

IMPLEMENTATION SERIES

Texas State Plan for the Gifted and Talented
Education

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Fidelity of Implementation

The State Plan Series

We will address the following:

- Update 114 – EHHB (Local)
- Identification Policy
- G/T Tuesday – Spring Edition
- District Sharing Time

Program Evaluation

The District shall annually evaluate the effectiveness of the District’s gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

The District’s gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District’s gifted and talented program. The District shall annually certify to TEA:

- 1. The establishment of a gifted and talented program by the District; and*
- 2. That the District’s program is consistent*



Zoom Meeting Date and Time

Title: G/T Tuesdays

10/1/2019 ✓

10/15/2019 ✓

Dates: First and Third Tuesday of the Month

11/5/2019 ✓

Times: First Tuesday at 9:00 am

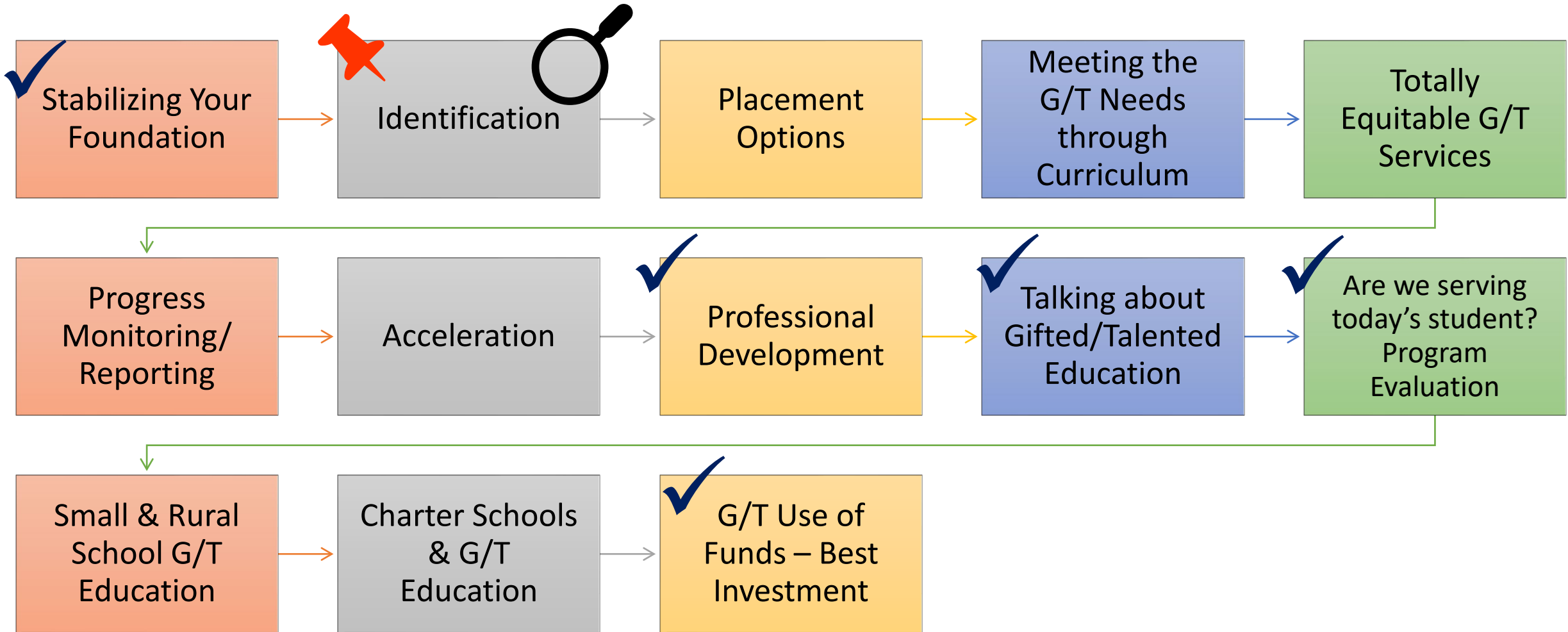
11/19/2019 ✓

Gifted19 ✓

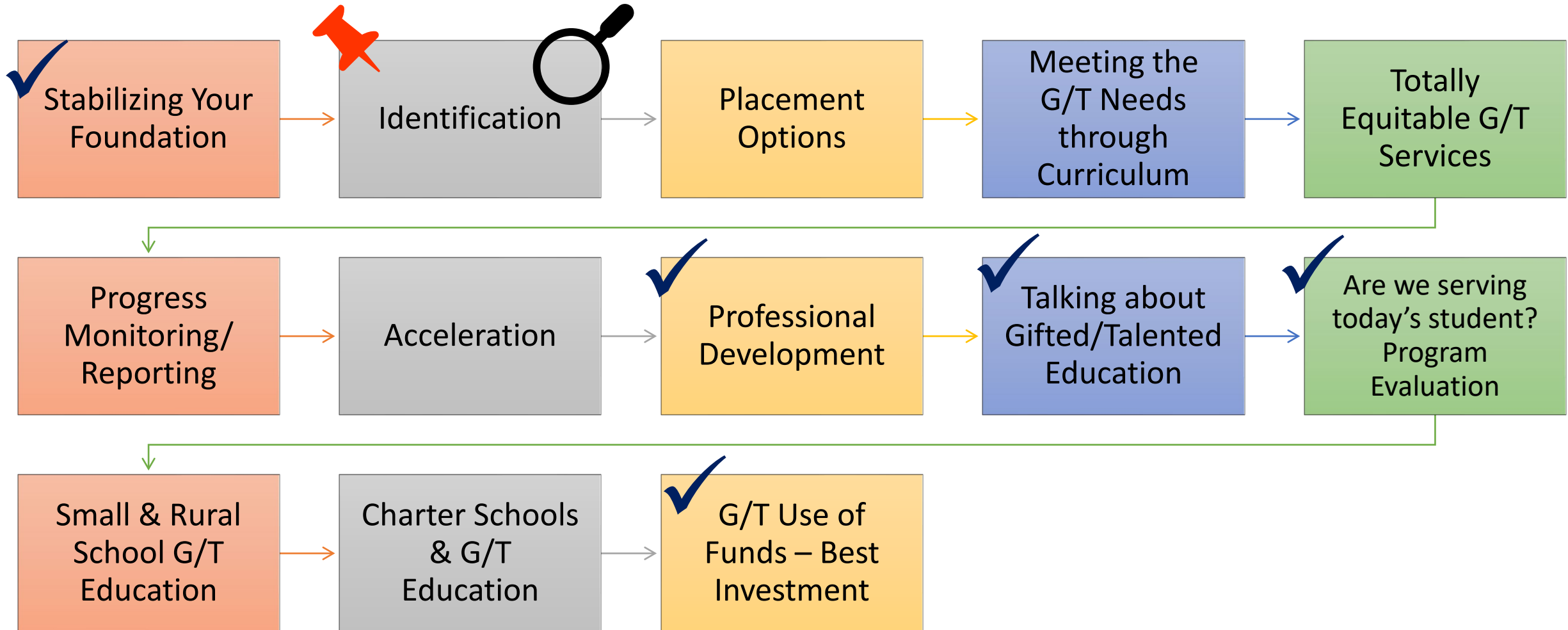
Third Tuesday at 1:00 pm

12/10/2019

TETN/ZOOM Meeting Topics



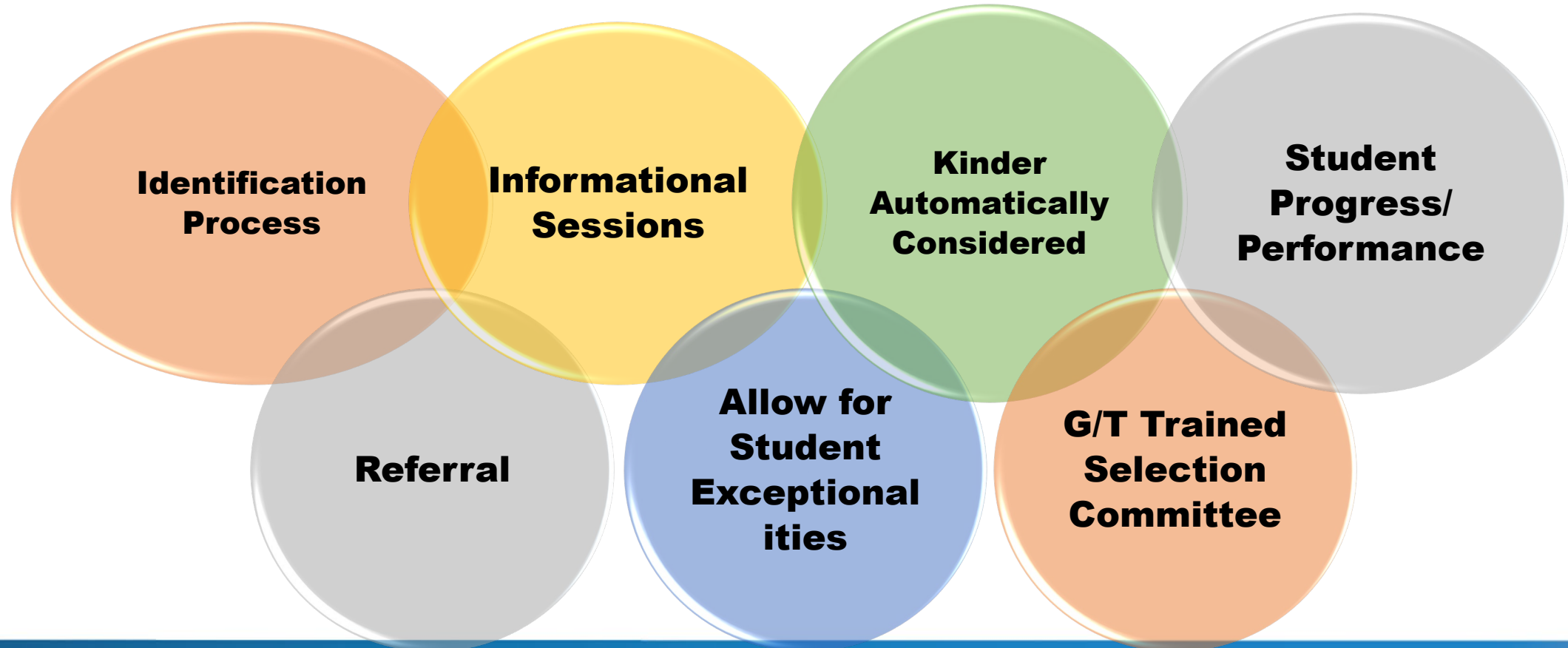
TETN/ZOOM Meeting Topics



Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.

Student Assessment

Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.



2.1 Written policies on student identification for gifted/talented services are approved by the district board of trustees and disseminated to all parents (19 TAC §89.1).

2.1.1 Board-approved policies are reviewed at least once every three years and modified as needed.

2.8 Policy ensuring that transfer students are properly assessed and appropriately placed following notification of enrollment in the district is included in board-approved policy. Transfers from campus to campus within the district are also addressed in board-approved policy.

