

2026-27 HB 1416 Ratio Waiver List Webinar

October 31, 2025

Welcome & Introductions



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11/6/2025

Agenda & FYIs for Today's Webinar

Agenda

- HB 1416 Ratio Waiver List Overview
- Vendor Requirements
- Application Guidance
- Product Evaluation Criteria
- Timeline
- Office Hours

FYIs

- Please drop your questions in the Q&A box.
- A recording of this webinar and a copy of the slide deck will be posted on the HB 1416 Ratio Waiver List Products | Texas Education Agency soon.



11/6/2025



HB 1416 Ratio Waiver List Overview

HB 1416 Ratio Waiver List

• Texas law requires that students not receiving approaches or higher on STAAR or an End of Course exam receive accelerated instruction via TIA-designated teacher OR through 15 hours of supplemental instruction for high does not meet or 30 hours for low does not meet, consecutive school year failure, or grade 3 failure in math and/or reading.



HB 1416 Ratio Waiver List

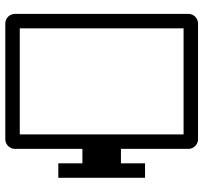
• (a-11) The agency shall approve one or more products that use an automated, computerized, or other augmented method for providing supplemental instruction under Subsection (a-1)(2) that may be used in lieu of some or all of the individual or group instruction required under Subsection (a-4)(6), as appropriate for the applicable grade level and subject area and a student's academic deficiency. The agency may approve a product under this subsection only if evidence indicates that the product is more effective than the individual or group instruction required under Subsection (a-4)(6). The commissioner shall adopt rules regarding when a product approved under this subsection may be used and the requirements under Subsection (a-4) for which the product may be substituted.

Note: LEAs may choose to use any curricular tool that aligns with HB 1416 requirements to support accelerated instruction; however, only products approved through this list qualify for a waiver of the 4:1 student to tutor ratio.



Definition of HB 1416 Ratio Waiver List

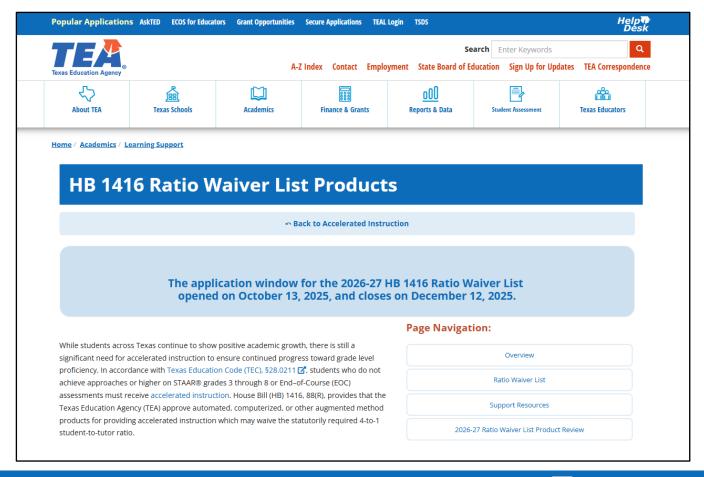
- Products that use an automated, computerized, or other augmented method for providing accelerated instruction
- Products eligible for approval on this list do not require live inperson or online educators to deliver primary mode of instruction
- Products approved through the HB 1416 Ratio Waiver List qualify for the waiver of the 4 to 1 student to teacher ratio





HB 1416 Ratio Waiver List Webpage

HB 1416 Ratio Waiver List Announcement webpage







HB 1416 Ratio Waiver List Vendor Requirements

HB 1416 Ratio Waiver List Vendor Requirements for 26-27 SY

- Vendor Requirements for Approved 2026-2027 HB 1416 Ratio Waiver List
 - Instructional Materials Review and Approval: Suitability Rubric
 - Instructional Materials Review and Approval | State Board of Education

 Failure to comply with the stated requirements in these terms, conditions and affirmations will result in automatic removal from the TEA HB 1416 Ratio Waiver List.





