



# *Eureka Math*® TEKS Edition Scope and Sequence

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This document includes grade-level charts providing an at-a-glance view of when each standard is addressed as a focus of instruction and assessment.

## Eureka Math TEKS Edition Kindergarten Scope and Sequence

| Eureka Math Module   | Topics/Instructional Days  | TEKS Covered<br>(Focus/Included)  |
|--|--|---|
| Module 1:<br>Numbers to 10   | A: Attributes of Two Related Objects<br>B: Classify to Make Categories and Count<br>C: Numbers to 5 in Different Configurations, Math Drawings and Expressions<br>D: Concept of Zero and Working with Numbers 0-5<br><b>Mid-Module Assessment</b><br>E: Working with Numbers 6-8 in Different Configurations<br>F: Working with Numbers 9-10 in Different Configurations<br>G: One More with Numbers 0-10<br>H: One Less with Numbers 0-10<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lesson Days: 37<br>Assessment Days: 6<br>Total Instructional Days: 43 | K.2a, K.2b, K.2c, K.2d, K.2e, K.2f (through 10)<br>K.2i, K.8a<br>K.2d, K.2e, K.5<br>MPS (D, F, G)<br><br>ELPS (1.A, 1.C, 1.E, 1.F, 2.C, 2.E, 2.G, 2.I, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 4.C, 4.F, 4.G)                    |
| Module 2:<br>Two-Dimensional and Three-Dimensional Shapes              | A: Two-Dimensional Flat Shapes<br>B: Three-Dimensional Solid Shapes<br>C: Two-Dimensional and Three-Dimensional Shapes<br><b>End-of-Module Assessment</b><br><br>Assessments: 1<br>Lesson Days: 10<br>Assessment Days: 2<br>Total Instruction Days: 12   | K.6a, K.6b, K.6c, K.6d, K.6e, K.8a, K.8b, K.8c<br>MPS (A, B, E, G)<br><br>ELPS (1.A, 1.C, 1.D, 1.F, 2.C, 2.E, 2.G, 2.I, 3.B, 3.C, 3.E, 3.F, 4.C, 4.G, 4.I)  |
| Module 3:<br>Comparison of Length, Weight, Capacity, and Numbers to 10 | A: Comparison of Length and Height<br>B: Comparison of Length and Height of Linking Cube Sticks Within 10<br>C: Comparison of Weight<br>D: Comparison of Volume<br><b>Mid-Module Assessment</b><br>E: Are There Enough?<br>F: Comparison of Sets Within 10<br>G: Comparison of Numerals<br><br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lesson Days: 27<br>Assessment Days: 6<br>Total Instructional Days: 33  | K.2e (1-10)<br>K.2g (1-10)<br>K.2h (1-10)<br>K.7a, K.7b<br>K.2d, K.2e, K.2f, K.2g, K.2i<br>K.4 (penny)<br>MPS (C, E, F)<br><br>ELPS (1.A, 1.C, 1.E, 1.F, 2.C, 2.E, 2.G, 2.I, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 4.F, 4.G)        |
| Module 4:<br>Number Pairs, Addition and Subtraction to 10              | A: Compositions and Decompositions of 2, 3, 4, and 5<br>B: Decompositions of 6, 7, and 8 into Number Pairs<br>C: Addition with Totals of 6, 7, 8<br>D: Subtraction from Numbers to 8<br><b>Mid-Module Assessment</b><br>E: Decompositions of 9 and 10 into Number Pairs<br>F: Addition with Totals of 9 and 10<br>G: Subtraction from 9 and 10<br>H: Patterns with Adding 0 and 1 and Making 10<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lesson Days: 41<br>Assessment Days: 6<br>Total Instructional Days: 47  | K.2i, K.3a, K.3b, K.3c<br>K.4 (nickel)<br>MPS (A, B, C, D, F)<br><br>ELPS (1.A, 1.B, 1.C, 1.D, 1.E, 1.F, 1.G, 1.H, 2.C, 2.D, 2.E, 2.F, 2.G, 2.I, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 3.J, 4.E, 4.G, 4.H, 4.J, 4.K, 5.A, 5.B) |

## Eureka Math TEKS Edition Kindergarten Scope and Sequence

| Eureka Math Module   | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|--|---|--|
| Module 5:<br>Numbers 10-20, Counting to 100 and Understanding Work | A: Count 10 Ones and Some Ones<br>B: Compose Numbers 11-20 from 10 Ones and Some Ones; Represent and Write Teen Numbers<br>C: Decompose Numbers 11-20 and Count to Answer “How Many?” Questions in Varied Configurations<br><b>Mid-Module Assessment</b><br>D: Extend the Say Ten and Regular Count Sequence to 100<br>E: Represent and Apply Compositions and Decomposition of Teen Numbers<br><b>End-of-Module Assessment</b><br>F: Understanding Work<br><br>Assessments: 2<br>Lesson Days: 27<br>Assessment Days: 7<br>Total Instructional Days: 34 | K.2a, K.2b, K.2c, K.2d, K.2e (through 20)<br>K.2f, K.2g (through 20)<br>K.2h (through 20)<br>K.5<br>K.4 (all coins)<br>K.9a, K.9b, K.9c, K.9d<br><br>MPS (C, D, F, G)<br><br>ELPS (1.A, 1.C, 1.E, 1.F, 2.A, 2.C, 2.E, 2.I, 3.A, 3.B, 3.D, 3.E, 3.F, 3.G, 3.J, 4.A, 4.B, 4.F, 4.G, 5.G) |
| Module 6:<br>Analyzing, Comparing, and Composing Shapes            | A: Building and Drawing Flat and Solid Shapes<br>B: Composing and Decomposing Shapes<br><b>End-of-Module Assessment</b><br><br>Assessments: 1<br>Lesson Days: 8<br>Assessment Days: 3<br>Total Instructional Days: 11   | K.6c, K.6d, K.6f<br>K.6a, K.6b, K.6e<br><br>MPS (A, B, D, E)<br><br>ELPS (1.A, 1.C, 1.D, 1.E, 2.E, 2.I, 3.C, 3.E, 3.F, 3.I, 3.J, 4.D, 4.F, 4.G, 5.C, 5.D, 5.E, 5.F)  |
|  | <b>Total Instructional Days: 180</b>  |  |

