

G/T Tuesday September 1, 2020 Zoom Chat Log

00:07:21 APRIL.KUCK: Good morning from Giddings ISD!

00:07:31 Chelsea Molton: Good morning from Temple ISD :)

00:07:31 Milada Medic-Kazazic: Good morning from Harmony Science Academy - Garland

00:07:35 Christi Leath: Good Morning from Goose Creek CISD!

00:07:44 Crystal.Pounds: Good morning from Danbury ISD!

00:07:47 Tish Cawley: Good morning from Hays CISD!

00:07:47 Dana Elmore: Good morning from Roscoe CISD!

00:07:49 Tammy: Happy Tuesday from Lewisville ISD!

00:07:57 Allison Willemin: Good morning from Seguin ISD!

00:08:02 dwillson: Good morning from Brazosport ISD!

00:08:02 Susan Pelezo: Happy Tuesday from Aldine ISD

00:08:03 Amy Harp: Good Morning from Denton ISD!

00:08:04 Gwen Gilliam, West Rusk: West Rusk CCISD in New London, Good Morning

00:08:11 Patti Adams: Good Morning from Forsan ISD

00:08:13 Celeste Sodergren: Good Morning from Manor ISD!

00:08:15 Yolanda Flores: Good morning from Irving ISD!

00:08:15 Kari Lockhart: Hello from Lovejoy! :)

00:08:22 Shontel: Good morning from Spring ISD:)

00:08:32 LeShell R.: Hello from Elgin!!

00:08:35 Yadira E. Diaz: Good morning.

00:08:35 Patricia Hammer: Good morning from Alvin ISD.

00:08:55 Kathie Blanco: Good morning from Stafford MSD.

00:09:01 cyoung: Happy Sept. 1st from LaPoyner ISD

00:09:21 spharmakis: Hello from Eustace ISD

00:09:22 Cayleigh Anthony: Good Morning from Paradise ISD

00:09:25 kristi.ramon: Hello from Spearman ISD

00:09:34 Kasey Tapia: Good morning from HSE-SA

00:09:36 Jana Andrews: Happy Tuesday from Como-Pickton CISD!

00:09:49 Sharon: Hello from Tulia ISD

00:09:51 Amanda Turner: Good morning from Dripping Springs ISD!

00:09:52 Omega.Loera: Good morning from ECISD

00:09:53 Sarah Gibson: Good morning from Lubbock ISD

00:09:58 C. Esquivel: Great Morning from Edinburg CISD

00:10:06 vickie.fix-turkowski: Good morning from Jubilee Academies in San Antonio!

00:10:21 Suleyman Gecmenler: Good morning from Houston Southwest HPS District

00:10:30 Kimberly Harris:Chapel Hill ISD

00:10:34 Cindy Bertrand 5 - TX: Good Morning from Anahuac ISD

00:10:56 Mousumi Roy: Good Morning from Harmony Science Academy Carrollton

00:11:35 Roxanne Moczygemba: Blessed to be healthy!

00:11:36 Celeste Sodergren: Well, hanging in there.

00:11:36 rogersb: Doing good, today is our first day of school!

00:11:46 Patti Whelan: Good at Lake Worth ISd

00:11:47 vickie.fix-turkowski: Doing great! Anxious to return to face to face on the 8th

00:11:48 Amanda Khan: Good in Pasadena!

00:11:52 SAMANTHA MIZE: Hello from Weslaco ISD!

00:11:54 Dr. Vince Moore (ESC 14): Healthy and Happy!

00:11:55 Teresa Francis : We are doing well!

00:11:56 Sharon: Week 3 here! Only 2 cases so far!

00:12:00 amandadaniels:Doing good

00:12:05 Cayleigh Anthony: Been back in person for 2 weeks and 2 days! Going great!

00:12:07 Holly Garza: Week 6 in Clint ISD

00:12:14 ELENA VELEZ-ORTIZ: Doing well in Alvarado

00:12:16 KATHLEEN PLOTT: First time back in a Klein ISD building in 6 months!

00:12:30 Chelsea Molton: Great! Kiddos come next week!

00:12:32 Naomi :Good morning from YISD in El Paso, Texas

00:12:56 lpustejovsky: I've been back since mid July; kids started the 19th and all seems to be going well

00:13:08 dleach: Virtual for our 3rd week. Kindergarten & Pre-K started face to face yesterday. Go to in person on Tuesday for everyone that chose that option.

00:13:16 dwillson: Week 3 for BISD first week with kids !

00:13:41 Dana Elmore: 4th week in person!

00:14:19 athomas: 3rd week in person and it is going great!

00:14:21 rallen: Second week here in Johnson City ISD. We are both virtual and F2F.

00:19:31 Alyssa Hanna: 5th week in Godley- we are about 80-85% in person

00:19:59 Monica Brewer: disasterinfo@tea.texas.gov

00:20:22 Shanna McCracken: 2nd week here...but missed 3 days last week for Hurricane Laura Threat...

00:20:28 Amber Reinecke: Link in case you need it:
<https://tea.texas.gov/sites/default/files/covid/SY-20-21-GT-Guidance.pdf>

00:20:41 Shirley Muñoz: Thank you!

00:21:01 Dr. Vince Moore (ESC 14): @Shanna - Because there's not enough to worry about with our schools... Here's a hurricane or two! Bless y'all!

00:21:21 Celeste Sodergren: Thanks Amber!

00:21:54 athomas: We also missed the 3 days thanks to Laura!

