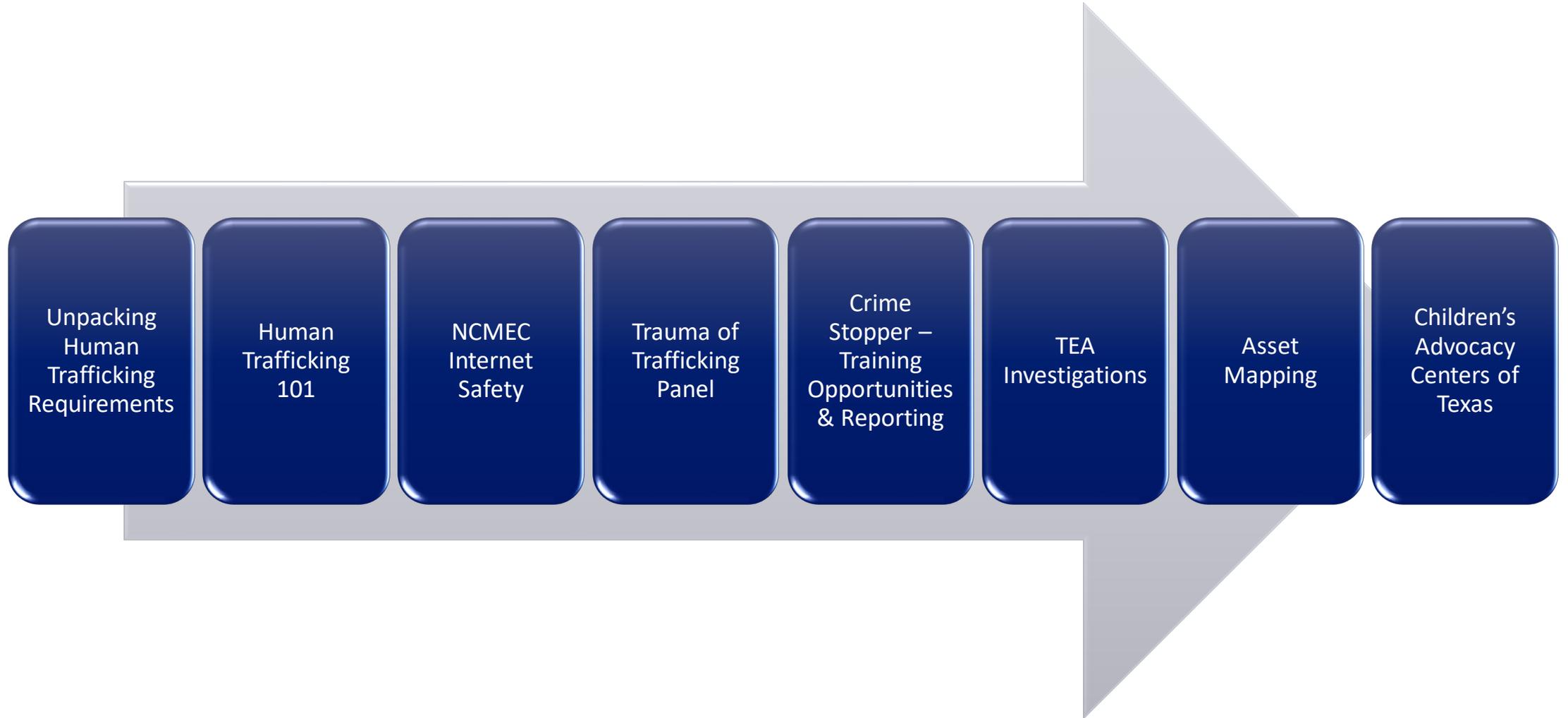
Adults may recruit on or near a campus.

Traffickers may text or contact students while they are attending school to maintain control.

Traffickers may use positions of authority to contact and recruit children.

LEAs have several responsibilities regarding procedures and policies to prevent students from being victims of human trafficking.

The 2020-2021 Series



Unpacking Human Trafficking Requirements

- 1 - Unpacking the Commissioner Rules
 - [Presentation Link](#) | [Youtube](#)
 - Presentation Resources:
 - [Checklist](#)
 - [TAA, September 17th](#) | SB 11 Updates
 - [Gateway Training](#)
 - [PROTECT Texas](#)
 - [NetSmartz](#) and [NetSmartz Kids](#) from <https://www.missingkids.org/home>



Human Trafficking 101

- 2 – Human Trafficking 101

- [Presentation Link](#) | [Youtube](#)

- Presentation Resources:

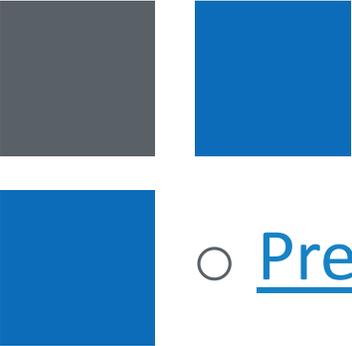
- [Commercially Sexually Exploited Youth Advocacy Programs Map](#)

- [CACtx Map](#)

- [Gateway Training](#)

- [Prevention & Awareness Toolkit + Resources](#)

