

The background of the slide features a large, faint, circular seal of the State of Texas. The seal contains a five-pointed star in the center, surrounded by a wreath of olive and oak branches. The words "STATE OF TEXAS" are inscribed around the perimeter of the seal.

Highly Mobile and At-Risk Student Programs Quarterly #1 Webinar

Thursday, September 18, 2025
1:00pm – 2:30pm



OFFICE OF SPECIAL
POPULATIONS &
STUDENT SUPPORTS

TEXAS EDUCATION AGENCY

Highly Mobile and At-Risk (HMAR) Student Programs

Texas Education for
Homeless Children
& Youth (TEHCY)

Foster Care &
Student Success
(FC)

Pregnancy Related
Services (PRS)

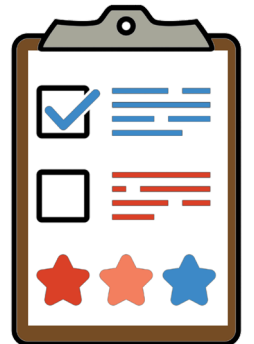
Military
Connected
Students (MCS)

Webinar Objectives and Agenda

Provide updates, reminders, and key action items to support school leaders with serving highly mobile and at-risk students most effectively. TEA's HMAR quarterly webinar is a one-stop-shop for relevant information, resources and updates.

Agenda

- Introductions and Technical Support
- HMAR General Reminders
- At-Risk (Foster Care, Pregnancy-Related, etc.) Programs
- Texas Education for Homeless Children and Youth (TEHCY) Program
- Military-Connected Student Program
- HMAR Reminders and Closing Remarks



Highly Mobile and At-Risk (HMAR) Student Programs Team



Kelly Kravitz, MPSA
Director

Kelly.Kravitz@tea.texas.gov



Dr. Ann H. Lê
Manager

Ann.Le@tea.texas.gov



Dr. Desiree Viramontes
*McKinney Vento State
Coordinator*

Desiree.Viramontes@tea.texas.gov



John Dobbins
*HMAR Student Programs
Specialist*

John.Dobbins@tea.texas.gov



Technical Support and Engagement



Please use the Zoom's **Q&A feature** to **submit questions** during the presentation.



The **chat feature** is turned on so the audience can **provide input and receive live links** throughout the presentation.



PDF & video recording of today's presentation will be posted to the [HMAR website](#).



We are unable to make the power point available in advance. Thank you for your understanding.



To obtain your **Continuing Professional Education (CPEs)** certificate, attendees must (1) participate **live** AND (2) complete the end-of-webinar **feedback survey**.

HMAR General Reminders

HMAR Webpage Updates



Ensures Consistency Across Programs

All HMAR and individual program webpages have been updated to reflect a unified format, structure, and content approach.



Improves Clarity and Visibility

A consistent layout helps users quickly find relevant information, reducing confusion and improving navigation.



Enhances Stakeholder Support

Clear, accessible webpages empower school systems, educators, and community partners to better support students.



Reflects Current Priorities and Resources

Updated content ensures that districts and stakeholders are working with the most accurate and timely information.



Strengthens Communication and Engagement

A well-maintained digital presence builds trust and encourages collaboration among families, schools, and agencies.



Supports Program Accountability and Transparency

Public-facing updates demonstrate commitment to continuous improvement and responsiveness to student needs.

Highly Mobile and At-Risk (HMAR) Programs | Webpage Walk Through

Introduction

The Highly Mobile and At-Risk (HMAR) webpages serve as a centralized resource for Texas school systems (e.g., districts and charter schools), stakeholders, families, and community members to access critical information, tools, and guidance related to supporting students experiencing homelessness, in foster care, or facing other high mobility challenges.

These webpages are designed to help school systems fulfill federal and state requirements, streamline communication, and ensure that designated liaisons and other key stakeholders are equipped to remove barriers to enrollment, attendance, and academic success. By navigating these pages effectively, school systems and stakeholders can maintain compliance, strengthen support systems, and promote educational stability for some of the state's most vulnerable student populations.

Guidance for Accessing & Navigating the HMAR Homepage

There are several ways to access the HMAR homepage.

1. Go to [TEA Webpage](#) --> Hover over 'Academics' in the top menu --> Under 'Special Populations' --> Highly Mobile and At-Risk Student Program.



2. Navigate directly to [HMAR Webpage](#).

3. Scan the QR Code:



Through this webpage, users will gain a clear understanding of HMAR mission, explore dedicated program areas, and learn how to effectively navigate each section to support student success. HMAR programs include:



A few general updates to note:



**TX Education for
Homeless
Children and Youth**



**Foster Care and
Student Success**



**Pregnancy Related
Services**



**Military Family
Resources**

25-26 School Year

- Fall 2025 Military Connected Student Program [PD Announcement](#) (Released 8/19/25)

HMAR Celebration Stories Across Texas Video Project

2024-25 School Year's HMAR Celebration Stories Across Texas [↗](#)

2023-24 School Year's TEHCY Celebration Stories Across Texas [↗](#)

Archived Student Program Newsletters

Highly Mobile & At-Risk Unit

- April 2025
- February 2022

Previously Recorded Trainings

School systems can access a library of training recordings from previous school years, organized by school year to support easy navigation and targeted learning. For additional information, explore more resources tailored to your needs.

[Highly Mobile & At-Risk Student Programs Webinars](#)

[Transition Assistance Webinars](#)

[TX Education for Homeless Children & Youth Webinars](#)

[Foster Care and Student Success Webinars](#)

[Military-Connected Students Webinars](#)

A few updates to note for programs:

Newly Released Resources

2025-26 School Year

- Coming soon!
- **TEHCY Discipline Toolkit Update:** We are working diligently on the **TEHCY Discipline Toolkit** and related resources reflect changes to the materials, including technical guidance and training materials. Updates will be made once they are available. Thank you for your patience.

Remember to visit our TEHCY Web Portal's [resource HUB](#) for more information.

ListServ Announcements

Latest Dropout Data

The Texas Education Agency's Division of Research and Analysis released its most recent report, *Secondary School Completion and Dropouts in Texas Public Schools, 2022-23* (PDF), in August 2024. This comprehensive report provides key insights into student outcomes across the state.

Key Findings:

- **Longitudinal Dropout Rate:** For the cohort of 403,301 students in the Class of 2023, the **longitudinal dropout rate** was **6.3%**. This rate reflects students who dropped out over a four-year period, from Grade 9 through their expected graduation year.
- **Annual Dropout Rate:** Among the 2,579,329 students enrolled in Grades 7-12 during the 2022-23 school year, the **annual dropout rate** was **1.6%**. This figure represents the percentage of students who dropped out during that single academic year.

District Responsibilities Under the Waiver

To maintain compliance and instructional quality, districts approved for the waiver must:

- **Provide transportation** to and from the on-campus CEHI setting, as needed.
- **Serve students at home** if medically indicated by a licensed practitioner.
- **Preserve the intent of individualized instruction**, ensuring face-to-face, eye-to-eye engagement.
- **Limit group size** to a maximum **4:1 student-to-teacher ratio** for on-campus CEHI.
- Ensure the four (4) hours of CEHI are met through **direct, teacher-facilitated instruction** rather than relying on self-paced computer-based programs.
- A certified teacher providing PRS for **students in Special Education programs** must have a certification in Special Education.
- The school system must have procedures in place to **evaluate the effectiveness of the waiver** toward

Coordinated Care: Points of Contact and Youth Success

Foster care have the support they need to succeed academically, a strong foundation of cross-system collaboration between education and community partners. At the heart of these efforts are designated regional levels, who play a vital role in coordinating services, resources, and success. This section highlights the key players, collaborative approach to supporting students in foster care.

Expand All

School Systems' Foster Care Points of Contact (POC)

 General sources	 Support During Transitions & Deployments	 Professional Development & Data Resources
 Academic Supports & Enrichment	 National Guard, Reserve, & Veterans	 Post-Secondary Education Resources

Need Technical Assistance Support?

Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 ESC Liaisons/Champions

Introduction

This document serves as a comprehensive contact guide for identifying key HMAR program representatives at each Regional Education Service Center (ESC). Stakeholders can use this resource to quickly locate their ESC's designated Homeless Liaison, Foster Care Champion, and Military Champion. These individuals serve as primary points of contact and support for stakeholders who support students in highly mobile and at-risk situations.



Homeless/McKinney-Vento

Texas Education for Homeless Children and Youth (TEHCY)

The TEHCY Program provides direction and leadership on the implementation of state and federal guidance regarding program services for McKinney-Vento eligible students.

- [TEHCY Webpage](#)
- Contact: Dr. Desiree Viramontes (M-V State Coordinator)
- Email: HomelessEducation@tea.texas.gov



Foster Care

Foster Care & Student Success

Foster Care & Student Success maintains resources and information to advance the education of students impacted by foster care.

