Update to Content Accepted by SRP

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Indicate if the changes in the content were reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note**: All request to update editions that do not change content reviewed and accepted by the SRP must be entered on the *Update to Content Not Reviewed by SRP* document.)

[X] TEKS ☐ELPS ☐TPG ☐TEKS and ELPS

Proclamation Year: 2024
Publisher: Typing.com
Subject Area/Course: Tech Apps

Adopted Program Information:
Title: Typing.com:5th Grade TX
ISBN: 9798987771754

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: Typing.com:5th Grade TX
Identical Program ISBN: 9798987771754

Adopted Component Information
Title: 5th Grade
ISBN: 9798987771754-08

Enter the identical component title of your identical product that will contain the identical updates.
Identical Component Title: 5th Grade
Identical Component ISBN: 9798987771754-08

Publisher's overall rationale for this update
Content was updated in order to increase our TEKS alignment percentage to 100%

Publisher's overall description of the change
New digital citizenship and coding content was created in order to meet additional TEKS.

Update to Content Accepted by SRP

Access Information
Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: https://www.typing.com/student/proclamation-2024
Currently Adopted Content Username: proc2024.5
Currently Adopted Content Password: typing!

Proposed Updated Content URL: https://www.typing.com/student/proclamation-2024-update
Proposed Updated Content Username: proc2024update.5
Proposed Updated Content Password: typing!

Update comparison:
Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note**: Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))
(1)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Concept Maps: Part 1: Screen 1 intro
https://www.typing.com/student/lesson/216925/concept-maps-part-1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

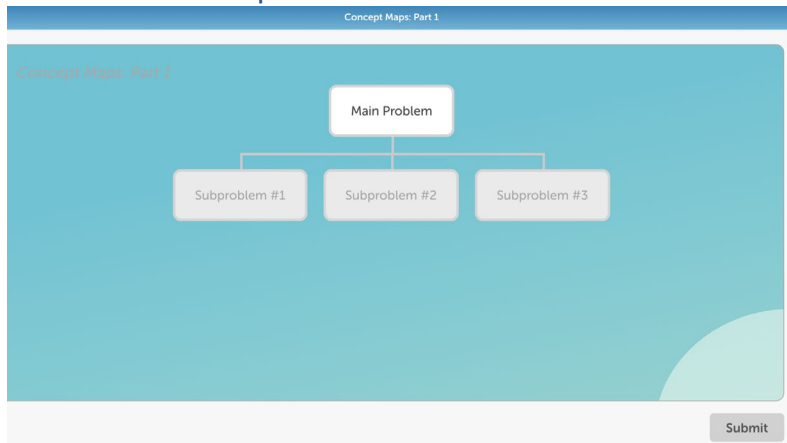**(SE)(Breakout(s)) and (Citation Type(s))**
(1)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Concept Maps: Part 1: All activity screens
https://www.typing.com/student/lesson/216925/concept-maps-part-1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(1)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
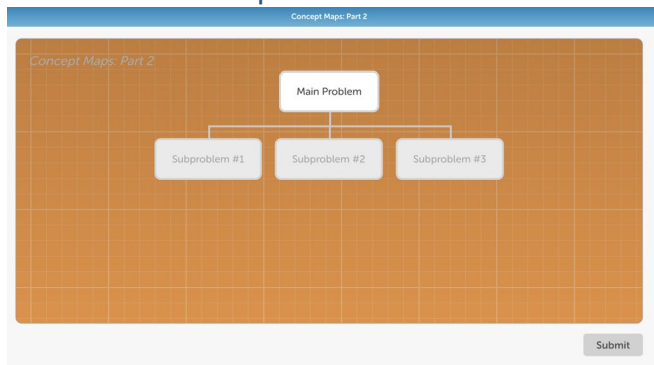Concept Maps: Part 2: All activity screens
https://www.typing.com/student/lesson/216926/concept-maps-part-2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(B)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
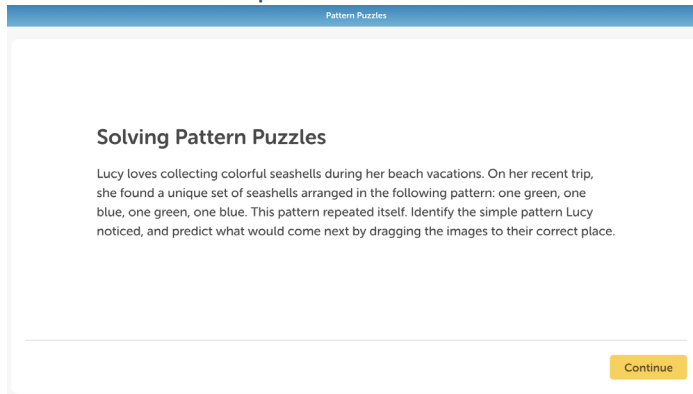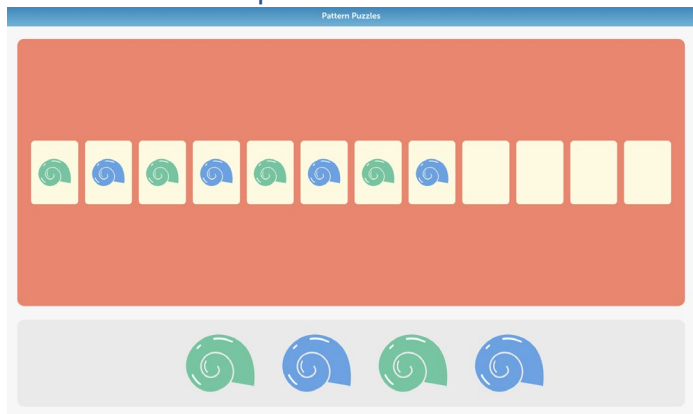Pattern Puzzles: Screen 1
https://www.typing.com/student/lesson/218108/pattern-puzzles#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Solving Pattern Puzzles

Lucy loves collecting colorful seashells during her beach vacations. On her recent trip, she found a unique set of seashells arranged in the following pattern: one green, one blue, one green, one blue. This pattern repeated itself. Identify the simple pattern Lucy noticed, and predict what would come next by dragging the images to their correct place.

Continue

(SE)(Breakout(s)) and (Citation Type(s))
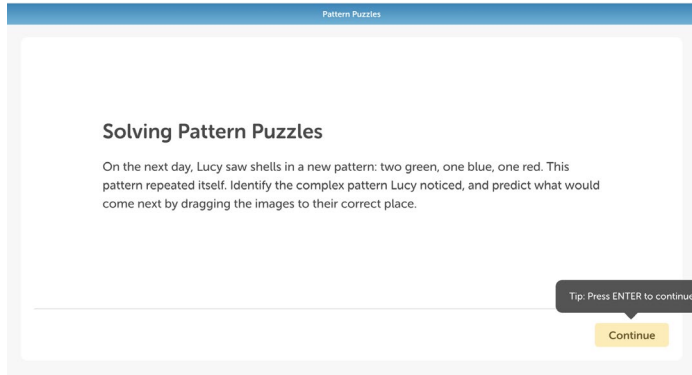(1)(B)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Pattern Puzzles: Screen 1
https://www.typing.com/student/lesson/218108/pattern-puzzles#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(B)(i) Activity

Update to Content Accepted by SRP

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Pattern Puzzles: Screen 2
https://www.typing.com/student/lesson/218108/pattern-puzzles#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(B)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
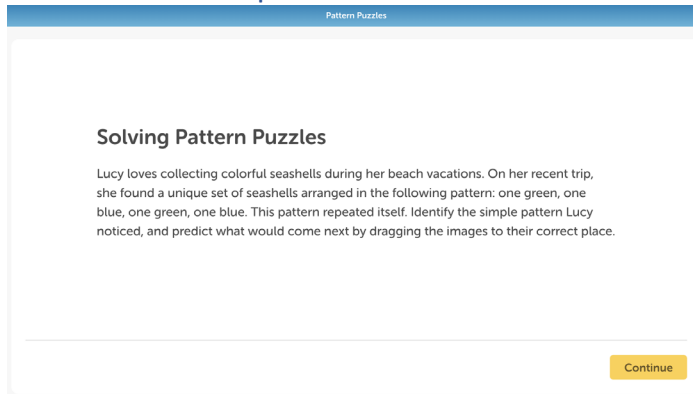New standard, no current content

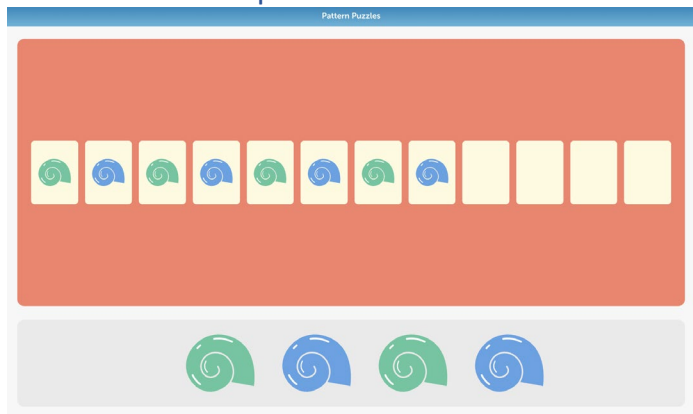**Description of the specific location and hyperlink to the exact location of the proposed new content**
Pattern Puzzles: Screen 1
https://www.typing.com/student/lesson/218108/pattern-puzzles#1

Screenshot of Currently Adopted Content
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Update to Content Accepted by SRP

Screenshot of Proposed New Content

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Continue

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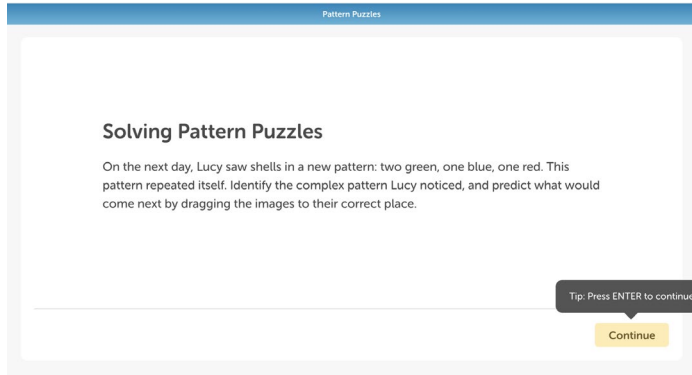(1)(B)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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Pattern Puzzles: Screen 1
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Screenshot of Currently Adopted Content
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Screenshot of Proposed New Content

Pattern Puzzles

(SE)(Breakout(s)) and (Citation Type(s))
(1)(B)(ii) Activity

Update to Content Accepted by SRP

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Pattern Puzzles: Screen 2
https://www.typing.com/student/lesson/218108/pattern-puzzles#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Planning for Success: Screen 1
https://www.typing.com/student/lesson/216877/planning-for-success

Screenshot of Currently Adopted Content
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Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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Planning for Success: Review activity PDF (click "download lesson" to view PDF)
https://www.typing.com/student/lesson/216877/planning-for-success

Screenshot of Currently Adopted Content
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Update to Content Accepted by SRP

Screenshot of Proposed New Content

Typing.com | Coding   **Planning for Success**

Planning for Success: Mastering Our Time

For this lesson, we'll work as a team to think up ways to manage our time better. We'll pick our favorite idea and then draw a picture to show how it will help us. We'll also make a cool timeline to show how long we think it will take to make our idea work.

This activity is best completed in groups of 4-5 students.

1. Problem Analysis
Discuss the problem of time management and organization among your group, considering different aspects such as school work, extracurricular activities (like after-school sports or clubs), and social commitments (like spending time with your friends or family).

2. Document the Problem
Visually document the problem by drawing it out on a large sheet of paper or using a digital tool. Identify possible problems that lead to improper time management.

3. Brainstorm solutions
Collaboratively brainstorm possible solutions to help students improve their time management and organization skills. Think about how a coded solution (e.g., an app, website, or device) could help address the issue.

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Pick the best solution and visually represent your proposed solutions using sketches, diagrams, or flowcharts, and add them to your initial problem analysis drawing/illustration.