00:22:02 Shanna McCracken: @DrMoore - thankful that we only had the threat. No damage or impact in our area.

00:23:20 dleach: We only missed 2.5 days since we worked/taught virtually until 12:00 on Tuesday.

00:25:30 Celeste Sodergren: If we are 100% online, do we need to have Saturday testing in person for our students? Or does it make any sense to allow parents to proctor online tests at home? We are so concerned that they will help their students...

00:26:32 Rowell, Audra: I don't feel comfortable offering online testing so I will offer either Saturday testing or testing at central office.

00:26:40 Kimberly Story: Our office of assessment tested our students via Zoom and they monitored the students while testing online.

00:26:53 Monica Simonds: @audra, my plan, too.

00:26:54 Celeste Sodergren: But how do you do it if you do universal screening?

00:26:56 Dr. Laurie Westphal: That is what we were thinking Audra.

00:27:15 Teresa Francis : I am going to offer Saturday sessions for the Virtual students. I do not feel comfortable letting parents proctor. I have been burned before.

00:27:18 Amanda Turner: @rowell I thought we were required to offer remote testing?

00:27:18 Dr. Laurie Westphal: Didn't the guidance say we had to offer an online option?

00:27:21 Rowell, Audra: Haven't figured out universal screening yet.

00:27:23 Tammy Williams: At the secondary level, we are administering the online test and monitoring students via Webex.

00:27:27 Celeste Sodergren: @Kimberly, I'd like to hear your procedures - can you email me?
Celeste.sodergren@manorisd.net

00:27:53 Kimberly Story: @Celeste...yes.

00:27:56 Stacye Onstott: we are offering testing during the school week at a central office location for students who are receiving remote instruction.

00:28:14 Rowell, Audra: @Amanda - No, we just have to offer something other than testing at school during the regular school day.

00:28:15 Allison Willemin: @Kimberly I would like more information as well
awillemin@seguin.k12.tx.us

00:28:17 judy.bridges: We did 100% online after March 16th. Test monitors as well as proctors were trained to watch for parent interference. Outcomes were very comparable to in-house.

00:28:29 Marla Stewart: Didn't the FAQ document state that we must offer online opportunities?

00:28:40 Sonia Zyla: We piloted remote testing with 35 students this summer. We followed the proctor protocols from our vendors (Pearson and NWEA) and our staff proctored via zoom.

00:28:51 Abbee Jefferies:Me to @kimberly

00:28:54 Teresa Francis : We give tests online, and are going to do our universal screening for the virtual students at all sites across the district.

00:28:59 Abbee Jefferies:abbee.jefferies@esc16.net

00:29:12 Chris Reichelt-Conroe ISD: Conroe ISD completed testing in Aug. virtually monitoring for parent interference. It worked well and had no issues.

00:29:40 Sheila Mulbry: We give the Torrance - we have to do it ftf

00:29:43 Tracy Scholz: Teresa, please tell us more!

00:29:45 Jessica Torres: For those proctoring online what test are you using?

00:30:03 Tammy Williams: We are using the CogAT.

00:30:03 Chris Reichelt-Conroe ISD: Jessica~ CogAT/Iowa/Logramos

00:30:19 judy.bridges: Riverside & Pearson products

00:30:35 Celeste Sodergren: NNAT3

00:30:38 Kelsey Karcher: Does "must offer virtual identification" mean the student has to be able to complete it remotely from home?

00:30:58 Angela Isart: LEA?

00:30:58 Michelle Swain: Great question @Kelsey!

00:31:05 MARJORY MOHLER: @Kimberly Story, would you please share those procedures with me as well? mmohler7760@swisd.net

00:31:08 Amanda Turner: I need clarity around what we MUST offer in regards to remote testing or not.

00:31:19 Debi Torres: Yes, what is a the "LEA?"

00:31:28 Jessica Torres: LEA is Local Education Agency ... the district

00:31:30 Rebecca Melton: Local Education Agency

00:31:33 Donna Hodge: Saturday and central office testing options for remote students here in Keller ISD.

00:31:37 Tiffany Sommerfeld: Local Education Agency?

00:31:43 joycecoppock: Are your slides available for doenload?

00:31:52 Teresa Francis : I have my campus GT specialists and other "volunteers" scheduled to proctor at each of our campuses over 4 Saturdays. we have labs that hold 30, so we can put about 12 in each lab. we are using all of our 40 campuses, and have a massive spreadsheet!

00:31:55 joycecoppock: download*

00:32:10 Kelsey Karcher: Monica, would you please go back and clarify more on testing? I understand we must offer testing on a non school day, but the last slide doesn't match up with the FAQs document. Are you saying we have to offer assessment options students can do from home?

00:32:23 Kimberly Story: @marjory...yes. I will get that information to you.

00:32:24 Donna Hodge: Without an official proctoring system, we feel like it's a copyright issue with tests.

00:32:38 gypsy.mishoe: I agree with Kelsey- I need more clarity on this.

00:32:39 MARJORY MOHLER: Thanks! @Kimberly

00:32:56 judy.bridges: The vendors normally have those systems in place.

00:32:59 rogersb: It said virtual OR in person on days when school isn't in session

00:33:27 Yolanda Flores: Local Education Agency

00:33:32 Kim Stewart: Thank you, Paulina! That is my big question, too!

00:33:34 Marla Stewart: But it also said that they can't be required to do in person assessment.

00:33:42 Kelsey Karcher: Thank you, @Paulina.

00:33:49 Amanda Turner: Thank you, @Paulina!

