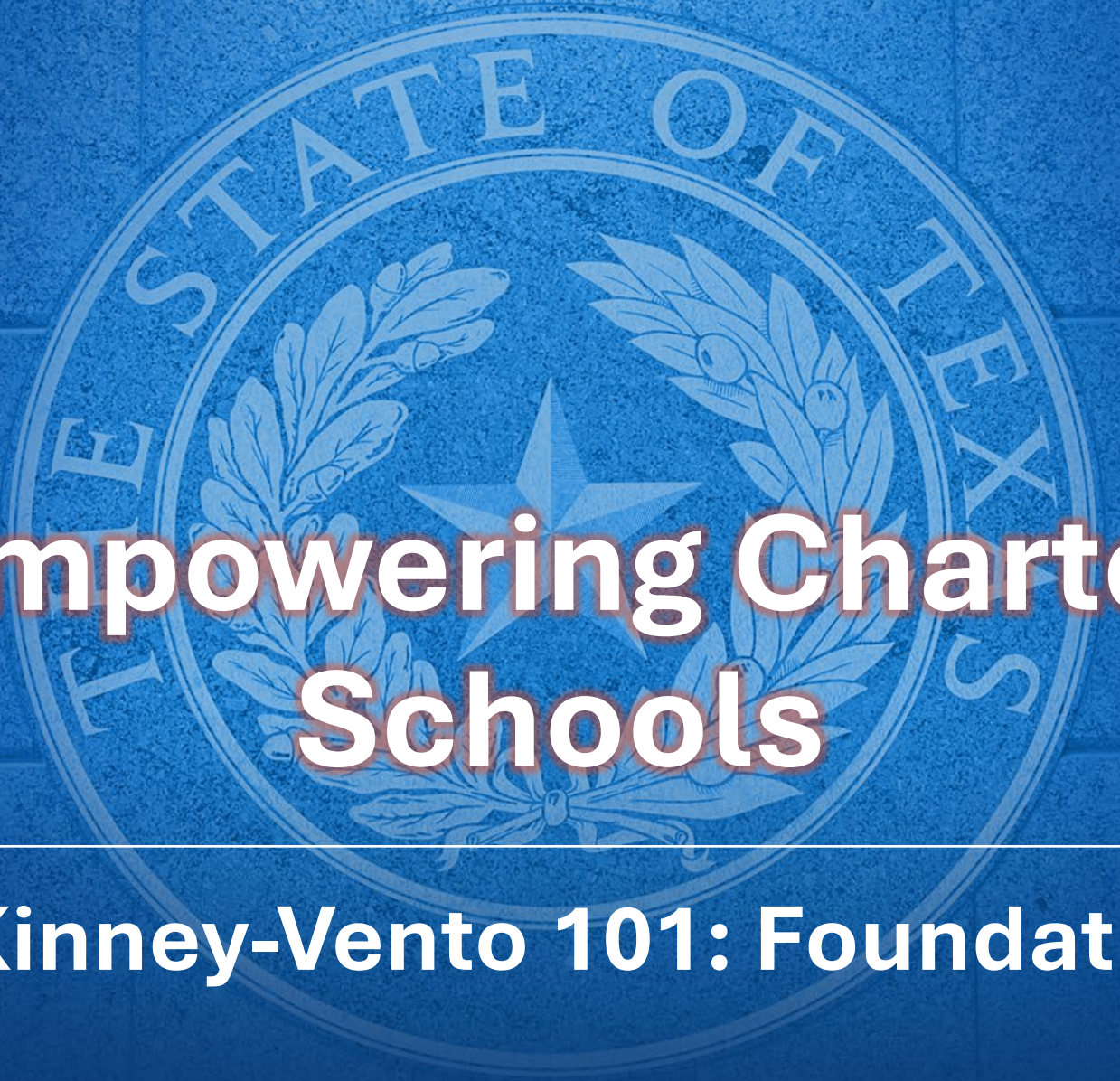


The background of the slide features a large, faint, circular seal of the State of Texas. The seal contains a five-pointed star in the center, surrounded by a wreath of olive and oak branches. The words "THE STATE OF TEXAS" are inscribed around the perimeter of the seal.

Empowering Charter Schools

McKinney-Vento 101: Foundations

Today's Presenter



Dr. Ann H. Lê

Manager

Highly Mobile and At-Risk (HMAR)
Student Programs

Texas Education Agency (TEA)

High-Level Agenda for Today's Presentation

Introduction (10 minutes)

- Greetings and Purpose
- "Through Their Eyes" Grounded Reflection Activity

McKinney Vento Requirements (40 minutes)

- M-V Definition
- PEIMS Coding
- Texas Data
- Post-Secondary Considerations

TEHCY Program Updates (10 minute)

- Announcements
- Resources
- Professional Learning Opportunities
- Q&A Discussion

Learning Objectives

By the end of this session, participants will be able to:

Review the McKinney-Vento Act

- Understand key definitions and legal requirements.

Clarify Charter School Responsibilities

- Explore roles in supporting students experiencing homelessness.

Strengthen Implementation Practices

- Focus on identification, enrollment, and service delivery.

Access TEHCY Program Resources

- Learn about updates, tools, and supports available statewide.

“Through Their Eyes” Grounding Reflection - Activity



Imagine you're a student (maybe 8; maybe 17) who doesn't have a **stable place to sleep** tonight.



You're navigating school while carrying the weight of **uncertainty, exhaustion, and invisibility**.



What might this student **need from you**? Not just as an educator, but **as a human being**?

Reflection Statements

1

You arrive at **school late**. You slept on a couch last night in a **home that's not yours**.

2

You're asked to fill out a form that **requires a parent's signature**—but you **haven't seen them** in days.

3

You want to **join the basketball team**, but you **don't have a physical address** to list.

4

You're trying to focus in class, but you're **hungry** and **worried** about **where you'll sleep tonight**.



McKinney-Vento Definitions & Requirements

Common Terminology

McKinney-Vento

Refers to the federal McKinney-Vento Homeless Assistance Act

Texas Education for Homeless Children and Youth (TEHCY) Program

Refers to the Texas McKinney-Vento program

Students Experiencing Homelessness

Refers to McKinney-Vento eligible students

Local Education Agencies (LEAs) or School Systems

Refers to Texas public schools and open-enrollment charter schools

Charter School Implementation of McKinney-Vento

Charter schools **must** implement the requirements of the McKinney-Vento Act

Ensures that students experiencing homelessness have access to and can succeed in their education

Students who become homeless while attending a charter school

Students experiencing homelessness who wish to enroll in a charter school

McKinney-Vento Homeless Assistance Act: Eligibility

Children and youth who lack a **fixed, regular, and adequate nighttime residence**, including children and youth:

- Sharing the housing of other persons due to the loss of housing, economic hardship, or similar reason
- Living in motels, hotels, trailer parks, or camping grounds, due to the lack of alternative adequate accommodations
- Living in emergency or transitional shelters, or are abandoned in hospitals
- Living in a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings

Children and youth who lack a **fixed, regular, and adequate nighttime residence**, including children and youth:

- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory children living in the above circumstances [[42 U.S.C. §11434a\(2\)](#)]
- Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian [[42 U.S.C §11434a\(6\)](#)]

