Purple Star Campus Support

Session 1: Purple Star Campus Designation: What's Next?









Introductions



Nikki Harrison *Project Manager*Education Services



Kelly Kravitz, MPSA *Director*Highly Mobile and At-Risk Student Programs



Marie McGarry
Educator
Education Services



Dr. Ann H. Lê *Manager*Highly Mobile and At-Risk Student Programs



Michele Brashear

Educator

Education Services



John Dobbins *HMAR Student Programs Specialist*Highly Mobile and At-Risk Student Programs







Collaboration and Partnership

Texas Education Agency (TEA) partners with Military Child Education Coalition (MCEC®) to provide:

- 5-Part Professional Learning Community (PLC) Series
- Professional Development (PD) Training
- Office Hours
- Research based tools and resources to share best practices









Welcome to the Professional Learning Community PD Series for the 2025-26 School Year

We are back! TEA, in collaboration with MCEC, is providing professional development and office hours for campuses who are implementing or working towards the Purple Star Campus Designation (PSCD).

Our goal is to provide coaching, support, and strengthened guidance.











Learning Objectives

- Understand the requirements of the Purple Star Campus Designation (PSCD)
- Discuss the benefits of a Purple Star Campus Program
- Examine Purple Star Campus implementation recommendations







Overarching Goal

Participants will understand all the components needed for a Purple Star Campus Designation in support of military-connected students.









Let's Chat...

Have you had any experience working with military-connected students and families?

What have you learned about the military lifestyle?











Supporting Military Families











Facts About Military Children and Youth



Military-connected children move and change schools **3 TIMES** more often than their civilian peers.









Challenges of Military Families

- Transitions
 - Academic
 - Social/Emotional
- Permanent Change of Station (PCS)/Moves
- Deployments/Separations
- Unpredictability
- Uniqueness of each family's situation







Let's Chat...



Why is a Purple Star Campus Designation important?









Purple Star Campus Overview

Purple Star Campus Designation:

- School Districts & Open-enrollment Charter Schools
- Size of military-connected student population
- Application process and criteria requirement









Purple Star Campus Designation

Campus-based Military Liaison

Campus Webpage for Military Families

Campus Transition Program

Military Initiatives











Benefits of a Purple Star Campus



The Purple Star Campus program's true value derives from its potential to:

- Centralize and make knowledge accessible;
- Develop stakeholder networks; and
- Support schools in cultivating and communicating cultural competency in supporting military-connected families.







Problem of Practice





Case Study



Dexter School recently earned its Purple Star Campus Designation. With approximately 15% of students identified as military-connected, the campus leadership recognizes the importance of sustaining and expanding its support.

Dexter School wants to expand its recognition of military families and students and engage military families and students more at their campus. Therefore, the leadership team is exploring the idea of forming a Military Family Support Committee.







Case Study

The goals of the committee would be:

- To plan and oversee events or recognitions that honor militaryconnected students and families.
- To create opportunities for military parents and guardians to participate in the school community.
- To ensure continuity of effort so that the Purple Star work is shared, visible, and sustainable.







Case Study



Challenges:

- 1. Sustaining Engagement: It may be difficult to recruit and retain busy military parents.
- 2. Avoiding Overload on Staff: Staff members may already feel stretched thin with their existing responsibilities, making it hard to commit time to committee work.
- 3. Ensuring Meaningful Recognition: There's a risk that recognitions could become routine "check-the-box" events rather than authentic and impactful experiences for military-connected students and families.







Questions to Ask



- What are effective ways at your campus to recruit military-connected parents or guardians to participate on the committee?
- How can the committee create opportunities for students at your campus to take part in recognition or leadership roles?
- What types of recognitions or activities could the committee organize at your campus beyond traditional events?
 - Any local military or community organizations to partner with?
- What challenges might arise in maintaining an active and engaged committee, and how can they be addressed?









Purple Star Campus Program Recommendations

- Use the application process to drive continuous program improvement.
- <u>Collaborate and connect</u> with other schools and districts to facilitate idea sharing and program improvement.
- Support the <u>development of a repository</u> of schools' and districts' training materials.
- Provide <u>quarterly guidance</u> for the dedicated **campus** military family webpage.









