

OCTOBER 1, 2019 ZOOM MEETING CHAT LOG

Participant	Statement or Question
Monica Brewer:	hello
jthiem:	howdy
Chris Yeschke:	Good morning.
Somerville ISD_Lindsay Bell :	Good morning!
10922:	Good morning
christine grimm:	Good Morning
creichelt:	Hi all!
Debbie.Smith:	Good morning!
CDeHoyos:	Good Morning
jtorres:	Good morning all! We can hear ya!
Somerville ISD_Lindsay Bell :	Can hear you!
creichelt:	I can hear you
TWILCOX:	Good Morning and Happy Tuesday!
areinecke:	I can hear you!
Shelly Morrill:	Good morning everyone
christine grimm:	I can hear you
Meredith Jacobsen:	We can hear you :)
CDeHoyos:	I can hear you
Shelly Morrill:	Can hear you! :)
Mel Harlan:	Good morning! Hear you loud and clear! :)
Chris Yeschke:	We can hear you
mMarla Stewart:	Good morning! We hear you.
jhelmcamp:	Good Morning! Can hear loud and clear.
SimmondsLVISD:	Do you have the phone number? I can't hear the audio
Mel Harlan:	So, does that mean a student who previously qualified for services must be re-tested every year? Or does this only apply to children that did not qualify?
Natasha Holden:	1-669-900-6833
Diana Wood:	I second Mel's question.
Debbie.Smith:	Only to those who do not qualify
Mel Harlan:	Thank you! :)
JlpAwI5YuY3idc8Lh9aP7O/birfLTHzcOp/jbtCkeyo=:	So, we can give the CogAT every year to students?
Diana Wood:	ok, thank you. I had a moment of panic.
wadleighl:	So they may be assessed annually?
Michelle Swain:	That is going to kill my budget. We have parents who will test every single year regardless of the results. Not good for the S/E well being of those students.
Julie Abram:	I missed the detail... what is going to kill your budget?
Kelsey Karcher:	In regards to 2.15--Does this clarification take place for testing this year? If not, can we get a timeline for implementation?

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JlpAwI5YuY3idc8Lh9aP7O/birFLTH zcOp/jbtCkeyo=:	Please verify...we can give a test like CogAT once per year (no need for a 2 year use of scores for validity).
Michelle Swain:	We already test 2500 students a year and we don't allow them to test two years in a row. Now we will have to according to what was just said.
Raine:	This is costly and time consuming and honestly not in the best interst of most of the students
Christina Richardson:	How does this work with 2.11?
Meredith Austin:	It may not have to the *same* testing. Perhaps an alternate means could be used in the in-between years
jtorres:	Kelsey, should apply this year with implementation of state plan
Debi Torres:	Austin ISD already has this process in place. Students can be tested each year if needed. We test over 6,000 students a year and we don't want to be "gate keeping" by keeping students from being screened when needed.
Pamela Johnson:	Thanks Meredith-- that is the way Kristin was looking at it as well
Derek:	Who from the district reports that funding to TEA?
scardiff:	I thought the GT allotment was gone
Pamela Johnson:	How do we report to the state?
JlpAwI5YuY3idc8Lh9aP7O/birFLTH zcOp/jbtCkeyo=:	What's the certification process??
Jasmine:	Was that timeline an example or the requirement?
Kelsey Karcher:	scardiff--The GT allotment was returned to the general allotment. However, districts still must fund GT services and report that funding.
SimmondsLVISD:	How do we certify to the comm? What does that look like?
Donna Hodge:	How seperate does the special day school need to be? Will the school within a school count for that service or does it have to be a completely seperate building?
Kelsey Karcher:	Will this presentation be available after this call? I will need to look back on much of this information. We're moving too quickly to take the notes I'll need.
Pamela Johnson:	Yes, she said it will be shared
Debbie.Smith:	Michelle Swain: I don't think you would have to retest every instrument if they already had a qualifying score on one of them. They are valid for a year. That might help a little bit.
Meredith Austin:	@kelsey karcher - yes, and the presentation
Kelsey Karcher:	Thank you.

