

## Update to Content Not Reviewed by SRP

### Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Proclamation Year: 2015

Publisher: Studies Weekly, Inc.

Subject Area/Course: Social Studies Kindergarten

#### Adopted Program Information:

Title: Texas Studies Weekly: Kindergarten

ISBN: 978-1-936766-66-6

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: N/A

Identical Program ISBN:N/A

#### Adopted Component Information

Title: Texas Studies Weekly: Kindergarten Teacher Edition

ISBN: 978-1-936766-66-6

Enter the identical component title of your identical product that will contain the identical updates.

Identical Component Title: N/A

Identical Component ISBN:N/A

#### Publisher's overall rationale for this update

As requested by the TEA, Studies Weekly is providing all new standards alignment forms for our updated publications to support the streamlined TEKS.

As requested by the TEA, Studies Weekly also updated the frontmatter in our Teacher Editions to include the correct notation of the Streamlined TEKS. This is a documentation of these updates to the Teacher Edition front matter.

#### Publisher's overall description of the change

Studies Weekly is providing the TEA's alignment form for each grade level in Excel format.

We list the standards at the beginning of every Unit and Week of content in the Teacher Edition. We have updated these lists to include the correct notation of the Streamlined TEKS.

## Update to Content Not Reviewed by SRP

### Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: <https://online.studiesweekly.com>

Currently Adopted Content Username: TXreview

Currently Adopted Content Password: Demo2024

Proposed Updated Content URL: <https://online.studiesweekly.com>

Proposed Updated Content Username: TXreview

Proposed Updated Content Password: Demo2024

### Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note:** Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

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#### **(SE)(Breakout(s)) and (Citation Type(s))**

The Standards section in the frontmatter of our Teacher Editions was never cited in our correlations, therefore we don't have any breakouts to reference in these changes, nor would they apply to any citation types. We are just updating the notation of the TEKS in our frontmatter, which is a reference tool only.

#### **Description of the specific location and hyperlink to the exact location of currently adopted content**

In the left navigation panel of the Teacher Edition, click Unit 1. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

#### **Description of the specific location and hyperlink to the exact location of the proposed new content**

In the left navigation panel of the Teacher Edition, click Unit 1. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

### Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

# Update to Content Not Reviewed by SRP

Publication sections for comprehensive materials.



Publication  
Texas Studies Weekly—My Home and School Community

- Unit 1  
Communities
- Unit 2  
Government and Citizens
- Unit 3  
Geography
- Unit 4  
Culture
- Unit 5  
Economics
- Unit 6  
History

## Standards

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13**  
Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- **K.13B**  
Sequence and categorize information.
- **K.14**  
Social studies skills. The student communicates in oral and visual forms.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.15A**  
Use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
- **K.15**  
Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others.
- **K.3**  
Geography. The student understands the concept of location.
- **K.4**  
Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.
- **K.7A**  
Identify purposes for having rules.
- **K.7**  
Government. The student understands the purpose of rules.
- **K.7B**  
Identify rules that provide order, security, and safety in the home and school.
- **K.8A**  
Identify authority figures in the home, school, and community.
- **K.8**  
Government. The student understands the role of authority figures.
- **K.8B**  
Explain how authority figures enforce rules.
- **K.9**  
Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.
- **K.9C**  
Use voting as a method for group decision making.

[Need more resources?](#)

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Unit 1  
Communities

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.13(D)**  
sequence and categorize information
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.14(E)**  
Apply and practice classroom rules and procedures for listening and responding respectfully
- **K.15(A)**  
Use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community
- **K.15(B)**  
use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- **K.7(A)**  
Identify purposes for having rules
- **K.7(B)**  
Identify rules that provide order, security, and safety in the home and school
- **K.8(A)**  
Identify authority figures in the home, school, and community
- **K.8(B)**  
explain how authority figures enforce rules
- **K.9(C)**  
use voting as a method for group decision making

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 1. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 1. Standards are listed at the top of the page.

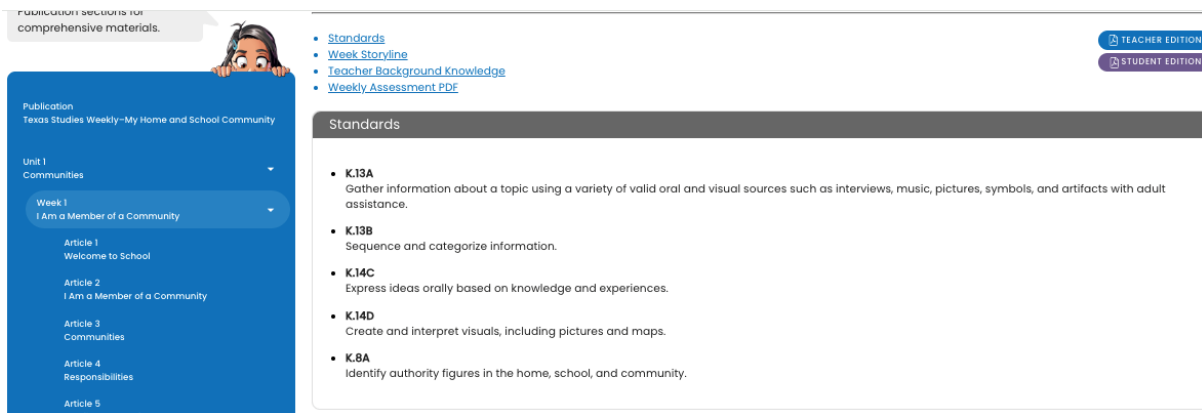
[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