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(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
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Planning for Success: Screen 1
https://www.typing.com/student/lesson/216877/planning-for-success

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Screenshot of Proposed New Content

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Download Lesson

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Planning for Success: Review activity PDF (click "download lesson" to view PDF)
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Typing.com | Coding   **Planning for Success**

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Description of the specific location and hyperlink to the exact location of currently adopted content
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Planning for Success: Screen 1
https://www.typing.com/student/lesson/216877/planning-for-success

Screenshot of Currently Adopted Content

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Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(iv) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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Planning for Success: Review activity PDF (click "download lesson" to view PDF)
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Typing.com | Coding   **Planning for Success**

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Description of the specific location and hyperlink to the exact location of currently adopted content
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Planning for Success: Screen 1
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Screenshot of Currently Adopted Content
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Update to Content Accepted by SRP

Screenshot of Proposed New Content

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(1)(C)(v) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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Planning for Success: Review activity PDF (click "download lesson" to view PDF)
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Typing.com | Coding   **Planning for Success**

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New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Planning for Success: Screen 1
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Screenshot of Currently Adopted Content
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Download Lesson

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(vi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Planning for Success: Review activity PDF (click "download lesson" to view PDF)
https://www.typing.com/student/lesson/216877/planning-for-success

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 7
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#7

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
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Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 7
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#7

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 7
https://www.typing.com/student/lesson/216872/detective-time-reflection#7

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

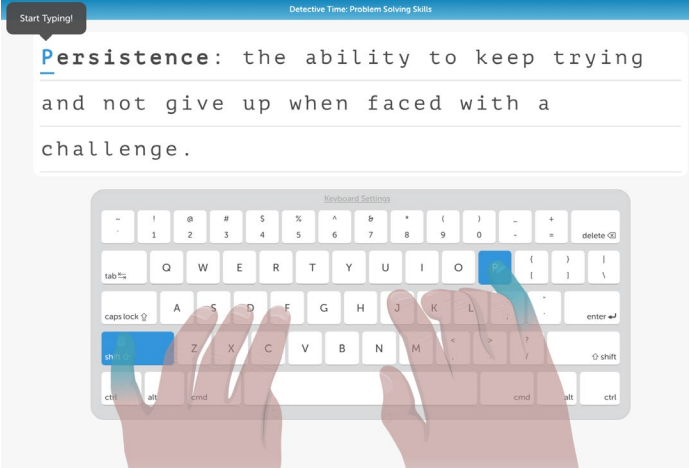## Screenshot of Proposed New Content

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(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
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Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content

New standard, no current content

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(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ii) Activity

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New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
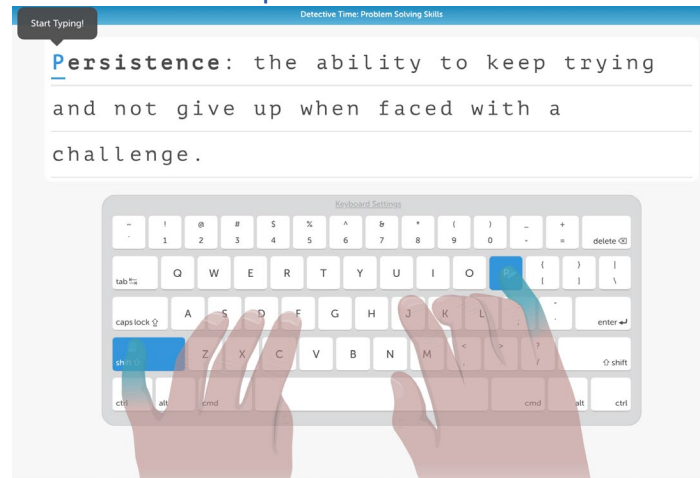Detective Time: Reflection: Screen 4
https://www.typing.com/student/lesson/216872/detective-time-reflection#4

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Reflection

Explain the importance of using effective communication to solve Ella's puppy problems. Remember, effective communication is the ability to talk about your ideas, listen to other people, and understand how to respond.

Write a response that is at least 30 words in length.

0:00   You've typed **0** / 30 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content
New standard, no current content

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Detective Time: Problem Solving Skills

Start Typing!

Following Directions: means we quickly do what we are asked to do.

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
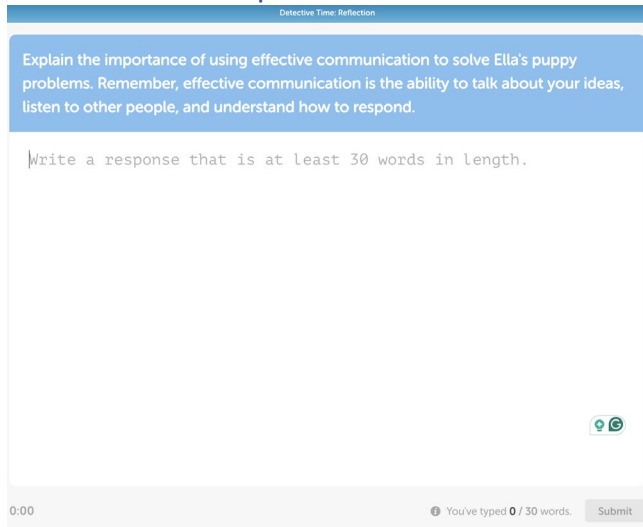Detective Time: Reflection: Screen 2
https://www.typing.com/student/lesson/216872/detective-time-reflection#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iv) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

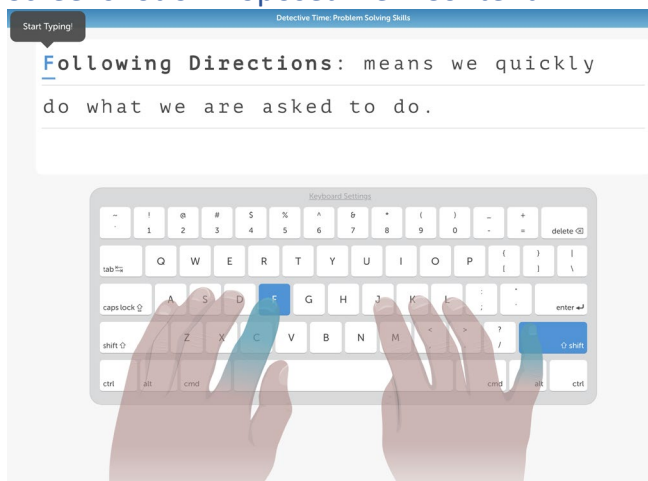**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(A)(iv) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iv) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
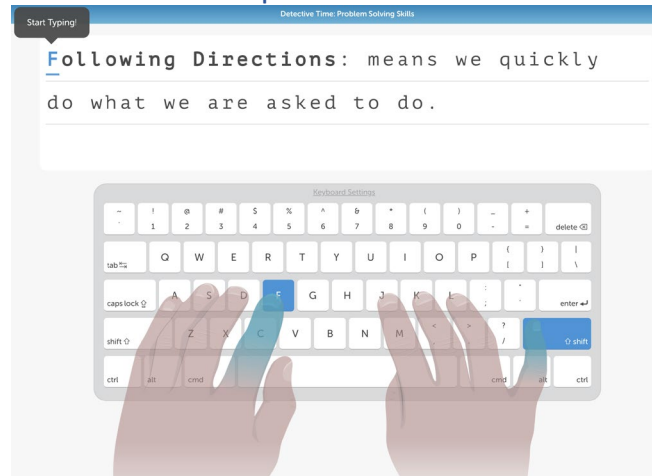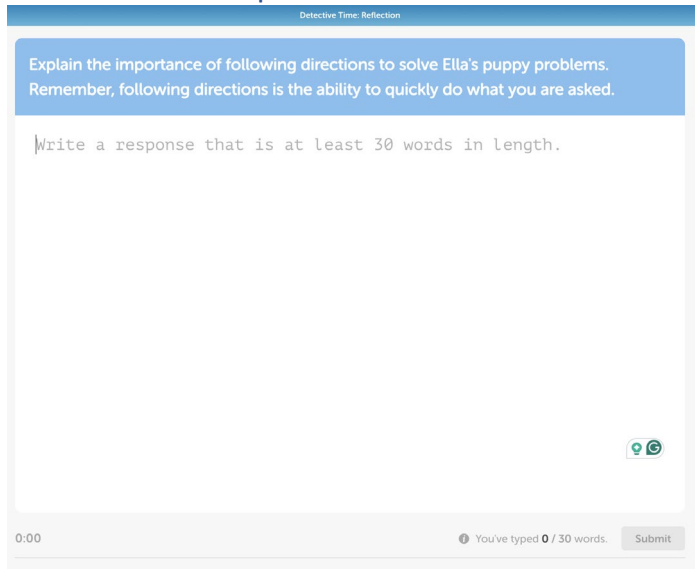Detective Time: Reflection: Screen 1
https://www.typing.com/student/lesson/216872/detective-time-reflection#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(v) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

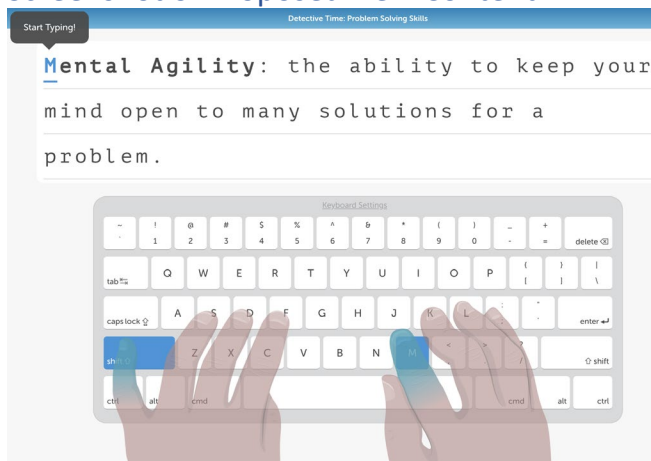**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(A)(v) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(v) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
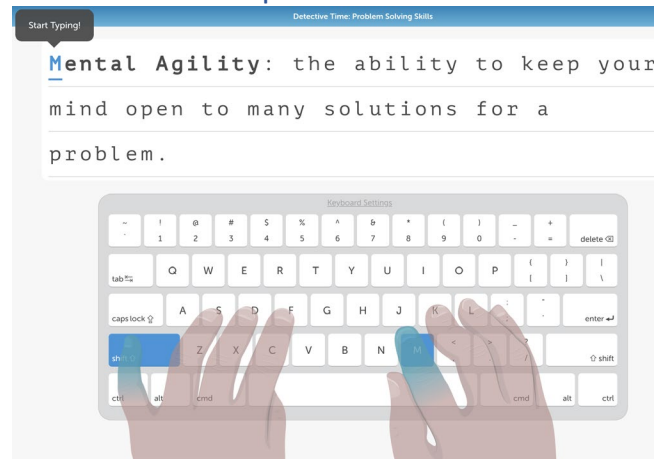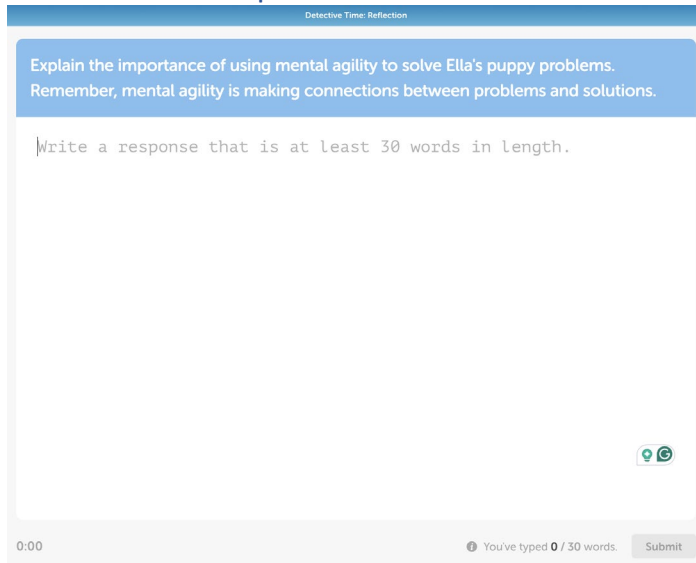Detective Time: Reflection: Screen 3
https://www.typing.com/student/lesson/216872/detective-time-reflection#3

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Reflection

Explain the importance of using metacognition to solve Ella's puppy problems. Remember, metacognition is the ability to understand your own thought process.

Write a response that is at least 30 words in length.