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Raine:	When it says 3 assessments, have they determined whether each score generated on one assessment counts as a separate assessment. For example, can the 3 scores on the cogat count as separate assessments. Has anyone ever verified this?
sjfritz:	My Business office is under the impression that no GT funds are provided to us because it went into the general allotment. You keep saying that we got the 5% that we are supposed to be using. If there is no compliance then it will be taken away... money that our business office says isn't ours anyway.
Meredith Austin:	@sjfritz the "allotment" was rolled into the basic allotment that districts receive from the state
jtorres:	Sjfritz...the money was given as part of the general allotment...it just didn't come in with the label of gifted...it can be taken away if the certification process is not completed
Diana Wood:	I'm a new GT coordinator. Is there a training or webinar on the certification process? I have no idea what that looks like or what is involved.
Rhonda Boyer:	True. It is in the general allotment now, yet the monitoring of local funds used for GT is of more consequence than it ever was when there was a GT allotment .
Meredith Austin:	@Diana Wood- that is what this and the upcoming webinars will do
SimmondsLVISD:	Diana - None of us do. I think we were hoping we would find out today.
Debbie.Smith:	Unfortunately, your business office is incorrect. The GT allotment was put back into the general allotment, and if your district chooses not to provide a gifted program, then when the certification process is done your district will be required to return the 12% multiplier back to TEA.
celeste.sodergren:	@sjfritz - have them watch the HB3 in 30 video on GT. It makes it very clear that the funds are still supposed to be used for GT
sjfritz:	Yes, I am aware. I just want some proof that I can give him.
sjfritz:	Thankfully, I have my whole budget.
Diana Wood:	Thank you Meredith.
sjfritz:	Yes, I will make him watch it again.
Pamela Johnson:	@sjfritz I would show him where the commisioner will take funds away
sjfritz:	Yes! Thankyou.

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Amy Harp:	Link to estimated of funding per TEA https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/house-bill-3-hb-3-implementation
Meredith Austin:	@Amy Harp - perfect. Make sure your business office have seen this
mhammons:	Are we supposed to receive the full allocated amount, or may the district keep a portion of the funding?
Julie Abram:	Humble ISD put out a really great one page on the HB implications for GT--geared to educate admin. I would access this from TAGT Connect and use it as a resource within your district.
SimmondsLVISD:	Is it the entire amount of GT funds or 55% like CCMR, CTE, etc.?
Meredith Austin:	Here is a copy of the document I made (Humble ISD) https://drive.google.com/file/d/1M7NxYiOBkcRyhevXUcVtRoGXh0IgnHw4/view?usp=sharing
cawleyl:	This is awesome! Thank you!
Chris Yeschke:	Thank you for sharing!
jtorres:	Thanks for sharing Meredith
wadleighl:	Many thanks!
Pamela Johnson:	Thanks Meredith-- I already used it-- very clear--
Robbin Phelps:	Thank you, Meredith!
Cheryl Harris:	Do teachers who serve IB students count like AP?
Pamela Johnson:	Yes, IB counts like AP
scardiff:	If we have non GT students in the Robotics program can we use 100% Gt funds to support the program?
mhammons:	I have the same question with regards to DI
Diana Wood:	Does Onramps qualify for providing services for GT like AP does?
sjfritz:	Hey @mhammons!!
mhammons:	Hey there sjfritz!
Audra Rowell:	Diane, I think that's a district decision based on how you define gifted services.
Shirley:	Hi M. Hammons
Pamela Johnson:	I agree with Audra-- if it is part of the continuum of services
Nancy Galle, ESC 14:	Can you speak to 1.10?
Imdunn:	Field trips to be excluded? Some of our campuses use GT allocations for field trips for GT students. This is not allowed?
Jessi Milam:	Yes what about the GT specific field trips
celeste.sodergren:	Good question - I think GT specific field trips should be allowed?