00:33:50 Raine Maggio: So we don't have to provide both virtual and in person. What if a virtual student refuses to come in for an in person test?

00:34:56 Christy Collins- Azle ISD: will this presentation be available to us after this?

00:35:10 Dr. Vince Moore (ESC 14): @Christy, she said she was recording

00:35:30 Todd Kettler: Parents may opt out of face to face testing, and the district is expected to have an assessment option virtually for those situations.

00:35:51 Amber Reinecke: @Christy, Monica usually shares a PDF of the presentation on the Resources webpage when she posts the recording

00:35:52 Barbara Epperson: @Raine Look at page 3 in the FAQ from Aug 24

00:35:53 Raine Maggio: Then you really have to have both.

00:36:27 Jessica Torres: Todd's verbiage is spot on.

00:37:36 Lori Mabry : So Todd, we have to do online testing for those who refuse the face to face. Can we tell them that they can then test when we get back to face to face?

00:37:44 Michelle Swain: Remember that it is only required that we test once annually. It may be that we have to change the timeline. At some point the virtual environment will not be in place.

00:37:50 Dr. Laurie Westphal: Wouldn't this lead to inequities?

00:38:00 rogersb: You could also opt to do the testing later in the year when all students are back to FTF

00:38:10 Michelle Swain: @Laurie, I agree.

00:38:14 Susan Johnsen: All assessments need to be standardized. Some tests are norm-referenced—either nationally or locally.

00:38:28 Dr. Laurie Westphal: @Susan Agreed.

00:38:33 Kari Lockhart: I know we're talking about fall, but I'm thinking about our kinder kiddos later on in the year. It may be trickier to get data for that population, particularly if they're virtual throughout the fall.

00:38:39 Monica Calles-Laredo ISD: I wanted to ask those who use the CogAT, do you use the full test or only the screener? After the screener do you proceed to the full test for those that qualify? A rep informed me the screener can be a stand alone. Is this correct? I know the screener is less time, THANK YOU!

00:38:56 Kelsey Karcher: So we do NOT have to offer testing students can complete from home as long as we offer non-school day testing with ONLY other at-home learners.

00:39:30 Monica Simonds: @Monica, the screener does not give a complete picture of the students' abilities. I have found some issues using it to determine who should take the full battery, too.

00:39:39 Todd Kettler: Texas policy does not require testing. It only requires three sources of data that includes at least one quantitative and at least one qualitative.

00:39:51 Teresa Francis : We use CogAT, and we use the full test. We considered the screener, but feel like it doesn't give enough info or data

00:40:05 rogersb: @Kelsey, that is how I understand it.

00:40:13 mkorus: Monica Calles I am interested in what you find out. We have always used the entire tests but, it is very lengthy.

00:40:24 Susan Johnsen: It is important to remember that multiple criteria need to be used throughout and not use a single assessment as a gatekeeper.

00:40:26 Chelsea Molton: Monica: I use the screener for just a screener. I then complete the remainder of the batteries with those who score what we set as the cutoff score. The screener can misidentify and vice versa.

00:40:40 Chelsea Molton: Agreed Susan!

00:40:42 Donna Hodge: However our testing and identification process must line up with our designed services. If we are allowing different tests or data for remote students then we are not being equitable and essentially identifying for different services.

00:41:29 Monica Calles-Laredo ISD: Thank you for the responses! We use the full test too, I was looking into options to help target our safety guidelines. :)

00:41:30 Dr. Laurie Westphal: Is this suggesting that grades are an appropriate measure?

00:42:12 Monica Simonds: I would say that any measure needs to support the placement in the designated services. In our case, grades are not an appropriate measure.

00:42:46 Dr. Laurie Westphal: @Monica - agreed.

00:43:28 Teresa Francis : We do not use grades as they are often subjective. Often GT students do not perform well on assignments. However, we do look at grades.

00:43:51 Celeste Sodergren: SIGS has a lovely online version

00:44:00 lynette.grantham: How many tests should be given

00:44:26 Monica Simonds: I think I'm going to add a question to our referral form that asks the virtual students (a) if they are coming back in January and (b) if they want to go to the school or a central building to take the test. Then I'll address individual concerns.

00:44:58 Sheila Mulbry: Does anyone know if Slocumb-Payne has an online version? Has AHA Processes created this?

00:45:07 Teresa Francis : @Monica- great idea!

00:45:35 Susan Johnsen: The state requires three assessments from multiple sources. Most publishers will provide an online version of most assessments.

00:46:39 Tish Cawley: How do you use the online SIGS when teachers are departmentalized? Does each teacher complete their own form for the student?

00:47:08 Rowell, Audra: @Tish, you can send it to multiple teachers and assign them the section they need to complete. It's pretty fabulous!

00:47:19 rogersb: Does anyone know is SAGES is offered online?

00:47:28 Monica Simonds: I'll add that if someone does not want to come to our buildings we will try to postpone their testing until they can come in. I have some pretty serious concerns about test security even with the proposed monitoring through zoom or Proctorio-like online monitoring that Riverside is going to use.

00:47:46 Tish Cawley: Oh okay, that sounds awesome. I may talk to you more about this, Audra.

00:47:48 Susan Johnsen: I believe that PRO-ED will offer the SAGES online.

00:47:54 Kathy Wood: Agree with Monica Simonds -

00:48:28 Dr. Laurie Westphal: @Monica - I agree

00:48:31 Meredith Roddy: Monica— what are your concerns about test security?