HB 1416 Ratio Waiver List Application Guidance

HB 1416 Ratio Waiver List Application Resources

2026–27 HB 1416 Ratio Waiver List Application Resources

Application Preview

Product Information

- Product Name
- Product Website
- Company Name
- Company Address

Contact Information

- 5. Primary Contact Name & Title
- 6. Primary Contact Phone Number
- 7. Primary Contact Email
- 8. Secondary Contact Name & Title
- 9. Secondary Contact Phone Number
- 10. Secondary Contact Email
- 11. Did you or someone from your team attend the HB 1416 Ratio Waiver List Webinar for Vendors? Or did you watch the webinar asynchronously? (This is a prerequisite for all applicants to ensure you are aware of and fully understand the criteria for approval.)
- 12. Did you or someone from your team read the HB 1416 Vendor Application Guide prior to submitting this application? (This is a prerequisite for all applicants to ensure you are aware of and fully understand the criteria for approval.)
- Please check the subject your product supports. (One subject per submission)
 Math, reading, science, social studies, Algebra I, biology, English I, English II, US History
- Please check the grade band your product supports. (One grade band per submission Elementary: 4,5; Middle School: 6,7,8; High School: 9,10,11

Data

- 15. Does your organization, or a related third party acting on your behalf, store data related to your services and support provided?
- 16. If yes, please explain the types of data your organization or a related third party acting on your behalf will store.
- 17. Does your organization store or intend to store any data outside of the United States?

Application Guide

2026-27 HB 1416 Ratio Waiver List Application Guide for Vendors

This document provides detailed guidance on completing the HB 1416 Ratio Waiver List Application. Products on the ratio waiver list must utilize automated, computerized, or other augmented methods for providing accelerated instruction. Evaluation criteria include product efficacy, rigor of supporting research, student independence opportunities, alignment with accelerated instruction requirements, and alignment with the Texas Essential Knowledge and Skills (TEKS).

Vendor Requirements

- Vendors must attend or asynchronously view the <u>HB 1416 Ratio Waiver List Webinar</u> for new vendors at **10 a.m. CST on Friday, October 31**. The webinar will be posted on the <u>HB 1416</u> <u>Ratio Waiver List Products</u> | <u>Texas Education Agency.</u>
- Vendors must read this guide in full to understand the approval criteria.

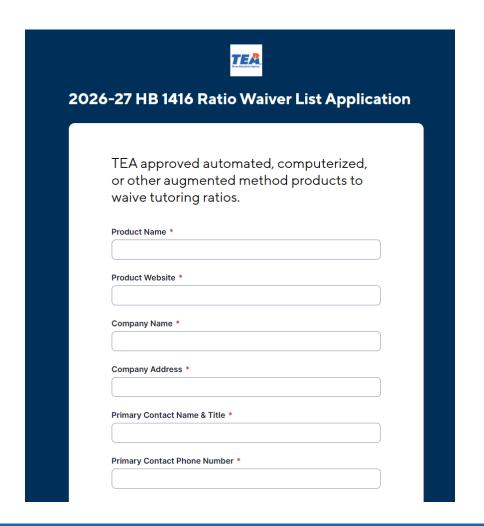
Important Reminders:

- Ensure all links provided are accurate and functional; links that do not work will keep a product from being approved.
- Smartsheet does not accept embedded hyperlinks; submit full URLs.
- Documents with screenshots must be limited to one page and clearly represent the evidence being provided.
- Smartsheet has a 4,000-character limit, including spaces and punctuation.
- Demo accounts will not be reviewed.
- Vendors may submit up to two studies, each conducted within the last 8 years.
- Vendors may apply for multiple subjects and grade bands; however, each submission is limited to one subject and one grade band.
- Elementary: Grades 4 and 5
- Middle school: Grades 6,7, and 8
- High school: Grades 9,10, and 11



HB 1416 Ratio Waiver List Application

2026-27 HB 1416 Ratio Waiver
 List Application





HB 1416 Ratio Waiver List Application for 26-27 SY

- Please ensure that the links provided as part of your responses are accurate and functional. Links that are not accurate (i.e., they lead to a page where it is not clear what is being shared) or do not work (i.e., the link is broken or lead to an error message) will keep a product from being approved or cause a delay in the review to the products. Linked documents with screenshots should be no more than one page.
- If it takes the review team more than 10 seconds or multiple clicks to access the content, then that specific content will be considered nonexistent.
- No demo accounts.