0:00   ⓘ You've typed **0** / 30 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vi) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 5
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#5

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

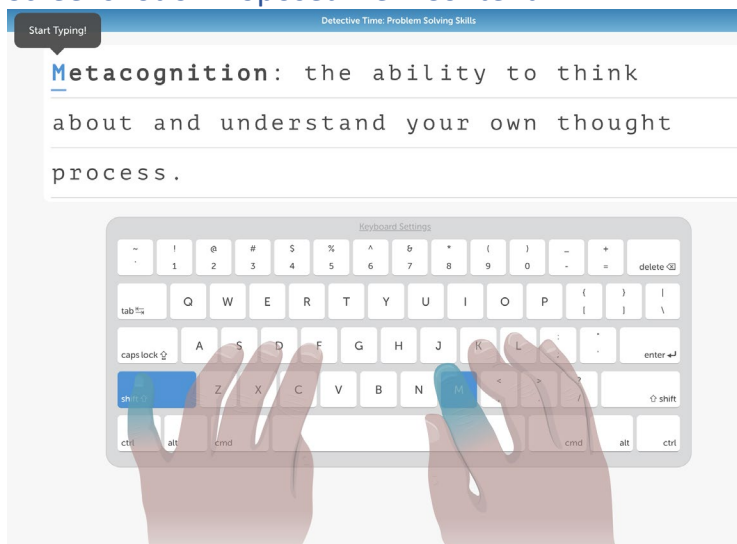**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(A)(vi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

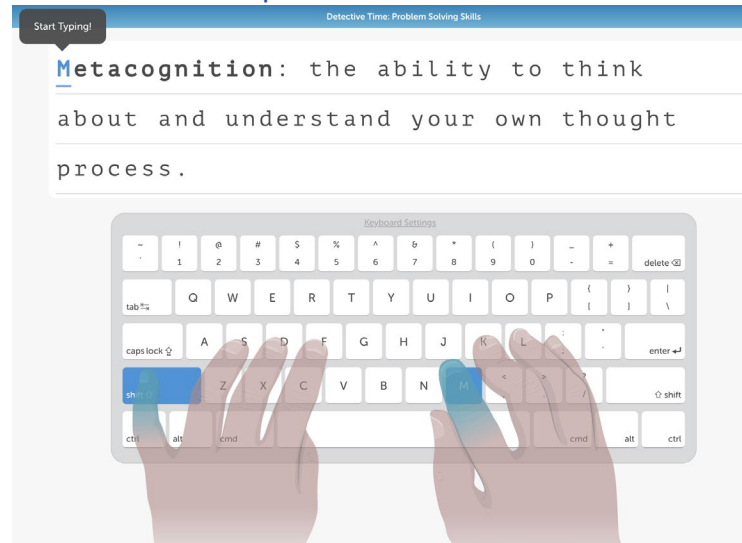**Description of the specific location and hyperlink to the exact location of the proposed new content**
Detective Time: Reflection: Screen 6
https://www.typing.com/student/lesson/216872/detective-time-reflection#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
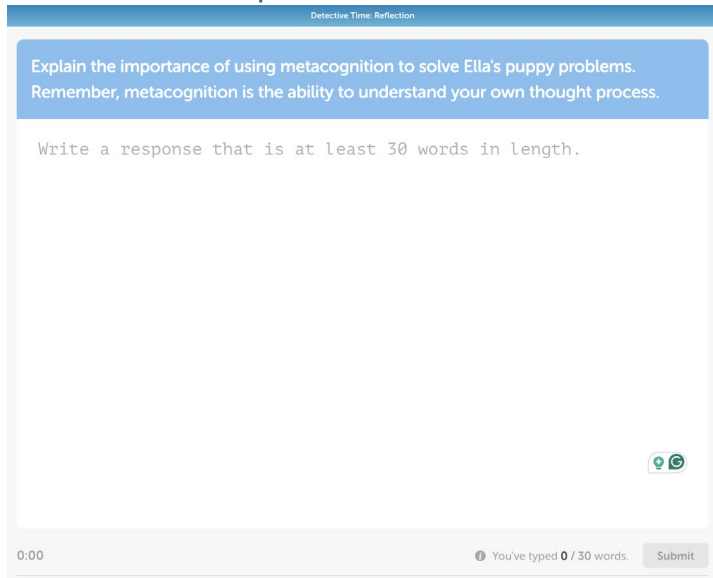Detective Time: Reflection: Screen 5
https://www.typing.com/student/lesson/216872/detective-time-reflection#5

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Reflection

Explain how you used questioning to solve Ella's puppy problems. Remember, questioning is asking yourself if your solution solves the problem.

Write a response that is at least 30 words in length.

0:00 You've typed **0** / **30** words. Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vi) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
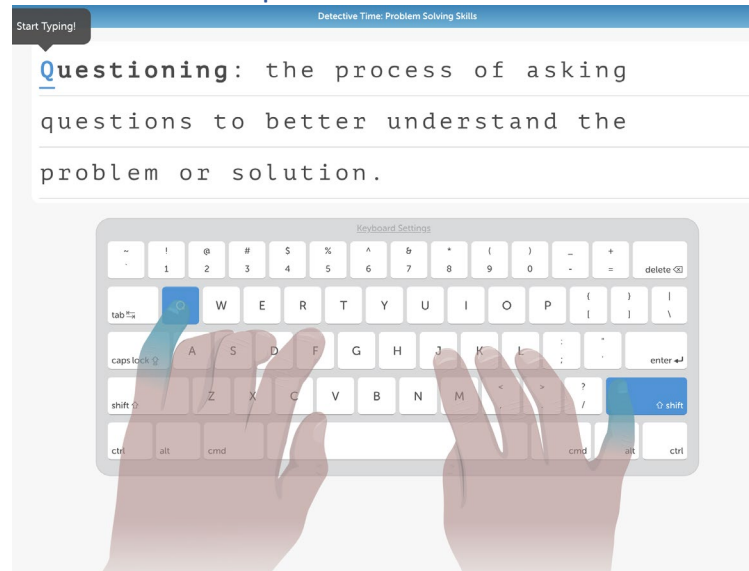Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
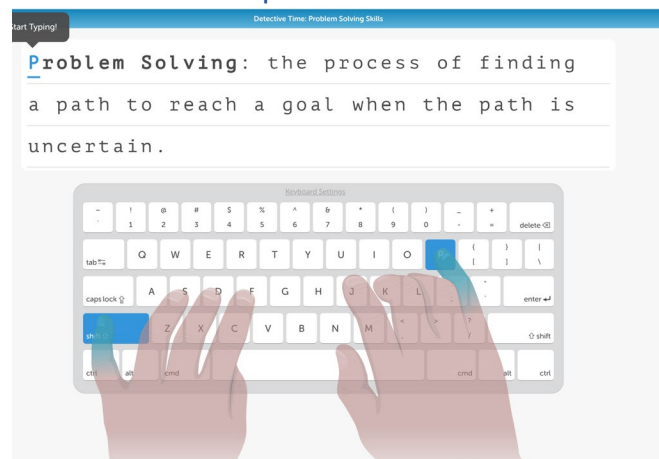(3)(A)(vii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 7
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#7

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
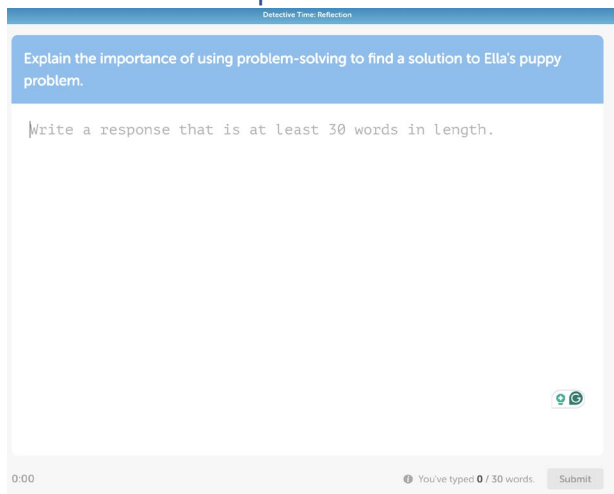Detective Time: Problem Solving Skills: Screen 7
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#7

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
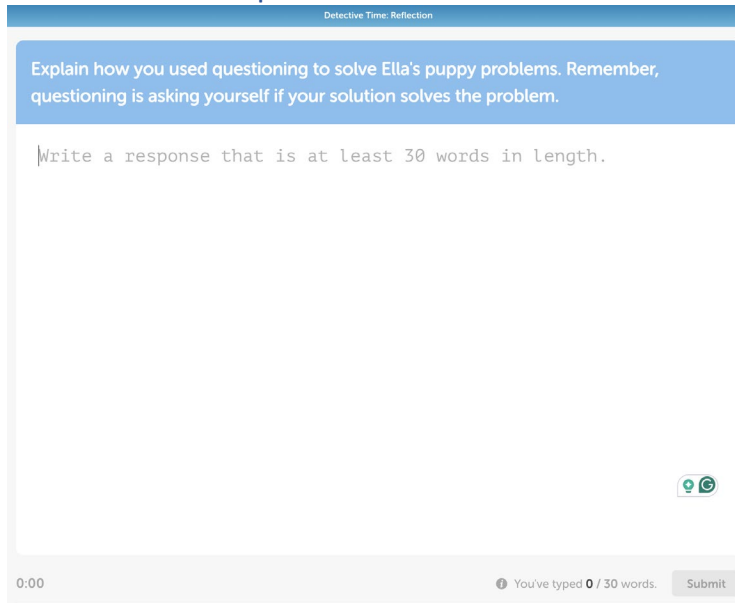Detective Time: Reflection: Screen 7
https://www.typing.com/student/lesson/216872/detective-time-reflection#7

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Reflection

Explain the importance of using persistence to solve Ella's puppy problems. Remember, persistence is the ability to keep trying and not give up.

Write a response that is at least 30 words in length.

0:00   You've typed **0** / 30 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(viii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

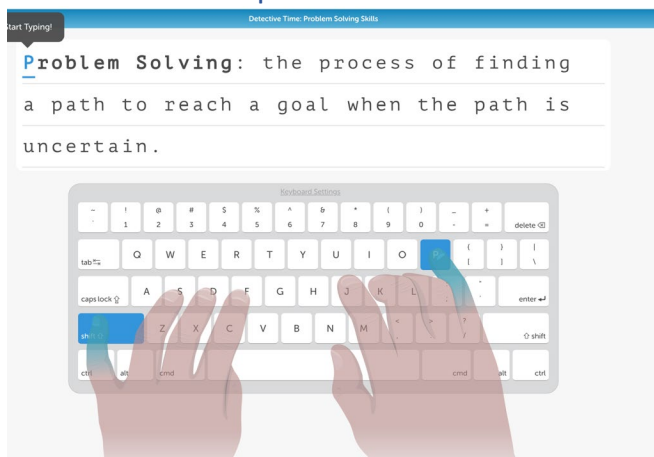**Description of the specific location and hyperlink to the exact location of the proposed new content**
Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(viii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
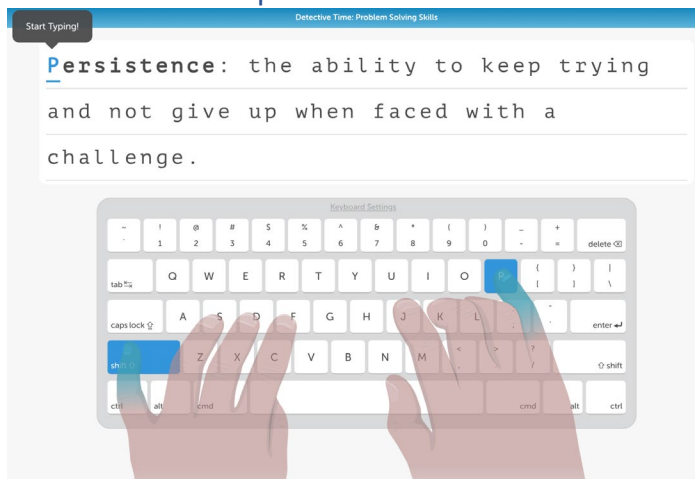Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(viii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 4
https://www.typing.com/student/lesson/216872/detective-time-reflection#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ix) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
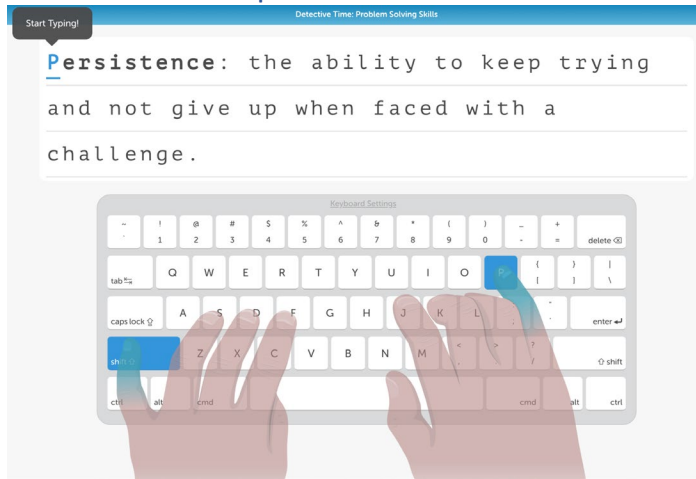Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ix) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ix) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 2
https://www.typing.com/student/lesson/216872/detective-time-reflection#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(x) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
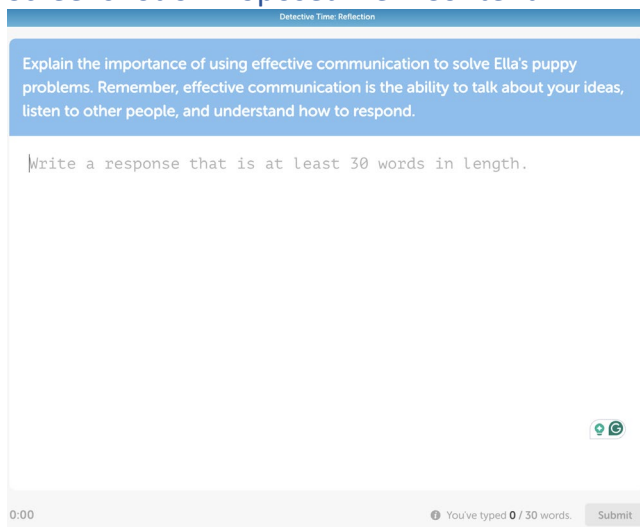Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(x) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(x) Activity

