

Purple Star Campus Support

Session 3: Developing a Purple Star Advisory Committee



Photo Credit: Waller ISD Purple Up Celebration 2025



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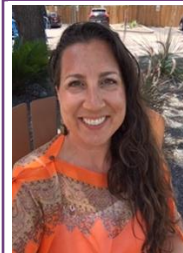


Introductions



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Collaboration and Partnership

Texas Education Agency (TEA) partners with Military Child Education Coalition (MCEC®) to provide:

- 5-Part Professional Learning Community (PLC) Series
- Professional Development (PD) Training
- Office Hours
- Research based tools and resources to share best practices



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2025-26 SY Purple Star Campus Support PLC Series

TEA, in collaboration with MCEC, is providing PD and office hours for campuses who are implementing or working towards the PSCD.

Our goal is to provide coaching, support, and strengthened guidance.

Purple Star Campus Support
Professional Learning Community & Office Hours



Save the Dates!

Wednesdays
2:00 – 3:30 p.m. CST
(Purple Star Office Hours are held in the last 30 minutes of each PLC session)

- September 17, 2025
- October 22, 2025
- November 19, 2025
- January 21, 2026
- February 18, 2026

Register Here!



To register for this series, open the camera app on your mobile phone and hover over the QR code, or click here: [REGISTER](#)

Open to all school professionals and educators at the district and campus level.

The Texas Education Agency (TEA) is pleased to announce a free, specialized professional development opportunity for school professionals and educators working towards the Purple Star Campus Designation (PSCD). TEA, in collaboration with the Military Child Education Coalition® (MCEC®), is proud to offer a 5-part Professional Learning Community series, that includes professional development and Purple Star office hours to strengthen support for campuses who are implementing or working towards PSCD. The PLC will take place throughout the 25-26 school year, September 2025 through February 2026.

Professional Learning Community (PLC) is a great way for educators to collaborate with and tap into a network of peers and partners to support military-connected students. This PLC is designed for school professionals and educators at campuses across Texas that have earned or are working towards the PSCD.

Each PLC is unique, so plan to attend all five! During each session, you will be presented with a 15- to 20-minute lesson on best practices, followed by a real case or situation for discussion. Through a structured process, you will learn from one another and subject matter experts, bringing tangible knowledge back to your campus and Purple Star Campus Program.

Purple Star Office Hours are held immediately following each PLC and serve as a dedicated time for school professionals to receive personalized support from MCEC's Military Student Consultants (MSCs). These highly specialized education professionals bring extensive experience and deep knowledge of the Purple Star process, and are available to answer questions, provide targeted feedback, and offer expert guidance on all aspects of the Purple Star Campus program. Whether you're seeking clarity on program implementation or looking for strategies to better support military-connected students and families, MSCs are here to help ensure your campus efforts are impactful and aligned with best practices.

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Learning Objectives

- Describe a campus transition program for incoming military-connected students.
- Define a student-led campus transition program.
- Devise a plan to develop a committee to help support military-connected students and families in your school/district.



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Overarching Goal



Photo Credit: Waller ISD Purple Up Celebration 2025

Participants will learn how to effectively implement a campus transition program and an advisory committee to support military-connected students and families.



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Transitions Activity

1. Part of your daily or weekly routine
2. People or person that you rely on
2. Community or social group you are connected to



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Challenges of Military Families