- [Foster Care Webpage](#)
- Email: FosterCareLiaison@tea.texas.gov

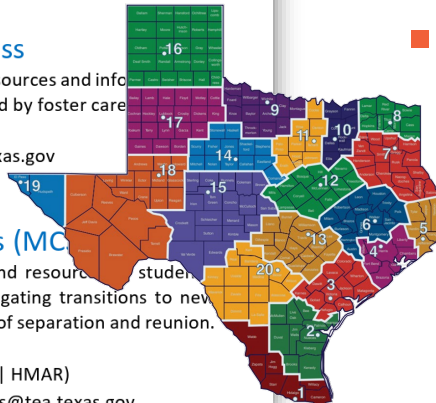


Military-Connected




Military-Connected Students (MCS)

The MCS Program provides information and resources to students, parents, and educators to assist with navigating transitions to new schools, communities, and repeated cycles of separation and reunion.

- [Military-Connected Webpage](#)
- Contact: Dr. Ann H. Lê (Manager | HMAR)
- Email: MilitaryConnectedStudents@tea.texas.gov



Whether you're navigating new program requirements, supporting HMAR students, or implementing best practices, **technical assistance is available at every level:**

-  **Local Support:** Your Local Liaisons are your first line of help, ready to assist with immediate needs and context-specific guidance.
-  **Regional Support:** ESC Liaisons/Champions offer specialized expertise, training, and resources tailored to your area.
-  **State-Level Support:** Our state team provides policy guidance, program updates, and strategic support to ensure alignment and impact across Texas.

Support is available Locally, Regionally, and Statewide!

AskTED Navigation & Locating School System (MV/FC) Liaisons

Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System



Home Search by Quick District Lookup Reports and Directories Search RESCs Administrative Logon Help

Welcome

Use the County above in order to access the Texas Education Directory Customized Reports and Data Files.

AskTED is updated daily. Information downloads should be made as close as possible to the time the information

For further assistance, users may find the resource useful: [AskTED Quick Reference Guide](#).

Searching Directory for Liaisons

Below are instructions with pictures to view and download liaison contact information from TEA's AskTED database.

1. Go to [AskTED Webpage](#).
2. Select "Search by" and choose how you would like to sort the list:
 - A. School → Enter School name or School number
 - B. District → Enter District name or District number
 - C. County → Enter County name or County number
 - D. Region → Select Region from drawdown list
 - E. Texas

Home Search by Quick District Lookup Reports and Directories Search RESCs Administrative Logon Help

Welcome

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3. For each of the above guidance from Step 2 (i.e., A-E), you will then need to select:
 - a. Information Type: Select "Personnel"
 - b. Check boxes: Select "Include Other District Roles"
 - c. Then select the role you are searching for: "Homeless Liaison" or "Foster Care Liaison" from the drawdown menu.

Information Type: ☐ Organization ☒ Personnel

Include School Principal(s): ☐

Include District Superintendent(s): ☐

Include Other District Roles: ☒

Select Roles:

CYBERSECURITY COORDINATOR
DYSLEXIA DESIGNER
ESSA/FEDERAL PROGRAMS
FOSTER CARE LIAISON
HOMELESS LIAISON
HUMAN RESOURCES
PEIMS COORDINATOR
POLICE CHIEF/HEAD OF SECURITY

Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System



Introduction

AskTED is an online directory of Texas school information, including charter schools. The directory is primarily used by people seeking contact information for schools, districts, and education service centers. AskTED is a real-time database that is updated regularly by Texas LEAs.



To that end, Texas School Districts and Open-Enrollment Charter Schools are required to have both Homeless and Foster Care Liaisons as individual designated roles for all LEAs. The information must be maintained and stored in AskTED. It is important for LEAs to keep this information regularly updated, so that McKinney-Vento and Foster Care Liaison information is publicly available, and these points of contacts are available to support students and remove barriers related to school transitions and mobility.

Submitting or Updating Liaison Information

Each LEA needs to ensure the contact information for their designated liaison is current and up to date throughout the school year. When information needs to be updated (e.g., change of designated staff, phone number, or email address), these changes need to be submitted to the AskTED database.

- For school districts, changes and/or submissions will be completed to TEA through each school district's AskTED administrator.
- For charter schools, AskTED updates are to be emailed directly to the Charter School Division at TEA at CharterSchools@tea.state.tx.us. More information can be found here for [Charter Schools](#).

Steps to Search for Liaison Information

There are two (2) ways to access AskTED.

1. Go to [TEA Webpage](#) → Select AskTED from Popular Applications in the dark blue menu at the top.

Popular Application **AskTED** ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS
2. Navigate directly to [AskTED Webpage](#).

When on AskTED homepage, users can use the drop-down menus at the top of the page to access the Texas Education Directory Customized Reports and Data Files. Under the 'Search by' menu, you will find searches for School, District, County, Region, and Texas.

Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System



4. Select "Search" at the bottom of the page.
5. To download the list (or desired information), click on the "Select All" purple button (or portion of information that you would like), then select "View Details".

Search Results

1294 records found. Select one or more Personnel to Display

Clear Selections Select All Clear Sort

Sorted by Alternating View: Ascending Number

Check to Include Role# Last Name First Name Number# District Name

6. Choose "Download File" to export the information into Excel (.csv file)

View Details

Download File

New Search

LEAs are required to keep Homeless and Foster Care Liaisons' information regularly updated in AskTED. Please **review and update** this information regularly.





AskTED (Texas Education Directory)

All School Systems must designate a Homeless and Foster Care Liaison to carry out the duties listed in the federal McKinney-Vento Act, Texas Education Code, and ESSA.

School systems must ensure their designated Liaison's contact information in AskTED is **up to date throughout** the school year.



Districts submit their liaison information to TEA through the **district's AskTED administrator**.

Charter schools submit their liaison information using the **All-In-One Update Form**



Transition Assistance Toolkit

Nutrition Benefits

TAC § 89.1605(a)(3)

All students who are identified as homeless or in foster care are eligible for the US Dept. of Agriculture Child Nutrition Program.

Local Educational Agencies (LEAs) must ensure there is an expedited process in place for students who qualify to receive nutrition benefits upon enrollment. The process must include communication with the LEA nutrition coordinator to ensure that eligible students are not charged in error or experience delays in receiving these benefits.

Best Practices



Appropriate LEA or campus staff should immediately notify food services when a new student enrolls.



Verify student coding is in alignment with effective date.



Ensure student confidentiality.



Collaborate with your Nutrition Coordinator to establish processes, such as sending an approval notification via email.



LEAs should ensure new staff or eligible applicants are trained on the process.



REMINDER: Applications must be expedited when the student qualifies for SNAP benefits. Ensure systems and supports are student and family-centered!

Enrollment Conferences

TAC § 89.1605(b)

Local Education Agencies must convene an enrollment conference with a student who is homeless or in foster care within the first two weeks, or as soon as feasible after a student who is homeless or in substitute care enrolls at a new school. The student participation in the meeting should be addressed on a case-by-case basis. The conference cannot delay or impede enrollment.

The enrollment conference may be used in conjunction with an existing meeting designed for a similar purpose for newly enrolled students.

An **Enrollment Conference** is a student-centered meeting for a newly enrolled student designed to:

- Identify academic and extracurricular interests.
- Review credits and assessment information.
- Introduce school processes and opportunities for engagement.
- Determine social-emotional support.
- Develop course and instructional strategies.
- Communicate confidential information that impact a student's success, if needed.



Key People to Consider Including:

- School Administrators
- McKinney-Vento Liaisons
- Foster Care Liaisons
- School Counselors

Others to Include*:

- | | |
|--|--|
| LEA AND CAMPUS STAFF | COMMUNITY SUPPORT |
| » Special Program Staff (e.g., Special Education, Emergent Bilingual, Gifted and Talented, etc.) | » Parent or Guardian |
| » Teachers | » Relative or Foster Placement Caregiver |
| » Social Workers | » Texas DFPS Caseworker |
| » Dropout Prevention Specialist | » DFPS Educational Decision Maker |
| » Attendance/Tuency Officer | » CASA Volunteer |

*Additional people may be invited, as needed.

**Discussion topics are required in TAC § 89.1605(b)(3) and should be adapted to meet the unique needs of each student.

Student Welcome Packet Requirements and Best Practices

TAC § 89.1605(a)(1)

Local Educational Agencies (LEAs) must provide welcome packets to students who are homeless or in foster care within the first two weeks of enrollment. LEAs may include required welcome packet contents with any existing items being provided to new students.