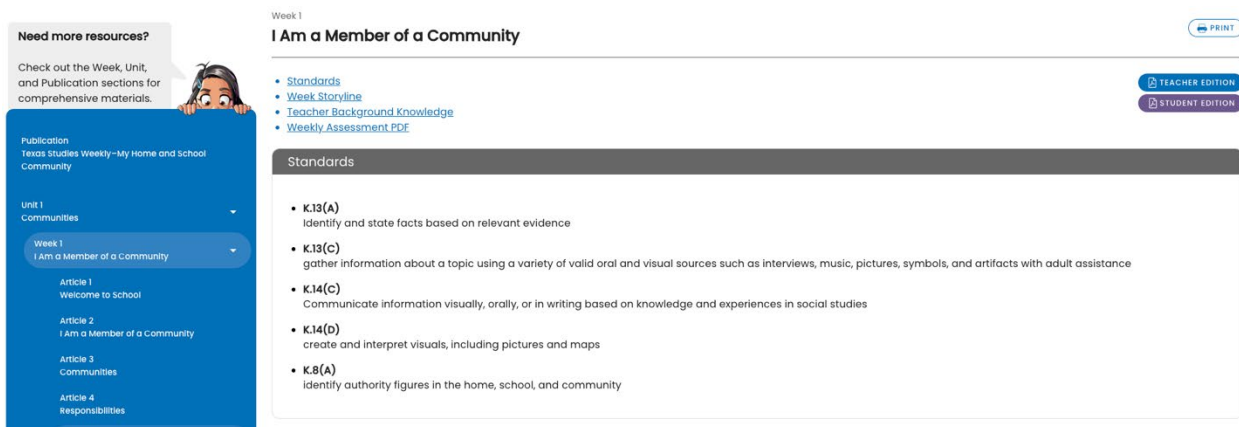
Insert a screenshot of your currently adopted content.



# Update to Content Not Reviewed by SRP



Screenshot of Proposed New Content  
Insert a screenshot of your proposed new content.



## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 2. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 2. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Update to Content Not Reviewed by SRP

### Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the Teacher Edition interface for Texas Studies Weekly. On the left is a navigation menu with a blue background and white text. It includes sections for 'Publication', 'Unit 1 Communities', 'Week 1 I Am a Member of a Community', and 'Week 2 Authority Figures'. Under 'Week 2 Authority Figures', there are five articles listed. On the right, the 'Standards' section is displayed in a white box with a dark header. It lists several standards: K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.), K.13B (Sequence and categorize information.), K.14C (Express ideas orally based on knowledge and experiences.), K.14D (Create and interpret visuals, including pictures and maps.), K.8A (Identify authority figures in the home, school, and community.), and K.8B (Explain how authority figures enforce rules.). At the top right of the page, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'. A 'PRINT' button is also visible in the top right corner of the standards section.

### Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

This screenshot is similar to the one above, showing the Teacher Edition interface for Texas Studies Weekly. The navigation menu on the left is the same. The 'Standards' section on the right lists: K.13(A) (Identify and state facts based on relevant evidence), K.13(C) (gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance), K.14(C) (Communicate information visually, orally, or in writing based on knowledge and experiences in social studies), K.14(D) (create and interpret visuals, including pictures and maps), K.8(A) (identify authority figures in the home, school, and community), and K.8(B) (explain how authority figures enforce rules.). The 'TEACHER EDITION' and 'STUDENT EDITION' buttons are present at the top right. A 'PRINT' button is also visible in the top right corner of the standards section.

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 3. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 3. Standards are listed at the top of the

# Update to Content Not Reviewed by SRP

page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

comprehensive materials.

Standards

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Week 1  
I Am a Member of a Community

Week 2  
Authority Figures

Week 3  
What Are Rules?

Article 1  
Rules

Article 2  
Rules at Home

Article 3  
Rules in the Classroom

Article 4  
Rules at School

Standards

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.13B**  
Sequence and categorize information.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.
- K.7A**  
Identify purposes for having rules.
- K.7B**  
Identify rules that provide order, security, and safety in the home and school.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?

Check out the Week, Unit, and Publication sections for comprehensive materials.

Week 3  
What Are Rules?

Standards

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Week 1  
I Am a Member of a Community

Week 2  
Authority Figures

Week 3  
What Are Rules?

