

San Vicente ISD Gifted/Talented Individual Learning Plan

Name	Grade	Date		
This plan will be in effect from _____ to _____ unless revised by the plan committee prior to that date.				
Committee Attendance: Name	Initials		Date	Most Recent Data
Parent(s)				
GT coordinator				
Teacher				
Other				
CONSIDERATION OF STUDENT STRENGTHS AND NEEDS				
Strengths			Needs	
Academic:				
Social-Emotional:				
Outside Involvement:				
OTHER NOTES, PARENT CONCERNS, OR COMMITTEE DELIBERATIONS				

SERVICES AND SUPPORTS TO BE PROVIDED

The majority of our G/T services are provided through an inclusion model in which the teacher differentiates curriculum in the regular classroom to meet the needs of G/T students. Specify below how the curriculum will be differentiated in each area of study and what supports, if any, need to be provided.

Subject	Differentiation	Supports
Math		
ELAR		
Science		
Social Studies		
Electives		

A second part of our services involves a GT pullout program for additional independent study. Students are expected to product one high quality product each semester to demonstrate what they have learned. Specify below what those products will be each semester and what supporting skills, if any, will need to be taught during this period (ie; computer skills, research techniques, etc.)

Product	Supporting Skills Needed
Fall Semester	
Spring Semester	

The third area in our program is participation in outside competitions and activities to enhance the academic achievement and social-emotional well-being of G/T students. Specify below activities known at the time of this meeting, how those activities will connect to this student's achievement, and supports needed.

Program	Connection to Strength/Need	Supports Needed