Update to Content Accepted by SRP

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Indicate if the changes in the content were reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note**: All request to update editions that do not change content reviewed and accepted by the SRP must be entered on the *Update to Content Not Reviewed by SRP* document.)

[X] TEKS ☐ELPS ☐TPG ☐TEKS and ELPS

Proclamation Year: 2024
Publisher: Typing.com
Subject Area/Course: Tech Apps

Adopted Program Information:
Title: Typing.com: 4th Grade TX
ISBN: 9798987771747

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: Typing.com: 4th Grade TX
Identical Program ISBN:9798987771747

Adopted Component Information
Title: 4th Grade
ISBN: 9798987771747-08

Enter the identical component title of your identical product that will contain the identical updates.
Identical Component Title: 4th Grade
Identical Component ISBN:9798987771747-08

Publisher's overall rationale for this update
Content was updated in order to increase our TEKS alignment percentage to 100%

Publisher's overall description of the change
New digital citizenship and coding content was created in order to meet additional TEKS.

Update to Content Accepted by SRP

Access Information
Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: https://www.typing.com/student/proclamation-2024
Currently Adopted Content Username: proc2024.4
Currently Adopted Content Password: typing!

Proposed Updated Content URL: https://www.typing.com/student/proclamation-2024-update
Proposed Updated Content Username: proc2024update.4
Proposed Updated Content Password: typing!

Update comparison:
Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note**: Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))
(1)(B)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

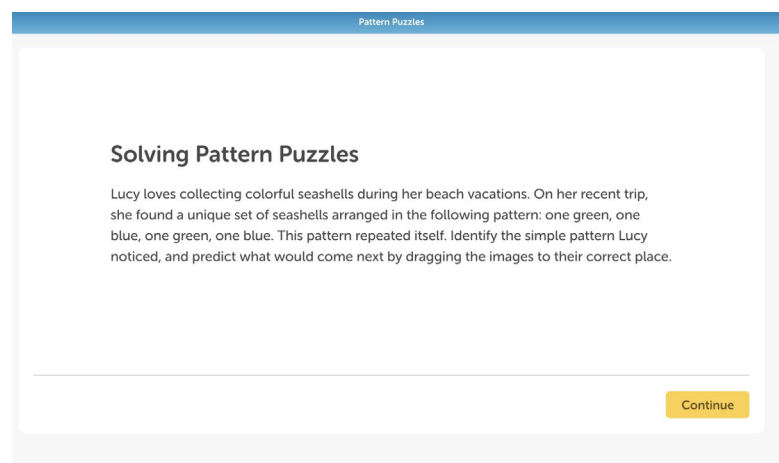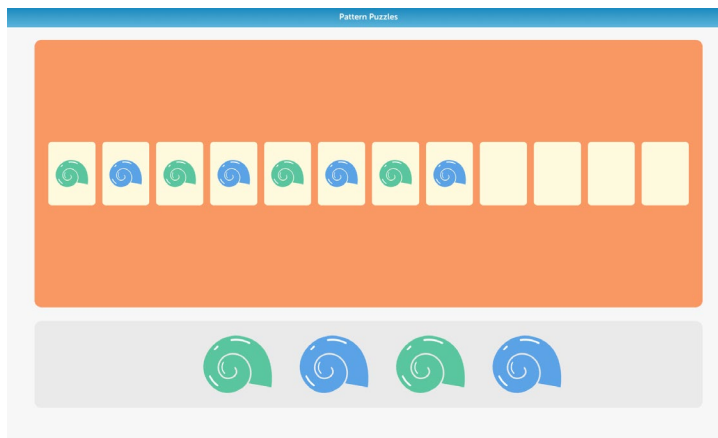**Description of the specific location and hyperlink to the exact location of the proposed new content**
Pattern Puzzles: Screen 1: Introduction
https://www.typing.com/student/lesson/218107/pattern-puzzles#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(B)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
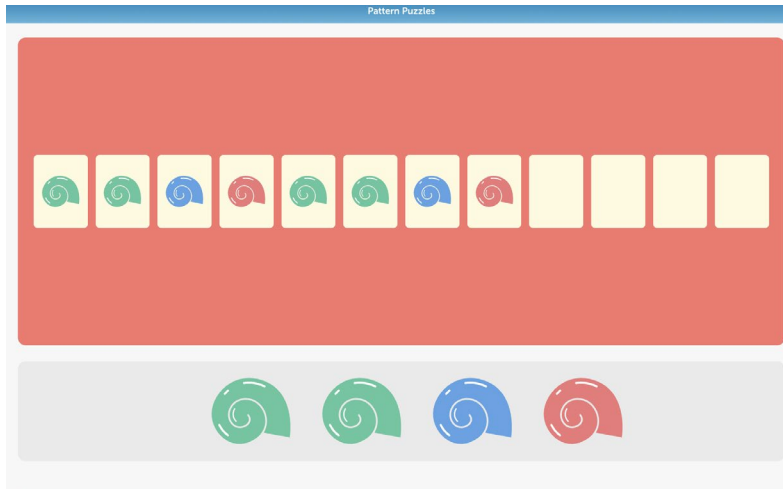Pattern Puzzles: Screen 1: Introduction
https://www.typing.com/student/lesson/218107/pattern-puzzles#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
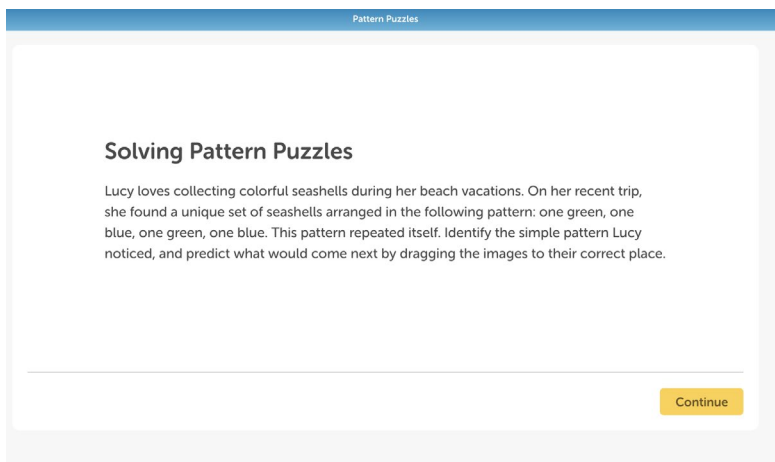(1)(B)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Pattern Puzzles: Screen 2: Introduction
https://www.typing.com/student/lesson/218107/pattern-puzzles#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

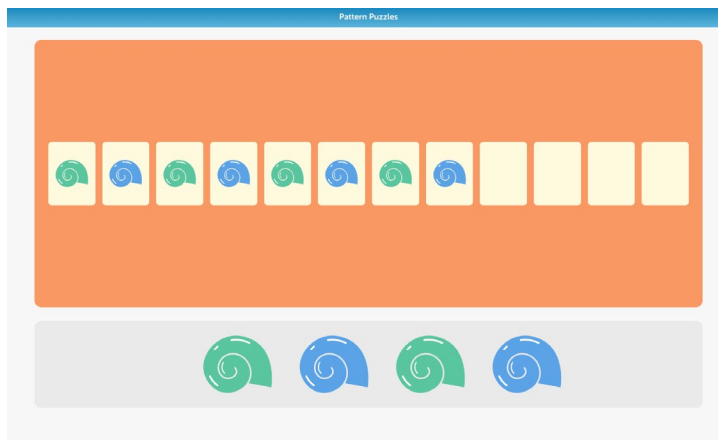**(SE)(Breakout(s)) and (Citation Type(s))**
(1)(B)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Pattern Puzzles: Screen 1: Introduction
https://www.typing.com/student/lesson/218107/pattern-puzzles#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Solving Pattern Puzzles

Lucy loves collecting colorful seashells during her beach vacations. On her recent trip, she found a unique set of seashells arranged in the following pattern: one green, one blue, one green, one blue. This pattern repeated itself. Identify the simple pattern Lucy noticed, and predict what would come next by dragging the images to their correct place.

Continue

(SE)(Breakout(s)) and (Citation Type(s))