Events That May Lead to Loss of Housing

Unemployment

Divorce

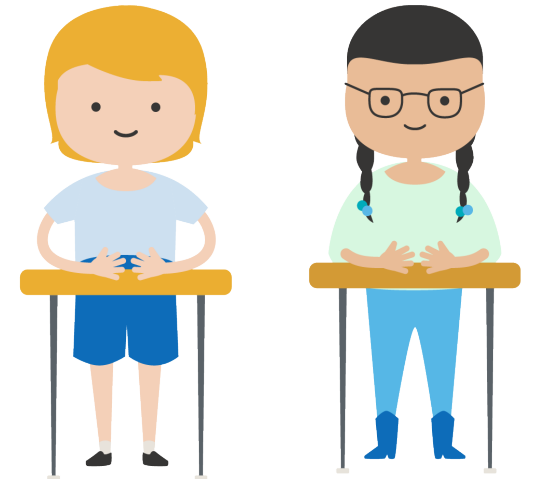
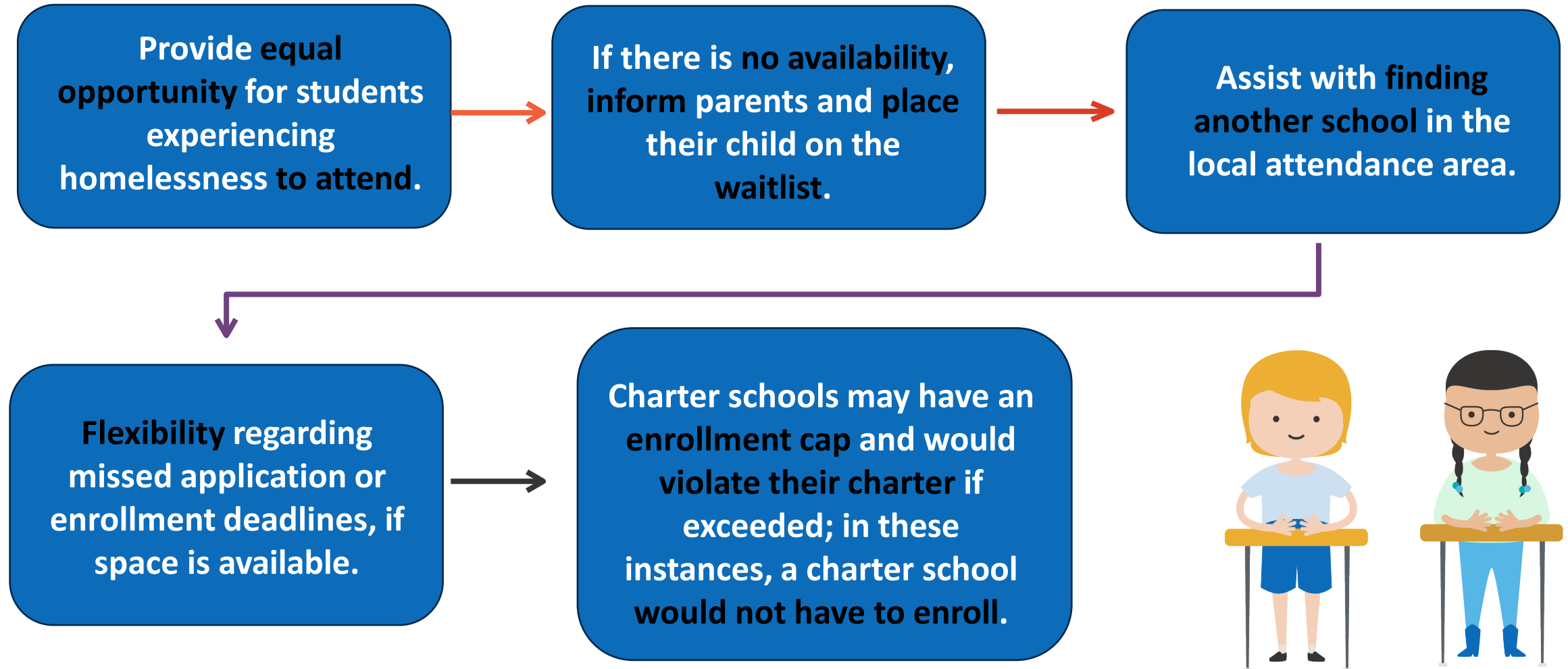
Domestic
Abuse

Medical Issues

Lack of
Affordable
Housing

Natural
Disaster

Enrollment Requirements as they Apply to Charter Schools



Transportation Requirements for Charter Schools

Transportation must be provided to and from the school of origin at the request of the parent or guardian, or, in the case of an unaccompanied youth, at the request of the local liaison

[42 U.S.C. §11432 (g) (1)(J)(iii)].

- **School of origin** is the school that the student attended when permanently housed or the school in which the student was last enrolled
- Students experiencing homelessness are **eligible for school of origin transportation**.
- School systems **must provide transportation** even if they do not provide transportation for any other students.
- **Collaboration** must occur between school systems to arrange transportation.
- School systems must agree on a method to **share the responsibility and costs**.



LEA Strategies to Support School of Origin Services



Develop **local policies and procedures** to support implementation of School of Origin transportation services



Partner with neighboring school systems to coordinate out of district transportation services



Monitor transportation services regularly to ensure continuity of services



Provide busing **information** and any new student or family **contact** information to the appropriate campus and school system contact

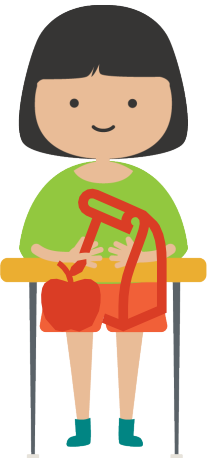
Free Meals and Snacks for Students Experiencing Homelessness

Charter Schools **must** provide meals **if 10% of students qualify for free and reduced breakfast.**

- TEC §33.901 requires the school provide breakfast program for qualified students.
- Students experiencing homelessness are automatically eligible for the federal school meal program.

If a charter school **does not have a federal meal program:**

- There is no obligation to provide this service
- Best practice is to establish partnerships within the community for meals and snacks
- Best practice is to provide food assistance and community resources



M-V Requirements for All Charters & School Systems



Appoint a **local** Homeless Liaison and ensure they have the capacity to carry out the duties listed in statute



Identify students experiencing homelessness



Enroll students experiencing homelessness **immediately**, even without required records



Make student records available in a **timely manner**



Provide **services** to students experiencing homelessness that are **comparable** to those offered to other students

M-V Requirements for All Charters & School Systems



Review and revise policies that **may act as barriers** to the enrollment of students experiencing homelessness



Continue the student's education in their **school of origin**



Provide **School of Origin transportation** if it is requested by a parent, guardian, or unaccompanied youth and is in the best interest of the student



Provide **written notice** to parents, guardians, and unaccompanied youth related to the appeal process if the school system sends the student to a school other than the school requested

AskTED: Charter School McKinney-Vento Liaisons

All Charter Schools must designate a Homeless Liaison to carry out the duties listed in the federal McKinney-Vento Act.

School systems must ensure their designated liaison's contact information in AskTED is **up** **to date** throughout the school year.



Districts submit their liaison information to TEA through the **district's AskTED administrator**.

Charter schools submit their liaison information using the **All-In-One Update Form**

AskTED Navigation & Locating School System Liaisons

Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System


Texas Education Agency

Introduction

AskTED is an online directory of Texas school information, including charter schools. The directory is primarily used by people seeking contact information for schools, districts, and education service centers. AskTED is a real-time database that is updated regularly by Texas LEAs.

To that end, Texas School Districts and Open-Enrollment Charter Schools are required to have both Homeless and Foster Care Liaisons as individual designated roles for all LEAs. The information must be maintained and stored in AskTED. It is important for LEAs to keep this information regularly updated, so that McKinney-Vento and Foster Care Liaison information is publicly available, and these points of contacts are available to support students and remove barriers related to school transitions and mobility.

Submitting or Updating Liaison Information

Each LEA needs to ensure the contact information for their designated liaison is current and up to date throughout the school year. When information needs to be updated (e.g., change of designated staff, phone number, or email address), these changes need to be submitted to the AskTED database.

- For school districts, changes and/or submissions will be completed to TEA through each school district's AskTED administrator.
- For charter schools, AskTED updates are to be emailed directly to the Charter School Division at TEA at CharterSchools@tea.state.tx.us. More information can be found here for [Charter Schools](#).

Steps to Search for Liaison Information

There are two (2) ways to access AskTED.

- Go to [TEA Webpage](#) → Select AskTED from Popular Applications in the dark blue menu at the top.
- Navigate directly to [AskTED Webpage](#).

When on AskTED homepage, users can use the drop-down menus at the top of the page to access the Texas Education Directory Customized Reports and Data Files. Under the 'Search by' menu, you will find searches for School, District, County, Region, and Texas.

Updated September 2024

1

Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System


Texas Education Agency

Home

Search by

Quick District Lookup

Reports and Directories

Search RESCs

Administrative Login

Help

Welcome

School

District

County

Region

Texas

Use the County dropdown menu above in order to access the Texas Education Directory Customized Reports and Data Files.

AskTED is updated daily. Information downloads should be made as close as possible to the time the information is updated.

For further assistance, users may find the resource useful: [AskTED Quick Reference Guide](#).

Searching Directory for Liaisons

Below are instructions with pictures to view and download liaison contact information from TEA's AskTED database.

- Go to [AskTED Webpage](#).
- Select "Search by" and choose how you would like to sort the list:
 - School → Enter School name or School number
 - District → Enter District name or District number
 - County → Enter County name or County number
 - Region → Select Region from dropdown list
 - Texas
- For each of the above guidance from Step 2 (i.e., A-E), you will then need to select:
 - Information Type: Select "Personnel"
 - Check boxes: Select "Include Other District Roles"
 - Then select the role you are searching for: "Homeless Liaison" or "Foster Care Liaison" from the dropdown menu.

