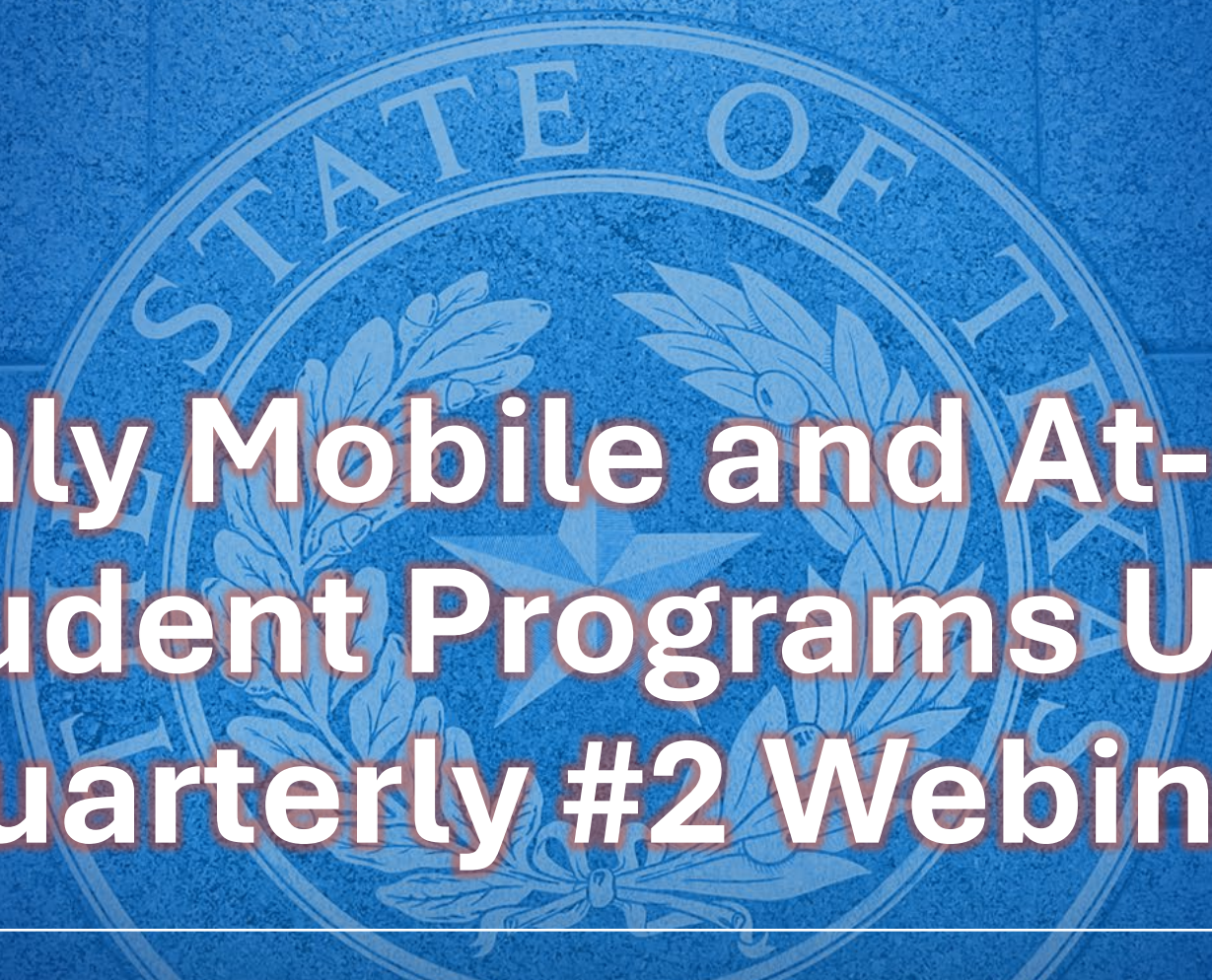
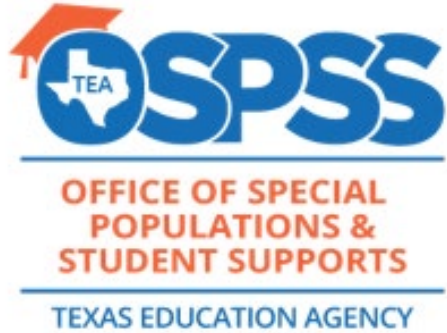


The background of the slide features a large, faint, circular seal of the State of Texas. The seal contains a five-pointed star in the center, surrounded by a wreath of olive and oak branches. The words "STATE OF TEXAS" are inscribed around the perimeter of the seal.

Highly Mobile and At-Risk Student Programs Unit Quarterly #2 Webinar

Thursday, November 13, 2025
1:00pm – 2:30pm



Highly Mobile and At-Risk (HMAR) Student Programs

**Texas Education for
Homeless Children
& Youth (TEHCY)**

At-Risk Programs

**Foster Care (FC), Pregnancy-Related
Services (PRS), & Dropout Prevention**

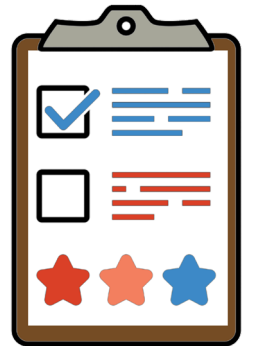
**Military
Connected
Students (MCS)**

Webinar Objectives and Agenda

Provide updates, reminders, and key action items for staff to understand throughout the school year as new students enroll or are newly identified in one of the highly mobile student categories.

Agenda

- Introductions and Technical Support
- HMAR General Reminders
- At-Risk (Foster Care, Pregnancy-Related, etc.) Programs
- Texas Education for Homeless Children and Youth (TEHCY) Program
- Military-Connected Student Program
- HMAR Reminders and Closing Remarks



Highly Mobile and At-Risk (HMAR) Student Programs Team



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*HMAR Student Programs
Specialist*

John.Dobbins@tea.texas.gov



 Zoom's **Q&A**: Submit **questions related** to the **presented content**.

 Zoom's **CHAT**: Audience and hosts can enter **input** and share **live links**.