HB 1416 Ratio Waiver List Product Evaluation Criteria

HB 1416 Ratio Waiver List Rubric and Resources

- 2026–27 HB 1416 Ratio Waiver List Rubric and Resources
- HB 1416 Ratio Waiver List Rubric
 - Part 1 TEA
 - Verification of Webinar Attendance & Application Guide
 - Product alignment with statutory and strategic focus areas
 - TEKS alignment per applicable subject/grade level
 - Emergent bilingual resources
 - Presence of evidence indicates that product is more effective than individual or group instruction
 - IMRA approval- supplemental math only
 - Part 2- Third Party Review (TTU)
 - Progress monitoring tools/reports
 - Effective tools that support student independence- High-level, Medium-level, or Low-level of supports in this area
 - Recommended research-based usage metrics for HB 1416 RWL products- Strong, Moderate, or Weak/No Evidence
 - Rigorous research studies evaluating HB 1416 RWL product efficacy- Strong, Moderate, or Weak/No Evidence
 - Evaluation of evidence indicating that product is more effective than individual or group instruction



HB 1416 Ratio Waiver List Product Evaluation

HB 1416 Ratio Waiver List Rubric Definitions of High, Medium, and Low for Student Independence Portion of the Rubric

Student Independence Variable	High	Medium	Low
Product provides robust lesson adjustment support that allows students to get individualized reteaching supports without teacher intervention	When the student misses more than 1 question in a row in a given area, the program responds with videos / animations and scaffolded questions in the same construct area. The program provides scaffolding at the same mastery level for more than 1 question before lowering the mastery level and then lowers the mastery level of the questioning. The program also feeds this information to teachers for future grouping and interventions	When the student misses more than 1 question in a row in a given area, the program responds with videos / animations and a scaffolded question in the same construct area. If the student misses this question then the program immediately lowers the mastery level of the questions. The program also feeds this information to teachers for future grouping and interventions	When the student misses more than 1 question in a given area, the program responds by immediately lowering the mastery level of the questions. (The product is adaptive, but does not really provide a lot of re-teaching supports)
Product provides adaptive lesson assignments based on student data (such as previous student learning outcomes)	The product allows teachers to assign lessons for tutoring time. The product adapts the mastery level of the questions based on data inputs from teachers. The product adapts the mastery level based on how the student did on the previous questions. The product provides on-demand scaffolds for all questions, as well as triggered scaffolds (see above)	The product allows teachers to assign lessons for tutoring time. The product adapts the mastery level based on how the student did on the previous questions. The product provides on- demand scaffolds for all questions, as well as triggered scaffolds (see above)	The product adapts the mastery level based on how the student did on the previous questions. (The product is adaptive, but it does not provide scaffolds to students to get better)
Product provides feedback that supports "next steps" for students (not merely a summation of student challenges / successes)	The product provides guidance on what made the answer right/wrong for each question. The product also provides a summary of right/wrong answers to the student and teacher. The product provides the student with a list of next lessons to attempt. The product also provides the teacher with potential next steps for this student	The product provides a summary of right/wrong answers to the student and teacher. The product provides the student with a list of next lessons to attempt. The product also provides the teacher with potential next steps for this student	The product provides a summary of right/wrong answers to the student and teacher. (The product only gives a summation of right and wrong answers)



HB 1416 Ratio Waiver List Product Evaluation Rubric Definitions

HB 1416 Ratio Waiver List Rubric Definitions of Strong, Moderate, Some, and Weak/No for Student Usage Targets and Product Efficacy Variables

Strong Evidence	Strong Evidence	Moderate Evidence	Some Evidence	Weak Evidence to No Evidence
Student Usage Targets	Vendor provides evidence of the claim (i.e., empirical study supported recommendations for specific content areas) through high quality peerreviewed* research studies.	Vendor provides a moderate amount of evidence of the claim (i.e., empirical study supported recommendations for specific content areas) through research studies that may not have been peer-reviewed*.	Vendor provides some evidence of the claim (i.e., supported recommendations for specific content areas) but this tends to come through something like testimonials or opinion pieces.	Vendor provides very little evidence, or no evidence at all, for the claim. The vendor may provide a screenshot of recommendations, but no evidence that these are backed up by research.
Product Efficacy Variables Across Populations / Grade Levels	Vendor provides evidence of the claim (i.e., here is evidence of product's effectiveness across multiple educational settings) through high quality peer- reviewed* research studies	Vendor provides a moderate amount of evidence of the claim (i.e., here is evidence of product's effectiveness across multiple educational settings) through research studies that may not have been peer-reviewed*.	Vendor provides some evidence of the claim (i.e., here is evidence of product's effectiveness across multiple educational settings), but this tends to come through something like testimonials or opinion pieces.	Vendor provides very little evidence, or no evidence at all, that the claim. The vendor may provide a screenshot of recommendations, but no evidence that these are backed up by research.