Welcome Packet Required Items:

- Extracurricular activities (e.g., fine arts, athletics, etc.)
- Club activities
- Information on fee waivers
- Tutoring opportunities
- Student code of conduct
- Available student supports
- Contact information for pertinent school staff

- Contact information for key school members:
- School counselors
- Nurses
- Social workers
- Foster Care Liaison
- McKinney-Vento Liaison
- Principal & Assistant Principals
- Registrars
- Nutrition coordinators
- Transportation specialists
- Additional support staff (e.g., Special Education, Emergent Bilingual, Gifted and Talented, etc., programs, Pregnancy Related Services)



Additional Foster Care and McKinney-Vento Items:

- | | | |
|-------------------------|-----------------------------------|---|
| » Student clubs | » Mentor programs | » Post-secondary planning activities |
| » After school programs | » Family engagement opportunities | » Summer and holiday resources |
| » Enrichment programs | » Student ambassador programs | » Other community resources in your area (e.g., FindHelp.org) |

School Introductions to Ease Transitions

TAC § 89.1605(a)(2)

School introductions are welcoming activities provided by the school to new students. Staff can introduce students to the school in a variety of ways, such as giving tours of the campus, hosting welcome events, and providing one-on-one student support. These activities can help students acclimate to their new environment, adjust academically, meet new friends, and participate in extracurricular activities. While LEAs are required to provide introductions to students who are homeless or in foster care, these supports are beneficial for easing the transitions of all newly enrolled students.



Strategies to Ease Transitions

- Provide introductions (e.g., staff introductions, campus tours, activities, welcome events, etc.) within two weeks of enrollment.
- Implement mentoring programs in which staff or community mentors can facilitate introductions, have lunch with students, and check-in with students throughout the day.
- Provide information on peer-to-peer programs, such as student-led activities, clubs, programs, extracurriculars, etc.
- Designate a staff member to whom the student can reach out for support and services. This person provides a safe space for the student to share any concerns, needs, or life changes.



Key Contacts

- Campus staff members.
- Staff members who have been designated as student mentors.
- Community mentor sponsor, Student-led groups.
- Student ambassadors and faculty sponsors.



Student Ambassadors

Student ambassadors are students who represent the school and introduce new students to the campus and its culture. Student ambassadors are familiar with the campus environment and have a positive attitude, great communication skills, leadership qualities, and are accepting of others.

Student ambassadors can organize and/or participate in the following activities:

- Newcomer social events throughout the school year.
- Tours of the campus library, nurse's office, counseling office, gym, and cafeteria.
- Accompanying new students to lunch during the first week of school.

At-Risk Student Programs Updates



SB 991 – Expanded At-Risk Definition

- What Changed: Expands the definition of “at-risk students” to include those who are **chronically absent** and **truant**.
- Impact: By expanding definition of “at-risk” to include those **chronically absent** and **truant**, it provides school systems an opportunity to enhance intervention strategies and improve early identification of students.



SB 569 – Virtual Education Access

- What Changed: Replaces the Texas Virtual School Network (TXVSN) with a new framework under TEC Chapter 30B.
- Impact: The expanded access to flexible learning (virtual and hybrid learning options) can help maintain continuity for students experiencing **housing instability, foster care transitions, or frequent relocations due to military service**.

HB 1211 – Tuition Exemption for Former Foster Youth

- What Changed: Removes the previous age cap of 25 for tuition and fee exemptions at public institutions.
- Impact: Eligible students formerly in DFPS conservatorship can now enroll before their 27th birthday to receive free tuition and fees.

SB 226 – Residency for Child Safety Placements

- What Changed: Clarifies how residency is established for children under Parental Child Safety Placement Agreements.
- Impact: A DFPS-issued letter confirming the child's placement address serves as proof of residency for school enrollment.



SB 571 – Child Abuse Reporting

- What Changed: Shortens the mandatory reporting window from 48 hours to 24 hours for professionals (educators, counselors, etc.).
- Impact: Reports of suspected abuse or neglect must be made within 24 hours to DFPS or law enforcement.



Amachi Texas Program

- Funding: Allocates \$7 million per fiscal year to support mentoring for children of incarcerated parents and other at-risk youth.
- Impact: Expand access to high-quality mentoring programs, enabling more at-risk youth and children of incarcerated parents to build supportive relationships that foster resilience, academic success, and emotional well-being.



AMACHI Texas



Learn more about AMACHI Texas



To learn more about enrolling a child,
becoming a mentor, or partnering
with us, please visit:

one2oneMentorship.com



View the AMACHI Promotional Video: https://www.youtube.com/watch?v=uyylqCJBy_s



Pregnancy-Related Services (PRS)

Pregnancy-Related Services (PRS)

Pregnancy Related Services (PRS) are support services provided by the school to a pregnant student during the pregnancy prenatal and postpartum periods.

TEA PRS Program Services

John Dobbins

HMAR Program Specialist

Email: PregnancyRelatedServices@tea.texas.gov

Compensatory Education Home Instruction (CEHI) provides face-to-face academic services to the student at home or a hospital bedside when the student has a medical reason to not attend classes during the prenatal or postpartum periods.

TEA Financial Compliance

Christina Page

Attendance Specialist

Email: christina.page@tea.texas.gov

Program Support: [Student Attendance Accounting Handbook](#) (Section 9)

PRS Resources to Review

FREQUENTLY ASKED QUESTIONS: PREGNANCY RELATED SERVICES (PRS)



PRS (Pregnancy Related Services) Program Information

1. Where can young mothers find nearby food pantries and other nutrition resources?

Listed below are resources to assist with locating food pantries and food banks in your area.

- FoodPantries.org
- [FeedingTexas](http://FeedingTexas.org)
- FindHelp.org

2. What certification is needed to teach PRS courses?

Compensatory Education Home Instruction (CEHI) must be given by a certified teacher of the district. A teacher may provide CEHI instruction if they are a certified teacher. Please review Section 9 of the [Student Attendance Accounting Handbook](#).

PRS and Attendance Requirements

1. If an LEA serves the student vocational (VOC) services during CEHI, can the LEA report those VOC contact hours in PEIMS?

In order to claim VOC contact hours in PEIMS, the LEA must provide the student daily VOC instruction in a comparable to the instruction on campus by a certified VOC instructor in addition to the student's regular instruction.

2. What does the term "medical practitioner" include?

In this context, the term "medical practitioner" includes a physician, an advanced nurse practitioner, and a midwife licensed under the Texas Occupations Code, Chapter 203.

3. If a student delivered her child during the summer before school started, do we still serve her?

The LEA should serve the student for the six-week period after delivery. The "six-week period" includes summer months and times outside of the traditional school year calendar.

4. If a student miscarries, can they still receive CEHI?

CEHI is allowed for students who are pregnant no matter how the pregnancy ends. Please see SAAH 9.2.

5. What happens if a student comes back to campus before their six weeks of CEHI is over?

Once the student returns, any remaining CEHI is forfeited (except in unique scenarios noted below). Please communicate to all your PRS students as soon as they enter PRS that they do not have the ability to change their mind and go back to home instruction once they have returned to school during the six-week CEHI period. This is very important.

Exceptions to this rule:

- If your district has an "on campus waiver" for CEHI;
- If the student returns for testing (provided all requirements are met); or
- If the "break-in-service" option is used.

[Home](#) / [Texas Schools](#) / [Health, Safety, & Discipline](#)

Pregnancy Related Services

Welcome to Pregnancy Related Services (PRS)

The Texas Education Agency's Pregnancy Related Services (PRS) program is dedicated to supporting the academic success and well-being of pregnant and parenting students across Texas public schools. Housed within the Highly Mobile and At-Risk (HMAR) Student Programs Unit under the Office of Special Populations and Student Support (OSPSS), PRS provides guidance, resources, and support services that help students remain enrolled, engaged, and on track to graduate.

PRS includes both **Compensatory Education Home Instruction (CEHI)**—a required academic support for eligible students during prenatal and postpartum periods—and a range of optional support services such as counseling, health services, transportation, and parenting education. These services are designed to address the unique challenges faced by pregnant and parenting students, ensuring they receive equitable access to education and the resources needed to thrive.

By empowering districts to implement comprehensive PRS programs, TEA aims to reduce dropout risks, promote student resilience, and foster long-term academic and personal success.

PREGNANCY RELATED SERVICES

STUDENT DATA RECORD

DISTRICT: _____ CAMPUS: _____

REFERENCE: Texas Education Agency Student Attendance Accounting Handbook
Section 9. Use of this form will satisfy some TEA requirements.