 **PDF** and **recording** of today's presentation will be posted to the [HMAR website](#).

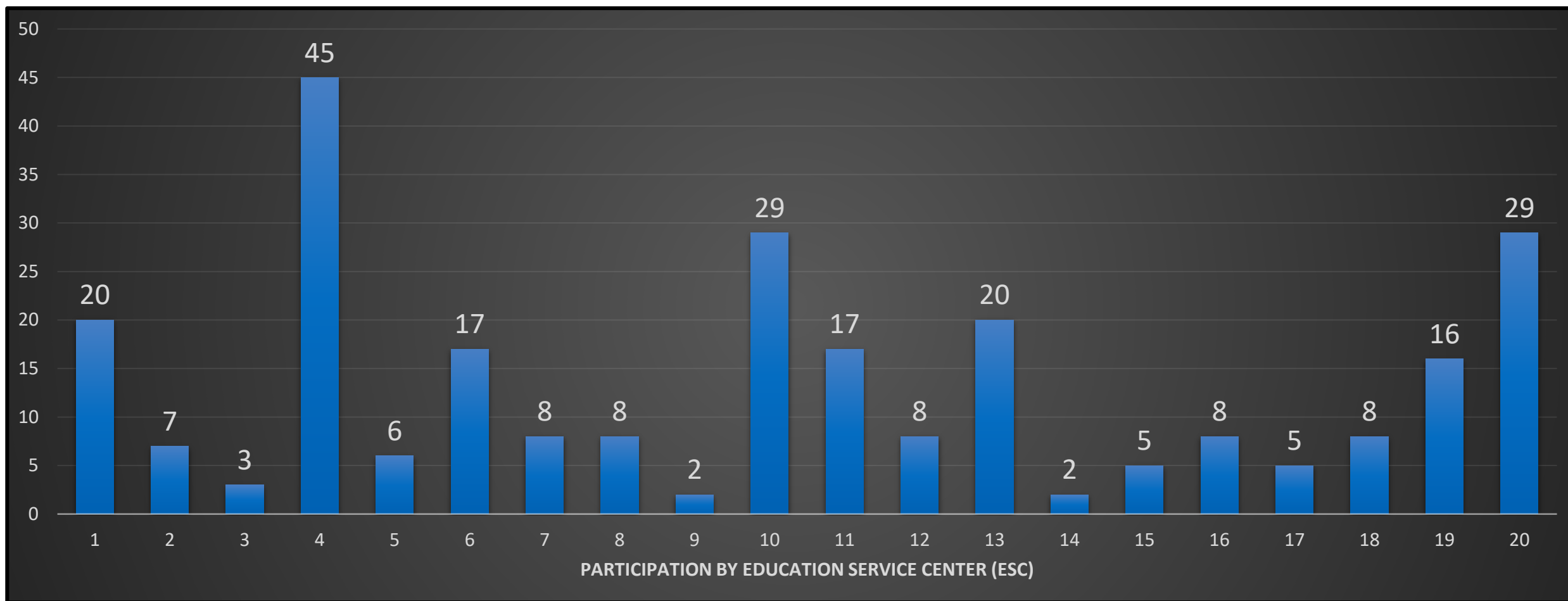
 We are unable to make the power point available in advance.

 To obtain your **Continuing Professional Education (CPEs)** certificate, attendees must (1) participate **live** in **AND** (2) complete the end-of-webinar **feedback survey**.

HMAR General Updates

HMAR Quarterly #1 Webinar Recap

- Total in Attendance: 624
- 42% of attendees completed end of webinar survey (N = 263)



Discover the Heart of HMAR: Empowering Texas Students Through Support and Innovation Promotional Video - NEW!



Designed to **inform** and **ignite** action, the video showcases how TEA's HMAR team is **transforming educational outcomes** for students experiencing homelessness, in foster care, or connected to the military.

Supporting HMAR Students During the Holiday Season

Help Meet Essential Needs

Ensure students have access to food, warm clothing, and safe shelter by connecting with local resources and support programs.

Create Opportunities for Connection

Offer welcoming activities that bring students together and provide information about where they can find support during school breaks.

Work with Community Partners

Team up with local organizations to extend care through donations, outreach, and shared services.

Moment of Reflection & Processing



At-Risk Program Updates



Foster Care

Foster Care ESSA Tools Promotional Video – NEW!

Spotlights the critical **ESSA tools** available to support educational stability for students in foster care.



Whether you're briefing district leaders, training campus staff, or engaging community partners, this video is a dynamic resource to spark conversations and drive meaningful support.

TSDS PEIMS Foster Care Guidance



TEA Foster Care TSDS PEIMS Coding and Supplemental Guidance

October 2024

To streamline enrollment and clarify expectations regarding the TSDS PEIMS indicator code, identifying students in foster care and acceptable documentation TEA developed the guidance below. Please ensure that Campus Administrators, TSDS PEIMS Coordinators, Foster Care Liaisons, Registrars, School Counselors, and other personnel who develop and support the enrollment processes are informed.

DEFINING "FOSTER CARE" FOR TSDS PEIMS (C196):

The general term "foster care" for education purposes includes *all* students in the **managing conservatorship (legal custody) of the Texas Department of Family and Protective Services (DFPS)**.

- ◆ This includes students placed by DFPS with a Kinship caregiver, when the child remains in the legal custody of Texas DFPS.¹
- ◆ Students who were in or are currently in another state's foster care system, residing in Texas, are considered in "foster care" (For Pre-K purposes only) TEC §29.153(6)(B).
- ◆ The Texas Legislature granted TEA permission to collect the "foster care" status of students in Texas DFPS Managing Conservatorship, therefore students from another state's foster care system, unless for pre-k purposes, and students who are identified as Unaccompanied Refugee Minors (URM) living in Texas may be considered "foster care" should not be coded for the purposes of TSDS PEIMS.

ACCEPTABLE DOCUMENTATION FOR TSDS PEIMS:

Schools may accept any official Texas Department of Family and Protective Services form, listed below, **that designate that a student is in Texas DFPS Managing Conservatorship**. A school may also accept a copy of the court order for this purpose.

☒ All forms in the 2085 series:

- ◆ Foster Care/Residential Care - 2085 FC
- ◆ Kinship or Other Non-Foster Caregiver - 2085 KO
- ◆ Verified Kinship Foster Caregiver - 2085 KF
- ◆ Legal Risk - 2085 LR
- ◆ Home and Community-based Services (HCS) - 2085 HCS
- ◆ Supervised Independent Living - 2085 SIL
- ◆ Designation of Education Decision-Maker - 2085 E²
- ◆ Designation of Medical Consenter - 2085 B



¹ A "Kinship" Caregiver is a relative or fictive kin who provides care for a child. A relative is a member of the child's biological family. A fictive kin is a person who has a longstanding and significant relationship with a child in DFPS conservatorship or with the child's family. For more information about "foster care" and other settings a student may live in visit pg. 41-42 of the [Foster Care & Student Success Resource Guide](#).

² All students in DFPS Managing Conservatorship are required to present an Education Decision-Maker 2085 (E-2085) form at enrollment in accordance with Family Code §263.004. If a student does not have this form at enrollment, please request it. The form includes the contact information for the education decision-maker and caseworker. Schools, in accordance with TEC §25.007 and [TAC §89.1617](#) are required to notify the education decision-maker and caseworker regarding any event that may significantly impact the education of a child. It is critical that schools receive this form and store it with other privacy-protected records. The [Foster Care & Student Success Resource Guide](#) contains additional information in [Chapter 9](#) regarding education decision-making and who to contact for what purpose(s).



TEA Foster Care TSDS PEIMS Coding and Supplemental Guidance

October 2024

ACCEPTABLE DOCUMENTATION (CONTINUED):

- ☒ DFPS Kinship Caregiver Agreement - 0695
- ☒ Court-Order naming Texas DFPS as the Temporary Managing Conservator (TMC) or Permanent Managing Conservator (PMC).
- ☒ Pre-k purposes only³ - DFPS issued letter & other states official paperwork (Acceptable documentation from another state's child welfare system, including official paperwork from state or county child welfare system; Foster Care documents stating closure of a case; Redacted court order documents; adoption paperwork completed by the originating state.)

EXAMPLES OF NON-ACCEPTABLE DOCUMENTATION:

- ◆ Placement Authorization forms from Child Placing Agencies*
- ◆ Letters from Child Placing Agencies*
- ◆ Memorandums and Letters on DFPS letterhead (unless for pre-k verification)**
- ◆ Documents from another state's child welfare system
- ◆ Authorization Agreement for Nonparent Relative or Voluntary Caregiver - The State of Texas***
- ◆ Agreement for a Parental Child Safety Placement - DFPS 2298***
- ◆ Home and Community-based Services (HCS), Department of Aging and Disability Services - Form 8665**
- ◆ Documentation that a student is in conservatorship under another party other than Texas DFPS (e.g. Unaccompanied Refugee Minors)***
- ◆ Court/and or Legal paperwork stating another party outside of Texas DFPS is legally authorized representative or the custodial parent***

* Students with this documentation **are likely** in DFPS managing conservatorship and will also have a 2085.

