

# G/T TUESDAY

Special Populations – Gifted/Talented Education

October 27, 2020

We will address the following:

- TEA Advanced Academics Updates
- G/T FAQ - Professional Learning
- Question & Answer

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

# Wellness Check

# Texas Public Schools COVID-19 Data

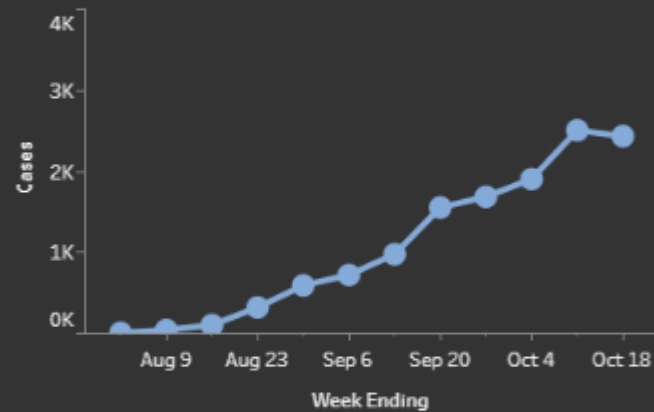
<https://dshs.texas.gov/coronavirus/schools/texas-education-agency/>

## School Reported COVID-19 Cases in Texas Public Schools

Cumulative positive student cases

**12,765**

New Weekly COVID-19 positive student cases



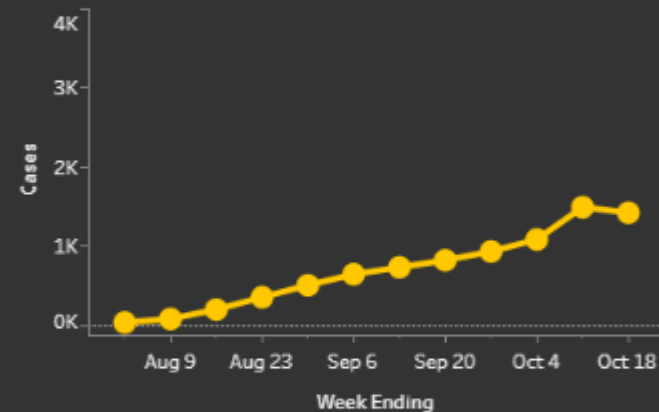
**2,136,847**

Estimated students on campus as of  
September 28, 2020

Cumulative positive staff cases

**8,248**

New Weekly COVID-19 positive staff cases



**800,078**

2019-2020 Staff Count

On-campus case counts were only reported for weeks in which students were receiving on-campus instruction and activities. Follow this link to see the distribution of start dates across Texas public school systems.

<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Texas-Public-School-Start-Dates.pdf>

## Main Page

- <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>

## Instructional Continuity Planning

- <https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning>

## SPED and Special Populations

- <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/covid-19-support-special-populations>

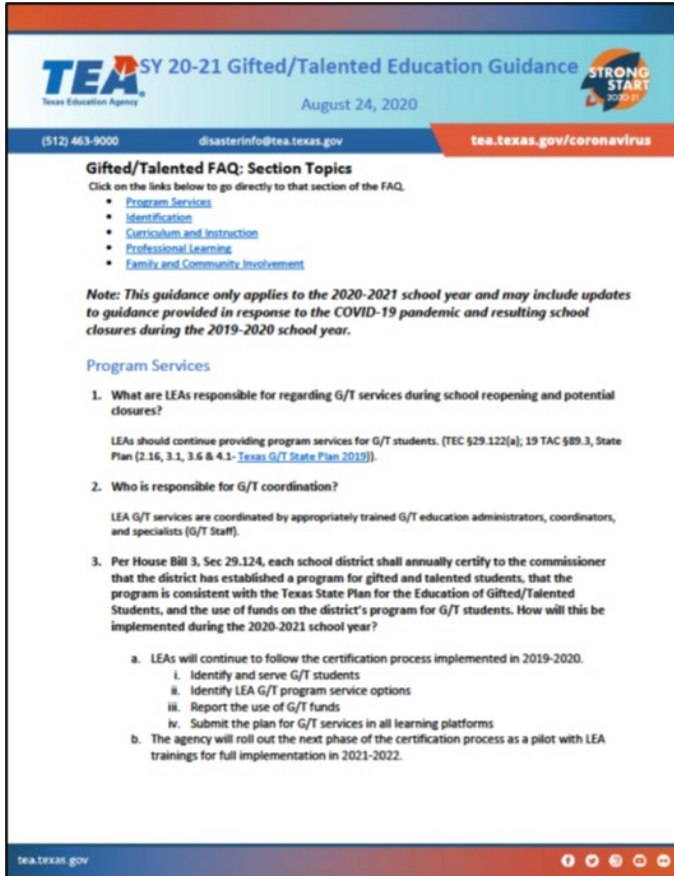
# How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