Purple Star Campus Program Recommendations

- Review and analyze academic and social-emotional data regarding military-connected students.
- Engage families in Purple Star Campus Program planning and requirements.
- Review the <u>available tools</u>, such as the annual timeline and calendar to plan out activities for the school year.
- Review the new <u>Purple Star Rise TEALearn</u> course.







Resources and Tools





Helpful Resources - FAQs and Annual Timelines

PURPLE STAR CAMPUS DESIGNATION FREQUENTLY ASKED QUESTIONS

The Purple Star Campus Designation (PSCD) recognizes Texas district and open-enrollment school campuses that show their support and commitment to meeting the unique needs of military-connected students and their families. Below are answers to common questions TEA receives during the application period to support local education agencies (LEAs) as they work on their Purple Star applications.

For more information on the application process, established criteria, and timeline, please visit <u>Texas</u> <u>Education Agency Purple Star Campus Designation website</u>. The current year's application window is posted.

Q1: Does the campus-based military liaison have to be an employee of the local school district?

A1: Yes. All campus-based military liaisons need to be an employee of the LEA. See the Texas Administrative Code, Chapter 61, 561.1063.

Q2: Is it important to consult with my district webmaster to establish and regularly update the campus webpage for military families?

Purple Star Campus Annual Calendar and Timeline Recommendations

This document provides key considerations and recommendations for the campus-based military liaison to guide monthly and annual planning for the Purple Star Campus Designation (PSCD). The exemplary practices, lessons learned, and practical application examples below are from successful

Purple Star Schools across Texas. Use in combination with the <u>PSCD Application Self-Assessment Rubric</u> to identify opportunities for continuous improvement and to strengthen program implementation for the following school year.



Use this resource to accompany the *Purple Star Rise* course, modules 1-5.

AUGUST: Upon receiving the Purple Star Campus Designation

- Publish the TEA Purple Star Campus Designation Awardee announcements on the campus military family webpage.
- 🔼 Dramata the comput and/or district recolution to incresse leader augrenoss.
- PSCD <u>Frequently Asked Questions</u> (PDF)
- PSCD <u>Annual Calendar and Timeline Recommendations</u> (PDF)









Helpful Resources - Key Terms and Policy

Commonly Used Key Terms, Definitions and Acronyms for Educators Supporting Military-Connected Students and Families

This resource provides commonly used military key terms, definitions, and acronyms to assist education professionals in supporting military-connected students and families and military stakeholders. Having a shared understanding and common language helps to facilitate seamless transitions, enhance student engagement, and build strong, supportive school communities, and effective Purple Star Campuses.

Our goal is to empower schools with the knowledge and tools necessary to offer exceptional support, fostering an educational environment that effectively assists military families.



Additional School Support Resources for Military Families can be found on the TEA website.

Glossary of Common Terms Used in Purnle Star Rise

Texas Law and Policy Requirements to Support Military-Connected Students

This document provides Texas laws and policy requirements to effectively provide campus transition support to incoming military-connected students. Use this document in combination with the Purple Statement Application Rubric to ensure the successful implementation evaluation, continuous improvement, and sustainability of the Purple Star Campus Designation on your campus.

Below is a chart of key laws and policies meeting the statutory requirements and implementation best practice to support military-connected students throughout the TEALearn *Purple Star Rise* course.

	Year	TEC Law	Highlight Summary
l			Transition Assistance for Military Dependents
L	2005	TEC 525 006	Mitigates and reduces harriers to school transitions for militany connected

- Commonly used key terms, definitions, and acronyms for educators supporting military-connect students and families (<u>PDF</u>)
- Texas Law & Policy Requirements to Support Military-Connected Students (PDF)





Purple Star Campus Application Rubric

Purple Star Campus Application Rubric





Purple Star Campuses must meet all requirements listed in 19 TAC § 61.1063. This rubric is intended to inform Purple Star Campus Designation candidates how their application will be evaluated against these requirements. Campus activities must be clearly articulated and supported by evidence. Please utilize this document as a guide when completing your application to ensure the quality of your submission meets the expectations set forth by TEA.

Note: Applications will not be graded on a scale. The overall determination of awards is contingent on TEA's final review. The purpose of this rubric is to allow campuses to self-assess the quality of their applications. Applicants are responsible for submitting detailed information to ensure TEA is able to make accurate determinations.