Home

Search by

Quick District Lookup

Reports and Directories

Search RESCs

Administrative Login

Help

Welcome

School

District

County

Region

Texas

Use the County dropdown menu above in order to access the Texas Education Directory Customized Reports and Data Files.

AskTED is updated daily. Information downloads should be made as close as possible to the time the information is updated.

Information Type:

☐ Organization ☒ Personnel

Include School Principal(s):

☐

Include District Superintendent(s):

☐

Include Other District Roles:

☒

Select Roles:

LYRENSECURITY COORDINATOR

DYSLEXIA DESIGNEE

ESSA/FEDERAL PROGRAMS

FOSTER CARE LIAISON

HOMELSS LIAISON

HUMAN RESOURCES

PEIMS COORDINATOR

POLICE CHIEF/HEAD OF SECURITY

Updated September 2024

2

Highly Mobile and At-Risk (HMAR) Programs | TEA's AskTED Database System


Texas Education Agency

- Select "Search" at the bottom of the page.
- To download the list (or desired information), click on the "Select All" purple button (or portion of information that you would like), then select "View Details".

Search Results

1294 records found. Select one or more Personnel to Display

Use dropdown menu to select all or portion of information that you would like, then select "View Details".

Sorted by Ascending by Last Name

Check to Include Role Last Name First Name Number District Name

View Details

Print Labels

Email Addresses

- Choose "Download File" to export the information into Excel (.csv file)

Download File

View Details

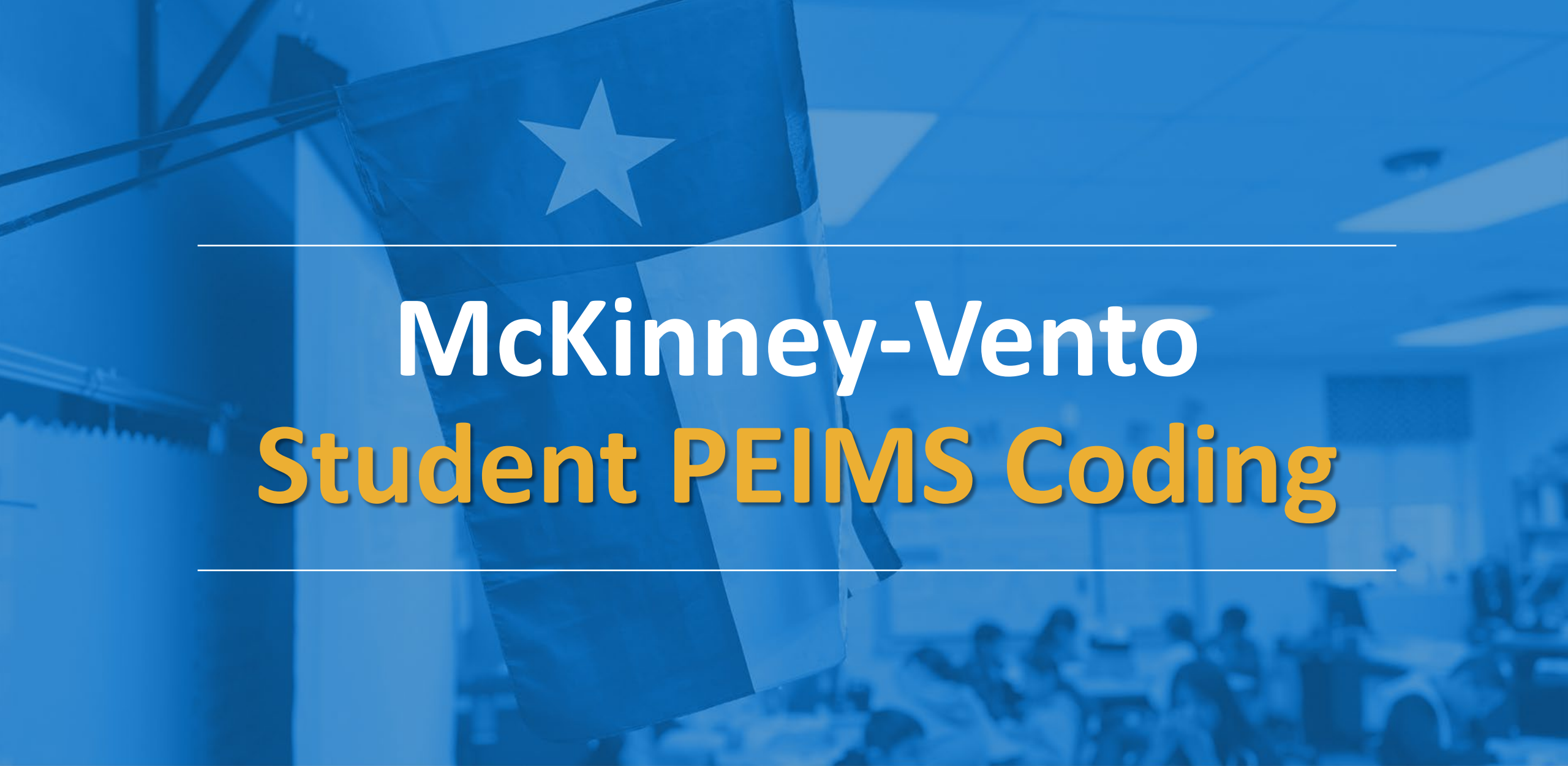
Print Labels

Email Addresses

LEAs are required to keep Homeless and Foster Care Liaisons' information regularly updated in AskTED. Please review and update this information regularly.

Updated September 2024

3



McKinney-Vento Student PEIMS Coding

McKinney-Vento Student Coding

Student eligibility for M-V services should be assessed **annually**.



M-V eligible students should be **coded at the time of identification**.



Identification and coding is for the **current school year**.



M-V coding **does not** carry over from year-to-year.

TSDS PEIMS Homeless & Unaccompanied Youth Status Codes

Table Identification	Name	Date Issued	Date Updated
C189	HomelessStatus	03/01/2012	03/01/2024
Descriptor	Short Description	Long Description	
2	Student Lives Temporarily Doubled-Up During The Current School Year	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year.	
3	Student Is Unsheltered At Any Time During The Current School Year	Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year.	
4	Student Lives In A Motel Or Hotel Any Time During The Current School Year	Student lives in motel or hotel at any time during current school year.	
5	Student Lives In A Shelter At Any Time During The Current School Year	Student lives in a shelter , transitional housing at any time during current school year.	
Used in the following data element(s): HomelessStatus		Used in the following entities: PriorYearLeaver StudentEducationOrganizationAssociation	

Table Identification	Name	Date Issued	Date Updated
C192	UnaccompaniedYouth	03/01/2012	08/31/2015
Descriptor	Short Description	Long Description	
3	Homeless Student In The Physical Custody Of A Parent Or Legal Guardian	Homeless student is in the physical custody of a parent or legal guardian (i.e., homeless student is not unaccompanied) for the entire school year.	
4	Homeless Student Not In The Physical Custody Of A Parent Or Legal Guardian	Homeless student is not in the physical custody of a parent or legal guardian (i.e., homeless student is unaccompanied) at any time during the school year.	
Used in the following data element(s): UnaccompaniedYouth		Used in the following entities: StudentEducationOrganizationAssociation	

Notification of McKinney-Vento Student Eligibility

Homeless Liaisons should implement **processes and procedures** to ensure all identified McKinney-Vento students have **been coded for all appropriate services in a timely manner** by:

Providing registrars or other designated contacts an email notification with the appropriate “**homeless status**” and “**At-Risk**” indicator code in TSDS PEIMS

Informing designated Food Services contacts to code all eligible students for “**free meal**” status



Review Accuracy of McKinney-Vento Coding



Develop, review, and monitor program reports to **ensure accurate and timely coding** of:

Student eligibility criteria
Date of qualification
At-Risk status
Unaccompanied Youth status (if applicable)



Review McKinney-Vento program reports to **monitor student enrollment, coding, and services** on a regular basis.