Article 1  
Rules

Article 2  
Rules at Home

Article 3  
Rules in the Classroom

Article 4  
Rules at School

Activity 5  
A School rule

Standards

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.13(D)**  
sequence and categorize information
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.14(E)**  
Apply and practice classroom rules and procedures for listening and responding respectfully
- K.7(A)**  
identify purposes for having rules
- K.7(B)**  
identify rules that provide order, security, and safety in the home and school

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 4. Standards are listed at the top of the

# Update to Content Not Reviewed by SRP

web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 4. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows a digital interface for educational content. On the left is a blue navigation menu with a cartoon character peeking over the top. The menu lists 'Unit 1 Communities' with sub-items for 'Week 1 I Am a Member of a Community', 'Week 2 Authority Figures', 'Week 3 What Are Rules?', 'Week 4 What Are Laws?' (highlighted), and 'Week 5 Learning and Working Together'. Under 'Week 4', there are five articles: 'Article 1 What Are Laws?', 'Article 2 Why Do We Have Laws?', 'Article 3 Who Makes the Laws?', 'Article 4 Laws Are for Everyone', and 'Article 5 How Do We Follow the Law?'. An 'Activity 5 Draw a Picture' is also listed. On the right, there are two content panels. The top panel is titled 'Vocabulary' and contains the text 'laws: rules for your city or town'. The bottom panel is titled 'Standards' and lists eight standards: K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.), K.13B (Sequence and categorize information.), K.14C (Express ideas orally based on knowledge and experiences.), K.14D (Create and interpret visuals, including pictures and maps.), K.7A (Identify purposes for having rules.), K.7B (Identify rules that provide order, security, and safety in the home and school.), K.8A (Identify authority figures in the home, school, and community.), and K.8B (Explain how authority figures enforce rules.).

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

**Need more resources?**  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Week 1  
I Am a Member of a Community

Week 2  
Authority Figures

Week 3  
What Are Rules?

Week 4  
What Are Laws?

Article 1  
What Are Laws?

Article 2  
Why Do We Have Laws?

Article 3  
Who Makes the Laws?

Article 4  
Laws Are for Everyone

Article 5  
How Do We Follow the Law?

What Are Laws?

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.13(D)**  
sequence and categorize information
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.7(A)**  
identify purposes for having rules
- **K.7(B)**  
Identify rules that provide order, security, and safety in the home and school
- **K.8(A)**  
Identify authority figures in the home, school, and community
- **K.8(B)**  
explain how authority figures enforce rules

PRINT

TEACHER EDITION

STUDENT EDITION

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 5. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 5. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

## Update to Content Not Reviewed by SRP

Comprehensive Materials

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Week 1  
I Am a Member of a Community

Week 2  
Authority Figures

Week 3  
What Are Rules?

Week 4  
What Are Laws?

Week 5  
Learning and Working Together

Article 1  
Everyone is Important

Article 2  
Working Together

Standards

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.15A**  
Use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
- **K.9C**  
Use voting as a method for group decision making.

TEACHER EDITION  
STUDENT EDITION

### Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Week 5  
Learning and Working Together

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Week 1  
I Am a Member of a Community

Week 2  
Authority Figures

Week 3  
What Are Rules?

Week 4  
What Are Laws?

Week 5  
Learning and Working Together

Article 1  
Everyone is Important

Article 2  
Working Together

Article 3  
Voting

Article 4  
We Can Vote

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.14(E)**  
Apply and practice classroom rules and procedures for listening and responding respectfully
- **K.15(A)**  
Use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community
- **K.15(B)**  
use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- **K.9(C)**  
use voting as a method for group decision making

PRINT

TEACHER EDITION  
STUDENT EDITION

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Unit 2. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Unit 2. Standards are listed at the top of the

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page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows a digital curriculum interface. On the left is a blue sidebar with a table of contents. On the right is a white panel titled 'Standards' containing a list of standards. At the bottom of the standards panel is a button that says 'Need more resources?'.

Publication
Texas Studies Weekly—My Home and School Community

Unit 1
Communities

Unit 2
Government and Citizens

Week 6
Our Government Leaders

Week 7
Citizens

Week 8
Important Citizens in United States History

Week 9
Important Citizens in Texas History

Week 10
Patriotism

Week 11
National Patriotic Symbols

Week 12
Texas State Symbols

Week 13
National Patriotic Holidays

Week 14
Celebrate Freedom Week

Unit 3
Geography

Unit 4
Culture

Unit 5
Economics

Unit 6
History

### Standards

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13**  
Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- **K.13B**  
Sequence and categorize information.
- **K.14A**  
Place events in chronological order
- **K.14**  
Social studies skills. The student communicates in oral and visual forms.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.1A**  
Identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day.
- **K.1**  
History. The student understands that holidays are celebrations of special events.
- **K.1B**  
Identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.
- **K.2A**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.
- **K.2**  
History. The student understands how historical figures helped shape the state and nation.
- **K.8A**  
Identify authority figures in the home, school, and community.
- **K.8**  
Government. The student understands the role of authority figures.
- **K.9A**  
Identify the United States flag and the Texas state flag.
- **K.9**  
Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.
- **K.9B**  
Recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag.

[Need more resources?](#)

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Unit 2  
Government and Citizens

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(A)**  
place events in chronological order
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.14(E)**  
Apply and practice classroom rules and procedures for listening and responding respectfully
- **K.15(A)**  
Use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community
- **K.1(A)**  
identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day
- **K.1(B)**  
identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day
- **K.2(A)**  
identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation
- **K.8(A)**  
identify authority figures in the home, school, and community
- **K.9(A)**  
identify the United States flag and the Texas state flag
- **K.9(B)**  
recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 6. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 6. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.