## Eureka Math TEKS Edition Grade 1 Scope and Sequence

| Eureka Math Module  | Topics/Instructional Days  | TEKS Covered<br>(Focus/Included)   |
|---|--|--|
| Module 1:<br>Sums and Differences<br>to 10  | A: Embedded Numbers and Decompositions<br>B: Counting On from Embedded Numbers<br>C: Addition Word Problems<br>D: Strategies for Counting On<br>E: The Commutative Property of Addition and the Equal Sign<br>F: Development of Addition Fluency Within 10<br><b>Mid-Module Assessment</b><br>G: Subtraction as an Unknown Addend Problem<br>H: Subtraction Word Problems<br>I: Decomposition Strategies for Subtraction<br>J: Development of Subtraction Fluency Within 10<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 39<br>Assessment Days: 6<br>Total Instructional Days: 45 | <b>1.2a</b><br><b>1.3b, 1.3c, 1.3d, 1.3e, 1.3f,</b><br><b>1.5d, 1.5e, 1.5f, 1.5g</b><br><br><b>MPS (E, F)</b><br><br><b>ELPS (1.A, 1.C, 1.D, 1.E, 1.F, 1.G,</b><br><b>2.A, 2.C, 2.D, 2.E, 2.G, 2.I, 3.B,</b><br><b>3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 4.A,</b><br><b>4.C, 4.D, 4.F, 4.G, 5.A, 5.B, 5.D,</b><br><b>5.E, 5.F)</b> |
| Module 2:<br>Introduction to Place Value<br>through Addition and<br>Subtraction Within 20 | A: Counting On or Making Ten to Solve <i>Result Unknown</i> and <i>Total Unknown</i> Problems<br>B: Counting On or Taking from Ten to Solve <i>Result Unknown</i> and <i>Total Unknown</i> Problems<br>C: Strategies for Solving <i>Change or Addend Unknown</i> Problems<br>D: Varied Problems with Decompositions of Teen Numbers as 1 Ten and Some Ones<br><br>Assessments: 2<br>Lessons Days: 29<br>Assessment Days: 6<br>Total Instructional Days: 35   | <b>1.2a, 1.2b</b><br><b>1.3b, 1.3c, 1.3d, 1.3e, 1.3f</b><br><b>1.5d, 1.5e, 1.5f, 1.5g</b><br><b>1.2c</b><br><br><b>MPS (D, F)</b><br><br><b>ELPS (1.A, 1.C, 1.H, 2.C, 2.E, 2.G,</b><br><b>2.I, 3.D, 3.E, 3.H, 4.A, 4.B, 4.C,</b><br><b>4.G, 5.B)</b>   |
| Module 3:<br>Ordering and Comparing<br>Length Measurements as<br>Numbers                  | A: Indirect Comparison in Length Measurement<br>B: Standard Length Units<br>C: Non-Standard and Standard Length Units<br>D: Data Interpretation<br><b>End-of-Module Assessment</b><br><br>Assessments: 1<br>Lessons Days: 13<br>Assessment Days: 2<br>Total Instructional Days: 15   | <b>1.3b</b><br><b>1.5d</b><br><b>1.7a, 1.7b, 1.7c, 1.7d</b><br><b>1.8a, 1.8b, 1.8c</b><br><br><b>MPS (E, F, G)</b><br><br><b>ELPS (1.A, 1.C, 1.F, 1.H, 2.C, 2.E,</b><br><b>2.F, 2.I, 3.D, 3.E, 3.F, 3.G, 3.H, 4.B,</b><br><b>4.D, 4.F, 4.G, 5.B, 5.G)</b>  |
| Module 4:<br>Place Value, Addition and<br>Subtraction to 40                               | A: Tens and Ones<br>B: Comparison of Pairs of Two-Digit Numbers<br>C: Addition and Subtraction of Tens<br><b>Mid-Module Assessment</b><br>D: Addition of Tens or Ones to a Two-Digit Number<br>E: Varied Problem Types Within 20<br>F: Addition of Tens and Ones to a Two-Digit Number<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 29<br>Assessment Days: 6<br>Total Instructional Days: 35  | <b>1.2a, 1.2b, 1.2c, 1.2d, 1.2e, 1.2f,</b><br><b>1.2g</b><br><b>1.3a, 1.3b, 1.3d, 1.3e, 1.3f</b><br><b>1.5a, 1.5b, 1.5c, 1.5d</b><br><br><b>MPS (C, E, G)</b><br><br><b>ELPS (1.B, 1.C, 1.E, 1.F, 1.H, 2.C, 2.E,</b><br><b>2.I, 3.D, 3.E, 3.F, 3.H, 4.B, 4.D, 4.F,</b><br><b>4.G, 5.B, 5.G)</b>                            |

