

IMPLEMENTATION SERIES

Texas State Plan for the Gifted and Talented
Education

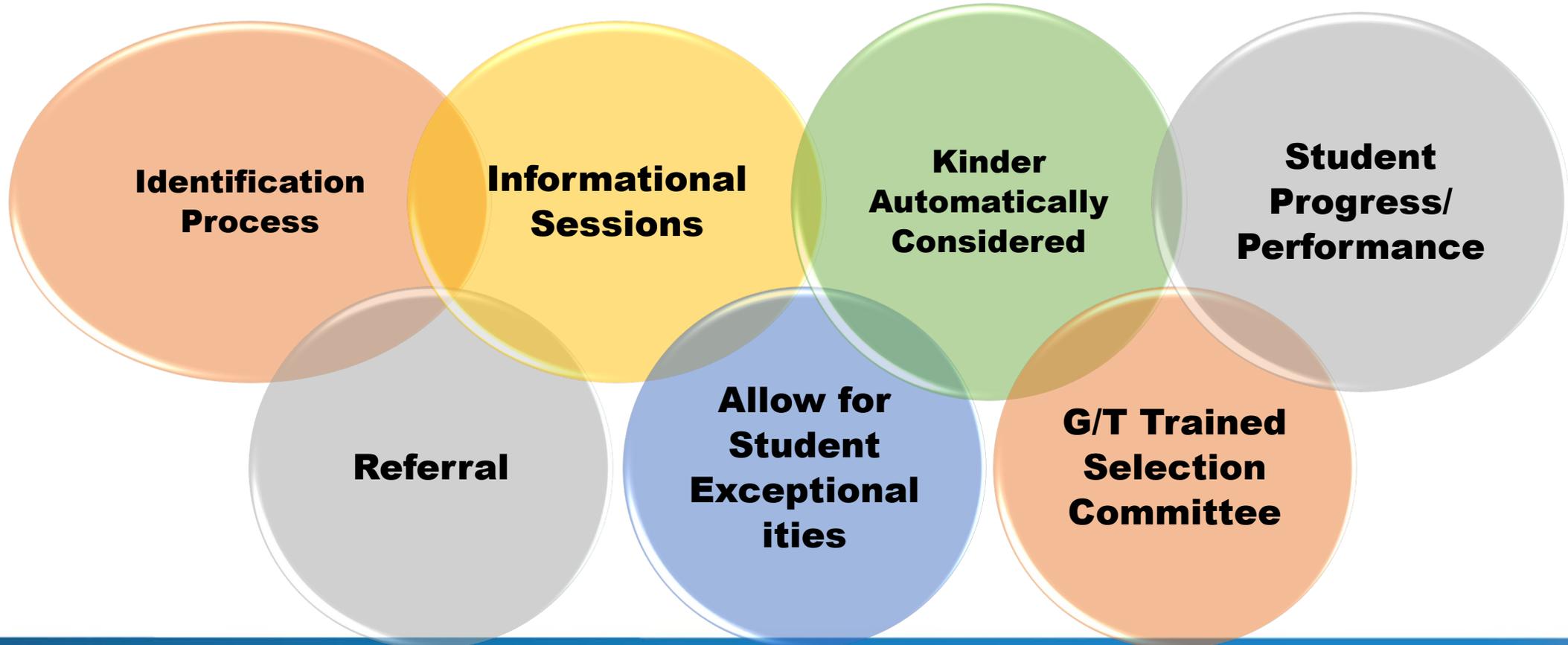
We will address the following:

- Kindergarten Identification
- District Sharing Practices
- G/T Tuesday – Spring Edition
- Question & Answer

Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.

Student Assessment

Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.





Kindergarten Standards

2.20 All kindergarten students are automatically considered for gifted/talented and other advanced level services.



Kindergarten Standards

2.21 At the kindergarten level, as many criteria as possible, and at least three (3), are used to assess students who perform at or show the potential of accomplishment relative to age peers.

