



We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English Learner Support Highly Mobile & At-Risk

Gifted & Talented



## Agenda

- G/T Tuesday Survey
- Question/Answer
- District Share Outs and Happenings
- Announcements



### **Wellness Check**



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### **State Definition**

"...gifted and talented students" means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



# **State Goal for Gifted/Talented**

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



### **Texas Association for the Gifted/Talented**



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# **Question and Answer**





# **Shout Outs and Happenings**



# TEA Office of Special Populations and Monitoring: External Satisfaction Survey

Thank you for participating in the G/T Tuesdays! I would appreciate it if you would take 5 minutes to answer these few short questions about my support and facilitation. My leadership and I use this information to improve our effectiveness when partnering with external stakeholders. Thank you so much for your attention and participation.





### **National Center for Research on Gifted Education (NCRGE)**

NCRGE seeks
elementary schools
interested in
expanding their use
of subject-specific
and whole-grade
acceleration



#### As part of this research project, the school will receive

- a) professional learning around what acceleration actually is and how it can be used,
- b) a universal screening process to determine which students should be considered for acceleration, and
- resources and professional learning to help implement subjectspecific and whole-grade acceleration decisions for qualifying students

Visit ncrge.uconn.edu/acceleration for information about participating in the 2022-23 academic year



### Purdue's Gifted Education Research & Resource Institute (GER<sup>2</sup>I)

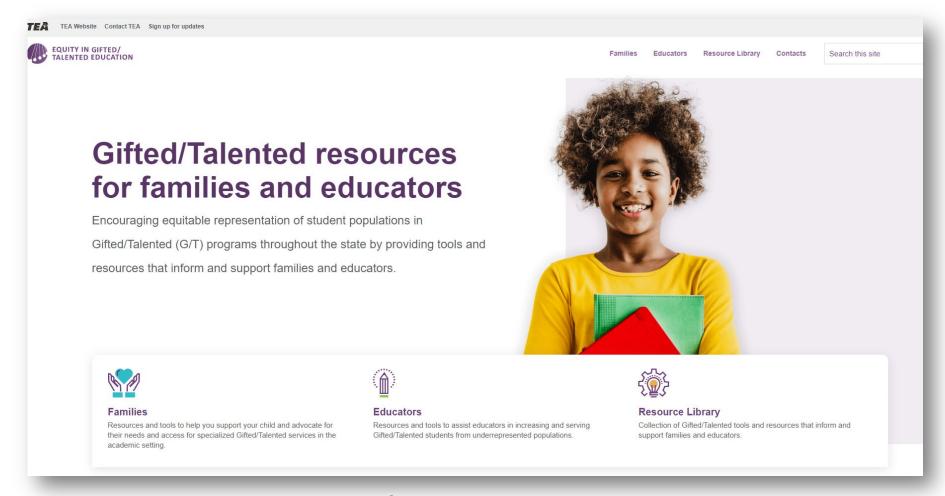
- In-person summer camps for youth with gifts, creativity, and talents
- Grades 5-12
- July 3-30, 2022
- Registration open until May 30<sup>th</sup>
- Email <u>geri@purdue.edu</u> or call (765) 494-7243 for more information



https://www.education.purdue.edu/geri/youth-programs/summer-residential/



# **Equity in Gifted/Education**



www.gtequity.tea.texas.gov



### How to get announcements



https://public.govdelivery.com/accounts/TXTEA/subscriber/new



### **Contact Information**

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