

Update to Content Accepted by SRP

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Indicate if the changes in the content were reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note:** All request to update editions that do not change content reviewed and accepted by the SRP must be entered on the *Update to Content Not Reviewed by SRP* document.)

TEKS ELPS TPG TEKS and ELPS

Proclamation Year: 2024

Publisher: The Curriculum Center for Family and Consumer Sciences

Subject Area/Course: Instructional Practices

Adopted Program Information:

Title: Instructional Practices

ISBN: 978195324805

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: Instructional Practices

Identical Program ISBN: 978195324805

Adopted Component Information

Title: Instructional Practices

ISBN: 978-1-953248-05-3

Enter the identical component title of your identical product that will contain the identical updates.

Identical Component Title: Instructional Practices

Identical Component ISBN: 978-1-953248-05-3

Publisher's overall rationale for this update

Enter the primary reason for the update request.

To resubmit student expectations (SEs) that were not accepted by the state review panel (SRP) when submitting our original correlations to obtain 100% TEKS alignment.

Publisher's overall description of the change

Enter an overall description of the change(s).

Included the 14E TEKS description

Updated PowerPoint to include KWL chart and discussion questions

Updated instructions to include KWL chart for student discussion, questioning, and reflection

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Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: https://ttu-ce.blackboard.com/ultra/courses/_577_1/outline/edit/document/_84665_1?courseId=_577_1&view=content

Currently Adopted Content Username: **proclamation2024**

Currently Adopted Content Password: **Digitaledu2!**

Proposed Updated Content URL: https://ttu-ce.blackboard.com/ultra/courses/_577_1/outline/edit/document/_116788_1?courseId=_577_1&view=content

Proposed Updated Content Username: **proclamation2024**

Proposed Updated Content Password: **Digitaledu2!**

Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note:** Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))

Example: (10)(A)(i), Narrative

14(E)(i), Narrative

14(E)(i), Activity

Description of the specific location and hyperlink to the exact location of currently adopted content

Example: Page 5, middle paragraph, 2nd bullet, <https://sample.url/for.adopted.content>

T5 U3 Kidwatching

https://ttu-ce.blackboard.com/ultra/courses/_577_1/outline/edit/document/_84665_1?courseId=_577_1&view=content

Description of the specific location and hyperlink to the exact location of the proposed new content

Example: Page 155, fourth paragraph, under the Activity section,

<https://sample.url/for.proposed.content>

Updated Content for SRP

https://ttu-ce.blackboard.com/ultra/courses/_577_1/outline/edit/document/_116788_1?courseId=_577_1&view=content

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Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

ULTRA - TX - 1811 Instructional Practices

Kidwatching

Instructional Strategies

- Class Discussion

Objectives

The student will explain the importance of kidwatching.

Instructions

1. Display PowerPoint slides Slide 2 of **Kidwatching**. Which states that kidwatching is an important characteristic of effective teachers. (*Resources*)
2. Ask students to guess what kidwatching is and why it would be important for teacher effectiveness.
3. Show the remainder of the PowerPoint presentation.
4. Lead a class discussion on the concept.
5. Check for understanding through questioning using the *Questions for Discussion*.

Questions for Discussion

- How can kidwatching provide learner feedback?
- What challenges might kidwatching present to the teacher?
- What benefits might students receive if a teacher practiced kidwatching?
- What are some possible reasons why more teachers do not practice kidwatching?
- How might kidwatching be used to guide the selection and adjustment of instructional strategies?

Standards

(TEKS) IP 127.325 Instructional Practices is a field-based (practicum) course that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices.


- 127.325.d.4 The student understands the learner and the learning process. The student is expected to:
 - 127.325.d.4D explain the relationship between effective instructional practices and providing support for learning differences, learner exceptionalities, and learners with special needs.
- 127.325.d.6 The student plans and develops effective instruction. The student is expected to:
 - 127.325.d.6A explain the role of the Texas Essential Knowledge and Skills in planning and evaluating instruction;
 - 127.325.d.6B explain the rationale for having a fundamental knowledge of the subject matter in order to plan, prepare, and deliver effective instruction;
 - 127.325.d.6C explain the rationale for and process of instructional planning components such as vertical alignment and scope and sequence;
 - 127.325.d.6D describe principles and theories that impact instructional planning;
 - 127.325.d.6E create clear short-term and long-term learning objectives that are developmentally appropriate for students; and
 - 127.325.d.6F demonstrate lesson planning to meet instructional goals.
- 127.325.d.12 The student participates in field-based experiences in education and training. The student is expected to:
 - 127.325.d.12A apply instructional strategies and concepts within a local educational or training facility; and
 - 127.325.d.12B document, assess, and reflect on instructional experiences.

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Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

ULTRA - TX - 1811 Instructional Practices

[T5 U3 - Kidwatching - Updated Content](#) 

Instructional Strategies

- Class Discussion
- KWL Chart

Objectives

The student will develop questions about the term "kidwatching".

The student will define and discuss the term "kidwatching".

The students will analyze the term "kidwatching".

Instructions

1. Give each student a copy of the KWL teaching aid or display the KWL chart and have them copy the chart on a sheet of paper. *(Resources)*
2. Have students complete the first two columns of the KWL chart. Have students share their thoughts and questions about kidwatching.
3. Display PowerPoint slides Slide 2 of **Kidwatching**. Which states that kidwatching is an important characteristic of effective teachers. *(Resources)*
4. Ask students to guess what kidwatching is and why it would be important for teacher effectiveness.
5. Show the remainder of the PowerPoint presentation.
6. Lead a class discussion on the concept.
7. Have students complete the last column of the KWL chart and share their responses.
8. Check for understanding through questioning using the *Questions for Discussion*.

Questions for Discussion

- How can kidwatching provide learner feedback?
- What challenges might kidwatching present to the teacher?
- What benefits might students receive if a teacher practiced kidwatching?
- What are some possible reasons why more teachers do not practice kidwatching?
- How might kidwatching be used to guide the selection and adjustment of instructional strategies?

Standards


(TEKS) IP 127.325 Instructional Practices is a field-based (practicum) course that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices.

(14) The student demonstrates the knowledge and skills needed to provide meaningful, specific, and timely feedback to students, families, and other school personnel on the growth of students in relation to classroom goals while maintaining student confidentiality. The student is expected to:

(E) apply questioning strategies to facilitate student discussion. (I) apply questioning strategies to facilitate student discussion

Resources

 KWL Chart.docx

 Kidwatching.pptx

Assurances

These assurances apply to all material submitted to update content in state-adopted instructional materials.

Publisher acknowledges that:

- There will be no additional cost to the state;
- The new material meets the applicable Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (EIPS), or Texas Prekindergarten Guidelines (TPG) and is free from factual errors; and
- The updates in the new edition do not affect the product's coverage of Texas Education Code (TEC), §28.002(h), as it relates to that specific subject and grade level or course(s), understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.

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Signature: By entering your name below, you are confirming the above assurances, and signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Arnessa Dotson

Date Submitted: 6/21/2024