

The background features a large, faint, circular seal of the State of Texas. The seal contains a five-pointed star in the center, surrounded by a wreath of olive and live oak branches. The words "STATE OF TEXAS" are inscribed around the perimeter of the seal.

Highly Mobile and At-Risk Student Programs Unit Quarterly #3 Webinar

Thursday, February 5, 2026
1:00pm – 2:30pm



**OFFICE OF SPECIAL
POPULATIONS &
STUDENT SUPPORTS**

TEXAS EDUCATION AGENCY

Highly Mobile and At-Risk (HMAR) Student Programs

**Texas Education for
Homeless Children
& Youth (TEHCY)**

At-Risk Programs

**Foster Care (FC), Pregnancy-Related
Services (PRS), & Dropout Prevention**

**Military
Connected
Students (MCS)**

Webinar Objectives and Agenda

Provide updates, reminders, and key action items for staff to understand throughout the school year as new students enroll or are newly identified in one of the highly mobile student categories.



Agenda

- Introductions and Technical Support
- HMAR Guest Speakers (Michael O'Teter BBBS Lonestar; Victoria Rossi TEA Restorative Practices)
- At-Risk (Foster Care, Pregnancy-Related, etc.) Programs
- Texas Education for Homeless Children and Youth (TEHCY) Program
- Military-Connected Student Program
- HMAR Reminders and Closing Remarks

Highly Mobile and At-Risk (HMAR) Student Programs Team



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Please use the Zoom's **Q&A feature** to **submit questions related** to the **presented content**.



The **chat feature** is turned on so the audience can **provide input and receive live links** throughout the presentation.



PDF & video recording of today's presentation will be posted to the [HMAR website](#).



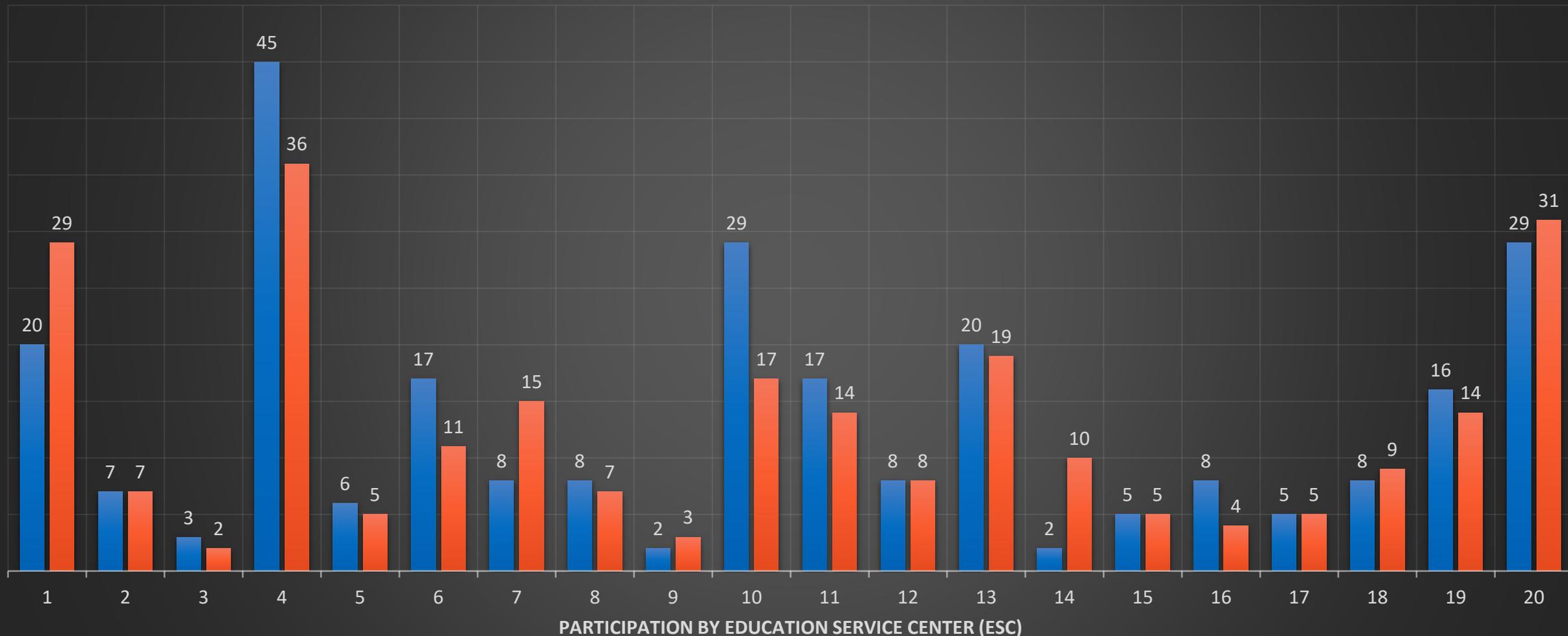
We are unable to make the power point available in advance. Thank you for your understanding!



To obtain your **Continuing Professional Education (CPEs)** certificate, attendees must (1) participate **live** in **AND** (2) complete the end-of-webinar **feedback survey**.

HMAR Quarterly 1 & 2 Webinars Recap

■ Quarterly 1 (September) ■ Quarterly 2 (November)



Excited to Introduce Today's Guest Speakers!



Victoria Wang Rossi

Texas Education Agency

Michael O'Teter

Big Brothers Big Sisters Lonestar





Restorative Practices

- 15 years of dedication to education
- Expertise & Focus
 - Supportive Discipline Strategies
 - Leading statewide expansion of the TEA Restorative Practices training model across 20 Education Service Centers (ESCs) across Texas.
 - Currently in Year 2 of expansion and working with 8 ESCs.
- My passion is empowering educators and students through evidence-based discipline approaches and building supportive school communities.



Victoria Wang Rossi

Restorative Practices Specialist

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RDP@tea.texas.gov

Restorative Practices (RP)

Promote a welcoming and safe environment where students feel valued, supported, and heard. Restorative techniques encourage students to solve problems with self-discipline and understanding by focusing on empathy and active communication.

Mission

- To provide comprehensive and effective training in RP, equipping educators and students with tools and skills necessary to effect positive change in their relationships with one another.

Vision

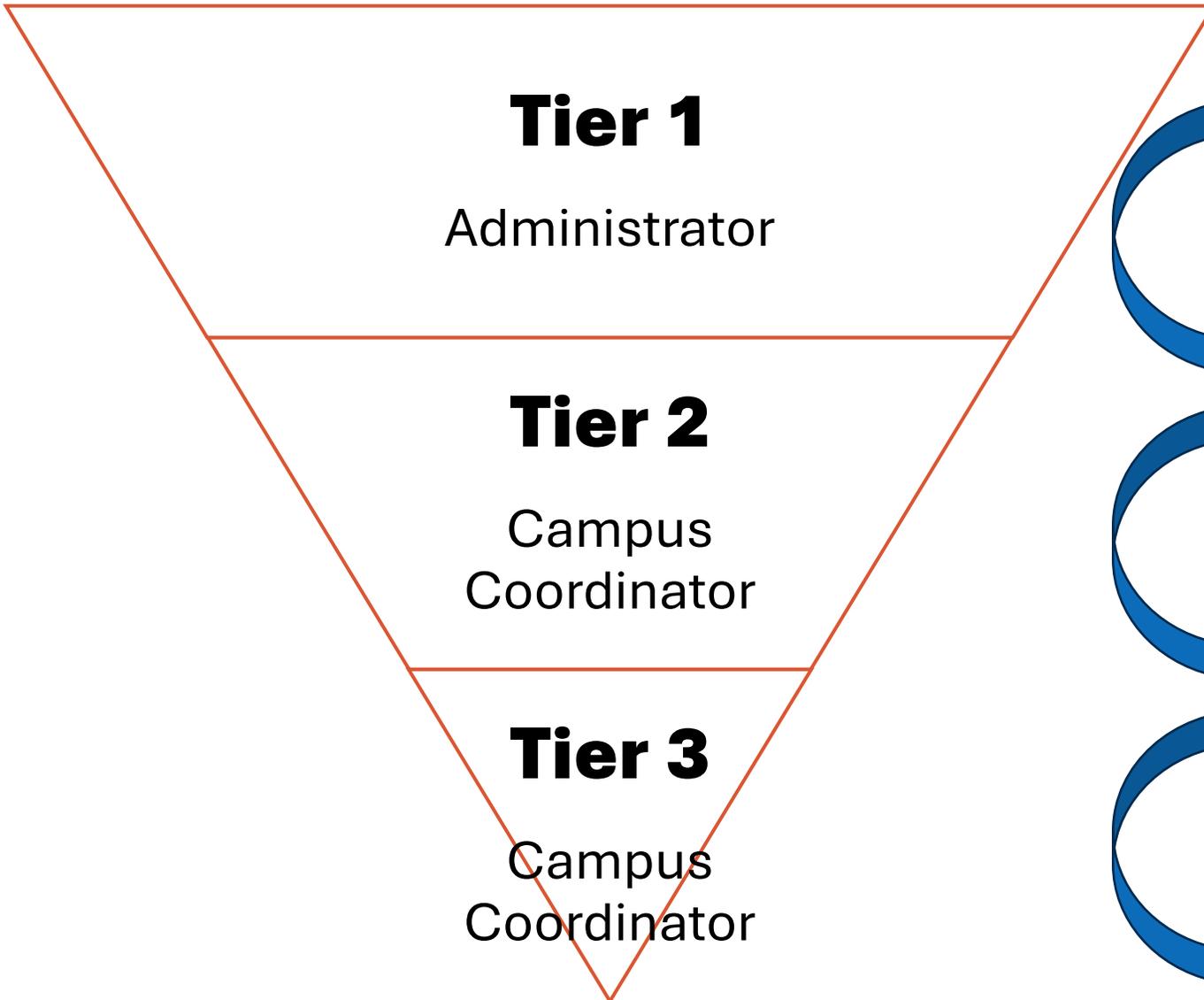
- To build a community among educators and students who will be empowered with the transformative power of RP.

Goals

- Teach skills in active listening, effective communication, and relationship building through the facilitation of restorative circles.
- Provide training and strategies for nurturing healthy respectful, and meaningful relationships between educators and students leading to improved behavior.