# Gifted/Talented Guidance



**TEA** SY 20-21 Gifted/Talented Education Guidance  
August 24, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

**Gifted/Talented FAQ: Section Topics**  
Click on the links below to go directly to that section of the FAQ.

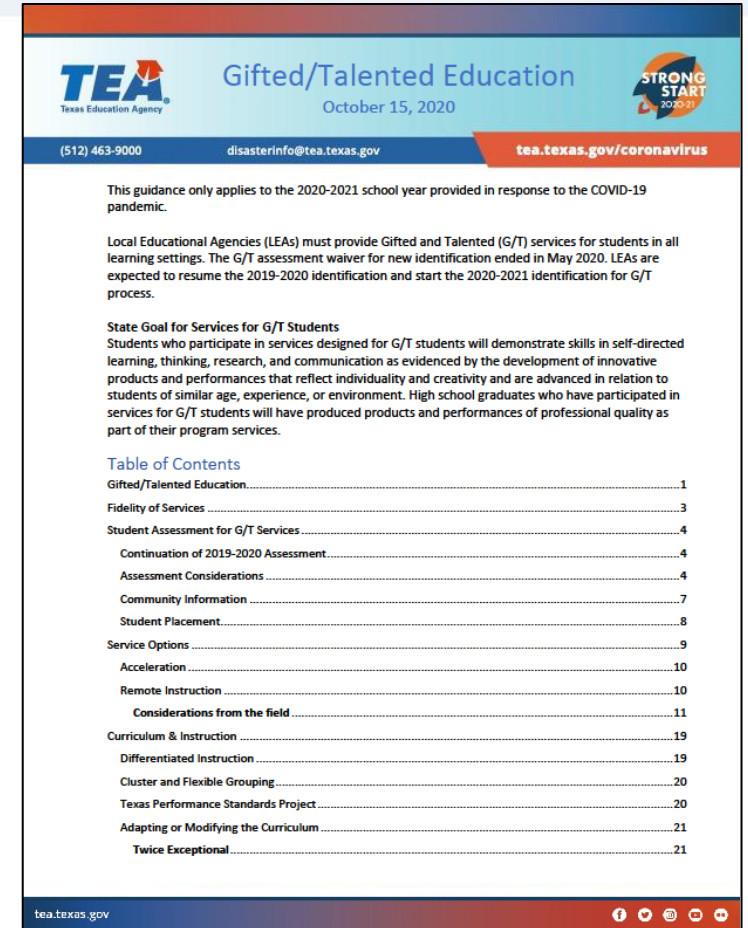
- Program Services
- Identification
- Curriculum and Instruction
- Professional Learning
- Family and Community Involvement

**Note:** This guidance only applies to the 2020-2021 school year and may include updates to guidance provided in response to the COVID-19 pandemic and resulting school closures during the 2019-2020 school year.

**Program Services**

- What are LEAs responsible for regarding G/T services during school reopening and potential closures?  
LEAs should continue providing program services for G/T students. (TEC §29.122(a); 19 TAC §89.3, State Plan (2.16, 3.1, 3.6 & 4.1- [Texas G/T State Plan 2019](#))).
- Who is responsible for G/T coordination?  
LEA G/T services are coordinated by appropriately trained G/T education administrators, coordinators, and specialists (G/T Staff).
- Per House Bill 3, Sec 29.124, each school district shall annually certify to the commissioner that the district has established a program for gifted and talented students, that the program is consistent with the Texas State Plan for the Education of Gifted/Talented Students, and the use of funds on the district's program for G/T students. How will this be implemented during the 2020-2021 school year?
  - LEAs will continue to follow the certification process implemented in 2019-2020.
    - Identify and serve G/T students
    - Identify LEA G/T program service options
    - Report the use of G/T funds
    - Submit the plan for G/T services in all learning platforms
  - The agency will roll out the next phase of the certification process as a pilot with LEA trainings for full implementation in 2021-2022.