- [Qualtrics Survey](#)



Asset Mapping

- [Presentation Link](#)

- Presentation Resources:

- [Office of the Governor Website](#)

- [Missing & Exploited Children—“Age-Appropriate Resources”](#)

- [Cyber Tipline](#)

- [Protect Texas Student Training](#)

- [Love 146 Student Training](#)

- [Qualtrics Survey](#)

- [Checklist](#)



- [Presentation Link](#) | YouTube

- Presentation Resources:
 - [December 17th TAA Letter](#) | Human Trafficking Prevention & Awareness Requirements and Mandatory Reporting Reminders
 - [TEA's Previous Trainings](#)

- [National Center for Missing and Exploited Children:](#)
 - [File a CyberTipline report](#)
 - [To remove explicit images](#)
 - [Create a NCMEC Connect account and access free training](#)
 - [Access presentations, tip sheets, and videos](#)
 - [THORN Research regarding Self-Generated Child Sexual Abuse Material](#)
 - [To Request a Presentation:](#) Look under the "Education Professional Training" tab at the bottom, then go to "Training Request"

Trauma of Trafficking Panel

- [Presentation Link | YouTube](#)
- Presentation Resources
 - [Karyn Purvis- TBRI 101: A Self-Guided Course in Trust-Based Relationship Website](#)
 - [TBRI Animate: Human Trafficking video | YouTube](#)
 - [CDC- Adverse Childhood Experiences \(ACEs\) Website](#)
 - [Traffick911 Website](#)
 - CACs and CSEY (Trauma of Commercially Sexually Exploited Youth)

Trauma Informed Care

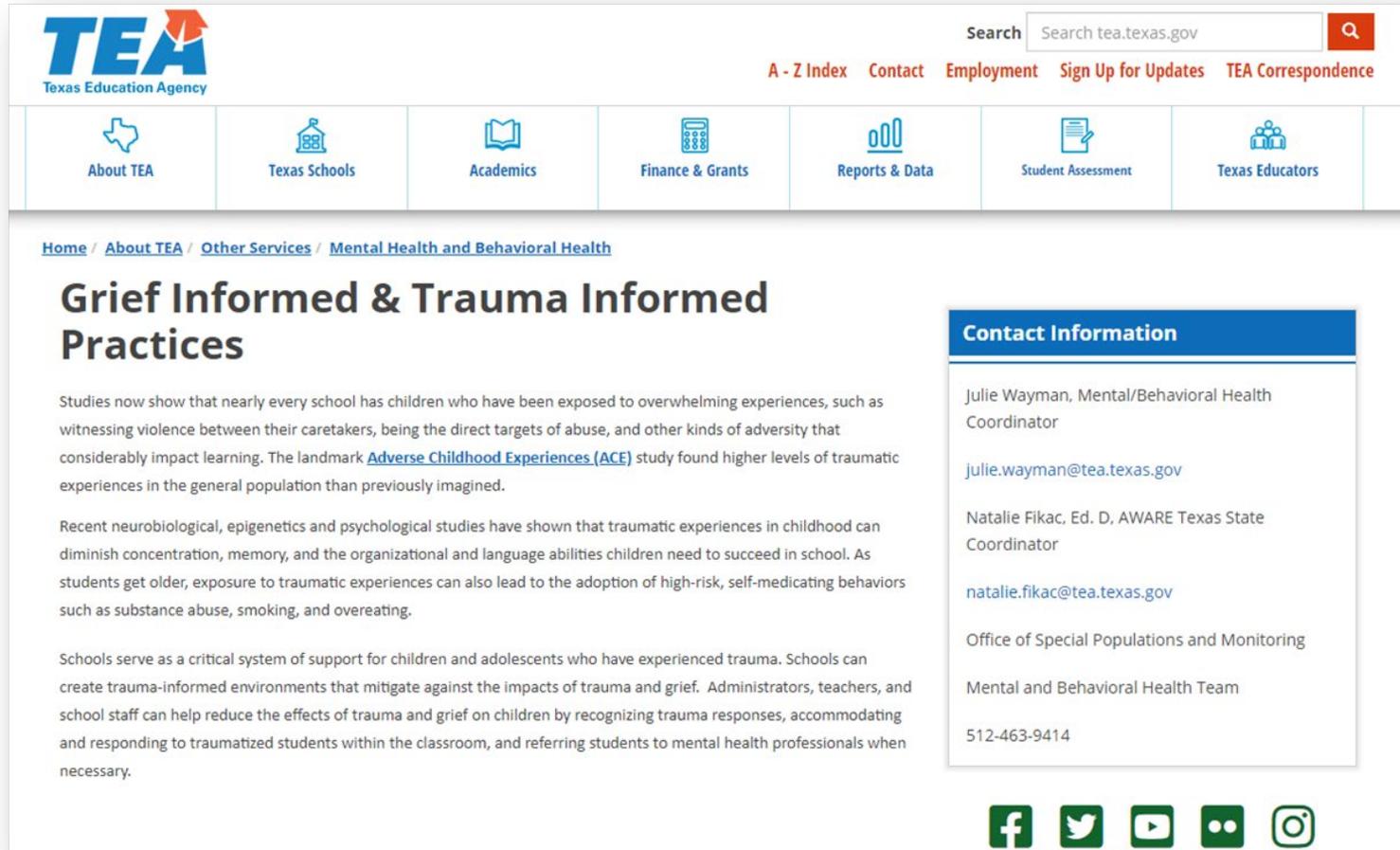
What's wrong
with you?



