

SCORECARD: Maintaining a Balance (Grades 3-8)

+ DIRECTIONS

Provide your teacher with the team scorecard when you are ready to test your process. Your teacher will complete the chart below by circling the scores your prototype received for the criteria. Your teacher will calculate your score. Decide as a team if you can improve your score.

CRITERIA	POINTS				SCORE
	3	2	1	0	
COLLABORATION		The design has elements contributed by all team members.	The design has elements contributed by two team members.	The design does not have elements from each team member.	
INVASIVE SPECIES	100% of the invasive species was eliminated.	75% or more of the invasive species were eliminated and can be partially seen throughout the ecosystem.	Less than 50% of the invasive species were eliminated and can be visibly seen throughout the ecosystem.	None of the invasive species was eliminated.	
NATIVE SPECIES	None of the native species were eliminated.	Less than 50% of the native species were eliminated and can be visibly seen throughout the ecosystem.	75% or more of the native species were eliminated and can be partially seen through the ecosystem.	100% of the native species were eliminated.	
ENVIRONMENT	The environment was not damaged.	The environment was temporarily damaged, but effects were short lasting.	The environment was temporarily damaged, but effects were long lasting.	The environment was permanently damaged.	
BUDGET USED	\$800 or less.	\$801 – \$899.	\$900 – \$1,000.	\$1,001 or more.	
TOTAL SCORE					