00:48:33 Amy Harp: agree with Monica Simonds-thinking about privacy issues with minors and test security

00:48:54 Kelsey Karcher: Agreed, @Monica Simonds. I'm not 100% confident in getting reliable data if kids are testing remotely.

00:48:55 Teresa Francis : Proctorio is not recommended for students under 3rd grade.

00:48:58 Holley Nasky: our secure tests that we don't share with the community are now seen in homes

00:49:40 Meredith Roddy: What is wrong with them being seen in homes? Just asking...

00:50:19 Monica Simonds: Students receiving "help"...we already have concerns about students receiving "prep"...people seeing the test for future use/prep...etc...equitably opportunity when a student has not been in an educational environment and then trying to navigate an assessment

00:50:20 Amy Harp: I am also thinking about Saturday testing on campuses (per zone/location) and paying GT specialists to monitor testing, central office locations could bring large groups of students together

00:50:20 Holley Nasky: testingmoms.com - parents can then prep their students to take the test again the following year

00:50:33 Brie Smith: We use the newer version of the test. Riverside will only allow the previous version to be used for online virtual testing.

00:51:16 Monica Simonds: @Brie...that's another issue.

00:51:22 Monica Simonds: @Holley...yep.

00:51:42 Monica Simonds: I will likely offer Saturday testing with my teachers.

00:52:07 Dr. Laurie Westphal: Excellent question

00:52:18 rogersb: Postpone if they don't want to come in at that point

00:52:21 rogersb: Would be the other option

00:52:21 Amanda Turner: @Kelsey-would option 2 be to postpone testing?

00:52:35 Monica Simonds: @Kelsey...us, too.

00:52:43 gypsy.mishoe: @kelsey us three

00:53:13 Monica Simonds: I'm leaning heavily on postponing if the parents don't want to come to our building.

00:53:14 KATHLEEN PLOTT: Are you basing identification solely on a quantitative assessment?

00:53:48 Monica Simonds: @Justin...that's a lot of monitoring in a district our size.

00:54:03 Dana Reid: Thank you for asking this clarifying question, Kelsey.

00:54:06 Michelle Swain: @Monica..agree!!!

00:54:13 Ashley Duncan: HMH has some security measures set up in CogAT to be able to monitor remotely

00:54:14 Tikka Walters: So if a student is taking a test virtually and there is parent interference, then what happens?

00:54:29 Dr. Laurie Westphal: yes

00:54:35 Tammy Williams: I interpret the "OR" on the FAQ page to mean the 2 options you are to give parents.

00:54:52 Kelsey Karcher: Yes, @Monica Simonds. Not to mention if they are in homes where education has not been the prevalent & common family experience.

00:55:09 clbeard: I agree with @Monica Simonds

00:55:32 Ashley Duncan: I agree with @Monica Simonds

00:55:32 Tammy Williams: We are only remote testing middle and high school students. Elementary tests are still being administered in person.

00:55:56 Rowell, Audra: And on the flip side, parent interference is a big concern as well.

00:55:57 cristi.strang: Is it possible to check out a laptop/chrome book so that a test proctoring program could be used?

00:55:58 Lori Mabry : Monica and Kelsey - Excellent!!!!

00:56:00 MARJORY MOHLER: Yes @ Monica agreed. There is also the access of internet availability that is reliable to our rural families

00:56:16 Naomi :I agree with the equity issue. We have students who are sitting in parking lots or outside restaurants to get internet access. That is so heartbreaking.

00:56:29 Sheila Mulbry: We have lots of internet issues and rural areas!

00:56:41 vickie.fix-turkowski: Not only rural but also poor districts

00:56:42 Dr. Laurie Westphal: Even the cities have issues with internet issues

00:56:46 Reina.Gallegos: Rural--- Agreed!

00:56:49 Andi McNair: I agree, Monica!

00:56:52 athomas: yes even with hotspots our students don't have access

00:56:56 Linda Autrey: We don't even have enough devices much less hot spots to distribute.

00:56:58 Monica Simonds: YES to you all!

00:57:03 Rowell, Audra: One of our communities lost internet access yesterday.

00:57:07 rogersb: yes some of our students are doing remote-paper packets

00:57:12 Rebecca Strain: Granbury ISD has several sections of our community without internet access.

00:57:24 Tikka Walters: So if a student is taking a test virtually and there is parent interference, then what happens?

00:57:42 Monica Simonds: @Tikka...I'd invalidate it.

00:57:59 Jessica Torres: OK, so what are the other options...how can we ensure students receive what they need regardless of testing or labels if there's a barrier to that right now?

00:58:04 Monica Simonds: Document, document, document!

00:58:20 Rowell, Audra: For Kinder, we are starting with our planned experiences and embedding them in SeeSaw. They'll come from the K teacher, not the GT Specialist which will help parents not know that it's GT. :)

00:58:41 Melanie Kingsbury: for our older children—is anyone using STAAR or MAPs data from the past few years just to get a quantitative read on their ability?

00:58:43 Michelle Swain: @Audra - great idea

00:58:45 Sheila Mulbry: @audra - great idea!

00:58:50 Dr. Laurie Westphal: perfect

00:58:53 Jessica Torres: Love it @audra

00:58:53 Monica Simonds: TY!

00:59:00 Shanna McCracken: Can we postpone for longer than 3 mos?

00:59:02 Tami Terry: We are considering the same as Audra, using planned experiences with kinderse.

00:59:03 KATHLEEN PLOTT: @Audra-yes! there are other assessment options available...