Transitions

Deployments

Separations

Moves

Unpredictability

**Uniqueness of
each family's
situation**



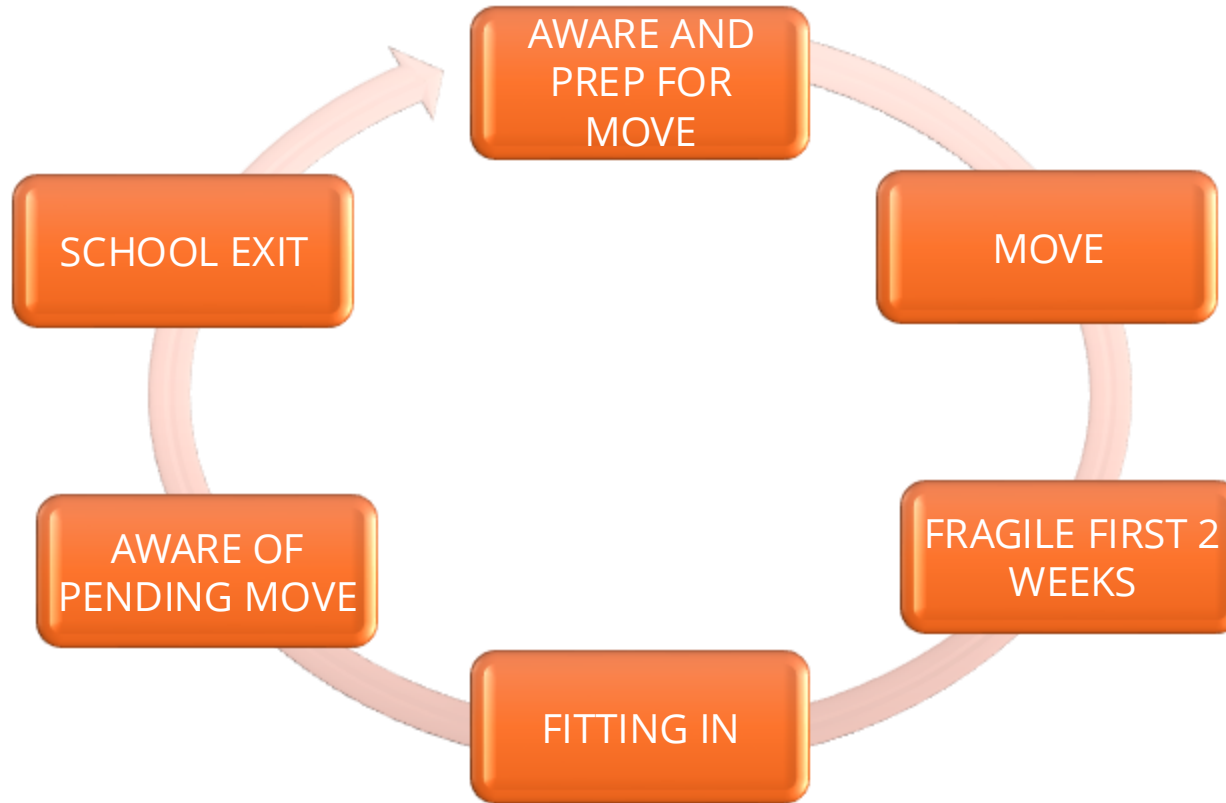
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Phases of Transitions



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Campus Transition Program Overview

- Introduces military-connected students to the school environment and processes
- Implement a student-led campus transition program
- Organize and host newcomer social and educational events

Campus Transition Program Overview (continued)



Professional Development



Orientation Programs



Academic Planning



Connecting with Resources



One-on-One



Coordinate Events



Regular Updates



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Benefits of a Campus Transition Program

Encourages a positive military supportive school climate and culture

Supports new students' acclimation to new environments

Fosters personal connections in school and within the community

Encourages building connections and relationships within the school and community



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Reference: [Center for Public Research and Leadership \(2022\) Purple Star School Program](#)



Let's Chat...



How is your student-led campus transition program structured?



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Student-Led Campus Transition Program

A coordinated group of student leaders trained to support and provide guidance to incoming military-connected students and help them adjust to their new school environment.



Student Leadership

Any student leaders or ambassadors should be supported or sponsored by a campus-based staff member:

- The campus-based military liaison
- A campus counselor
- A teacher
- A campus administration (e.g. principal or assistant principal)
- Another staff member who supports highly mobile students

TAC §61.1063 (3)(B)



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Campus-Based Military Liaison

Identify MCS	Advocate for MCS	Connect MCS with Resources	Support MCS through Transitions
Identify military-connected students in the school in your student information system (SIS). *Military Student Identifier (MSI)	Advocate for the needs of military students within the school and community.	Share community, national, and web-based resources with students, parents and staff.	Plan and organize the continuum of care. Prepare welcome and exit folders for MCS and school support team.