## Update to Content Not Reviewed by SRP

Comprehensive materials

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Article 1  
Government

Article 2  
Government Leaders

Article 3  
The Mayor

Article 4  
Judges

Article 5  
Police and Fire Chiefs

Article 6  
Public Works

Article 7

- Vocabulary
- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Vocabulary

mayor the leader of a city or town

Standards

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.13B**  
Sequence and categorize information.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.
- K.8A**  
Identify authority figures in the home, school, and community.

### Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Article 1  
Government

Article 2  
Government Leaders

Article 3  
The Mayor

Article 4  
Judges

Our Government Leaders

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

PRINT

Standards

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.15(A)**  
Use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community
- K.8(A)**  
identify authority figures in the home, school, and community

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 7. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 7. Standards are listed at the top of the page.

## Update to Content Not Reviewed by SRP

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

### Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Standards

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.2A**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.

### Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.14(E)**  
Apply and practice classroom rules and procedures for listening and responding respectfully
- **K.15(A)**  
Use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community
- **K.2(A)**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 8. Standards are listed at the top of the web page.

<https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c->

# Update to Content Not Reviewed by SRP

[69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/publications/376/teacher-resources?unit_id=1212)

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 8. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the Teacher Edition interface. On the left is a blue navigation menu with a cartoon character peeking over the top. The menu includes: Publication (Texas Studies Weekly—My Home and School Community), Unit 1 (Communities), Unit 2 (Government and Citizens), Week 6 (Our Government Leaders), Week 7 (Citizens), and Week 8 (Important Citizens in United States History). Under Week 8, there are Article 1 (Important Citizens in United States History) and Article 2 (George Washington). On the right, a 'Standards' panel lists: K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.), K.14A (Place events in chronological order), K.14C (Express ideas orally based on knowledge and experiences.), K.14D (Create and interpret visuals, including pictures and maps.), and K.2A (Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.). A 'PRINT' button is in the top right. At the bottom right are 'TEACHER EDITION' and 'STUDENT EDITION' buttons.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

The screenshot shows the Teacher Edition interface for the proposed new content. On the left is a blue navigation menu with a cartoon character peeking over the top. The menu includes: Publication (Texas Studies Weekly—My Home and School Community), Unit 1 (Communities), Unit 2 (Government and Citizens), Week 6 (Our Government Leaders), Week 7 (Citizens), and Week 8 (Important Citizens in United States History). Under Week 8, there are Article 1 (Important citizens in United States History), Article 2 (George Washington), and Article 3 (John Adams). On the right, a 'Standards' panel lists: K.13(A) (Identify and state facts based on relevant evidence), K.13(C) (gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance), K.14(A) (place events in chronological order), K.14(C) (Communicate information visually, orally, or in writing based on knowledge and experiences in social studies), K.14(D) (create and interpret visuals, including pictures and maps), and K.2(A) (Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.). A 'PRINT' button is in the top right. At the bottom right are 'TEACHER EDITION' and 'STUDENT EDITION' buttons.

**(SE)(Breakout(s)) and (Citation Type(s))**

Same as above.

# Update to Content Not Reviewed by SRP

**Description of the specific location and hyperlink to the exact location of currently adopted content**  
In the left navigation panel of the Teacher Edition, click Week 9. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 9. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

Comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Week 7  
Citizens

Week 8  
Important Citizens in United States History

Week 9  
Important Citizens in Texas History

Article 1  
Important Citizens in Texas History

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Standards

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.14A**  
Place events in chronological order
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.
- K.2A**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Week 7  
Citizens

Week 8  
Important Citizens in United States History

Week 9  
Important Citizens in Texas History

Article 1  
Important Citizens in Texas History

Article 2

Week 9  
Important Citizens in Texas History

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Standards

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(A)**  
place events in chronological order
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.2(A)**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation

# Update to Content Not Reviewed by SRP

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 10. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 10. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the 'Comprehensive Materials' interface. On the left is a blue navigation menu with a cartoon character peeking over the top. The menu includes: Publication (Texas Studies Weekly—My Home and School Community), Unit 1 (Communities), Unit 2 (Government and Citizens), Week 6 (Our Government Leaders), Week 7 (Citizens), Week 8 (Important Citizens in United States History), Week 9 (Important Citizens in Texas History), and Week 10 (Patriotism). Under Week 10, there are Article 1 (Patriotism), Article 2 (American Flag), Article 3 (Showing respect), and Article 4. On the right, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'. Below the navigation menu, there are sections for 'Vocabulary' and 'Standards'. The 'Vocabulary' section defines 'patriotism' as 'feeling love for your country'. The 'Standards' section lists several standards: K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance), K.14A (Place events in chronological order), K.14C (Express ideas orally based on knowledge and experiences), K.14D (Create and Interpret visuals, including pictures and maps), K.9A (Identify the United States flag and the Texas state flag), and K.9B (Recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag).

