TUESDAY



G/T Tuesday

November 5, 2024





Agenda

- Welcome
- Program Design
- Question/Answer
- District Share Outs and Happenings





Wellness Check







State Definition



"...gifted and talented students" means a child or youth who **performs at or shows the potential for** performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:





State Goal for Gifted/Talented



Students who participate in services designed for gifted/talented students will <u>demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.</u>

High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



Texas Association for the Gifted/Talented





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TAC §89.3. Student Services.

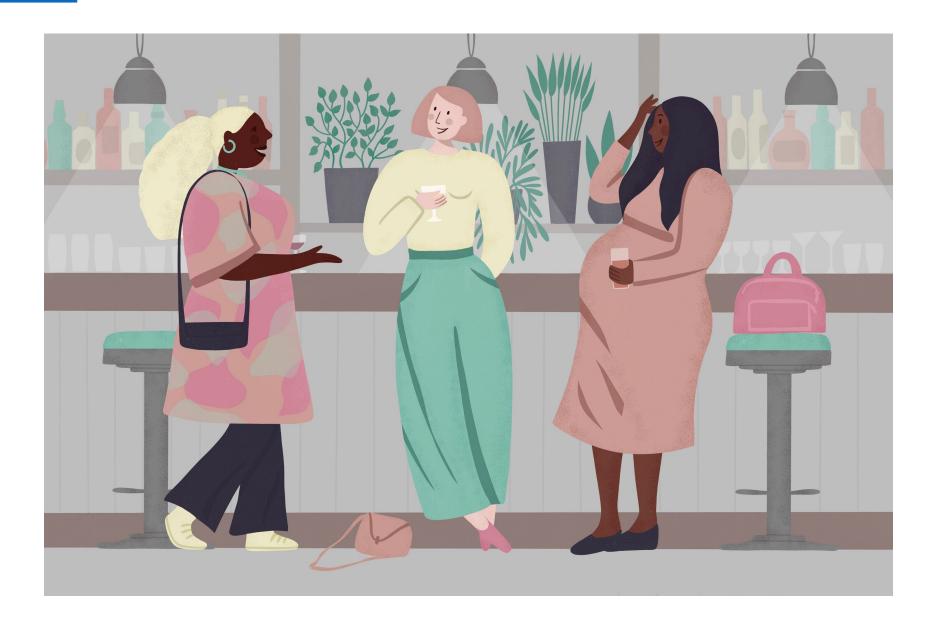


School districts shall provide an array of learning opportunities for gifted/talented students in kindergarten through Grade 12 and shall inform parents of the opportunities. **Options** must include:

- (1) instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;
- (2) a continuum of learning experiences that leads to the development of advanced-level products and performances;
- (3) in-school and, when possible, out-of-school options relevant to the student's area of strength that are available during the entire school year; and(4) opportunities to accelerate in areas of strength.



What are your G/T Services?







Service Design Questions to Ask

- Has the district provided an array of learning opportunities?
- What enrichment activities are shown in guides for gifted students?
- Has the district provided for advanced courses when justified by student enrollment?
- What is the participation rate? What is the success rate?
- Are students in the program representative of the ethnic population in the district?
- To what extent does the district supplement program and testing costs for economically disadvantaged students?
- Does the level of instructional staff in the advanced academics programs meet district needs?

SERVICE DESIGN

• A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.

Array of Learning Opportunities

Commensurate with abilities

Four foundation curricular areas

Acceleration & Flexible Pacing

Academic intervention for the student

Adapting curriculum

G/T Services

Comprehensive

Structured

Sequenced

Challenging

Social & Emotional Needs

Inclusive to your services

Awareness of the needs of students





Question and Answer

Have you thought about?

What if?









Shout Outs and Happenings

OSPM Special Education External Satisfaction Survey





Web Resources

<u>Texas G/T Program</u> <u>Implementation Resource</u>



<u>The Texas Performance</u> <u>Standards Project</u>



Equity in G/T Education



Gifted/Talented
Teacher Toolkit I



Gifted/Talented Teacher Toolkit II







Gifted Talented Education Resources Update







https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education-resources





How to get announcements

https://public.govdelivery.com/accounts/TXTEA/subscriber/new





Contact Information



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Thank you

