Update to Content Not Reviewed by SRP

Request to Update Content Not Reviewed and Approved by the State Review Panel

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Proclamation Year: 2024
Publisher: Ellipsis Education (Coder Kids, Inc.)
Subject Area/Course: Texas Technology Applications, Grade K

Adopted Program Information

Title: Texas Technology Applications - K
ISBN: 9798987914502

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: N/A
Identical Program ISBN: N/A

Adopted Component Information

Title: Texas Technology Applications - K
ISBN: 9798987914502-001

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: N/A
Identical Program ISBN: N/A

Publisher's overall rationale for this update

The updates listed include minor error corrections and editorial updates to address items noted during a routine internal review by Ellipsis Education (Coder Kids, Inc.).

Publisher's overall description of the change

Error corrections and editorial updates include items such as updating hyperlinks or incorrect code screenshots. Specific details are addressed with each entry below.

Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: http://cdp.ellipsiseducation.com/courses
Currently Adopted Content Username: TexasReview@ellipsiseducation.com
Currently Adopted Content Password: TexasReview1
Note: Login and Password are case sensitive

Proposed Updated Content URL: https://drive.google.com/drive/folders/1gqg2ur-xWaeCxqsrUVl0n-hhOHPnDobw
Note: Updated content is not currently included in the approved curriculum. The provided link opens the folder where the new content is stored as PDFs. Each updated comparison citation has a direct link

to a PDF showing the proposed updated content.

Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request form for **each component**, not each change. (Note: Repeat this section as often as needed by copying and pasting the entire area from the divided line above the **Description of the specific location and hyperlinking to the exact location of the currently adopted content** to the dividing line below the *Screenshot of Proposed New Content*.)

Description of the specific location and hyperlink to the exact location of the currently adopted content.
Procedure 3, Step 3 (error is in the hyperlink in step 3, click to open),
https://cdp.ellipsiseducation.com/courses/773/lessons/67000#procedure3

Description of the specific location and hyperlink to the exact location of the proposed updated content.
Procedure 3, Step 3 (error is in the hyperlink in step 3, click to open),
https://drive.google.com/file/d/1wsG0LIDP5JILVrYH907eYbOUbTGRuHkK/view?usp=sharing

Publisher's rationale for this change if different from overall rationale.

The Formative Assessment is missing its answer key, there are two questions listed as "1," and the second question is missing a question mark.

Publisher's description of this change if different from overall description.

The Formative Assessment was corrected to include an answer key, fix the numbering of the questions, and add a question mark in the second question.

Screenshot of Currently Adopted Content

ellipsis education

Name:_____

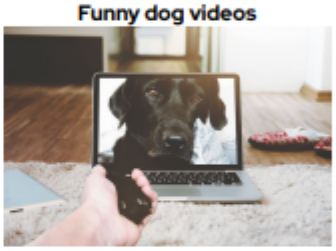
Formative Assessment: We are Digital Animators

Instructions: Listen to the scenarios below. The scenarios describe situations where people need to find information using a device. Circle the best solution for each scenario.

1. Casey wants to buy a new collar for the family dog. What should Casey search for on the computer to find a website to buy one?

Dog collars for sale

Funny dog videos



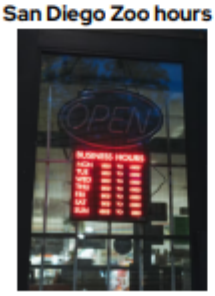
1. Ash has all of the ingredients to bake a cake, but is having trouble understanding the recipe in the cookbook. What should Ash search for to find help baking a cake.

Easy cake recipe videos

How to make hot chocolate videos

2. Angel's family is visiting San Diego and wants to go to the zoo during the trip. What should Angel search to know when to visit?

San Diego Zoo hours



Baby elephant pictures

Screenshot of Proposed Updated Content

ellipsis education

Name:_____

Formative Assessment: We Are Digital Animators

Instructions: Listen to the scenarios below. The scenarios describe situations where people need to find information using a device. Circle the best solution for each scenario.

1. Casey wants to buy a new collar for the family dog. What should Casey search for on the computer to find a website to buy one?

Dog collars for sale

Funny dog videos

2. Ash has all of the ingredients to bake a cake, but is having trouble understanding the recipe in the cookbook. What should Ash search for to find help baking a cake?

Easy cake recipe videos

How to make hot chocolate videos

3. Angel's family is visiting San Diego and wants to go to the zoo during the trip. What should Angel search to know when to visit?

San Diego Zoo hours

Baby elephant pictures

Assurances

These assurances apply to all material submitted to update content in state-adopted instructional materials.

Update to Content Not Reviewed by SRP

Publisher acknowledges that:

- There will be no additional cost to the state;
- The new material meets the applicable Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ElPS), or Texas Prekindergarten Guidelines (TPG) and is free from factual errors; and
- The updates in the new edition do not affect the product's coverage of Texas Education Code (TEC), §28.002(h), as it relates to that specific subject and grade level or course(s), understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.

Description of the specific location and hyperlink to the exact location of the currently adopted content.
Procedure 1, Step 5b, https://cdp.ellipsiseducation.com/courses/773/lessons/67002#description

Description of the specific location and hyperlink to the exact location of the proposed updated content.
Procedure 1, Step 5b,
https://drive.google.com/file/d/1jiypjNRmNKhmMP_vZLSeUGkY4p9H_Mc_/view?usp=sharing

Publisher's rationale for this change if different from overall rationale.

Step 5b reads "repeat steps five and six until…" but only step 5a should be repeated.

Publisher's description of this change if different from overall description.

The text in step 5b was altered to "Repeat step 5a until…"

Screenshot of Currently Adopted Content

a. Wait a few moments, then reveal the answer by displaying the Blocks Fly Swatter Review Student Version handout and pointing to the correct block.
    i. Remind the students who "swatted" the correct answer first to circle the block with their color marker.
b. Repeat steps five and six until all of the descriptions have been read aloud and winners can be declared.

Screenshot of Proposed Updated Content

a. Wait a few moments, then reveal the answer by displaying the Blocks Fly Swatter Review Student Version handout and pointing to the correct block.
    i. Remind the students who "swatted" the correct answer first to circle the block with their color marker.
b. Repeat step 5a until all of the descriptions have been read aloud and winners can be declared.

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Signature: By entering your name below, you are confirming the above assurances, and signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Jennifer Golding

Date Submitted: 7/3/2024