

Description of Change

The purpose of this errata notice is to address changes in the program guidelines.

RFA Currently Reads

Program Guidelines, pages 9 of 14:

Statutory Requirements

See the [General and Fiscal Guidelines](#), Statutory Requirements.

Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the [General and Fiscal Guidelines](#), Fingerprinting Requirement.

The following requirements are defined in Title III, Section 3115(e), that authorizes this program. The applicant must address each of these requirements in the application to be considered for funding:

1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.
2. Support for personnel, including teacher aides who have been specifically trained or are being trained to provide services to immigrant children and youth.
3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth.
4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with the funds.
5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services.
6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the United States, such as programs of introduction to the educational system and civics education.
7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

Program Guidelines, pages 11 and 12 of 14:

Performance Measures

The applicant agrees to collect data and report on the performance measures as they relate to the applicable activities provided for immigrant and unaccompanied children and youth.

1. Number of family literacy, parent outreach, and training activities provided and designed to assist parents to become active participants in the education of their children
2. Parental evaluation or feedback on the parental outreach activities provided by the LEA
3. Number of LEA personnel that received additional training or support to provide services to immigrant and unaccompanied children and youth
4. Educator evaluation or feedback on the specific training or support received to provide services to immigrant and unaccompanied children and youth; for example, a survey or questionnaire on its effectiveness in supporting the needs of immigrant and unaccompanied children and youth
5. Number of immigrant and unaccompanied children and youth who received tutorials, mentoring, and academic or career counseling
6. Tutorial data report on immigrant and unaccompanied children and youth that demonstrates an increase of English proficiency; for example, students' Texas English Language Proficiency Assessment System (TELPAS) composite score that demonstrates an increase in an overall proficiency level
7. Educational software data report(s) that includes a baseline score and demonstration of progress of student's English or academic proficiency
8. Number and type of activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with community services that provided comprehensive services to assist parents of immigrant children and youth

RFA Is Corrected to Read

Program Guidelines, pages 9 of 14:

Statutory Requirements

See the [General and Fiscal Guidelines](#), Statutory Requirements.

Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the [General and Fiscal Guidelines](#), Fingerprinting Requirement.

The following requirements are defined in Title III, Section 3115(e), that authorizes this program. The applicant must address ~~each of these requirements~~ the requirements that align with the needs identified and prioritized in Schedule #13 – Needs Assessment of the application to be considered for funding:

1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.
2. Support for personnel, including teacher aides who have been specifically trained or are being trained to provide services to immigrant children and youth.
3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth.

4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with the funds.
5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services.
6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the United States, such as programs of introduction to the educational system and civics education.
7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

If not applicable, type N/A for any requirement that has not been identified as a need or priority.

Program Guidelines, pages 11 and 12 of 14:

Performance Measures

The applicant agrees to collect data and report on the applicable performance measures as they relate to the activities the applicant identified as a need and provided for immigrant and unaccompanied children and youth.

1. Number of family literacy, parent outreach, and training activities provided and designed to assist parents to become active participants in the education of their children
2. Parental evaluation or feedback on the parental outreach activities provided by the LEA
3. Number of LEA personnel that received additional training or support to provide services to immigrant and unaccompanied children and youth
4. Educator evaluation or feedback on the specific training or support received to provide services to immigrant and unaccompanied children and youth; for example, a survey or questionnaire on its effectiveness in supporting the needs of immigrant and unaccompanied children and youth
5. Number of immigrant and unaccompanied children and youth who received tutorials, mentoring, and academic or career counseling
6. Tutorial data report on immigrant and unaccompanied children and youth that demonstrates an increase of English proficiency; for example, students' Texas English Language Proficiency Assessment System (TELPAS) composite score that demonstrates an increase in an overall proficiency level
7. Educational software data report(s) that includes a baseline score and demonstration of progress of student's English or academic proficiency
8. Number and type of activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with community services that provided comprehensive services to assist parents of immigrant children and youth