If you have further questions,  
please submit them to  
[disasterinfo@tea.Texas.gov](mailto:disasterinfo@tea.Texas.gov) and  
[monica.brewer@tea.Texas.gov](mailto:monica.brewer@tea.Texas.gov)



**TEA** Gifted/Talented Education  
October 15, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

This guidance only applies to the 2020-2021 school year provided in response to the COVID-19 pandemic.

Local Educational Agencies (LEAs) must provide Gifted and Talented (G/T) services for students in all learning settings. The G/T assessment waiver for new identification ended in May 2020. LEAs are expected to resume the 2019-2020 identification and start the 2020-2021 identification for G/T process.

**State Goal for Services for G/T Students**  
Students who participate in services designed for G/T students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for G/T students will have produced products and performances of professional quality as part of their program services.

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<https://tea.texas.gov/sites/default/files/covid/SY-20-21-GT-Guidance.pdf>



# Upcoming G/T Tuesdays

## G/T Morning Edition @ 9:00 AM

- <https://zoom.us/j/95514443059>
- 11/10/2020

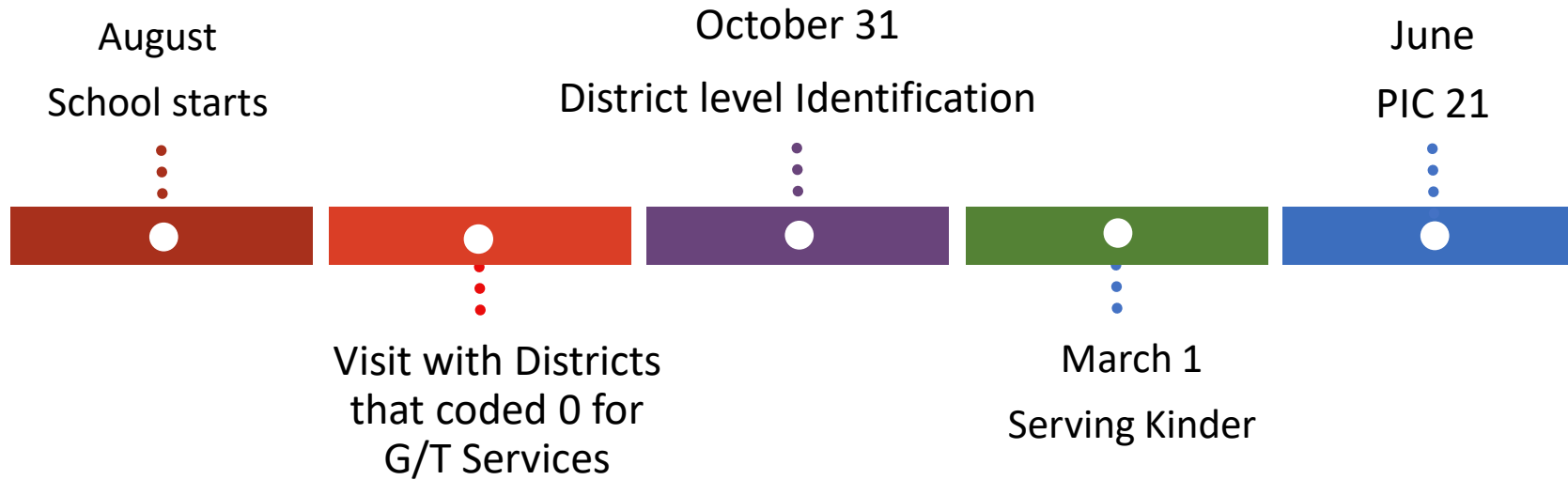
## Afternoon Edition @ 1:00 PM

- <https://zoom.us/j/99968392074>
- 10/27/2020

<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/gifted-talented-education-resources>