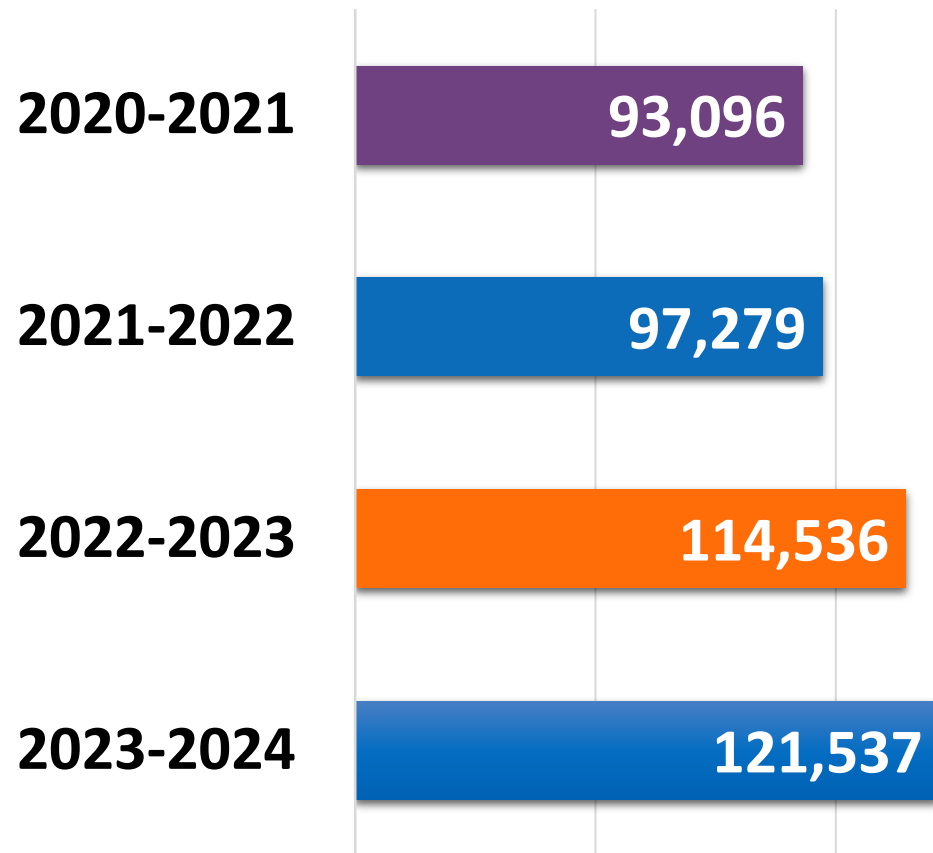


Develop processes and procedures to **address and correct any coding errors** throughout the school year.

McKinney Vento

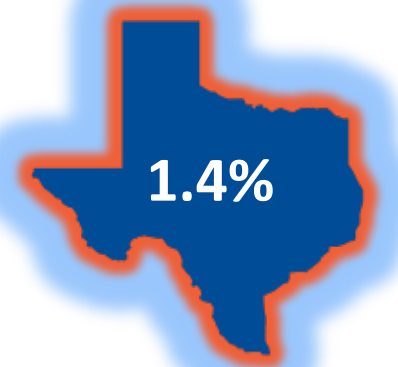
Texas Data

2020-2024 Statewide Data: Homeless Student Identification

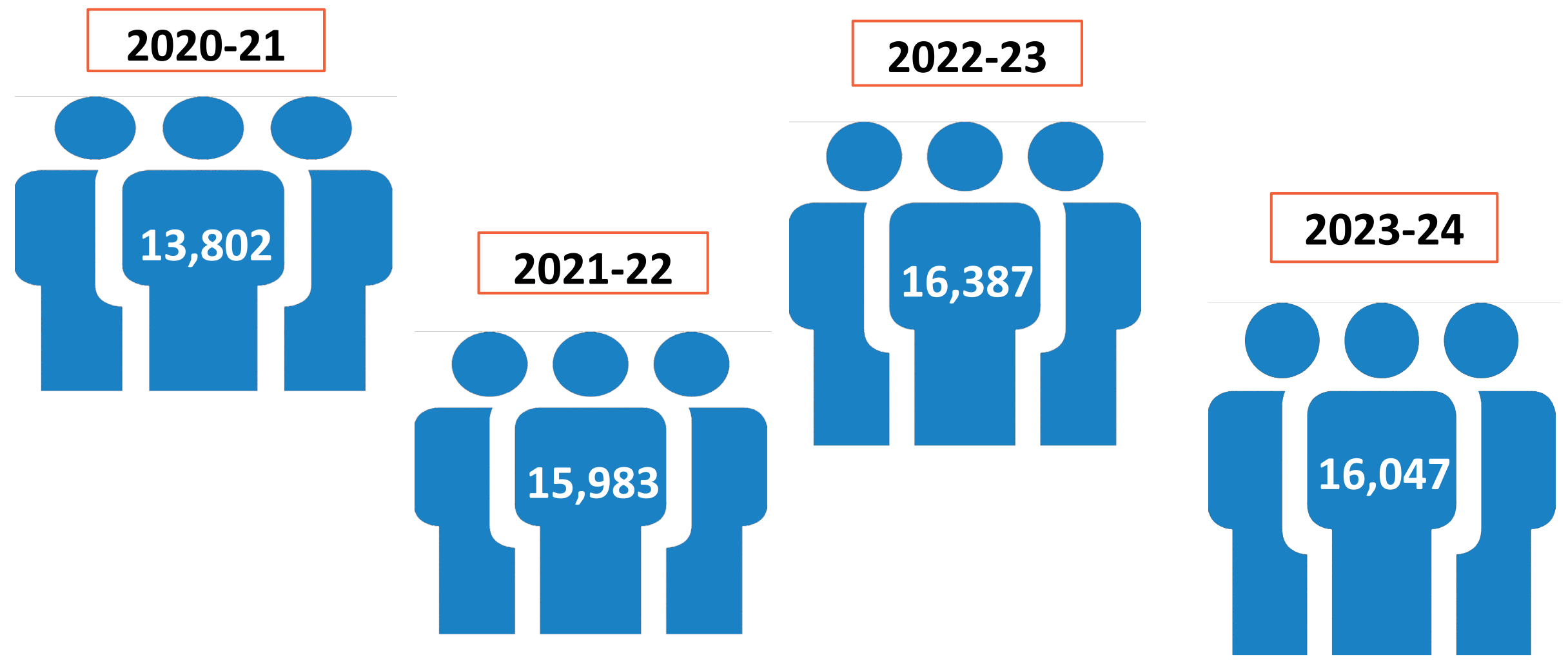


*Source: Summer PEIMS (end of year data)

1.4% of the total student enrollment in Texas are students experiencing homelessness