Update to Content Accepted by SRP

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 1
https://www.typing.com/student/lesson/216872/detective-time-reflection#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xi) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
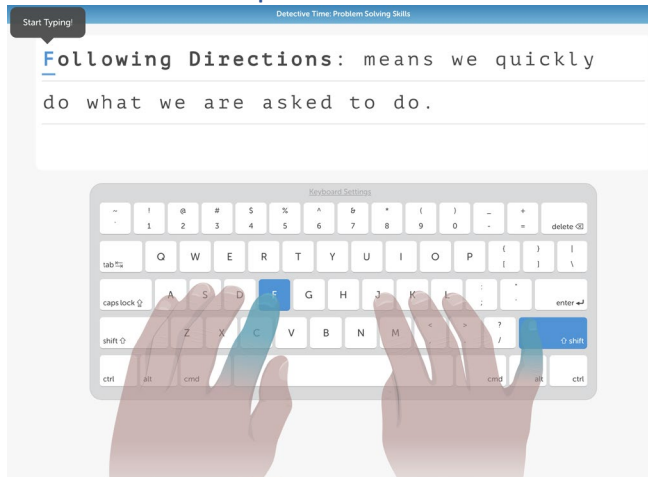Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
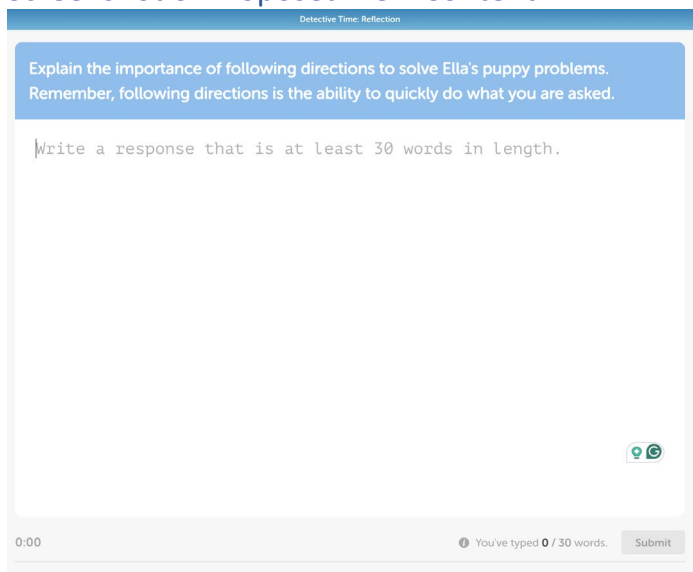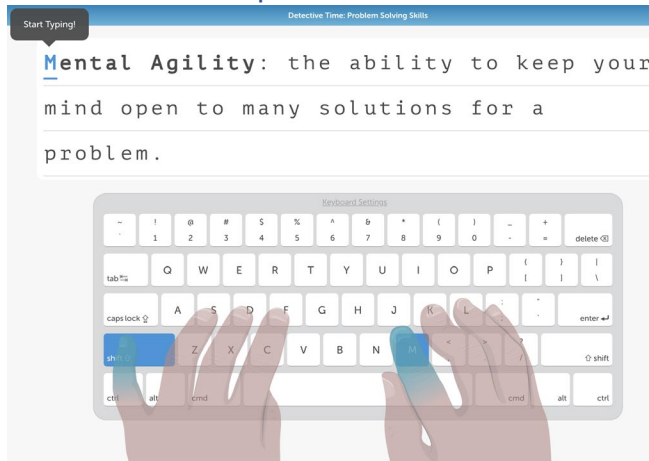Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

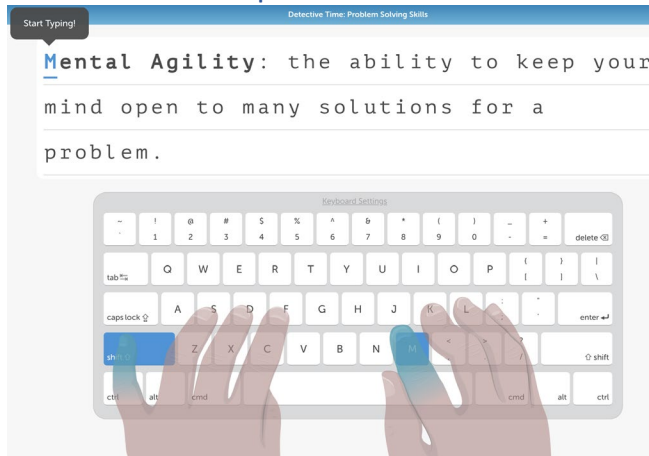## Screenshot of Proposed New Content

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(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 3
https://www.typing.com/student/lesson/216872/detective-time-reflection#3

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Reflection

Explain the importance of using metacognition to solve Ella's puppy problems.
Remember, metacognition is the ability to understand your own thought process.

Write a response that is at least 30 words in length.

0:00   You've typed **0** / **30** words.   Submit

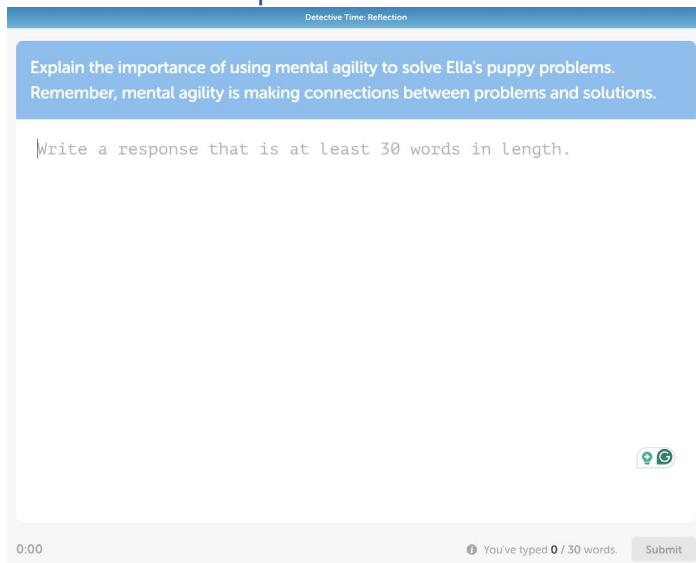**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(A)(xii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 5
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#5

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
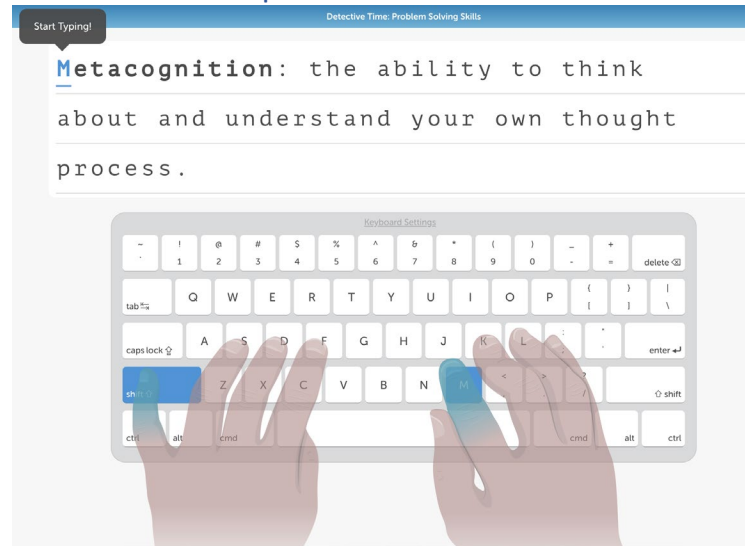New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
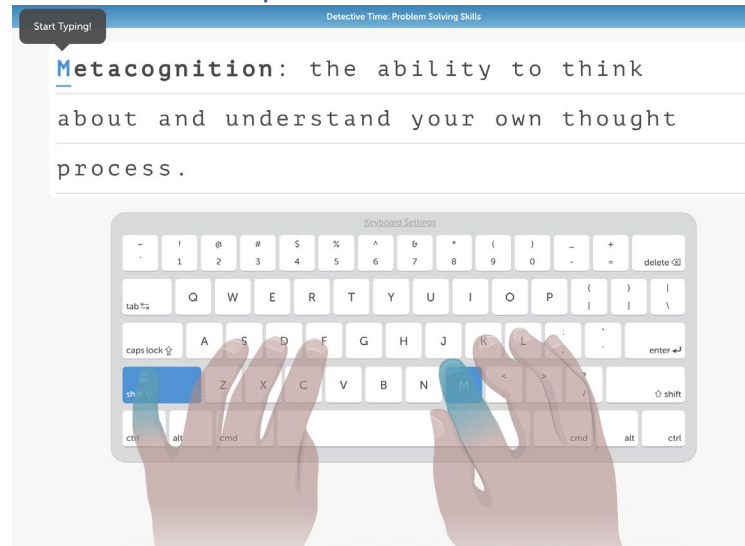Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 6
https://www.typing.com/student/lesson/216872/detective-time-reflection#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
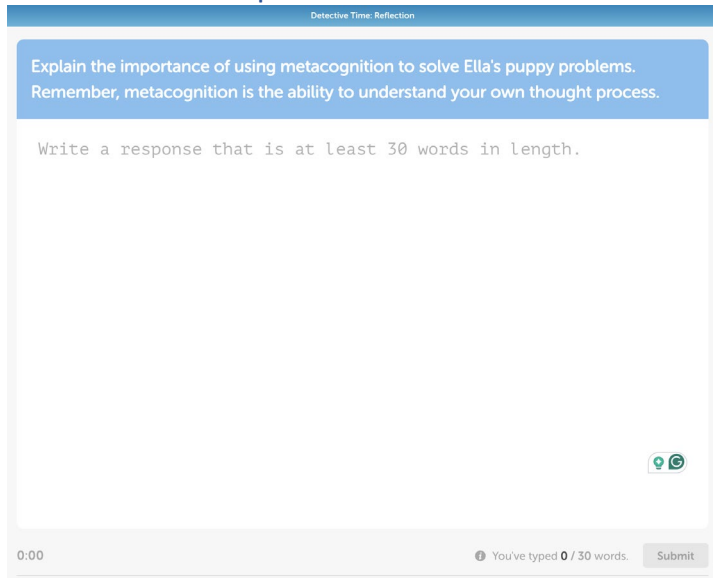Detective Time: Reflection: Screen 5
https://www.typing.com/student/lesson/216872/detective-time-reflection#5

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Reflection

Explain how you used questioning to solve Ella's puppy problems. Remember, questioning is asking yourself if your solution solves the problem.

Write a response that is at least 30 words in length.

