

00:01:36 areinecke: Good morning!

00:01:36 Nancy Galle, ESC 14: Good morning!

00:01:46 Nicole: Morning!

00:01:55 jesalinas: Good morning.

00:02:02 leigh.castellanos: Good Morning!

00:02:13 Lindsay Bell _ Somerville ISD: Good morning!

00:02:23 Leticia: Good morning!

00:02:44 Lindsay Bell _ Somerville ISD: Yes! giftED was amazing!

00:04:22 Clint Rodriguez, Region 11: Not related to the topic today, but I have clients asking about when they might be able to purchase hard copies of the new state plan

00:05:40 Robyn Olsen: Monica mentioned, at giftED, to email her how many hard copies your district needs. No reference to cost was discussed.

00:07:08 areinecke: <https://store.esc13.net/search?type=product&q=state+plan> To order copies on Region 13 website

00:08:24 leigh.castellanos: Thank you for posting the link!

00:13:10 mhernandez: EHHB or EHBB?

00:13:25 Nicole: EHBB

00:13:54 GHolder: Yes. EHBB

00:15:01 Alison Hillis: My district has all GT students at one primary and one elementary (even though there are other campuses). We have one middle and one high school. Do we need a transfer policy from campus to campus?

00:15:43 Monica Brewer: EHHB Local

00:15:56 Imabry: Monica - Have we ever thought of putting Homeless students under the same umbrella as Military students?

00:16:59 wheelerh: so military students automatically get in but can be "dis" qualified after testing? We have always let them in and then didn't test them afterwards-what does everyone else do?

00:17:59 GHolder: In CCISD we let them in but do not test.

00:21:15 Pamela Johnson: My understanding has always been to place children of active military- then if the placement does not fit their educational needs, the students can be reassessed.

00:21:38 creichelt: Walk in and walk out because they don't want to do TPSP

00:21:57 GHolder: Exactly, Pam!

00:22:44 Tami D_College Station ISD: If they furlough, they should have the GT code removed? If they are exited for non-performance, do they have to be referred again and be tested again to rejoin?

00:23:13 Annah Stark: That is my issue! Parents are requesting a furlough due to their child not wanting to complete the work or participate in the program. (TPSP, Wonder Projects, Advanced Classes, etc.) and then trying to jump back in.

00:23:45 leigh.castellanos: We do not remove coding for furlough, its only 1 year and then a committee meets at the end of that year to determine placement or exit

00:23:54 Audra Rowell: Yes, the code should be removed. The code implies services are being received.

00:24:33 Pamela Johnson: I would be cautious about leaving the coding for furlough- just because you are indicating that you are providing services-

00:24:39 leigh.castellanos: Ohh ok thank you for the clarification

00:24:48 dwillson: If they exit, we require them to retest in order to rejoin. In order to furlough in our district the teacher, students and parents must agree on SMART goals in order to go back in. Not wanting to participate in TPSP is not an option for furlough.

00:25:26 creichelt: Furlough needs to be retested?

00:25:38 Pamela Johnson: I love the use of SMAST goals! works well for adults who struggle. Great for teaching students responsibility.

00:25:55 Audra Rowell: furlough does not need to be retested.

00:25:58 Pamela Johnson: Retest exit, not furlough (My thinking only)

00:26:23 dwillson: I agree Pamela...that is what we do.

00:26:28 Alison Hillis: If we serve GT through PAP and AP at secondary but a student does not take any of those courses, are they considered exited? Do we un-code them?

00:28:46 mhernandez: Could they do a furlough for a semester/year due to not being in PAP or AP at secondary?

00:31:04 Audra Rowell: I think it does depend on the reason why the student isn't in PAP or AP. It may have been a scheduling issue. Or it may have been counselor oversight. #beenthere

00:33:15 Nancy Galle, ESC 14: I noticed that some of my districts are adopting the new board policies and not noticing that this language is overriding their policy that said they "did not reassess".

00:35:59 Angela Neal: What kind of performance criteria do other districts include in your handbook?

