Update to Content Accepted by SRP

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

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☒ TEKS   ☐ELPS   ☐TPG   ☐TEKS and ELPS

Proclamation Year: 2024
Publisher: The Curriculum Center for Family and Consumer Sciences
Subject Area/Course: Child Development Associate Foundations

Adopted Program Information:

Title: Child Development Associate Foundations
ISBN: 9781953248299

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: Child Development Associate Foundations
Identical Program ISBN: 9781953248299

Adopted Component Information

Title: Child Development Associate Foundations
ISBN: 9781953248299-1

Enter the identical component title of your identical product that will contain the identical updates.
Identical Component Title: Child Development Associate Foundations
Identical Component ISBN: 9781953248299-1

Publisher's overall rationale for this update

Enter the primary reason for the update request.

To resubmit student expectations (SEs) that were not accepted by the state review panel (SRP) when submitting our original correlations to obtain 100% TEKS alignment.

Publisher's overall description of the change

Enter an overall description of the change(s).

Update to Content Accepted by SRP

Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_81980_1?courseId=_557_1&view=content
Currently Adopted Content Username: **proclamation2024**
Currently Adopted Content Password: **Digitaledu2!**

Proposed Updated Content URL: https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_116780_1?courseId=_557_1&view=content
Proposed Updated Content Username: **proclamation2024**
Proposed Updated Content Password: **Digitaledu2!**

Update comparison:

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(SE)(Breakout(s)) and (Citation Type(s))
Example: (10)(A)(i), Narrative
1(D)(ii), Narrative
1(D)(ii), Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
Example: Page 5, middle paragraph, 2nd bullet, https://sample.url/for.adopted.content

T1_U3_Attitude III
https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_81980_1?courseId=_557_1&view=content

Description of the specific location and hyperlink to the exact location of the proposed new content
Example: Page 155, fourth paragraph, under the Activity section, https://sample.url/for.proposed.content
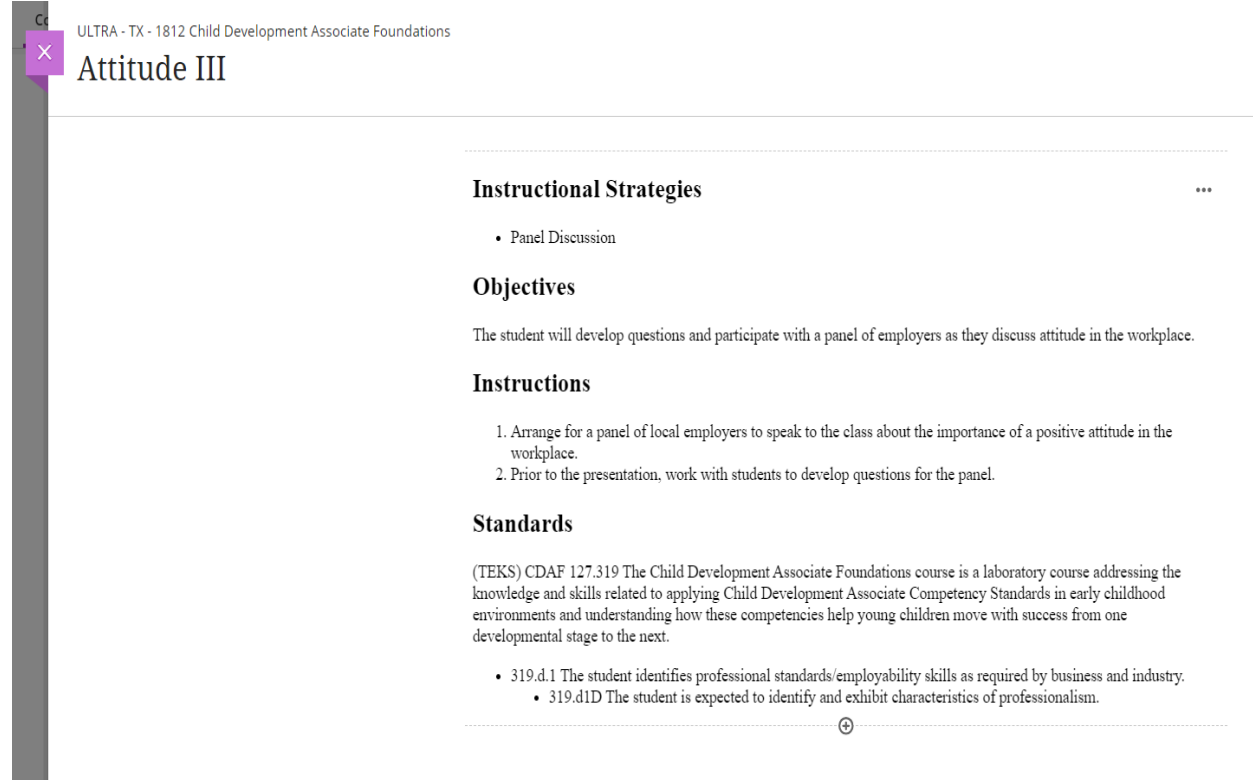
Updated Content for SRP Folder
T1_U3 – Attitude III – Updated Content
https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_116780_1?courseId=_557_1&view=content