** Students with this documentation **may or may not be** in DFPS managing conservatorship. Students who are in DFPS conservatorship will also have a 2085.

*** Student's with this documentation **are not** in Texas DFPS managing conservatorship.



Please remember that the "foster care" status of students is highly confidential. Foster care status and related information should be handled with the utmost sensitivity and in accordance with all FERPA guidelines. All foster care related documents should be stored under lock and key with other privacy protected records. Providing training for registrars, counselors, and school staff on confidentiality and sensitivity when enrolling students in foster care is highly recommended.

³ If a student is eligible for prekindergarten because the student is or ever has been in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code, the parent or caregiver of the child will be mailed a verification letter of prekindergarten eligibility. Districts are asked to accept the DFPS letter as proof of eligibility to enroll these children in free prekindergarten. For assistance in obtaining a letter, please contact the DFPS [Education Specialists](#) in your area for assistance or for a description of other forms of proof of eligibility. Additional information is provided on pg. 75-76 of the [Foster Care & Student Success Resource Guide](#).

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Acceptable Documentation for Coding

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Examples of Non-Acceptable Documentation

EXAMPLES OF NON-ACCEPTABLE DOCUMENTATION:

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Foster Care & PEIMS Scenarios

If a student leaves foster care within the school year, do they remain coded for the remainder of the year?

Yes. When a student received the FC PEIMS Indicator code, the student remains coded the full school year & summer months even if the student leaves foster care within the school year.

If a student remains in FC, does the FC Indicator carry over from year-to-year?

No. The FC Indicator code does not carry over from year to year.

The student must re-identify in PEIMS at the beginning of the school year.

Foster Care Resources

FOSTER CARE & STUDENT SUCCESS:



TEXAS SYSTEMS WORKING TOGETHER TO TRANSFORM EDUCATION OUTCOMES OF STUDENTS IN FOSTER CARE



School of Origin Determinations for Students in Foster Care

A student is entitled to remain at their **school of origin** unless it is not in the student's best interest.



What is a school of origin?

- The school where the student was enrolled **prior** to entering foster care* OR
- The school where the student was enrolled **when** a student changes placement while in foster care.



What timelines apply?

- State law entitles a student to continue to attend the school of origin until **graduation or completion of the highest grade offered at the school** unless it is not in the student's best interest.



Who determines best interest?

- DFPS/SSCC** collaborates with the school district and the student to make the best interest determination. DFPS/SSCC are responsible for final school of origin decisions.
- Factors may include safety, student preference, academic, social, and emotional needs, and distance to the school. For additional information on best interest determination, see the *Foster Care and Student Success Guide* and *TASB Policy*.

Example Scenarios:

- Example A:** Jerry attends School A. Jerry enters foster care and is placed in a foster home in the attendance area for School B. School A is Jerry's school of origin and he is entitled to continue to attend School A unless it is not in his best interest.
- Example B:** Jenny attends School A. Jenny enters foster care and is placed in a kinship home in the attendance area for School B. It is determined that attending School A is not in Jenny's best interest. Jenny must be immediately enrolled in School B even if records cannot be produced immediately.
- Example C:** During the school year, Don is adopted and leaves foster care while attending School A. His adoptive parents move to the attendance area for School B. Don is entitled to continue to attend School A until he attains the highest grade offered in the school even though he is no longer in foster care.
- Example D:** Nina continues to attend School A after she enters foster care. Nina enrolls in School B when she returns to her parents, who later moved to the attendance area for School C. Under TEC § 25.001(g), Nina can attend School A or, under TEC § 25.001(g)(1), Nina can attend School B. Nina can also attend School C because she resides in the school's attendance area.

For more information, see TEA's Foster Care and Student Success Website

Legal citations: 20 U.S.C. § 6312(a)(2); 42 U.S.C. § 675(10)(2); Tex. Educ. Code § 25.001(g)(1).
For situations when a student in DFPS conservatorship may be considered homeless, see *Chapter 6 of the Foster Care and Student Success Guide*.
*Foster care is a term used to describe when a child is placed outside the home with a relative, kinship, foster home, or residential placement.
**Department of Family and Protective Services (DFPS) is appointed the managing conservator if a court decides it is unsafe for a child to remain in the home. In regions with Community-Based Care, a Single Source Continuum Contractor (SSCC) performs the duties of DFPS.

Enrollment Conferences

TAC § 89.1605(b)

Local Education Agencies must convene an enrollment conference with a student who is homeless or in foster care within the first two weeks, or as soon as feasible, after a student who is homeless or in substitute care enrolls at a new school. The student's participation in the meeting should be addressed on a case-by-case basis. The convening cannot delay or impede enrollment.

The enrollment conference may be used in conjunction with an existing meeting that is designed for a similar purpose for newly enrolled students.

- An **Enrollment Conference** is a student-centered meeting for a newly enrolled student designed to:
- Identify academic and extracurricular interests.
 - Review credit and assessment information.
 - Introduce school processes and opportunities for engagement.
 - Determine social/emotional support.
 - Develop course and instructional strategies.
 - Communicate confidential information that may impact a student's success, if needed.



Key People to Consider Including:

- School Administrators
- McKinney-Vento Liaisons
- Foster Care Liaisons
- School Counselors

Others to Include:

- | | |
|--|---|
| LEA AND CAMPUS STAFF: <ul style="list-style-type: none"> Special Program Staff (e.g., Special Education, Emergency Response, Gifted and Talented, etc.) Teachers Social Workers Dispute Resolution Specialist Attendance/Traffic Officer | COMMUNITY SUPPORT: <ul style="list-style-type: none"> Parents or Guardian Relative or Foster Placement Designer Texas DFPS Caseworker DFPS Educational Decision Maker ESG Volunteer |
|--|---|

*Optional participants may be invited as needed.
**Dispute topics are outlined in TEC § 89.1605(c) and should be shared to meet the unique needs of each student.

Key Discussion Topics:

- Student's interests, strengths, and previous successes.
- Student's attendance, grades, credits, etc.
- Social, emotional, and behavioral supports.
- LEA policies to support enrollment and withdrawal processes.
- Communication preferences of parent/guardian or unaccompanied youth.
- Post-secondary readiness.

HOW ARE ESSA FOSTER CARE DISPUTES RESOLVED?

Fostering Connections Act and the Every Student Succeeds Act (ESSA) require coordination among agencies at the state and local level to ensure the educational stability of children in foster care. The local education agency (LEA) and Department of Family and Protective Services (DFPS) should make every effort to reach an agreement regarding the appropriate school placement and transportation coordination of students in foster care. The dispute resolution process should be fair to all parties and reached in an expeditious manner. This chart provides guidance on disputes with students in foster care.



LEVEL I - Campus Level

- School staff, administrators and the caseworker attempt to resolve an ESSA-related issue.
- LEA Foster Care Point of Contact should be informed of the dispute at the campus level.

Next steps if no resolution:
Recommend escalation to LEA level immediately or no later than 7 to 10 business days.

LEVEL II - LEA Level

The dispute should be sent to the LEA Foster Care Point of Contact, the DFPS Regional Education Specialist, and the DFPS Program Administrator.

