

Emergent Bilingual/English Learner Reclassification Rubric Teacher Documentation

Student Name:	
Grade Level:	

This document fulfills requirements in TEC 29.056(g)(3) for the subjective teacher evaluation component of the reclassification criteria for emergent bilingual (EB) students/English learners (ELs), providing teacher documentation of the student's academic English language proficiency and informing the Language Proficiency Assessment Committee (LPAC) of the student's readiness for reclassification as English Proficient with potential exit from bilingual/English as a second language (ESL) program services.

Description of Expressive Skills: Speaking and Writing (Select one descriptor from the choices below)
(Select one descriptor from the choices below)
Grade appropriate with no second language acquisition support needed to be successful: Student routinely expresses thoughts and ideas in speaking and i writing at a level comparable to non-EB/non-EL grade-level peers. Student uses grade-appropriate content-based vocabulary and grammar effectively in oral and written communications. Student communicates orally with few pauses an minimal errors that block communication. Student produces oral and written material with no need for second language acquisition support to be successful with grade appropriate content.
Grade appropriate with some second language acquisition support needed to be successful: Student expresses thoughts and ideas in speaking and writing that are nearing but not yet comparable to non-EB/non-EL grade-level peers. Student uses grade appropriate content-based terms on familiar topics with some errors in complex grammar usage. Student expresses grade appropriate ideas in writing with emerging grade appropriate vocabulary, but at times relie on second language acquisition supports to express ideas effectively in oral and written English.
ent and the ability to successfully participate in grade-level content instruction that is
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Teacher Name: ______ Teacher Signature: ______ Date of Completion: _____