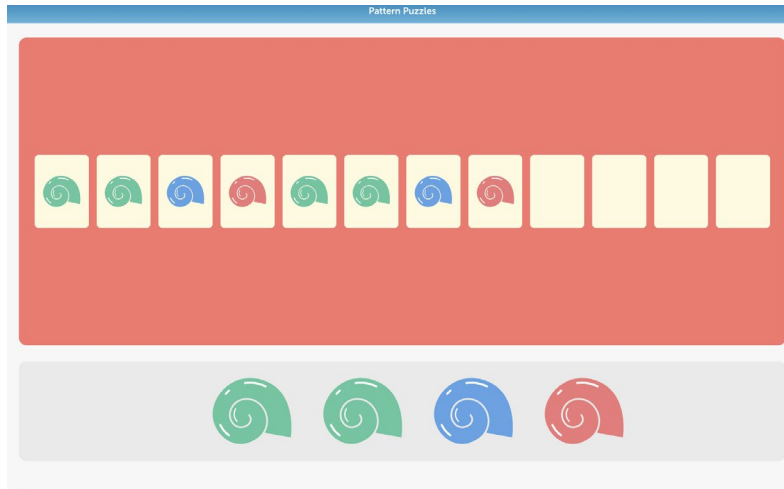# Update to Content Accepted by SRP

(1)(B)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
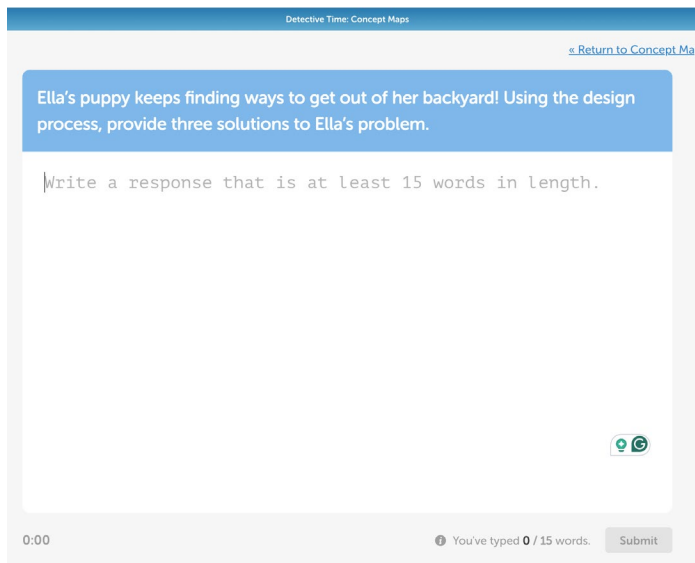Pattern Puzzles: Screen 1: Introduction
https://www.typing.com/student/lesson/218107/pattern-puzzles#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(B)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Pattern Puzzles: Screen 2: Introduction
https://www.typing.com/student/lesson/218107/pattern-puzzles#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
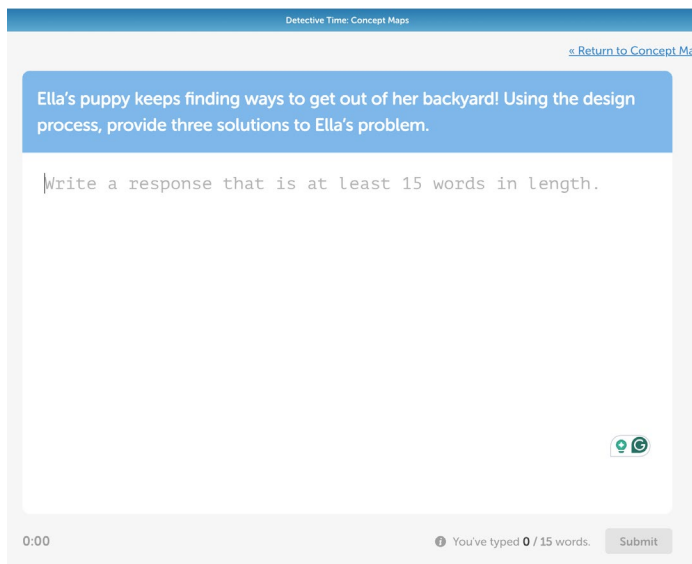Detective Time: Concept Maps: Screen 2
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
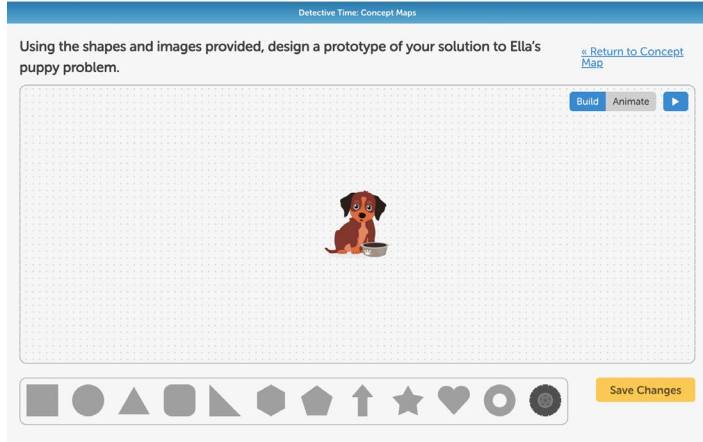Detective Time: Concept Maps: Screen 2
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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Description of the specific location and hyperlink to the exact location of the proposed new content
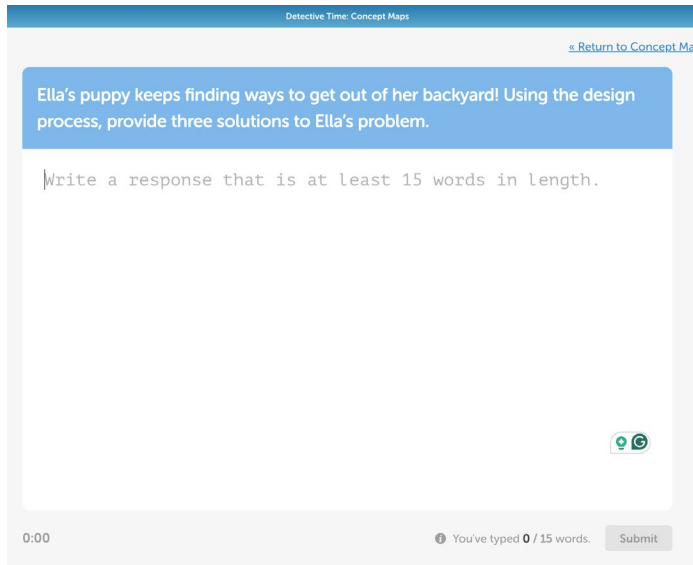Detective Time: Concept Maps: Screen 4
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#4

Update to Content Accepted by SRP

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
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Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(1)(C)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
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Description of the specific location and hyperlink to the exact location of the proposed new content
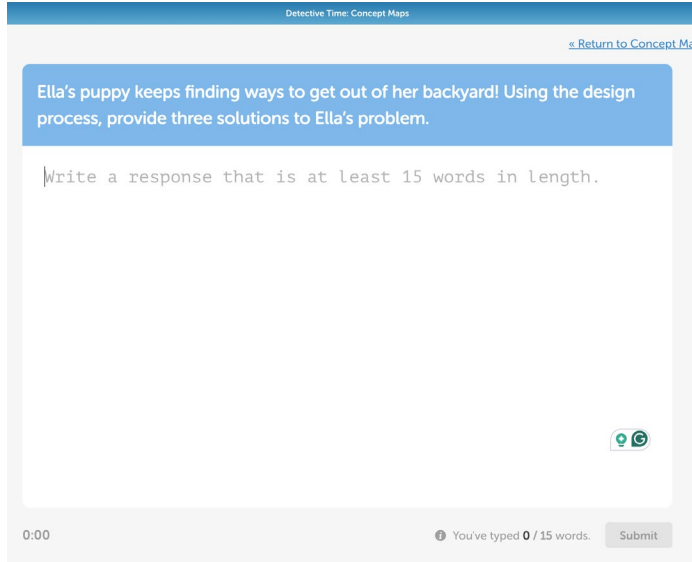Detective Time: Concept Maps: Screen 2
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
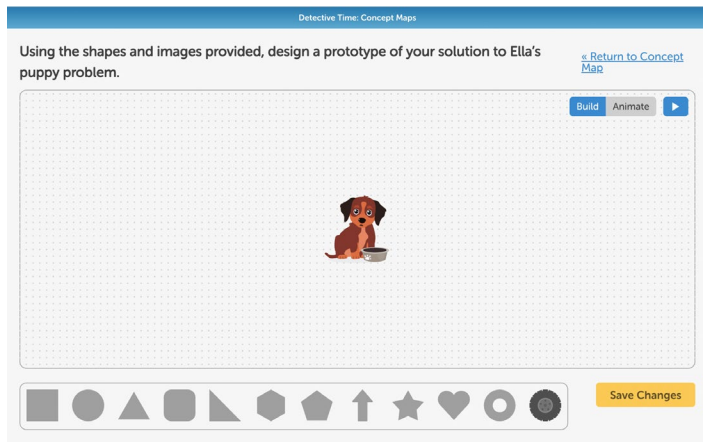(1)(C)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 4
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
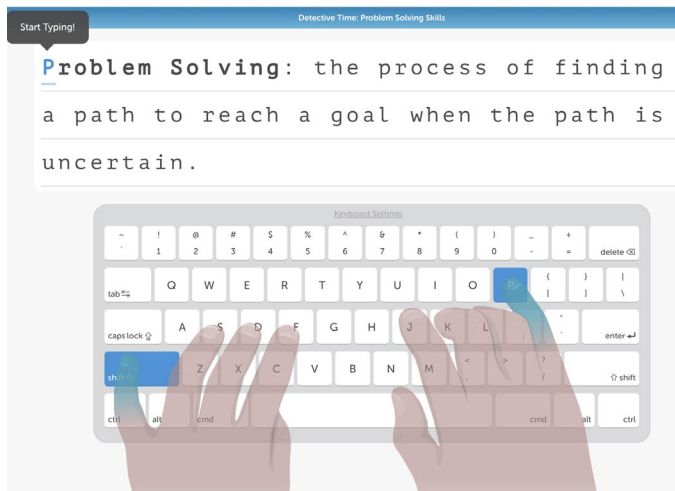Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
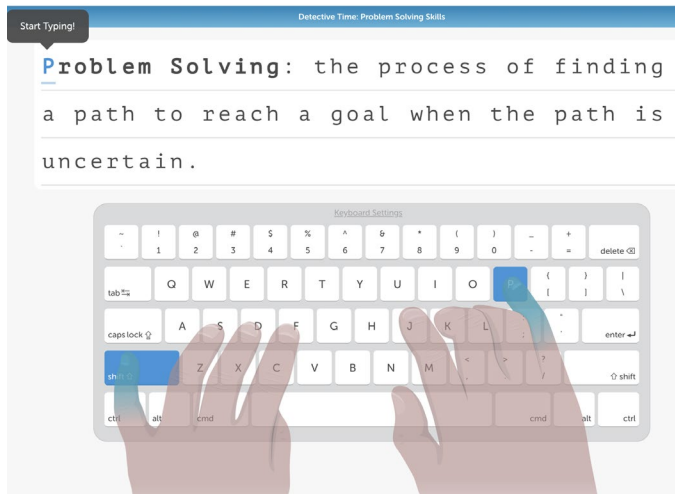Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#6