0:00
You've typed **0 / 30** words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
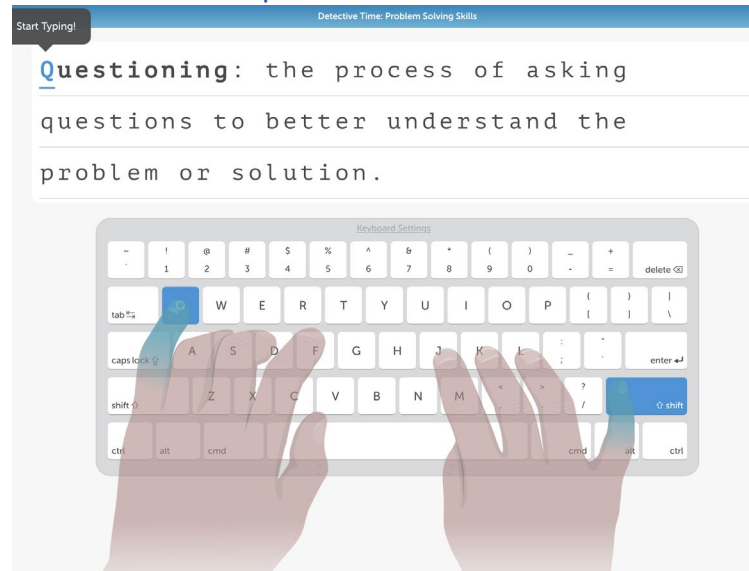Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216627/detective-time-problem-solving-skills#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Start Typing!   **Detective Time: Problem Solving Skills**

Problem Solving: the process of finding a path to reach a goal when the path is uncertain.

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(4)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Exploring Emerging Technology: Part 1: Intro (all sections)
https://www.typing.com/student/lesson/216522/exploring-emerging-technology-part-1#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
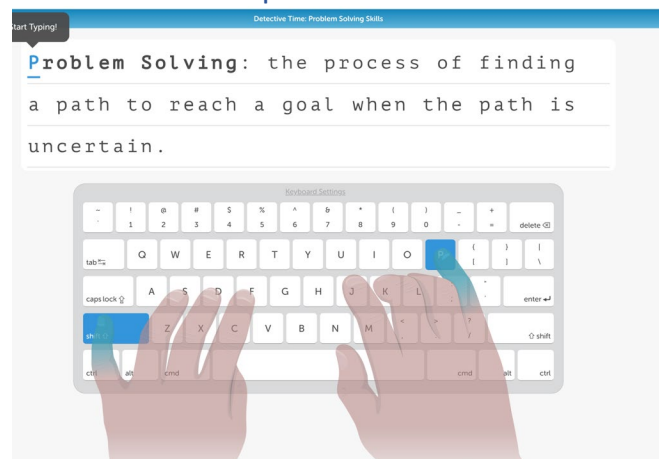(4)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Exploring Emerging Technology: Part 2: Question 2
https://www.typing.com/student/lesson/216673/exploring-emerging-technology-part-2#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(4)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
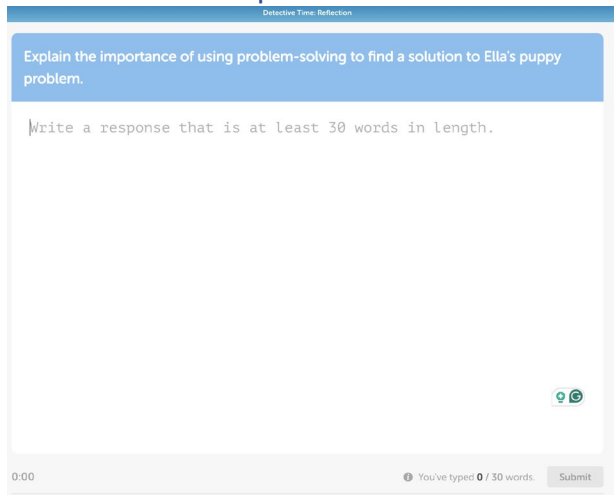Exploring Emerging Technology: Part 2: Question 1
https://www.typing.com/student/lesson/216673/exploring-emerging-technology-part-2#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 2: Screen 1 Intro (Quantitative Data section)
https://www.typing.com/student/lesson/216922/collecting-data-part-2#1

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 2: Screen 2
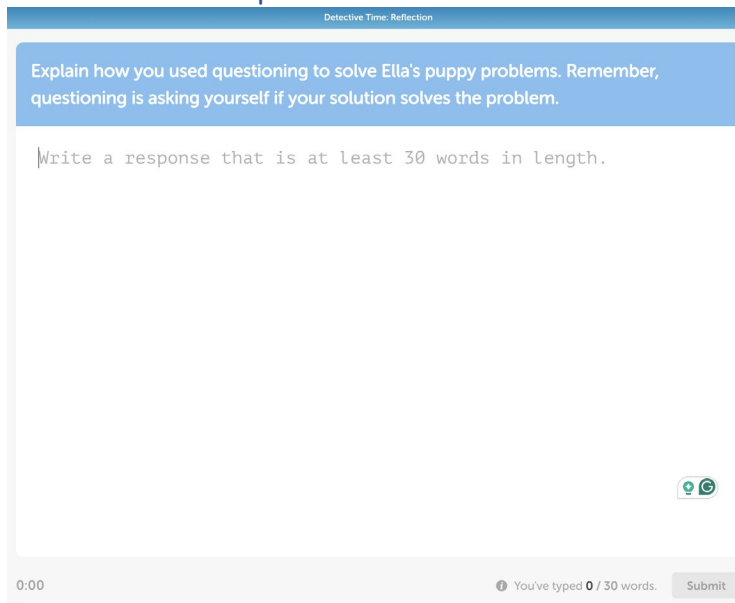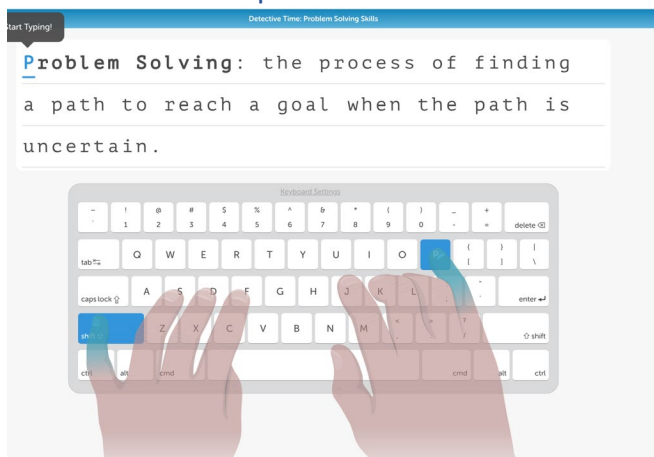https://www.typing.com/student/lesson/216922/collecting-data-part-2#2

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 2: Screen 4
https://www.typing.com/student/lesson/216922/collecting-data-part-2#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
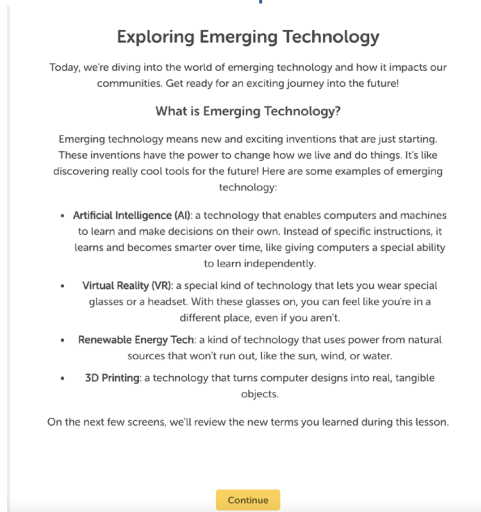Collecting Data: Part 2: Screen 1 Intro (Qualitative Data section)

Update to Content Accepted by SRP

https://www.typing.com/student/lesson/216922/collecting-data-part-2#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content
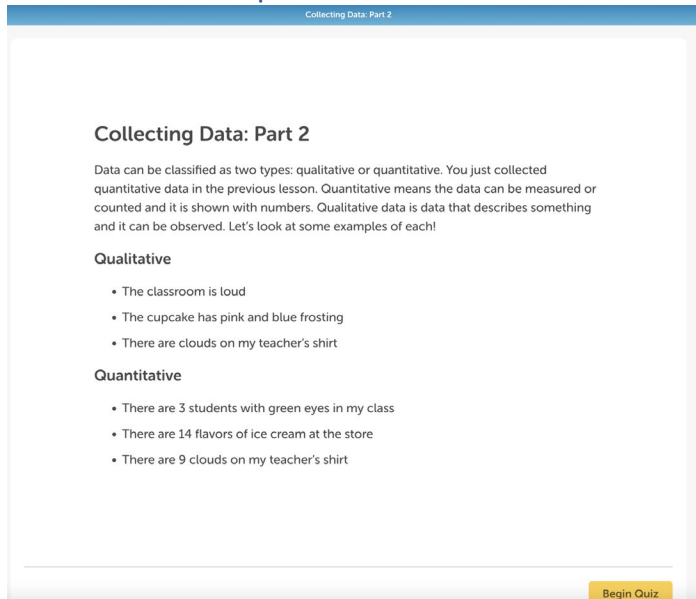
(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 2: Screen 1 (Question 1)
https://www.typing.com/student/lesson/216922/collecting-data-part-2#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 2: Screen 3
https://www.typing.com/student/lesson/216922/collecting-data-part-2#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(iii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
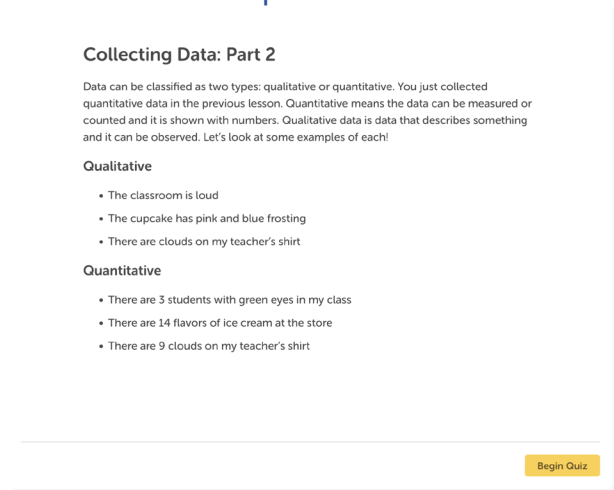
Update to Content Accepted by SRP

Collecting Data: Part 1: Intro
https://www.typing.com/student/lesson/216921/collecting-data-part-1#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Collecting Data: Part 1

Collecting Data

Today we will be learning about data. Data is the information we collect to know more about something or help us make decisions. Data can be collected as observations, facts, numbers, graphs, or measurements. An example of gathering data in the classroom might be noticing how loud or quiet the room is at a given time, or asking your classmates their favorite color.

With a partner or on your own, look around your classroom and think about what kind of data you can gather just by using your eyes!

- How many chairs do you see?
- How many backpacks?
- How many students are wearing glasses?
- Are most students talking or working quietly?

As you answer each of these questions, you're collecting data!

Let's try collecting some more data. Look around your classroom and see how many students are wearing long sleeves and how many are wearing short sleeves. For each person in your class, drag either a short-sleeved or long-sleeve image into the correct bucket.

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(iii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 1: Click & Drag activity
https://www.typing.com/student/lesson/216921/collecting-data-part-1#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Collecting Data: Part 1

Short sleeve shirts		Long sleeve shirts

Submit

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(iii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 2: Screen 1 (Intro)
https://www.typing.com/student/lesson/216922/collecting-data-part-2#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Collecting Data: Part 2

Collecting Data: Part 2

Data can be classified as two types: qualitative or quantitative. You just collected quantitative data in the previous lesson. Quantitative means the data can be measured or counted and it is shown with numbers. Qualitative data is data that describes something and it can be observed. Let's look at some examples of each!