COPIES OF THIS FORM SHOULD BE RETAINED IN STUDENT PRS FOLDER FOR A PERIOD OF NOT LESS THAN 5 YEARS

STUDENT NAME: _____ STUDENT ID#: _____

PRS ENTRY DATA

DATE OF PREGNANCY VERIFICATION: _____

VERIFYING OFFICIAL/TITLE: _____

PREGNANCY RELATED SERVICE ENTRY DATE: _____

COMPENSATORY HOME INSTRUCTION RECORD

	PRENATAL	POSTPARTUM
ENTRY/EXIT DATES	____ / ____ / ____	____ / ____ / ____

ENTRY/EXIT DATES	____ / ____ / ____	____ / ____ / ____
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SPECIAL EDUCATION HOMEBOUND RECORD (IF USED)

HOMEBOUND ENTRY/EXIT DATES: _____ / _____

PRS PROGRAM EXIT DATA

PREGNANCY END DATE: _____

OFFICIAL PRS PROGRAM EXIT DATE: _____

DATE STUDENT RETURNED TO FULL TIME CLASSROOM: _____

SIGNATURE OF PRS SCHOOL OFFICIAL



Foster Care & Education



Beginning of the Year Reminders

- ✓ Update Foster Care Liaison contact info in AskTED
- ✓ Review TEA's Foster Care & Student Success Guide
- ✓ Identify students in foster care via PEIMS coding
- ✓ Ensure immediate enrollment (no delays due to missing records)
- ✓ Confirm automatic eligibility for free meals
- ✓ Notify campus staff of liaison role and responsibilities
- ✓ Schedule Best Interest Determination meetings, as needed
- ✓ Coordinate transportation plans for school stability
- ✓ Coordinate with Child Welfare partners

Please plan to attend our Fall 2025 Foster Care & Education Webinar in October for more targeted Foster Care support and guidance.

Designated Points of Contact for Students in Foster Care

Education and Child Welfare Every Student Succeeds Act (ESSA) Designated Points of Contact for Students in Foster Care

ESSA requires designated points of contact for child welfare and education agencies to support school stability for students in foster care (i.e., education best-interest, transportation coordination).

Every year, the local child welfare agency must notify the local education agency (LEA) of their child welfare point of contact. After this notification is received, the LEA is required to inform the local child welfare agency of their designated point of contact in writing. The Texas Department of Family Protective Services (DFPS) Educational Specialist serves as the Child Welfare Point of Contact for ESSA purposes. Similarly, the LEA Point of Contact for ESSA, in most instances, is the LEA Foster Care Liaison. The chart below maps an annual communication process and timeline for when Points of Contact notifications occur.

Additional information about the Education and Child Welfare ESSA Points of Contact can be found in the **Foster Care & Student Success Guide, Chapter 8.**

DFPS Education Specialist Communication to LEAs

AUGUST:

DFPS Education Specialist sends email to the LEA Foster Care Liaison contact identified in AskTED (includes both districts and open-enrollment charter schools).

7-10 DAYS:

Upon receipt, the LEA responds to the DFPS Education Specialist with the name of the LEA Foster Care Point of Contact (who in most instances is the LEA Foster Care Liaison).

1 WEEK FOLLOW-UP:

If no response from the LEA after 10 days, DFPS resends the introduction email to the LEA Foster Care Liaison. If communication is not received back from the LEA, DFPS may contact the LEA Administration/Superintendent's Office, to receive the necessary contact information of the LEA Foster Care Point of Contact.

EXPECTATIONS:

DFPS Education Specialists will communicate via email to the LEA annually and identify themselves as the point of contact, provide their contact information to the Foster Care Liaison as a resource for any questions or concerns involving students in foster care. It is the expectations that the LEA will respond promptly with the corresponding LEA ESSA Foster Care Point of Contact information. DFPS Education Specialists should be the first point of contact to resolve any issues related to students in foster care.



LEA Foster Care Point of Contact Communication to DFPS Education Specialist

AUGUST:

Receives an email from DFPS Education Specialist identifying themselves as the point of contact for questions related to students in foster care.

7-10 DAYS:

Responds to the DFPS Education Specialist with the name of the ESSA Point of Contact for their LEA. (In instances, where the LEA has designated individual campus contacts for Foster Care, also include this information in the LEA's correspondence communication with DFPS).

1 WEEK FOLLOW-UP:

If DFPS does not hear back from the LEA Foster Care Liaison, they will re-send the information and follow-up within 10 days. If they still do not hear back, they may contact the LEA Administration/Superintendent's office to request this information.

EXPECTATIONS:

LEAs are required to ensure that the Foster Care Liaison in AskTED is up to date annually. This should occur prior to August for the upcoming school year. DFPS will utilize the Foster Care Liaison contact information in AskTED to notify the LEA of the ESSA Child Welfare Point of Contact (i.e. DFPS Education Specialist). LEAs are to respond promptly, in writing, to the DFPS Education Specialist with the LEA Foster Care Point of Contact and utilize the DFPS Education Specialist for any questions or concerns related to students in foster care throughout the school year.




This tool can help you:

- Understand the **Requirement for Designation of Points of Contact.**
- Know the **Key Roles**
 - DFPS Education Specialist
 - School System Foster Care Liaison
- Annual **Notification Process**
- Maintain **Updated Contact Info** in AskTED Database
- Promote **Timely, Coordinated Support**

TSDS PEIMS Coding Guidance – Foster Care

Table Identification		Name	Date Issued	Date Updated
C196		FosterCareType	08/01/2013	09/01/2023
Descriptor	Short Description	Long Description		
1	Student Is Current Conservator of DFPS	Student is currently in the conservatorship of the Department of Family and Protective Services		
2	PK Student Previously In Conservator of DFPS Adversary Hearing	Prekindergarten Student Was Previously In The Conservatorship Of The Department Of Family And Protective Services Following An Adversary Hearing Held As Provided By Section 262.201, Family Code.		
3	PK student prior foster care in another state, now resides in Texas	Prekindergarten Student Is Or Ever Has Been In Foster Care In Another State Or Territory, If The Child Resides In This State (Texas). TEC 29.153(B)		

- Improve coding (identification) of students in FC through accurate documentation.
- Ensure Campus Administrators, PEIMS Coordinators, FC Liaisons, Registrars, School Counselors, and other personnel who develop and support the enrollment processes are trained & informed.
- To streamline enrollment and clarify expectations regarding the TSDS PEIMS indicator code: [Foster Care TSDS PEIMS Guidance](#)



TEA Foster Care
TSDS PEIMS Coding and Supplemental Guidance

October 2024

To streamline enrollment and clarify expectations regarding the TSDS PEIMS indicator code, identifying students in foster care and acceptable documentation TEA developed the guidance below. Please ensure that Campus Administrators, TSDS PEIMS Coordinators, Foster Care Liaisons, Registrars, School Counselors, and other personnel who develop and support the enrollment processes are informed.

DEFINING "FOSTER CARE" FOR TSDS PEIMS (C196):

The general term "foster care" for education purposes includes *all* students in the **managing conservatorship (legal custody) of the Texas Department of Family and Protective Services (DFPS)**.


- ◆ This includes students placed by DFPS with a Kinship caregiver, when the child remains in the legal custody of Texas DFPS.¹
- ◆ Students who were in or are currently in another state's foster care system, residing in Texas, are considered in "foster care" (For Pre-K purposes only) TEC §29.153(6)(B).
- ◆ The Texas Legislature granted TEA permission to collect the "foster care" status of students in Texas DFPS Managing Conservatorship, therefore students from another state's foster care system, unless for pre-k purposes, and students who are identified as Unaccompanied Refugee Minors (URM) living in Texas may be considered "foster care" should not be coded for the purposes of TSDS PEIMS.

ACCEPTABLE DOCUMENTATION FOR TSDS PEIMS:

Schools may accept any official Texas Department of Family and Protective Services form, listed below, that designate that a student is in **Texas DFPS Managing Conservatorship**. A school may also accept a copy of the court order for this purpose.

☒ All forms in the 2085 series:

- ◆ Foster Care/Residential Care - 2085 FC
- ◆ Kinship or Other Non-Foster Caregiver - 2085 KO
- ◆ Verified Kinship Foster Caregiver - 2085 KF
- ◆ Legal Risk - 2085 LR
- ◆ Home and Community-based Services (HCS) - 2085 HCS
- ◆ Supervised Independent Living - 2085 SIL
- ◆ Designation of Education Decision-Maker - 2085 E²
- ◆ Designation of Medical Consenter - 2085 B



2085
All Forms - 2085 Series



25-26 **Foster Care** – SAVE THE DATES



Combined Foster Care & Education Webinar and State Office Hours (10:00 – 11:30 AM CST)

- Fall Webinar: October 3, 2025 | [Registration](#)

Unfortunately, registration is currently at capacity. Please check back on the day of the training to see if you're able to join. A recording will be available on TEA's HMAR Webinar webpage.

- Spring Webinar: March 6, 2026 | [Registration](#)

2025 Foster Care & Education Summit (Denton, TX) **Postponed to Fall 2026**



Texas Education for Homeless Children and Youth (TEHCY) Program Updates

HB 6 Updates for Out-of-School Suspension (OSS):

- Out-of-School Suspension (OSS) for Students experiencing homelessness and below Grade 3
- HB 6 permits **OSS** for **up to 3 days** but only under specific conditions outlined in TEC §37.005(c). Conditions include:
 - conduct involving weapons, drugs, or alcohol
 - threats to the immediate health and safety of others
 - documented repeated or significant classroom disruption.
 - selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of: marihuana or a controlled substance, a dangerous drug, or an alcoholic beverage.
- In extenuating circumstances, **parents** of students below grade 3 or **experiencing homelessness** may **request a switch to in-school suspension (ISS)** if they cannot supervise their child during OSS.