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

Week 10  
**Patriotism**

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Week 7  
Citizens

Week 8  
Important Citizens in United States History

Week 9  
Important Citizens in Texas History

Week 10  
Patriotism

Article 1  
Patriotism

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(A)**  
place events in chronological order
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.9(A)**  
Identify the United States flag and the Texas state flag
- **K.9(B)**  
recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag

TEACHER EDITION  
STUDENT EDITION

PRINT

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 11. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 11. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

## Update to Content Not Reviewed by SRP

Comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Week 7  
Citizens

Week 8  
Important Citizens in United States History

Week 9  
Important Citizens in Texas History

Week 10  
Patriotism

Week 11  
National Patriotic Symbols

Standards

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.2A**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.
- **K.9A**  
Identify the United States flag and the Texas state flag.

TEACHER EDITION  
STUDENT EDITION

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Week 7  
Citizens

Week 8  
Important Citizens in United States History

Week 9  
Important Citizens in Texas History

Week 10  
Patriotism

Week 11  
National Patriotic Symbols

Week 11  
National Patriotic Symbols

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.2(A)**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation
- **K.9(A)**  
Identify the United States flag and the Texas state flag

PRINT

TEACHER EDITION  
STUDENT EDITION

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 12. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 12. Standards are listed at the top of the page.

<https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854->



# Update to Content Not Reviewed by SRP

[c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the 'Texas State Symbols' page in the Teacher Edition. On the left is a blue navigation menu with a 'Need more resources?' callout box. The main content area is titled 'Standards' and lists several standards: K.13A, K.13B, K.14A, K.14C, K.14D, K.9A, and K.9B. Each standard includes a brief description of the skill or knowledge being assessed. At the top right, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

This screenshot shows the 'Texas State Symbols' page with updated standards. The navigation menu on the left is the same as in the previous screenshot. The 'Standards' section now includes K.13(A), K.13(C), K.14(A), K.14(C), K.14(D), K.9(A), and K.9(B). The descriptions for these standards are more detailed than in the previous version. The 'TEACHER EDITION' and 'STUDENT EDITION' buttons are still present at the top right.

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 13. Standards are listed at the top of the web page.

<https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c->



# Update to Content Not Reviewed by SRP

[69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/publications/376/teacher-resources?unit_id=1212)

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 13. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Week 7  
Citizens

Week 8  
Important Citizens in United States History

Week 9  
Important Citizens in Texas History

Week 10  
Patriotism

Week 11  
National Patriotic Symbols

Week 12  
Texas State Symbols

**Week 13  
National Patriotic Holidays**

Article 1  
Customs

Article 2  
Patriotic Celebrations and Holidays

- Vocabulary
- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Vocabulary

custom something that many people do

Standards

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.13B**  
Sequence and categorize information.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.
- K.1A**  
Identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day.
- K.1B**  
Identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.
- K.2A**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Week 6  
Our Government Leaders

Week 7  
Citizens

Week 8  
Important Citizens in United States History

Week 9  
Important Citizens in Texas History

Week 10  
Patriotism

**Week 13  
National Patriotic Holidays**

Standards

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

PRINT

Standards

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.1(A)**  
Identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day
- K.1(B)**  
Identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day

# Update to Content Not Reviewed by SRP

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 14. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 14. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the 'Texas Studies Weekly--My Home and School Community' interface. On the left is a blue navigation menu with a list of units and weeks. Unit 2, 'Government and Citizens', is expanded to show 'Week 14 Celebrate Freedom Week'. On the right, the 'Standards' section lists several standards: K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance), K.13B (Sequence and categorize information), K.14A (Place events in chronological order), K.14C (Express ideas orally based on knowledge and experiences), K.14D (Create and interpret visuals, including pictures and maps), K.1A (Identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day), and K.2A (Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation). Below the standards is the 'Week Storyline' section, which states: 'Students will learn about the purpose of Celebrate Freedom Week. They will be introduced to the Declaration of Independence, the Constitution, and the Bill of Rights. Students will learn about the contributions of the Founding Fathers to the creation of the United States of America.'

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

**Need more resources?**  
Check out the Week, Unit, and Publication sections for comprehensive materials.

**Celebrate Freedom Week**

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

**Standards**

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(A)**  
place events in chronological order
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.1(A)**  
identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day
- K.2(A)**  
identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation

TEACHER EDITION  
STUDENT EDITION

PRINT

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Unit 3. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Unit 3. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

# Update to Content Not Reviewed by SRP

Comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Week 15  
Map Skills

Week 16  
Location

Week 17  
Using Relative Location

Week 18  
Place: Physical Characteristics

Week 19  
Weather

Week 20  
Adapting to Our Location

Week 21  
Modifying Our Location

Unit 4  
Culture

Unit 5  
Economics

Unit 6  
History

Standards

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13**  
Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- **K.13B**  
Sequence and categorize information.
- **K.14**  
Social studies skills. The student communicates in oral and visual forms.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.3A**  
Use spatial terms, including over, under, near, far, left, and right, to describe relative location.
- **K.3**  
Geography. The student understands the concept of location.
- **K.3B**  
Locate places on the school campus and describe their relative locations.
- **K.3C**  
Identify and explore geographic tools that aid in determining location, including maps and globes.
- **K.4A**  
Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather.
- **K.4**  
Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.
- **K.4B**  
Identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities.