- Seek guidance from your LEA regarding dispute resolution process.
- LEA Foster Care Point of Contact communicates with DFPS Regional Education Specialist or
- DFPS Regional Education Specialist contacts LEA Foster Care Point of Contact.



Pregnancy-Related Services

PRS services are delivered under the following circumstances:

- When a student is pregnant and attending classes on a district campus.
- When the pregnancy or prenatal period prevents the student from attending classes on a district campus.
- When the postpartum recovery period prevents the student from attending classes on a district campus.

PRS District Participation and Requirements



Voluntary Program: Districts may choose whether to offer a PRS program. However, if a district elects to provide PRS, it must include **Compensatory Education Home Instruction (CEHI)** as a required component.



Mandatory CEHI: CEHI is the only required service under PRS. A district may not code a student as PRS in the attendance accounting system unless CEHI is provided. Optional support services may be offered in addition to CEHI but cannot substitute for it.

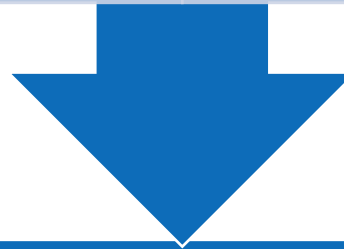
PRS programs are designed to help students:

Maintain academic progress during pregnancy and recovery.

Receive individualized instruction when unable to attend school.

Access support services that promote mental, emotional, and physical well-being.

Stay connected to school and reduce the risk of dropping out.

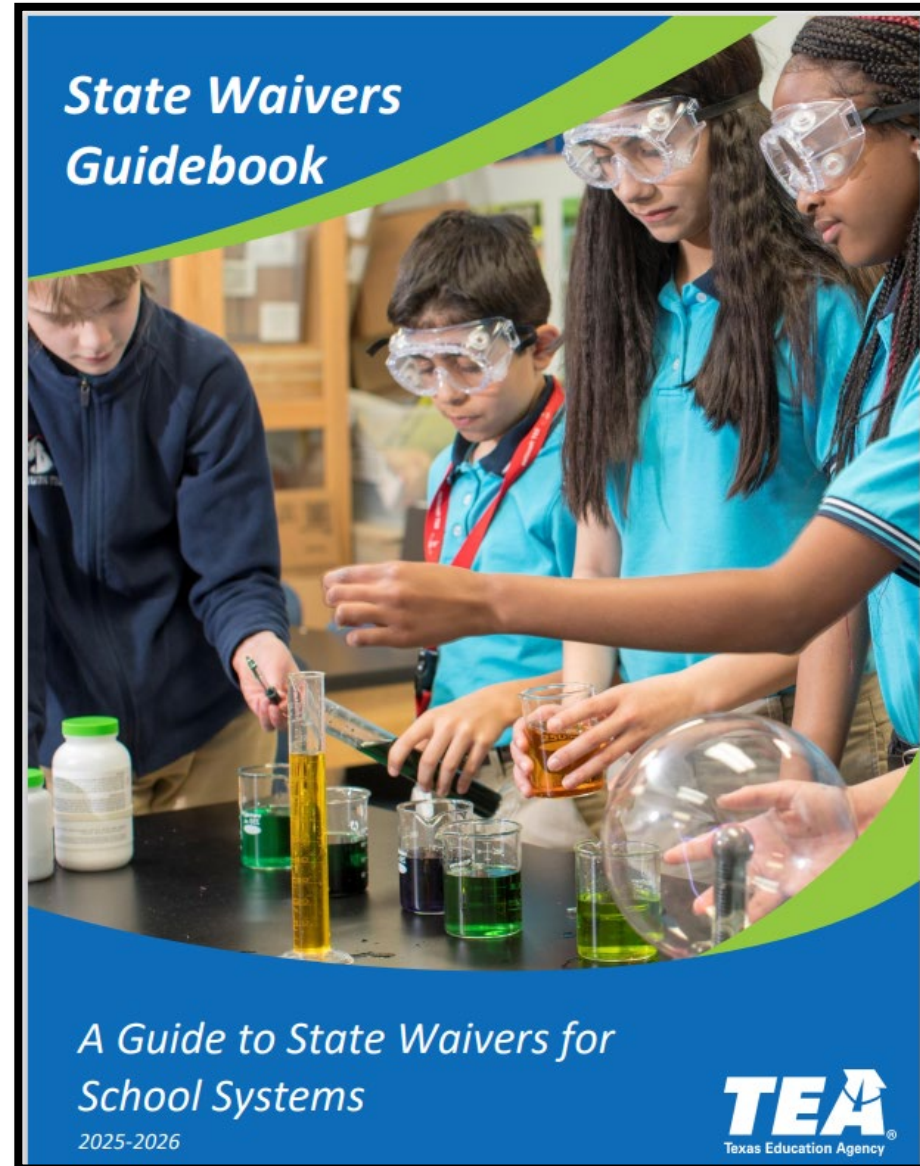


Under [Texas Education Code §29.081\(d\)](#), a student is considered at risk of dropping out if they are pregnant or is a parent. PRS helps address this risk by providing targeted interventions.

PRS On-Campus PRS CEHI Waiver

Allows school systems to request a waiver to offer Pregnancy-Related Services (PRS) Compensatory Education Home Instruction (CEHI) on a district's campus.

Special education students who qualify for PRS may also receive homebound instruction on campus if the district has an approved on-campus instruction waiver.



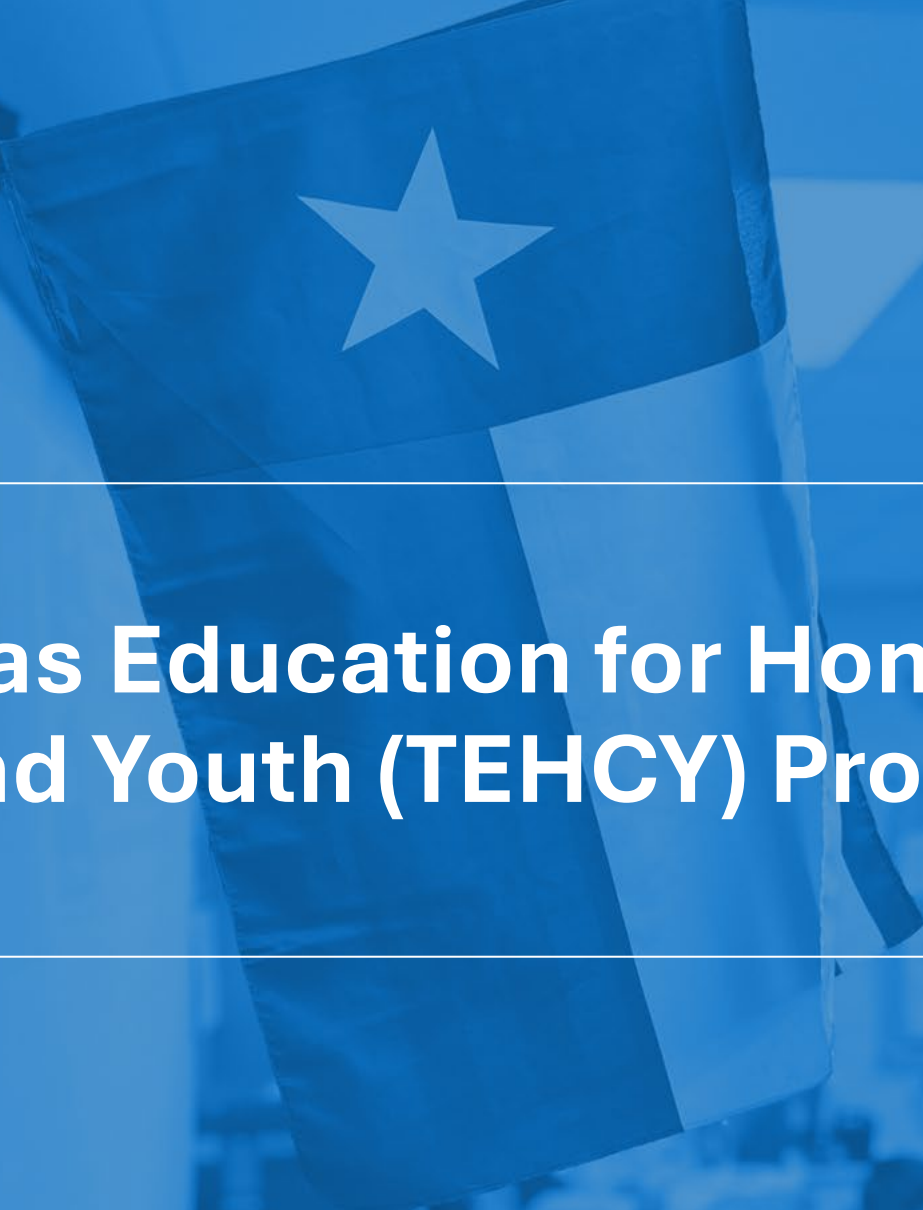
PRS On-Campus PRS CEHI Waiver Information