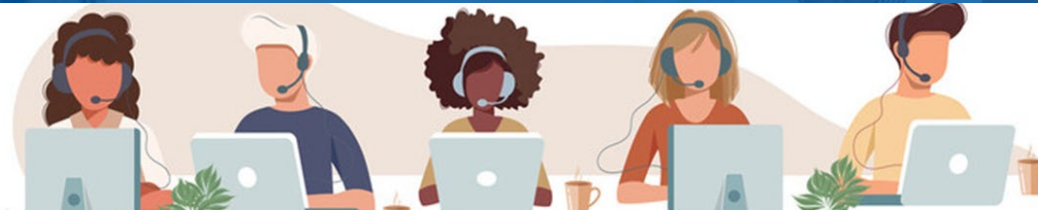
TEHCY Resources

- HB 6 updates will be included in the new '**TEHCY Student Success and Behavior Support Guide**' and updated **One-pager** coming **early Fall 2025**.



TEHCY ESC Network & TEHCY Support

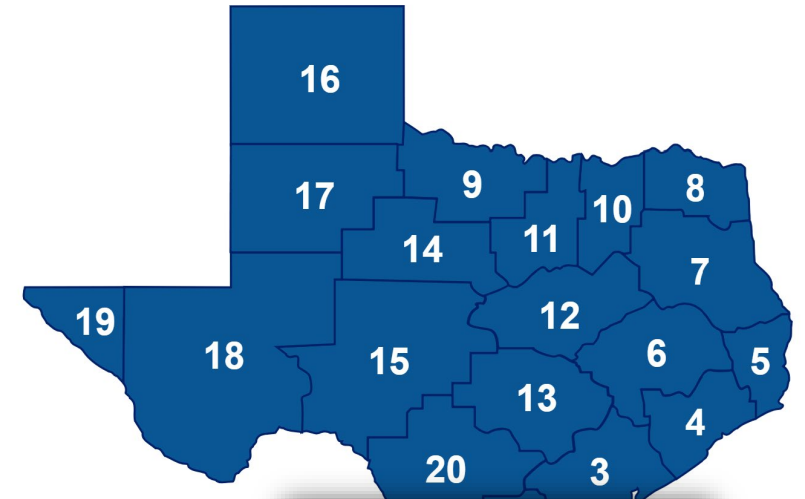
McKinney-Vento Statewide Regional Contacts



Self submission via [TEA](#)
[web-based intake form.](#)



Phone Call to the TEHCY
Support (1-855-85TEHCY) or
(1-855- 858-3429)
7:00am – 3:30pm. **Coming Soon!**





Beginning of the Year Reminders

- ✓ Update Homeless Liaison contact info in AskTED
- ✓ Identify students experiencing homelessness via PEIMS coding
- ✓ Ensure immediate enrollment (no delays due to missing records)
- ✓ Confirm automatic eligibility for free meals
- ✓ Notify campus staff of liaison role and responsibilities
- ✓ Schedule Best Interest Determination meetings, as needed
- ✓ Coordinate transportation plans for school stability

Please plan to view/refresh your understanding of McKinney-Vento requirements by accessing MV 101 & 201 recorded webinars on the TEHCY Web Portal.

TEHCY Web Portal Training Library

[Home](#) [Compliance & Accountability](#) [Liaisons](#) [Professional Development](#) [Quick Links](#)

MARCH 13, 2025, RECORDED WEBINAR

McKinney-Vento 401 | Discipline

MV 401 is a part 2 of our [TEHCY Discipline Toolkit Walkthrough Webinar](#) where we presented rich content and discussion about discipl

[VIEW DETAILS](#)

JANUARY 30, 2025, RECORDED WEBINAR

McKinney-Vento 301 | Transportation

McKinney-Vento 301 will provide you the strategies in supporting students experiencing homelessness and transportation, including School of Origin Transportation Services, School Transportation Funding & Allotment...

[VIEW DETAILS](#)

DECEMBER 19, 2024, RECORDED WEBINAR

McKinney-Vento 201 | State Provisions

Would you like a more in-depth training on McKinney-Vento enrollment, identification, and dispute resolution process? McKinney-Vento 201 will provide you the strategies to mitigate challenges or barriers to school...

[VIEW DETAILS](#)

NOVEMBER 7, 2024, RECORDED WEBINAR

TEHCY Discipline Toolkit High-Level Walkthrough

The purpose of this one-hour training was to introduce educators to the contents and importance of

[VIEW DETAILS](#)

OCTOBER 10, 2024, RECORDED WEBINAR

McKinney-Vento 101 | Overview to Key Components

Are you new to working with students and families experiencing homelessness? Has it been a while since you had McKinney-Vento training? McKinney-Vento 101 will provide you the key components of the McKinney...

[VIEW DETAILS](#)

MARCH 7, 2024, RECORDED WEBINAR

Funding and Sustainability

Are you interested in how your LEA can plan for and sustain ARP I, ARP II and TEHCY programming? This new TEA TEHCY Funding and Sustainability webinar walks participants through considerations for long-term grant...

[VIEW DETAILS](#)

PEIMS Coding – Homeless & Unaccompanied Youth Status

Table Identification	Name	Date Issued	Date Updated
C189	HomelessStatus	03/01/2012	03/01/2024
Descriptor	Short Description	Long Description	
2	Student Lives Temporarily Doubled-Up During The Current School Year	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year.	
3	Student Is Unsheltered At Any Time During The Current School Year	Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year.	
4	Student Lives In A Motel Or Hotel Any Time During The Current School Year	Student lives in motel or hotel at any time during current school year.	
5	Student Lives In A Shelter At Any Time During The Current School Year	Student lives in a shelter , transitional housing at any time during current school year.	
Used in the following data element(s): HomelessStatus		Used in the following entities: PriorYearLeaver StudentEducationOrganizationAssociation	

Table Identification	Name	Date Issued	Date Updated
C192	UnaccompaniedYouth	03/01/2012	08/31/2015
Descriptor	Short Description	Long Description	
3	Homeless Student In The Physical Custody Of A Parent Or Legal Guardian	Homeless student is in the physical custody of a parent or legal guardian (i.e., homeless student is not unaccompanied) for the entire school year.	
4	Homeless Student Not In The Physical Custody Of A Parent Or Legal Guardian	Homeless student is not in the physical custody of a parent or legal guardian (i.e., homeless student is unaccompanied) at any time during the school year.	
Used in the following data element(s): UnaccompaniedYouth		Used in the following entities: StudentEducationOrganizationAssociation	

Student eligibility for M-V services should be assessed **annually.**

M-V eligible students should be **coded at the time of identification.**

Identification and coding is for the **current school year.**

M-V coding **does not** carry over from year-to-year.

2025 TEHCY Infographic: 2023-24 PEIMS Data

TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

Students experiencing homelessness live in any of these situations:



Doubled-up
with other people



Homeless Shelter



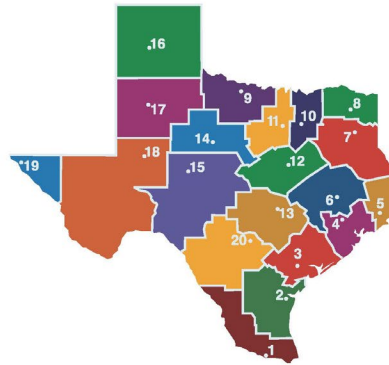
Hotel/Motel



Car, park, empty building,
bus, or train station

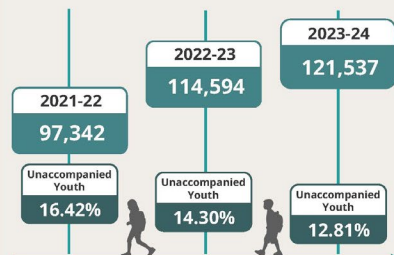
McKinney-Vento eligible students have the right to:

- ✓ Receive a free, appropriate public education.
- ✓ Enroll in school immediately, even if lacking documents normally required for enrollment.
- ✓ Enroll in school and attend classes while the school gathers needed documents.
- ✓ Enroll in the local school or continue attending their school of origin.
- ✓ Receive transportation to and from the school of origin, if requested.
- ✓ Receive educational services comparable to those provided to other students, according to the student's needs.



Each of the 20 Regional Education Service Centers (ESCs) has a designated Regional McKinney-Vento Liaison who provides technical assistance and training to Local Educational Agencies (LEAs).