Qualitative

- The classroom is loud
- The cupcake has pink and blue frosting
- There are clouds on my teacher's shirt

Quantitative

- There are 3 students with green eyes in my class
- There are 14 flavors of ice cream at the store
- There are 9 clouds on my teacher's shirt

Begin Quiz

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(iv) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 2: Screen 1 (Intro)
https://www.typing.com/student/lesson/216922/collecting-data-part-2#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(5)(A)(iv) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Collecting Data: Part 3: Screen 1
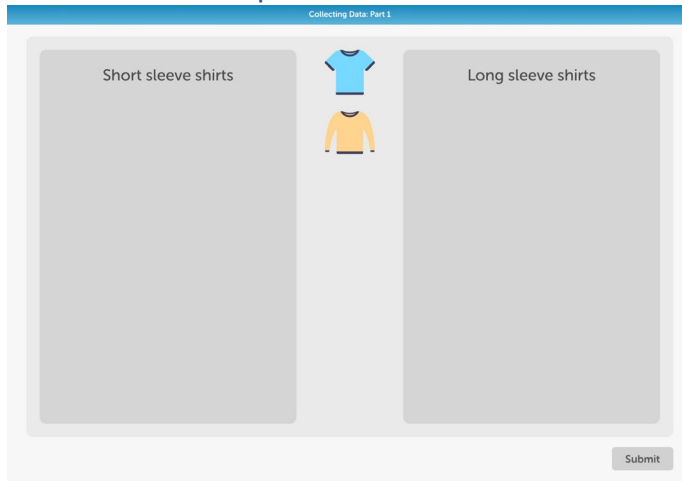https://www.typing.com/student/lesson/216923/collecting-data-part-3#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
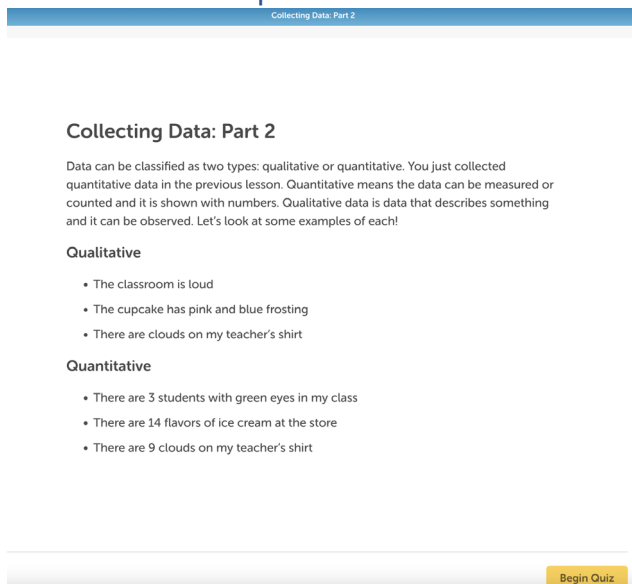(9)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Using Technology Responsibly: Q & A: Screen 1 Intro (all sections)
https://www.typing.com/student/lesson/216910/using-technology-responsibly-q-a#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Exploring Safe and Smart Ways to Use Technology

Hi there friends! Today, we are going to review some very important practices for how to safely and responsibly use technology. Just like following rules in the classroom, we have rules we need to follow when using technology.

How do we know what rules to follow? We have a guidebook called an "Acceptable Use Policy", or an AUP for short. Rules can vary from one AUP to another, depending on the age of students and what a district chooses to include. An AUP helps you make responsible and ethical choices when using technology to keep you safe. Let's talk about some of the acceptable and unacceptable ways to use technology.

Acceptable

- Bring your technology to school each day to complete classwork.
- Be polite when posting online.
- Report suspicious behavior.
- Log out of your account when you are finished each day.
- Transport your technology safely to protect it from damage.

Unacceptable

- Share your login information with friends or strangers.
- Copy an author or artist's work as your own.
- Eat or drink near your technology.
- Download programs without permission from a teacher.
- Use technology for tasks outside of educational needs without teacher permission.

Remember, it is important to make responsible and ethical choices when using technology.

(SE)(Breakout(s)) and (Citation Type(s))
(9)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

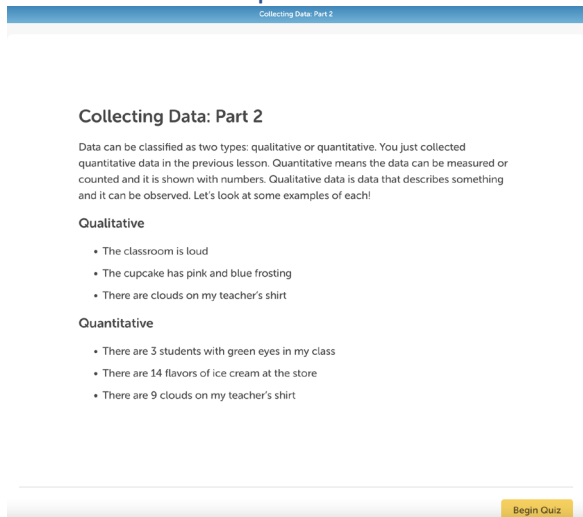**Description of the specific location and hyperlink to the exact location of the proposed new content**
Using Technology Responsibly: Q & A: Screen 1 (question 1)
https://www.typing.com/student/lesson/216910/using-technology-responsibly-q-a#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(9)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Using Technology Responsibly: Written Response (Question 1)
https://www.typing.com/student/lesson/216919/using-technology-responsibly-written-response#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(9)(A)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
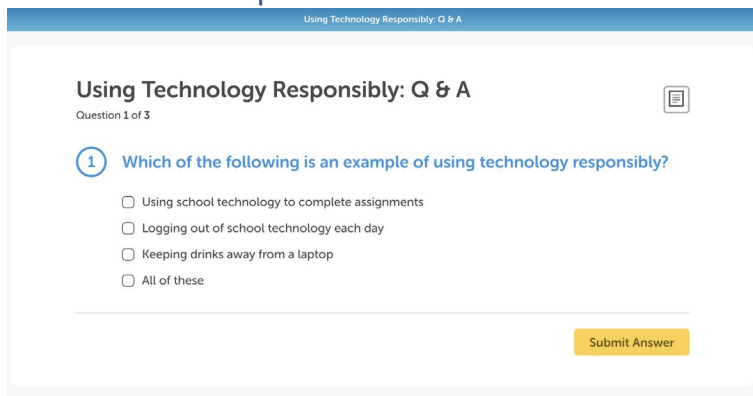Using Technology Responsibly: Q & A: Screen 1 Intro (all sections)
https://www.typing.com/student/lesson/216910/using-technology-responsibly-q-a#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

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Remember, it is important to make responsible and ethical choices when using technology.

(SE)(Breakout(s)) and (Citation Type(s))
(9)(A)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Using Technology Responsibly: Written Response: Question 2
https://www.typing.com/student/lesson/216919/using-technology-responsibly-written-response#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

What is one way you can keep your technology at school safe? Explain the importance of being responsible with your devices. Keep in mind the rules of acceptable and unacceptable technology use.

Write a response that is at least 75 words in length.

0:04   ℹ You've typed **0** / 75 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(9)(A)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Using Technology Responsibly: Q & A: Screen 2
https://www.typing.com/student/lesson/216910/using-technology-responsibly-q-a#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Using Technology Responsibly: Q & A

Using Technology Responsibly: Q & A
Question **2** of **3**

(2) In class, you are completing an assignment when a suspicious ad pops up in front of your work. It's asking you to download a file to win a prize. What should you do?

- ○ Show the suspicious ad to your teacher and ask for help.
- ○ Exit out of the window and continue your assignment.
- ○ Click it; a prize sounds great!
- ○ Close your computer, it will probably go away.

Submit Answer

(SE)(Breakout(s)) and (Citation Type(s))
(9)(A)(iii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Using Technology Responsibly: Q & A: Screen 1 Intro (all sections)
https://www.typing.com/student/lesson/216910/using-technology-responsibly-q-a#1

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

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(SE)(Breakout(s)) and (Citation Type(s))
(9)(A)(iii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
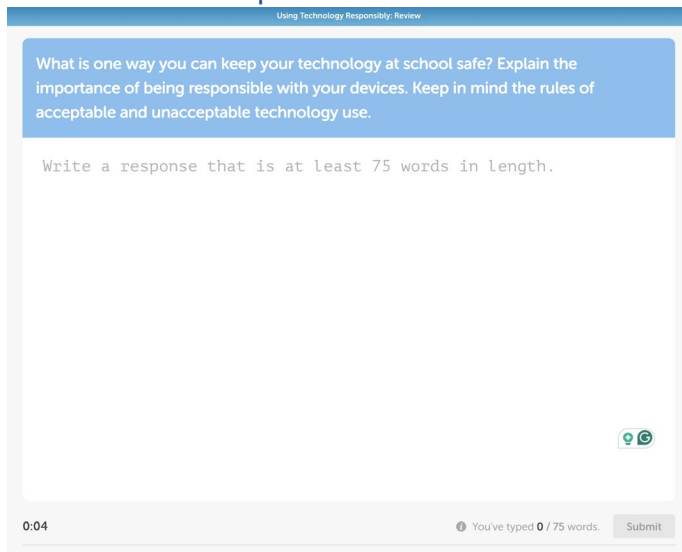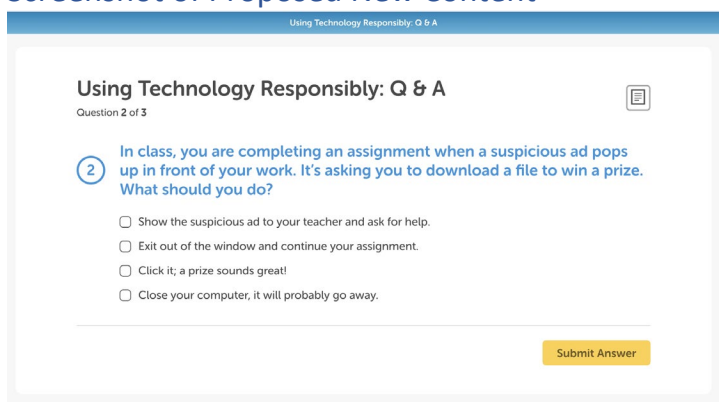Using Technology Responsibly: Written Response: Question 3
https://www.typing.com/student/lesson/216919/using-technology-responsibly-written-response#3

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 1 intro
https://www.typing.com/student/lesson/217076/all-about-systems-intro#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 1
https://www.typing.com/student/lesson/217076/all-about-systems-intro#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Evaluating Systems: Question 4
https://www.typing.com/student/lesson/217103/all-about-systems-evaluating-systems#4

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 2
https://www.typing.com/student/lesson/217076/all-about-systems-intro#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(ii) Activity

Update to Content Accepted by SRP

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Description of the specific location and hyperlink to the exact location of the proposed new content
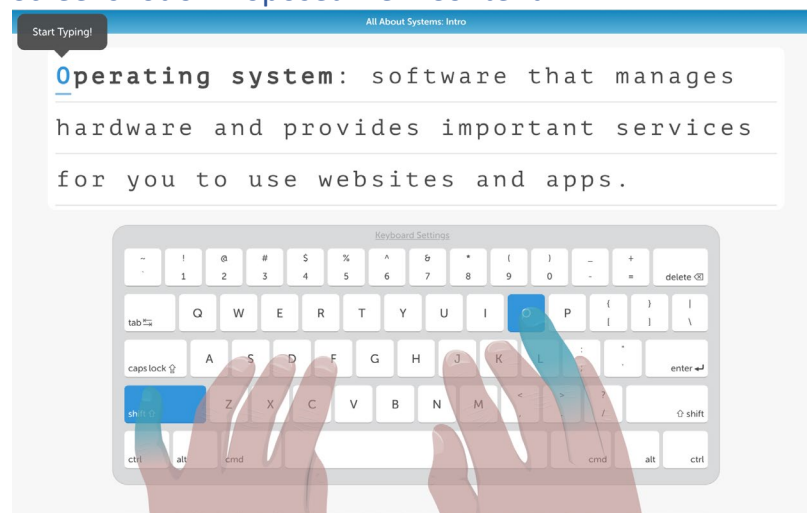All About Systems: Intro: Screen 2
https://www.typing.com/student/lesson/217076/all-about-systems-intro#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(ii) Activity

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New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
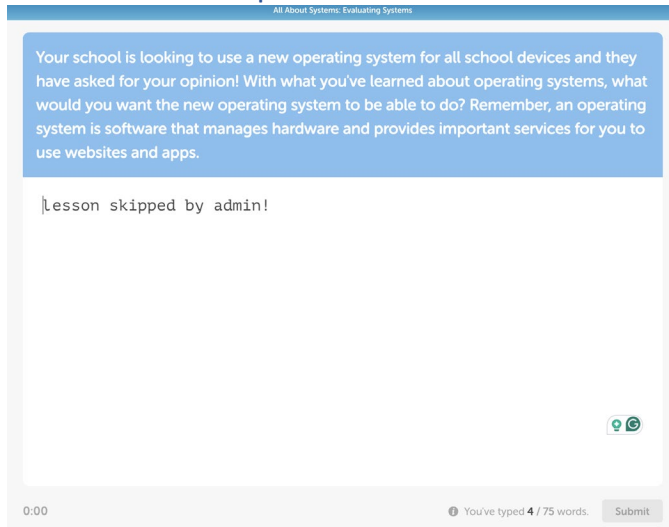All About Systems: Evaluating Systems: Question 2
https://www.typing.com/student/lesson/217103/all-about-systems-evaluating-systems#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(iii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