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

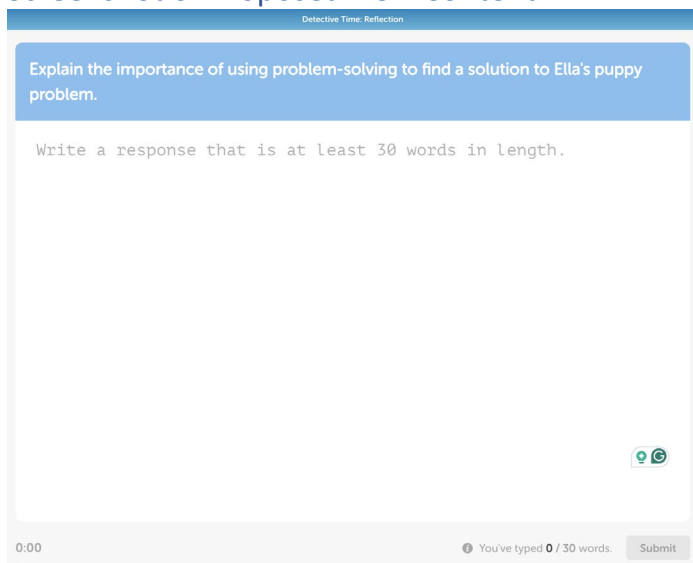**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 6
https://www.typing.com/student/lesson/216871/detective-time-reflection#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
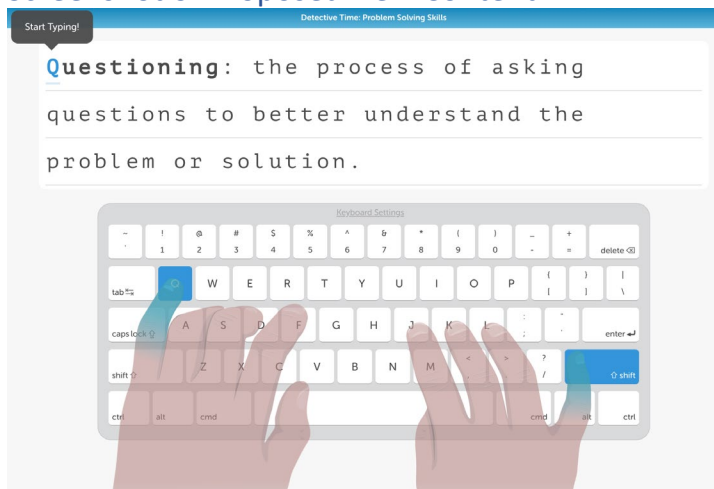(3)(A)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 5
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#5

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
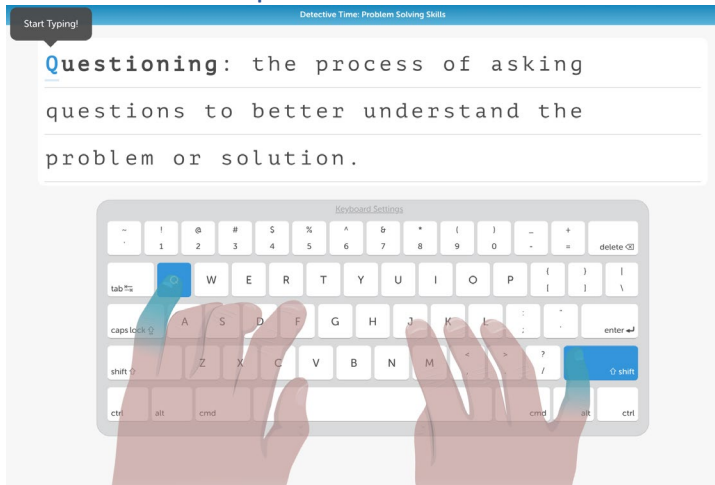New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 5
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#5

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
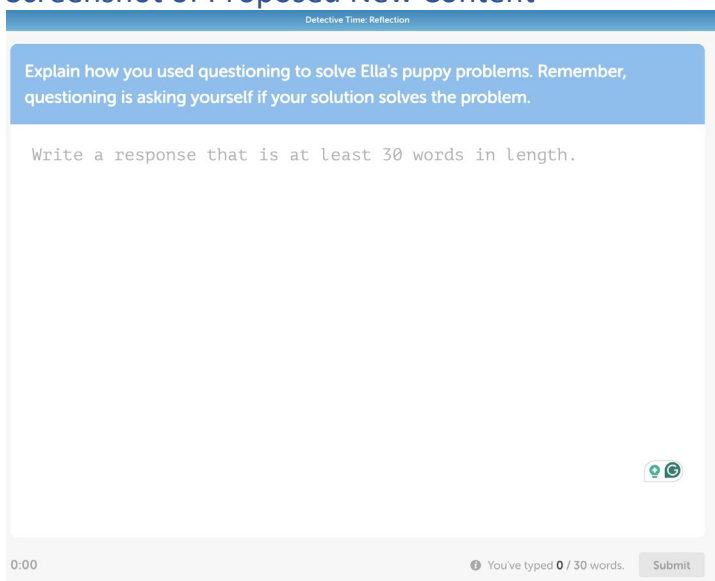(3)(A)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 5
https://www.typing.com/student/lesson/216871/detective-time-reflection#5

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
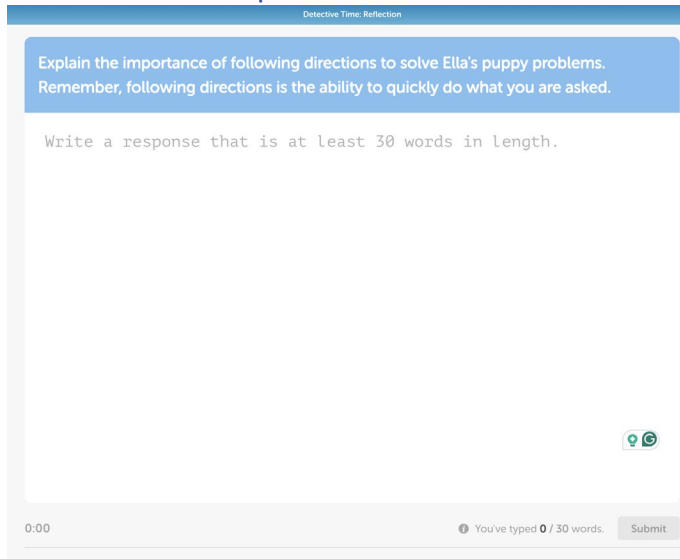Detective Time: Reflection: Screen 4
https://www.typing.com/student/lesson/216871/detective-time-reflection#4

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

> Explain the importance of using effective communication to solve Ella's puppy problems. Remember, effective communication is the ability to talk about your ideas, listen to other people, and understand how to respond.
>
> Write a response that is at least 30 words in length.
>
> 0:00   ⓘ You've typed **0** / 30 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iv) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

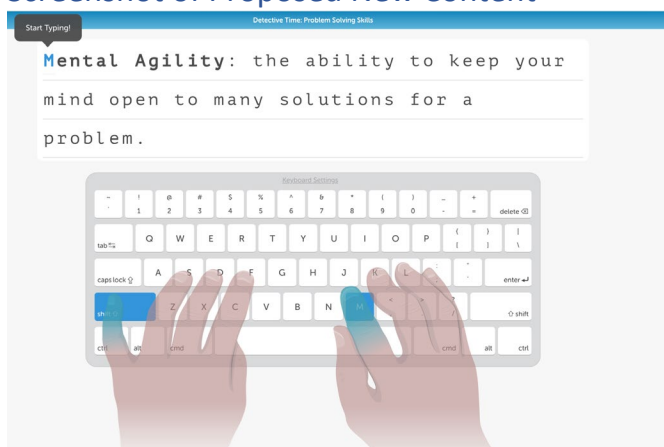**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(A)(iv) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(iv) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 2
https://www.typing.com/student/lesson/216871/detective-time-reflection#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(v) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(v) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(v) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 1
https://www.typing.com/student/lesson/216871/detective-time-reflection#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vi) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
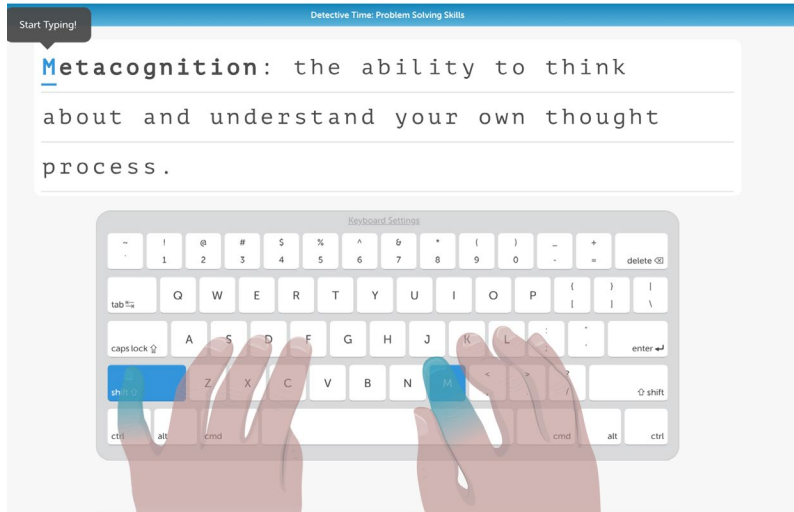Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
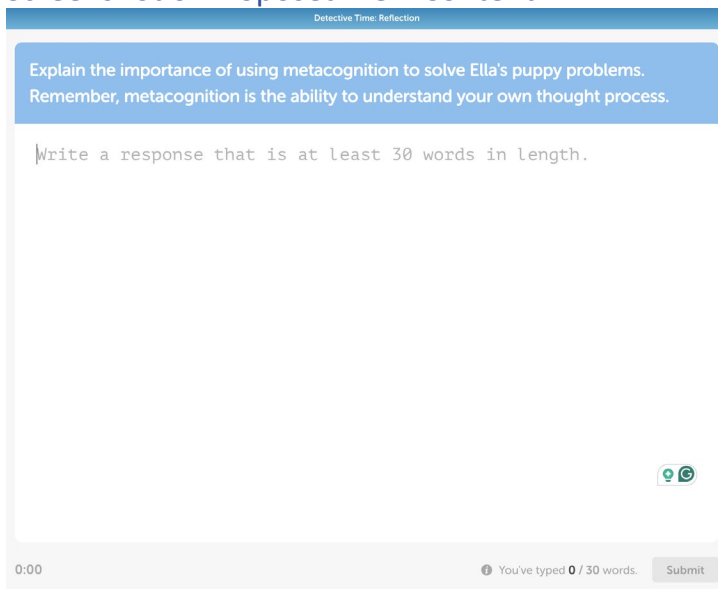Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 3
https://www.typing.com/student/lesson/216871/detective-time-reflection#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
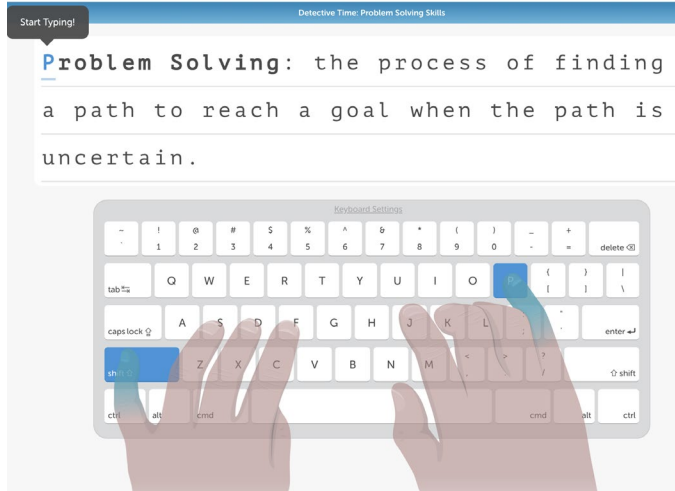Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#6