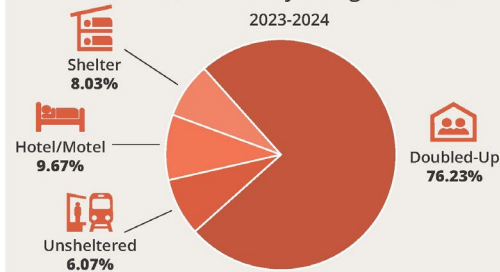
Students Experiencing Homelessness in Texas Public Schools



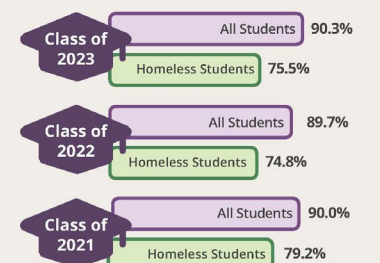
Texas LEAs submitted 125,231 records of students experiencing homelessness at the close of the 23-24 SY. Of these submissions, 2.7% pertained to students who appeared more than once in the statewide data (i.e., students who changed schools and were reported as homeless by more than one school district). The above analysis presents the overall number of students experiencing homelessness as the unduplicated student count, while percentage figures in this infographic are calculated from all records in the statewide data set.

TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

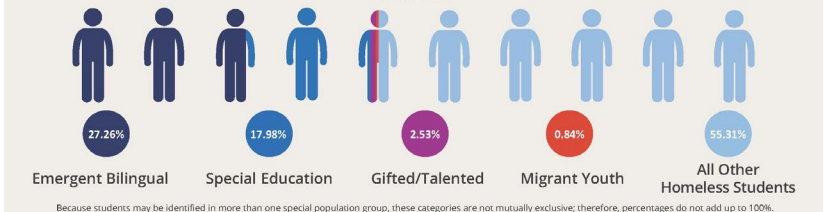
Identified Students Experiencing Homelessness by Living Situation



Graduation Rate by Year



Students Identified as Homeless and Other Special Populations





NAEHCY 2025 in TEXAS – SAVE THE DATE

The graphic features a central yellow sun with the NAEHCY logo (an apple with a graduation cap) and the text "NAEHCY National Association for the Education of Homeless Children and Youth". Below the sun, the words "UNITED WE SOAR" are written in large, bold, blue letters. The background is a vibrant blue sky with white clouds. Various educational icons are scattered around: a graduation cap, a blue satchel, a pencil, a rolled-up diploma tied with a red ribbon, a ruler, a red apple, a pair of scissors, a basketball, and a yellow school bus. In the foreground, a large, open book with blue and white pages is shown. The entire scene is framed by a blue border.

**Hyatt Regency
Dallas, Texas**

**November 1-4,
2025**

COMMUNITY, COLLABORATION, & THE POWER OF PARTNERSHIPS

25-26 **TEHCY** – SAVE THE DATES

TEHCY Webinars

- MV Special Topics Webinar #1 (TEHCY TX Laws & Policies)
 - November 20, 2025 @ 1:30 - 3:30 PM CST | [Registration](#)
- MV Special Topics Webinar #2 (TEHCY Funding & Sustainability)
 - May 14, 2026 @ 10:00 AM - 12:00 PM CST | [Registration](#)

TEHCY Office Hours (10:00 – 10:45 AM CST)

- Office Hours 1: October 29, 2025 | [Registration](#)
- Office Hours 2: December 10, 2025 | [Registration](#)
- Office Hours 3: February 6, 2026 | [Registration](#)
- Office Hours 4: April 15, 2026 | [Registration](#)
- Office Hours 5: May 6, 2026 | [Registration](#)



Military-Connected Student Program Updates



HB 2757 – Enrollment Flexibility for Foreign Military Families

- **Allows school districts** to admit children of **active-duty foreign military personnel** even if they don't meet the age requirement at the start of the school year, as long as they reach the required age during that year.
- This policy is **optional for districts** and aims to support military families stationed in Texas without imposing financial or administrative burdens.



HB 120 – Military Readiness & Accountability

- **Recognizes JROTC** as part of Career and Technology Education (CTE).
- **Creates a Military Pathway Grant Program**
- **Expands post-graduation support**



Beginning of the Year Reminders

- ✓ Identify Military Connected Students (MCS) via PEIMS coding
- ✓ Ensure MCS are enrolled in appropriate academic programming (e.g., GT, SPED, AP, etc.)
- ✓ Review the Interstate Compact ([TEC §162](#)) with all staff
- ✓ Ensure district & campus Military Family webpages are updated with fall enrollment/registration resources, calendars, and supports
- ✓ Schedule & provide district & campus PD on supporting MCS
- ✓ Host beginning of the year transition meetings with students to include: building tours, transcript review services, graduation plans, extracurriculars, clubs and activities, etc.

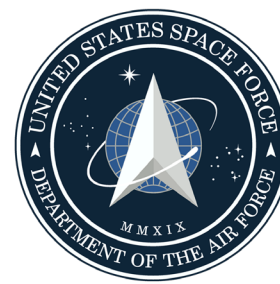
TSDS PEIMS Coding – Military Student Identifier

Students identified as a military-connected student are captured in PEIMS using one of six “military identifier” codes

Table ID		Name	Date Issued	Date Updated
C197		MilitaryConnectedStudent	08/01/2013	09/01/2023
Descriptor	Short Description	Long Description		
1	KG-12 Dependent Active-Duty US Military	Student in grade KG – 12 is a dependent of an active-duty member of the United States military		
2	KG-12 Dependent Current Member of TX National Guard	Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)		
3	KG-12 Dependent Current Member Reserve Force US Military	Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military		
4	PK Dependent Active-Duty US Military Or Reserve, Killed On Active Duty	<p>Prekindergarten student is:</p> <p>1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or</p> <p>2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty.</p> <p>Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a prekindergarten class.</p>		
5	KG-12 Dependent Former US Military, TX National Guard, Reserve US Military	<p>Student in grade KG – 12 is a dependent of a former member of one of the following:</p> <ul style="list-style-type: none">- the United States military- the Texas National Guard (Army, Air Guard, or State Guard)- a reserve force in the United States military		
6	KG-12 Dependent Military Or Reserve US Military Killed In Line Of Duty	Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty		

Military Student Identifier SY 2023 - 2025

Military Status (PEIMS Code)	2023	2024	2025
Active Duty in US Military (1)	68,103	62,436	60,531
TX National Guard (2)	6,665	6,415	6,848
Reserve Force (3)	11,440	11,248	11,288
Pre-K (4)	8,878	9,102	9,279
Veteran (5)	102,483	121,629	139,479
Fallen in the Line of Duty (6)	1,757	2,208	1,967
Total MCS	199,326	213,038	229,392





Purple Star Campus Designation (PSCD)



2025-26 PSCD Awards Announced!



- 306 applications received & reviewed
- **98 awarded**
- **2-year designation**
- First Time/New: 40
- Renewal: 58

Office of the Texas Governor | Greg Abbott

Home Governor Abbott First Lady Initiatives News Organization

Home News Governor Abbott Announces 2025-2026 Purple Star Campus Designations For 98 Texas Schools

Governor Abbott Announces 2025-2026 Purple Star Campus Designations For 98 Texas Schools

September 4, 2025 | Austin, Texas | [Press Release](#)

Governor Greg Abbott today announced that 98 Texas public schools have been awarded the [Purple Star Campus Designation](#) for the 2025-2026 school year. This recognition brings the total number of Purple Star-designated schools across Texas to 640. The designation is awarded to schools committed to providing comprehensive support for students from military families.

TEA To the Administrator Addressed
Texas Education Agency Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	September 4, 2025
SUBJECT:	2025-26 Purple Star Campus Designation Awardees
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

The Purple Star Campus Designation (PSCD) recognizes the Texas school district and open-enrollment charter school campuses that show support and commitment to meeting the unique needs of military-connected students and their families. The Texas Education Agency (TEA) accepted applications for the 2025-26 school year from April 4, 2025, through June 6, 2025, for campuses to apply for the designation and demonstrate they have met the established criteria:

Purple Star Rise:

Supporting Our Military-Connected Students in Texas

A self-paced, comprehensive training for educators and campus points of contact supporting the Purple Star Campus Designation program in Texas.

Scan the QR code to learn more about the Purple Star Rise Course.



MCEC[®]



25-26 **Military-Connected** SAVE THE DATES!

August 19, 2025

Highly Mobile and At-Risk Student Programs



Welcome to Fall 2025: TEA HMAR Military-Connected Students Program Announcement

As we begin the 2025–26 school year, the Highly Mobile and At-Risk (HMAR) Student Programs at the Texas Education Agency (TEA) is proud to welcome back all school leaders, educators, military stakeholders, and military-connected students and families across Texas. We are excited to launch a new semester filled with purpose, connection, and growth.