Trainings – How to earn a Campus Badge

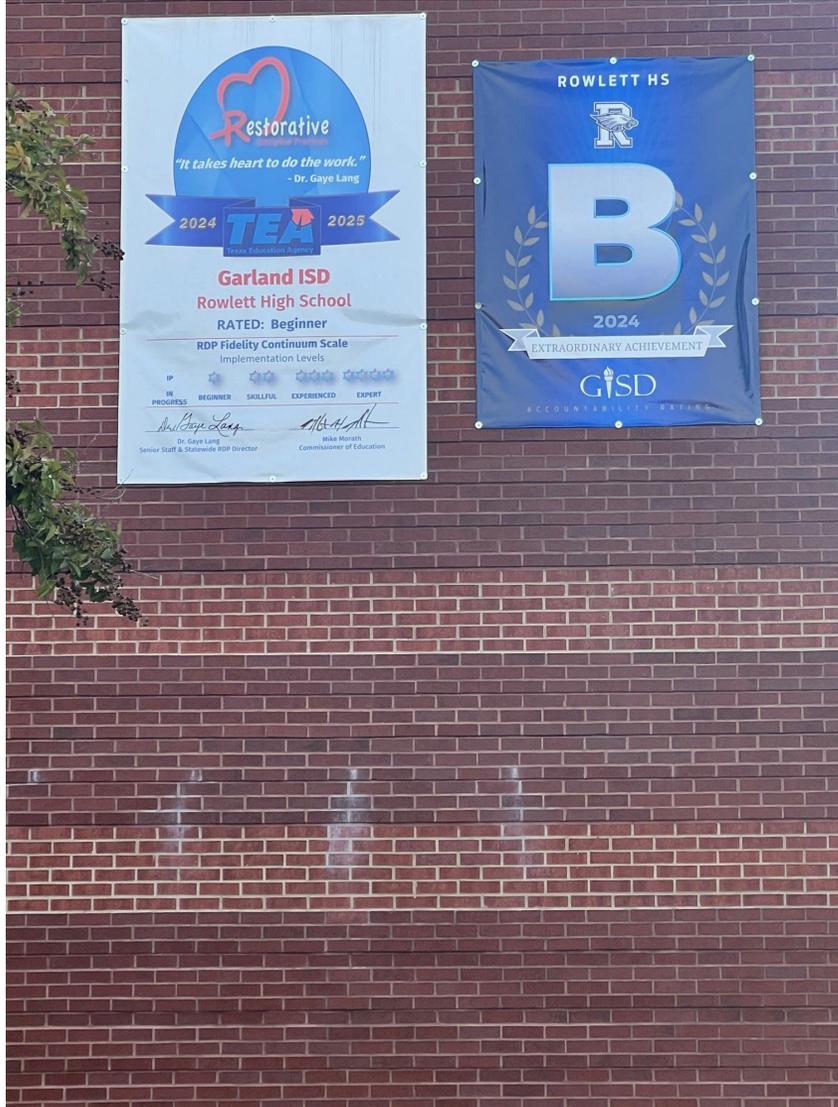


Tier 1 Administrator Training seeks to build strong and supportive communities within schools. The training covers community building circles, I-Messages, and Respect Agreements.

Tier 2 Campus Coordinator Training emphasizes resolving disputes and harm that has occurred between individuals. The training covers repair the harm circles.

Tier 3 Campus Coordinator Training supports students as they reintegrate into the school following disciplinary action or other disturbances. The training covers circles of support and accountability (COSA).

Fidelity Continuum Scale Workshop gives educators a tool to evaluate the successes of Restorative Practices at their campus and identifies areas of improvement.



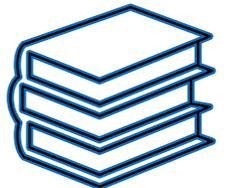
Rowlett High School

- **At Tier 1:** We have trained and asked all classrooms to implement a Respect Agreement, which are used to establish norms as well as redirect low-level behaviors. We have asked all general education classrooms to implement a progressive discipline plan aligned to restorative practices.
- **At Tier 2:** District- wide training opportunities led to some secondary campuses implementing small group social skills group as an intervention in the MTSS system. Secondary campuses are limited in their access to interventions within the campus system for behavioral and social concerns/ needs. District-wide training opportunities with ISS (In- school suspension) teachers to implement accountability and intentional behavior skills lessons.
- **At Tier 3:** COSA and transition planning between certain DAEP students upon returning to their comprehensive campus. Intentionally connecting the staff of each campus to discuss strengths and weaknesses as well as resources and support.

- **Cleburne ISD**

- **Data:**

- After a full year of training and implementation, the preliminary findings are nothing short of remarkable:
 - Reduction of **2,855** discipline referrals
 - This equates to roughly **14,275** more instructional minutes
 - Which is equal to **275** hours of classroom instruction



Learn More about Restorative Practices



Visit the [TEA RP website](#) for resources, training dates, and information regarding RP.



Watch the [Restorative Practices Made Simple YouTube Series](#) and hear the impact RP makes in the classroom.



Big Brothers Big Sisters



**Big Brothers Big Sisters
AMACHI TEXAS**

BBBS Lone Star

BBBS of Central Texas

BBBS of South Texas

BBBS of El Paso

BBBS of the Gulf Coast

BBBS Hereford

BBBS of Lubbock

Chief Program Officer

Big Brothers Big Sisters Lone Star

moteter@bbbstx.org – 972-573-2367



AMACHI Texas | Big Brothers Big Sisters

Mission:

Provide consistent, supportive mentoring relationships for children of incarcerated parents and other at-risk youth.

Goal:

Break the cycle of intergenerational incarceration through positive adult-youth connections.

Approach:

Foster resilience and personal growth by pairing youth with caring, committed mentors.

Impact:

Empower young people to realize their full potential and pursue brighter futures.

Focus:

Prevention, support, and long-term transformation through mentorship.

CHILD ELIGIBILITY

- Ages 6-17 at Match Introduction
- Qualify as "At Risk" based on one or more of the following:
 - Parent/Close Family Member Incarcerated, on Parole or on Probation at some time in the child's life
 - Child qualifies as "At Risk" according to TEA eligibility factors
 - Other related "at risk" qualifiers, such as low-income level or living in a high crime neighborhood

CHILDREN SERVED

- During FY25 (9/1/24 through 8/31/25):
 - 1655 New Matches were made
 - 3678 Children were served in a match during the year
 - 2290 mentoring relationships were Active on 8/31/25
- FY26 Goals
 - 1986 New Matches (20% more than during FY25; 46% more than during FY24; 140% more than during FY23)
 - 4276 Children Served

Match Retention

- 86% of the new matches made during FY24 made it to 6 months
- 60% of those new matches made it to 12 months

FY25 Match Satisfaction:

- Volunteer Satisfaction - 4.0 average (out of a high of 5.0)
- Child Satisfaction - 4.63 average (out of a high of 5.0)

FY25 Annual Parent/Guardian (or School) Survey - results of children mentored at least 6 months:

- 0.4% (8 of 1793 mentees) were referred to the juvenile justice system.
- 2.5% were referred to AEP (Alternative Education Programs).
- 99.3% were promoted to the next grade level at the end of that SY.
- 91.2% tested as Approved, Met or Mastered on their STAAR/EOC.
- 99.2% of the actively-mentored high school seniors graduated from high school at the end of the SY.

FY25 Youth Outcome Survey results:

- **Positive Self-Esteem Indicators**
 - 91.3% of children in Community Based matches
 - 85.0% of children in School Based matches.
- **Improved Relationships with Others**
 - 84.4% of children in Community Based matches
 - 87.0% of children in School Based matches



Learn more about AMACHI Texas



To learn more about enrolling a child,
becoming a mentor, or partnering
with us, please visit:

one2oneMentorship.com



View the AMACHI Promotional Video: https://www.youtube.com/watch?v=uyyIqCJBy_s

The background of the slide is a blue-tinted photograph of a Texas state flag hanging in a classroom. The flag is the primary focus, with its white star and stripes clearly visible against the blue background. In the blurred background, students can be seen sitting at desks in a classroom setting.

Updates from the HMAR Programs



Military Connected Students Program Updates

Texas Military-Connected Student Support Summit



We held our **first-ever statewide summit** dedicated to supporting military-connected students across Texas.

Statewide Military Student Identifier Data Report

HIGHLY MOBILE & AT RISK (HMAR) | MILITARY-CONNECTED STUDENT PROGRAM



2025-26 Texas Military Student Identifier Data Report

In efforts to strengthen the infrastructure, implementation, and support for military-connected students across Texas, TEA is strategically engaging with stakeholders to increase awareness, build capacity, and strengthen supports for addressing the needs of military connected students and families across Texas.

This data report was prepared using PEIMS Fall Snapshot Data (C197) as an opportunity for state and regional partners to:

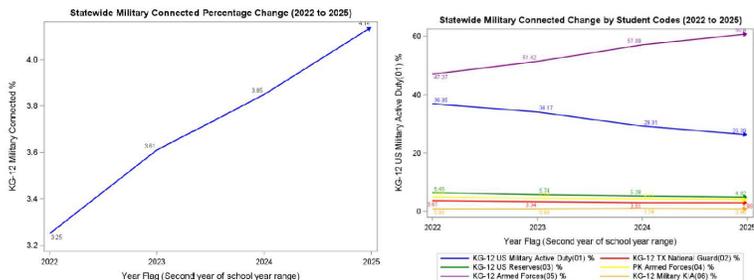
- Gain understanding of statewide and regional data trends regarding Military-Connected Student (MCS);
- Understand implementation of Purple Star Campus Designation (PSCD);
- Identify areas for strengthening and improvement;
- Discuss and determine ways to enhance implementation strategies for supporting MCS

The following data report provides high-level information regarding the Texas Military Student Identifier (MSI) for 2025-26 SY, including overall statewide counts and trends of military connected students by MSI type, ESC Region, and information on PSCD.