## Eureka Math TEKS Edition Grade 1 Scope and Sequence

| Eureka Math Module   | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|--|---|--|
| Module 5:<br>Identifying, Composing,<br>and Partitioning Shapes  | A: Attributes of Shapes<br>B: Part-Whole Relationships Within Composite Shapes<br>C: Halves and Quarters of Rectangles and Circles<br>D: Application of Halves to Tell Time<br><b>End-of-Module Assessment</b><br><br>Assessments: 1<br>Lessons Days: 13<br>Assessment Days: 2<br>Total Instructional Days: 15  | <b>1.6a, 1.6b, 1.6c, 1.6d, 1.6e, 1.6f,<br/>1.6g, 1.6h<br/>1.7e</b><br><br><b>MPS (A, B, E)</b><br><br><b>ELPS (1.C, 1.E, 1.F, 2.B, 2.C, 2.D,<br/>2.E, 2.H, 2.I, 3.A, 3.D, 3E, 3.G, 3.J,<br/>4.B, 4.F, 4.G, 5.B, 5.G)</b>   |
| Module 6:<br>Place Value to<br>120, Comparison,<br>Understanding Income with<br>Addition and Subtraction<br>to 100 | A: Comparison of Word Problems<br>B: Numbers to 120<br>C: Addition to 100 Using Place Value Understanding<br>D: Varied Place Value Strategies for Addition to 100<br><b>Mid-Module Assessment</b><br>E: Coins and Their Values<br>F: Income and Responsible Spending<br>G: Varied Problems Types Within 20<br><b>End-of-Module Assessment</b><br>H: Culminating Experiences<br><br>Assessments: 2<br>Lessons Days: 32<br>Assessment Days: 4<br>Total Instructional Days: 36 | <b>1.2b, 1.2c, 1.2d, 1.2e, 1.2f, 1.2g<br/>1.3a, 1.3b, 1.3d<br/>1.4a, 1.4b, 1.4c<br/>1.5a, 1.5b, 1.5c, 1.5d, 1.5g<br/>1.9a, 1.9b, 1.9c, 1.9d</b><br><br><b>MPS (A, B, C, D, G)</b><br><br><b>ELPS (1.A, 1.C, 1.D, 1.E, 1.F, 1.H,<br/>2.C, 2.D, 2.E, 2.I, 3.A, 3.C, 3.E, 3.F,<br/>3.G, 3.H, 3.J, 4.B, 4.C, 4.E, 4.F,<br/>4.G, 4.I, 4.J, 4.K, 5.B, 5.G)</b> |
|  | <b>Total Instructional Days: 181 (includes optional lesson)</b>   |  |

## Eureka Math TEKS Edition Grade 2 Scope and Sequence

| Eureka Math Module   | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)  |
|--|---|---|
| Module 1:<br>Sums and Differences to 100                                   | A: Foundations for Fluency<br>B: Initiating Fluency with Addition and Subtraction Within 100<br><b>End-of-Module Assessment</b><br>Assessments: 1<br>Lesson Days: 8<br>Assessment Days: 2<br>Total Instructional Days: 10   | <b>2.4a, 2.4b, 2.4c, 2.7c</b><br>K.2i, K.2e, K.2f, 1.2a, 1.2b, 1.3d, 1.3e, 1.3f, 1.5g<br><b>MPS (C,F)</b><br>ELPS (1.C, 1.F, 1.G, 2.C, 2.E, 2.I, 3.E, 3.F, 3.G, 4.D, 4.G, 5.A, 5.B)                         |
| Module 2:<br>Addition and Subtraction of Length Units                      | A: Understand Concepts About the Ruler<br>B: Measure and Estimate Length Using Different Measurement Tools<br>C: Measure and Compare Lengths Using Different Length Units<br>D: Relate Addition and Subtraction to Length<br><b>End-of-Module Assessment</b><br>Assessments: 1<br>Lesson Days: 10<br>Assessment Days: 2<br>Total Instructional Days: 12   | <b>2.2e, 2.2f</b><br><b>2.9a, 2.9b, 2.9c, 2.9d, 2.9e</b><br><b>MPS (C,E,F,G)</b><br>ELPS (1.C, 1.E, 1.F, 2.C, 2.E, 2.G, 2.I, 3.C, 3.D, 3.E, 3.F, 3.H, 4.E, 4.G, 4.I, 5.B)                                   |
| Module 3:<br>Place Value, Counting, and Comparison of Numbers to 1,200     | A: Forming Base Ten Units of Ten, a Hundred, and a Thousand<br>B: Understanding Place Value Units of One, Ten and Hundred<br>C: Numbers to 1,200 in Unit, Standard, Expanded, and Word Forms<br>D: Modeling Base Ten Numbers Within 1,200 with Money<br><b>Mid-Module Assessment</b><br>E: Modeling Numbers up to 1,200 with Place Value Disks<br>F: Comparing Numbers to 1,200<br>G: Finding 1, 10, and 100 More or Less than a Number<br><b>End-of-Module Assessment</b><br>Assessments: 2<br>Lesson Days: 20<br>Assessment Days: 4<br>Total Instructional Days: 24 | <b>2.2a, 2.2b, 2.2c, 2.2d, 2.2e</b><br><b>2.4c, 2.7b, 2.7c</b><br><b>MPS (E, F, G)</b><br>ELPS (1.B, 1.C, 1.D, 1.E, 1.F, 2.E, 2.I, 3.C, 3.E, 3.F, 3.G, 3.H, 4.B, 4.C, 4.G, 5.B)                             |
| Module 4:<br>Addition and Subtraction Within 200 with Word Problems to 100 | A: Sums and Differences Within 100<br>B: Strategies for Composing a Ten<br>C: Strategies for Decomposing a Ten<br><b>Mid-Module Assessment</b><br>D: Strategies for Composing Tens and Hundreds<br>E: Strategies for Decomposing Tens and Hundreds<br>F: Student Explanations of Written Methods<br><b>End-of-Module Assessment</b><br>Assessments: 2<br>Lesson Days: 31<br>Assessment Days: 4<br>Total Instructional Days: 35  | <b>2.4b, 2.4c, 2.4d</b><br><b>2.7b, 2.7c</b><br><b>2.2a, 2.2c, 2.4a</b><br><b>MPS (A, B, D, E, F, G)</b><br>ELPS (1.A, 1.C, 1.F, 1.H, 2.C, 2.E, 2.F, 2.G, 2.I, 3.C, 3.D, 3.E, 3.F, 3.H, 4.B, 4.G, 5.B, 5.G) |