Required information to complete the waiver:

- Provide transportation as needed.
- Serve students at home if medically indicated.
- Do not exceed student-teacher ratio of four students to one teacher.
- Do not use self-paced computer-based instruction to fulfill the four hours of CEHI.
- A PRS teacher serving special education students must have a certification in Special Education.
- How will you evaluate the effectiveness of the waiver?

Supporting Documentation:

- Board agenda from meeting at which the waiver application request was approved or board meeting minutes with signatures from the meeting at which the waiver application was approved.

The background of the slide features a blue-tinted image of a Texas state flag, which is white with a blue vertical stripe and a white five-pointed star. The flag is positioned diagonally across the frame. In the background, a blurred classroom scene with students at desks is visible.

Texas Education for Homeless Children and Youth (TEHCY) Program Updates

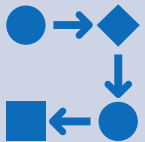
Thank you for those who attended NAEHCY Conference!



November is National Homeless Youth Awareness Month

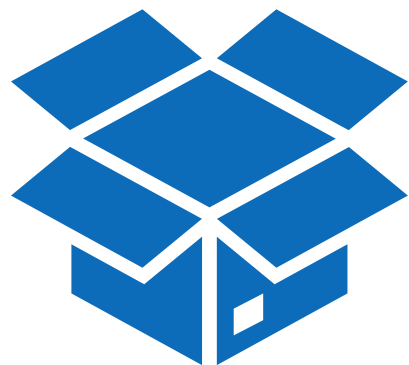


[National Homeless and Hunger Awareness Month](#): Great opportunity to engage and promote awareness within your school system and community to support students and families experiencing homelessness.

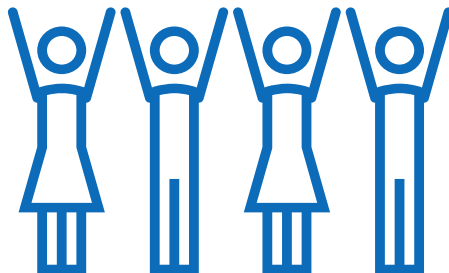


Idea sharing time: Let us know in the chat how your LEA, ESC, and/or community has participated in this national awareness month? Or what are your plans?

Addressing Food Insecurity Strategies



Food Drive



Student volunteers sort into piles

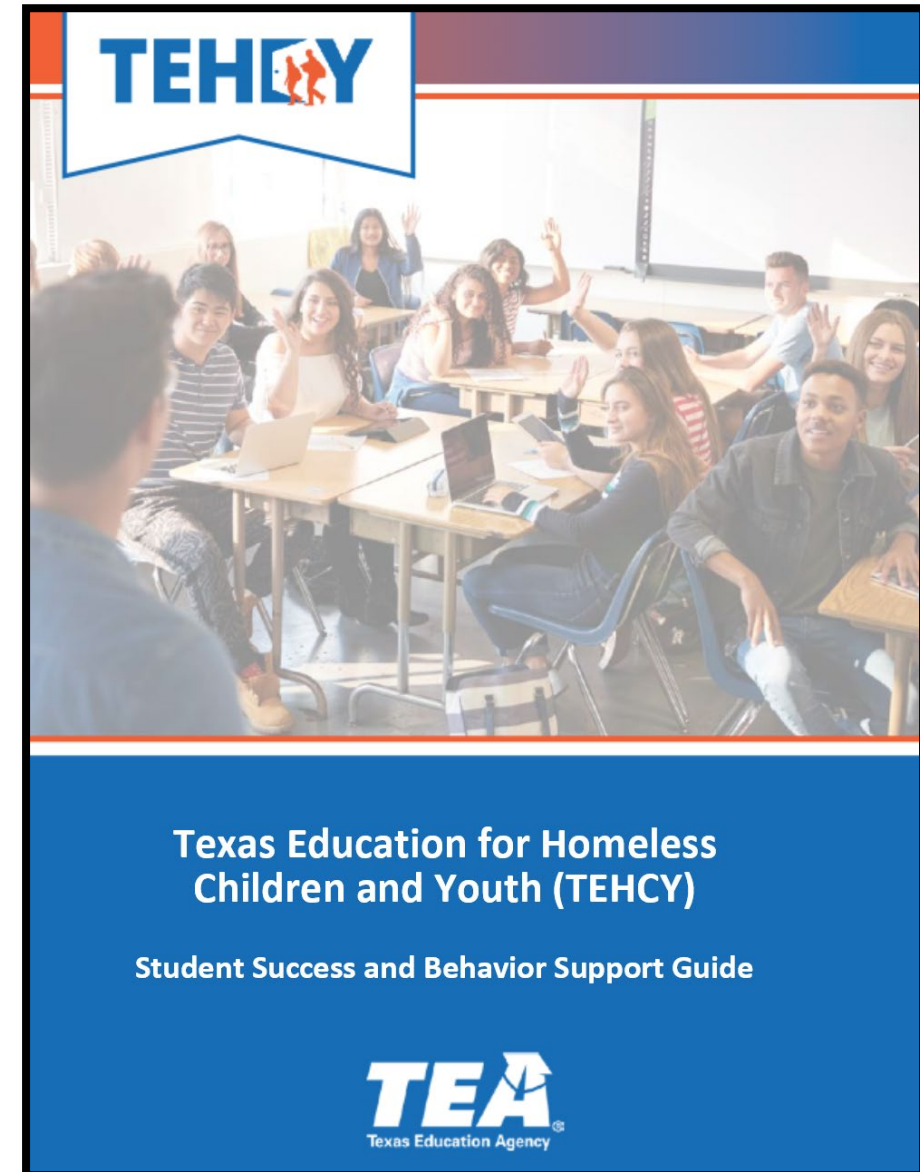


**Food Pantry/bag of groceries
sustained by district/community**

- What you will need: Student volunteers, food donation bags, volunteer day, four tables, sorting supplies (tape, paper, scissors)
- Process for food pantry sustained by district/community

TEHCY Student Success & Behavior Support Guide

- Comprehensive overview of how to support and respond to students experiencing homelessness related to discipline.
- Includes practices, procedures, and tools that LEAs will be able to use to strengthen services and supports to students experiencing homelessness.
- Serves as both an orientation manual and a ready reference resource for new and experienced LEA leaders.
- Released: October 1st, 2025



Why does Discipline and McKinney-Vento Matter? (p. 9)

Youths experiencing homelessness are most commonly referred to these three (3) types of exclusionary discipline: ISS, OSS, and DAEP for violating student codes of conduct, which are the lowest level of disciplinary violation.