What happened
to you?

Decreases focus on deficits
Does not place blame
Opens a conversation
Aligns oneself with youth
Exhibits an informed, sensitive position

Resources for Texas Schools



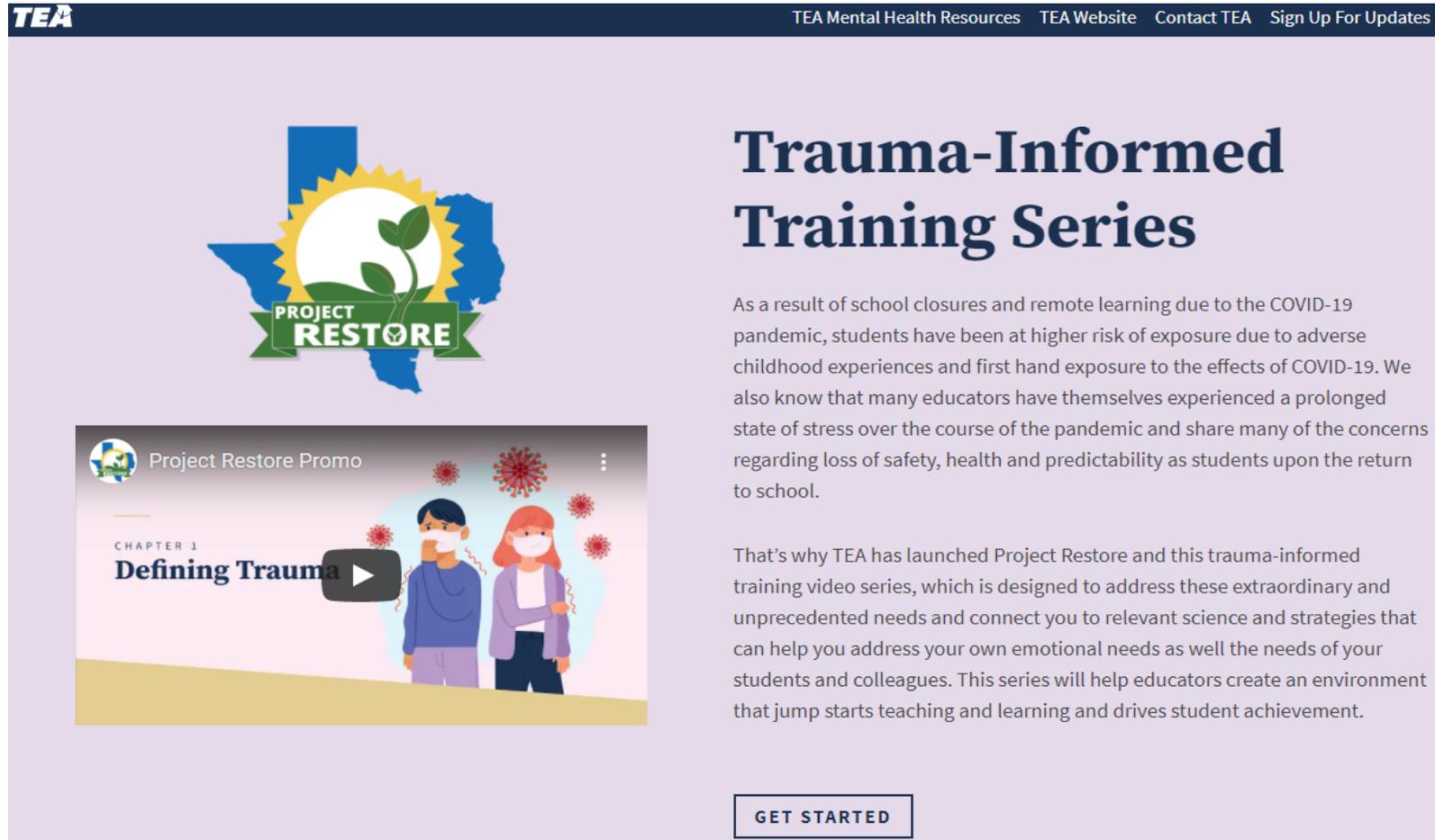
The screenshot shows the TEA website interface. At the top left is the TEA logo. To its right is a search bar with the text 'Search tea.texas.gov' and a magnifying glass icon. Below the search bar are navigation links: 'A - Z Index', 'Contact', 'Employment', 'Sign Up for Updates', and 'TEA Correspondence'. A horizontal menu below these links contains icons and labels for 'About TEA', 'Texas Schools', 'Academics', 'Finance & Grants', 'Reports & Data', 'Student Assessment', and 'Texas Educators'. The main content area has a breadcrumb trail: 'Home / About TEA / Other Services / Mental Health and Behavioral Health'. The title of the page is 'Grief Informed & Trauma Informed Practices'. The text below the title discusses the impact of trauma on children and the role of schools in providing support. On the right side of the page, there is a 'Contact Information' box with the following details: Julie Wayman, Mental/Behavioral Health Coordinator, julie.wayman@tea.texas.gov; Natalie Fikac, Ed. D, AWARE Texas State Coordinator, natalie.fikac@tea.texas.gov; Office of Special Populations and Monitoring; Mental and Behavioral Health Team; 512-463-9414. At the bottom of the page are social media icons for Facebook, Twitter, YouTube, Messenger, and Instagram.