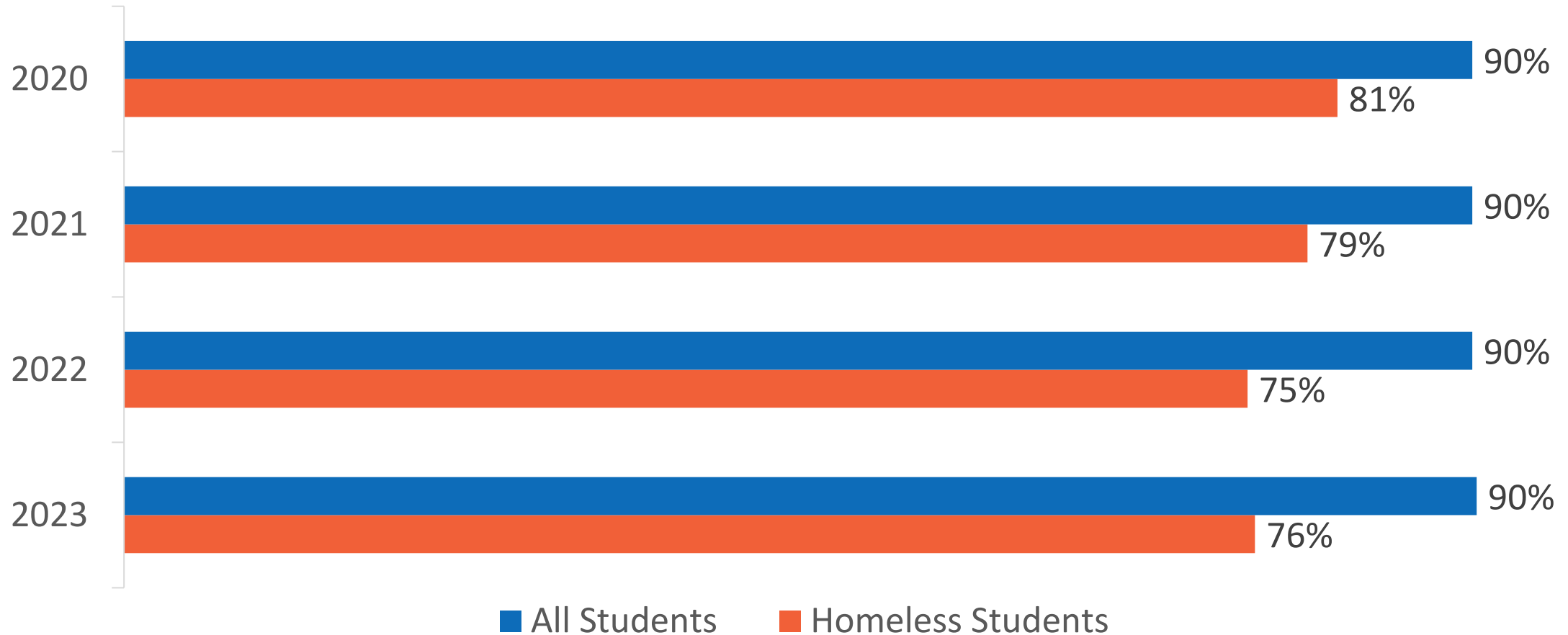


Unaccompanied Homeless Student Enrollment in TX Public Schools





Texas High School Graduation Data



2025 TEHCY Infographic: 2023-24 PEIMS Data

TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

Students experiencing homelessness live in any of these situations:



Doubled-up
with other people



Homeless Shelter



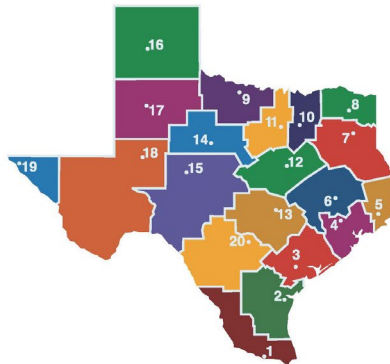
Hotel/Motel



Car, park, empty building,
bus, or train station

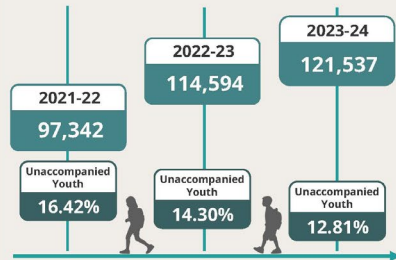
McKinney-Vento eligible students have the right to:

- ☒ Receive a free, appropriate public education.
- ☒ Enroll in the local school or continue attending their school of origin.
- ☒ Enroll in school immediately, even if lacking documents normally required for enrollment.
- ☒ Receive transportation to and from the school of origin, if requested.
- ☒ Enroll in school and attend classes while the school gathers needed documents.
- ☒ Receive educational services comparable to those provided to other students, according to the student's needs.



Each of the 20 Regional Education Service Centers (ESCs) has a designated Regional McKinney-Vento Liaison who provides technical assistance and training to Local Educational Agencies (LEAs).

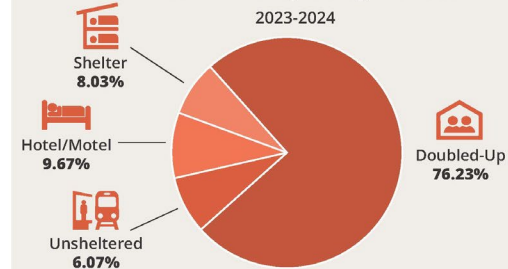
Students Experiencing Homelessness in Texas Public Schools



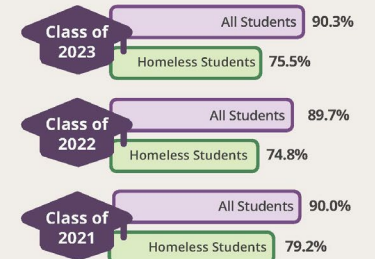
Texas LEAs submitted 125,231 records of students experiencing homelessness at the close of the 23-24 SY. Of these submissions, 2.7% pertained to students who appeared more than once in the statewide data (i.e., students who changed schools and were reported as homeless by more than one school district). The above analysis presents the overall number of students experiencing homelessness as the unduplicated student count, while percentage figures in this infographic are calculated from all records in the statewide data set.

TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

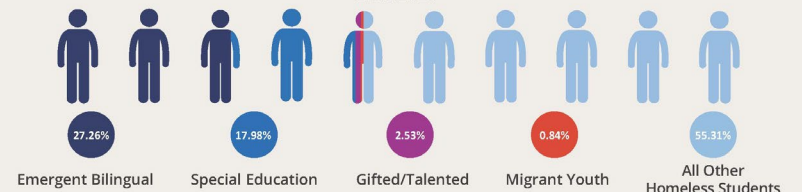
Identified Students Experiencing Homelessness by Living Situation 2023-24



Graduation Rate by Year

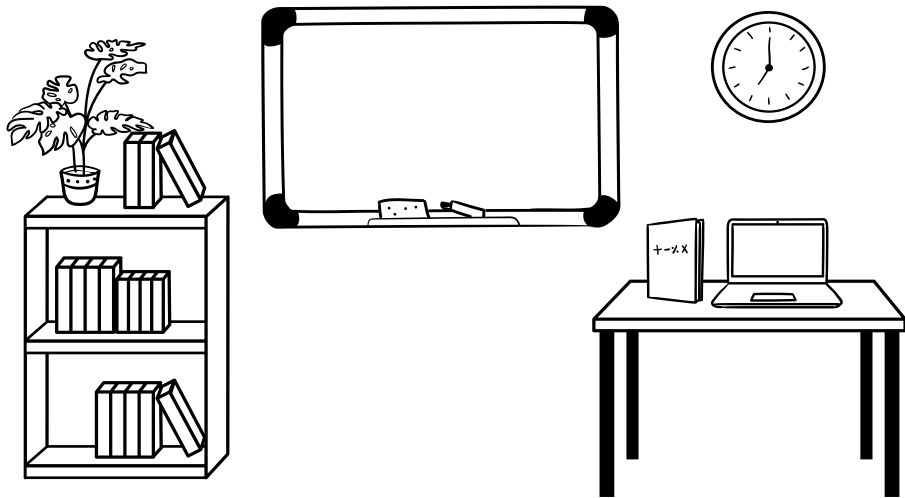


Students Identified as Homeless and Other Special Populations 2023-2024



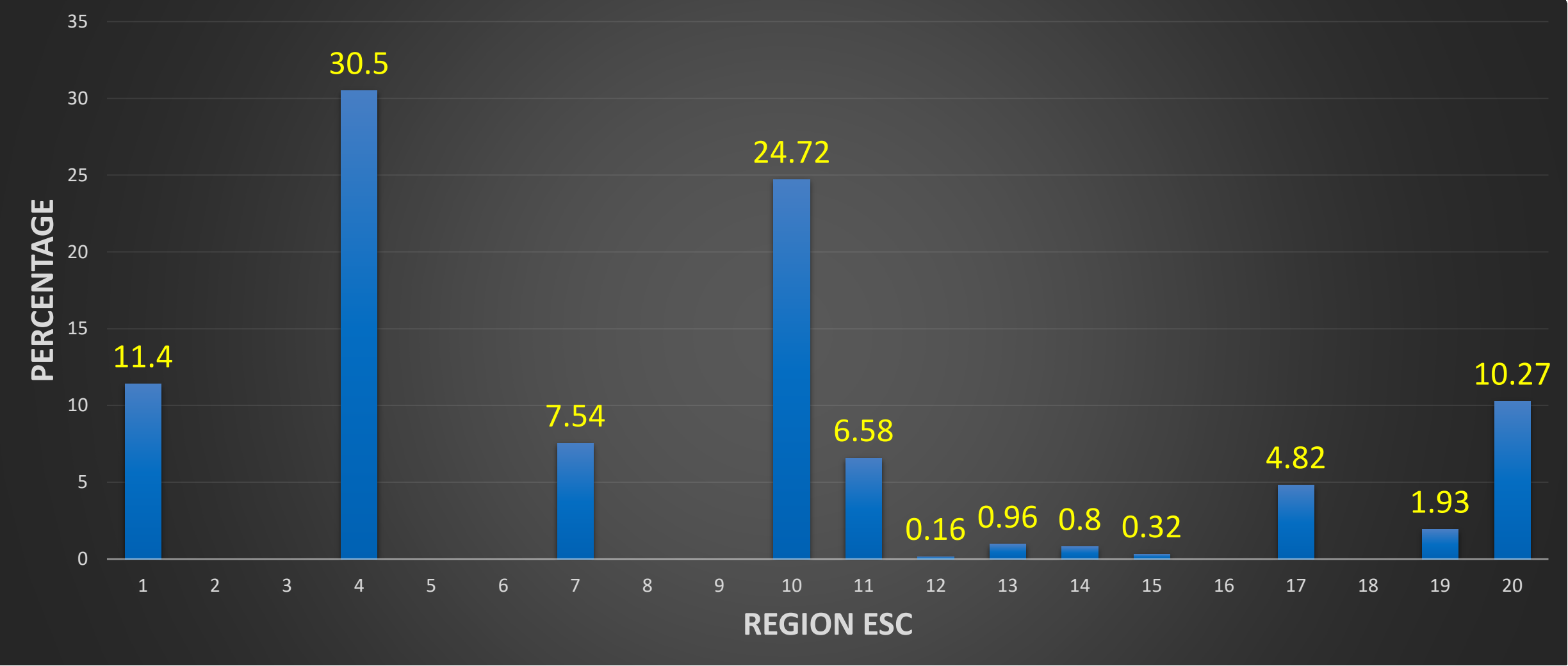
Because students may be identified in more than one special population group, these categories are not mutually exclusive; therefore, percentages do not add up to 100%.