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Let's Chat...

How do you strive to develop a network to best support your military-connected students and families?

Who do you include in your network?



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Committees That Work

Title	Contribution
District Leadership	Perspectives regarding district initiatives and policy, could help to make change district-wide
School Leadership	School-based perspectives with knowledge of the local community and needs
Classroom Teachers	Close relationships with children and families, understanding of how educational and social-emotional challenges impact learning
Military Parents	Experts on their children and their own military experiences
Community Stakeholders	More permanent community members, understanding of community needs and available services
Military Installation Leaders	Thorough understanding of military procedures and expectations, knowledge of military-related services and supports



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To Note: A committee is NOT a requirement of PSCD.



Problem of Practice



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Transitions: The “Why”

I wish my school/teachers understood....

- Moving is hard on me
- The transition period can be long or short (be patient)
- Support with transitions are critical for my success
- We aren't like everyone else when we come in at different times of year
- Teachers can make the transition easier by making it a priority to get to know new students

Reference: https://militarychild.org/upload/files/MCEC_2020EdSurvey_digital.pdf



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Case Study



As a newly designated campus, there is limited guidance available on how to develop, organize, and maintain an advisory committee to support military-connected students.

Even though this committee is not a requirement for our Purple Star Campus Designation, it would be helpful in implementing our program.



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Case Study



Challenges:

1. Stakeholder Identification: Not knowing the key individuals to serve on the committee.
2. Roles and Responsibilities: Committee members don't know how they can help.
3. Implementation and Evaluation: Review effectiveness to measure impact.



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Questions to Ask



How can you best utilize your Student-Led Campus Transition Team?

- *Examples of what you are currently doing*
- *Ideas/Recommendations for improvement*

What do you believe are some common challenges in forming an effective advisory committee?

- *Time commitment, etc.*

What are the best practices for building your advisory committee and creating school and community buy in?



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Campus Transition Program Best Practices (a)

Ensure campus staff are collaboratively engaged in the transition process alongside the campus-based military liaison

Include parents/guardians in welcome practices and programming

Empower students to drive the campus transition program

Support the social and emotional needs of students leaving the school

Reference: [*Center for Public Research and Leadership \(2022\) Purple Star School Program*](#)



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Campus Transition Program Best Practices (b)

Provide the military family a feedback form submission option to gauge needs and preferences of military-connected families

Leverage social media regarding upcoming military-connected community events

Promote the campus transition program on the military family

Provide a webpage for military families and link all resources for staff professional development, parents, and community stakeholders

Reference: [Center for Public Research and Leadership \(2022\) Purple Star School Program](#)



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Resources and Tools



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Helpful Resources - CTP Best Practices

Schools can effectively support incoming military-connected students and promote a positive school culture by clearly defining campus transition programs and implementing peer-led student transition teams.



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Campus Transition Program Best Practices

The Purple Star Campus Designation (PSCD) includes the requirement of a Campus Transition Program (CTP), including a peer-led student transition team. Schools can effectively support incoming military-connected students and promote a positive, inclusive school culture by clearly defining campus transition programs and implementing peer-led student transition teams. This element of PSCD is crucial for helping new military-connected students develop a sense of belonging and connectedness in their new school. This document outlines the requirements and best practice strategies for implementing a CTP. This document aligns and should be used in conjunction with the [PSCD Self-Assessment Application Rubric](#) to identify opportunities to strengthen campus transition programs and for continuous improvement.



This resource accompanies module 4 of the *Purple Star Rise* course.