TEA Grief Informed and Trauma Informed Practices:

<https://tea.texas.gov/about-tea/other-services/mental-health/grief-informed-trauma-informed-practices>



Resources for Texas Schools



The screenshot shows the TEA website header with navigation links: TEA Mental Health Resources, TEA Website, Contact TEA, and Sign Up For Updates. The main content area features the Project Restore logo, which includes a map of Texas, a sun, and a plant. Below the logo is a video player for 'Project Restore Promo' with a play button and the text 'CHAPTER 1 Defining Trauma'. To the right of the video is the title 'Trauma-Informed Training Series' and two paragraphs of text. At the bottom of the content area is a 'GET STARTED' button.

Trauma-Informed Training Series

As a result of school closures and remote learning due to the COVID-19 pandemic, students have been at higher risk of exposure due to adverse childhood experiences and first hand exposure to the effects of COVID-19. We also know that many educators have themselves experienced a prolonged state of stress over the course of the pandemic and share many of the concerns regarding loss of safety, health and predictability as students upon the return to school.

That's why TEA has launched Project Restore and this trauma-informed training video series, which is designed to address these extraordinary and unprecedented needs and connect you to relevant science and strategies that can help you address your own emotional needs as well the needs of your students and colleagues. This series will help educators create an environment that jump starts teaching and learning and drives student achievement.

[GET STARTED](#)

TEA Project Restore Trauma-Informed Training Series:

<https://www.texasprojectrestore.org/>



Crime Stopper – Training Opportunities & Reporting

- [Presentation Link](#) | YouTube
- [Presentation PDF](#)

- Presentation Resources
 - [Houston Crime Stoppers website](#)
 - [Houston Crime Stoppers Resource Center website](#)
 - [Houston Crime Stoppers S.A.V.E. Webinar Series](#)

TIP LINE PROGRAM

Operates the famed tip line 713-222-TIPS (8477)

- Open 24/7
- Receives 2,500 calls per month
- Staffed by investigators



TEA Reporting & Investigating Educator Misconduct

- [Presentation Link](#) | YouTube
- [Presentation PDF](#)

- Presentation Resources
 - [TEA Educator Investigations Website](#)
 - [TEA Do Not Hire Registry Website](#)
 - [TEA Superintendent Reporting Requirements Website](#)
 - [TEA Fingerprinting and Registry for Schools Website](#)

Asset Mapping

- [Presentation Link](#)
- Presentation Resources:
 - [Office of the Governor Website](#)
 - [Missing & Exploited Children—
“Age-Appropriate Resources”](#)
 - [Cyber Tipline](#)
 - [Protect Texas Student Training](#)
 - [Love 146 Student Training](#)
 - [Qualtrics Survey](#)
 - [Checklist](#)

- Asset Mapping Guide – coming soon!
- Interview Guide
- 1-on-1 Interview with District Staff (slide 17 of presentation)
- Baseline Survey
- Agency/Services Mapping Template

Children's Advocacy Centers of Texas

- [Presentation Link](#) | YouTube
- [Presentation PDF](#)

- Presentation Resources
 - [Children's Advocacy Center Of Texas Website](#)
 - [Exploring Sex Offender Grooming Research Paper PDF](#)
 - [Department of Family and Protective Service Abuse and Neglect Definitions Website](#)
 - [TEA Prevention and Awareness of Child Abuse, Neglect, including Trafficking of a Child Toolkit and Resources Website](#)

TEA Resources



Resources for ESCs and LEAs

- [Human Trafficking Gateway Module](#)
- [Human Trafficking Checklist](#)
- [Human Trafficking Flyer Short Sheet](#)
- [TAA - September 17, 2020](#)
- [TAA - December 17, 2020](#)
- [Mandatory Reporting for Teachers](#)
 - [CAC/TEA Toolkit](#)
 - [See TAA](#)
- Child Abuse Prevention: Mandatory Reporting, Training, & Reminders

To The Administrator Addressed Letters

The screenshot shows the top of the TEA website. On the left is the TEA logo. To its right is a search bar with the text 'Search tea.texas.gov'. Below the search bar are navigation links: 'A - Z Index', 'Contact', 'Employment', 'Sign Up for Updates', and 'TEA Correspondence'. A horizontal menu contains icons and labels for 'About TEA', 'Texas Schools', 'Academics', 'Finance & Grants', 'Reports & Data', 'Student Assessment', and 'Texas Educators'.