Update to Content Accepted by SRP

Screenshot of Currently Adopted Content
Insert a screenshot of your currently adopted content.

ULTRA - TX - 1812 Child Development Associate Foundations

Attitude III

Instructional Strategies

- Panel Discussion

Objectives

The student will develop questions and participate with a panel of employers as they discuss attitude in the workplace.

Instructions

1. Arrange for a panel of local employers to speak to the class about the importance of a positive attitude in the workplace.
2. Prior to the presentation, work with students to develop questions for the panel.

Standards

(TEKS) CDAF 127.319 The Child Development Associate Foundations course is a laboratory course addressing the knowledge and skills related to applying Child Development Associate Competency Standards in early childhood environments and understanding how these competencies help young children move with success from one developmental stage to the next.

- 319.d.1 The student identifies professional standards/employability skills as required by business and industry.
  - 319.d1D The student is expected to identify and exhibit characteristics of professionalism.

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

ULTRA - TX - 1812 Child Development Associate Foundations

T1_U3 - Attitude III - Updated Content

Instructional Strategies
- Discussion
- Reflection

Objectives

The student will be able to define professionalism.

The student will develop an understanding of the attributes that define professionailm in the workplace.

Instructions

1. In groups, have students brainstorm and write down all the phrases and words that come to mind when thinking about the word professionalism.
2. Have students share and reflect on what their groups wrote and have each group highlight the phrases or words that they believe are the most important.
3. Next, present and follow the prompts in the teaching aid, **Attitudes III PPT.** *(Resources)*
4. Have students discuss the definition and characteristics of professionalism.
5. Then, have students write a short reflection sentence(s) on one or more of the characteristics of professionalism that they themselves could improve upon.

Standards

(TEKS) CDAF 127.319 The Child Development Associate Foundations course is a laboratory course addressing the knowledge and skills related to applying Child Development Associate Competency Standards in early childhood environments and understanding how these competencies help young children move with success from one developmental stage to the next.

- 319.d.1 The student identifies professional standards/employability skills as required by business and industry.
- 319.d1D The student is expected to identify and exhibit characteristics of professionalism.

Resources

Attitudes III.pptx

Assurances

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Signature: By entering your name below, you are confirming the above assurances, and signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Arnessa Dotson

Date Submitted: 6/21/2024

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☒ TEKS   ☐ELPS   ☐TPG   ☐TEKS and ELPS

Proclamation Year: 2024
Publisher: The Curriculum Center for Family and Consumer Sciences
Subject Area/Course: Child Development Associate Foundations

Adopted Program Information:
Title: Child Development Associate Foundations
ISBN: 9781953248299

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: Child Development Associate Foundations
Identical Program ISBN: 9781953248299

Adopted Component Information
Title: Child Development Associate Foundations
ISBN: 978-1-953248-29-9

Enter the identical component title of your identical product that will contain the identical updates.
Identical Component Title: Child Development Associate Foundations
Identical Component ISBN: 9781953248299-9

Publisher's overall rationale for this update
Enter the primary reason for the update request.

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Publisher's overall description of the change
Enter an overall description of the change(s).