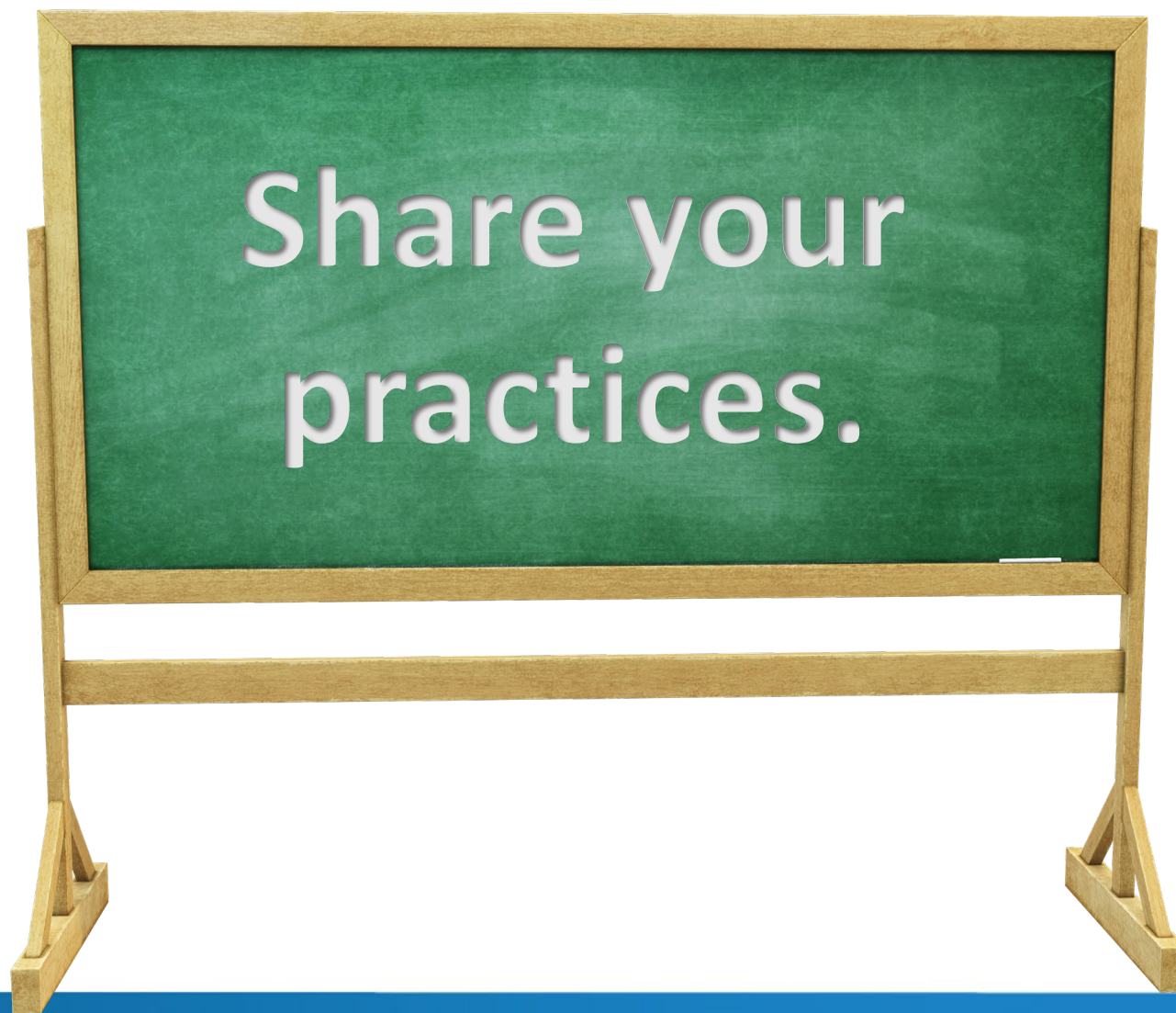
2.8.1 Equitable access to gifted/talented services for transfer students is provided through board-approved policy that is developed in consideration of current best-practice recommendations.

2.10 Policy is adopted allowing student furlough (the opportunity for students to have a leave of absence from gifted/talented program services) for specified reasons and for a certain period of time without being exited.

2.11 Policy related to reassessment of gifted/ talented students is based on performance in response to gifted/talented services and if reassessment occurs at all, it is no more than once in elementary grades, once in middle school grades, and once in high school.

2.12 Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs.

2.13 Policy related to appeals allows parents, students, and educators to appeal placement decisions in a timely manner and to present new data, if appropriate.