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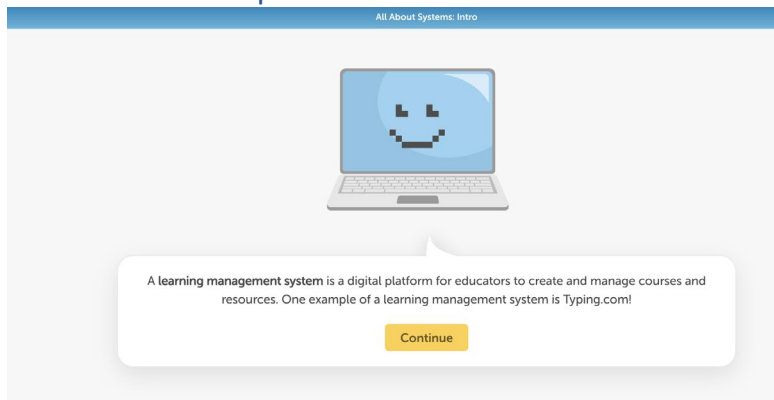All About Systems: Intro: Screen 3
https://www.typing.com/student/lesson/217076/all-about-systems-intro#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(iii) Activity
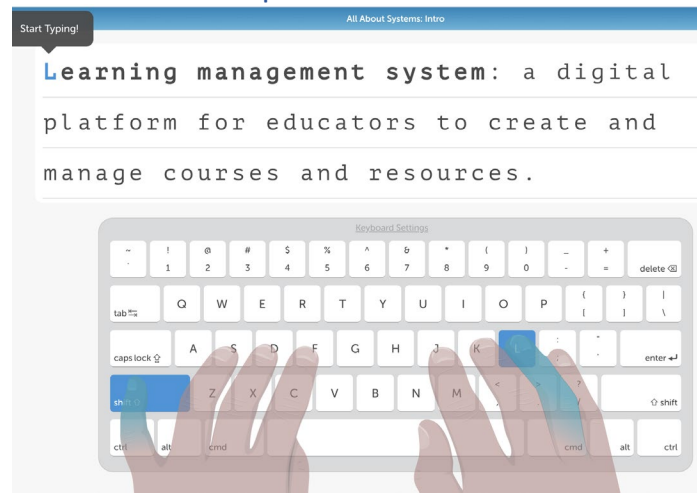
Update to Content Accepted by SRP

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 3
https://www.typing.com/student/lesson/217076/all-about-systems-intro#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(iii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
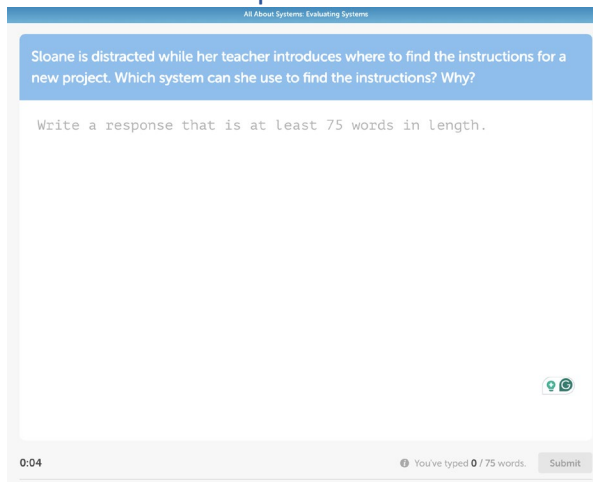New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Evaluating Systems: Question 1
https://www.typing.com/student/lesson/217103/all-about-systems-evaluating-systems#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

All About Systems: Evaluating Systems

Kai and his classmate were assigned a group project, but they don't have time to meet up at school. They need to communicate about their project and they both have computers they can use at home after school. What type of system do they need to use? How could this help them complete their assignment?

Write a response that is at least 75 words in length.

0:04   You've typed **0** / 75 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
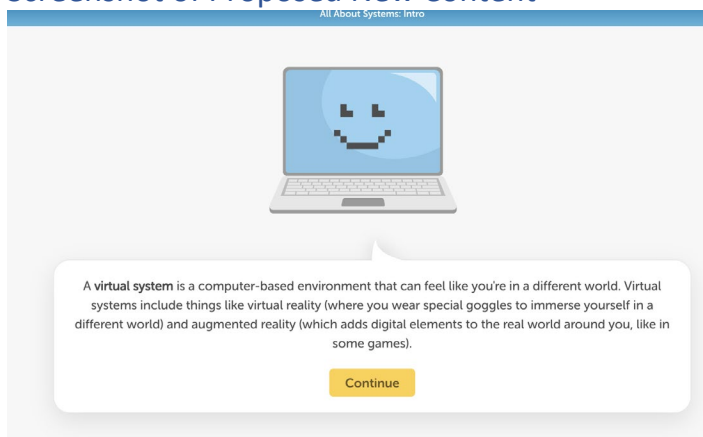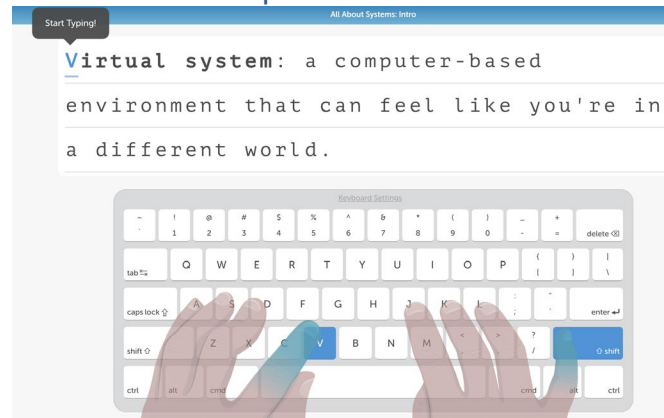(12)(A)(iv) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 4
https://www.typing.com/student/lesson/217076/all-about-systems-intro#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

All About Systems: Intro

Finally, **network systems** are all about how devices communicate and share information. Wireless networks, like Wi-Fi at home, let your devices connect to the internet without any cables. Bluetooth is another type of network that allows devices (like headphones and printers) to connect to your computer or phone wirelessly.

Continue

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(iv) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 4
https://www.typing.com/student/lesson/217076/all-about-systems-intro#4

Screenshot of Currently Adopted Content
New standard, no current content

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(SE)(Breakout(s)) and (Citation Type(s))
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Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

A network system connects computers and devices, allowing them to communicate and share resources. Think back on examples from the beginning of this lesson, and share how network systems are useful in school or at home.

Write a response that is at least 75 words in length.

0:05   You've typed **0** / 75 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(v) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

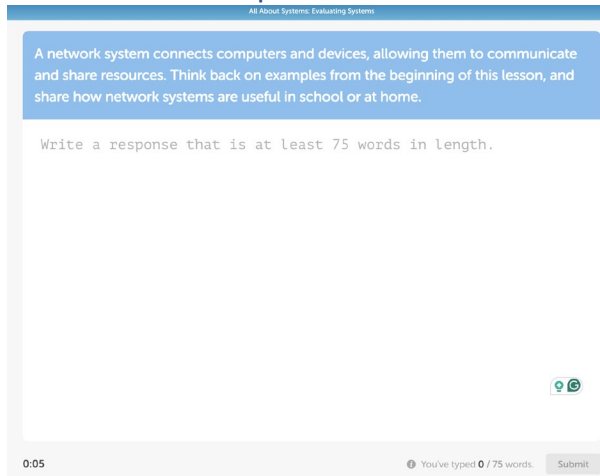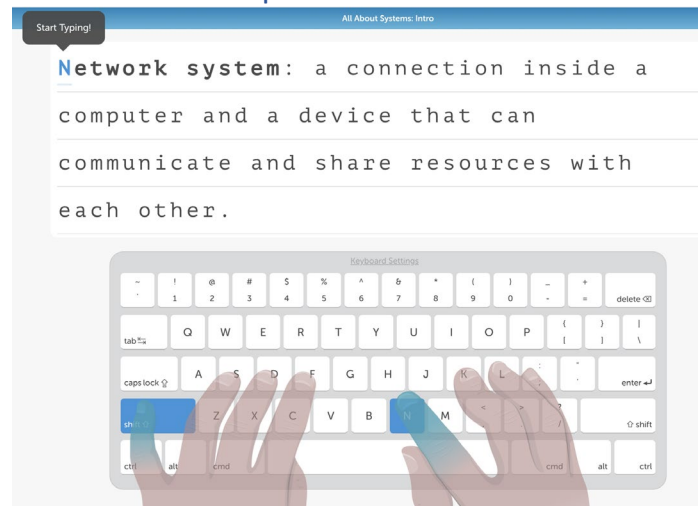**Description of the specific location and hyperlink to the exact location of the proposed new content**
All About Systems: Intro: Screen 1 intro
https://www.typing.com/student/lesson/217076/all-about-systems-intro#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Today we are going to dive into all things tech, learning about the different types of systems that exist on our technology, how to find the solutions to our own tech problems, and then how to integrate this learning into our daily lives to help us succeed. Let's begin with **operating systems**. An operating system is software that manages hardware and provides important services in order for you to use websites and apps. Some examples of operating systems are macOS and Android.

Continue

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(v) Activity

Update to Content Accepted by SRP

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 1
https://www.typing.com/student/lesson/217076/all-about-systems-intro#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(v) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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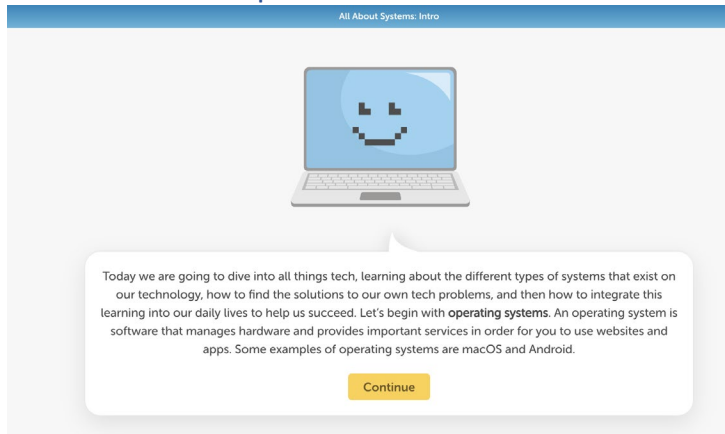All About Systems: Evaluating Systems: Question 4
https://www.typing.com/student/lesson/217103/all-about-systems-evaluating-systems#4

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

All About Systems: Evaluating Systems

Your school is looking to use a new operating system for all school devices and they have asked for your opinion! With what you've learned about operating systems, what would you want the new operating system to be able to do? Remember, an operating system is software that manages hardware and provides important services for you to use websites and apps.

lesson skipped by admin!