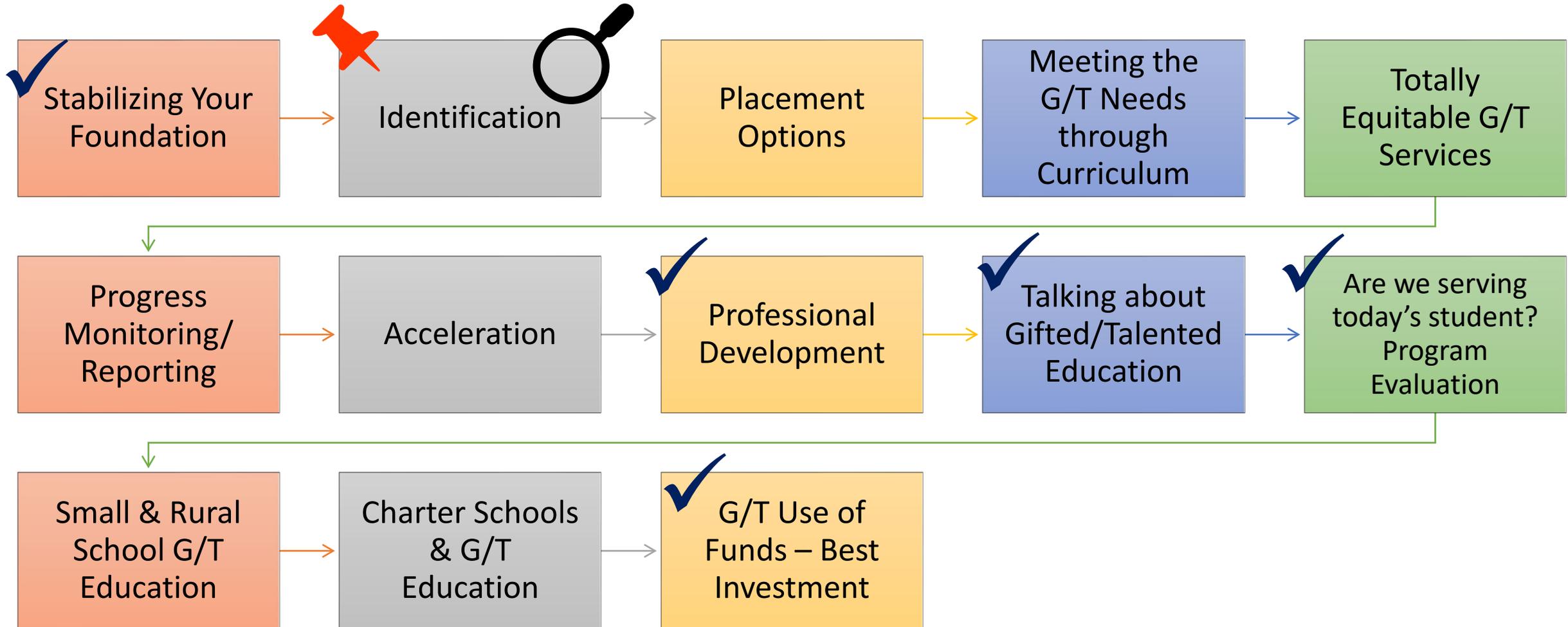
Best Practices From the Field



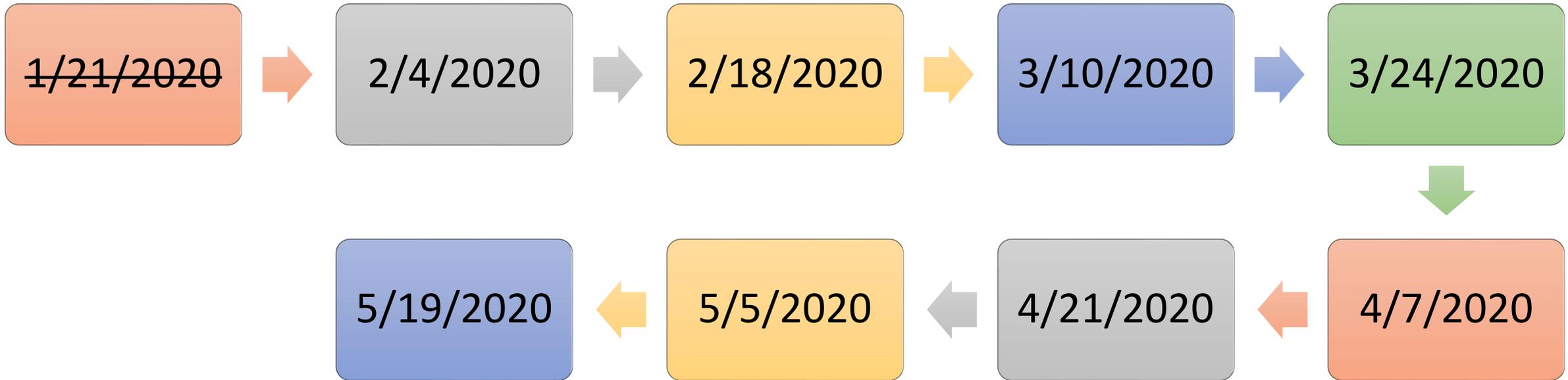


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TETN/ZOOM Meeting Topics

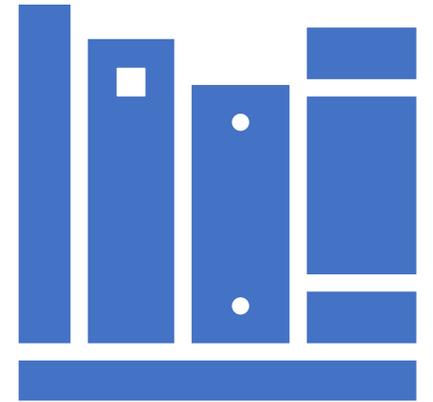


Spring Dates



Links posted on the Gifted/Talented Education Resource Pages

<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/gifted-talented-education-resources>



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Next meeting 2/18/2020 @ 1:00 pm