Update to Content Accepted by SRP

Access Information

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Currently Adopted Content URL: https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_81996_1?courseId=_557_1&view=content
Currently Adopted Content Username: **proclamation2024**
Currently Adopted Content Password: **Digitaledu2!**

Proposed Updated Content URL: https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_116783_1?courseId=_557_1&view=content
Proposed Updated Content Username: **proclamation2024**
Proposed Updated Content Password: **Digitaledu2!**

Update comparison:

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(SE)(Breakout(s)) and (Citation Type(s))
Example: (10)(A)(i), Narrative
1(E)(i), Narrative
1(E)(i), Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
Example: Page 5, middle paragraph, 2nd bullet, https://sample.url/for.adopted.content

T1_U4_Ethical Dilemmas I
https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_81996_1?courseId=_557_1&view=content

Description of the specific location and hyperlink to the exact location of the proposed new content
Example: Page 155, fourth paragraph, under the Activity section, https://sample.url/for.proposed.content

Updated Content for SRP Folder T1_U4_Ethical Dilemmas I
https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_116783_1?courseId=_557_1&view=content

Update to Content Accepted by SRP

Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

ULTRA - TX - 1812 Child Development Associate Foundations

Ethical Dilemmas I

Instructional Strategies   ...

- Class Discussion
- Pair Activity/Scenario
- Comic Strip

Objectives

The student will develop a scenario involving an ethical dilemma in the workplace and create a comic strip.

Instructions

1. Show the PowerPoint slide, **Guidelines for Ethical Decisions**. (*Resources*)
2. Lead students to discuss how the guidelines might help an individual make an ethical decision.
3. Divide the class into pairs.
4. Assign each pair to develop a scenario in which an individual is faced with an ethical dilemma at work.
5. Have students switch scenarios with each other and determine what action the individual should take.
6. Instruct students to consider each of the questions from the slide as they determine what the individual should do.
7. Have each pair create a comic strip to illustrate the scenarios and actions of the individuals.
8. The **Rubric for Comic Strip** can be used for assessment. (*Resources*)
9. Resources for comic strips (Click the linked titles.):
    a. **Make Beliefs Comix**
    b. **Pixton**

Standards

(TEKS) CDAF 127.319 The Child Development Associate Foundations course is a laboratory course addressing the knowledge and skills related to applying Child Development Associate Competency Standards in early childhood environments and understanding how these competencies help young children move with success from one developmental stage to the next.

- 319.d.1 The student identifies professional standards/employability skills as required by business and industry.
    - 319.d1E The student is expected to develop effective work ethic practices.

Resources

Guidelines for Ethical Decisions_View Only		⌒	...	⌄	...

Rubric for Comic Strip - View Only		⌒	...	⌄

https://www.makebeliefscomix.com/

https://www.pixton.com/

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

ULTRA - TX - 1812 Child Development Associate Foundations

T1_U4 - Ethical Dilemmas - Updated Content ✎

Instructional Strategies
- Class Discussion
- Pair Activity/Scenario
- Reflection

Objectives
The student will develop a scenario involving an ethical dilemma in the workplace and create a comic strip.

Instructions
1. Show the PowerPoint slide, **Guidelines for Ethical Decisions**. (*Resources*)
2. Lead students to define and discuss how the guidelines might help an individual make an ethical decision.
3. Divide the class into pairs.
4. Assign each pair to role play a scenario from the slideshow in which an individual is faced with an ethical dilemma at work.
5. Have students switch scenarios with each other and determine what action the individual should take.
6. Instruct students to consider each of the questions from the slide as they determine what the individual should do. Discuss the scnearios and follow the slideshow prompts.
7. Have each pair reflect and develop a list of ethical work practices to share with the class. Post the lists on class webpage or student work board in the classroom.

Standards
(TEKS) CDAF 127.319 The Child Development Associate Foundations course is a laboratory course addressing the knowledge and skills related to applying Child Development Associate Competency Standards in early childhood environments and understanding how these competencies help young children move with success from one developmental stage to the next.

- 319.d.1 The student identifies professional standards/employability skills as required by business and industry.
- 319.d1E The student is expected to develop effective work ethic practices.

Resources

| | Guidelines for Ethical Decisions | ... | ∨ |

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Publisher: The Curriculum Center for Family and Consumer Sciences
Subject Area/Course: Child Development Associate Foundations

Adopted Program Information:
Title: Child Development Associate Foundations
ISBN: 9781953248299

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Identical Program Title: Child Development Associate Foundations
Identical Program ISBN: 9781953248299

Adopted Component Information
Title: Child Development Associate Foundations
ISBN: 9781953248299-6

Enter the identical component title of your identical product that will contain the identical updates.
Identical Component Title: Child Development Associate Foundations
Identical Component ISBN: 9781953248299-9

Publisher's overall rationale for this update
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Publisher's overall description of the change
Enter an overall description of the change(s).