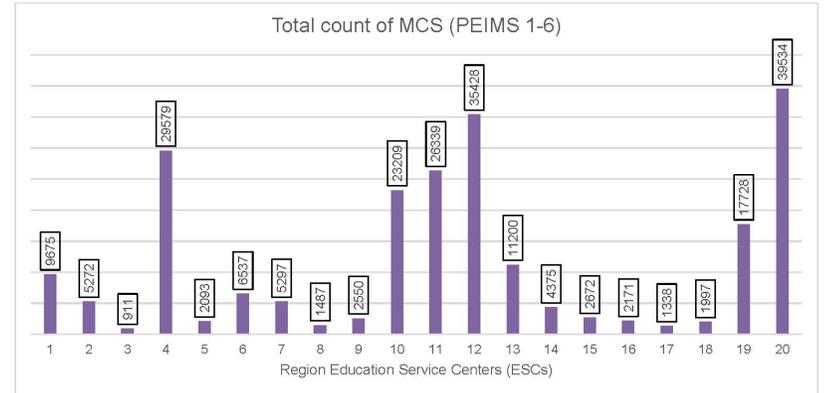
Statewide Military-Connected Student Count (4-Year Trend)

Military Status (PEIMS Code)	2022	2023	2024	2025
Active Duty in US Military (1)	65,236	68,103	62,436	60,531
TX National Guard (2)	6,476	6,665	6,415	6,848
Reserve Force (3)	11,404	11,440	11,248	11,288
Pre-K (4)	8,817	8,878	9,102	9,279
Veteran (5)	83,112	102,483	121,629	139,479
Fallen in the Line of Duty (6)	1,514	1,757	2,208	1,967
Total Military-Connected Students	176,556	199,326	213,038	229,392

Statewide Military-Connected Student Change (4-Year Trend)



2025 Statewide Military-Connected Student Count by ESC Region



Statewide Purple Star Campus Designation (PSCD) – 6 Year Trend

ESC	Area	Total Count MCS (Fall 2025 PEIMS)	25 – 26 PSCD Campuses	24 – 25 PSCD Campuses	23 – 24 PSCD Campuses	22 – 23 PSCD Campuses	21 – 22 PSCD Campuses	20 – 21 PSCD Campuses
1	Edinburg	9,675	4	36	4	4	1	6
2	Corpus Christi	5,272	0	24	17	5	3	1
3	Victoria	911	0	1	0	0	0	0
4	Houston	29,579	3	35	4	0	1	0
5	Beaumont	2,093	0	3	0	0	0	0
6	Huntsville	6,537	3	7	7	0	0	0
7	Kilgore	5,297	0	2	0	0	0	0
8	Mount Pleasant	1,487	0	1	0	0	0	0
9	Wichita Falls	2,550	0	5	1	6	0	7
10	Richardson	23,209	1	8	2	0	0	0
11	Fort Worth	26,339	2	8	13	1	7	3
12	Waco	35,428	8	48	11	27	2	18
13	Austin	11,200	3	11	2	6	0	1
14	Abilene	4,375	3	9	1	7	1	0
15	San Angelo	2,672	0	7	5	2	5	1
16	Amarillo	2,171	0	0	0	0	0	0
17	Lubbock	1,338	0	1	0	0	1	2
18	Midland	1,997	0	0	0	0	0	0
19	El Paso	17,728	32	117	37	52	9	50
20	San Antonio	39,534	39	219	48	69	15	27
TOTAL		229,392	98	542	152	179	45	116

Education Service Center (ESC) Military Champion Student Support Framework

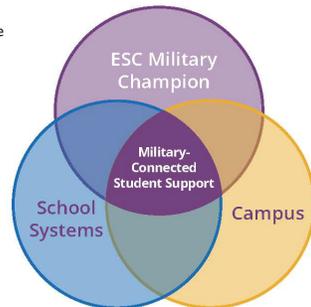
The purpose of this resource is to empower ESC Military Champions with the knowledge, tools, and resources to effectively advocate for military-connected students and families.

An ESC Military Champion is a voluntarily designated staff member at an Education Service Center who serves as a regional point of contact for school systems and military stakeholders to support the needs of military-connected students and their families.



1. Voluntary liaison and point of contact between ESCs, military installations, and school systems:

- Build your military-connected staff and volunteers
- Create an ESC regional military-connected support webpage (navigation menu tab) to include, but not limited to:
 - ESC Military Champion contact information
 - Military-connected resources/links
 - Texas Education Agency (TEA) Military-Connected Student Programs
 - Military Child Education Coalition® (MCEC®)
 - School system military liaison contact information*
 - Military installation school liaison
 - Calendar of events, activities, and upcoming meetings
 - Develop a month-to-month planning checklist
 - Create a newsletter or one-pagers
 - Create flow chart of services
- Collaborate with other ESC specialists/groups to share military information (e.g., counselors, HMAR, superintendents, campus-based school liaisons/military installation school liaisons, VFW, JROTC programs, military recruiters, Texas Veterans Commission)
- Create a flyer/informational poster to share in meetings and trainings



*Not all school systems will have a designated military liaison.

Education Service Center (ESC) Military Champion Student Support Framework

2. Provide awareness and implementation of Purple Star Campus Designation (PSCD):

- Maintain awareness of current data on Purple Star Campus Designations to better support school systems
- Visit Purple Star campuses and potential Purple Star campuses
 - Prioritize during Purple Star Campus Designation application period

3. Coordinate professional learning and capacity building opportunities for educators:

- Attend TEA and MCEC Professional Development Trainings:
 - Professional Learning Community Series (PLC)
 - TEALearn PurpleStar Rise Course
 - Military-connected student support trainings
- Attend MCEC Parent Support Webinars
- Attend State Advisory Council on Educational Opportunity for Military Children meetings
- Engage in mentorship opportunities (Internal staff that are veterans or military-connected)
- Educate districts on the Military Interstate Children's Compact Commission (MIC3) provisions to ensure consistent implementation across schools

4. Utilize data to inform supports, service, and outreach:

- Locate and identify your resources: PEIMS information, regional data reports, district assessment results.
- Data sharing: Assist school systems track and analyze academic and attendance data of military-connected students to identify and address achievement gaps.



Resources

General PSCD Resources

- TEALearn Course: [Purple Star Rise](#)
- PSCD [Annual Calendar and Timeline Recommendations](#) (PDF)
- [Commonly Used Key Terms, Definitions, and Acronyms for Educators](#) (PDF)
- [Texas Law and Policy Requirements to Support Military-Connected Students](#) (PDF)

PSCD Application Support

- PSCD [Application Guide](#) (PDF)
- PSCD [Application Overview and Checklist](#) (PDF)
- PSCD Campus Self-Assessment: [Application Rubric](#) (PDF)
- PSCD [Frequently Asked Questions](#) (PDF)
- 25-26 PSCD Application [Exemplar Training](#) (PDF)

Education Service Center (ESC) Military Champion Student Support Framework



Resources (con't)

PSCD Criteria Support

- Supporting Military-Connected Students: [Professional Development Resources and Tools](#) (PDF)
- PSCD [Webpage Requirements for Military Families](#) (PDF)
- PSCD [Campus Transitions Program Best Practices](#) (PDF)
- PSCD [Military Initiatives](#) (PDF)

Professional Learning Resources

- [Military Child Education Coalition - Professional Development Opportunities](#)
MCEC offers training for educators and professionals on topics such as school transitions, deployment, and social-emotional support for military and veteran-connected students.
- [Military Interstate Children's Compact \(MIC3\)](#)
The Compact 101 Training provides participants with a brief history of how the Compact began followed by an overview of the legal requirements applicable to public and DoDEA schools educating military-connected children.
- [Texas Education Agency \(TEA\) Military-Connected Student Programs](#)
- [State Advisory Council on Educational Opportunity for Military Children](#)

PEIMS & Military Student Identifier (MSI) Resources

- [Military-Connected Student Identifier \(MSI\) Infographics Resource](#)
This one-pager provides guidance for schools on collecting military student identifier (MSI) information and includes updated PEIMS data regarding the number of military-connected students in Texas.
- [Statewide \(Texas\) Military Student Identifier Data Report](#)
This data report utilizes PEIMS data (C197) as an opportunity for state and regional partners to gain an understanding of statewide and regional data trends regarding military-connected student and Purple Star Campus Designation.
- [Military Student Identifier FAQs](#) | Explains the ESSA requirement for identifying students with active-duty military parents and how this data supports educational outcomes.
- [PEIMS Code Table C197](#) | The Texas Student Data System (TSDS) [PEIMS Data Standards](#) (TWEDS) provides a breakdown of the military-connected student indicator codes and their descriptions.
- [Student Program and Special Population Reports](#) | Access MSI totals by region, district, or campus.

Completed

(Recording & Deck posted)

Purple Star Designated:
What's Next?

Identifying Military-
Connected Students

Developing a Purple Star
Advisory Committee

Activities and Event
Planning

Upcoming:

Preparing for
Redesignation

February 18,
2026

Purple Star Campus Support Professional Learning Community & Office Hours



Save the Dates!



Wednesdays
2:00 - 3:30 p.m. CST

(Purple Star Office Hours are held in the last 30 minutes of each PLC session)

- September 17, 2025
- October 22, 2025
- November 19, 2025
- January 21, 2026
- February 18, 2026

Register Here!

To register for this series, open the camera app on your mobile phone and hover over the QR code, or click here:



REGISTER

Open to all school professionals and educators at the district and campus level.

The Texas Education Agency (TEA) is pleased to announce a free, specialized professional development opportunity for school professionals and educators working towards the Purple Star Campus Designation (PSCD). TEA, in collaboration with the Military Child Education Coalition® (MCEC®), is proud to offer a 5-part Professional Learning Community series, that includes professional development and Purple Star office hours to strengthen support for campuses who are implementing or working towards PSCD. The PLC will take place throughout the 25-26 school year, September 2025 through February 2026.

Professional Learning Community (PLC) is a great way for educators to collaborate with and tap into a network of peers and partners to support military-connected students. This PLC is designed for school professionals and educators at campuses across Texas that have earned or are working towards the PSCD.

Each PLC is unique, so plan to attend all five! During each session, you will be presented with a 15- to 20-minute lesson on best practices, followed by a real case or situation for discussion. Through a structured process, you will learn from one another and subject matter experts, bringing tangible knowledge back to your campus and Purple Star Campus Program.