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Kelsey Karcher:	@Meredith Austin, your HB3 doc is fabulous. Would you be willing to share it in an editable format?
celeste.sodergren:	Also, I am not hearing anything right now
rogersb:	Not hearing anything. Monica you are muted.
Chris Yeschke:	GT field trips should be allowed
SAISD Office of Academics:	I can't hear anything either
scardiff:	We struggle with our identification processes. Could someone please share your process (including assessments and matrices) with us? Scardiff@royalisd.net For k-2 and 3-11. Thank you
idominguez:	Audio is gone.
Meredith Austin:	@Kelsey- it should have been a .docx file
Mel Harlan:	I think Monica is waiting for someone to share their best practices
mariachrzanowski:	We have specific GT camps in the summer, is this still allowable for pic 21?
Kelsey Karcher:	You're right, @Meredith. Apologies. Thank you for sharing!
wadleigh:	I'm concerned about 2.25 and the GT population closely reflective of total district population.
christine grimm:	Do students have to be identified by October 31st?
Pamela Johnson:	@wadleighl we really struggle with that as well-- I think the old plan was that you had to make progress instead of being there--
wadleigh:	What is the measure (i.e, 20% threshold)? Is there a phase-in?
Mel Harlan:	@christine grimm, you do not. You only have to identify your service plan. The only deadline for student identification is kinders by March 1.
Imdunn:	Field trip to Explore UT, learning experiences, activities
kwatson:	We do our testing and identification at the end of the year. If students qualify, should we code them when they qualify or when we begin serving them the next year?
idominguez:	Hi. I'm Ida Dominguez from Legacy Preparatory Charter Academy. I need to know the amount of funds we have allotted for GT within the General Funds. I also need a document to present to them. My email address is idominguez@legacypca.com. Thanks.
kari_lockhart:	Regarding identification—if districts allow the use of outside assessments as part of the identification process, (i.e., IQ tests), what's going to be the policy

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	regarding the timeframe in which these tests were administered?
Pamela Johnson:	kwatson We wait until after the summer capture date because the district does not serve them before
Meredith Austin:	Got it!
celeste.sodergren:	Universal screenings help with equity - if you are curious, read some of Donna Ford's research. There is a great book called Recruiting and Retaining Culturally Different Students in gifted education - we are using it for a book study
A C:	What is the process of annual certification? and timeline?
JlpAwI5YuY3idc8Lh9aP7O/birfLTH zcOp/jbtCkeyo=:	Do students with parents who are active military automatically transfer with their GT label/services from other districts or do we do the same with them that we do all transfers and see how their testing aligns with ours and then additional testing if needed?
EL Paso District:	How can we obtain the copy of this .ppt?
gypsy.mishoe:	When a district has larger GT expenditure than the allocated funds, do those teachers who are not funded through the GT allotment also need to be coded?
wadleigh:	2.25 of the plan - GT population reflective of total population
SimmondsLVISD:	Is there a minimum amount that has to be used for GT == ex. 55% like CCMR and CTE funds.
SimmondsLVISD:	Or does all of GT allocation have to be used for GT
wadleigh:	This is the question about 20% threshold
celeste.sodergren:	@wadleighI consider using the Relative Difference in Composition index to see whether or not your district has proportional equity. I can show you how to use that if you need to - I'm learning to use it in my district. celeste.sodergren@manorisd.net
Julie Abram:	Is there still a March 1 Kinder deadline if the funding rules have changed?
jtorres:	The percentages are all determined by your district now...left open to be discretionary based on district
rogersb:	She still mentioned it on a previous slide so I assume so
Kelsey Karcher:	@Julie Abram, Yes. Kindergarten must still be served beginning March 1. March 1, 2020 is a Sunday, so we'll begin services on Monday, March 2nd.

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Michelle Swain:	March 1 is in attendance accounting and not the GT law
Nancy Galle, ESC 14:	If a district only has 4% identified, did they receive full 5% or just 4%?
Meredith Austin:	But you must identify AND serve students in K-12
wadleigh:	Thank you, Celeste!
Julie Abram:	thank you @Kelsey and @Michelle
Audra Rowell:	OnRamps is pretty rigid in its curriculum & delivery which makes differentiation a struggle. IT has come up, but because of this, we currently do not include OR for gifted services.
celeste.sodergren:	Regarding your AP statement you just made - you say that GT funds can be used for AP if the AP is a part of the GT services, but that AP is NOT GT. Could you speak to what it looks like for AP to be included in GT? I am trying to improve our secondary services....
kari_lockhart:	Ford's formula for equity calculation found here: https://drive.google.com/open?id=12tuWkR-ZcectcjOf6Yyr7QYg8NLqfRB2c8Xm3ti_DXc
Audra Rowell:	You can have GT sections of AP classes or GT clusters within an AP class.
Meredith Austin:	@Celeste, you would need to ensure that the AP course instructors CAN and ARE differentiating in some manner
Jessi Milam:	What about including Jason Project Curriculum
celeste.sodergren:	So for it to count, the AP class must be GT clustered AP?
Rhonda Boyer:	AP, OnRamps, etc. are acceleration so they provide depth and complexity as well as appropriate pacing for GT students.
Meredith Austin:	@Kari - Thanks! (but it is not shared)
Robbin Phelps:	Kari - I sent a request for access to the equity calculation
Julie Abram:	When will we get guidance on the certification process?
jmartinez:	Will this recording be posted to watch?
kari_lockhart:	Sorry! https://files.eric.ed.gov/fulltext/EJ1137997.pdf
TWILCOX:	Is there a set template districts are encouraged to use to develop the G/T Budget?
Robbin Phelps:	Thank you, Kari!
celeste.sodergren:	What about New Tech Pathway PBL focused campuses?
sjfritz:	This is so challenging to structure. Anyone want to share how they do this at the HS level?