Campus Transition Program Requirements:

- Introduction to the school environment and school processes by the campus-based military liaison or by peer-led student leaders or ambassadors, if determined appropriate by the campus-based military liaison, must be provided to new military-connected students.
- Peer-led student leaders or ambassadors should be supported or sponsored by a campus-based staff member, such as:
 - » The campus-based military liaison.
 - » A campus counselor.
 - » A teacher.
 - » A campus administrator, such as a principal or an assistant principal.
 - » Another staff member who supports highly mobile students.
- Peer-led student leaders or ambassadors should participate in the following activities:
 - » Organizing and hosting newcomer social events throughout the school year that give military-connected students and families an opportunity to learn about campus culture, processes, and the community.



What is the Campus Transition Program (CTP)?

The CTP is an organized group that hosts newcomer social events throughout the school year designed to support military-connected students and families by providing an opportunity to learn about the campus culture, processes, and community. The CTP is led by the campus-based military liaison, a campus counselor, teacher, administrator, or other staff member who actively supports highly mobile military-connected students.



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Upcoming Session

PLC Session 4 and Office Hours

- Topic: Activities and Event Planning
- Date: January 21, 2026
- Time: 2:00 - 3:30 PM (CST)
Last 30 minutes reserved for Office Hours



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Upcoming Sessions

Date	Session	Title
January 21, 2026	Session 4	Activities and Event Planning
February 18, 2026	Session 5	Preparing for Redesignation



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Reflection on Learning

Three insights you have gained from today's session.

Two actions you will take to assist your district and campus with identifying military-connected students.

One topic you would like to learn more about at our next session.



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TEA Purple Star Campus Support Padlet

Padlet

Military Child Education Coalition + 2 • 3d

TEA Purple Star Campus Support Professional Learning Community

Fall 2025 - Spring 2026

**Military Child Education Coalition**
2 months ago
Welcome to our Purple Star Support Professional Learning Community Padlet. This is a great resource for collaboration and connection. We are excited that you have joined us!!!
♡ 1 💬 0
[+ Add comment](#)

**Anonymous**
4 days ago
I'm a new campus-based liaison for our Purple Star Campus program. Where do I start?
♡ 0 💬 0
[+ Add comment](#)

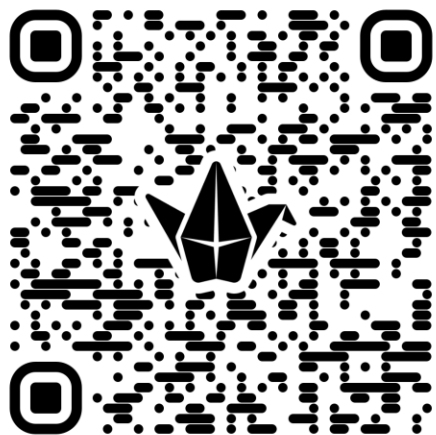
**Anonymous**
4 days ago
How do I find out how many military-connected students are at my school?
♡ 0 💬 0
[+ Add comment](#)

**Nikki Harrison**
4 days ago
What was the first event of the year to honor military families that you had?
♡ 0 💬 1

**Maria Madrigales**
3 days ago
Our district hosted a Military Night. This is where our military families came to mingle with each other. We had speakers (the Commander from one of the local bases, our Superintendent, and one of our Military-Connected Teachers). After the speakers, military families were able to go to their campus tables to speak/ask questions to their admin/campus staff.

[+ Add comment](#)

**Nikki Harrison**
3 days ago
How do I publicize our Purple Star Campus Designation to military-connected families in our community?
♡ 0 💬 0
[+ Add comment](#)



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Military-Connected Student Support Summit

Join us for the **first-ever statewide summit** dedicated to supporting military-connected students across Texas.

Save the Date!

January 29, 2026

8:00 a.m. – 4:00 p.m. CST

Region 20 Education Service Center
San Antonio, Texas

Registration Deadline:
January 22, 2026

Scan the QR code to register!



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Share Your Feedback

**Please use this QR Code or
Chat box link to let us know about
your experience in today's session.**



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