Purple Star Office Hours are held immediately following each PLC and serve as a dedicated time for school professionals to receive personalized support from MCEC's Military Student Consultants (MSCs). These highly specialized education professionals bring extensive experience and deep knowledge of the Purple Star process, and are available to answer questions, provide targeted feedback, and offer expert guidance on all aspects of the Purple Star Campus program. Whether you're seeking clarity on program implementation or looking for strategies to better support military-connected students and families, MSCs are here to help ensure your campus efforts are impactful and aligned with best practices.



TEA Purple Star Campus Designation



Completed

Supporting Military Children Through School Transitions: Foundations

College Bound- Financial Aid & College Preparations for Military Families

We Serve, Too- National Guard and Reserve Children



Upcoming

TEA's PSCD Interest Meeting

Coming 3/4/26

When Military Service Ends: Supporting the Children of Veterans

Coming 3/25/26

Recognizes campuses for demonstrating support and commitment to meeting the unique needs of military-connected students and their families



- Created by 86th Legislature (SB 1577)
- Began 2020-21SY (TEA has awarded 6 years of PSCD)
- Awarded annually each Fall
- Designation lasts 2 years
- Campuses must re-apply for the designation

PSCD Program Requirement: Overview

PSCD Criteria	Definition
Campus-based Military Liaison	A campus must designate an assigned staff member as a military liaison.
Webpage for Military Families	A campus must create and maintain an easily accessible webpage for military families that includes information for military-connected students and their families.
Campus Transition Program	A program that provides support to military-connected students through a campus-based military liaison or peer-to-peer mentoring program.
Military Initiatives	A campus must offer at least one of the following initiatives: <ul style="list-style-type: none">A. a resolution showing support for military-connected students and families,B. participation in the Month of the Military Child or Military Family Month, orC. a partnership with a school liaison to encourage and provide opportunities for active-duty military members to engage with local schools.

To see the Purple Star Campus Designation rule in its entirety, visit: [19 TAC, Chapter 61. School Districts, Subchapter FF. Commissioner's Rules Concerning Veterans and Military Dependents. Division 2, Military-Connected Students, §61.1063.](#)

PSCD Application Window: Opens MAY 2026!

Welcome to the 2026–27 Purple Star Campus Designation (PSCD) Application!



To earn the PSCD, campuses must demonstrate that they met the designation criteria by providing meaningful support and resources for military-connected students during the **2025–26 school year**. Please respond to each question thoroughly and upload supporting evidence (e.g., narratives, visuals, or attachments) that clearly show how your campus met the criteria.

Application Window:  **May 1–29, 2026**

Notifications of award outcomes will be shared in Early Fall 2026.

Helpful Reminders:

-  **Resources Available:** Visit the [PSCD Webpage](#) for training recordings, checklists, and rubrics to guide your application.
-  **Planning Tool:** A PDF version of the application is available to help you prepare your responses. **Note:** Final submissions **must** be completed through the **Qualtrics Survey** to be considered.
-  **Avoid Errors:** Duplicate or incomplete applications will be deleted and cannot be recovered. Double-check your district and campus names and numbers before submitting.
-  **Need to Edit After Submission?** Email militaryconnectedstudents@tea.texas.gov to request a unique link to your original application. Submitting a new entry may result in the deletion of the wrong version.

▪ **New for this year:** Application open for **only 4 weeks** (May)

▪ Spring 2026 PSCD Interest Webinar:

- March 4, 2026 @ 1:00 - 2:30 PM CST
- [Registration Link](#)

▪ Spring 2026 PSCD Office Hours:

- April 15, 2026 @ 1:00 - 2:00 PM CST
 - [Registration Link](#)
- May 20, 2026 @ 1:00 - 2:00 PM CST
 - [Registration Link](#)

Resources: PSCD Webpage

Applying for the Purple Star Campus Designation

If your campus is interested in earning the Purple Star Campus Designation (PSCD), this section provides everything you need to get started. Here, you'll find application details, essential resources to help you understand the designation criteria, and tools to support a successful submission. Whether you're new to PSCD or looking to strengthen your application, these materials are designed to guide you through the process and highlight what it means to be recognized as a Purple Star Campus. Additionally, previous communications and updates related to PSCD are available below for your reference.

Expand All

Upcoming 2026-27 SY PSCD Application Window

The 2026-27 SY Purple Star Campus Designation application window will open in **late Spring 2026**. The 2026-27 PSCD awardees will be announced in Fall 2026.

- Applications **MUST be submitted** using the Qualtrics Survey Link: *Coming Soon*.
- Potential applicants **SHOULD pre-plan** their responses and required evidence using the [PSCD Application Planning Document](#) (PDF).

SY 2026-27 PSCD Application Information

- Spring 2026 PSCD Interest Webinar: March 4, 2026 @ 1:00 - 2:30 PM CST | [Registration Link](#)
- Spring 2026 PSCD Office Hours
 - April 15, 2026 @ 1:00 - 2:00 PM CST | [Registration Link](#)
 - May 20, 2026 @ 1:00 - 2:00 PM CST | [Registration Link](#)

PSCD Resource Center: Apply, Learn, and Lead

25-26 SY PSCD News & Awardee Announcements

Archived PSCD Awardees & Communications

General PSCD Resources

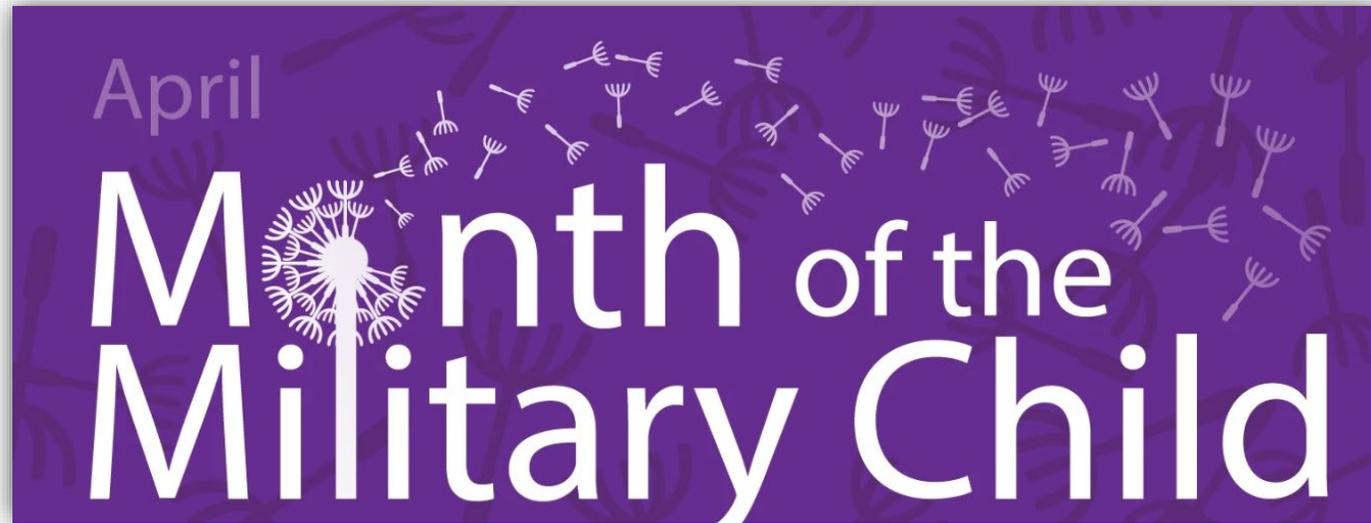
1. TEA Learn Course: [Purple Star Rise](#) (Released January 2025) | A self-paced course designed to introduce educators to the PSCD framework and best practices.
2. [PSCD Annual Calendar and Timeline Recommendations](#) (PDF) | Suggested planning milestones to help campuses stay on track throughout the year.
3. Commonly used key terms, definitions, and acronyms for educators (PDF) | A helpful glossary to support a clear understanding of PSCD-related language.
4. [Texas Law and Policy Requirements to Support Military-Connected Students](#) (PDF) | A summary of relevant legislation and policy expectations.

PSCD Application Support

1. [PSCD Application Guide](#) (PDF) | A step-by-step guide to completing the application process.
2. [PSCD Application Overview and Checklist](#) (PDF) | A quick-reference tool to ensure all components are addressed.
3. PSCD Campus Self-Assessment: [Application Rubric](#) (PDF) | A rubric to help campuses evaluate their readiness and alignment with PSCD criteria.
4. [PSCD Frequently Asked Questions](#) (PDF) | Answers to common questions about the application and designation process.
5. [PSCD Application Exemplar PDF](#) | Crucial resource that walks applicants through each application question and sample responses from previously awarded campuses.

PSCD Criteria Support

1. Supporting Military-Connected Students: [Professional Development Resources and Tools](#) (Component of Criteria 1) | Training and tools to help educators better serve military-connected students.
2. [PSCD Webpage Requirements for Military Families](#) (Criteria 2) | Guidance on creating a campus webpage that meets PSCD standards.
3. [PSCD Campus Transition Program Best Practices](#) (Criteria 3) | Examples and strategies for supporting student transitions effectively.
4. [PSCD Military Initiatives](#) (Criteria 4) | Highlighted programs and partnerships that align with PSCD goals.



Join TEA in Celebrating Month of the Military Child!

- *PurpleUp! Day* – April 10, 2026
- School Systems may choose their own date(s) for MOMC celebrations

COMING SOON!

TEA's Month of the Military Child Toolkit

“Brave Hearts, Bright Futures: Texas Month of the Military Child Toolkit”

A collection of resources to help you celebrate military-connected children during April's Month of the Military Child.



At-Risk Programs (Foster Care, PRS)



Available resources

Ensuring Educational Stability and Success for Students in Foster Care

Non-Regulatory Guidance



November 2024

FOSTER CARE & STUDENT SUCCESS:



TEXAS SYSTEMS WORKING TOGETHER TO TRANSFORM EDUCATION OUTCOMES OF STUDENTS IN FOSTER CARE



TSDS PEIMS Foster Care Guidance

To streamline enrollment and clarify expectations regarding the TSDS PEIMS indicator code, identifying students in foster care and acceptable documentation TEA developed the guidance below. Please ensure that Campus Administrators, TSDS PEIMS Coordinators, Foster Care Liaisons, Registrars, School Counselors, and other personnel who develop and support the enrollment processes are informed.

