



Learning Acceleration Support Opportunities Strong Foundations Planning Grant

ESC Assurances

Welcome to the assurances survey for ESCs interested in supporting LEAs with the Learning Acceleration Support Opportunities (LASO) Strong Foundations Planning Grant. Please complete the following assurances and submit them by Friday, October 28th at 5:00pm.

More information can be found at TEA's [Learning Acceleration Support Opportunities Grant](#) website, and updates will be posted on the [TA Provider Information website](#) for Strong Foundations.

For further questions or assistance, please reach out StrongFoundations@tea.texas.gov and a member of the team will get back with you shortly.

General ESC and Personnel Information

Please select your ESC region

Your first and last name

Please provide your email

Please provide your work phone number

Your role at your ESC

ESC Leadership Information

Please provide the name of your ESC Executive Director (ED)

Please provide the email of your ESC Executive Director (ED)

Please provide the name of your Primary Point of Contact (POC) from your ESC to handle all grant related activities and updates from TEA.

Please provide the email of this Primary Point of Contact (POC)

Please confirm the email of your Primary Point of Contact (POC)

Do you have additional Points of Contact (POC) that would like to receive updates from TEA regarding this grant?

- No
- Yes

All Learning Acceleration Support Opportunities Approved Providers must complete subject-specific requirements to be able to support LEAs in developing a math and/or literacy framework.

Please select the content area(s) that your ESC would like to support.

- Math only
- Literacy only
- Both Math & Literacy

Assurances

Once your ESC is approved to support LEAs through this grant, your ESC must commit to meeting the Learning Acceleration Support Opportunities Grant 2022-23 approved provider assurances. To ensure all ESCs are aware of the requirements, TEA is asking all ESCs to agree to those assurances during the application. You will find those assurances listed below.

By agreeing to the following assurances, your ESC commits to meeting all assurances and submitting all requested artifacts and deliverables listed below on behalf of the LEA and for your organization. The timing outlined below is recommended for technical assistance providers engaging in supporting LEAs building a framework in Winter 2023-Spring 2023. Prior to agreeing to the following assurances, TEA is asking all ESCs to seek approval from their Executive Director (ED).

Please indicate if you have approval from your ED to be a Learning Acceleration Support Opportunities Approved Provider.

- Yes
- No

Section 1: Initial Training Requirements

All Learning Acceleration Support Opportunities Approved Providers must complete a series of trainings and show competency in supporting LEAs with this work. One or more of the trainings will be content-specific and approved providers must only attend the content-specific trainings for the content area they plan to work with LEAs.

A full list of the trainings, dates, and registration information can be found on the [Learning Acceleration Support Opportunities Approved Provider website](#).

My ESC agrees to completing and showing competency in all required trainings offered by TEA by the set deadlines prior to engaging in work with LEAs.

- Agree
- Disagree

Section 2: LEA Support in Framework Development & Collective Learning Assurances

The assurances during the grant period are aligned to the district experiences outlined below.

Step 1: Build A Roadmap	Step 2: Build A Communications Plan	Step 3: Develop Collective Learning	Step 4: Develop Framework	Step 5: Implement Framework	Step 6: Plan for Instructional Materials
Build a math and/or literacy committee	Determine who are the larger stakeholder groups	Develop a collective learning scope and sequence focused on research in math and/or literacy	Based on learning, draft vision and framework	Use final framework to assess existing district resources and supports, including curriculum and instructional materials	Provide customized supports for district, such as: Develop a process for adoption of high-quality instructional materials (HQIM)
Plan framework development process	Develop customized communication plan for each group	Complete collective learning with committee	Collect feedback and iterate upon the draft with the committee	Assess professional learning focus and design	OR Plan for the implementation of previously adopted HQIM

Create and norm on decision-making process	Set up systems of coaching for stakeholders throughout the process	Stamp key collective learning take-aways	Vote on final framework	Assess coaching structures and tools	
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Approved providers will be responsible for supporting LEAs from start to finish and TEA will hold approved providers accountable for the deliverables submitted for the district.

For the assurances listed below, please read through each one and agree or disagree with each statement. Only TA providers that agree to all assurances will be considered for the Learning Acceleration Support Opportunities Approved Provider List.