Update to Content Accepted by SRP

Access Information

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Currently Adopted Content Username: **proclamation2024**
Currently Adopted Content Password: **Digitaledu2!**

Proposed Updated Content URL:
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(SE)(Breakout(s)) and (Citation Type(s))
<mark>Example: (10)(A)(i), Narrative</mark>

2(E)(iii), Narrative
2(E)(iii), Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
<mark>Example: Page 5, middle paragraph, 2nd bullet,</mark> https://sample.url/for.adopted.content

T2_U4_Quality Childcare Facilities
https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_82683_1?courseId=_557_1&view=content

Description of the specific location and hyperlink to the exact location of the proposed new content
<mark>Example: Page 155, fourth paragraph, under the Activity section,</mark>
https://sample.url/for.proposed.content

Updated Content for SRP Folder
https://ttu-ce.blackboard.com/ultra/courses/_557_1/outline/edit/document/_116785_1?courseId=_557_1&view=content

Update to Content Accepted by SRP

Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

Quality Childcare Facilities

Instructional Strategies ...

- Class Brainstorm and Discussion
- Individual Activity/Display

Objectives

The student will create a display of the ten most important criteria for a childcare facility.

Instructions

1. Lead students to brainstorm and develop a top ten list of characteristics parents want in a childcare facility.
2. Have a student volunteer write the answers on the whiteboard.
3. Show the PowerPoint slides, **Quality Childcare Means ....** (*Resources*)
4. Have students consider their list of characteristics with the criteria on the slide.
5. As a class, have students come to an agreement on the ten most important criteria.
6. Discuss each of the criteria and explain why the students think each should be on the top ten list.
7. Have students create a bulletin board or display highlighting the criteria agreed upon as the most important.
8. The **Rubric for Visual Display** can be used for assessment. (*Resources*)

Standards

(TEKS) CDAF 127.319 The Child Development Associate Foundations course is a laboratory course addressing the knowledge and skills related to applying Child Development Associate Competency Standards in early childhood environments and understanding how these competencies help young children move with success from one developmental stage to the next.

- 319.d.2 The student understands the need for establishing a safe, healthy learning environment for young children.
  - 319.d2C The student is expected to compare and contrast the learning environments for childcare settings such as preschool, infant-toddler, family childcare, and home visitor environments.
  - 319.d2E The student is expected to identify components of a learning environment that promotes engagement, play, exploration, and learning of all children, including children with special needs.

Resources

⊕

Quality Childcare Means...Presentation - View Only   ⌒ ... ⌄   ...

Rubric for Visual Display - View Only   ⌒ ... ⌄

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

ULTRA - TX - 1812 Child Development Associate Foundations

T2_U4 - Quality Childcare Facilities - Updated Content

Instructional Strategies
- Class Brainstorm and Discussion
- Individual Activity/Display

Objectives
The student will create a display of the ten most important criteria for a childcare facility.

Instructions
1. Lead students to brainstorm and develop a top ten list of characteristics parents want in a childcare facility.
2. Have a student volunteer write the answers on the whiteboard.
3. Read the article by the U.S. Department of Health and Human Services titled, Create a Play-based, Active Learning Evironment with students. (Click linked title)
4. Show the PowerPoint slides, **Quality Childcare Means ....** (*Resources*)
5. Have students consider their list of characteristics with the criteria on the slide.
6. As a class, have students come to an agreement on the ten most important criteria.
7. Discuss each of the criteria and explain why the students think each should be on the top ten list.
8. Have students create a bulletin board or display highlighting the criteria agreed upon as the most important.
9. The **Rubric for Visual Display** can be used for assessment. (*Resources*)

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- 319.d2E The student is expected to identify components of a learning environment that promotes engagement, play, exploration, and learning of all children, including children with special needs.

Resources
https://eclkc.ohs.acf.hhs.gov/learning-environments/supporting-school-readiness-success-young-african-american-boys/create-play-based-active-learning-environment#:~:text=Materials%20that%20encourage%20inquiry%20and,child%20in%20open%2Dended%20play.

Quality Childcare Means,ppt

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