Texas Charter Schools Homeless Student Count by Region Education Service Centers (ESC)



Region	Homeless Student Count in Charter Schools
1	71
4	190
7	47
10	154
11	41
12	1
13	6
14	5
15	2
17	30
19	12
20	64
Sum	623

Charter School Identification Rates 2024 by ESC Region



Key Considerations for Charter Schools



Many charter schools have **zero or low identification** rates.



Charter schools frequently serve **higher rates of economically disadvantaged** students.



How does this data inform your **training moving forward?**



TEHCY Program Postsecondary Support

Identification of Unaccompanied Homeless Youth



- Review each situation on a **case-by-case basis**
- Review their **living situation** and **nighttime residency**
- Student must be **BOTH unaccompanied AND experiencing homelessness**

College Preparation and Support for FAFSA



School counselors **must assist** students experiencing homelessness with **college preparation and readiness**.

[42 U.S.C. §11432(g)(1)(K)]

Local liaisons must inform unaccompanied youth about their **independent student status** on the FAFSA and **assist with verification** of the status.

[42 U.S.C. § 11432(g)(6)(A)(x)(III)]



FAFSA and McKinney-Vento

From Question 6:

- The student was at any time on or after July 1, 2024, determined to be unaccompanied and (1) homeless or (2) self-supporting and at risk of being homeless with a determination from one of the entities listed on the FAFSA form.

Relevant Federal Student Aid Resources:

- [Federal Student Aid Handbook](#) (Search 'Homeless' after selecting the year)
- [Federal Student Aid and Homeless Youth FAQs](#)
- [Unaccompanied Homeless Youth Determinations](#) (Updated July 19, 2024)
- [Sample FAFSA Verification Form](#)

TEHCY
Texas Education for
Homeless Children and Youth

SAMPLE FAFSA VERIFICATION FORM

**Verification Letter for Unaccompanied Homeless Youth for the
Purposes of Federal Financial Aid**

Student Name: (Student's Full Name)

DOB: (Month/Date/Year)

SSN: (###-##-####)

I am providing this letter of verification as the (District Name) McKinney-Vento Homeless Liaison.

As per the College Cost Reduction and Access Act (Public Law 110-84), I am authorized to verify this student's living situation. Should you have additional questions or need more information about this student, please contact me at the number listed below.

This letter is to confirm that (Student's Full Name) was an unaccompanied homeless youth after July 1, (Current School Year).

This means that, after July 1, (Current School Year), (Student's Full Name) was living in a homeless situation, as defined by Section 725 of the McKinney-Vento Act, and was not in the physical custody of a parent or guardian.

Name (LEA Designated McKinney-Vento Liaison)
Title
District Address
Phone Number
Email Address

Signature: _____ Date: _____

TEA
Texas Education Agency

This resource was developed by: Texas Education for Homeless Children and Youth (TEHCY) Program
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1

High Level Overview: Key Responsibilities and Supports

Under the McKinney-Vento Homeless Assistance Act, postsecondary support responsibilities are designed to **ensure that youth experiencing homelessness have comparable access to higher education opportunities.**

Identification
and Support
for FAFSA

College
Readiness and
Advising

Access to
Postsecondary
Education

Coordination
and
Collaboration

Removal of
Barriers



TEHCY Program Updates & Resources

McKinney-Vento Posters

Information for Parents of School-Age Youth



If your family lives in any of the following situations:



Doubled-up with other people



Homeless Shelter



Hotel/Motel or campground



Car, park, empty building, bus or train station



Your eligible children have the right to:



Receive a free, appropriate public education.



Enroll in school immediately, even if lacking documents normally required for enrollment.



Enroll in school and attend classes while the school gathers needed documents.



Enroll in the local school or continue attending their school of origin.



Receive transportation to and from the school of origin, if requested.



Receive educational services comparable to those provided to other students, according to the student's needs.

IF YOU BELIEVE...

your children may be eligible, contact the local liaison listed below to find out what services and supports may be available. There also may be supports available for your preschool-age children.

IF THE SCHOOL DISTRICT BELIEVES...

that the school you selected is not in the best interest of your children, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

- ESC M-V Liaisons will be distributing the posters to every school system in their region.
- Schools can also access digital posters on TEHCY webpage.
- **McKinney-Vento requirement:** *Public notice of educational rights of homeless children and youth is disseminated in locations frequented by parents or guardians of such children and youth, and unaccompanied youth.*

42 U.S.C. § 11432 (g)(6)(A)(vi)

School systems can download the digital files below and are encouraged to post them on their homeless education program webpages. To maximize outreach, schools should collaborate with staff and community partners—such as food pantries, faith-based organizations, local housing authorities, and shelters—to distribute printed copies and ensure this vital information reaches those who need it most.



MV Posters for Parents: [English](#) | [Spanish](#)



MV Posters for Youths: [English](#) | [Spanish](#)

Transition Assistance Toolkit



Nutrition Benefits

TAC § 89.1605(a)(3)

All students who are identified as homeless or in foster care are eligible for the US Department of Agriculture Child Nutrition Program.

Local Educational Agencies (LEAs) must ensure there is an expedited process in place for all students who qualify to receive nutrition benefits upon enrollment. The process must expedite communication with the LEA nutrition coordinator to ensure that eligible students are not charged in error or experience delays in receiving these benefits.



Enrollment Conferences

TAC § 89.1605(b)

Local Education Agencies must convene an enrollment conference with a student who is homeless or in foster care within the first two weeks, or as soon as feasible, after a student who is homeless or in substitute care enrolls at a new school. The student's participation in the meeting should be addressed on a case-by-case basis. The convening cannot delay or impede enrollment.

The enrollment conference may be used in conjunction with an existing meeting that is designed for a similar purpose for newly enrolled students.

An **Enrollment Conference** is a student-centered meeting for a newly enrolled student designed to:

- Identify academic and extracurricular interests.
- Review credits and assessment information.
- Introduce school processes and opportunities for engagement.
- Determine social-emotional support.
- Develop course and instructional strategies.
- Communicate confidential information that may impact a student's success, if needed.

Key People to Consider Including:

- School Administrators
- McKinney-Vento Liaisons
- Foster Care Liaisons
- School Counselors

Others to Include*:

LEA AND CAMPUS STAFF	COMMUNITY SUPPORT
Special Program Staff (e.g., Special Education, Emergent Bilingual, Gifted and Talented, etc.)	Parent or Guardian
Teachers	Relative or Foster Placement Caregiver
Social Workers	Texas DFPS Caseworker
Dropout Prevention Specialist	DFPS Educational Decision Maker
Attendance/Tuency Officer	CASA Volunteer

*Additional people may be invited, as needed.
**Discussion topics are required in TAC § 89.1605(b)(3) and should be adapted to meet the unique needs of each student.



Student Welcome Packet Requirements and Best Practices

TAC § 89.1605(a)(1)

Local Educational Agencies (LEAs) must provide welcome packets to students who are homeless or in foster care within the first two weeks of enrollment. LEAs may include the required welcome packet contents with any existing items being provided to new students.