00:37:17 Alison Hillis: You may have addressed this but what if a parent absolutely does not want the student exited?

00:37:45 mjchrzan: How do other districts handle appeals? What is the process when you get one?

00:39:01 Audra Rowell: Our appeal process is similar to our grievance process.

00:40:08 wheelerh: for appeals- teacher meets with me and we go over policy and testing results. if parent still wants to appeal then they write a letter stating their reasons and this letter goes to an appeals board. I have never had one YET go pass me...they usually just don't understand the process- PLUS students can be retested every year.

00:40:38 wheelerh: parent not teacher*

00:41:31 Nicole: I am looking at redoing my appeals process...

00:42:11 Crystal Mueller: Does anyone have a specific 'form' for the PEIMS coding change they give to registrars for GT Coding changes they could share as an example?

00:42:36 Crystal Mueller: My parent appeals letter is on my district website if anyone wants to look at it.

00:43:15 mhernandez: Did you say that you were going to share the updated EHBB policy?

00:43:16 Crystal Mueller: <https://www.tomballisd.net/apps/pages/curriculum-departments/gt/testing>

00:43:20 Annah Stark: I have a unique situation in that I am a virtual school- but I have an issue with parents bringing in their evaluations and placement from districts across Texas, am I allowed to create a policy that requires retest for all students? Also- I have students identified but do not attend classes, can I document and request exiting for non-participation?

00:43:50 leigh.castellanos: For Appeals- we require a teacher recommendation letter, parent letter stating why the child should be in the program, and verifiable evidence in relation to the criteria that was not met for testing

00:43:57 creichert: What time are those Zoom meetings

00:44:13 kjones: How long should assessment information/results be held/kept for students who did not qualify for services?

00:44:53 Imabry: Monica - Please show the dates again. Thanks!

00:45:18 leigh.castellanos: Yes are the spring dates up on the tea website?

00:45:28 fperez: I need the dates too

00:45:37 Audra Rowell: Here's the AFE form we used prior to last year. Now it is a Google Form. https://drive.google.com/open?id=1JTihN2k4RhJfuDSWzg6l1NeiuBVI9K_x4AOoqBM2NuY

00:45:59 wheelerh: on appeals-- since the process is not subjective- we have a matrix- then no one has every won their appeal...

00:46:18 wheelerh: Kjones-we keep ours for five years

00:47:02 Annah Stark: unless they are military?

00:48:28 creichelt: so the 1/21 meeting is at 1:00?

00:48:51 Mel Harlan: Not exactly on topic, but concerning math acceleration, does anyone know yet if the kids will be required to take their grade level STAAR or just the STAAR of the course completed that year.

00:49:39 Tami D_College Station ISD: In my District, they take the STAAR of the course completed.

00:50:29 Cheryl Harris: What if they skip Algebra I?

00:50:31 Mel Harlan: Thank you!! :)

00:51:11 Audra Rowell: Right now they are taking the test for the course they complete. It is changing in 2021. They will take the STAAR for the course they are in and the grade they are in. At least in middle school, according to my Assessment department.

00:53:10 mhernandez: Where will the policy be posted?

00:53:41 Roxanne: It was in Update 114.

00:54:00 Nicole: My district just got it - they are planning to adopt it in Jan.

00:54:21 Angela Neal: Thank you, Monica! Enjoy your holiday!

00:54:28 Roxanne: Thank you!

00:54:29 Nicole: Thank you so much!

00:54:35 agresham: Thank you!

00:54:38 Lindsay Bell _ Somerville ISD: Thank you so much! Merry Christmas!

00:54:42 mhernandez: Very helpful, thank you!

00:54:43 LZIMMERM: Thank you Monica

00:54:44 leigh.castellanos: Thank you!

00:54:46 areinecke: Thank you again for the information! Happy Holidays.

00:54:53 greeves: Thanks, my friend!

00:55:00 Nancy Galle, ESC 14: Thank you!!