Update to Content Accepted by SRP

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
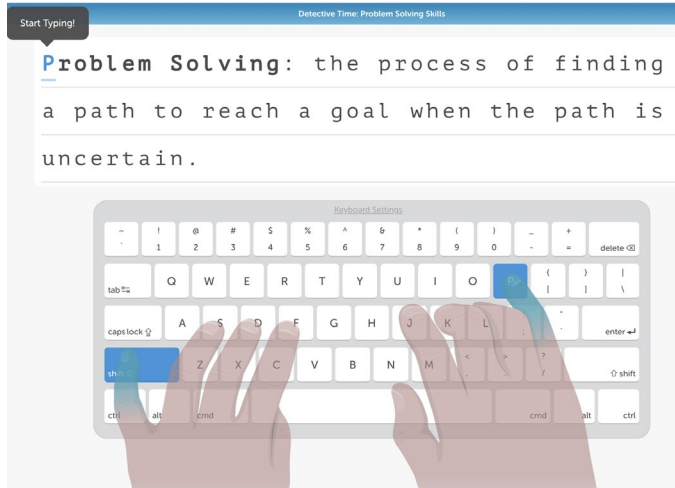Detective Time: Problem Solving Skills: Screen 6
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(vii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

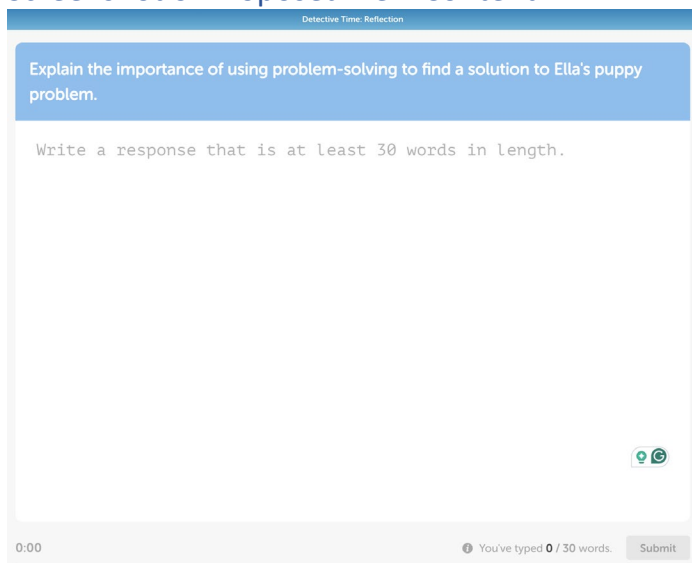**Description of the specific location and hyperlink to the exact location of the proposed new content**
Detective Time: Reflection: Screen 6
https://www.typing.com/student/lesson/216871/detective-time-reflection#6

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))

Update to Content Accepted by SRP
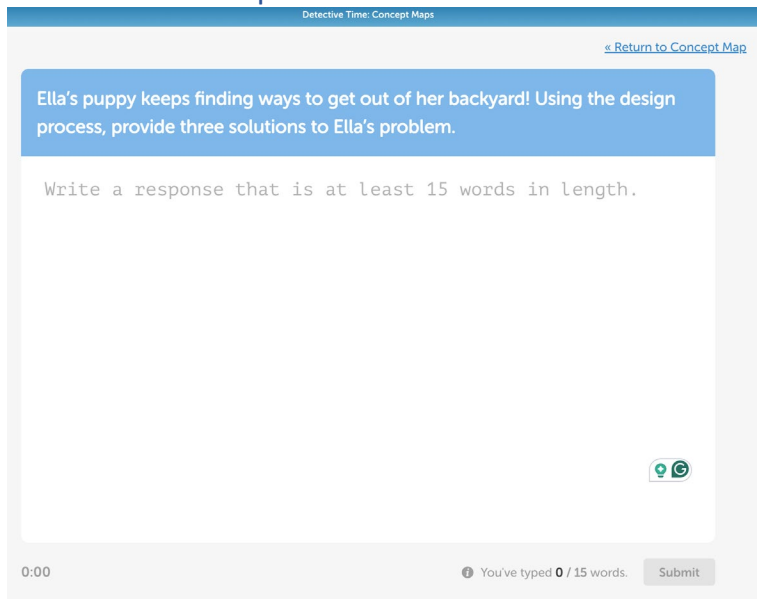
(3)(A)(vii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 2 (Brainstorm Solutions)
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#2

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(viii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
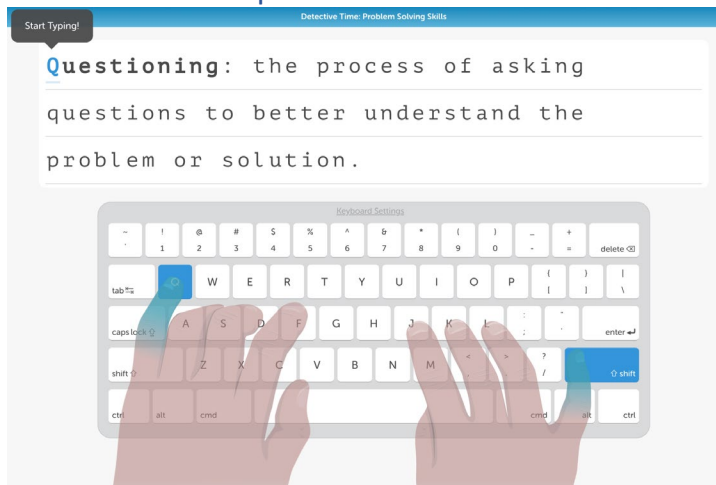New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 5
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#5

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
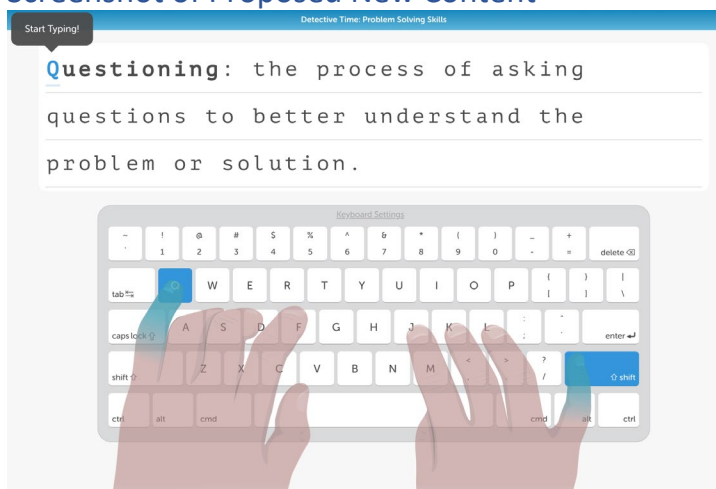(3)(A)(viii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 5
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#5

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(viii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 5
https://www.typing.com/student/lesson/216871/detective-time-reflection#5

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(viii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

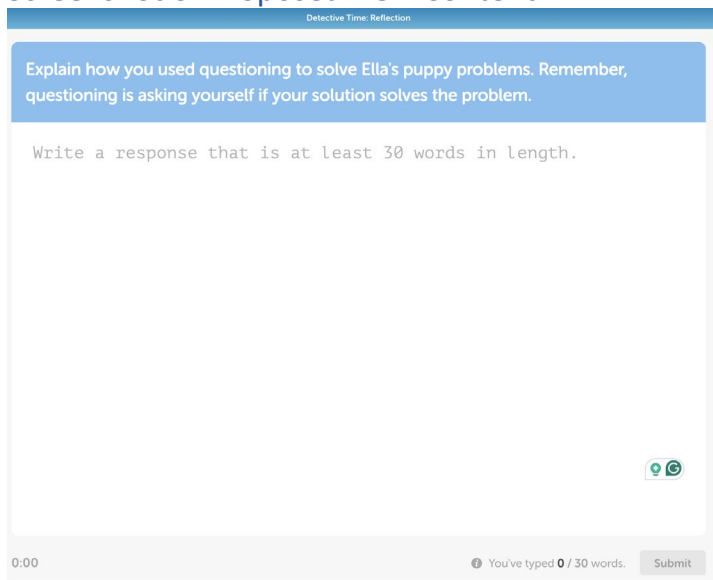**Description of the specific location and hyperlink to the exact location of the proposed new content**
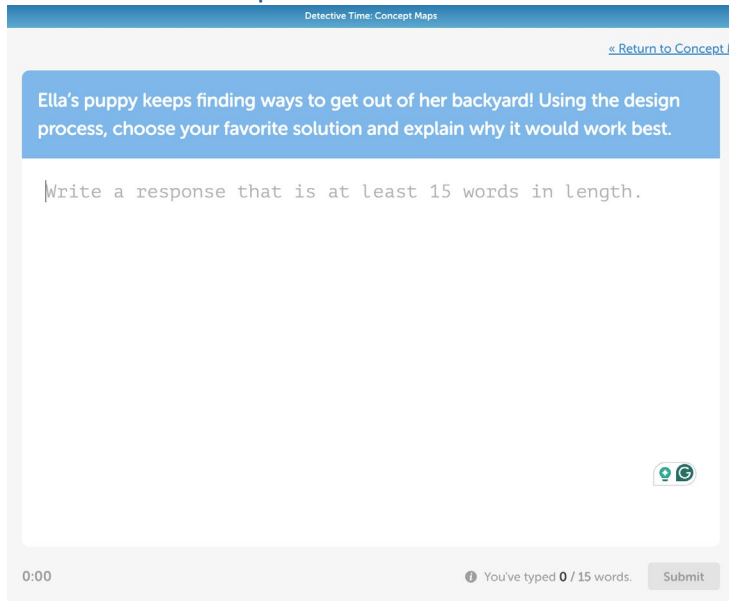Detective Time: Concept Maps: Screen 3 (Choose a solution)
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#3