00:59:06 Holley Nasky: We are borrowing that, Audra! :)

00:59:15 Michelle Swain: I kinda want to crawl through this chat and give a bunch of you a hug!

00:59:39 Sheila Mulbry: @audra - are you doing the kinder planned experiences with 1st graders? (kinder from the spring) or only kinder currently?

00:59:45 Teresa Francis : I'm just glad to know we are all suffering with the same questions...

00:59:46 Rowell, Audra: I can't wait to see everyone and give hugs! Someday!!!

00:59:56 Lori Mabry : Michelle S - agree!!!!

00:59:57 Kathy Wood: LISD is gather quantitative data from past STAAR, etc. as screening indicators.

00:59:58 Monica Simonds: YES!

01:00:04 Sharon: @Melanie. We use NWEA Map and STAAR data as one of our four measures. Not sure about this year yet!

01:00:12 Rowell, Audra: Kinder currently. We finished Kinder ID last year. Thank goodness!

01:00:15 MARJORY MOHLER: The kinder screening concerns me with the Attendance requirement to have them coded by March 1, how will postponement play into this requirement? Will this be waived?

01:00:16 Monica Simonds: @audra, I like sending it through gen ed!

01:00:39 Monica Simonds: @Marjory, does that make a difference in your 5%?

01:00:41 Teresa Francis : We are doing 4 kinder planned experiences between September and December to gather data, and that might be most of the data we have on kinder students.

01:00:50 Shanna McCracken: Thanks, Monica!

01:00:54 Amy Gresham: @Audra we are considering the same for kinder

01:00:57 Dana Elmore: @ Audra—what sort of planned experiences are you embedding in SeeSaw? I love the idea but I am brand new!

01:01:04 MARJORY MOHLER: The 5% isn

01:01:13 lynette.grantham: What test do you give your kinders?

01:01:24 Rowell, Audra: Teresa, that's what we're doing and then we'll give the CogAT screener and determine who needs the full battery from there.

01:01:24 Monica Simonds: I'd say then just do the best you can with the ones you can move forward with.

01:01:24 mkorus: Thank you Monica!

01:01:24 mthaler: Can we still using NNAT and Cognat for in person? If we change virtual assessments to something different?

01:01:28 Sharon: @Audra, also interested in planned experiences through SeeSaw

01:01:32 Tami Terry: NNAT-3 for kinders

01:01:35 Celeste Sodergren: If we do universal screening in 2nd grade, should we switch it to kinder?

01:01:49 Celeste Sodergren: To meet the Kinder March 1 deadline

01:02:11 gypsy.mishoe: I would love to collaborate w/ other districts to build/share enrichment & extension lessons for remote learners in Seesaw

01:02:17 MARJORY MOHLER: @MOnica Simmonds I was under the impression that the kinder identification has to be entered into PEIMS by March 1 and that is an Attendance code not a TSP

01:02:17 Dana Reid: Could the district request a waiver because of COVID and adjust the service model for K - 2 by integrating GT services for all K - 2 students?

01:02:18 lynette.grantham: do you give NNAT-3 to other grades

01:02:22 Monica Simonds: @celeste, it depends. You could run into the same issues with some being virtual. Also, do you use the data for other purposes?

01:02:26 aguilar:I'm new at this, is there a resource for planned experiences? I'd be very grateful if you could share them. Thank you.

01:02:36 NBISD - Blake Haygood: Kingore has a lot of them

01:02:38 Teresa Francis : @ Celeste, we do our screener at 2nd grade. But do planned experiences for our Kinder students.

01:02:43 Monica Simonds: @Marjory, yes...but you'll have your in-person kiddos completed.

01:02:51 Rowell, Audra: For planned experiences, start with Bertie Kingore's KOI.

01:02:53 Monica Simonds: Are am I misunderstanding?

01:03:00 Jessica Torres: @gypsy I'd love to discuss those with you too! jtorres@esc12.net

01:03:01 NBISD - Blake Haygood: Shared experiences with Bertie Kingore's KOI, that is.

01:03:07 Tami Terry: we give NNAT-3 in all grades, first up, only if they are referred for testing. Used as a screener with ALL kinder... but that may have to not happen this year. :(

01:03:16 dleach: We purchased Kingore's Planned Experiences at the end of the year last year in hopes to begin using them in kindergarten this year.

01:03:21 MARJORY MOHLER: Thanks Monica

01:03:27 Monica Simonds: :)

01:03:28 Debi Torres: Monica. Clarification question: Do the new Kinder students needs to be entered by March 1 OR right before March 1 (Feb. 28)?

01:03:28 Celeste Sodergren: @Monica Simonds right now I want to screen kinder, but my team feels that the kinder kids are too squirrely. I have to work on this. Maybe this year isn't the right year. They only do Kinder nominations.

01:03:31 aguilarl:Thank you.

01:03:32 Todd Kettler: If I were in a district, I would: (a) use existing achievement data (MAPS, grades, etc.), (b) SIGS Home and School Forms, (c) non-cognitive trait assessments (d) evidence of student work (portfolio), and (e) online interviews with a rubric.

01:03:49 Deana Dynis: Our process will be designed for all learners based on the process we will need for virtual learners. That will address the equity issue. AND it will mean we will really need to rethink identification as a whole.

01:03:53 Celeste Sodergren: Hi Dr. Kettler!

