

G/T Tuesday Zoom Meeting: Talking About Your G/T Program

00:01:40 dashby: Good Morning

00:01:56 csmith: Good morning Monica

00:02:12 Angela Neal: Good Morning

00:02:22 jtinsley: Good morning to all!

00:02:26 Jessica.Gitzinger: Good morning everyone!

00:02:33 Jana Andrews: Good morning!

00:07:44 board: We cannot hear the audio.

00:09:18 monica.parkhill:I hear fine

00:09:19 Debi Torres: I can hear you.

00:09:19 Nancy Galle, ESC 14: I can hear

00:09:19 Jennifer Andrus: We can hear you!

00:09:22 HaleL: All good here!

00:09:23 Lindsay Bell _ Somerville ISD: I can hear you!

00:09:25 arogers: I can hear

00:09:28 oloughlinl: I can hear.

00:09:32 Angela Neal: I can hear

00:09:47 Kelsey Karcher: Check your speaker volume and also make sure you've accepted the pop up to connect with audio on the device you're using.

00:12:01 Roxanne: Are these recorded to view at a later time?

00:12:28 Administrator Houston North Cluster: yes

00:12:29 Lindsay Bell _ Somerville ISD: Yes, they are on the TEA GT page

00:23:11 oloughlinl: How are districts evaluating the program? What metrics are being captured for evaluation?

00:25:40 Celeste Sodergren: One piece we look at is the growth measure of our GT students (because it is often lost). We expect our GT students to show growth of 95% if we are serving them correctly and not just "above average"

00:25:48 Crystal Mueller:I've used the TAGT exs. in the past and this past year we used a modified tool that R4 shared that was relative to this year's State Plan. We also start with a SWOT Analysis with the GT Specialist and go over that with our PAC at that annual meeting.

00:26:34 Celeste Sodergren: I would like to find some SES measures as well

00:27:48 Celeste Sodergren: It all depends on where your GT services are housed - in our district, GT is in accountability and School Improvement, so it is going to be wrapped into STAAR and EOC

00:28:34 Celeste Sodergren: What data is collected will determine what is measured

00:43:05 Mel Harlan: There is a discussion thread happening right now in TAGT Connect about the referral window that would help with Tia's identification question

00:43:44 Tia Locke Simmons: What processes/communication is in place in your district for supporting the increase of identification of students?

00:44:11 Celeste Sodergren: We do well with equity of identification and we have great programs for our elementary students, but our AVID principals are pushing back on our pullout service model (they pulled my GT coordinator who was serving two campuses into a regular classroom on one and they aren't giving her back) I'm not getting much help from my district bosses

00:44:15 TeresaFrancis: We have twice annual public meetings for anyone interested in identification. we als

00:44:15 Michelle Swain: Microphone isn't working

00:45:01 Celeste Sodergren: our parents are furious and I can't help

00:45:15 cpennington: I would like to know the identification tools everyone uses.

00:45:56 Administrator Houston North Cluster: I have my campus coordinators look at NWEA MAP scores to find hidden gems and nominate them for testing. This helps towards our equity efforts.

00:46:08 TeresaFrancis: We have also added the TONI 4 for students who "almost" qualify to see if there might be a language barrier to qualification. that has evened out our identification. meaning that our campuses that traditionally over-identified have leveled out and our underidentified campus numbers hve grown.

00:46:34 Mel Harlan: @cpennington Forney ISD uses MAP as a universal screener k-8, then we use NNAT3, Torrance, and a teacher questionnaire for quantitative data. Once all that is in, we virtually meet to determine placement

00:46:41 CHALE1: In Houston ISD, for out K-12 students we currently use CogAT 7, Iowa/Logramos, we also use a Teacher Recommendation and the Report Card

00:46:41 Celeste Sodergren: NNAT3, Cogat, SIGS, ITBS

00:47:27 Administrator Houston North Cluster: We use CogAT form 7, NWEA MAP, parent and teacher rating forms (Renzulli and Purdue).

00:47:37 Lindsay Bell _ Somerville ISD: yes ma'am

00:47:40 Lindsay Bell _ Somerville ISD: sorry, no mic right now

00:47:52 cpennington: Thanks everyone!

00:48:07 CHALE1: We also do Universal Testing at Kinder and 5th. We also host G/T Parent Informational Sessions at least 3 times before to the G/T Testing window opens so parents can learn more about the G/T program and the ID process

00:48:22 Celeste Sodergren: We do universal screening at 2nd grade

00:48:38 csmith: Monica,

00:48:49 Celeste Sodergren: I'm dying over here

00:49:02 Celeste Sodergren: Thank you

00:49:10 Jessica.Gitzinger: Thank you!

00:51:12 oloughlinl: Would appreciate knowing what middle and high school GT programming looks like from mid to small sized districts. Specifically, one middle and one high school.

00:52:14 Angela Neal: How are your secondary programs curriculum defined? Do you differentiate by grouping GT students, specific curriculum? special classes?

00:52:41 Celeste Sodergren: D'Lana - I am excited about those sessions! I am bringing 12 of my GT coordinators to TAGT this year and we are looking forward to getting our ship in order. Thank you for providing those sessions!

00:53:27 tracyfisher: Arm your SB members with knowledge and they will advocate for you!

00:55:57 Crystal Mueller: Have the FAQs been updated with any new information for this year?

00:57:20 Celeste Sodergren: Thank you Monica!

00:57:24 Jeanne Maxwell: Thanks so much!

00:57:30 Angela Neal: Thank you, Monica!

00:57:34 Meredith Austin (Humble ISD): Thank you Monica!