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Concept Maps

« Return to Concept M

Ella's puppy keeps finding ways to get out of her backyard! Using the design process, choose your favorite solution and explain why it would work best.

Write a response that is at least 15 words in length.

0:00   You've typed **0** / 15 words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ix) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ix) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 1
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#1

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ix) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 4
https://www.typing.com/student/lesson/216871/detective-time-reflection#4

Screenshot of Currently Adopted Content
New standard, no current content
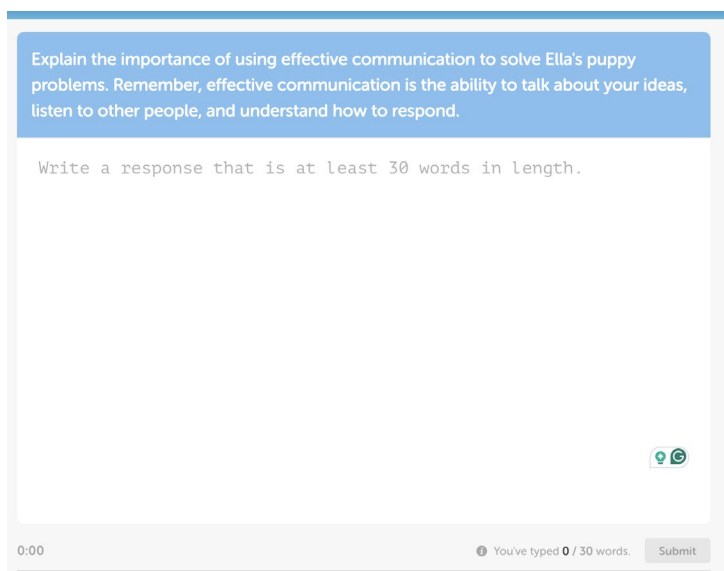
Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(ix) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 4 (Design Your Solution)
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#4

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(x) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
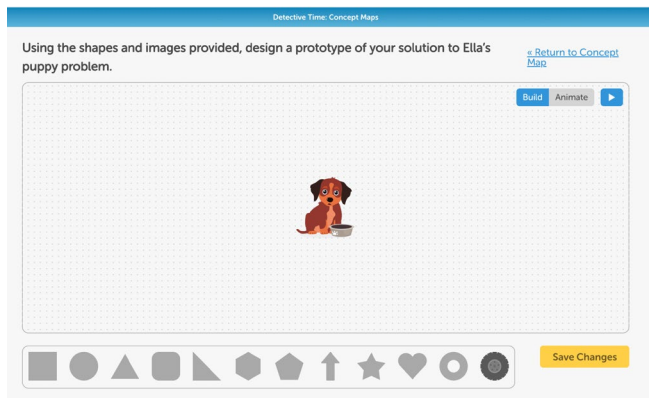Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(x) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 3
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#3

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(x) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 2
https://www.typing.com/student/lesson/216871/detective-time-reflection#2

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(x) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
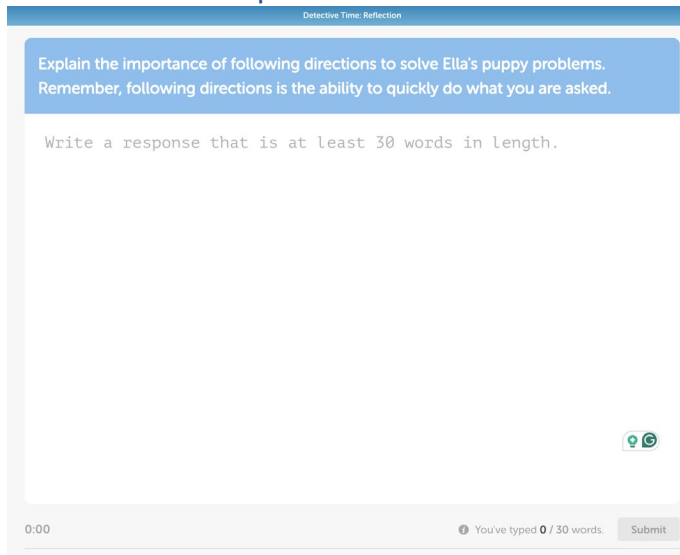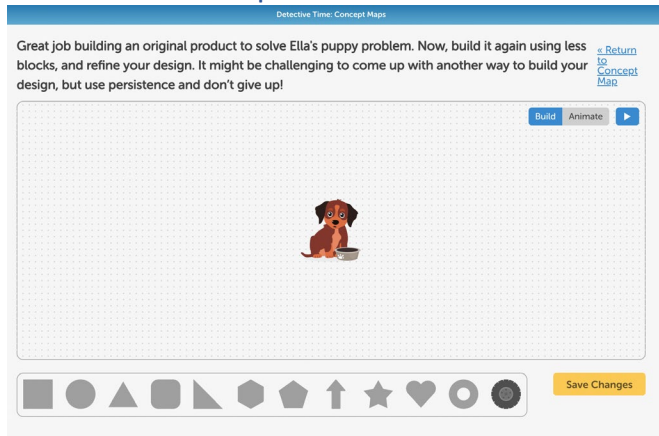Detective Time: Reflection: Screen 2
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#5

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xi) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xi) Activity

Update to Content Accepted by SRP

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
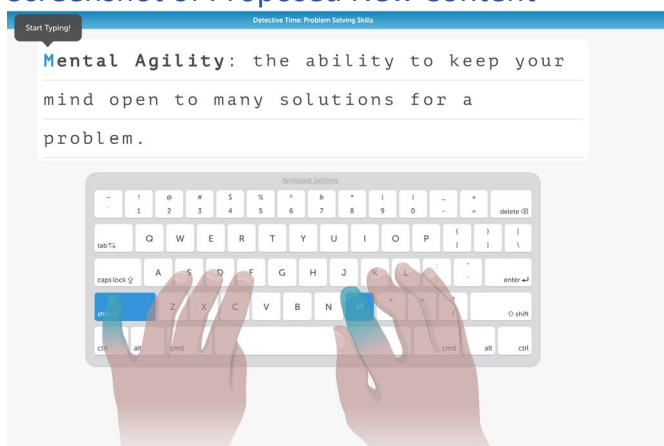Detective Time: Problem Solving Skills: Screen 2
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#2

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

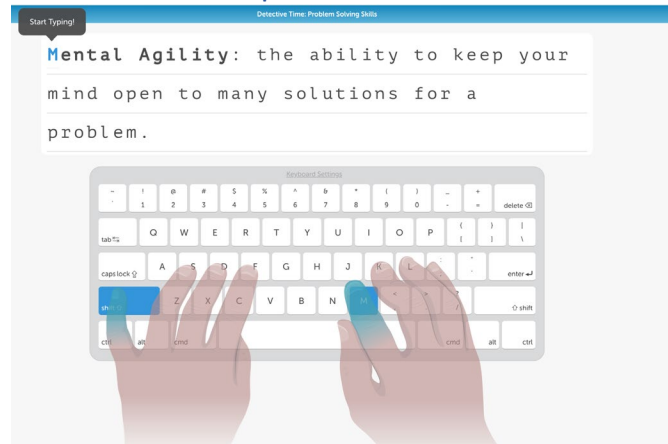**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(A)(xi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 1
https://www.typing.com/student/lesson/216871/detective-time-reflection#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xi) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 5 (Redesign your solution)
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#5

Screenshot of Currently Adopted Content

New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Problem Solving Skills: Screen 4
https://www.typing.com/student/lesson/216626/detective-time-problem-solving-skills#4

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(A)(xii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Reflection: Screen 3
https://www.typing.com/student/lesson/216871/detective-time-reflection#3

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 2 (brainstorm solutions)
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 2 (brainstorm solutions)
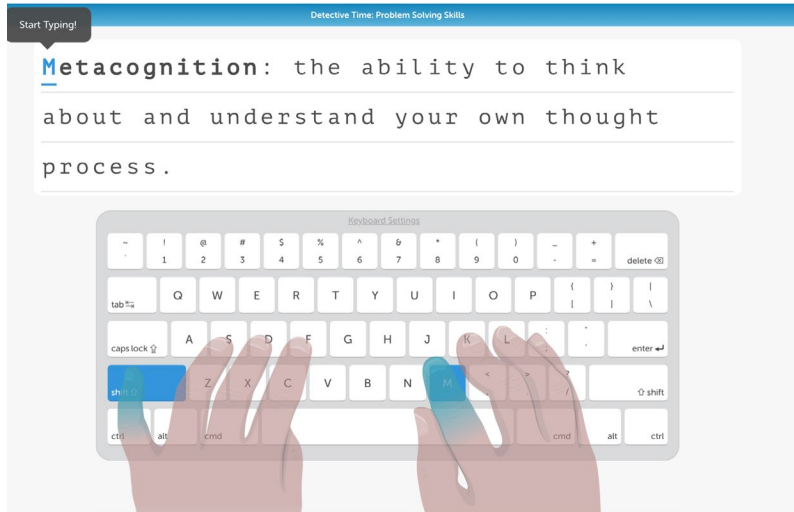https://www.typing.com/student/lesson/212718/detective-time-concept-maps#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Concept Maps