Home / About TEA / News & Multimedia / To The Administrator Addressed Correspondence

Senate Bill 11 Data Requirement and Safe and Supportive Schools Program (SSSP)

Senate-Bill-11-Data-Requirement-and-Safe-and-Supportive-Schools-Program-SSSP.pdf 202.85 KB

Date:	September 17, 2020
Subject:	Senate Bill 11 Data Requirement and Safe and Supportive Schools Program (SSSP)
Category:	Information
Next Steps:	Share with appropriate school safety staff

Mental Health Resources Updates

TEA, the Health and Human Services Commission, and ESCs have completed the annual review of mental and behavioral health best-practice based programs and research-based practices required by TEC, §38.351, for posting on the TEA Website. TEA reorganized the website to include: links to hotlines and statewide mental health services; subpages with resources listed under TEC, §38.351, school mental health components; and alphabetized interventions, frameworks, trainings, registries and supplemental resources to support local education agencies with planning school-based and school-connected mental health services, supports, and staff training by component. The TEA website landing page for these resources is: <https://tea.texas.gov/about-tea/other-services/mental-health/mental-health-and-behavioral-health>. These resources support the Safe and Supportive School Program.

TAA, September 17, 2020

The screenshot shows the top of the TEA website. On the left is the TEA logo. To its right is a search bar with the text 'Search tea.texas.gov'. Below the search bar are navigation links: 'A - Z Index', 'Contact', 'Employment', 'Sign Up for Updates', and 'TEA Correspondence'. A horizontal menu contains icons and labels for 'About TEA', 'Texas Schools', 'Academics', 'Finance & Grants', 'Reports & Data', 'Student Assessment', and 'Texas Educators'.

Home / About TEA / News & Multimedia / To The Administrator Addressed Correspondence

Human Trafficking Prevention and Awareness Requirements and Mandatory Reporting Reminders

Human-Trafficking-Prevention-and-Awareness-Requirements-and-Mandatory-Reporting-Reminders_0.pdf 292.83 KB

Date:	December 17, 2020
Subject:	Human Trafficking Prevention and Awareness Requirements and Mandatory Reporting Reminders
Category:	Child welfare and safety
Next Steps:	Share with appropriate staff

There are new requirements concerning human trafficking prevention and awareness added to policy that governs child abuse and neglect reporting, training, and related protocols (TAC § 61.1051), as well as new training requirements for School Boards of Trustees and Superintendents.

This letter serves as a notification of new requirements and shares resources currently available. Please note that additional information and resources are in development.

As a reminder, all educators are mandatory reporters who are required to report suspicions of child abuse and neglect, including trafficking of a child, within 48 hours. (Texas Family Code, § 261.101.) As districts navigate both remote and in-person learning environments, it is critical for teachers and school staff to remain vigilant in their identification and reporting of these concerns.

TEA created a checklist with the Title IV, Part A School Safety Initiative to assist school leaders with understanding these requirements and to identify resources.

School Board Members:

- Must receive one hour of training every two years effective May 2020. The effective date of this requirement was moved to January 31, 2021, due to the COVID-19 pandemic.
- For more information see: TEA COVID-19 SY 20-21 School Board FAQ
- Training must be provided by a registered provider, authorized provider, or Lone Star Governance (LSG) coach: TEA School Board Trustee Training Webpage.

Superintendents:

- Effective September 1, 2019, an individual who holds a superintendent certificate that is renewed on or after January 1, 2021, must complete at least two and a half hours of training every five years on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children, in accordance with TEC § 21.0540h.
- For more information on approved training providers visit [Continuing Professional Education](#).

Commissioner Rule (TAC § 61.1051) Updates and Reminders:

- TEA amended the child abuse prevention, mandatory reporting, and training requirements in TAC § 61.1051(d)(1) to include Human Trafficking (effective 11/6/19).
- Each school district and open-enrollment charter school must adopt and implement policies concerning sexual abuse, trafficking, and other maltreatment of children (this includes providing child abuse anti-victimization programs in elementary and secondary schools).
- Training must be provided to all new school employees and all other staff not previously trained on prevention techniques for, and recognition of, sexual abuse, trafficking, and all other maltreatment of children, including the sexual abuse, trafficking, and other maltreatment of children with significant cognitive disabilities. (*LEAs have discretion on selecting what trainings are used for this purpose.)
- All campuses are required to post the Child Abuse Reporting Hotline website and phone number, on an 11" X 17" poster in English and Spanish, in at least one (more

TAA, December 17, 2020



School-Aged Human Trafficking Awareness

Requirements Resources



Human Trafficking Checklist



Identifying and Reporting Suspected Child Abuse, Neglect, and Human Trafficking Requirements Checklist | SY 2020-2021

The Texas Education Agency (TEA) amended its child abuse prevention, mandatory reporting, and educator training requirements to include human trafficking, in alignment with updates to state law concerning the definition of child abuse and neglect ([TAC § 61.1051, Subchapter EE, Commissioner's Rules on Reporting Child Abuse or Neglect including the Trafficking of a Child](#)). This rule became effective on November 6, 2019.

School-aged children are vulnerable to all forms of abuse including human trafficking. Educators are one of the largest professional reporters of child abuse. It is critical for educators to identify and report suspected child abuse, neglect, including trafficking in-person or via remote settings.