Need more resources?

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?

Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Week 15  
Map Skills

Week 16  
Location

Week 17  
Using Relative Location

Week 18  
Place: Physical Characteristics

Week 19  
Weather

Week 20

Unit 3  
**Geography**

PRINT

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.3(A)**  
use spatial terms, including over, under, near, far, left, and right, to describe relative location
- **K.3(B)**  
locate places on the school campus and describe their relative locations
- **K.3(C)**  
identify and use geographic tools that aid in determining location, including maps and globes
- **K.4(A)**  
Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather
- **K.4(B)**  
Identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 15. Standards are listed at the top of the web page.

# Update to Content Not Reviewed by SRP

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 15. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the Teacher Edition interface for Week 15, Map Skills. On the left is a blue navigation panel with a list of units and articles. The main content area is divided into two sections: 'Vocabulary' and 'Standards'. The 'Vocabulary' section lists terms like 'compass rose', 'globe', 'map', and 'map title'. The 'Standards' section lists several standards including K.13A, K.14C, K.14D, K.3B, and K.3C. A 'Need more resources?' callout box is visible at the top left, and 'TEACHER EDITION' and 'STUDENT EDITION' buttons are at the top right.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

The screenshot shows the Teacher Edition interface for Week 15, Map Skills, displaying proposed new content. The layout is similar to the previous screenshot, but the 'Standards' section is updated with new standards: K.13(A), K.13(C), K.14(C), K.14(D), K.3(A), and K.3(C). A 'Need more resources?' callout box is present at the top left, and 'TEACHER EDITION' and 'STUDENT EDITION' buttons are at the top right.

# Update to Content Not Reviewed by SRP

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 16. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 16. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the 'comprehensive materials.' interface. On the left is a blue navigation menu with a cartoon character peeking over the top. The menu includes: Publication (Texas Studies Weekly--My Home and School Community), Unit 1 (Communities), Unit 2 (Government and Citizens), Unit 3 (geography), Week 15 (Map Skills), Week 16 (Location - selected), Article 1 (Location), Article 2 (Relative Location), Article 3 (Describe the Relative Location), Article 4 (Cardinal Directions), Activity 5 (Label the Compass Rose), and Week 17 (Using Relative Location). On the right, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'. Below the navigation menu, a list of links is visible: Vocabulary, Standards, Week Storyline, Teacher Background Knowledge, and Weekly Assessment PDF. The main content area is divided into two sections: 'Vocabulary' and 'Standards'. The 'Vocabulary' section defines 'cardinal directions' (north, south, east, west), 'location' (tells us where a place is), and 'relative location' (tells us where something is using other places or objects). The 'Standards' section lists several standards: K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.), K.14C (Express ideas orally based on knowledge and experiences.), K.14D (Create and interpret visuals, including pictures and maps.), K.3A (Use spatial terms, including over, under, near, far, left, and right, to describe relative location.), K.3B (Locate places on the school campus and describe their relative locations.), and K.3C (Identify and explore geographic tools that aid in determining location, including maps and globes.)

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Week 16  
**Location**

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.3(A)**  
use spatial terms, including over, under, near, far, left, and right, to describe relative location
- **K.3(B)**  
locate places on the school campus and describe their relative locations
- **K.3(C)**  
identify and use geographic tools that aid in determining location, including maps and globes

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 17. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 17. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

## Update to Content Not Reviewed by SRP

Comprehensive Materials

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Week 15  
Map Skills

Week 16  
Location

Week 17  
Using Relative Location

Article 1  
Relative Location

Article 2  
Finding Places at School

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Standards

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.
- K.3A**  
Use spatial terms, including over, under, near, far, left, and right, to describe relative location.
- K.3B**  
Locate places on the school campus and describe their relative locations.
- K.3C**  
Identify and explore geographic tools that aid in determining location, including maps and globes.

Screenshot of Proposed New Content  
Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Week 15  
Map Skills

Week 16  
Location

Week 17  
Using Relative Location

Article 1  
Relative Location

Article 2  
Finding Places at School

Week 17  
Using Relative Location

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

PRINT

Standards

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.3(A)**  
use spatial terms, including over, under, near, far, left, and right, to describe relative location
- K.3(B)**  
locate places on the school campus and describe their relative locations
- K.3(C)**  
Identify and use geographic tools that aid in determining location, including maps and globes

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 18. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 18. Standards are listed at the top of the page.

<https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854->



# Update to Content Not Reviewed by SRP

[c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the Teacher Edition interface for the publication 'Texas Studies Weekly—My Home and School Community'. The left navigation panel is expanded to 'Week 18: Place: Physical Characteristics'. The main content area displays the 'Standards' section, which includes the following items:

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.4**  
Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.