« Return to Concept Map

Ella's puppy keeps finding ways to get out of her backyard! Using the design process, provide three solutions to Ella's problem.

```
We should have better ways to keep the dog inside of the
backyard like fences and gates
```

0:00   ⓘ You've typed 17 words and reached the required word count! 🎉   Submit

---

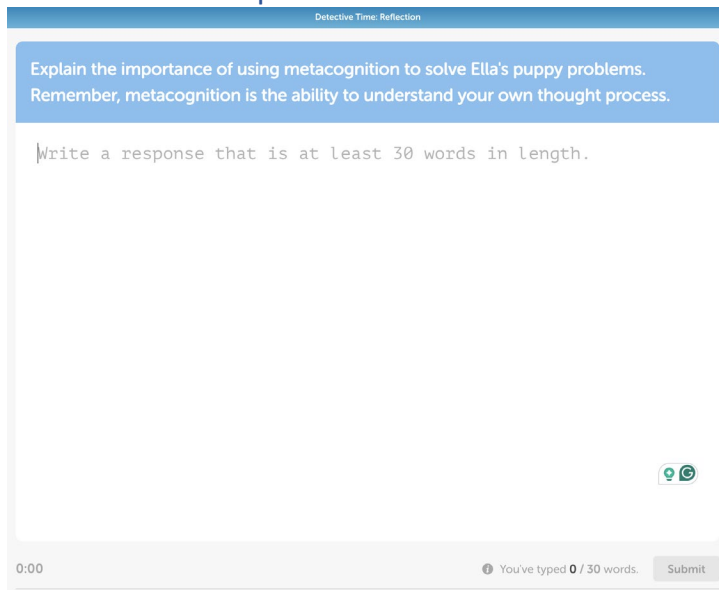**(SE)(Breakout(s)) and (Citation Type(s))**
(3)(B)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 3 (choose a solution)
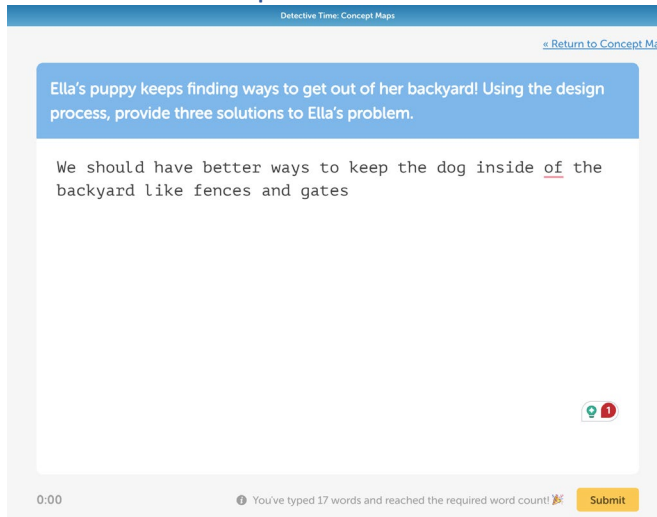https://www.typing.com/student/lesson/212718/detective-time-concept-maps#3

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Detective Time: Concept Maps

« Return to Concept Map

Ella's puppy keeps finding ways to get out of her backyard! Using the design process, choose your favorite solution and explain why it would work best.

Write a response that is at least 15 words in length.

0:10   ⓘ You've typed **0** / **15** words.   Submit

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 3 (choose a solution)
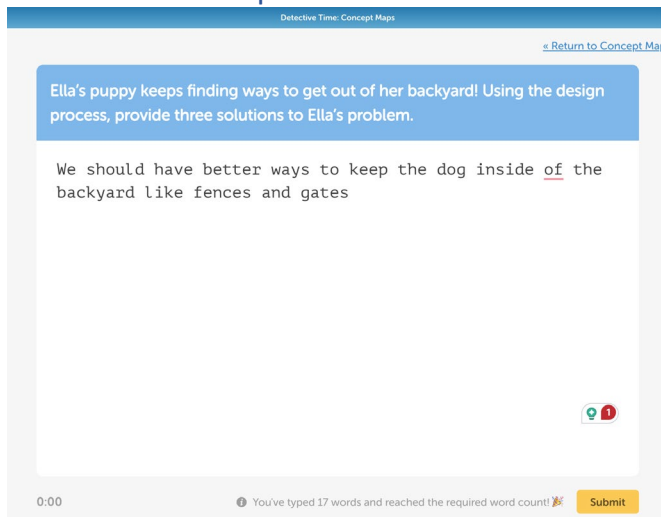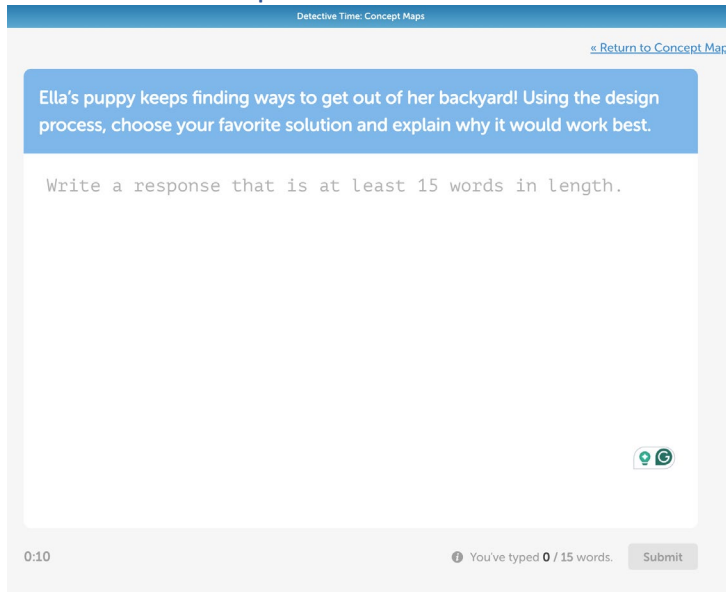https://www.typing.com/student/lesson/212718/detective-time-concept-maps#3

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Planning for Success: Screen 1 intro
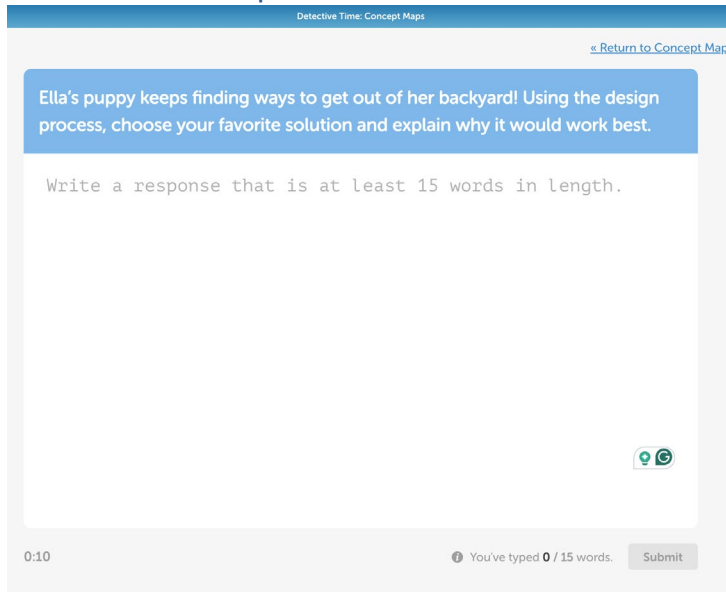https://www.typing.com/student/lesson/216876/planning-for-success

Screenshot of Currently Adopted Content

New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Planning for Success

Planning for Success: Mastering Our Time

When we have big problems to solve, it's super important to make a plan. Making a good plan can help a lot. In this lesson, we'll work together to build a plan to tackle a tricky problem all kids face: managing our time.

Think about it. We have school work, hobbies, sports, and time with friends. Juggling all these can be really tough. Learning how to build a plan can help simply any difficult problem.

For this lesson, we'll work as a team to think up ways to manage our time better. We'll pick our favorite idea and then draw a picture to show how it will help us. We'll also make a cool timeline to show how long we think it will take to make our idea work.

By completing this lesson we'll learn lots of useful stuff. We'll learn how to chop big problems into smaller, easier pieces. We'll learn to spot good and bad points in our ideas. We'll learn how to make a timeline to show what we need to do and when. These skills are super useful in solving problems, and they can help us do great in school and in life!

Download Lesson

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Planning for Success: PDF activity (click "download lesson" to access)
https://www.typing.com/student/lesson/216876/planning-for-success

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Typing.com | Coding **Planning for Success**

Planning for Success: Mastering Our Time

For this lesson, we'll work as a team to think up ways to manage our time better. We'll pick our favorite idea and then draw a picture to show how it will help us. We'll also make a cool timeline to show how long we think it will take to make our idea work.

This activity is best completed in groups of 4-5 students.

1. Problem Analysis
Discuss the problem of time management and organization among your group, considering different aspects such as school work, extracurricular activities (like after-school sports or clubs), and social commitments (like spending time with your friends or family).

2. Document the Problem
Visually document the problem by drawing it out on a large sheet of paper or using a digital tool. Identify possible problems that lead to improper time management.

3. Brainstorm solutions
Collaboratively brainstorm possible solutions to help students improve their time management and organization skills. Think about how a coded solution (e.g., an app, website, or device) could help address the issue.

4. Choose Solution
Pick the best solution and visually represent your proposed solutions using sketches, diagrams, or flowcharts, and add them to your initial problem analysis drawing/illustration.