This guide is designed to help the School Board, administrators, educators, and other school personnel to understand the training, reporting, and other policy and protocol requirements required by Texas law.

Required Posting on Texas Campuses

[TEC §38.0042](#) requires all school campuses to post in at least one high-traffic* area, in both English and Spanish, a poster, at student eye-level, with information that includes the Texas Department of Family and Protective Services (DFPS) Abuse hotline telephone number, instructions to call 911, and directions to the [www.txabusehotline.org](#).

(*Examples of high traffic areas may include above water fountains, hallways, the cafeteria, counselor's office, library, gym, etc.)

- [TEA No Go Tell Poster- English](#)
- [TEA No Go Tell Poster- Spanish](#)

To Report Abuse

- If it is an emergency— Call 911 or law enforcement immediately
- If it is a heightened concern— Call Texas Abuse Hotline at 1-800-858-5400
- If it is a hunch or worry— Report online at Texas Abuse Hotline
- Other reporting options are— National Human Trafficking Hotline at 1-888-373-7888 or
- Cyber Tipline at [www.cybertipline.com](#) or 1-800-843-5678

Information Handbooks Must Include the Following Information for Students and Parents

- Methods for increasing staff, student, and parent awareness of issues regarding:
 - sexual abuse, trafficking, and other forms of maltreatment of children,
 - including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim.
- Actions a child who is a victim of sexual abuse, trafficking, or other maltreatment should take to obtain assistance and intervention.
- Available counseling options for students affected by sexual abuse, trafficking, or other maltreatment.

Human Trafficking Short Sheet

Identifying and Reporting Suspected Child Abuse, Neglect, and Human Trafficking Educator Training Requirements Short Sheet | SY 2020-2021

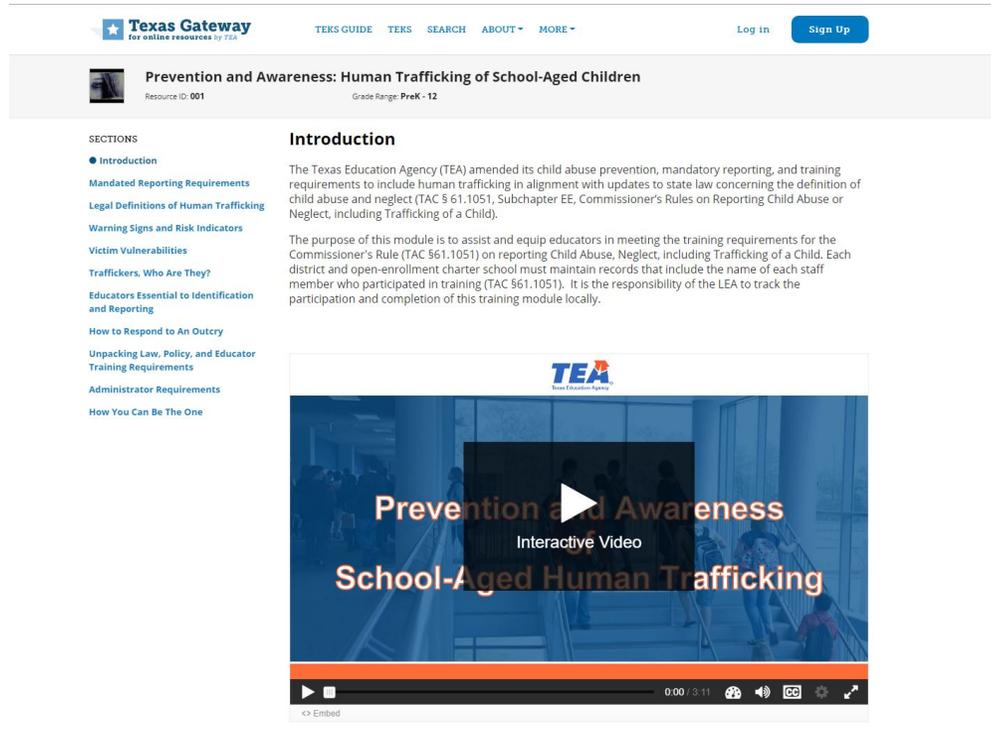
Training Requirements for School District Personnel <small>For more information see TEA Requirements Checklist</small>	Superintendents	Educators	School Board
Must maintain records that include the name of each staff member who participated in training.	✓	✓	✓
Information on resources and organizations that help support victims and prevent child abuse, human trafficking, and other maltreatment of children. For superintendents and educators the organizations are able to provide training or other education for school districts or open-enrollment charter schools, staff, students, and parents.	✓	✓	✓
Techniques for reducing a child's risk for sexual abuse, trafficking, or other maltreatment.			
Warning signs indicating a child may be a victim of sexual abuse, traffic maltreatment.			
Internal procedures for seeking assistance for a child who is at risk for sexual abuse, trafficking, or other maltreatment, including referral to a school counselor, worker, or another mental health professional.			
Factors indicating a child is at risk for sexual abuse, trafficking, or other maltreatment, including children who have significant cognitive disability			
Best practices of identifying potential victims of child abuse, human trafficking, or other maltreatment of children.			
District policy, procedures, and processes for victims of child abuse, human trafficking, and other maltreatment of children.			
Training must familiarize board members with the requirements of TEC §38.004 and §38.0041 , and §61.1051 .			
Legal requirements to report potential victims of child abuse, human trafficking, or other maltreatment of children.			
Not required but recommended that school board have an understanding of policies and procedures for reducing a child's risk for sexual abuse, trafficking, or other maltreatment.			
This training may be completed online, provided that the training is designed by a registered provider, incorporates interactive activities that learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor.			
Effective September 1, 2019, an individual who holds a superintendent position that is renewed on or after January 1, 2021, must complete at least 2.5 training every five years. The training must be provided by an approved superintendent training.			
Starting January 31, 2021 at least 1 hour of training every 2 years.			
Required as part of new employee orientation or employees not previous human trafficking. Recommended annually as part of staff development regular intervals determined by the board of trustees, as needed, or as TEA.			
District policies must include child abuse anti-victimization programs in appropriate, research-based prevention designed to promote self-protection. List of resources see chart on second page.			