01:03:56 Tami Terry: @Celeste, we screen all kinder, but we don't do it until November/December

01:04:18 Shelly Morrill : @audra, are you willing to share the kinder experiences in Seesaw? I would love to see them

01:04:20 Cayleigh Anthony: on your MAPS data, what is your magical number that you consider for GT.

01:04:33 monicaj: Count me in on Seesaw enrichments & extension lessons please! I am new to this as well!

01:04:35 Holley Nasky: I use local norms with MAP

01:04:42 Lori Mabry : Thank you Dr. Kettler!

01:04:43 Holley Nasky: I pull the top 10%

01:05:03 Cayleigh Anthony: Thanks

01:05:04 Monica Simonds: @Celeste...we do 2nd b/c it's the last year before it's timed, we use the data for our accelerated tier of services, and we feel it is more equitable for students b/c they have been in school so gaps are hopefully smaller.

01:05:25 Rowell, Audra: For the SeeSaw activities, we rely primarily on Kingore's KOI activities. If you want to know more, shoot me an email at arowell@nisdtx.org

01:05:27 Celeste Sodergren: That's kind of it, but I wish we had something more for our Kinders

01:05:28 lpustejovsky: I would like to be included in the See Saw planned experiences - may be a good time to move to that for Kdg.

01:05:43 Michelle Swain: @Todd...there are limits to resources - time and money.

01:05:47 NBISD - Blake Haygood: Did anyone catch that link?

01:05:48 lpustejovsky: lpustejovsky@ecisd.org

01:06:25 Amber Reinecke: I used this link:
<https://tea.texas.gov/sites/default/files/ReadingStrategiesforPrimary1.pdf>

01:06:35 Naomi : Will that be updated to October 2, 2020? It says 2019.

01:06:37 MARJORY MOHLER: @Audra, yes I would like to see what you have created

01:06:39 Jennifer Williams: What are GT Tuesdays and how do I access them?

01:06:43 NBISD - Blake Haygood: Of course, it's Amber. Thanks, Monica and Amber :)

01:07:10 Todd Kettler: @Michelle, the only thing I mentioned with costs is SIGS, and it's quite cheap compared to testing. You are correct that quality and equitable assessment does require time resources.

01:07:28 vickie.fix-turkowski: Is there any way you can create more volume on our end...has to hear and we have volume up as high as possible

01:07:32 Kelsey Karcher: and the money to pay the people for their time.

01:07:41 Amber Reinecke: HAha, another link: Guidance
<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/guidance-for-interpreting-the-expectations-of-the-texas-state-plan-for-the-education-of-gifted/talented-students>

01:07:45 Monica Simonds: @Michelle and @todd...in our case, for elementary, that a mismatch on assessment to service model and it would be a gatekeeper to our most vulnerable population. Thoughts?

01:07:52 Michelle Swain: @kelsey - exactly

01:08:07 Michelle Swain: @monica - agreed

01:08:28 Angela Isart: The screen looks blurred as well.

01:08:29 Macy Lane: Yes!

01:08:35 abexley: Is there a document/template for a student log sheet for time worked.

01:08:37 Jennifer Williams: Yes, the screen is very blurry

01:08:39 Susan Johnsen: I think it is important to keep qualitative assessments qualitative (planned activities) and only use numbers with those tests that have provided validity and reliability in their technical manuals.

01:08:51 vickie.fix-turkowski: I can hear the questions clearly so I believe it is your volume
Monica

01:09:00 LeTrecia Hale: Wylie uses MAP and CogAt

01:09:00 Rowell, Audra: MAP yes, STAAR no.

01:09:06 Heather Blackwell: We use MAP and CogAT

01:09:11 Jennifer Williams: We use MAP, not STAAR

01:09:15 Amy Harp: MAP yes, STAAR no

01:09:17 Amanda Turner: MAP as a universal screener but no to STAAR

01:09:32 Holley Nasky: We use MAP with local norms, and it's helped a lot with equity

01:09:33 Shanna McCracken: We are adopting MAP this year and plan to use it got GT too

01:09:39 Diana Wood: We use MAP as our Universal Screener as well.

01:09:42 Monica Simonds: @susan, yes! Turning qualitative info into quantitative makes the qual not qual. :). But you know how I feel about that. :)

01:09:43 Kari Lockhart: I'm thinking about opportunities embedded in curriculum or easy "add ins" (exemplars, Calkins writing pre and post-assessments), which are rubric based. Those are pieces that could be used to create a preponderance of evidence that a student consistently exhibits above-average ability or potential.

01:09:43 Heather Blackwell: We also use MAP as a pre-screener

01:09:44 amandadaniels: Melissa uses MAP and CogAT

01:09:52 Kari Lockhart: *embedded

01:09:52 Rowell, Audra: STAAR simply means a student has done well with the state standards.

01:10:19 Dr. Laurie Westphal: @Audra - agreed

01:10:25 Monica Simonds: @audra...yes!

01:10:31 clbeard: Garland ISD uses MAP and CogAT

01:10:49 ahillis: I'm new to MAP. What is the benefit besides GT for using MAP?

01:10:53 Brittney Brown: Wylie uses MAP and CogAT. Uses MAP as 95th percentile or higher

01:11:08 LeTrecia Hale: We use the last three administrations (whichever is the highest) for our Spring Screening. Can also use MAP as reach out identifier.

01:11:15 Monica Simonds: @ahillis...shows growth...can drill down into specific skills....we don't use it much for GT if at all.

01:11:51 ahillis: Thank you Monica!