5. Timeline and plan
Develop a timeline for creating your solution, breaking down the project into smaller tasks, and assigning deadlines. Think about potential challenges and what tools or materials might be needed for each step. Add your timeline to your visual representation of the problem and proposed solutions.

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

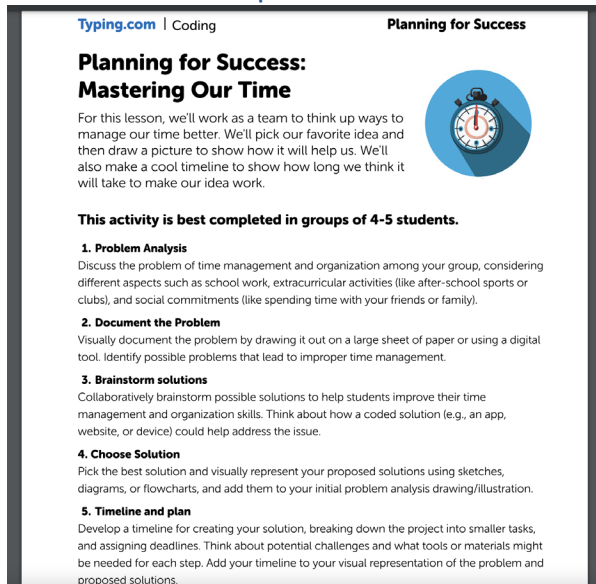**Description of the specific location and hyperlink to the exact location of the proposed new content**
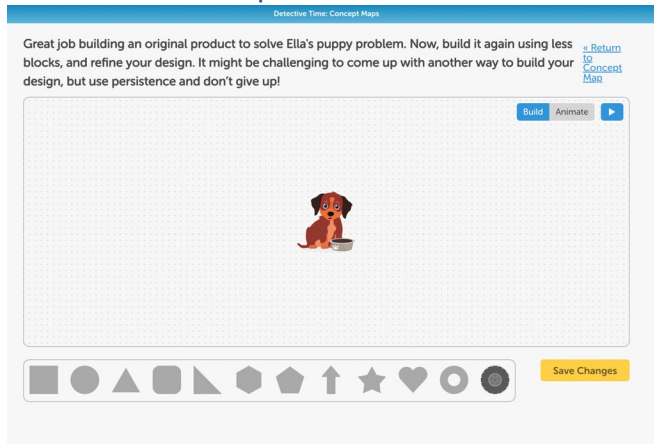Detective Time: Concept Maps: Screen 5 (Redesign your solution)
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#5

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
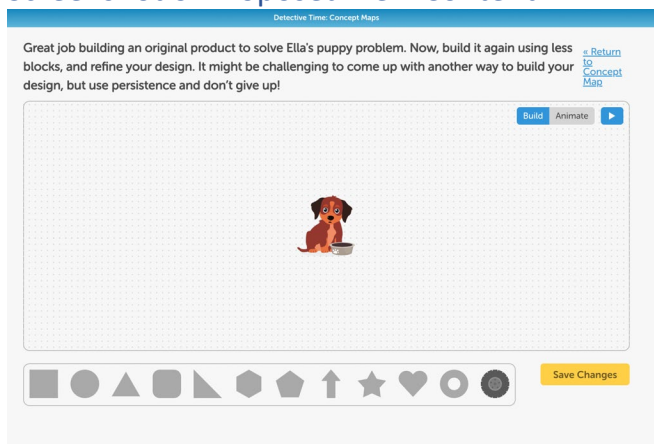(3)(B)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Detective Time: Concept Maps: Screen 5 (Redesign your solution)
https://www.typing.com/student/lesson/212718/detective-time-concept-maps#5

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(ii) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Planning for Success: Screen 1 intro
https://www.typing.com/student/lesson/216876/planning-for-success

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(3)(B)(ii) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
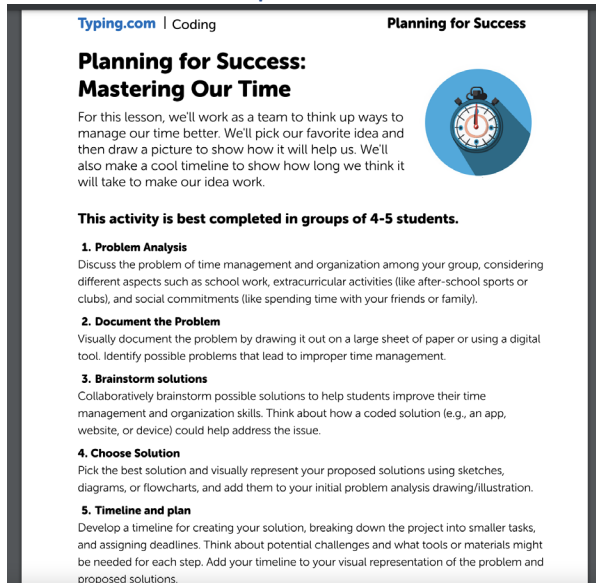Planning for Success: PDF activity (click "download lesson" to access)
https://www.typing.com/student/lesson/216876/planning-for-success

Update to Content Accepted by SRP

Screenshot of Currently Adopted Content
New standard, no current content

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(4)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Emerging Technology: Part 1: Intro screen (all sections)
https://www.typing.com/student/lesson/216521/exploring-emerging-technology-part-1#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Exploring Emerging Technology

Today, we're diving into the world of emerging technology and how it impacts our communities. Get ready for an exciting journey into the future!

What is Emerging Technology?

Emerging technology means new and exciting inventions that are just starting. These inventions have the power to change how we live and do things. It's like discovering really cool tools for the future! Here are some examples of emerging technology:

- **Artificial Intelligence (AI)**: a technology that enables computers and machines to learn and make decisions on their own. Instead of specific instructions, it learns and becomes smarter over time, like giving computers a special ability to learn independently.
- **Virtual Reality (VR)**: a special kind of technology that lets you wear special glasses or a headset. With these glasses on, you can feel like you're in a different place, even if you aren't.
- **Renewable Energy Tech**: a kind of technology that uses power from natural sources that won't run out, like the sun, wind, or water.
- **3D Printing**: a technology that turns computer designs into real, tangible objects.

On the next few screens, we'll review the new terms you learned during this lesson.

Continue

(SE)(Breakout(s)) and (Citation Type(s))
(4)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
Emerging Technology: Part 2: Question 1
https://www.typing.com/student/lesson/216672/exploring-emerging-technology-part-2#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(4)(A)(i) Activity

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
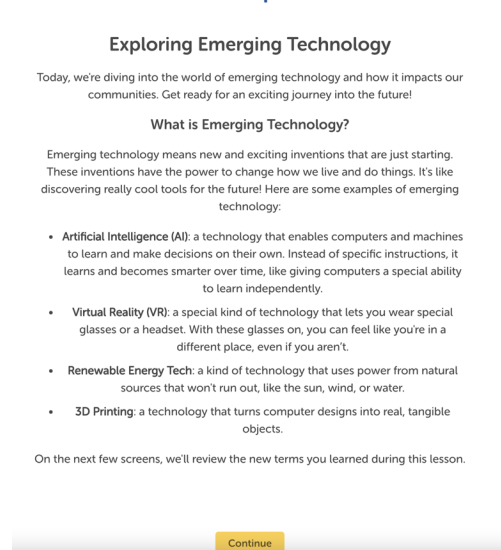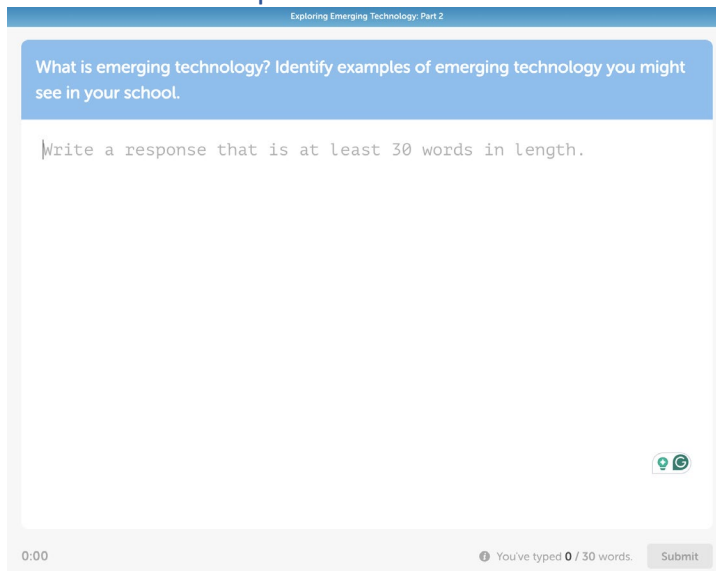Emerging Technology: Part 2: Question 2
https://www.typing.com/student/lesson/216672/exploring-emerging-technology-part-2#2

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

(SE)(Breakout(s)) and (Citation Type(s))
(12)(A)(i) Narrative

Description of the specific location and hyperlink to the exact location of currently adopted content
New standard, no current content

Description of the specific location and hyperlink to the exact location of the proposed new content
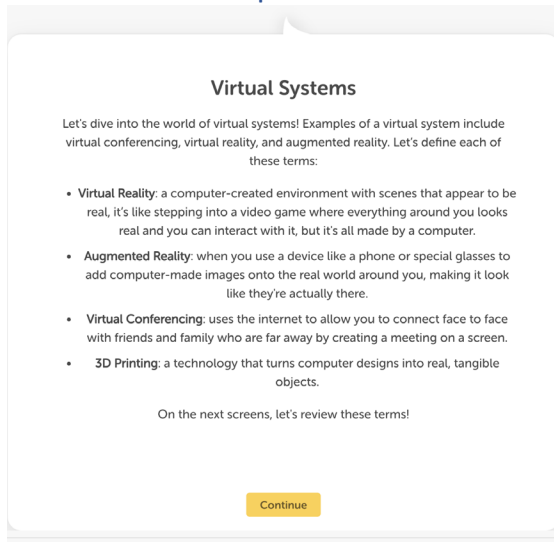Virtual Systems: Intro: Screen 1 intro (all sections)
https://www.typing.com/student/lesson/216715/virtual-systems-intro#1

Screenshot of Currently Adopted Content
New standard, no current content

Update to Content Accepted by SRP

Screenshot of Proposed New Content

Virtual Systems

Let's dive into the world of virtual systems! Examples of a virtual system include virtual conferencing, virtual reality, and augmented reality. Let's define each of these terms:

- **Virtual Reality**: a computer-created environment with scenes that appear to be real, it's like stepping into a video game where everything around you looks real and you can interact with it, but it's all made by a computer.
- **Augmented Reality**: when you use a device like a phone or special glasses to add computer-made images onto the real world around you, making it look like they're actually there.
- **Virtual Conferencing**: uses the internet to allow you to connect face to face with friends and family who are far away by creating a meeting on a screen.
- **3D Printing**: a technology that turns computer designs into real, tangible objects.