DEFINING "FOSTER CARE" FOR TSDS PEIMS (C196):

The general term "foster care" for education purposes includes *all* students in the managing conservatorship (legal custody) of the Texas Department of Family and Protective Services (DFPS).

- ◆ This includes students placed by DFPS with a Kinship caregiver, when the child remains in the legal custody of Texas DFPS.¹
- ◆ Students who were in or are currently in another state's foster care system, residing in Texas, are considered in "foster care" (For Pre-K purposes only) TEC §29.153(6)(B).
- ◆ The Texas Legislature granted TEA permission to collect the "foster care" status of students in Texas DFPS Managing Conservatorship, therefore students from another state's foster care system, unless for pre-k purposes, and students who are identified as Unaccompanied Refugee Minors (URM) living in Texas may be considered "foster care" should not be coded for the purposes of TSDS PEIMS.

ACCEPTABLE DOCUMENTATION FOR TSDS PEIMS:

Schools may accept any official Texas Department of Family and Protective Services form, listed below, that designate that a student is in *Texas DFPS Managing Conservatorship*. A school may also accept a copy of the court order for this purpose.

- All forms in the 2085 series:
 - ◆ Foster Care/Residential Care - 2085 FC
 - ◆ Kinship or Other Non-Foster Caregiver - 2085 KO
 - ◆ Verified Kinship Foster Caregiver - 2085 KF
 - ◆ Legal Risk - 2085 LR
 - ◆ Home and Community-based Services (HCS) - 2085 HCS
 - ◆ Supervised Independent Living - 2085 SIL
 - ◆ Designation of Education Decision-Maker - 2085 E²
 - ◆ Designation of Medical Consenter - 2085 B



¹ A 'Kinship' Caregiver is a relative or fictive kin who provides care for a child. A relative is a member of the child's biological family. A fictive kin is a person who has a longstanding and significant relationship with a child in DFPS conservatorship or with the child's family. For more information about "foster care" and other settings a student may live in visit pg. 41-42 of the [Foster Care & Student Success Resource Guide](#).

² All students in DFPS Managing Conservatorship are required to present an Education Decision-Maker 2085 (E-2085) form at enrollment in accordance with Family Code §263.004. If a student does not have this form at enrollment, please request it. The form includes the contact information for the education decision-maker and caseworker. Schools, in accordance with TEC §25.007 and [TAC §89.1617](#) are required to notify the education decision-maker and caseworker regarding any event that may significantly impact the education of a child. It is critical that schools receive this form and store it with other privacy-protected records. The [Foster Care & Student Success Resource Guide](#) contains additional information in [Chapter 9](#) regarding education decision-making and who to contact for what purpose(s).

ACCEPTABLE DOCUMENTATION (CONTINUED):

- DFPS Kinship Caregiver Agreement - 0695
- Court-Order naming Texas DFPS as the Temporary Managing Conservator (TMC) or Permanent Managing Conservator (PMC).
- Pre-k purposes only³ - DFPS issued letter & other states official paperwork (Acceptable documentation from another state's child welfare system, including official paperwork from state or county child welfare system; Foster Care documents stating closure of a case; Redacted court order documents; adoption paperwork completed by the originating state.)

EXAMPLES OF NON-ACCEPTABLE DOCUMENTATION:

- ◆ Placement Authorization forms from Child Placing Agencies*
- ◆ Letters from Child Placing Agencies*
- ◆ Memorandums and Letters on DFPS letterhead (unless for pre-k verification)**
- ◆ Documents from another state's child welfare system
- ◆ Authorization Agreement for Nonparent Relative or Voluntary Caregiver - The State of Texas***
- ◆ Agreement for a Parental Child Safety Placement - DFPS 2298***
- ◆ Home and Community-based Services (HCS), Department of Aging and Disability Services - Form 8665**
- ◆ Documentation that a student is in conservatorship under another party other than Texas DFPS (e.g. Unaccompanied Refugee Minors)**
- ◆ Court/and or Legal paperwork stating another party outside of Texas DFPS is legally authorized representative or the custodial parent***

* Students with this documentation are likely in DFPS managing conservatorship and will also have a 2085.

** Students with this documentation may or may not be in DFPS managing conservatorship. Students who are in DFPS conservatorship will also have a 2085.

*** Student's with this documentation are not in Texas DFPS managing conservatorship.



Please remember that the "foster care" status of students is highly confidential. Foster care status and related information should be handled with the utmost sensitivity and in accordance with all FERPA guidelines. All foster care related documents should be stored under lock and key with other privacy protected records. Providing training for registrars, counselors, and school staff on confidentiality and sensitivity when enrolling students in foster care is highly recommended.

³ If a student is eligible for prekindergarten because the student is or ever has been in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code, the parent or caregiver of the child will be mailed a verification letter of prekindergarten eligibility. Districts are asked to accept the DFPS letter as proof of eligibility to enroll these children in free prekindergarten. For assistance in obtaining a letter, please contact the DFPS [Education Specialists](#) in your area for assistance or for a description of other forms of proof of eligibility. Additional information is provided on pg. 75-76 of the [Foster Care & Student Success Resource Guide](#).

Mobility Considerations & 2085E Form

Number of Schools Students Attended During the 2023-2024 School Year

Over a third of all foster care students attended two or more schools in one school year, compared to less than 5% of all students in Texas.



■ All Students ■ Students in Foster Care



Form K-908-2085-E
Revised September 2015

DESIGNATION OF EDUCATION DECISION-MAKER CHILD PROTECTIVE SERVICES (CPS) - PERMANENCY

Purpose: DFPS must ensure that this form is provided to the court and the child's school under Texas Family Code [§263.004](#) within five days of the Adversary Hearing. DFPS must inform the court of any changes in the Education Decision-Maker or Surrogate Parent, if applicable, in the next permanency hearing report. DFPS must provide the updated information to the school no later than five days after any changes in the Education Decision-Maker or Surrogate Parent, if applicable.

Directions: To complete this form, fill in all applicable fields. For additional questions, contact your Regional Education Specialist. DFPS staff may not appoint a surrogate parent. DFPS staff may only list the name of the surrogate parent appointed by the court or the school.

SECTION 1: AUTHORITY TO MAKE EDUCATION DECISIONS

The Texas Department of Family and Protective Services (DFPS) is authorized by court order as provided in the Texas Family Code [§153.371](#) to make education decisions on behalf of the following child currently in the conservatorship of DFPS.

Child's Full Name:	Child's DFPS IMPACT Person ID:	Child's Medicaid Number:
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Date of Birth:	County:	Court Number:	Cause Number:
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DFPS delegates to the following individual(s) (hereinafter referred to as the Education Decision-Maker) the education decision-making responsibilities on behalf of the child as described in this form. **Note: A representative of DFPS may be named as a primary and and/or backup Education Decision-Maker.**

Designated primary Education Decision-Maker (and spouse, if applicable):	Date of designation:
--	----------------------

Email:	Telephone Number(s):
--------	----------------------

Backup Education Decision-Maker:	Date of designation:
----------------------------------	----------------------

Surrogate Education Decision-Maker for special education decisions:	Date of designation:	Designated by: <input type="checkbox"/> Court <input type="checkbox"/> ISD
---	----------------------	--

Email:	Telephone Number(s):
--------	----------------------

- 1) School **counselors** or other designated staff shall work with district **McKinney-Vento** and **foster care liaisons** to ensure that all students who are identified as homeless or in substitute care **graduate with endorsements**, if applicable, and **have postsecondary plans identified in their personal graduation plans**, to the extent required by TEC §28.02121.
- 2) Provide **postsecondary counseling** in alignment with TEC §33.007, **for all students, including** students who are **homeless or in substitute care**
- 3) Connect students to **college readiness initiatives, campus visits**, and other **postsecondary preparation opportunities** provided by the school district or open-enrollment charter school.
- 4) School **counselors** must provide information about **postsecondary education to the student and the student's parent or guardian** during the first school year a student is enrolled in high school and each subsequent year **throughout high school**.

- 1) Ensure that a student in substitute care who is enrolled in Grade 11 or 12 is provided information regarding tuition and fee exemptions under TEC, §54.366, for **dual-credit or other courses provided by a public institution of higher education for which a high school student may earn joint high school and college credit.**
- 2) Inform students in substitute care of tuition and fee exemptions under TEC, §54.367, regarding **monthly payments, medical assistance benefits, and reimbursement of fees.**
- 3) Ensure students in substitute care are informed that **every higher education institution in Texas has a designated foster care liaison to assist students.**
- 4) Foster care liaisons are encouraged to support students in substitute care with **linking to colleges to develop connections and facilitate effective transitions into postsecondary education.**
- 5) Foster care liaisons, school counselors, and others **must assist students with seeking and applying for all types of scholarships for which the student may qualify.**

HB 1211 – Tuition Exemption for Former Foster Youth

- What Changed: Removes the previous age cap of 25 for tuition and fee exemptions at public institutions.
- Impact: Eligible students formerly in DFPS conservatorship can now enroll before their 27th birthday to receive free tuition and fees.

- Low Enrollment After Aging Out of Care
- Very Low Degree Completion Rates
- Persistent Barriers to Educational Success
- Need for Expanded Support Systems

24.5% of students formerly in foster care
enrolled in higher education
within 7 years of turning 18.



It is important that students applying for college fill out their FAFSA accurately to qualify for the maximum number of scholarships and financial resources available.

Students applying for financial aid in Texas should submit their FAFSA applications by the priority deadline in order to maximize the amount of aid they may receive.



Did You Know?

In accordance with TEC §28.0256, beginning in the 2021-2022 school year with students enrolled in the 12th grade, each student must do one of the following in order to graduate:

- ✓ Complete and submit a FAFSA;
- ✓ Complete and submit a Texas Application for State Financial Aid (TASFA); or
- ✓ Submit a signed opt-out form.

Reminder: When students complete their college application via applytexas.org, close attention should be paid when filling out their current or prior foster care status. These questions help colleges and universities identify students who may be eligible to receive additional financial and campus supports.

TIP: Texas Lifetime Tuition and Fees Waiver

- is activated regardless of whether a student completes a course
- Contact student's Preparation for Adult Living (PAL) staff to confirm eligibility
- DFPS State Tuition and Fee Waiver Form is provided in a hard copy by TX DFPS. Request multiple copies.
- If new form is needed, contact Regional DFPS PAL staff where youth is from or DFPS state office
- Student must present hard copy when enrolling at a public TX higher education institution.