Welcome Packet Required Items:

- Extracurricular activities (e.g., fine arts, athletics, etc.)
- Club activities
- Information on fee waivers
- Tutoring opportunities
- Student code of conduct
- Available student supports
- Contact information for pertinent school staff

Contact information for key school staff members:

- School counselors
- Nurses
- Social workers
- Foster Care Liaison
- McKinney-Vento Liaison
- Principal & Assistant Principals
- Registrars
- Nutrition coordinators
- Transportation specialists
- Additional support staff (e.g., Special Education, Emergent Bilingual, Gifted and Talented, 504 programs, Pregnancy Related Services)

Additional Foster Care and McKinney-Vento Items:

- Student clubs
- After school programs
- Enrichment programs
- Mentor programs
- Family engagement opportunities
- Student ambassador programs
- Post-secondary planning activities
- Summer and holiday resources
- Other community resources available in your area (e.g., FindHelp.org)



School Introductions to Ease Transitions

TAC § 89.1605(a)(2)

School introductions are welcoming activities provided by the school to new students. Staff can introduce students to the school in a variety of ways, such as giving tours of the campus, hosting welcome events, and providing one-on-one student support. These activities can help students acclimate to their new environment, adjust academically, meet new friends, and participate in extracurricular activities. While LEAs are required to provide introductions to students who are homeless or in foster care, these supports are beneficial for easing the transitions of all newly enrolled students.

Strategies to Ease Transitions

- Provide introductions (e.g., staff introductions, campus tours, activities, welcome events, etc.) within two weeks of enrollment.
- Implement mentoring programs in which staff or community mentors can facilitate introductions, have lunch with students, and check-in with students throughout the day.
- Provide information on peer-to-peer programs, such as student-led activities, clubs, programs, extracurriculars, etc.
- Designate a staff member to whom the student can reach out for support and services. This person provides a safe space for the student to share any concerns, needs, or life changes.

Key Contacts

- Campus staff members.
- Staff members who have been designated as student mentors.
- Community mentor sponsor. Student-led groups.
- Student ambassadors and faculty sponsors.

Student Ambassadors

Student ambassadors are students who represent the school and introduce new students to the campus and its culture. Student ambassadors are familiar with the campus environment and have a positive attitude, great communication skills, leadership qualities, and are accepting of others.

Student ambassadors can organize and/or participate in the following activities:

- Newcomer social events throughout the school year.
- Tours of the campus library, nurse's office, counseling office, gym, and cafeteria.
- Accompanying new students to lunch during the first week of school.



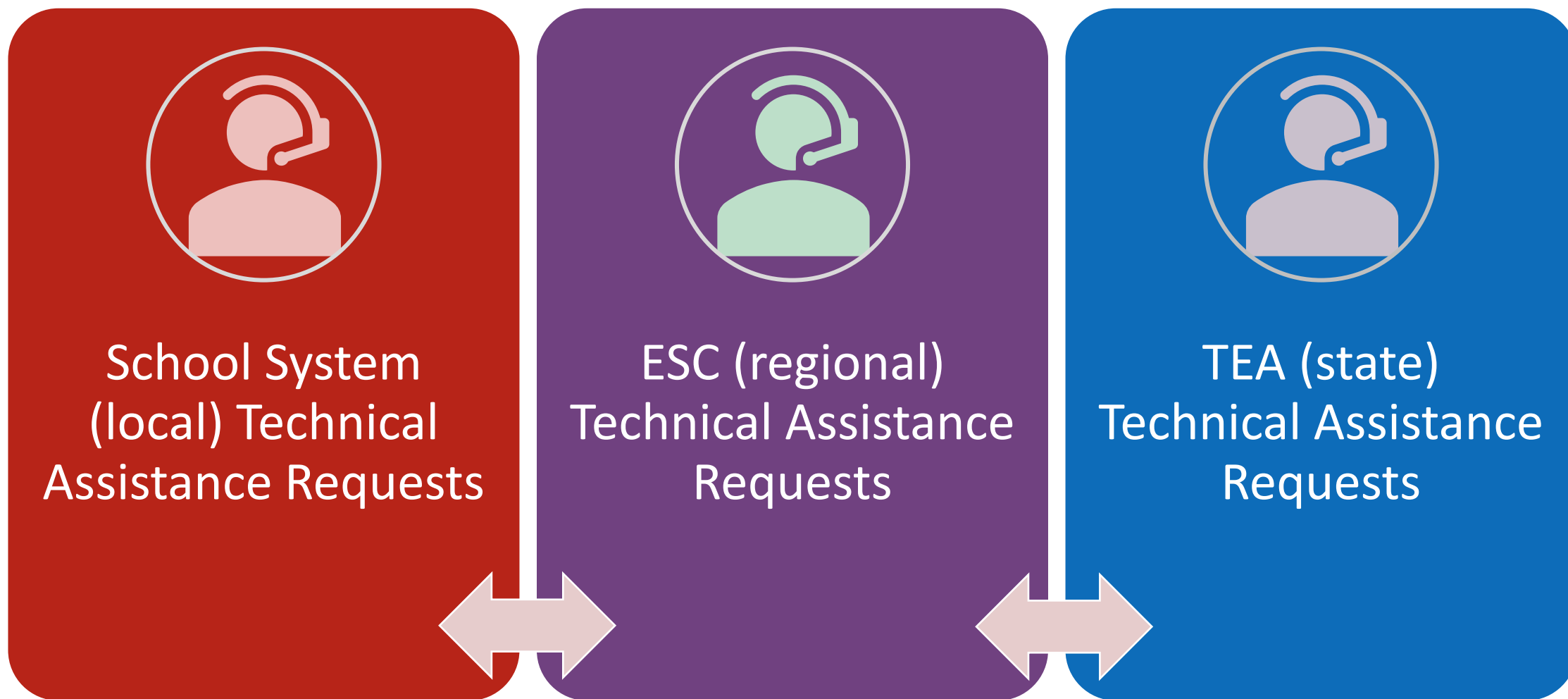
REMINDER: Applications must be expedited when the student qualifies for SNAP benefits. Ensure systems and supports are student and family-centered!



View Transition Assistance Webinars on YouTube
[Transition Assistance Part I](#); [Transition Assistance Part II](#)



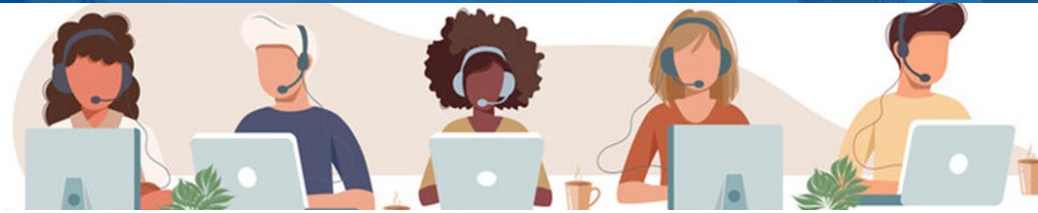
TEHCY Program Technical Assistance Process





TEHCY ESC Network & TEHCY Support

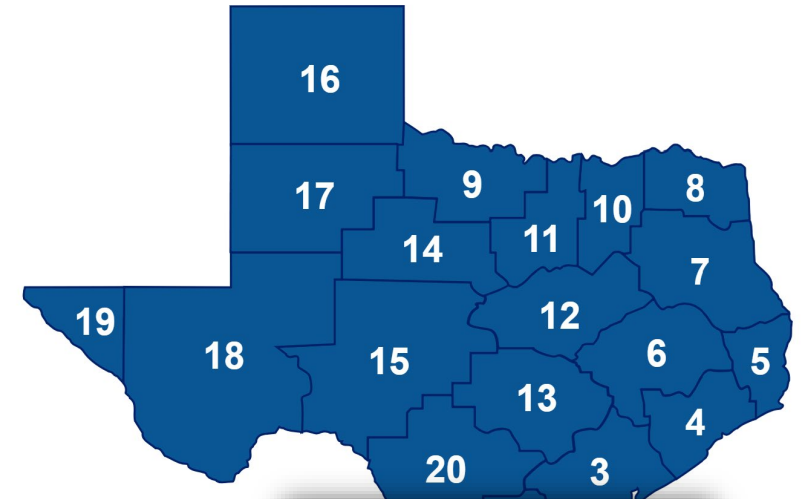
McKinney-Vento Statewide Regional Contacts