01:11:57 clbeard: @ahillis our district also uses MAP growth information for student intervention

01:12:10 Sharon: @Monica, what are you using, if not MAP?

01:12:16 Susan Johnsen: It is important that the test have validity information that shows that one of its purposes is to identify gifted students.

01:12:25 Alyssa Hanna: MAP is great for monitoring growth in GT students. Often the GT students aren't growing appropriately due to lack of differentiation. The teachers feel that because they're masters "they're doing great." It is a good eye-opener for teachers to see importance of in-class differentiation.

01:12:39 dwillson: We use STARR as a starting point only. I use it to add kids to the pool for testing if you will. It is NOT part of my data, but if they score in the top 5% of students on either ELA or Math then I ask parents to let me test for GT. We have found that the students that are qualifying from that STARR pool are much more representative of our district population.

01:13:19 Todd Kettler: By Education Code in Texas, a gifted student is one who (a) performs at a remarkably high level compared to the local peer group, or (b) shows potential for performing at a remarkably high level compared to the local peer group. The identification question is essentially, what evidences might support a judgment that a student is performing at or shows the potential for performing at a remarkably high level compared to the local peer group.

01:13:40 Dr. Laurie Westphal: It would be helpful to have it in writing.

01:13:48 NBISD - Blake Haygood: NBISD uses KOI/Shared Experiences to get the ball rolling, and will use a matrix with NNAT3, CogAT, TerraNova. I'll probably be doing a lot of testing at the Admin Building.

01:14:02 Teresa Francis : We use CogAT, MAP and TONI-4 as well as SIGS.

01:14:17 Paulina, TAGT:
https://www.txgifted.org/files/Texas%20Association%20for%20the%20Gifted%20&%20Talented%208_31_20%20-%20Letter%20Sent%20GT.pdf

01:14:21 Pamela Johnson: MAP worked well for screener at under identified campuses-- looking at the top percentage by campus compares them to peers with some of the same experiences--

01:14:25 dleach: We use SIGS, SAGES, NNAT3 and PCA.

01:14:38 Lee Ann O'Loughlin: I am having difficulties reading the screen?

01:14:51 Pamela Johnson: I cannot read screen

01:14:54 Shelly Morrill : same

01:14:56 Paulina, TAGT: Here's the clear version:
https://www.txgifted.org/files/Texas%20Association%20for%20the%20Gifted%20&%20Talented%208_31_20%20-%20Letter%20Sent%20GT.pdf

01:14:58 Macy Lane: https://www.txgifted.org/blog_home.asp?Display=66

01:15:03 Pamela Johnson: Thanks Paulina

01:15:05 monicaj: I lost her!

01:15:08 Amber Reinecke: Better, thanks!

01:15:17 Monica Simonds: @CogAT and qual info. Layers of local norms.

01:15:21 Dana Elmore: Have another webinar. Thank you so much!

01:15:34 Lee Ann O'Loughlin: Thank you for improving the view.

01:15:45 Monica Simonds: @Alyssa...yes! Good point.

01:16:24 Debi Torres: We need to think about what is fair and equitable for all of your students in this pandemic.. and still test/screen students of all diverse groups. If that means the district is using a test that is NOT a traditional GT assessment for this school year, then so be it.

01:16:28 Robbin Phelps: LEA decision

01:16:30 Kelsey Karcher: @Jennifer, the State Plan does not specify time

01:17:03 KATHLEEN PLOTT: How will we access this letter?

01:17:06 Sheila Mulbry: You need to make sure they are being serviced in their classroom, then.

01:17:27 Macy Lane: Monica is going to post it @kathleen

01:17:33 Paulina, TAGT: @kathleen:
https://www.txgifted.org/files/Texas%20Association%20for%20the%20Gifted%20&%20Talented%208_31_20%20-%20Letter%20Sent%20GT.pdf

01:17:33 Macy Lane: I believe.

01:17:37 Sheila Mulbry: There is no time limit, but there is a "services" limit!

01:17:43 KATHLEEN PLOTT: Thank you, Paulina!

01:17:52 Macy Lane: Thx Paulina

01:18:11 monicaj: What is "services" limit?

01:18:40 Angela Isart: Yes, what is a "services" limit?

01:19:09 Imdunn: I would love to see the choice boards if you could share!

01:19:14 Chris Reichelt-Conroe ISD: Lee Ann~ Can you share your choice boards?

01:19:20 Tish Cawley: I would love to see the choice boards as well.

01:19:24 Jennifer Williams: Yes, if you're willing to share, I would love to see the choice boards.

01:19:54 Allison Willemin: I would love a copy of the choice board awillemin!

01:19:54 aguilar:I would like to see the choice boards also please.

01:20:01 Allison Willemin: awillemin@seguin.k12.tx.us

01:20:01 spharmakis: Thank you .. very helpful information. I have to get kids so I will say Good Bye! Good Luck to All :)

01:20:06 Monica Parkhill:I would also like to see the choice boards. Could you send to Monica Brewer and ask her to send it out? Or here is my email: mjparkhill@vvisd.net

01:20:07 mkorus: Please share your choice boards.

01:20:20 Sharon McDonald: I would like to see choice boards

01:20:22 Nancy: One of my coordinators shared this link for choice boards. Check it out: <https://mailchi.mp/a3383d5f246b/back-to-school-choice-boards>

01:20:45 Alyssa Hanna: I would love them, too! ahanna@godleyisd.net

01:20:48 spharmakis: spharmakis@eustaceisd.net I would be interested in Choice Boards as well - Thanks!