On the next screens, let's review these terms!

Continue

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Virtual Systems: Intro: Screens 1-3 (press ctrl + shift+ ` to skip past typing screens)
https://www.typing.com/student/lesson/216715/virtual-systems-intro#1

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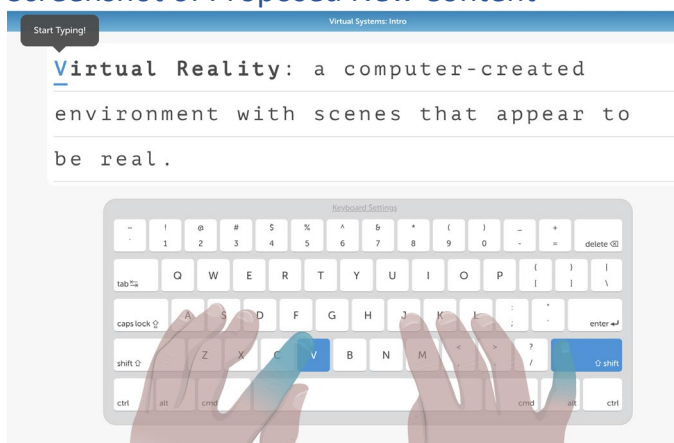(12)(E)(i) Narrative

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Tech Detectives: Intro: Screen 1 intro
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Unraveling the Mystery of Hardware and Software Glitches!

Hi there tech detectives! Today we will be learning about hardware and software problems and how to use troubleshooting strategies to solve them. An example of a troubleshooting strategy is using your knowledge of a system's hardware or software to figure out a problem your computer is having and how you can fix it. Keep in mind that some technical issues require help from an adult.

Let's break down the difference between hardware and software problems.

Hardware problems are issues that happen with the physical parts of a computer. For example, a hardware problem could be a sticky keyboard, screen display issues, overheating, or damage from food or drinks spilling on the device. You can take care of your computer's hardware by regularly cleaning your keyboard, keeping food and drinks away from your device, and regularly powering down your device when you are finished using it.

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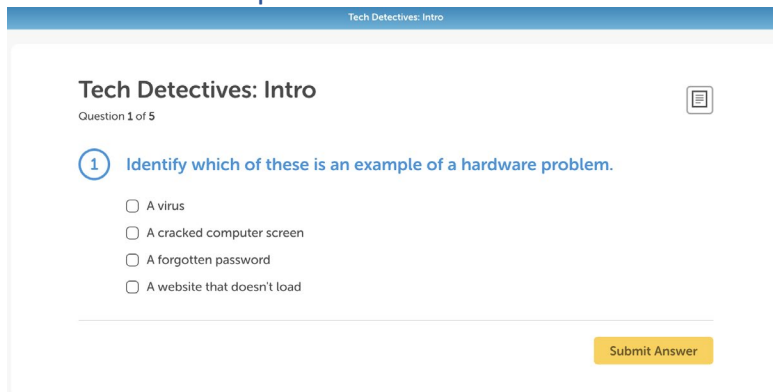Tech Detectives: Screen 1, question 1
https://www.typing.com/student/lesson/216682/tech-detectives-intro#1

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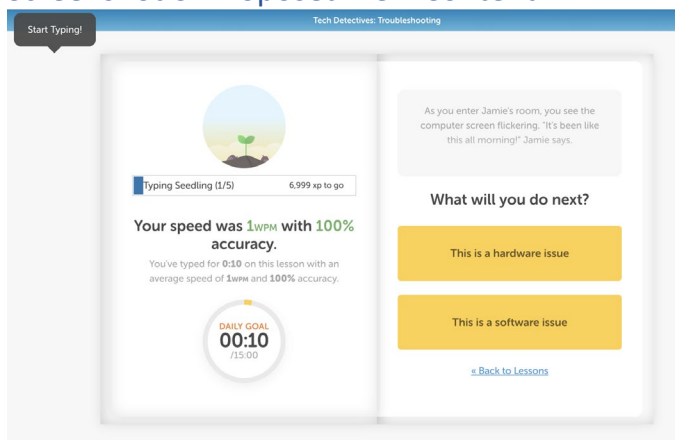(12)(E)(i) Activity

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Tech Detectives: Troubleshooting: All screens (press ctrl + shift + ` to skip past typing screens)
https://www.typing.com/student/lesson/216693/tech-detectives-troubleshooting#1

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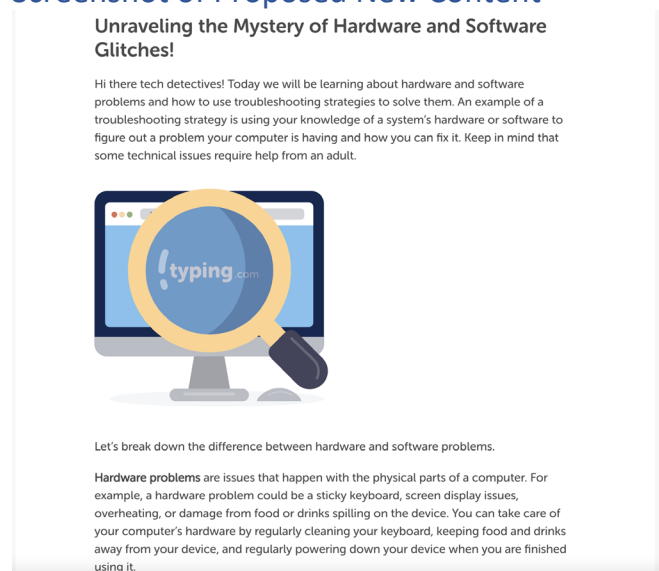
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(12)(E)(ii) Narrative

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Tech Detectives: Screen 3, question 3
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Screenshot of Proposed New Content

Tech Detectives: Intro

Tech Detectives: Intro
Question **3** of **5**

③ Identify which of these is an example of a software problem.

☐ Dropping your device and it cracking
☐ Spilling a drink on the keyboard
☐ Broken mouse
☐ A virus

Submit Answer

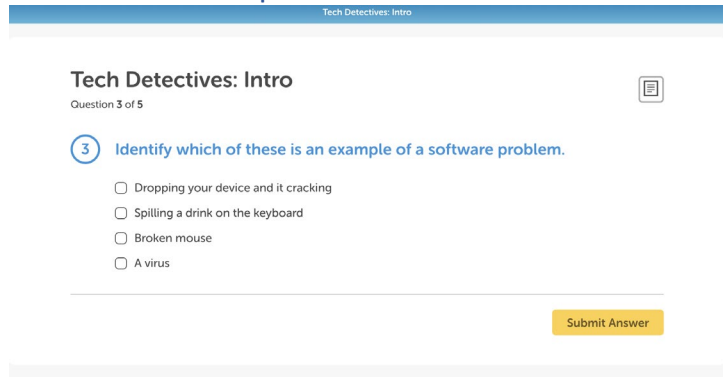**(SE)(Breakout(s)) and (Citation Type(s))**
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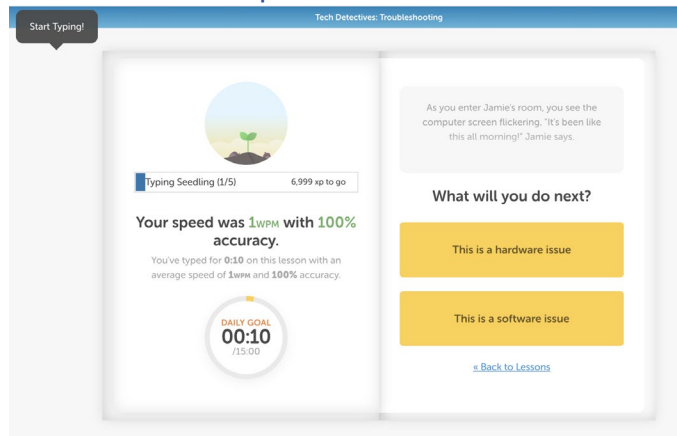**Description of the specific location and hyperlink to the exact location of the proposed new content**
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Start Typing!

Tech Detectives: Troubleshooting

Typing Seedling (1/5)   6,999 xp to go

Your speed was 1wpm with 100% accuracy.
You've typed for 0:10 on this lesson with an average speed of 1wpm and 100% accuracy.

DAILY GOAL
00:10
/15:00

As you enter Jamie's room, you see the computer screen flickering. "It's been like this all morning!" Jamie says.

What will you do next?

This is a hardware issue

This is a software issue

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Assurances

These assurances apply to all material submitted to update content in state-adopted instructional materials.

Publisher acknowledges that:

- There will be no additional cost to the state;
- The new material meets the applicable Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ElPS), or Texas Prekindergarten Guidelines (TPG) and is free from factual errors; and
- The updates in the new edition do not affect the product's coverage of Texas Education Code (TEC), §28.002(h), as it relates to that specific subject and grade level or course(s), understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.

Signature: By entering your name below, you are confirming the above assurances, and signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Molly Sullivan

Date Submitted: 6/21/24