Strategies for Implementation – Post Secondary Planning

Become	Familiar with key deadlines and higher-education contacts for UHY and students in substitute care.
Provide	Opportunities for college visits, career presentations, and informational webinars.
Assist	Students in completing FAFSA/financial aid applications and support FC students with Tuition and Fee Waiver process.
Ensure	Students develop a transition plan for entering the workforce, technical school, community college, or university.
Host	Day and evening post-secondary information sessions.



Texas Education for Homeless Children and Youth (TEHCY)



REMINDER: TEHCY Grant Deadlines



23-24 TEHCY Continuation Grant

Event	Reporting Period	Due Date
Application Availability Date	-	06/28/2023
Application Due Date	-	08/28/2023
Last Amendment Due Date	-	06/02/2026
Revised Final Expenditure Report	09/01/2023-08/31/2026	11/29/2026
Final Expenditure Report	09/01/2023-08/31/2026	11/29/2026

EOY Report due November 27, 2026 (29th is a Sunday)

25-26 TEHCY Continuation Grant

Event	Reporting Period	Due Date
ADC Availability Date	-	06/24/2025
Application Availability Date	-	06/24/2025
Application Due Date	-	08/29/2025
Last Amendment Due Date	-	06/02/2026
Revised Final Expenditure Report	09/01/2025-08/31/2026	11/29/2026
Final Expenditure Report	09/01/2025-08/31/2026	11/29/2026

EOY Report due November 27, 2026 (29th is a Sunday)

NEW Resource: How to Guidance on Accessing TEHCY Grants on TEA's Grants Opportunities Page



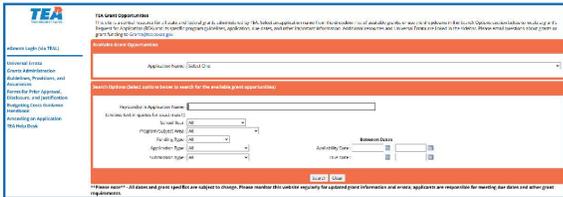
TEA Accessing TEHCY Grants on TEA's Grant's Opportunities Page

How to Guidance on Accessing TEHCY Grants on TEA's Grants Opportunities Page

This guide provides a step-by-step walkthrough for navigating the Texas Education Agency (TEA) Grant Opportunities website to locate active and/or past Texas Education of Homeless Children and Youth (TEHCY) Grants. This resource includes screenshots and detailed instructions to assist users in accessing grant information and completing the application process.

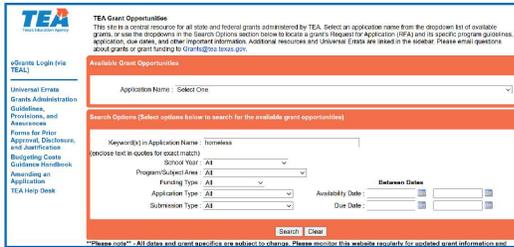
Step 1: Accessing the TEA Grant Opportunities Website

1. Open your web browser and go to the [TEA Grant Opportunities page](#).
2. This page serves as the central hub for all state and federal grants administered by TEA.



Step 2: Using the Search Options

1. Scroll to the "Search Options" section.
2. Under the "Keyword(s) in Application Name," type in "homeless".



3. All available grants will be listed in the "Search Results – Available Grant Opportunities" table.
 - a. **Name of the Grant Application:** The active school year for each grant is indicated in the name of the grant
 - b. **Availability Date:** Refers to the date when the application opens for applicants.
 - c. **Due Date:** The deadline for submitting the application.

TEHCY Grants | 1

Grant Start Date	Grant End Date	Fund Type	CTDA #	Percent	Amount
08/28/2025	03/31/2026	1418-01	2418A	100.00	\$1,010,000.00
Total Funding Available					\$1,010,000.00

TEA Accessing TEHCY Grants on TEA's Grant's Opportunities Page

TEHCY Grants on TEA's Grant's Opportunities Page

Specifies the category or type of grant application.

Indicates the method of submission, either via PDF or through the eGrants portal.

Name of Grant Application	Availability Date	Due Date	Application Type	Submission Type
Children and Youth (TEHCY) PSC Capacity Building Grant	07/29/2024	08/27/2024	Discretionary Non-Competitive	PDF
Childhood Health (TEHCY) Continuation	06/20/2024	08/29/2024	Discretionary Non-Competitive	eGrants
Child Support Grant	08/01/2024	08/19/2024	Discretionary Non-Competitive	PDF
Childhood Health (TEHCY) PSC Capacity Building Grant	07/29/2024	08/27/2024	Discretionary Non-Competitive	PDF
Children and Youth (TEHCY) PSC Capacity Building Grant	07/29/2024	08/27/2024	Discretionary Non-Competitive	PDF
Children and Youth (TEHCY) PSC Capacity Building Grant	07/29/2024	08/27/2024	Discretionary Non-Competitive	PDF

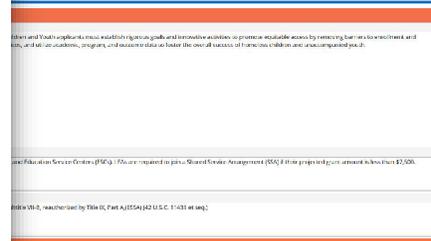
Click on the magnifying icon under "View" next to each grant's name. For 2025-2026 Texas Education of Homeless Children and Youth (TEHCY)-

essential details about the grant program to help applicants understand its

Summarizes the goals, objectives, and intended outcomes of the grant

can apply by outlining the specific criteria and qualifications required.

identifies the legal basis and regulations that govern the grant program.



the total funding available (amounts funded to each grantee will vary), start and end date, and fund type (Federal or State.)

TEHCY Grants | 2

TEA Accessing TEHCY Grants on TEA's Grant's Opportunities Page

Step 4: Accessing and Submitting the Application

For Paper Applications (PDF)

1. Under "Application and Support Information," click on Application Part 1 (PDF) and Application Part 2 (Excel)



2. Please note the instructions on how to submit on the Application Part 1 PDF:

SUBMITTING THE APPLICATION

This application must be submitted via email to grantapplications@tea.texas.gov by 11:59 p.m. CT, September 23, 2025.

Both Application Part 1 (PDF) and Application Part 2 (Excel) are required when submitting.
The application may be signed with a digital ID, or it may be signed by hand and scanned. Then submit via email.

For eGrants

1. Log into the TEA eGrants system using your TEAL account. (If you do not already have access, you will need to request access in TEAL.)



2. Navigate to the GS2000 application for the TEHCY Continuation Grant.
3. Complete all required fields and upload supporting documents.
4. Submit the application electronically before the due date.

Additional Resources for Grants

1. **Federal and State Monthly Drawdown Interactive Dashboards:** View interactive dashboards for monthly federal and state grant awards, updated regularly to show total award amounts, remaining funds, and percentages.
2. **Applying for a Grant | Texas Education Agency:** Learn how to apply for federal and state education grants through TEA, including guidelines, eligibility, deadlines, and access to eGrants resources
3. **Division Contacts:** For grant-related questions (e.g., amendments, negotiations, status, etc.), please contact your grant negotiator.

TEHCY Grants | 4

McKinney-Vento Dispute Resolution Process:

(1) **Eligibility**, (2) **Enrollment**, and (3) **School of Origin**

Each School System has local policies and procedures to address disputes and/or complaints.

This is a three-tiered process.

1. McKinney-Vento
Liaison

2. School System or
Campus Leadership

3. Superintendent
or School Board

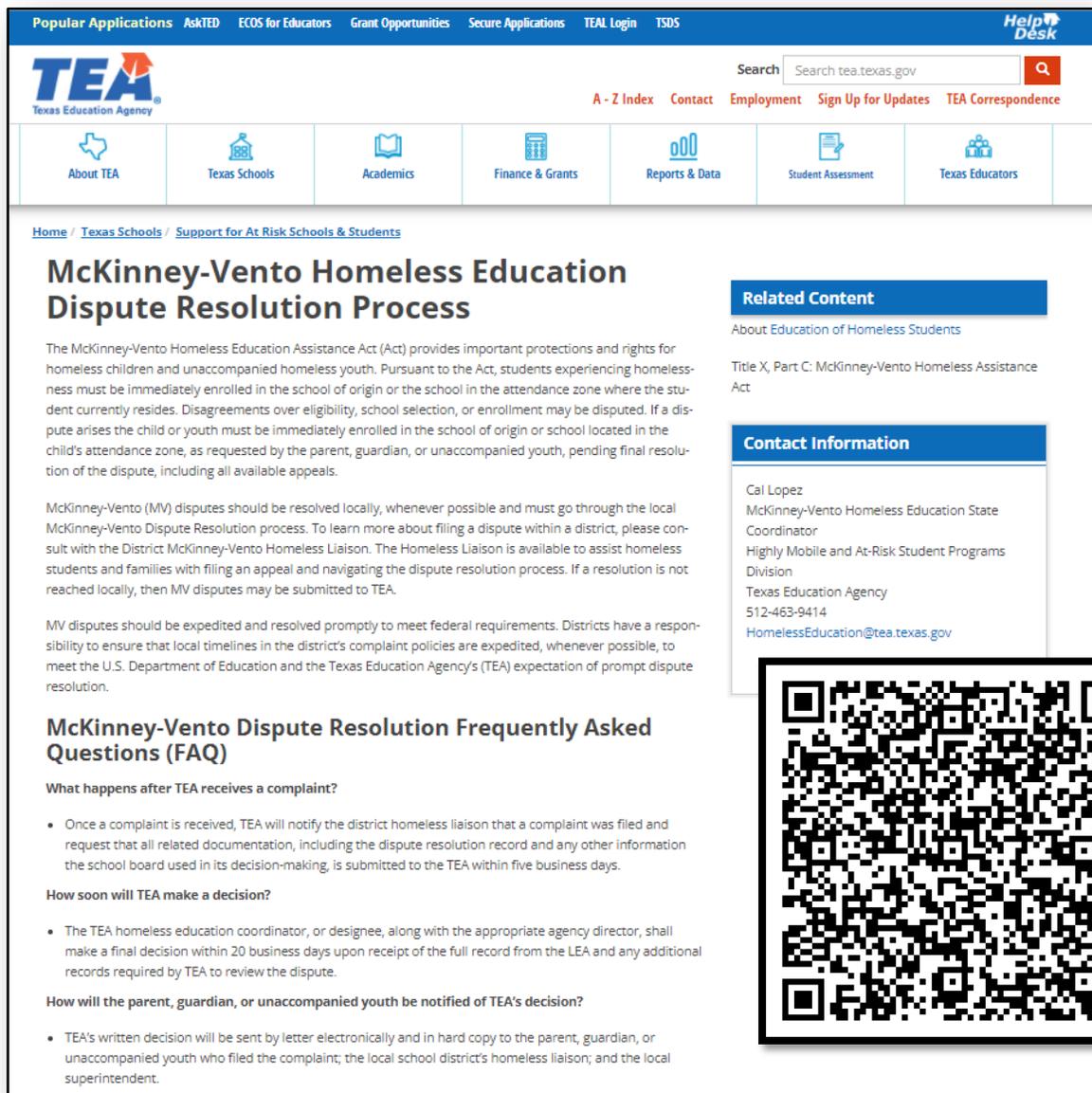


McKinney-Vento liaison **must** provide the parent, guardian or unaccompanied youth a **written notice** including:

- an explanation of the decision regarding eligibility, school selection, or enrollment, and
- the right of the parent, guardian, or unaccompanied youth to appeal or dispute the decision.