Purple Star Campus Support PLC Series (Fall 2025)

TEA and MCEC are proud to offer a 5-part Professional Learning Community (PLC) series for educators working toward or implementing the Purple Star Campus Designation (PSCD). Each session includes a short lesson on best practices, real case discussions, and Purple Star Office Hours—a dedicated time for personalized support from MCEC's Military Student Consultants (MSCs).




PLC Dates (Wednesdays, 2:00–3:30 p.m. CST):

- September 17, 2025 – Purple Star Designated: What's Next?
- October 22, 2025 – Identifying Military-Connected Students
- November 19, 2025 – Developing a Purple Star Advisory Committee




Registration Link: [TEA Purple Star Campus Support PLC and Office Hours](#)

Military Summits (in Collaboration with MCEC)

■ **MCEC Global Training Summit in Austin (Fall 2025)**

- One-day summit designed for K–12 teachers, administrators, counselors, and district leaders.
- Sessions will focus on evidence-based strategies and resources to support military- and veteran-connected students
-  Date: Friday, September 26, 2025
-  Location: AT&T Hotel and Conference Center, Austin, TX
-  Registration: [Austin Global Training Summit](#) (Registration rate: \$249)

■ **Military Professional Development (PD) Summit (Spring 2026)**

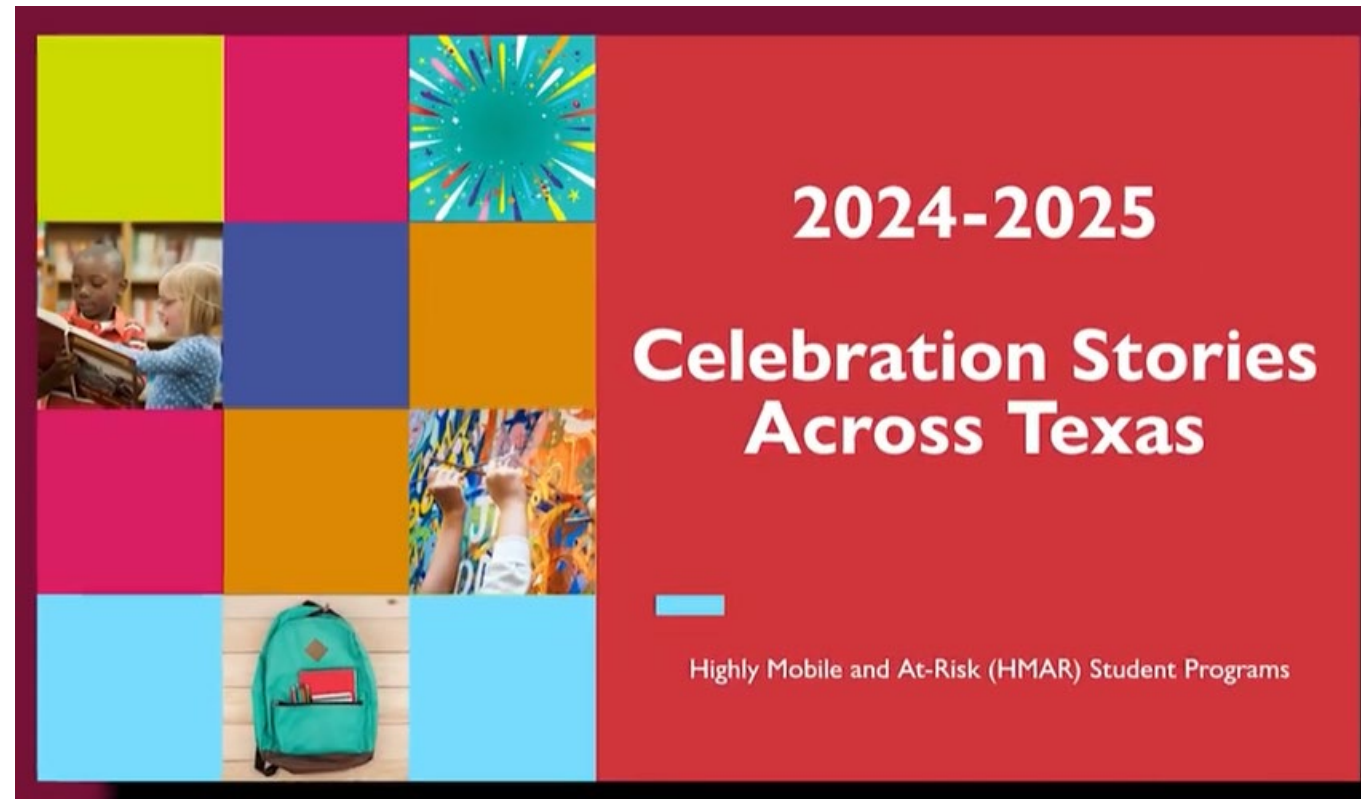
- PD opportunity for educators, administrators, and other youth-serving professionals.
- Offering training and resources schools/community needs to support the educational goals and overall well-being for military-connected children.
-  Date: January 2026
-  Location: San Antonio, TX
-  Registration: *Coming Soon!*



HMAR Reminders, Save the Dates, and Closing Remarks

2024-2025 HMAR Celebration Stories Across Texas

THANK YOU for your incredible dedication and hard work! We captured some **AMAZING** things happening across Texas during the 2024-25 School Year.



View [24-25 HMAR Celebrations Across Texas](#)

25-26 **HMAR** Programs' Events Calendar

HMAR Quarterly Webinars (1:00 – 2:30 PM CST)

- Webinar #1: September 18, 2025 | TODAY
- Webinar #2: November 13, 2025 | [Registration Link](#)
- Webinar #3: February 5, 2026 | [Registration Link](#)
- Webinar #4: May 7, 2026 | [Registration Link](#)



Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 Professional Development Opportunities

Introduction

This document serves as an event calendar for the HMAR Student Programs for the 2025-26 school year. Stakeholders can use this guide to save-the-date and plan for professional development opportunities provided by HMAR. In the event that any changes or adjustments are needed, this information will be communicated via program listserv and updated on TEA's HMAR website.

Please note the following:

- All HMAR Student Programs' webinars are **recorded** for those who are unable to attend. However, office hours **will not be recorded**.
- We are unable to make the presentation slides available in advance.
- The PDF and video recording of the presentations will be posted to the [HMAR Webinar webpage](#). Continuing Professional Education (CPE) certificates are provided to those who attend live AND complete the end of webinar feedback survey.

Office Hours are available for our Education Service Centers (ESCs) and School System (i.e., district and charter schools) stakeholders. The purpose of HMAR programs' office hours is to provide an informal opportunity for the field to ask questions and discuss support for at-risk students. The topics of discussion will center on questions, concerns, scenarios from the field and implement effective practices to support HMAR students.

FOR QUESTIONS, PLEASE CONTACT US:

Program Name	Webpage	Email
Texas Education for Homeless Children and Youth (TEHCY)	TEHCY Webpage	HomelessEducation@tea.texas.gov
Foster Care & Student Success (FC)	FC Webpage	FosterCareLiaison@tea.texas.gov
Military-Connected Students (MIL)	MIL Webpage	MilitaryConnectedStudents@tea.texas.gov
Pregnancy-Related Services (PRS)	PRS Webpage	PregnancyRelatedServices@tea.texas.gov



25-26 Individual Program Events Calendar



Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 Foster Care/At-Risk Program

FALL 2025

Date	Time	Event Name	Target Audience & Registration Information
September 18	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration
October 3	10:00-11:30 AM	Foster Care & Education Fall 2025 Combined Webinar & State Office Hours	Open to all; Registration
November 13	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #2	Open to all; Registration

SPRING 2026

Date	Time	Event Name	Target Audience & Registration Information
February 5	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #3	Open to all; Registration
March 6	10:00-11:30 AM	Foster Care & Education Spring 2026 Combined Webinar & State Office Hours	Open to all; Registration
		May is National Foster Care Month	
May 7	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #4	Open to all; Registration

Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 TEHCY Program Calendar

Fall 2025

DATE	TIME	EVENT NAME	TARGET AUDIENCE & REGISTRATION INFORMATION
September 18	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration
October 29	10:00 - 10:45 AM	TEHCY Office Hours #1	Open to all; Registration
November	All Month	National Homeless Awareness Month	
November 1 - 4	All Day	NAEHCY Conference (Dallas)	Open to all; Conference webpage TEA TEHCY Program Presentation
November 13	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #2	Open to all; Registration
November 20	1:30 - 3:30 PM	McKinney-Vento Special Topics Webinar #1 (TEHCY Texas Laws & Policies)	Open to all; Registration
December 10	10:00 - 10:45 AM	TEHCY Office Hours #2	Open to all; Registration

NOTE: Open to all = School system personnel (M-V liaison, counselor, administrator, etc.); ESC M-V Liaison, TEHCY stakeholders