# G/T Certification Timeframe 2020-2021



Identify & Serve G/T students continuously

# District Level Codes with Examples

Code	Program Design	Description	Examples	Grade Levels
<b>01</b>	Pull-out	Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule	Pull-out or resource classroom	Elementary & Middle School
<b>02</b>	Push-in	occasional services to a student while the student is in their regular classroom	Visiting teacher or coordinator	Elementary & Middle School
<b>03</b>	Full-time gifted only	receives the majority of their core subjects with peers who are all identified as gifted/talented	G/T only foundational core classes	All grade levels
<b>04</b>	Full-time inclusion	receives the majority of their core subjects with peers who are not identified as gifted/talented	Differentiated instruction, cluster grouping, or flexible grouping	All grade levels
<b>05</b>	Special day school	A special school which is administratively separate from regular schools and is organized to serve gifted/talented students	G/T campuses serving only G/T students	All grade levels

## 1. How can we provide professional development for G/T teachers?

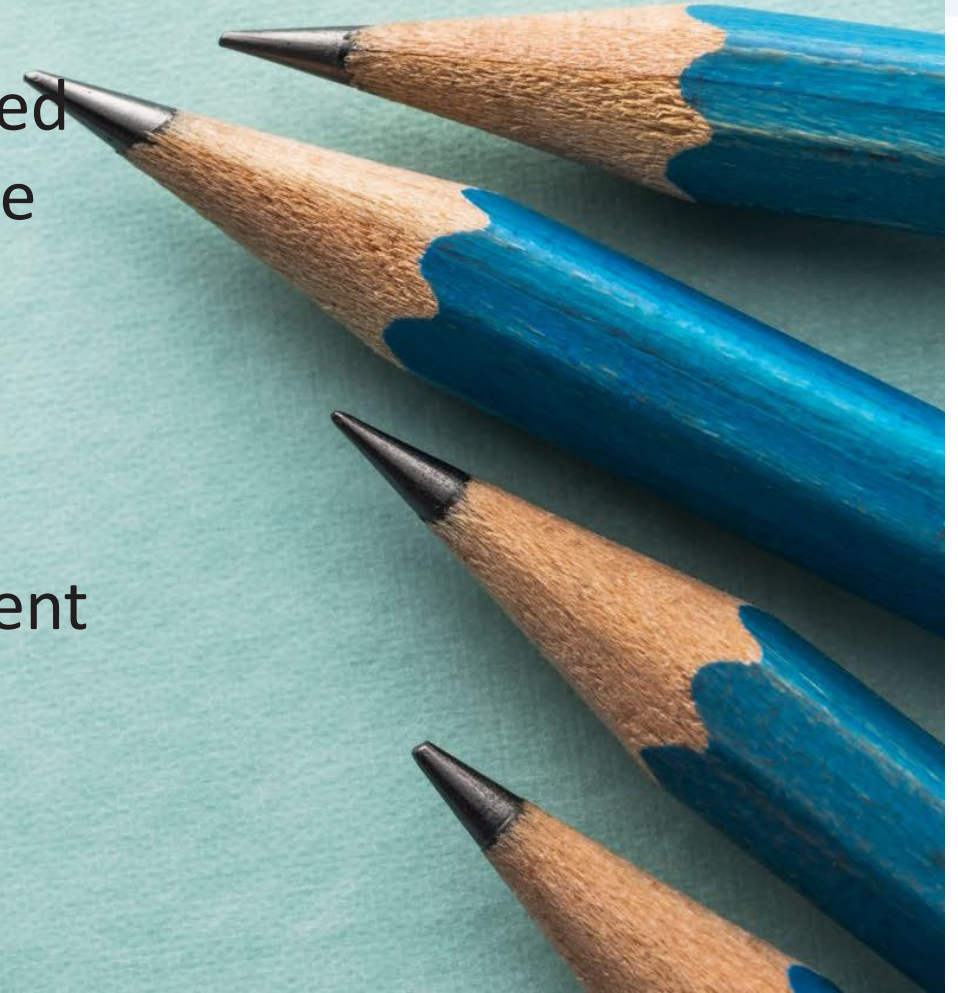
- ESCs and LEAs are still providing online training sessions. Please see the COVID-19 Resources by Region webpage, on the TEA Coronavirus (COVID-19) Support and Guidance website under Instructional Continuity for additional region-specific guidance and resources.