Once the enrollment decision is made, the School System's MV Liaison will ensure that the notice:

- Includes an explanation of the reasons for the determination
- Includes a description of the appeals process, appeal timelines, and information on how and to whom to appeal the decision
- Is provided to the parent, guardian, or unaccompanied youth promptly in a way that is understandable



The screenshot shows the TEA website's navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. Below the navigation bar is a search bar and a row of icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area features the title "McKinney-Vento Homeless Education Dispute Resolution Process" and a detailed description of the process. A "Related Content" section lists "About Education of Homeless Students" and "Title X, Part C: McKinney-Vento Homeless Assistance Act". A "Contact Information" section provides details for Cal Lopez, the State Coordinator, including his title, division, contact number (512-463-9414), and email (HomelessEducation@tea.texas.gov). A QR code is overlaid on the bottom right of the screenshot, linking to the resources.

- If a dispute is not resolved locally, a complaint may then be filed with TEA.
- **Only** disputes that have gone through all three levels of the local dispute process will be reviewed by TEA.
- TEA's decisions regarding McKinney-Vento disputes are final.

Supporting both families and districts through the dispute resolution process

Ensuring compliance with the McKinney-Vento Act

Assisting the district in understanding federal requirements

ESC's role is strictly technical support: technical assistance, coaching, and support without alignment to either party

Helping maintain a neutral and accessible process

UPDATED MV POSTERS – Printing SOON!

Información para Padres de Jóvenes en Edad Escolar



Si su familia vive en cualquiera de las siguientes condiciones:



Compartiendo la vivienda con otras personas debido a una dificultad económica



En un albergue



Motel o terreno para campamento



En un automóvil abandonado o estación de trenes



Sus hijos elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada
- Incribirse en la escuela local o continuar a la escuela de origen (la escuela a la cual el estudiante cuando tenía una residencia permanente, o la última escuela en la cual se inscribió), si esto es su preferencia.
- Recibir transporte desde y hacia la escuela de origen, si se solicita.
- Recibir servicios educacionales comparables que están provistos para otros estudiantes de la misma edad.
- Incribirse en la escuela inmediatamente incluso si no tienen los documentos normalmente necesarios para la inscripción
- Recibir transporte desde y hacia la escuela de origen, si se solicita.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según las necesidades de sus hijos.
- Incribirse a la escuela y atender clases mientras la escuela obtiene los documentos necesarios

Si cree...

que sus hijos podrían ser elegibles, comuníquese con el coordinador local listado abajo para enterarse de cuales servicios y apoyos pueden estar disponibles. También pueden existir apoyos para sus hijos de edad preescolar.

Si el distrito escolar cree...

que la escuela que usted eligió no está en el mejor interés de sus hijos, el distrito debe proporcionarle con una explicación por escrito de su decisión e informarle de su derecho de apelar la decisión.

TEA.TEXAS.GOV/TEHCY

Information for Parents of School-Age Youth



If your family lives in any of the following situations:



Doubled-up with other people



Homeless Shelter



Hotel/Motel or campground



Car, park, empty building, bus or train station



Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in the local school or continue attending their school of origin.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Receive transportation to and from the school of origin, if requested.
- Enroll in school and attend classes while the school gathers needed documents.
- Receive educational services comparable to those provided to other students, according to the student's needs.

If you believe...

your children may be eligible, contact the local liaison listed to find out what services and supports may be available. There also may be supports available for your preschool-age children.

If the school districts believes...

that the school you selected is not in the best interest of your children, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

TEA.TEXAS.GOV/TEHCY

Information for School-Age Youth



If you live in any of the following situations:



Doubled-up with other people



Homeless Shelter



Hotel/Motel or campground



Car, park, empty building, bus or train station



Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in the local school or continue attending their school of origin.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Receive transportation to and from the school of origin, if requested.
- Enroll in school and attend classes while the school gathers needed documents.
- Receive educational services comparable to those provided to other students, according to the student's needs.

If you believe...

you may be eligible, contact the local liaison listed to find out what services and supports may be available.

If the school districts believes...

that the school you selected is not in your best interest, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

TEA.TEXAS.GOV/TEHCY

Información para Jóvenes en Edad Escolar



Si estás en cualquiera de las siguientes condiciones:



En un albergue



Motel o terreno para campamento



En un automóvil, edificio abandonado, autobús, o estación de trenes

Tú tienes derecho a:

- Recibir una educación pública gratuita y apropiada
- Incribirse en la escuela local o continuar asistiendo a la escuela de origen (la escuela a la cual asistió el estudiante cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia.
- Recibir transporte desde y hacia la escuela de origen, si se solicita.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según las necesidades de sus hijos.
- Incribirse en la escuela inmediatamente incluso si no tienen los documentos normalmente necesarios para la inscripción
- Recibir transporte desde y hacia la escuela de origen, si se solicita.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según las necesidades de sus hijos.

Información de contacto:

Línea de apoyo de TEHCY:

Llame al 1-855-85 TEHCY (83429)
Horario: Lunes a viernes: 7:00 am a 3:30 pm CST
[Enviar solicitud de admisión en línea](#)

Coordinador local:

Coordinador regional:

TEA.TEXAS.GOV/TEHCY

The background of the slide is a blue-tinted photograph of a Texas state flag hanging in a classroom. The flag is the primary focus, with its white star and vertical stripes clearly visible. In the background, a blurred classroom scene shows students at desks and a teacher, suggesting an educational setting.

Closing Remarks

25-26 HMAR Programs' Events Calendar



Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 Professional Development Opportunities

Introduction

This document serves as an event calendar for the HMAR Student Programs for the 2025-26 school year. Stakeholders can use this guide to save-the-date and plan for professional development opportunities provided by HMAR. In the event that any changes or adjustments are needed, this information will be communicated via program listserv and updated on TEA's HMAR website.

Please note the following:

- All HMAR Student Programs' webinars are recorded for those who are unable to attend. However, office hours will not be recorded.
- We are unable to make the presentation slides available in advance.
- The PDF and video recording of the presentations will be posted to the [HMAR Webinar webpage](#). Continuing Professional Education (CPE) certificates are provided to those who attend live AND complete the end of webinar feedback survey.

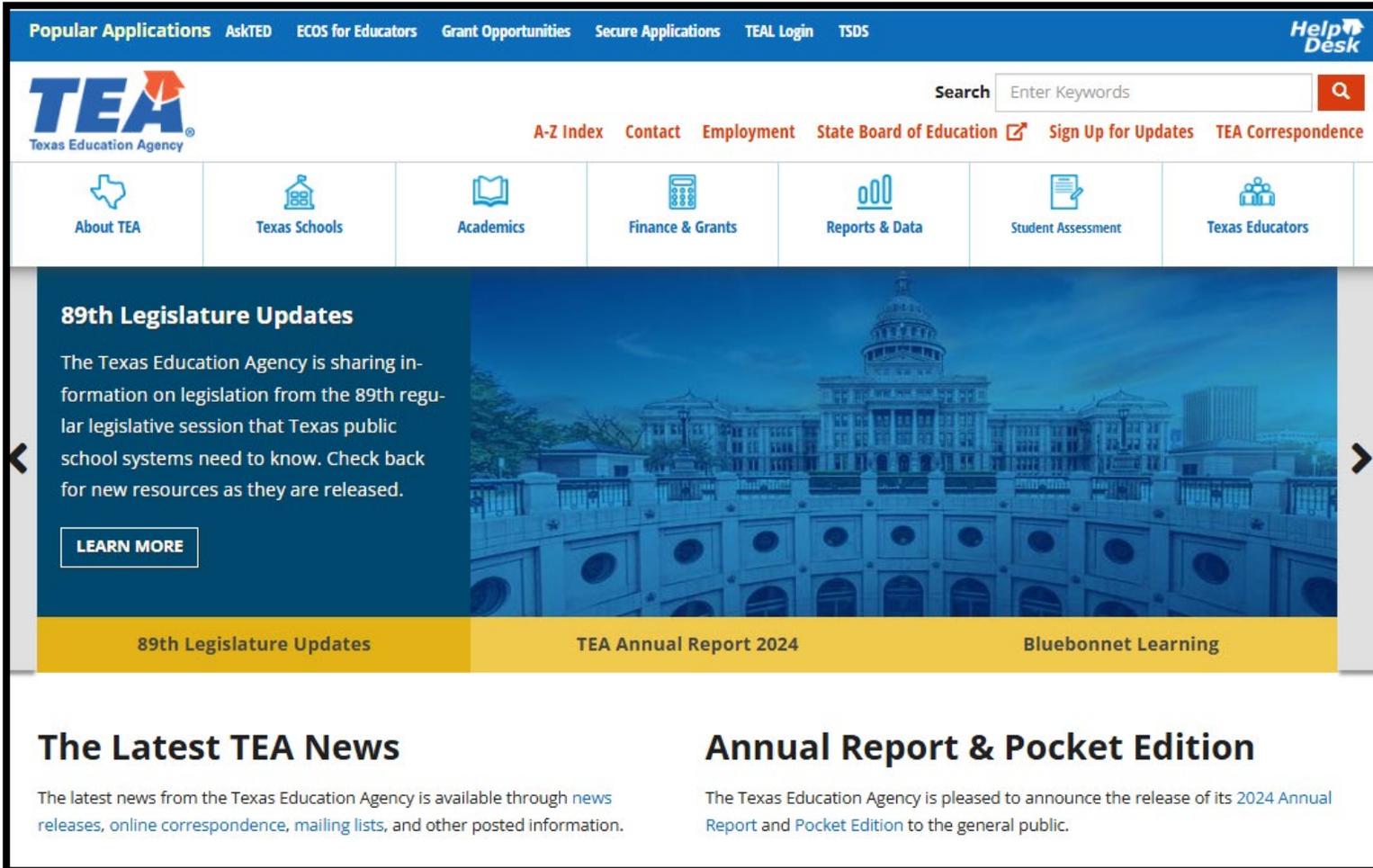
Office Hours are available for our Education Service Centers (ESCs) and School System (i.e., district and charter schools) stakeholders. The purpose of HMAR programs' office hours is to provide an informal opportunity for the field to ask questions and discuss support for at-risk students. The topics of discussion will center on questions, concerns, scenarios from the field and implement effective practices to support HMAR students.