01:20:54 Jennifer Williams: Another amazing resource for asynchronous learning is Byrdseed TV. I pay for it on my own monthly, but it's worth it!

01:21:15 Tish Cawley: tish.cawley@hayscisd.net - interested in choice boards please!

01:21:16 Sheila Mulbry: There are several great Facebook groups for teachers of the gifted - lots of fantastic sharing!

01:21:31 Angela Isart: ByrdseedTV and www.byrdseed.com is a wonderful resource. The Differentiator alone is a life changer.

01:22:49 Shelly Morrill : YES! Byrdseed is aa fantastic resource

01:22:51 KATHLEEN PLOTT: Will Texas Home Learning be addressed in another Tuesday Chat session?

01:22:57 Chris Reichelt-Conroe ISD: Sheila! Which GT FB page is your favorite?

01:23:09 Monica Simonds: I think it's important to remember that what students do must be tied back to other things they are learning for it to have appropriate impact. You can push things out virtually but I would be hesitant at too much reliance on something not targeted to student strengths.

01:23:14 Tami Terry: I agree, we used Byrdseed last year, and are considering renewing the subscription for this year...

01:23:24 Andi McNair: <https://www.byrdseed.com/>

01:23:25 Macy Lane: Agree @Monica

01:23:42 clbeard: Agree@Monica

01:23:44 Jennifer Williams: LeeAnn, yes, we are all trying to do our best. Because GT isn't covered by the state, we are all doing our own thing sort of. As a type A person, I want to have measures that I'm making sure I'm meeting.

01:24:22 Monica Simonds: We moved to tiered services with multiple pathways to ID this year (got 6 new elem allocations!) and I'm so glad during these times.

01:25:30 Monica Simonds: If we can help with how you are supporting gen ed, reach out to me.

01:28:11 Monica Simonds: My teachers in elem keep a google sheet with a tab for each week of the year. I gave them the template. They build a "master" schedule with zoom links and lists of kids for their scheduled sessions. They can copy/paste those into each week giving a running account of who they served and when/for how long. :)

01:28:36 LeTrecia Hale: @Monica Simonds - I would love to get with you about how you are identifying for each core subject. I'll email you!

01:28:52 Jennifer Williams: Hi, Monica, can we please connect? jrwilliams@harmonytx.org

01:29:10 Tammy Williams: Heading out for a teacher training! Have a great day!

01:29:34 Dr. Javetta Jones-Roberson: Will this recording be shared online?

01:29:38 Lee Ann O'Loughlin: Thanks everyone.

01:29:39 Dr. Javetta Jones-Roberson: And Good morning!

01:29:49 Kasey Tapia: Our District uses Zoom reports which has the time and date stamp & participant names.

01:29:55 MARJORY MOHLER: Thank you!

01:30:03 monicaj: I have class...thank you!

01:30:04 ahillis: As part of the certification process the FAQs mentions submitting a plan in all learning platforms. Can you clarify? You may have said this already but I was on a phone call.

01:31:08 Patricia Hammer: Have a great day! Thank you!

01:31:09 dleach: Thank you so much, Monica!

01:31:24 Kasey Tapia: Thank you.

01:31:29 Angela Isart: Thank you!

01:31:33 Monica Simonds: LeTrecia and Jennifer Williams...yes. Of course. :).
LeTrecia...email?

01:31:33 Melanie Gonzales: Thanks, have a great year everyone!

01:31:34 Amanda Turner: Thank you, everyone! Great meeting!

01:31:35 Donna Hodge: Thank you!

01:31:48 Amber Reinecke: Will you be posting what the topics are for future GT Tuesday
meetings?

01:31:57 Brittney Brown: Where do we find the Zoom links for the meetings?

01:32:38 Brittney Brown: Thank you!

01:32:44 Dr. Milada Medic-Kazazic: Thank you!

01:32:51 Tami Terry: Thanks! :-)

01:32:54 Melissa Darbonnier: Thank you Monica, have a wonderful day !

01:32:55 lpustejovsky: thank you Monica and everyone!

01:32:55 Macy Lane: Thank you, Monica!

01:32:57 Kathy Wood: Thank you for today's session - very helpful!

01:33:03 Adam Unlu: Thanks

01:33:05 Debi Torres: Thank you all.

01:33:09 Amber Reinecke: Thanks for clarifying questions today!

01:33:10 Cayleigh Anthony: Thank you so much

01:33:11 Melissa Abadie - Waxahachie ISD: Thank you! Very helpful call!

01:33:12 D'Lana Barbay: Thank you Monica! Paulina, thank you for the letter and advocacy!!

01:33:13 ELENA VELEZ-ORTIZ: Thank you! Appreciate the great recommendations

01:33:14 LeTrecia Hale: Thank you!

01:33:17 Jennifer Covington: Thank you!

01:33:17 Dr. Vince Moore (ESC 14): Thank you, Monica, and to all the others who shared
and added to the discussion! :-)

01:33:19 KATHLEEN PLOTT: Thank you!
01:33:19 eb522974: Thank you!
01:33:20 NBISD - Blake Haygood: Thank you! You too!
01:33:20 Trey Wright: Thank you Monica.
01:33:20 Amy Gresham: Thanks!
01:33:21 Kathie Blanco: Thank you Monica.
01:33:21 Nancy: Thank you monica
01:33:23 Sonia Zyla: Thank you for the info!
01:33:24 SAMANTHA MIZE: Thank you!
01:33:24 Shontel: Thank you!