## 2. Will the agency waive the G/T professional development requirements for the 2020-2021 school year?

- TEA is not considering a waiver of G/T professional development requirements at this time.

5.10 Local district boards of trustees are trained to ensure program accountability based on the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5).

5.10.1 Local district boards of trustees are encouraged to pursue professional development on the Texas State Plan for the Education of Gifted/Talented Students.



# G/T Foundational Training Requirements

## Qualifications

- Who is qualified to provide the 30-hour training? Who may offer the 30-hours of professional development required for G/T teachers?

## Law & Rule:

- Currently that decision rests with local school districts.

## Best Practice:

- The basic 30-hour G/T training should be provided by an expert in gifted education who, at the very least, is an experienced, trained (according to TAC 89.2) G/T teacher. Professional development providers should have passed the G/T TExES or have an advanced degree in Gifted Education.



# 6-hour G/T Update Training

Required G/T updates should meet some or all the following criteria:

- Designed specifically to prepare teachers to meet the needs of gifted students
- Designed specifically to provide teachers with content knowledge above and beyond that gained in a typical undergraduate teacher-preparation program
- Designed based on identified needs either of the district or G/T students
- Designed to increase understanding of nature and needs of G/T students
- Provided by an expert in gifted education
- Provided by an expert (practitioner-level) in the content area



# Professional Learning Calendar

- *The district defines the annual professional development calendar.*
- *Efforts should be made to ensure that a teacher receives a six-hour update early enough in the year to use the strategies and techniques they learned with the students they are currently teaching.*



## 1. What do we communicate to students' families around the identification/selection/delivery of G/T services?

LEAs should communicate the identification process for new assessments and continuation of administration in the spring of 2020, especially to families of students referred for G/T identification who have not yet been assessed. LEAs should communicate the G/T transfer policies and procedures detailing the necessary documentation. LEAs should communicate the appeal process during the closures of schools. For the families of G/T students receiving services, LEAs should provide information pertaining to the continuation of services through the LEAs' approved instructional plans.

# How is your LEA providing services?





## Trauma-Informed Training Series

<https://www.texasprojectrestore.org/>

- Six videos
- Self-Directed Interactive Learning
- Strategies for coping with trauma and stress for adults and students



Thursday, December 3 through Saturday, December 5

<https://tagtconference.org/registration2020/>



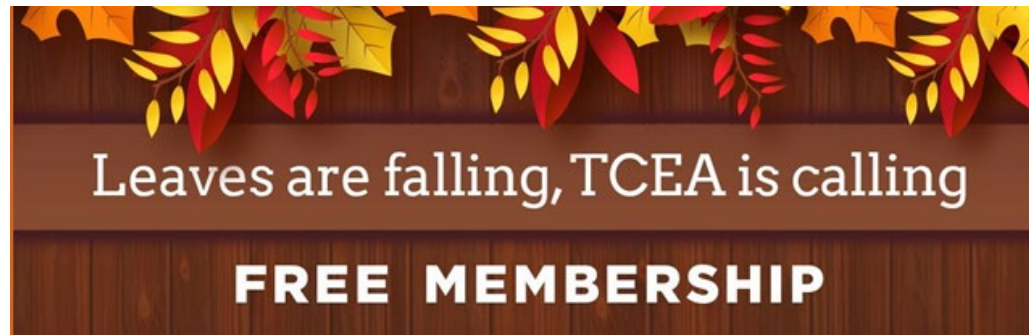
NATIONAL ASSOCIATION FOR

## Gifted Children 67th Annual Convention



November 11 – 15, 2020

<https://www.eventscribe.com/2020/NAGC/aaStatic.asp?SFP=U0tIU1hKRU5AMzU5OQ>



Free membership will be available until the end of the day Friday, October 30.

<https://tcea.org/membership/free/>



# Questions



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Next meeting 11/10/2020 @ 11:00 am