FOR QUESTIONS, PLEASE CONTACT US:

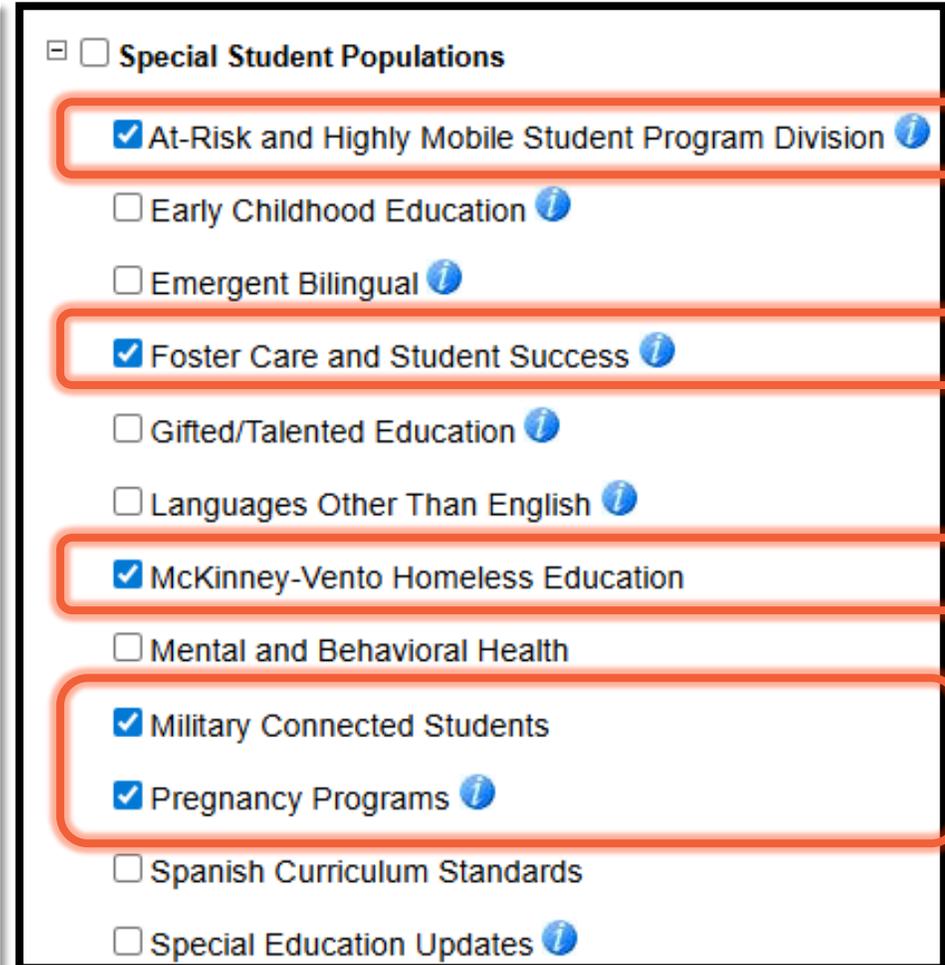
Program Name	Webpage	Email
Texas Education for Homeless Children and Youth (TEHCY)	TEHCY Webpage	HomelessEducation@tea.texas.gov
Foster Care & Student Success (FC)	FC Webpage	FosterCareLiaison@tea.texas.gov
Military-Connected Students (MIL)	MIL Webpage	MilitaryConnectedStudents@tea.texas.gov
Pregnancy-Related Services (PRS)	PRS Webpage	PregnancyRelatedServices@tea.texas.gov

February 18	2:00 – 3:30 PM	MIL	Purple Star PLC #5 [Preparing for Redesignation]
March 4	1:00 – 2:30 PM	MIL	Spring 2026 PSCD Interest Webinar
March 6	10:00 – 11:30 AM	FC	Foster Care & Education Spring 2026 Combined Webinar & State Office Hours
March 25	2:30 – 3:30 PM	MIL	Military Professional Development #3 When Military Service Ends: Supporting the Children of Veterans
April	All Month	MIL	Month of Military Child (MOMC)
April 15	10:00 – 10:45 AM	TEHCY	TEHCY Office Hours #4
April 15	1:00 – 2:00 PM	MIL	PSCD Office Hours #1
May	All Month	FC	National Foster Care Month
May 6	10:00 – 10:45 AM	TEHCY	TEHCY Office Hours #5
May 7	1:00 – 2:30 PM	HMAR	HMAR Student Programs Quarterly Webinar #4
May 14	10:00 – 12:00 PM	TEHCY	McKinney-Vento Special Topics Webinar
May 20	1:00 – 2:00 PM	MIL	PSCD Office Hours #2

How to Subscribe | Sign Up for Updates!



The screenshot shows the TEA website homepage. At the top, there is a navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A Help Desk icon is also present. Below this is the TEA logo and a search bar. A secondary navigation bar includes links for A-Z Index, Contact, Employment, State Board of Education, Sign Up for Updates, and TEA Correspondence. A main menu features icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area has a large banner for '89th Legislature Updates' with a 'LEARN MORE' button. Below the banner are three featured sections: '89th Legislature Updates', 'TEA Annual Report 2024', and 'Bluebonnet Learning'. At the bottom, there are two columns for 'The Latest TEA News' and 'Annual Report & Pocket Edition'.

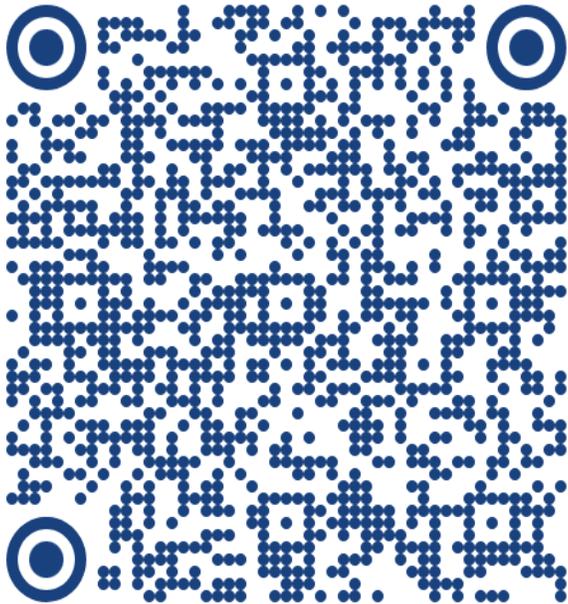


The screenshot shows a subscription form titled 'Special Student Populations'. It contains a list of checkboxes for various student groups, with several already checked. The checked items are: At-Risk and Highly Mobile Student Program Division, Foster Care and Student Success, McKinney-Vento Homeless Education, Military Connected Students, and Pregnancy Programs. Each item has an information icon (i) to its right. The unchecked items are: Early Childhood Education, Emergent Bilingual, Gifted/Talented Education, Languages Other Than English, Mental and Behavioral Health, Spanish Curriculum Standards, and Special Education Updates.

- At-Risk and Highly Mobile Student Program Division *i*
- Early Childhood Education *i*
- Emergent Bilingual *i*
- Foster Care and Student Success *i*
- Gifted/Talented Education *i*
- Languages Other Than English *i*
- McKinney-Vento Homeless Education
- Mental and Behavioral Health
- Military Connected Students
- Pregnancy Programs *i*
- Spanish Curriculum Standards
- Special Education Updates *i*

HMAR Programs' Email Contact

HMAR Website



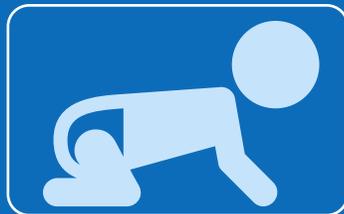
Texas Education for Homeless Children and Youth (TEHCY) Program

HomelessEducation@tea.texas.gov



Foster Care and Student Success (FC)

FosterCareLiaison@tea.texas.gov



Pregnancy Related Services (PRS)

PregnancyRelatedServices@tea.texas.gov



Military Connected Students (MCS)

MilitaryConnectedStudents@tea.texas.gov

That was a lot of information! Let's wrap up with a summarized list of key take-aways.

Guest Speakers

- Thank you to our Restorative Practices and Big Brother Big Sisters Lonestar Presenters!

Military

- **Preparing for Redesignation (PLC #5)** - February 19, 2026
- **26-27 PSCD Interest Meeting** – March 4, 2026
- **Supporting the Children of Veterans (PD)** – March 25, 2026
- **TEA's PurpleUp! Day** – April 10, 2026

At-Risk & TEHCY

- **TSDS PEIMS Foster Care Guidance**
- **Post-Secondary Support** for Foster Care Students
- **REMINDER: TEHCY Grant Deadlines** – August 31, 2026
- **McKinney-Vento Dispute Resolution Process**
- **UPDATED MV POSTERS** – Printing SOON