## Eureka Math TEKS Edition Grade 2 Scope and Sequence

| Eureka Math Module   | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|--|---|--|
| Module 5:<br>Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | A: Strategies for Adding and Subtracting Within 1,000<br>B: Strategies for Composing Tens and Hundreds Within 1,000<br><b>Mid-Module Assessment</b><br>C: Strategies for Decomposing Tens and Hundreds Within 1,000<br>D: Student Explanations for Choice of Solution Methods<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lesson Days: 20<br>Assessment Days: 4<br>Total Instructional Days: 24   | <b>2.4c, 2.4d</b><br><b>2.7b</b><br><b>2.2a, 2.2c</b><br><br><b>MPS (E, G)</b><br><br><b>ELPS (1.C, 1.D, 1.E, 1.H, 2.E, 2.G, 2.I, 3.D, 3.E, 3.F, 3.G, 3.H, 4.B, 4.C, 5.C, 5.D, 5.E, 5.G)</b>   |
| Module 6:<br>Foundations of Multiplication, Division, and Area                     | A: Formation of Equal Groups<br>B: Arrays and Equal Groups<br><b>Mid-Module Assessment</b><br>C: Rectangular Arrays as a Foundation for Multiplication and Division<br>D: The Meaning of Even and Odd Numbers<br><br>Assessments: 2<br>Lesson Days: 20<br>Assessment Days: 4<br>Total Instructional Days: 24  | <b>2.6a, 2.6b</b><br><b>2.7a</b><br><b>2.9f</b><br><b>2.4b, 2.4c, 2.4d, 2.8e</b><br><br><b>MPS (D, G)</b><br><br><b>ELPS (1.A, 1.C, 1.E, 1.H, 2.B, 2.C, 2.E, 2.G, 2.I, 3.A, 3.B, 3.D, 3.E, 3.F, 3.H, 3.J, 4.B, 4.D, 4.G, 4.K, 5.F, 5.G)</b>  |
| Module 7:<br>Problem Solving with Length, Money, and Data                          | A: Problem Solving with Categorical Data<br>B: Problem Solving with Coins and Bills<br>C: Problem Solving with Financial Literacy<br><b>Mid-Module Assessment</b><br>D: Creating an Inch Ruler<br>E: Measuring and Estimating Length Using Customary and Metric Units<br>F: Problem Solving with Customary and Metric Units<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lesson Days: 25<br>Assessment Days: 6<br>Total Instructional Days: 31 | <b>2.2e, 2.2f</b><br><b>2.4a, 2.4b, 2.4c</b><br><b>2.5a, 2.5b</b><br><b>2.9a, 2.9b, 2.9c, 2.9d, 2.9e</b><br><b>2.10a, 2.10b, 2.10c, 2.10d</b><br><b>2.11a, 2.11b, 2.11c, 2.11d, 2.11e, 2.11f</b><br><b>2.2c, 2.2d, 2.2e, 2.2f, 2.9c, 2.4a</b><br><b>2.4b</b><br><br><b>MPS (A, B, C, D, E, F)</b><br><br><b>ELPS (1.A, 1.C, 1.D, 1.F, 1.H, 2.A, 2.B, 2.C, 2.E, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 3.I, 4.D, 4.F, 4.H, 4.J, 5.F, 5.G)</b> |
| Module 8:<br>Time, Shapes, and Fractions as Equal Parts of Shapes                  | A: Attributes of Geometric Shapes<br>B: Composite Figures and Fraction Concepts<br><b>Mid-Module Assessment</b><br>C: Halves, Thirds, and Fourths of Circles and Rectangles<br>D: Application of Fractions to Tell Time<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lesson Days: 16<br>Assessment Days: 4<br>Total Instructional Days: 20   | <b>2.3a, 2.3b, 2.3c, 2.3d,</b><br><b>2.8a, 2.8b, 2.8c, 2.8d, 2.8e</b><br><b>2.9g</b><br><b>2.2c, 2.4a, 2.4b, 2.9a, 2.9d</b><br><br><b>MPS (A, B, E, G)</b><br><br><b>ELPS (1.A, 1.C, 1.E, 1.F, 1.H, 2.C, 2.D, 2.E, 2.I, 3.C, 3.E, 3.H, 3.J, 4.A, 4.B, 4.F, 4.G, 5.G)</b>   |
|  | <b>Total Instructional Days: 180</b>  |  |