**Self submission via TEA
website link**



**Phone Call to the TEHCY
Support (1-855-85TEHCY)
7:00am – 3:30pm**



TEHCY Web Portal

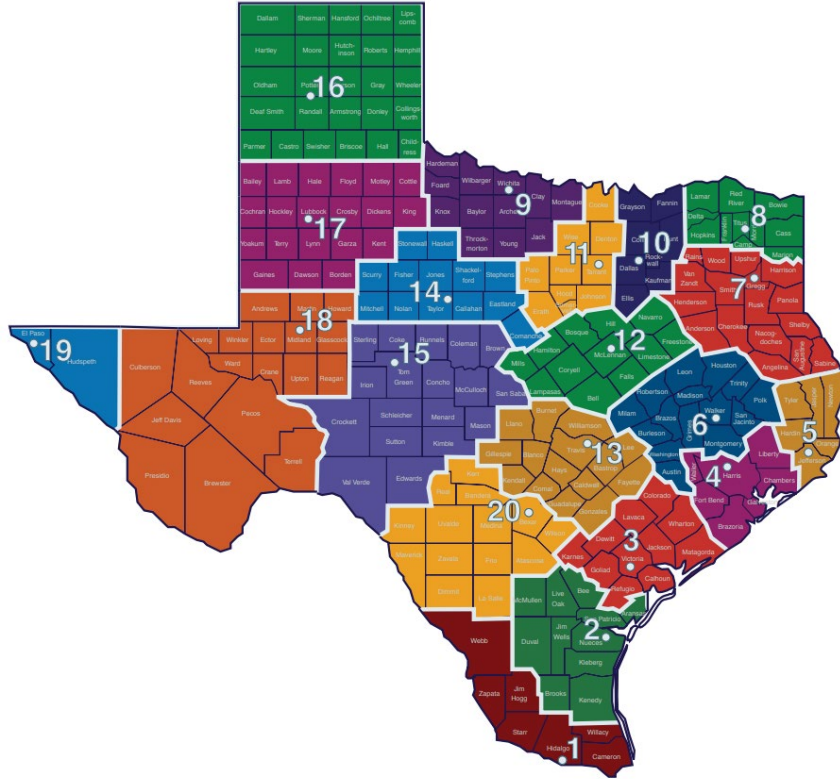
[Home](#)[Compliance & Accountability](#)[Liaisons ▾](#)[Professional Development](#)[Quick Links ▾](#)[Resources](#)

Texas Education for Homeless Children and Youth

Resources and services to ensure that all Texas children living in homeless situations have the opportunity to enroll in, attend, and succeed in school.



Regional McKinney-Vento Liaison Contacts



Region 1, Tana Armitage

tarnitage@esc1.net

(956) 984-6069

Region 4, Lashonda Evans

lashonda.evans@esc4.net

(713) 744-6380

Region 7, Leslie Dowdle

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(903) 988-6904

Region 10, Anne Caldwell

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(972) 348-1552

Region 13, Cheryl Myers

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Region 16, Chris Nies

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Region 19, Jacquelyn Rosas

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Region 2, Gabriel Verrone

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Region 9, Taniqua Blakely

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Region 15, Noemi Ucuk

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Region 18, Angie Balderrama

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(432) 567-3205



TEHCY Program Upcoming Trainings

Printable Resources Available - Save the Dates!

- [2025-26 HMAR Program Calendar](#)
- [2025-26 TEHCY Program Calendar](#)

Highly Mobile and At-Risk (HMAR) Student Programs

2025-26 Professional Development Opportunities

Introduction

This document serves as an event calendar for the HMAR Student Programs for the 2025-26 school year. Stakeholders can use this guide to save-the-date and plan for professional development opportunities provided by HMAR. In the event that any changes or adjustments are needed, this information will be communicated via program listserv and updated on TEA's HMAR website.

Please note the following:

- All HMAR Student Programs' webinars are recorded for those who are unable to attend. However, office hours will not be recorded.
- We are unable to make the presentation slides available in advance.
- The PDF and video recording of the presentations will be posted to the [HMAR Webinar webpage](#).

Continuing Professional Education (CPE) certificates are provided to those who attend live AND complete the end of webinar feedback survey.

Office Hours are available for our Education Service Centers (ESCs) and School System (i.e., district and charter schools) stakeholders. The purpose of HMAR programs' office hours is to provide an informal opportunity for the field to ask questions and discuss support for at-risk students. The topics of discussion will center on questions, concerns, scenarios from the field and implement effective practices to support HMAR students.

FOR QUESTIONS, PLEASE CONTACT US:

Program Name	Webpage	Email
Texas Education for Homeless Children and Youth (TEHCY)	TEHCY Webpage	HomelessEducation@tea.texas.gov
Foster Care & Student Success (FC)	FC Webpage	FosterCareLiaison@tea.texas.gov
Military-Connected Students (MIL)	MIL Webpage	MilitaryConnectedStudents@tea.texas.gov
Pregnancy-Related Services (PRS)	PRS Webpage	PregnancyRelatedServices@tea.texas.gov

tea.texas.gov



Highly Mobile and At-Risk (HMAR) Student Programs

2025-26 TEHCY Program Calendar

Fall 2025

DATE	TIME	EVENT NAME	TARGET AUDIENCE & REGISTRATION INFORMATION
September 18	1:00 - 2:30 PM	HMAR Student Programs Quarterly Webinar #1	Open to all; Registration
October 29	10:00 - 10:45 AM	TEHCY Office Hours #1	Open to all; Registration
November	All Month	National Homeless Awareness Month	
November 1 - 4	All Day	NAEHCY Conference (Dallas)	Open to all; Conference webpage TEA TEHCY Program Presentation
November 13	1:00 - 2:30 PM	HMAR Student Programs Quarterly Webinar #2	Open to all; Registration
November 20	1:30 - 3:30 PM	McKinney-Vento Special Topics Webinar #1 (TEHCY Texas Laws & Policies)	Open to all; Registration
December 10	10:00 - 10:45 AM	TEHCY Office Hours #2	Open to all; Registration

NOTE: Open to all = School system personnel (M-V liaison, counselor, administrator, etc.); ESC M-V Liaison, TEHCY stakeholders

Spring 2026

DATE	TIME	EVENT NAME	TARGET AUDIENCE & REGISTRATION INFORMATION
February 5	1:00 - 2:30 PM	HMAR Student Programs Quarterly Webinar #3	Open to all; Registration
February 6	10:00 - 10:45 AM	TEHCY Office Hours #3	Open to all; Registration
April 15	10:00 - 10:45 AM	TEHCY Office Hours #4	Open to all; Registration
May 6	10:00 - 10:45 AM	TEHCY Office Hours #5	Open to all; Registration
May 7	1:00 - 2:30 PM	HMAR Student Programs Quarterly Webinar #4	Open to all; Registration
May 14	10:00 - 12:00 PM	McKinney-Vento Special Topics Webinar #2: TEHCY Funding & Sustainability	Open to all; Registration

tea.texas.gov



NAEHCY 2025 in TEXAS – SAVE THE DATE

The graphic features a central yellow sun with the NAEHCY logo (an apple with a graduation cap) and the text "NAEHCY National Association for the Education of Homeless Children and Youth". Below the sun, the words "UNITED WE SOAR" are written in large, bold, blue letters. The background is a vibrant blue sky with white clouds. Various educational icons are scattered around: a graduation cap, a blue satchel, a pencil, a rolled-up diploma tied with a red ribbon, a ruler, a red apple, a pair of scissors, a basketball, and a yellow school bus. In the foreground, a large, open book with blue and yellow pages is visible. The entire scene is framed by a blue border.

**Hyatt Regency
Dallas, Texas**

**November 1-4,
2025**

COMMUNITY, COLLABORATION, & THE POWER OF PARTNERSHIPS

“My Bridge Commitment” Closing Reflection - Activity



We began today by imagining the world through a student’s eyes.



Now, let’s return to our own “seats”; not just physically, but professionally.



Each of us has a role in building bridges for students experiencing homelessness.



What is one bridge I will commit to building—starting this week—to support McKinney-Vento compliance and student stability?

The background of the slide features a large, faint, light blue seal of the State of Texas. The seal is circular, with the words "STATE OF TEXAS" around the perimeter. In the center is a five-pointed star, and below it is a banner with the word "HOPE". The seal is partially obscured by the text.

**McKinney-Vento isn't just a
policy, it's a promise.**

***Every bridge we build brings a student
closer to stability, dignity, and
opportunity.***



- Email: HomelessEducation@Tea.Texas.gov
- Website: Tea.texas.gov/TEHCY
- Sign-up for [TEA TEHCY Announcements](#)