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creichelt:	Kari can you send the link again, please?
Kelsey Karcher:	THank you, Kari!
TWILCOX:	Thanks for the response regarding the budget template.
Audra Rowell:	This is the budget template I use. https://docs.google.com/spreadsheets/d/1k4JTJcpbXwsdUhoVQ2Wjgu_F-F1w54KDgkARhLEyDc/edit?usp=sharing
mtuggle:	I missed the clarification on field trips specific to GT. Does that come out of pic 21 or 11?
Kelsey Karcher:	Thank you, @Audra. This will save me a whole lot of stress.
mhammons:	If GT funds are being used for programs such as Robotics and DI, do 100% of the participating students have to be identified GT to be able to use GT funds?
Derek:	Who from the district reports that funding to TEA?
Audra Rowell:	My pleasure!
Mel Harlan:	@Derek, your PEIMS coordinator should handle that
Derek:	Thanks - question my admin insisted I ask ;)
brie_smith:	Thank you @ Audra!
TWILCOX:	What are the allowances for purchasing food within the G/T Budget? (For example, parent meetings, etc.)
A C:	Process of annual certification? and timeline?
gypsy.mishoe:	When a district has larger GT expenditure than the allocated funds, do those teachers who are not funded through the GT allotment also need to be coded?
LaNiece Sollock:	When is the annual certification of the program due to the Commissioner?
slaughtinghouse:	to find estimated allocations for you district, go to: https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/house-bill-3-hb-3-implementation
TWILCOX:	Is the coding of teachers providing services a function of HR, Finance, G/T or a combination?
SimmondsLVISD:	Do we code the district or Campus with the new coding of services
Audra Rowell:	Combination. HR sends me a spreadsheet of GT teachers in August and I update it based on the Master Schedule.

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wadleigh:	How are districts meeting 5.10 Local Boards are trained to ensure program accountability based on the state plan 19 TAC 89.5?
REBECCA.STRAIN:	Many good comments and links are being shared here. Is there a way to get a copy of this chat after the meeting?
areinecke:	If you click on the More button, you can save the chat to your computer before you leave.
areinecke:	That More button is located within the chat box.
scardiff:	Do we just code the % of time spent with GT students and/or number of GT students being served in the class?
Audra Rowell:	Yes
Mel Harlan:	@Simmonds, only district coding is what's required by TEA. As a coordinator, I'm keeping my own record of what each campus would code (but TEA doesn't require that, I just thought it would be a good idea for me).
Imabry:	Which code would you put acceleration/telescoping under?
TWILCOX:	How are the district level coding uploaded to district data management systems?
Chris Yeschke:	will you send a link out for the 10/15 zoom?
Kelsey Karcher:	@TWILCOX Your PEIMS person should be able to help you determine that.
jhelmcamp:	I wish there was a way that we could have someone look at our budget, budget codes, expenditures and make recommendations based on what we are doing right now, so we don't keep doing something wrong, that could keep us out of trouble.
scardiff:	me too Jhelmcamp
Julie Abram:	@JHELMCAMP if you look at the slide in the presentation and use that to guide how you code expenditures in your budget, you will do well. The guide is to ensure your calculated allotment (see tool) is accounted for according to those guidelines.. by the time you code PD, full-time salary, GT assessment & ID, GT program fees etc, you will be surprised at how you are likely exceeding your allotment.
gypsy.mishoe:	We have academy for highly gifted but utilize a "school within a school" model - it's not "a separate school" like Code 5 says. Students have GT courses for all core classes but have lunch, electives, specials with all students. Should/Can we utilize Code 5 as one of our district codes?