## Eureka Math TEKS Edition Grade 3 Scope and Sequence

| Eureka Math Module   | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|--|---|--|
| Module 1:<br>Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10 | A: Multiplication and the Meaning of Factors<br>B: Division as an Unknown Factor Problem<br>C: Multiplication Using Units of 2 and 3<br><b>Mid-Module Assessment</b><br>D: Division Using Units of 2 and 3<br>E: Multiplication and Division Using Units of 4<br>F: Distributive Property and Problem Solving Using Units of 2 – 5 and 10<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 21<br>Assessment Days: 4<br>Total Instructional Days: 25  | <b>3.4d, 3.4e, 3.4f, 3.4h, 3.4j, 3.4k, 3.5a, 3.5b, 3.5d</b><br><br><b>MPS (A, B, D, F, G)</b><br><br><b>ELPS (1.A, 1.C, 1.E, 1.F, 1.G, 2.A, 2.C, 2.E, 2.G, 2.I, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 4.D, 4.G, 5.A, 5.B, 5.C, 5.E)</b>   |
| Module 2:<br>Place Value and Problem Solving with Units of Measure                                   | A: Time Measurement and Problem Solving<br>B: Measuring Weight and Liquid<br><b>Mid-Module Assessment</b><br>C: Place Value and Comparing Multi-Digit Whole Numbers<br>D: Rounding to the Nearest Ten, Hundred, Thousand, and Ten Thousand<br>E: Two- and Three-Digit Measurement Addition Using the Standard Algorithm<br>F: Two- and Three-Digit Measurement Subtraction Using the Standard Algorithm<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 23<br>Assessment Days: 4<br>Total Instructional Days: 27                            | <b>3.2a, 3.2b, 3.2c, 3.2d, 3.4a, 3.4b, 3.7c, 3.7d, 3.7e, 3.4f</b><br><br><b>MPS (D, E, F)</b><br><br><b>ELPS (1.A, 1.C, 1.D, 1.E, 1.F, 2.C, 2.E, 2.G, 2.I, 3.C, 3.D, 3.E, 3.F, 3.H, 4.B, 4.D, 4.G, 4.H, 5.B, 5.E)</b>                  |
| Module 3:<br>Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10                | A: Multiplication as Comparison<br>B: The Properties of Multiplication and Division<br>C: Multiplication and Division Using Units of 6 and 7<br>D: Multiplication and Division Using Units up to 8<br><b>Mid-Module Assessment</b><br>E: Multiplication and Division Using Units of 9<br>F: Analysis of Patterns and Problem Solving Including Units of 0 and 1<br>G: Multiplication of Single-Digit Factors and Two-Digit Factors<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 23<br>Assessment Days: 4<br>Total Instructional Days: 27 | <b>3.4e, 3.4f, 3.4g, 3.4i, 3.4k, 3.5a, 3.5b, 3.5c, 3.5d, 3.5e, 3.4d, 3.4h</b><br><br><b>MPS (D, E, F)</b><br><br><b>ELPS (1.B, 1.C, 1.E, 1.F, 2.C, 2.D, 2.E, 2.G, 2.H, 2.I, 3.D, 3.E, 3.F, 3.G, 3.H, 4.A, 4.B, 4.C, 4.F, 4.G, 5.G)</b> |
| Module 4:<br>Multiplication and Area   | A: Concepts of Area Measurement<br><b>Mid-Module Assessment</b><br>B: Arithmetic Properties Using Area Models<br>C: Applications of Area Using Side Lengths of Figures<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 13<br>Assessment Days: 4<br>Total Instructional Days: 17   | <b>3.6c, 3.6d, 3.4f</b><br><br><b>MPS (B, D, E, F, G)</b><br><br><b>ELPS (1.A, 1.C, 1.F, 2.C, 2.E, 2.G, 2.I, 3.D, 3.E, 3.F, 3.I, 4.B, 4.F, 4.G, 5.G)</b>   |