Spring 2026

DATE	TIME	EVENT NAME	TARGET AUDIENCE & REGISTRATION INFORMATION
February 5	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #3	Open to all; Registration
February 6	10:00 - 10:45 AM	TEHCY Office Hours #3	Open to all; Registration
April 15	10:00 - 10:45 AM	TEHCY Office Hours #4	Open to all; Registration
May 6	10:00 - 10:45 AM	TEHCY Office Hours #5	Open to all; Registration
May 7	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #4	Open to all; Registration
May 14	10:00 - 12:00 PM	McKinney-Vento Special Topics Webinar #2: TEHCY Funding & Sustainability	Open to all; Registration

Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 Military-Connected Program Calendar

FALL 2025

Time		Event Name	Target Audience & Registration Information
September 27	2:30 - 3:30 PM	Military Professional Development #1 (in collaboration with MCEC) Supporting Military Children Through School Transitions: Foundations	Open to all; Registration
October 17	2:00 - 3:30 PM	Purple Star PLC #1 (in collaboration with MCEC) [Purple Star Designated: What's Next?]	Open to all; Registration
October 18	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration
October 26	All Day	MCEC GTS Regional Summit (Austin)	Open to all; Conference webpage
November 22	2:00 - 3:30 PM	Purple Star PLC #2 (in collaboration with MCEC) [Identifying Military-Connected Students]	Open to all; Registration

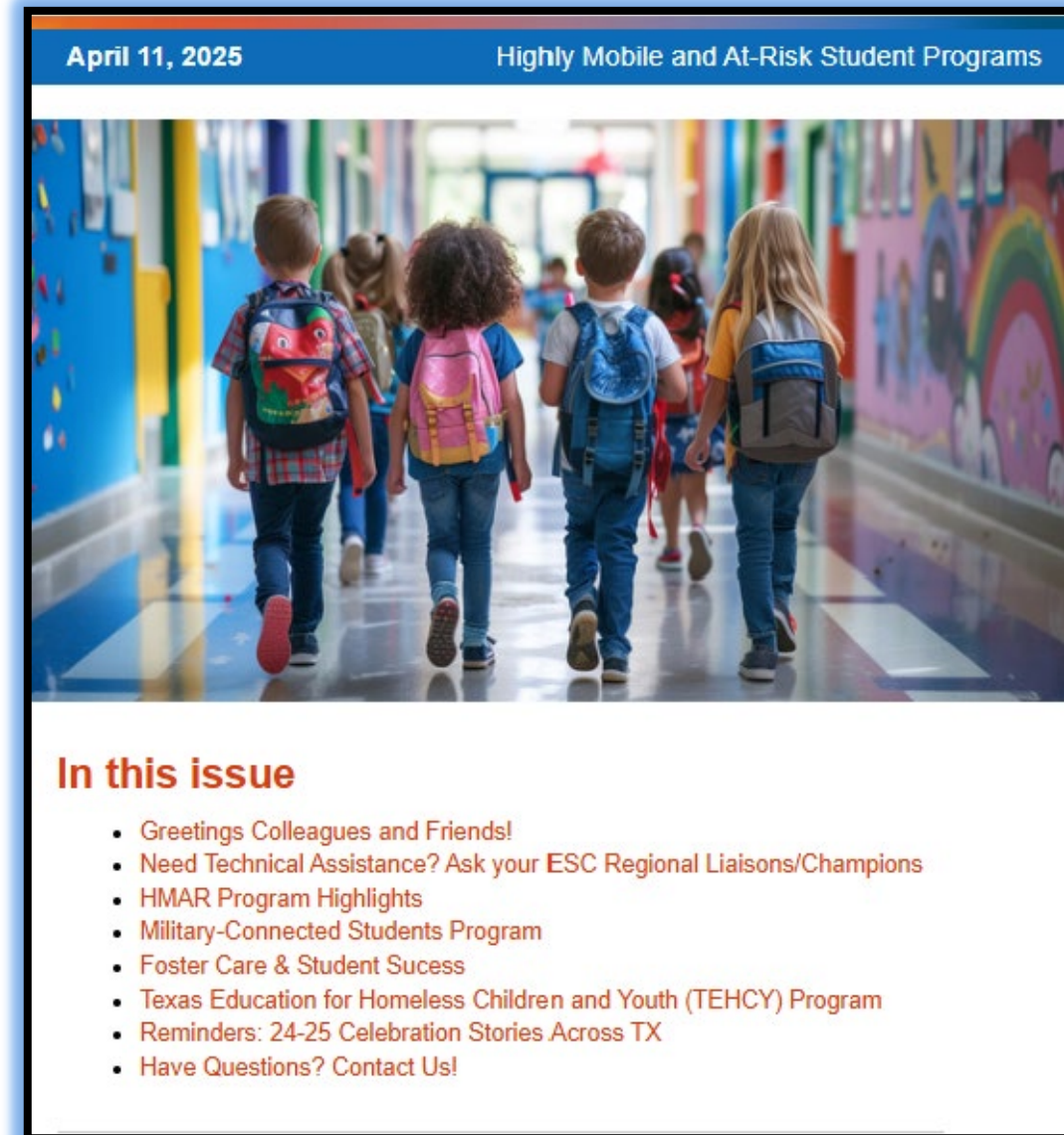
November is National Veterans and Military Families Month

er 5	5:30 – 6:30 PM	College for Military-Connected Students: Webinar for Parents & Military Stakeholders (in collaboration with MCEC)	Open to all <i>Registration coming soon</i>
er 13	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #2	Open to all; Registration
er 19	2:00 - 3:30 PM	Purple Star PLC #3 (in collaboration with MCEC) [Developing a Purple Star Advisory Committee]	Open to all; Registration

NOTE: Open to all = School system personnel (Military liaison, counselor, administrator, etc.); ESC Military Champion, Military stakeholders


2025-26 HMAR **Quarterly** Newsletters

- Be sure to subscribe to our HMAR programs listserv!
- This school year, HMAR will distribute quarterly newsletters to include all HMAR programs!
- Will share important information, updates, announcements, and upcoming trainings and presentations!
- All HMAR Newsletters & Announcements are archived on [HMAR webpage](#) in 'Newsletter' tab.



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89th Legislature Updates

The Texas Education Agency is sharing information on legislation from the 89th regular legislative session that Texas public school systems need to know. Check back for new resources as they are released.

[LEARN MORE](#)

[89th Legislature Updates](#) [TEA Annual Report 2024](#) [Bluebonnet Learning](#)

The Latest TEA News

The latest news from the Texas Education Agency is available through [news releases](#), [online correspondence](#), [mailing lists](#), and other posted information.

Annual Report & Pocket Edition

The Texas Education Agency is pleased to announce the release of its [2024 Annual Report](#) and [Pocket Edition](#) to the general public.

☐ Special Student Populations

- ☒ At-Risk and Highly Mobile Student Program Division [i](#)
- ☐ Early Childhood Education [i](#)
- ☐ Emergent Bilingual [i](#)
- ☒ Foster Care and Student Success [i](#)
- ☐ Gifted/Talented Education [i](#)
- ☐ Languages Other Than English [i](#)
- ☒ McKinney-Vento Homeless Education
- ☐ Mental and Behavioral Health
- ☒ Military Connected Students
- ☒ Pregnancy Programs [i](#)
- ☐ Spanish Curriculum Standards
- ☐ Special Education Updates [i](#)

HMAR Programs' Email Contact



Texas Education for Homeless Children and Youth (TEHCY) Program

HomelessEducation@tea.texas.gov



Foster Care and Student Success (FC)

FosterCareLiaison@tea.texas.gov



Pregnancy Related Services (PRS)

PregnancyRelatedServices@tea.texas.gov



Military Connected Students (MCS)

MilitaryConnectedStudents@tea.texas.gov

HMAR Quarterly #1 Webinar's Key Take-Aways

That was a lot of information! Let's wrap up with a summarized list of key take-aways.

Reminders

- Ensure School Systems maintain current, up-to-date contact information for their liaisons in **AskTED** throughout the school year.
- TEHCY Support **1-855-85TEHCY** will be live in **October**. **Online Intake form** live now!
- Improve coding of students based on accurate documentation (**PEIMS Coding**)
- Ensure **newly enrolled students in foster care or experiencing homelessness** are provided an enrollment conference; welcome packet; warm introduction to the school; expedited nutrition benefits.

Resources

- **HMAR resources:** HMAR webpage walkthrough tool, AskTED guidance document, ESC liaison/champion directory, Transition Assistance Toolkit, and HMAR Events Calendar
- **Foster Care resources:** Designated Points of Contact for Students in Foster Care, Foster Care TSDS PEIMS Guidance
- **TEHCY resources:** TEHCY support **1-855-85TEHCY** and **Online Intake Form**. New **TEHCY Student Success and Behavior Support Guide** and **one-pager** coming **early Fall 2025**.
- **Military resources:** Military Events Calendar, Purple Star Rise, and Military Families and PSCD webpages