	Developing	Satisfactory	Exemplary
Scoring Key	Does not meet the criterion	Meets the criterion	Meets the criterion

Campus-based Military Liaison

A campus must designate a campus-based staff member as a military liaison who supports military-connected students and their families

Duties	Developing	Satisfactory	Exemplary	Score
Serves as the point of contact and works collaboratively between military-connected students and their families and the campus staff.	It is unclear how the military liaison performs this duty. The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to families and students.	The military liaison performs this duty above and beyond expectations. The work performed by the military liaison provides significant support and explicitly includes family engagement practices.	□ Developing □ Satisfactory □ Exemplary
Maintains familiarity with enrollment processes, records transfer, use of the military student identifier (MSI), existing community resources, and student support.	It is unclear how the military liaison performs this duty. The work performed by the military liaison may not provide adequate support to families and students.	The military liaison performs this duty as expected. The work performed by the military liaison provides adequate support to students and families utilizing a feedback survey.	The military liaison performs this duty above and beyond expectations. The work performed by the military liaison provides significant support to students and families utilizing a feedback survey link to address enrollment concerns on your campus webpage.	☐ Developing ☐ Satisfactory ☐ Exemplary

Use this document to:

- Review the criteria for each designation category to ensure all requirements are met.
- Evaluate your campus activities and support for military-connected students.
- Understand documentation clarity needed for each criterion.
- Guide you as you complete your application.



https://tea.texas.gov/about-tea/otherservices/military-families/2024-25-pscdapplication-rubric.pdf





Purple Star Campus Designation Webpage

Applying for the Purple Star Campus Designation

If your campus is interested in earning the Purple Star Campus Designation (PSCD), this section provides everything you need to get started. Here, you'll find application details, essential resources to help you understand the designation criteria, and tools to support a successful submission. Whether you're new to PSCD or looking to strengthen your application, these materials are designed to guide you through the process and highlight what it means to be recognized as a Purple Star Campus. Additionally, previous communications and updates related to PSCD are available below for your reference.

Expand All

Upcoming 2026-27 SY PSCD Application Window

The 2026-27 SY Purple Star Campus Designation application window will open in **late Spring 2026.** The 2026-27 PSCD awardees will be announced in Fall 2026.

- Applications MUST be submitted using the Qualtrics Survey Link: Coming Soon.
- Potential applicants SHOULD pre-plan their responses and required evidence using the PSCD Application Planning Document (PDF): Coming Soon.







PSCD Resource Center: Apply, Learn, and Lead

To support campuses in their journey toward earning the Purple Star Campus Designation (PSCD), we've compiled a comprehensive set of tools and resources. Whether you're just beginning the application process or looking to deepen your understanding of the designation criteria, these materials are designed to guide and empower your efforts. Below, you'll find general PSCD information, application support documents, and targeted resources to help meet the needs of military-connected students.

General PSCD Resources

- PSCD Annual Calendar and Timeline Recommendations (PDF) | Suggested planning milestones to help campuses stay on track throughout the year.
- Commonly used key terms, definitions, and acronyms for educators (PDF) | A helpful glossary to support a clear understanding of PSCD-related language.
- Texas Law and Policy Requirements to Support Military-Connected Students (PDF) | A summary of relevant legislation and policy expectations.

PSCD Application Support

- 1. PSCD Application Guide (PDF) | A step-by-step guide to completing the application process.
- PSCD Application Overview and Checklist (PDF) | A quick-reference tool to ensure all components are addressed.
- PSCD Campus Self-Assessment: Application Rubric (PDF) | A rubric to help campuses evaluate their readiness and alignment with PSCD criteria.
- PSCD Frequently Asked Questions (PDF) | Answers to common questions about the application and designation process.
- 25-26 PSCD Application Exemplar Training: Exemplar PDF (Please note: an updated exemplar will be developed for the 26-27 PSCD Application).

PSCD Criteria Support

- Supporting Military-Connected Students: Professional Development Resources and Tools (Component of Criteria 1) | Training and tools to help educators better serve militaryconnected students.
- PSCD Webpage Requirements for Military Families (Criteria 2) | Guidance on creating a campus webpage that meets PSCD standards.
- PSCD Campus Transition Program Best Practices (Criteria 3) | Examples and strategies for supporting student transitions effectively.
- PSCD Military Initiatives (Criteria 4) | Highlighted programs and partnerships that align with PSCD goals.