Training Options for School District Personnel <small>(The programs listed are not a complete or exhaustive list of available options.)</small>	Superintendents	Educators	School Board
Regional Education Service Centers	✓	✓	✓
TEA - Gateway Human Trafficking Training		✓	✓
PROTECT Texas <small>(Free until Feb 28, 2021)</small>		✓	✓
Texas Association of School Boards (TASB)			✓
Child Advocacy Centers (CAC) <small>(*confirm with your local CAC to make sure it is an approved provider through TEA)</small>	✓	✓	✓
Crime Stoppers		✓	✓

Supplemental Resources
Office of the Attorney General, Be the One Video (52 minutes) – <small>(**May be used in conjunction with other training materials to fulfill requirements)</small>
CSE-IT Toolkit - Office of the Governor Child Sex Trafficking - Screening tool
Child Abuse Anti-Victimization Programs for Students TEC 38.004 (b)
<small>(The programs listed are not a complete or exhaustive list of available options.)</small>
PROTECT Texas
LOVE 146
NEST
Crime Stoppers assembly
NetSmartz and NetSmartz Kids
Rape Crisis Centers – see local agency
Street Grace
Unbound



School-Aged Human Trafficking Awareness



Mandated Reporting Requirements

Training concerning prevention techniques for, and recognition of, sexual abuse, trafficking, and other maltreatment of children including those with significant cognitive disabilities, must be provided as a part of new employee orientation and to existing school staff not previously trained as required by TEC §38.004.

[Texas Gateway Link](#)

- 11 units; one hour completion time
- To be used in coordination with existing Child Abuse Prevention mandatory training
- LEAs may use other training and/or collaborate with local community partners to meet updated training requirements
- Free; no log-in required



Hot off the Press

CHILD ABUSE PREVENTION

MANDATORY REPORTING,
TRAINING, & REMINDERS





TEA Child Abuse Prevention Webpage

Child Abuse Prevention an Overview

As **mandated reporters**, educators and other school staff must remain informed on the topic of child abuse. School personnel represent the largest professional resource for reporting suspected child abuse and neglect in Texas. Education leaders can promote awareness of Texas laws and the safety of Texas students by developing effective reporting policies, programs, and employee training.

Texas Education Code (TEC) §38.004 covers child abuse reporting and programs. It specifies that:

- The agency must maintain on its website a list of links to sites that provide information regarding the prevention of child abuse and develop and periodically update a training program on prevention of child abuse that a school district may use for staff development.
- Each school district shall provide child abuse anti-victimization programs in elementary and secondary schools.

TEC §38.0041 requires school districts and open-enrollment charter schools to:

- Adopt and implement a policy addressing sexual abuse and other maltreatment of children and include that policy in the district improvement plan and any informational handbook provided to students and parents. To see model policies visit [TASB - Freedom from Abuse, Discrimination, and Bullying](#) for more information.
- Participate in a training on prevention techniques and recognition of sexual abuse and other forms of child maltreatment. Each school district and open-enrollment charter school must also maintain records that include the name of each district or charter school staff member who participates in the training. This training must include:

Health, Safety, & Discipline

[Child Abuse Prevention Overview](#)

[Coordinated School Health](#)

[Coronavirus \(COVID-19\) Support and Guidance](#)

[Human Trafficking](#)

[Physical Fitness Assessment Initiative](#)

[Pregnancy Related Services](#)

[Restorative Discipline Practices in Texas](#)

[School Safety](#)



https://tea.texas.gov/Texas_Schools/Safe_and_Healthy_Schools/Child_Abuse_Prevention



Search

[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

About TEA	Texas Schools	Academics	Finance & Grants	Reports & Data	Student Assessment	Texas Educators
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[Home](#) / [Texas Schools](#)

Prevention and Awareness of Child Abuse, Neglect, including Trafficking of a Child Toolkit and Resources



Amid the pandemic, reports to the child abuse hotline have dropped significantly. Students are spending more time at home and less time with teachers, coaches, and other adults who most often report concerns of abuse or neglect. Educators are mandatory reporters and are required to report suspicions of child abuse and neglect, including the trafficking of a child (Texas Family Code § 261.101). As districts prepare for a new school year that may include both remote and in-person learning environments, it is critical for teachers and school staff to remain vigilant in their identification and reporting of these concerns.