Navigation links at the top include 'Standards', 'Week Storyline', 'Teacher Background Knowledge', and 'Weekly Assessment PDF'. Buttons for 'TEACHER EDITION' and 'STUDENT EDITION' are visible in the top right corner.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

The screenshot shows the Teacher Edition interface for the publication 'Texas Studies Weekly—My Home and School Community'. The left navigation panel is expanded to 'Week 18: Place: Physical Characteristics'. The main content area displays the 'Standards' section, which includes the following items:

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.4(A)**  
Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather

Navigation links at the top include 'Standards', 'Week Storyline', 'Teacher Background Knowledge', and 'Weekly Assessment PDF'. Buttons for 'TEACHER EDITION' and 'STUDENT EDITION' are visible in the top right corner. A 'PRINT' button is also present.

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 19. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 19. Standards are listed at the top of the

# Update to Content Not Reviewed by SRP

page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

This screenshot shows the 'Weather' page in the 'Texas Studies Weekly' platform. On the left is a navigation menu with 'Week 19 Weather' selected. The main content area is divided into two sections: 'Vocabulary' and 'Standards'. The 'Vocabulary' section defines 'precipitation' as water falling from the sky, 'temperature' as how hot or cold the air is outside, and 'weather' as how the air feels outside. The 'Standards' section lists several standards including K.13A, K.13B, K.14C, K.14D, K.4A, and K.4B. A 'TEACHER EDITION' button is visible in the top right corner.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

This screenshot shows the 'Weather' page in the 'Texas Studies Weekly' platform, highlighting proposed new content. The navigation menu on the left shows 'Week 19' selected. The 'Standards' section is expanded to show more details for K.13(A), K.13(C), K.14(C), K.14(D), K.4(A), and K.4(B). A 'Need more resources?' callout box is present on the left. A 'PRINT' button is in the top right, and a 'TEACHER EDITION' button is in the bottom right.

**(SE)(Breakout(s)) and (Citation Type(s))**

Same as above.

# Update to Content Not Reviewed by SRP

**Description of the specific location and hyperlink to the exact location of currently adopted content**  
In the left navigation panel of the Teacher Edition, click Week 20. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 20. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

Comprehensive Materials

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Week 15  
Map Skills

Week 16  
Location

Week 17  
Using Relative Location

Week 18  
Place: Physical Characteristics

Week 19  
Weather

Week 20  
Adapting to Our Location

Article 1

- Vocabulary
- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

**Vocabulary**

**adapt** when people change the way they live to meet their needs

**Standards**

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.13B**  
Sequence and categorize information.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.
- K.4B**  
Identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Week 20  
Adapting to Our Location

PRINT

TEACHER EDITION

STUDENT EDITION

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Week 15  
Map Skills

Week 16  
Location

Week 17  
Using Relative Location

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

**Standards**

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.4(B)**  
Identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities

# Update to Content Not Reviewed by SRP

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 21. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

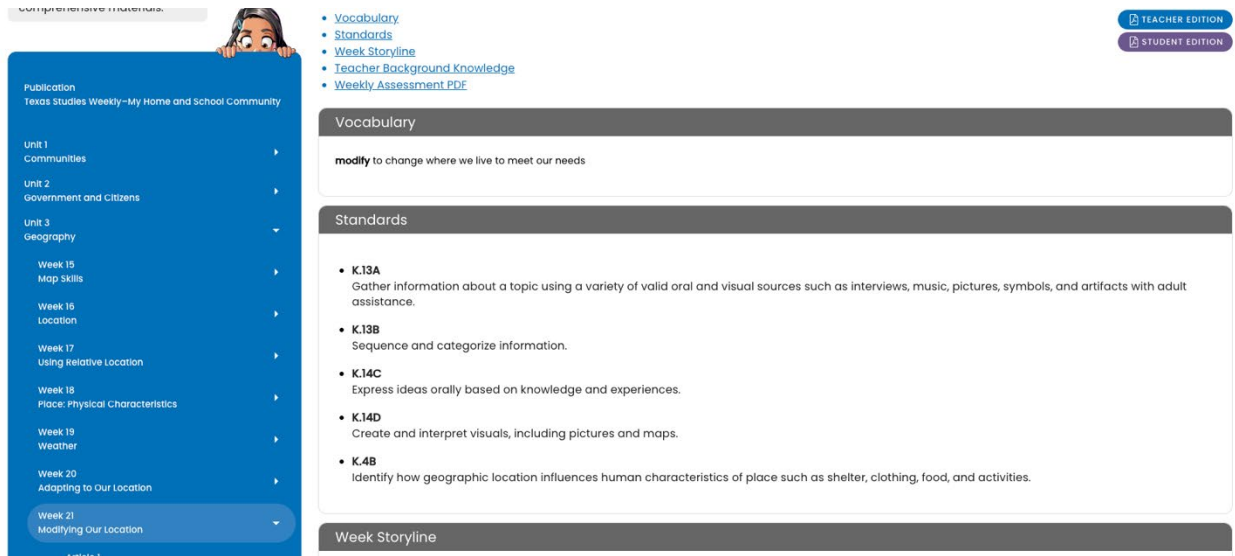
### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 21. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.



## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Week 21  
**Modifying Our Location**

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.4(B)**  
identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities

TEACHER EDITION  
STUDENT EDITION  
PRINT

## **(SE)(Breakout(s)) and (Citation Type(s))**

Same as above.