0:00 You've typed **4 / 75** words. Submit

(SE)(Breakout(s)) and (Citation Type(s))
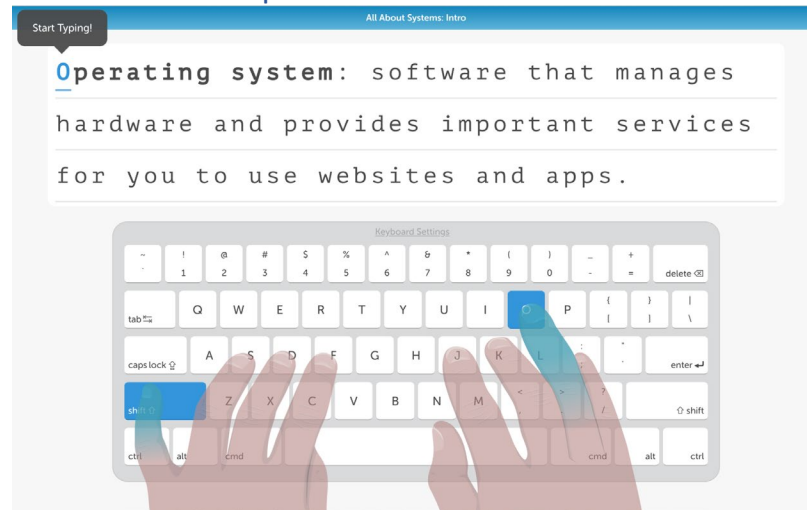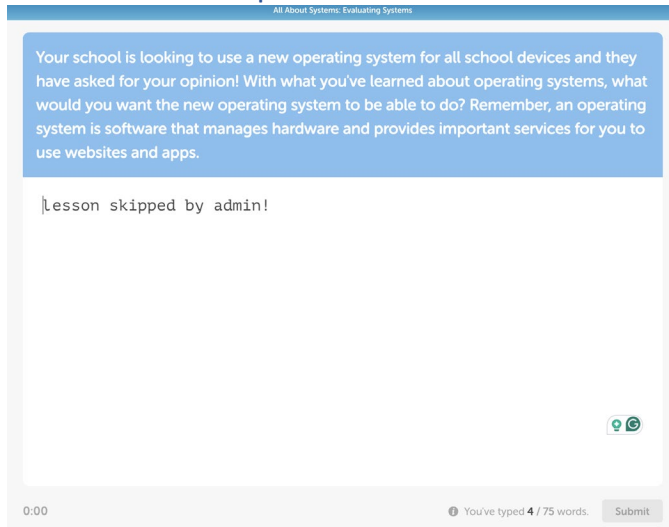(12)(A)(vi) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 2
https://www.typing.com/student/lesson/217076/all-about-systems-intro#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

All About Systems: Intro

A **learning management system** is a digital platform for educators to create and manage courses and resources. One example of a learning management system is Typing.com!

Continue

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(vi) Activity

Update to Content Accepted by SRP

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 2
https://www.typing.com/student/lesson/217076/all-about-systems-intro#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(vi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

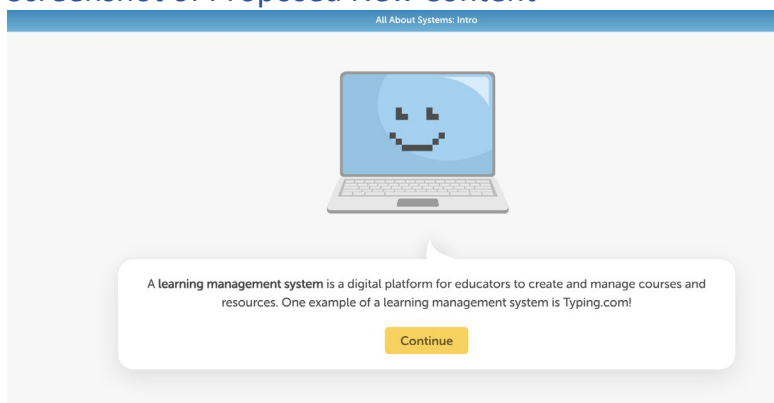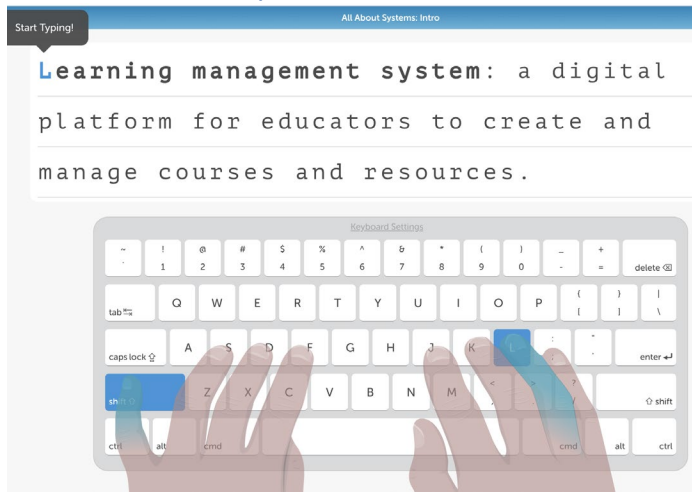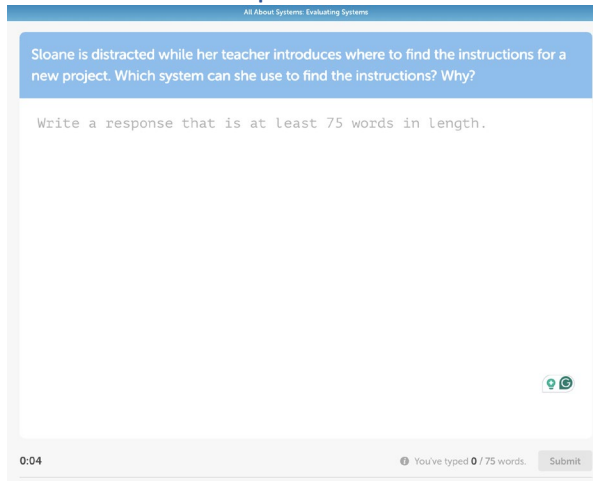**Description of the specific location and hyperlink to the exact location of the proposed new content**
All About Systems: Evaluating Systems: Question 2
https://www.typing.com/student/lesson/217103/all-about-systems-evaluating-systems#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(vii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 3
https://www.typing.com/student/lesson/217076/all-about-systems-intro#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(vii) Activity

Update to Content Accepted by SRP

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New standard, no current content

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All About Systems: Intro: Screen 3
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Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(vii) Activity

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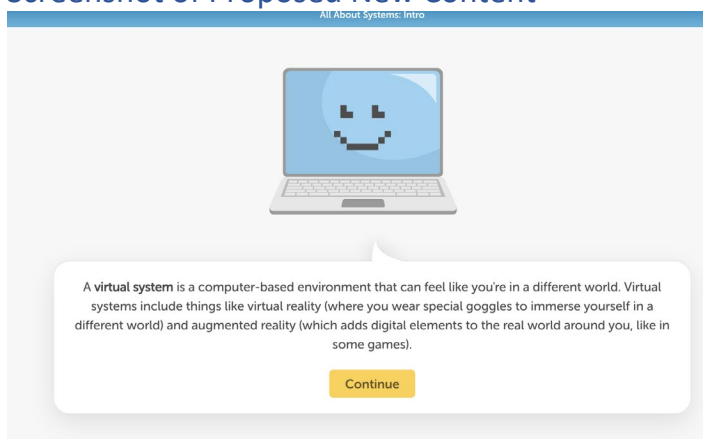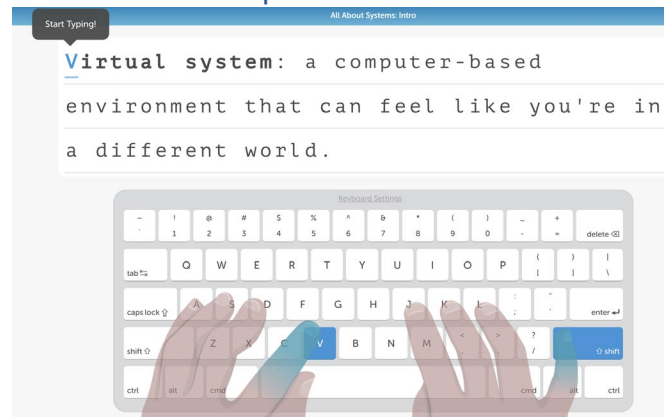**Description of the specific location and hyperlink to the exact location of the proposed new content**
All About Systems: Evaluating Systems: Question 1
https://www.typing.com/student/lesson/217103/all-about-systems-evaluating-systems#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

All About Systems: Evaluating Systems

Kai and his classmate were assigned a group project, but they don't have time to meet up at school. They need to communicate about their project and they both have computers they can use at home after school. What type of system do they need to use? How could this help them complete their assignment?

Write a response that is at least 75 words in length.

0:04   You've typed **0** / 75 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(viii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
All About Systems: Intro: Screen 4
https://www.typing.com/student/lesson/217076/all-about-systems-intro#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

All About Systems: Intro

Finally, **network systems** are all about how devices communicate and share information. Wireless networks, like Wi-Fi at home, let your devices connect to the internet without any cables. Bluetooth is another type of network that allows devices (like headphones and printers) to connect to your computer or phone wirelessly.

Continue

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(viii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
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Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(viii) Activity

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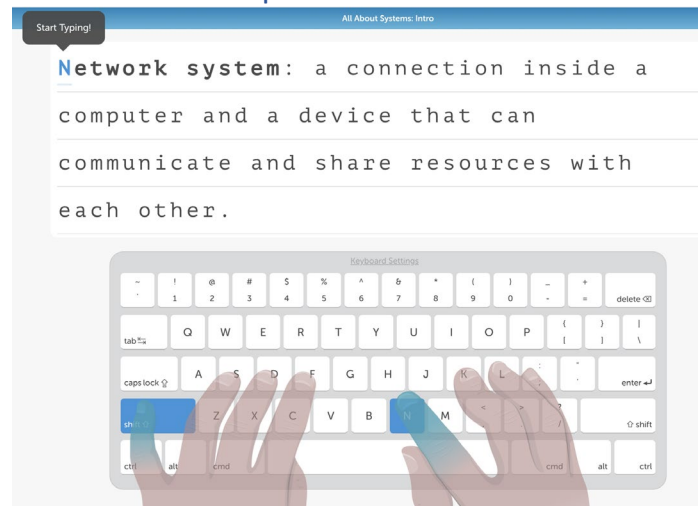**Description of the specific location and hyperlink to the exact location of the proposed new content**
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Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

All About Systems: Evaluating Systems

A network system connects computers and devices, allowing them to communicate and share resources. Think back on examples from the beginning of this lesson, and share how network systems are useful in school or at home.

Write a response that is at least 75 words in length.

0:05   You've typed **0** / 75 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(12)(E)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
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Tech Detectives: Intro: Activity PDF (Click "download lesson" to access PDF)
https://www.typing.com/student/lesson/216683/tech-detectives-intro#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Troubleshooting Scavenger Hunt

In the last lesson, you learned how to troubleshoot software and hardware glitches on your own. However, there will be times that you will come across problems with your computer that you aren't sure how to solve. In those situations, you can use online help sources to research application features and solve software issues. Help sources provide answers to common problems and questions users may encounter. We're going to go on an online scavenger hunt to explore using a help source!

Instructions
1. On your device (tablet, laptop, etc.), go to www.typing.com/support .
2. First, we are going to research some application features. On the Typing.com support page, click on "students."
3. Next, click on "Understand the 'Themes' Tab."
4. Read through the steps listed on the help page to learn how to change your theme
5. Go back to your Typing.com account and try changing your theme!
6. Now, we're going to get help in order to solve a common software problem. Imagine you want to reset your progress on Typing.com, but you aren't sure how.
7. Go back to www.typing.com/support .
8. Click on "Student."
9. Click on "Reset a Lesson" and read through the instructions.
10. Now, try resetting a lesson in your Typing.com account.

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(12)(E)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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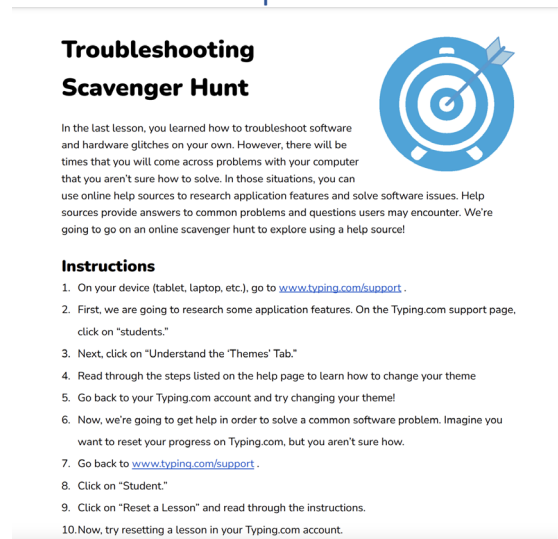**Description of the specific location and hyperlink to the exact location of the proposed new content**
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Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(E)(ii) Narrative

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Assurances

These assurances apply to all material submitted to update content in state-adopted instructional materials.

Publisher acknowledges that:

- There will be no additional cost to the state;
- The new material meets the applicable Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ElPS), or Texas Prekindergarten Guidelines (TPG) and is free from factual errors; and
- The updates in the new edition do not affect the product's coverage of Texas Education Code (TEC), §28.002(h), as it relates to that specific subject and grade level or course(s), understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.

Signature: By entering your name below, you are confirming the above assurances, and signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Molly Sullivan

Update to Content Accepted by SRP

Date Submitted: 6/20/24