^{*} Please note that for this submission, "peer-reviewed" means that it has undergone independent evaluation and critique by scholarly peers that hold no conflict of interest. No conflict of interest means that the reviewer does not stand to personally benefit (socially or otherwise) from a positive review.



HB 1416 Ratio Waiver List Product Evaluation for 26-27 SY

Evaluation Criteria

Tier 1 - Strong Evidence

Products reaching Tier 1 exhibit:

- Experimental Design: Implemented through one or more robust experimental studies.
- Statistical Significance: Demonstrated significant positive impacts on student outcomes.
- Broad Student Involvement: Inclusive of 350+ students from 5+ school districts across Texas.
- Diverse Student Impact: Proven effectiveness in boosting academic performance among at-risk, emergent bilingual, and economically disadvantaged students.
- In-depth Feature Analysis: Detailed exploration of the product features such as adaptive learning and intelligent tutoring systems, underlined by the use of learning management dashboards and data visualizations to engage students.
- Implementation Fidelity: Clear metrics on usage fidelity, ensuring the product is used as intended.
- Reliability and Attrition: High study reliability with balanced sample attrition.
- Clear Usage Context: Explicit description of the product's application within educational settings, specifying the roles of teachers, external personnel, or vendor staff.

Tier 2 - Moderate Evidence: Substantial Impact

Products reaching Tier 2 exhibit:

- · Quasi-Experimental Design: One or more well-executed quasi-experimental studies.
- Statistical Significance: Evidence of statistically significant positive outcomes.
- Slight flexibility in the broadness of student involvement and district inclusion compared to Tier 1 but maintains a substantial representation.
- Descriptions of product features and effectiveness among diverse student groups but with allowances for slightly less comprehensive fidelity metrics.

Tier 3 - Promising Evidence: Emerging Support

Products reaching Tier 3 exhibit:

- Correlational Design: Studies with strong correlational designs, controlling for confounding variables.
- Statistical Significance: Indications of significant positive effects on student achievements.
- The focus may be on a narrower demographic or lower number of districts but still presents potential benefits.
- Product features and their application are detailed, with emerging evidence of effectiveness and implementation fidelity.

Tier 4 - Demonstrates a Rationale: Theoretical Basis

Products reaching Tier 4 exhibit:

- A theoretical framework predicting positive educational outcomes, with ongoing or planned empirical studies.
- Innovative approaches underpinned by a solid rationale, albeit without direct empirical evidence from within Texas at submission.
- A clear pathway for future evaluation, aimed at understanding the product's impact on educational outcomes.

Final WWC-HandbookVer5 0-0-508.pdf





HB 1416 Ratio Waiver List Timeline

HB 1416 Ratio Waiver List-Important Dates

- October 13- December 12- RWL application submission window
- November 21- IMRA final vote (supplemental math products)
- Spring 2026- TEA will notify vendors of the review outcomes, including next steps for those who are approved; 2027-27 HB 1416 Ratio Waiver List finalized
- May 2026- IMRA Cycle 2026 will include supplemental reading product review
- November 2026 IMRA supplemental reading product review complete
- Fall/Winter 2026- 2027-28 HB 1416 Ratio Waiver List review/renewal





HB 1416 Ratio Waiver List Office Hours

HB 1416 Ratio Waiver Office Hours

- TEA will host an HB 1416 Ratio Waiver List Office Hours for interested vendors at 11 A.M. CST on Monday, November 10 dedicated to addressing any inquiries vendors may have regarding the application or submission process.
- If you have additional questions, please email <u>accelerated.instruction@tea.texas.gov</u>.
 Please do not reach out to our third-party reviewer. Doing so may result in being removed from the review process.
- Additional Resources
 - What Works Clearinghouse Procedures and Standards Handbook, Version 5.0



HB 1416 Ratio Waiver Webinar Feedback