## Eureka Math TEKS Edition Grade 3 Scope and Sequence

| <i>Eureka Math</i> Module                            | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)  |
|--|---|---|
| Module 5:<br>Fractions as Numbers on the Number Line | A: Partitioning a Whole into Equal Parts<br>B: Unit Fractions and Their Relation to the Whole<br>C: Comparing Unit Fractions and Specifying the Whole<br><b>Mid-Module Assessment</b><br>D: Fractions on the Number Line<br>E: Equivalent Fractions<br>F: Comparison, Order, and Size of Fractions<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 31<br>Assessment Days: 4<br>Total Instructional Days: 35 | <b>3.3a, 3.3b, 3.3c, 3.3d, 3.3e, 3.3f, 3.3g, 3.3h</b><br><b>3.6e</b><br><b>3.7a</b><br><br>MPS (E, F, G)<br><br>ELPS (1.A, 1.C, 1.D, 1.E, 1.H, 2.C, 2.D, 2.E, 2.F, 2.G, 2.H, 2.I, 3.C, 3.D, 3.E, 3.G, 3.H, 3.J, 4.D, 4.F, 4.G, 4.J, 4.K, 5.D, 5.F, 5.G) |
| Module 6:<br>Financial Literacy and Data             | A: Financial Literacy<br>B: Generate and Analyze Categorical Data<br>C: Generate and Analyze Measurement Data<br><b>End-of-Module Assessment</b><br><br>Assessments: 1<br>Lessons Days: 15<br>Assessment Days: 1<br>Total Instructional Days: 16  | <b>3.4c</b><br><b>3.7a, 3.7d, 3.7e</b><br><b>3.8a, 3.8b</b><br><b>3.9a, 3.9b, 3.9c, 3.9d, 3.9e, 3.9f</b><br><br>MPS (C, E, F)<br><br>ELPS (1.A, 1.C, 1.F, 2.C, 2.E, 2.I, 3.C, 3.D, 3.E, 3.F, 3.J, 4.E, 4.I, 4.J, 5.F, 5.G)                              |
| Module 7:<br>Geometry and Measurement Word Problems  | A: Solving Word Problems<br>B: Attributes of Two- and Three-Dimensional Figures<br>C: Problem Solving with Perimeter<br><b>Mid-Module Assessment</b><br>D: Recording Perimeter and Area Data on Dot Plots<br>E: Problem Solving with Perimeter and Area<br><b>End-of-Module Assessment</b><br>F: Year in Review<br><br>Assessments: 2<br>Lessons Days: 28<br>Assessment Days: 5<br>Total Instructional Days: 33                       | <b>3.4k</b><br><b>3.5a, 3.5b</b><br><b>3.6a, 3.6b</b><br><b>3.7a, 3.7b</b><br><br>MPS (A, B, C, E, G)<br><br>ELPS (1.C, 1.D, 1.E, 1.F, 2.B, 2.C, 2.E, 2.G, 2.I, 3.A, 3.C, 3.E, 3.G, 3.H, 3.J, 4.B, 4.G, 4.J, 5.B, 5.G)                                  |
|  | <b>Total Instructional Days: 180</b>  |   |

## Eureka Math TEKS Edition Grade 4 Scope and Sequence

| <i>Eureka Math</i> Module   | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|---|---|--|
| Module 1:<br>Place Value, Rounding, and Algorithms for Addition and Subtraction | A: Place Value of Multi-Digit Whole Numbers<br>B: Comparing Multi-Digit Whole Numbers<br>C: Rounding Multi-Digit Whole Numbers<br><b>Mid-Module Assessment</b><br>D: Multi-Digit Whole Number Addition<br>E: Multi-Digit Whole Number Subtraction<br>F: Addition and Subtraction Word Problems<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 19<br>Assessment Days: 6<br>Total Instructional Days: 25   | <b>4.2a, 4.2b, 4.2c, 4.2d</b><br><b>4.4a, 4.4g</b><br><b>4.5a</b><br><b>3.5c, 4.4b</b><br><br><b>MPS (B, C, E, F, G)</b><br><br><b>ELPS (1.A, 1.B, 1.C, 1.F, 1.H, 2.B, 2.C, 2.E, 2.G, 2.I, 3.B, 3.D, 3.E, 3.F, 3.G, 3.H, 3.I, 4.D, 4.G, 4.J, 5.A, 5.B, 5.D, 5.E)</b>   |
| Module 2:<br>Unit Conversions and Problem Solving with Metric Measurement       | A: Metric Unit Conversions<br>B: Application of Metric Unit Conversions<br><b>End-of-Module Assessment</b><br><br>Assessments: 1<br>Lessons Days: 5<br>Assessment Days: 2<br>Total Instructional Days: 7  | <b>4.8a, 4.8b, 4.8c</b><br><br><b>MPS (A, B)</b><br><br><b>ELPS (1.C, 1.E, 2.I, 3.C, 3.E, 3.G, 3.H, 4.G, 4.J, 5.B)</b>   |
| Module 3:<br>Multi-Digit Multiplication and Division                            | A: Multiplicative Comparison Word Problems<br>B: Multiplication by 10, 100, and 1,000<br>C: Multiplication of up to Four Digits by Single-Digit Numbers<br>D: Multiplication Word Problems<br><b>Mid-Module Assessment</b><br>E: Division of Tens and Ones with Successive Remainders<br>F: Division of Thousands, Hundreds, Tens, and Ones<br>G: Multiplication of Two-Digit by Two-Digit Numbers<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 34<br>Assessment Days: 5<br>Total Instructional Days: 39 | <b>4.4c, 4.4d, 4.4e, 4.4f, 4.4h</b><br><b>4.5a, 4.5c, 4.5d</b><br><b>4.2a, 4.4b, 4.4g</b><br><br><b>MPS (C, D, F)</b><br><br><b>ELPS (1.B, 1.C, 1.D, 1.E, 1.F, 1.H, 2.B, 2.C, 2.D, 2.E, 2.G, 2.I, 3.D, 3.E, 3.F, 3.H, 3.I, 4.B, 4.C, 4.G, 5.A, 5.B, 5.D, 5.E, 5.F)</b> |
| Module 4:<br>Angle Measure and Plane Figures                                    | A: Lines and Angles<br>B: Angle Measurement<br><b>Mid-Module Assessment</b><br>C: Problem Solving with the Addition of Angle Measures<br>D: Two-Dimensional Figures and Symmetry<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 16<br>Assessment Days: 5<br>Total Instructional Days: 21   | <b>4.6a, 4.6b, 4.6c, 4.6d</b><br><b>4.7a, 4.7b, 4.7c, 4.7d, 4.7e</b><br><br><b>MPS (C, E, F, G)</b><br><br><b>ELPS (1.C, 1.E, 1.F, 1.H, 2.C, 2.E, 2.F, 2.G, 2.H, 2.I, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 4.D, 4.F, 4.G, 4.H, 4.J, 5.B, 5.G)</b>                             |