2.8X

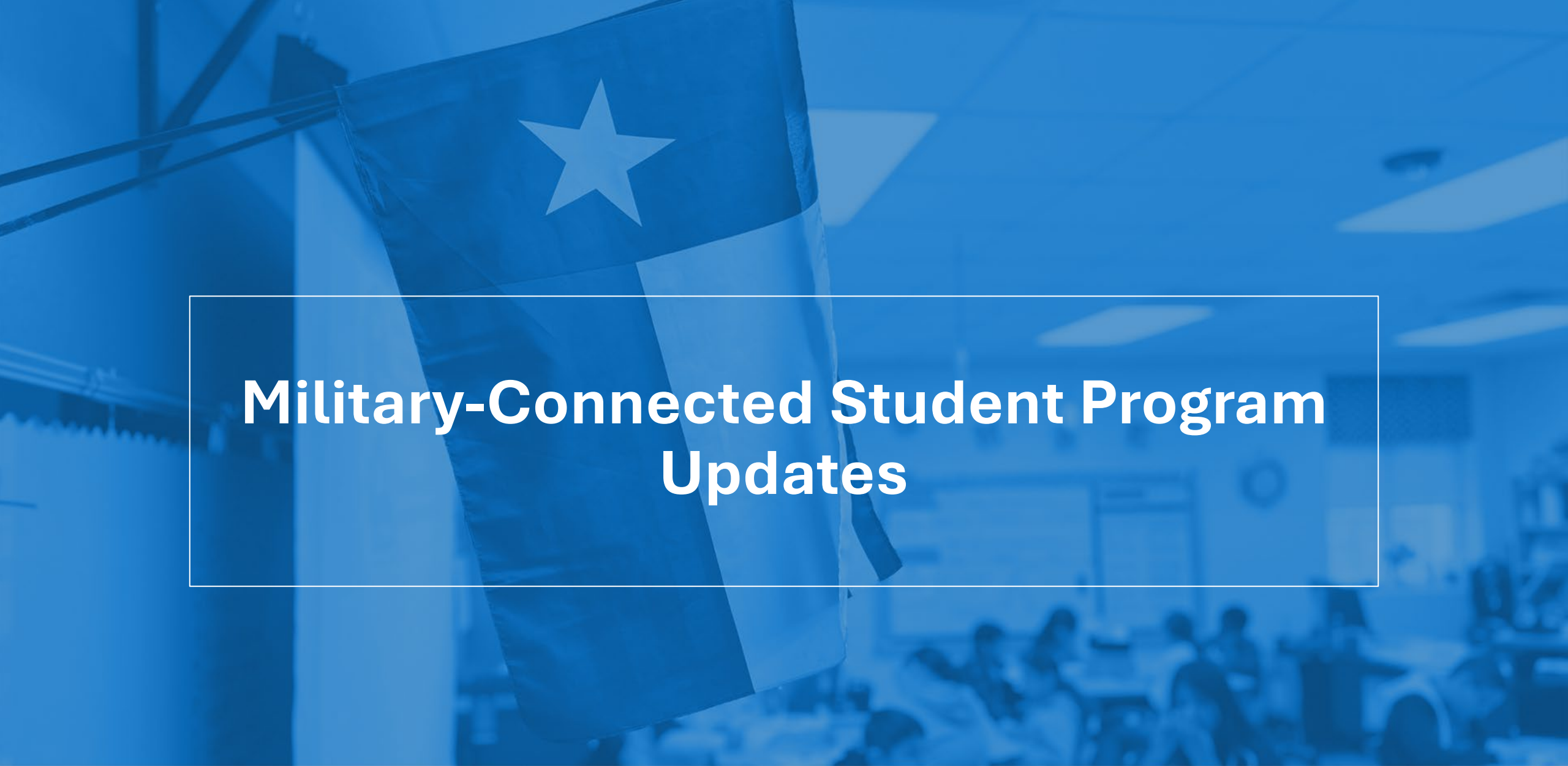
More likely to be suspended from school (OSS), despite not having a stable home to which to return.

2X

As likely to be referred to In-School Suspension (ISS).

5X

More likely to be referred to a Disciplinary Alternative Education Program (DAEP).



Military-Connected Student Program Updates

November is **National Veterans and Military Families Awareness** Month



Honoring Veterans and Military Families

A time to recognize the service of our nation's Veterans and the strength and resilience of the families who support them.

Veterans Day – November 11, 2025



Veteran and Military Family Appreciation Month: Ideas for Engagement

Partner with Your Local Chamber of Commerce

Collaborate to host events
that honor military
families.

Chambers can help with
resources, connections,
and promotion of your
initiatives.



Host Recognition Events with Veterans Organizations

Invite local veterans to
campus in partnership
with groups like the
American Legion, VFW, or
Area Agencies on Aging.

If near a military
installation, consider
involving community
spouses' clubs to deepen
engagement.

National Veterans & Military Families Appreciation Month Toolkit

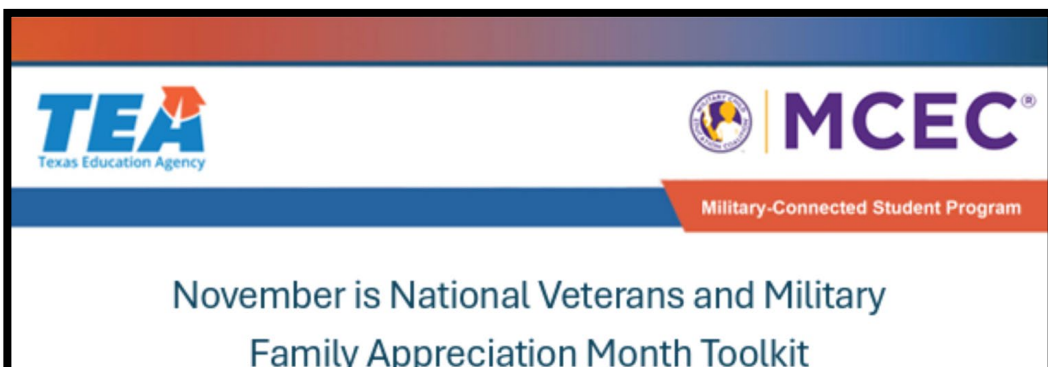
Each November, we recognize the service, sacrifice, and strength of our nation's Veterans and the families who support them. The Texas Education Agency is proud to provide this toolkit to help schools, educators, and communities across our state join in honoring military-connected students and families.



MCEC[®]



TEA's NVMFA Toolkit – NEW!



Webpage Copy (Toolkit Landing Page)

Celebrate "National Veterans and Military Families Month"

Each November, we recognize the service, sacrifice, and strength of our nation's Veterans and the families who support them. The Texas Education Agency has created this toolkit to help schools, educators, and communities celebrate military-connected students and families.