Identification Meetings

- Topic: Identification Part I
- Key Term: Policy

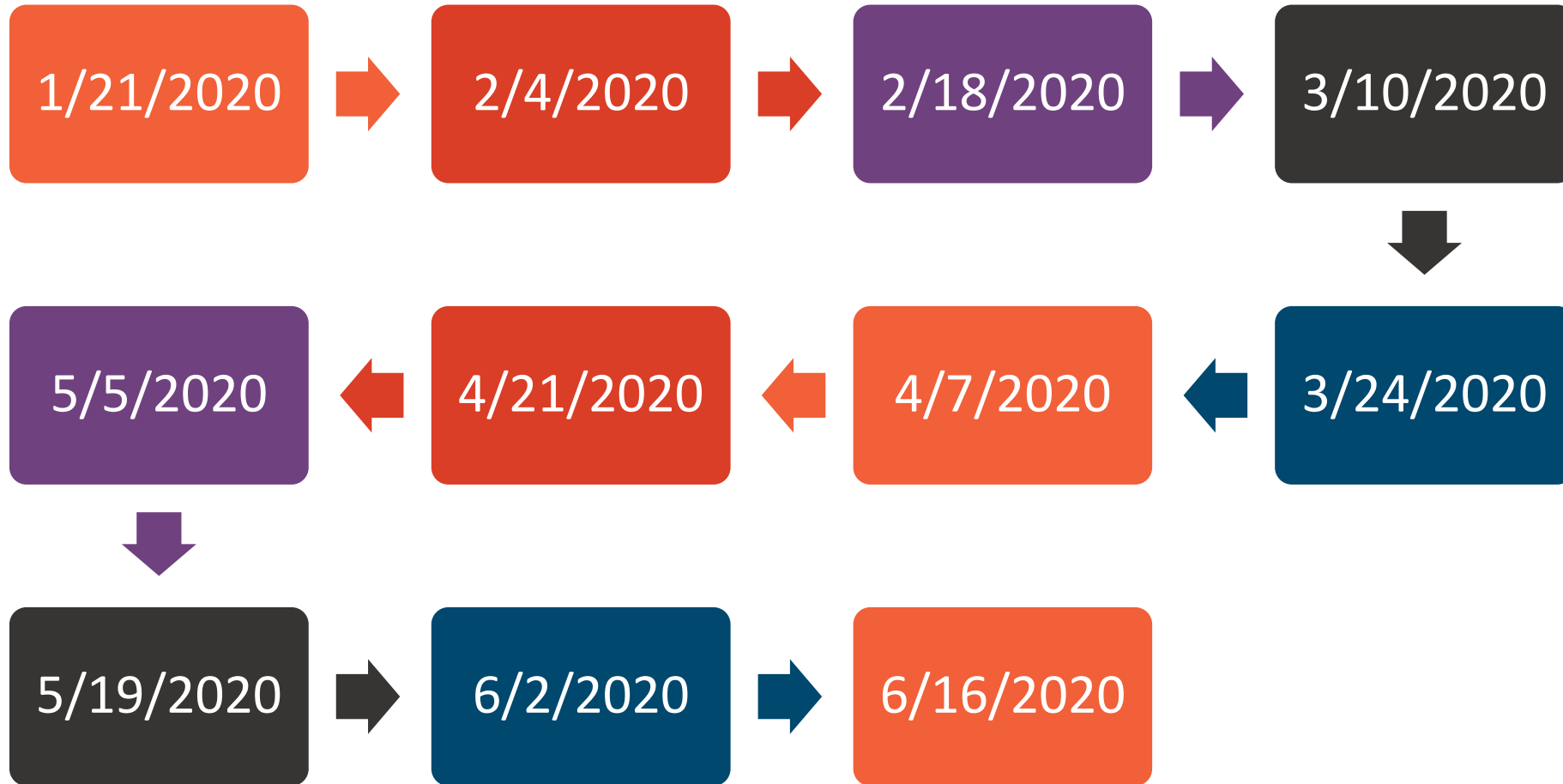
- Topic: Identification Part II
- Key Term: Initial Identification

- Topic: Identification Part III
- Key Term: Kindergarten

- Topic: Identification Part IV
- Key Terms: Selection Committee & On-Going Services

Need Volunteers

Tentative Spring Dates





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Next meeting 12/10/2019 @ 9:00 am