## Eureka Math TEKS Edition Grade 4 Scope and Sequence

| Eureka Math Module  | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|---|---|--|
| Module 5:<br>Fraction Equivalence,<br>Ordering, and Operations        | A: Decomposition and Fraction Equivalence<br>B: Fraction Equivalence Using Multiplication and Division<br>C: Fraction Comparison<br>D: Fraction Addition and Subtraction<br><b>Mid-Module Assessment</b><br>E: Extending Fraction Equivalence to Fractions Greater Than 1<br>F: Addition and Subtraction of Fractions by Decomposition<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 31<br>Assessment Days: 6<br>Total Instructional Days: 37 | <b>4.3a, 4.3b, 4.3c, 4.3d, 4.3e, 4.3f, 4.3g, 4.9a, 4.9b</b><br><br><b>MPS (D, F, G)</b><br><br><b>ELPS (1.C, 1.E, 1.G, 1.H, 2.C, 2.E, 2.H, 2.I, 3.A, 3.C, 3.E, 3.G, 3.H, 4.B, 4.C, 4.G, 4.J, 4.K, 5.B, 5.C, 5.F, 5.G)</b>  |
| Module 6:<br>Decimal Fractions and<br>Financial Literacy              | A: Exploration of Tenths<br>B: Tenths and Hundredths<br><b>Mid-Module Assessment</b><br>C: Decimal Comparison<br>D: Addition with Tenths and Hundredths<br>E: Money Amounts as Decimal Numbers and Financial Literacy<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 18<br>Assessment Days: 8<br>Total Instructional Days: 26  | <b>4.2a, 4.2b, 4.2e, 4.2f, 4.2g, 4.2h, 4.3c, 4.4a, 4.8c, 4.10a, 4.10b, 4.10c, 4.10d, 4.10e, 4.3c, 4.4b, 4.8a, 4.8b</b><br><br><b>MPS (D, E, F)</b><br><br><b>ELPS (1.A, 1.C, 1.D, 1.E, 1.F, 2.A, 2.C, 2.E, 2.G, 2.I, 3.A, 3.C, 3.E, 3.G, 3.H, 3.J, 4.A, 4.B, 4.D, 4.G, 4.I, 4.J, 5.B, 5.G)</b> |
| Module 7:<br>Exploring Measurement<br>with Multiplication and<br>Data | A: Measurement Conversion Tables<br>B: Problem Solving with Measurement<br>C: Investigation of Measurements Expressed as Mixed Numbers<br>D: Data Analysis<br><b>End-of-Module Assessment</b><br>E: Year in Review<br><br>Assessments: 1<br>Lessons Days: 21<br>Assessment Days: 4<br>Total Instructional Days: 25  | <b>4.4h, 4.5a, 4.5b, 4.8a, 4.8b, 4.8c, 4.9a, 4.9b, 4.4c, 4.4d, 4.4e, 4.4f</b><br><br><b>MPS (D, E, F, G)</b><br><br><b>ELPS (1.A, 1.B, 1.C, 1.E, 1.H, 2.C, 2.D, 2.E, 2.G, 2.I, 3.C, 3.E, 3.F, 3.G, 3.H, 3.J, 4.E, 4.G, 4.I, 4.J, 5.B, 5.G)</b>   |
|   | <b>Total Instructional Days: 180</b>  |  |