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Audra Rowell:	Our district has someone come in and do a training for us a couple of years ago.
Audra Rowell:	On budget codes, that is.
kari_lockhart:	@jhelmcamp, your RSC may be able to provide a district audit that will help you monitor compliance. When I did this a number of years ago, the RSC did not report out, like they would do with SpEd, deficiency areas. This might be worth looking at.
Jennifer Andrus:	Does anyone have a district manual they are willing to share as an example?
Raine:	I'm working on our manual and happy to share when finished. Maybe by next week or so
jmartinez:	That would be great!
scardiff:	Thanks Raine
Natasha Holden:	Is there a template or sample comprehensive manual? Or is someone willing to share an editable document? nholden@bhisd.net
Chris Yeschke:	Thank you Raine!
Jennifer Andrus:	That would be great! Thank you! jandrus@nzisd.org
jhelmcamp:	@kari_lockhart Thanks, I'll check that out.
Natasha Holden:	@Raine thank you!
jmartinez:	Please send to me too! jmartinez@sharylandisd.org
doconnor:	doconnor@clevelandisd.org Thanks!
scardiff:	Will there be an email share of everyone who attended this?
kwatson:	Please send to me too, kwatson@aledoisd.org
dlocke:	Please share with me as well. dlocke@ccisdtx.com
AmyMR:	please send to me too! amymr@palaciosisd.org
jhelmcamp:	Ditto Raine, can you share on TAGT discussion?
Shelly Morrill:	Raine, will you post it in the TAGT Connect?
creichelt:	That would be wonderful to share manuals.
Jennifer Andrus:	I wish TEA would provide a manual template. Is there anything out there, Monica?
Heather Ward:	Interested in manual also. heather.ward@troyisd.org
Audra Rowell:	
Debi Torres:	Monica- we have a comprehensive "behind the scenes" website that only district staff can access. Am I correct that this will not serve as a program guide?
sjfritz:	@raine sjfritz@wisd.us
mMarla Stewart:	Here is our manual. I still have a few things to update but happy to share

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mMarla Stewart:	
Audra Rowell:	That is the link to our current manual that needs revising.
Lisa.Stanford-Sortor:	Is this powerpoint available for those who tuned in late?
Kelsey Karcher:	Three of us will facilitate a work session on program guides/manuals during Gifted. We can't promise all the answers, but we can promise work time, conversation, and support!
Donna Hodge:	Thanks for sharing, everyone!
SBISD:	Kristin from Spring Branch ISD here, there will be a Work Session at GiftED this year to collaborate with others and get started on your program guide, so know there will be that opportunity as well!
celeste.sodergren:	Thank you so much for everything Monica!
Jennifer Andrus:	Thank you!
Teresa Francis:	Monica- can you put all of the things that were shared today? not just sample manuals.
Nicole:	Thank you guys for sharing!
Audra Rowell:	The link I gave is our internal manual, so if we can limit access that would be helpful.
Debi Torres:	Monica- do we need 2 program guides? One for district staff and one for parents?
areinecke:	Debi, I don't think you need it, it is just a recommendation
Chris Yeschke:	Will the October 15th meeting be same as this one or will it go beyond?
jmartinez:	Where will the Zoom links be posted?
Debi Torres:	Amber- which question are you responding to? comprehensive website? parent and school program guide?
Audra Rowell:	I take the info from the manual and clean it up to make it appropriate for the community and that's what I put on the district website.
areinecke:	Sorry, program guides Debi
Debi Torres:	Thank you Amber!!!
Imabry:	Monica - Which code would you put acceleration/telescoping under?
rowens:	Will we get a new invite for the 15th, or have to go back to the link for this zoom?
scardiff:	Great information and networking - thank you
rowens:	Thank you
Meredith Austin:	This was great Monica! Thank you!

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Mel Harlan:	Monica, this was wonderful!! Thank you for hosting!! :)
Shelly Morrill:	Yes, very helpful, thank you!
Jeanne Maxwell:	Thanks Monica!
dleach:	Thank you, Monica!
idominguez:	Thank you very much, Monica!
Chris Yeschke:	Thank you, Monica, TEA has been great.
jhill:	This has been very helpful Monica. Thank you!!
mariaa.rodriquez:	Thank you!
sjfritz:	Thank you, Monica! You did a great job.
mariachrzanowski:	I only saw the invite through TAGT. Will you please make sure I am added to the invite - Maria.chrzanowski@amaisd.org
Jennifer Andrus:	Thank you to Monica and everyone!
Meredith Jacobsen:	Thanks so much, Monica! Also, shout out to all the others who shared resources!
Shirley:	Thank you!
mMarla Stewart:	
EL Paso District:	Thank you everyone