Approved Provider Assurances for Step 1: Build a Roadmap

In coordination with their approved provider, LEAs must complete a roadmap that includes:

- An overview of the selected committee including committee size, personnel roles, and process to develop and finalize committee
- An overview of the framework development process including LEA goals, milestones, and norms. Note: approved providers should support LEAs in backwards planning from future TEA grant applications
- An overview of how the LEA will make decisions on getting to a final math or literacy framework

Assurance: Approved providers must submit a final LEA roadmap in the appropriate TEA provided template that includes all the components outlined in the description and required by TEA. (Due: June-July 2023)

- Agree
- Disagree

Approved Provider Assurances for Step 2: Build a Communications Plan

In coordination with their approved provider, LEAs must complete a robust communications plan that include the follow key components:

- Identification of larger stakeholder groups in the school system and community
- A customized communications plan for those larger stakeholder groups in communicating updates and the final framework

- Plans outlining communications to committee members throughout the process to ensure a closed feedback loop

Assurance: Approved providers must submit a final communications plan on behalf of the LEA that includes all components and key criteria defined by TEA. (Due: June-July 2023)

- Agree
- Disagree

Approved Provider Assurances for Step 3: Conduct a Collective Learning Series

Approved providers and LEAs will design and deliver a collective learning scope and sequence aligned to the research for math and/or literacy. Approved provider and LEA have flexibility to adjust scope and sequence of collective learning; however, underlying research must still be covered.

Assurance: Approved providers must 1) submit the final scope and sequence of the collective learning series with LEAs and confirm it is aligned with the TEA requirements, 2) create exit tickets for all sessions in alignment with TEA guidelines as well as submit exit tickets and results to TEA on behalf of the LEA, and 3) submit an attendance tracker of the LEAs committee members collective learning attendance. (Due: June-July 2023)

- Agree
- Disagree

Approved Provider Assurances for Step 4: Develop a Math or Literacy Framework

Approved providers must support LEAs in creating, editing, and finalizing a math or literacy framework aligned to the research of how students learn and the TEKS. The level of support an LEA requests may vary and approved providers should customize supports depending on what the LEA requests. TEA will provide a rubric to evaluate final frameworks so approved providers can effectively evaluate framework quality. TEA will audit framework scores submitted by approved providers and use results to evaluate TA provider performance.

Approved providers must 1) evaluate LEA final frameworks against the provided rubric and submit results in a TEA provided tracker, and 2) attend TEA held focus groups on

supporting LEAs in a framework development process upon TEA's request. (Due: August-September 2023)

- Agree
- Disagree

Approved Provider Assurances for Step 5: Implement Framework

Approved providers must support LEAs in identifying a set of implementation priorities based on the final framework in a one-page memo. TEA will provide a template for the memo and key criteria.

Approved providers must 1) support creation of and submit LEAs implementation framework memos, and 2) complete the TEA provided summary tracker of what LEAs plan to implement/change based on completion of their math and/or literacy framework. (Due: October 2023)

- Agree
- Disagree

Approved Provider Assurances: General Support

In an effort to continuously improve supports and learn from LEAs, approved providers will be responsible for submitting exemplars and creating a case study outlining LEAs' processes taken to develop their math or literacy frameworks. TEA will provide guidelines to the buildout of a case study.

Approved providers must 1) submit LEA exemplars of each deliverable in a tracker with a summary of deliverable strengths and opportunities for improvement, and 2) submit a completed case study that is designed in a format that allows LEA leadership to share out their development process and results. (Throughout the grant timeline)

- Agree
- Disagree

Approved Provider Assurances for Step 6: Develop a Plan for Instructional Materials Adoption OR Prepare for Initial Implementation of Adopted Instructional Materials

Approved providers must support LEAs in either creating a process for the adoption of instructional materials aligned to the LEA's instructional Framework.

Approved providers must 1) support creation of and submit LEAs process for adoption of math and/or RLA instructional materials, OR 2) support the LEA in preparing for initial implementation of previously adopted materials by ensuring the LEA has clearly defined expectations for materials use, a plan for communicating said expectations with all stakeholders, a master schedule with the appropriate minutes allotted for instruction by content area, a plan for professional learning for leaders, coaches, and teachers, and a materials plan for print (where applicable) and digital access. (Due: October-November 2023)

- Agree
- Disagree

Training Requirements & Sample Task Plan

Section 3: Continuing Training and Performance Assurance

To stay on the Learning Acceleration Support Opportunities Approved Provider List, TA provider must meet the assurance outlined below.

Approved providers must attend any future TEA required trainings related to the planning process. TEA will continue to improve resources, and additional trainings may be required.

- Agree
- Disagree