## Eureka Math TEKS Edition Grade 5 Scope and Sequence

| Eureka Math Module  | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|---|---|--|
| Module 1:<br>Place Value and Decimal Fractions                        | A: Multiplicative Patterns on the Place Value Chart<br>B: Decimal Fractions and Place Value Patterns<br>C: Place Value and Rounding Decimal Fractions<br><b>Mid-Module Assessment</b><br>D: Adding and Subtracting Decimals<br>E: Multiplying Decimals<br>F: Dividing Decimals<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 15<br>Assessment Days: 4<br>Total Instructional Days: 19   | <b>5.2a, 5.2b, 5.2c</b><br><b>5.3a, 5.3d, 5.3e, 5.3f, 5.3g, 5.3k</b><br><b>5.7</b><br><br>MPS (E, F, G)<br><br>ELPS (1.A, 1.B, 1.C, 1.E, 1.F, 2.C, 2.D, 2.E, 2.G, 2.H, 2.I, 3.C, 3.D, 3.E, 3.F, 3.H, 4.B, 4.G, 4.I, 5.F, 5.G)  |
| Module 2:<br>Multi-Digit Whole Number and Decimal Fraction Operations | A: Prime and Composite Numbers<br>B: Mental Strategies for Multi-Digit Whole Number Multiplication<br>C: The Standard Algorithm for Multi-Digit Whole Number Multiplication<br>D: Decimal Multi-Digit Multiplication<br>E: Measurement Word Problems with Whole number and Decimal Multiplication<br><b>Mid-Module Assessment</b><br>F: Mental Strategies for Multi-Digit Whole Number Division<br>G: Partial Quotients and Multi-Digit Whole Number Division<br>H: Partial Quotients and Multi-Digit Decimal Division<br>I: Measurement Word Problems with Multi-Digit Division<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 33<br>Assessment Days: 7<br>Total Instructional Days: 40 | <b>5.3a, 5.3b, 5.3c, 5.3d, 5.3e, 5.3f, 5.3g</b><br><b>5.4a, 5.4b, 5.4e, 5.4f, 5.7</b><br><b>5.2a</b><br><br>MPS (A, B, D, F)<br><br>ELPS (1.A, 1.C, 1.E, 1.H, 2.C, 2.E, 2.G, 2.H, 2.I, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 4.G, 4.J, 4.K, 5.D, 5.G)  |
| Module 3:<br>Addition and Subtraction of Fractions                    | A: Making Like Units Pictorially<br><b>Mid-Module Assessment</b><br>B: Making Like Units Numerically<br>C: Further Applications<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 14<br>Assessment Days: 6<br>Total Instructional Days: 20  | <b>5.3h, 5.3k</b><br><br>MPS (A, B, C, G)<br><br>ELPS (1.C, 1.E, 1.H, 2.E, 2.I, 3.C, 3.E, 3.F, 3.G, 3.H, 4.A, 4.B, 4.C, 4.G, 4.H, 4.K, 5.G)  |
| Module 4:<br>Multiplication and Division of Fractions                 | A: Repeated Addition of Fractions as Multiplication<br>B: Multiplication of a Fraction by a Whole Number<br>C: Fraction Expressions and Word Problems<br><b>Mid-Module Assessment</b><br>D: Division of Fractions<br>E: Applying Fraction and Decimal Multiplication to Personal Financial Literacy<br>F: Interpretation of Numerical Expressions<br><b>End-of-Module Assessment</b><br><br>Assessments: 2<br>Lessons Days: 25<br>Assessment Days: 6<br>Total Instructional Days: 31  | <b>5.3i, 5.3j, 5.3k, 5.3l</b><br><b>5.4e, 5.4f</b><br><b>5.7</b><br><b>5.9a, 5.9c</b><br><b>5.10a, 5.10b, 5.10c, 5.10d, 5.10e, 5.10f</b><br><b>5.3a, 5.3e, 5.3k</b><br><br>MPS (C, D, F)<br><br>ELPS (1.C, 1.E, 1.H, 2.B, 2.C, 2.E, 2.G, 2.I, 3.B, 3.C, 3.D, 3.E, 3.G, 3.H, 4.B, 4.E, 4.G, 4.J, 4.K, 5.C, 5.G) |

## Eureka Math TEKS Edition Grade 5 Scope and Sequence

| <i>Eureka Math</i> Module  | Topics/Instructional Days   | TEKS Covered<br>(Focus/Included)   |
|--|---|--|
| Module 5:<br>Addition and Multiplication<br>with Volume and Area   | A: Concepts of Volume<br>B: Volume and the Operations of Multiplication and<br>Addition<br><b>Mid-Module Assessment</b><br>C: Area of Rectangular Figures with Fractional Side Lengths<br>D: Drawing, Analysis, and Classification of<br>Two-Dimensional Shapes<br><b>End-of-Module Assessment</b><br>Assessments: 2<br>Lessons Days: 22<br>Assessment Days: 6<br>Total Instructional Days: 28                          | 5.3i<br>5.4g, 5.4h<br>5.5<br>5.6a, 5.6b<br>MPS (A, B, D, E, F, G)<br>ELPS (1.C, 1.E, 1.F, 1.H, 2.C, 2.D,<br>2.E, 2.H, 2.I, 3.C, 3.D, 3.E, 3.F,<br>3.G, 3.H, 3.J, 4.B, 4.G, 4.I, 5.A,<br>5.E, 5.G)  |
| Module 6:<br>Problem Solving with the<br>Coordinate Plane and Data | A: Coordinate Systems<br>B: Patterns in Coordinate Plane and Graphing Number<br>Patterns from Rules<br><b>Mid-Module Assessment</b><br>C: Data Representation and Analysis<br><b>End-of-Module Assessment</b><br>D: Multi-Step Word Problems<br>E: The Year in Review: A Reflection on <i>A Story of Units</i> <sup>®</sup><br>Assessments: 2<br>Lessons Days: 34<br>Assessment Days: 8<br>Total Instructional Days: 42 | 5.3d, 5.3e, 5.3f, 5.3g, 5.3i, 5.3k, 5.3l<br>5.4c, 5.4d, 5.4h<br>5.8a, 5.8b, 5.8c<br>5.9a, 5.9b, 5.9c<br>5.3h, 5.3j, 5.4e<br>MPS (A, B, E, F, G)<br>ELPS (1.A, 1.C, 1.D, 1.E, 1.G, 1.H,<br>2.A, 2.C, 2.E, 2.F, 2.I, 3.A, 3.C, 3.E,<br>3.F, 3.G, 3.H, 3.I, 3.J, 4.I, 5.B, 5.G) |
|  | <b>Total Instructional Days: 180</b>  |  |