What's Included in the Toolkit:

- **Signature Graphic:** An official image you can add to your school's website or email footer.
- **Social Media Graphics:** Ready-to-use images designed for Facebook, Twitter, and LinkedIn.

How to Use the Toolkit:

1. Download the graphics sized for the platform you'll be using.
2. Pair them with the sample captions provided (or write your own).
3. Post and tag with **#VeteransMonth** and **#MilitaryFamilies**.
4. Add the signature graphic to your email footer to show your support.

By using these resources, you help highlight the resilience and contributions of Veterans and military families across Texas.

Newsletter/Email Copy (School or District Voice)

Honoring Veterans and Military Families

November is **National Veterans and Military Families Month**, a time to recognize the service of our nation's Veterans and the strength and resilience of the families who support them. Here in [School/District Name], we are proud to celebrate the contributions of military-connected students and families in our classrooms and community.

To help educators, parents, and community members join in this recognition, the **Texas Education Agency (TEA)** has created a set of free resources, including social media graphics, activities, and tools to support military-connected students.



Explore the TEA Veterans and Military Families resources here: [Insert Link]

Together, we can honor the service of Veterans and military families and ensure they feel supported in our schools every day of the year.

SS

Veterans and Military Families Month. [School name], along with the strength of Veterans and the strength of military families across Texas.

SS + Resource Link

Schools across Texas in celebrating National Veterans and Military Families Month are grateful for the service of Veterans and the strength of their families. Resources to support military-connected students: [link] #VeteransMonth #MilitaryFamilies

SS + Resource Link

Thank you for the contributions of Veterans and military families. During National Veterans and Military Families Month, we encourage you to visit our resources to support military-connected students: [link] #VeteransMonth #MilitaryFamilies

SS to Action + Resource Link

Join in celebrating National Veterans and Military Families Month alongside our community. Learn about how schools can support military-connected families and students: [link] #VeteransMonth #MilitaryFamilies

V 5 – Educator Voice + Resource Link

Teachers, staff, and schools across Texas play an important role in supporting military-connected students. This Veterans and Military Families Month, we invite you to explore TEA's resources to strengthen that support: [link] #VeteransMonth #MilitaryFamilies

MCEC Global Training Summit (Austin) Recap



TEA-MCEC-ESC Military Champions @ GTS Austin



Micro-Video Series: Supporting Military-Connected Students

TEA, in collaboration with the Military Child Education Coalition, launched a four-part video series to strengthen support for military-connected students and families across Texas.

4 Key Topics: Each topic includes tailored videos for **educators** and **families**, offering practical strategies and insights.

- 1. Military Culture & Lifestyles:** Building empathy and understanding of military family dynamics.
- 2. Military Families Relocating to Texas:** Supporting smooth school transitions for mobile families.
- 3. Military Connected Students with Exceptional and Special Needs:** Enhancing access and advocacy for exceptional learners.
- 4. Supporting Military Families:** Fostering emotional wellness and strong school-community partnerships.



Purple Star Professional Learning Community (PLC)

Completed

(Recording & Deck posted)

Purple Star
Designated:
What's Next?

Identifying
Military-
Connected
Students

Upcoming

Developing a Purple Star
Advisory Committee
Coming November 19

Activities and Event
Planning
January 21, 2026

Preparing for
Redesignation
February 19, 2026

Purple Star Campus Support Professional Learning Community & Office Hours



Save the Dates!



Wednesdays
2:00 – 3:30 p.m. CST

(Purple Star Office Hours are held in the last 30 minutes of each PLC session)

- September 17, 2025
- October 22, 2025
- November 19, 2025
- January 21, 2026
- February 18, 2026

Register Here!



To register for this series, open the camera app on your mobile phone and hover over the QR code, or click here:

REGISTER

Open to all school professionals and educators at the district and campus level.

The Texas Education Agency (TEA) is pleased to announce a free, specialized professional development opportunity for school professionals and educators working towards the Purple Star Campus Designation (PSCD). TEA, in collaboration with the Military Child Education Coalition® (MCEC®), is proud to offer a 5-part Professional Learning Community series, that includes professional development and Purple Star office hours to strengthen support for campuses who are implementing or working towards PSCD. The PLC will take place throughout the 25-26 school year, September 2025 through February 2026.

Professional Learning Community (PLC) is a great way for educators to collaborate with and tap into a network of peers and partners to support military-connected students. This PLC is designed for school professionals and educators at campuses across Texas that have earned or are working towards the PSCD.

Each PLC is unique, so plan to attend all five! During each session, you will be presented with a 15- to 20-minute lesson on best practices, followed by a real case or situation for discussion. Through a structured process, you will learn from one another and subject matter experts, bringing tangible knowledge back to your campus and Purple Star Campus Program.

Purple Star Office Hours are held immediately following each PLC and serve as a dedicated time for school professionals to receive personalized support from MCEC's Military Student Consultants (MSCs). These highly specialized education professionals bring extensive experience and deep knowledge of the Purple Star process, and are available to answer questions, provide targeted feedback, and offer expert guidance on all aspects of the Purple Star Campus program. Whether you're seeking clarity on program implementation or looking for strategies to better support military-connected students and families, MSCs are here to help ensure your campus efforts are impactful and aligned with best practices.



MCEC®

TEA Purple Star Campus Designation



Completed

Supporting Military
Children Through School
Transitions: Foundations

Held 8/27/25

College Bound- Financial
Aid & College Preparations
for Military Families

Held 11/5/25



Upcoming

We Serve, Too- National
Guard and Reserve
Children

Coming 2/4/26

When Military Service
Ends: Supporting the
Children of Veterans

Coming 3/25/26

Military-Connected Student Support Summit

Join us for the **first-ever statewide summit** dedicated to supporting military-connected students across Texas.

Save the Date!

January 29, 2026

8:00 a.m. – 4:00 p.m. CST

Region 20 Education Service Center
San Antonio, Texas

Registration Deadline:
January 22, 2026

Scan the QR code to register!



MCEC[®]



Closing Remarks

HMAR Quarterly Webinars (1:00 – 2:30 PM CST)

- *Webinar #1: September 18, 2025*
- **Webinar #2: November 13, 2025 | TODAY**
- Webinar #3: February 5, 2026 | [Registration Link](#)
- Webinar #4: May 7, 2026 | [Registration Link](#)

Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 Professional Development Opportunities

Introduction

This document serves as an event calendar for the HMAR Student Programs for the 2025-26 school year. Stakeholders can use this guide to save-the-date and plan for professional development opportunities provided by HMAR. In the event that any changes or adjustments are needed, this information will be communicated via program listserv and updated on TEA's HMAR website.

Please note the following:

- All HMAR Student Programs' webinars are recorded for those who are unable to attend. However, office hours will not be recorded.
- We are unable to make the presentation slides available in advance.
- The PDF and video recording of the presentations will be posted to the [HMAR Webinar webpage](#). Continuing Professional Education (CPE) certificates are provided to those who attend live AND complete the end of webinar feedback survey.

Office Hours are available for our Education Service Centers (ESCs) and School System (i.e., district and charter schools) stakeholders. The purpose of HMAR programs' office hours is to provide an informal opportunity for the field to ask questions and discuss support for at-risk students. The topics of discussion will center on questions, concerns, scenarios from the field and implement effective practices to support HMAR students.