Trainings and Events

2025-26 <u>Military Connected Students</u> <u>Program Events One-Pager</u>

Spring 2026 PSCD Interest Webinar (1:00 – 2:30 PM CST)

March 4, 2026 | Registration Link

Spring 2026 PSCD Office Hours (1:00 – 2:00 PM CST)

- April 15, 2026 | Registration Link
- May 20, 2026 | Registration Link





2025-26 Military-Connected Program Calendar

FALL 2025

Date	ate Time Event Name		Target Audience & Registration Information	
August 27	2:30 - 3:30 PM	Military Professional Development #1 (in collaboration with MCEC) Supporting Military Children Through School Transitions: Foundations	Open to all; <u>Registration</u>	
September 17	2:00 - 3:30 PM	Purple Star PLC #1 (in collaboration with MCEC) [Purple Star Designated: What's Next?]	Open to all; <u>Registration</u>	
September 18	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration	
September 26	All Day	MCEC GTS Regional Summit (Austin)	Open to all; Conference webpag	
October 22	2:00 - 3:30 PM	Purple Star PLC #2 (in collaboration with MCEC) [Identifying Military-Connected Students]	Open to all; <u>Registration</u>	
November is National Veterans and Military Families Month				
November 5	5:30 – 6:30 PM	College for Military-Connected Students: Webinar for Parents & Military Stakeholders (in collaboration with MCEC)	Open to all Registration coming soon	
November 13	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #2	Open to all; Registration	
November 19	2:00 - 3:30 PM	Purple Star PLC #3 (in collaboration with MCEC) [Developing a Purple Star Advisory Committee]	Open to all; Registration	

OTE: Open to all = School system personner (Military liaison, counselor, aaministrator, etc.); ESC Military Champian, Military stakeholders









Upcoming Session

PLC Session 2

- Topic: Identifying Military-Connected Students
- Date: October 22, 2025
- Time: 2:00 3:30 PM (CST)











Upcoming Sessions

Date	Session	Title
October 22, 2025	Session 2	Identifying Military-Connected Students
November 19, 2025	Session 3	Developing a Purple Star Advisory Committee
January 21, 2026	Session 4	Activities and Event Planning
February 18, 2026	Session 5	Preparing for Redesignation









Reflection on Learning

Three insights you have gained from today's session.

Two actions you will take to assist your district and campus with your Purple Star Campus Designation.

One topic you would like to learn more about at our next session.

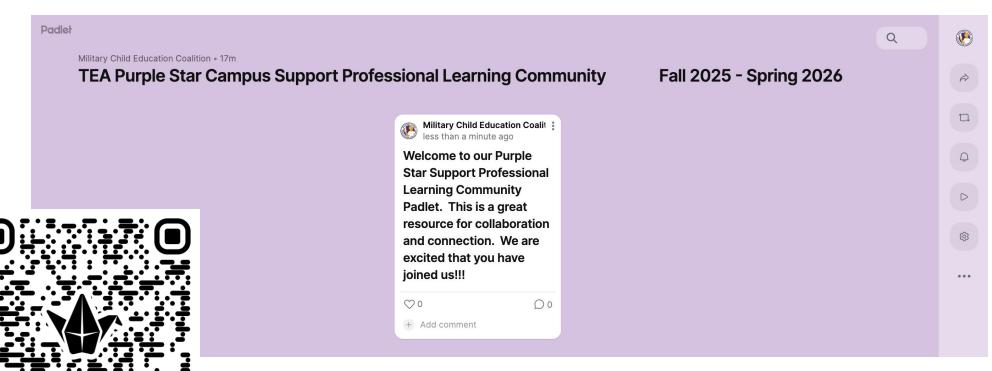








TEA Purple Star Campus Support Padlet











MCEC GLOBAL TRAINING SUMMIT

SAME MISSION. GREATER REACH.

ATLANTA, GA Monday, September 22

AUSTIN, TX Friday, September 26





Share Your Feedback

Please use this QR Code or Chat box link to let us know about your experience in today's session.



Powered By QuestionPro