The Texas Education Agency partnered with the Children's Advocacy Center's (CAC) of Texas to develop a toolkit for educators addressing child abuse identification and reporting responsibilities in-person and remotely. Below is a digital version of the toolkit.

LEAs are encouraged to partner with their local CAC to obtain hardcopies of the toolkit and learn more about the training and prevention resources offered. Visit the [CAC Find a Local Center Webpage](#) to learn more about your local children's advocacy centers.

Key Tips and Reminders Remote Learning

- [Reporting Suspected Child Abuse, Neglect, or Human Trafficking in a Remote Learning Environment | Reminders and Tips | English Version](#)
- [Reporting Suspected Child Abuse, Neglect, or Human Trafficking in a Remote Learning Environment | Reminders and Tips | Spanish Version](#)

Texas School Employee's Guide to Reporting Suspected Child Abuse & Neglect

- [A Texas School Employee's Guide to Reporting Suspected Child Abuse & Neglect | English Version](#)
- [A Texas School Employee's Guide to Reporting Suspected Child Abuse & Neglect Poster | English](#)
- [A Texas School Employee's Guide to Reporting Suspected Child Abuse & Neglect | Spanish Version](#)
- [A Texas School Employee's Guide to Reporting Suspected Child Abuse & Neglect | Poster | Spanish Version](#)

Guidance for Texas School Administrators on Addressing Child Abuse, Neglect & Trafficking

- [Guidance for Texas School Administrators on Addressing Child Abuse, Neglect & Trafficking | English Version](#)

No, Go, Tell Poster

TEC § 38.0041; TAC § 61.1051

All campuses are required to:

- Post the Child abuse hotline on 11X17 poster in **English** and **Spanish**.
- Post in at least one **high-traffic area** (hallway, above a water fountain, gym, locker room, counselor's office, etc.) in both English and Spanish.
- Posted at student **eye-level**.
- [No, Go, Tell Poster English](#)
- [No, Go, Tell Poster Spanish](#)

Child Abuse- No, Go, Tell Student Poster Requirement

All campuses are required to:

- Post the Child Abuse hotline on 11x17 poster in **English** and **Spanish**.
- Post in at least one **high-traffic area** (hallway, above a water fountain, gym, locker room, counselor's office, etc.) in both English and Spanish.
- Posted at student **eye-level**.

<https://tea.texas.gov/texas-schools/health-safety-discipline/child-abuse-prevention/child-abuse-prevention-an-overview>



TEC § 38.0041; TAC § 61.1051





TEA Human Trafficking Webpage

Human Trafficking of School-aged Children

Human trafficking is the recruitment, harboring, transporting, or procurement of a person for labor or services for the purpose of involuntary servitude, slavery, or forced commercial sex acts. While human trafficking is a global problem, it is also a Texas problem. School-aged children are vulnerable to the manipulation and exploitation tactics of traffickers. Unfortunately, law enforcement has confirmed cases of trafficking occurring on school grounds, at school events, and even carried out by classmates.

Traffickers are brutal, and victims are often subjected to serious, life-altering manipulation, and control through the use of threats of violence, physical, sexual, or emotional abuse, and withholding of basic necessities. Many children do continue to attend school while being trafficked, and as such, are in contact with school personnel on a regular basis. This means that because of your role as an education professional, you may be in a position to identify and report human trafficking, thus facilitating the child's rescue by law enforcement.

A Form of Abuse

Human trafficking is defined as a form of abuse or neglect under [Texas Family Code, Section 261.001](#). All individuals have a duty to immediately report suspected abuse or neglect to law enforcement or the Texas Department of Family and Protective Services (DFPS), but [Texas Family Code, Section 261.101](#), requires education professionals to do so within 48 hours of suspecting the abuse or neglect. As a school employee, your training on abuse and neglect provide a foundation for you to recognize and report suspected human trafficking.

Health, Safety, & Discipline

[Child Abuse Prevention Overview](#)

[Coordinated School Health](#)

[Coronavirus \(COVID-19\) Support and Guidance](#)

[Human Trafficking](#)

[Physical Fitness Assessment Initiative](#)

[Pregnancy Related Services](#)

[Restorative Discipline Practices in Texas](#)

[School Safety](#)

Contact Information

PreventingHumanTrafficking@tea.texas.org



<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>



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School-Aged Human Trafficking Awareness

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Question and Answer



District and ESC Share Out



- Tell us about the great things happening at your district, charter school, or ESC.
- Share any summer opportunities

Thank you for joining today's presentation!

Please take the survey linked at the QR code below to provide feedback!





Kelly Kravitz, MPSA

Director Highly Mobile and At-Risk Student Programs
Office of Special Populations and Monitoring

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<https://tea.texas.gov/academics/special-student-populations/highly-mobile-and-at-risk-and-mental-health-supports>



Monica Brewer

Statewide Coordinator, Gifted/Talented
Education

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TEA.Texas.gov



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