FOR QUESTIONS, PLEASE CONTACT US:

Program Name	Webpage	Email
Texas Education for Homeless Children and Youth (TEHCY)	TEHCY Webpage	HomelessEducation@tea.texas.gov
Foster Care & Student Success (FC)	FC Webpage	FosterCareLiaison@tea.texas.gov
Military-Connected Students (MIL)	MIL Webpage	MilitaryConnectedStudents@tea.texas.gov
Pregnancy-Related Services (PRS)	PRS Webpage	PregnancyRelatedServices@tea.texas.gov

Program Events Calendar – SAVE THE DATES



Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 Foster Care/At-Risk Program Calendar

FALL 2025

Date	Time	Event Name	Target Audience & Registration Information
September 18	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration
October 3	10:00-11:30 AM	Foster Care & Education Fall 2025 Combined Webinar & State Office Hours	Open to all; Registration
November 13	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #2	Open to all; Registration

SPRING 2026

Date	Time	Event Name	Target Audience & Registration Information
February 5	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #3	Open to all; Registration
March 6	10:00-11:30 AM	Foster Care & Education Spring 2026 Combined Webinar & State Office Hours	Open to all; Registration
		May is National Foster Care Month	
May 7	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #4	Open to all; Registration

Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 TEHCY Program Calendar

FALL 2025

Date	Time	Event Name	Target Audience & Registration Information
September 10	10:00 - 10:45 AM	TEHCY Office Hours (ESCs Only)	ESC MV Liaisons Only
September 18	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration
October 5 - 8	All Day	Texas Public Charter School Conference (Houston)	Open to all; Conference webpage
October 15 - 17	All Day	Parent and Family Engagement Conference (PFE) - Waco	Open to all; Conference webpage
October 20 - 21	All Day	TEHCY ESC Quarterly #2 - ESC 2 (in person)	ESC MV Liaisons Only
October 21 - 24	All Day	Fall ACET Conference (Corpus Christi)	Open to all; Conference webpage
October 29	10:00 - 10:45 AM	TEHCY Office Hours #1	TEA TEHCY Program Presentation Open to all; Registration
November is National Homeless Awareness Month			
November 1 - 4	All Day	NAEHCY Conference (Dallas)	Open to all; Conference webpage
November 13	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #2	TEA TEHCY Program Presentation Open to all; Registration
November 20	1:30 - 3:30 PM	McKinney-Vento Special Topics Webinar #1 (TEHCY Texas Laws & Policies)	Open to all; Registration
December 3 - 4	All Day	Foster Care & Education Summit (Denton)	TEA TEHCY Program Presentation
December 10	10:00 - 10:45 AM	TEHCY Office Hours #2	Open to all; Registration

NOTE: Open to all = School system personnel (M-V liaison, counselor, administrator, etc.); ESC MV Liaison, TEHCY stakeholders

SPRING 2026

Date	Time	Event Name	Target Audience & Registration Information
February 2 - 3	All Day	TEHCY ESC Quarterly Meeting #3 - ESC 6 (in person)	ESC MV Liaisons Only
February 5	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #3	Open to all; Registration
February 6	10:00 - 10:45 AM	TEHCY Office Hours #3	Open to all; Registration
April 15	10:00 - 10:45 AM	TEHCY Office Hours #4	Open to all; Registration
May 6	10:00 - 10:45 AM	TEHCY Office Hours #5	Open to all; Registration
May 7	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #4	Open to all; Registration
May 14	10:00 - 12:00 PM	McKinney-Vento Special Topics Webinar #2: TEHCY Funding & Sustainability	Open to all; Registration

tea.texas.gov

Highly Mobile and At-Risk (HMAR) Student Programs



2025-26 Military-Connected Program Calendar

FALL 2025

Date	Time	Event Name	Target Audience & Registration Information
August 27	2:30 - 3:30 PM	Military Professional Development #1 (in collaboration with MCEC) Supporting Military Children Through School Transitions: Foundations	Open to all; Registration
September 17	2:00 - 3:30 PM	Purple Star PLC #1 (in collaboration with MCEC) [Purple Star Designated: What's Next?]	Open to all; Registration
September 18	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration
September 26	All Day	MCEC GTS Regional Summit (Austin)	Open to all; Conference webpage
October 22	2:00 - 3:30 PM	Purple Star PLC #2 (in collaboration with MCEC) [Identifying Military-Connected Students]	Open to all; Registration

November is National Veterans and Military Families Month

November 5	5:30 – 6:30 PM	College for Military-Connected Students: Webinar for Parents & Military Stakeholders (in collaboration with MCEC)	Open to all <i>Registration coming soon</i>
November 13	1:00 – 2:30 PM	HMAR Student Programs Quarterly Webinar #2	Open to all; Registration
November 19	2:00 - 3:30 PM	Purple Star PLC #3 (in collaboration with MCEC) [Developing a Purple Star Advisory Committee]	Open to all; Registration

NOTE: Open to all = School system personnel (Military liaison, counselor, administrator, etc.); ESC Military Champion, Military stakeholders

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89th Legislature Updates

The Texas Education Agency is sharing information on legislation from the 89th regular legislative session that Texas public school systems need to know. Check back for new resources as they are released.

[LEARN MORE](#)

89th Legislature Updates

TEA Annual Report 2024

Bluebonnet Learning

The Latest TEA News

The latest news from the Texas Education Agency is available through [news releases](#), [online correspondence](#), [mailing lists](#), and other posted information.

Annual Report & Pocket Edition

The Texas Education Agency is pleased to announce the release of its [2024 Annual Report](#) and [Pocket Edition](#) to the general public.

☐ **Special Student Populations**

☒ **At-Risk and Highly Mobile Student Program Division**

☐ Early Childhood Education

☐ Emergent Bilingual

☒ **Foster Care and Student Success**

☐ Gifted/Talented Education

☐ Languages Other Than English

☒ **McKinney-Vento Homeless Education**

☐ Mental and Behavioral Health

☒ **Military Connected Students**

☒ **Pregnancy Programs**

☐ Spanish Curriculum Standards

☐ Special Education Updates

HMAR Programs' Email Contact

HMAR Website



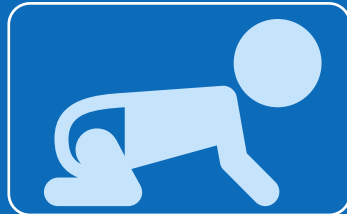
Texas Education for Homeless Children and Youth (TEHCY) Program

HomelessEducation@tea.texas.gov



Foster Care and Student Success (FC)

FosterCareLiaison@tea.texas.gov



Pregnancy Related Services (PRS)

PregnancyRelatedServices@tea.texas.gov



Military Connected Students (MCS)

MilitaryConnectedStudents@tea.texas.gov

HMAR Quarterly #2 Webinar's Key Take-Aways

That was a lot of information! Let's wrap up with a summarized list of key take-aways.

Reminders

- **HMAR resources:** Ensure your school system is making plans to support HMAR students during the holiday season
- **At-Risk resources:** Ensure staff have the training and resources needed to accurately code PEIMS so students in foster care receive the stability and supports needed. PRS waiver applications need all required information and documentation for approval.
- **TEHCY resources:** November is National Homeless Youth Awareness Month
- **Military resources:** Professional development opportunities, including PLCs, Purple Star Rise TEA Learn course, and Spring 2026 Military-Connected Student Support Summit

Resources

- **HMAR resources:** HMAR Promotional Video
- **At-Risk resources:** Foster Care ESSA Tools Promotional Video
- **TEHCY resources:** Updated TEHCY Student Success & Behavior Support Guide
- **Military resources:** National Veterans & Military Families Appreciation Toolkit; Military micro-videos (8)