## **Description of the specific location and hyperlink to the exact location of currently adopted content**

In the left navigation panel of the Teacher Edition, click Unit 4. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## **Description of the specific location and hyperlink to the exact location of the proposed new content**

In the left navigation panel of the Teacher Edition, click Unit 4. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## **Screenshot of Currently Adopted Content**

Insert a screenshot of your currently adopted content.

# Update to Content Not Reviewed by SRP

Comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Week 22  
Culture

Week 23  
Family Traditions

Unit 5  
Economics

Unit 6  
History

Standards

- **K.10A**  
Identify similarities and differences among individuals such as kinship, laws, and religion.
- **K.10**  
Culture. The student understands similarities and differences among individuals.
- **K.11A**  
Describe and explain the importance of family traditions.
- **K.11**  
Culture. The student understands the importance of family traditions.
- **K.11B**  
Compare traditions among families.
- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13**  
Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- **K.13B**  
Sequence and categorize information.
- **K.14**  
Social studies skills. The student communicates in oral and visual forms.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.

Need more resources?

Screenshot of Proposed New Content  
Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Unit 4  
Culture

Standards

- **K.10(A)**  
Identify similarities and differences among individuals such as kinship and religion
- **K.11(A)**  
describe and explain the importance of family traditions
- **K.11(B)**  
compare traditions among families
- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps

PRINT

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 22. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

## Update to Content Not Reviewed by SRP

In the left navigation panel of the Teacher Edition, click Week 22. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

### Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

Need more resources? Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Week 22  
Culture

Article 1  
What is Culture?

Article 2  
Family Culture

Standards

- **K.10A**  
Identify similarities and differences among individuals such as kinship, laws, and religion.
- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.

TEACHER EDITION  
STUDENT EDITION

### Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources? Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Week 22  
Culture

Article 1  
What is Culture?

Article 2  
Family Culture

Standards

- **K.10(A)**  
Identify similarities and differences among individuals such as kinship and religion
- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(B)**  
create and interpret visuals, including pictures and maps

TEACHER EDITION  
STUDENT EDITION

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 23. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

# Update to Content Not Reviewed by SRP

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 23. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the Teacher Edition interface. On the left is a blue navigation panel with a list of units and weeks. 'Week 23 Family Traditions' is selected. At the top right, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'. Below the navigation panel, there are links for 'Standards', 'Week Storyline', 'Teacher Background Knowledge', and 'Weekly Assessment PDF'. The main content area is titled 'Standards' and lists four standards: K.11A (Describe and explain the importance of family traditions), K.11B (Compare traditions among families), K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance), and K.14C (Express ideas orally based on knowledge and experiences).

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

The screenshot shows the Teacher Edition interface for 'Family Traditions'. At the top left, there is a 'Need more resources?' section with a tip to check out the Week, Unit, and Publication sections for comprehensive materials. Below this is the same navigation panel as in the previous screenshot, with 'Week 23 Family Traditions' selected. At the top right, there is a 'PRINT' button and 'TEACHER EDITION' and 'STUDENT EDITION' buttons. Below the navigation panel, there are links for 'Standards', 'Week Storyline', 'Teacher Background Knowledge', and 'Weekly Assessment PDF'. The main content area is titled 'Standards' and lists five standards: K.11(A) (describe and explain the importance of family traditions), K.11(B) (compare traditions among families), K.13(A) (Identify and state facts based on relevant evidence), K.13(C) (gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance), and K.14(C) (Communicate information visually, orally, or in writing based on knowledge and experiences in social studies). There is also a K.14(D) standard (create and interpret visuals, including pictures and maps).

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Unit 5. Standards are listed at the top of the web



# Update to Content Not Reviewed by SRP

page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Unit 5. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the Teacher Edition interface. On the left is a blue navigation menu with the following items: Publication Texas Studies Weekly—My Home and school Community; Unit 1 Communities; Unit 2 Government and Citizens; Unit 3 Geography; Unit 4 Culture; Unit 5 Economics (highlighted with a dropdown arrow); Week 24 Needs and Wants; Week 25 Meeting Our Needs; Week 26 Jobs; Unit 6 History. On the right is a white panel titled 'Standards' containing a list of standards:

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13**  
Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- **K.13B**  
Sequence and categorize information.
- **K.14**  
Social studies skills. The student communicates in oral and visual forms.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.5A**  
Identify basic human needs of food, clothing, and shelter.
- **K.5**  
Economics. The student understands the difference between human needs and wants and how they are met.
- **K.5B**  
Explain the difference between needs and wants.
- **K.5C**  
Explain how basic human needs and wants can be met.
- **K.6A**  
Identify jobs in the home, school, and community.
- **K.6**  
Economics. The student understands the value of jobs.
- **K.6B**  
Explain why people have jobs.

At the bottom of the standards panel is a button that says 'Need more resources?'.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

## Need more resources?

Check out the Week, Unit, and Publication sections for comprehensive materials.



Publication  
Texas Studies Weekly—My Home and School  
Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Unit 5  
Economics

Week 24  
Needs and Wants

Week 25  
Meeting Our Needs

Week 26  
Jobs

Unit 6  
History

Unit 5

## Economics

PRINT

### Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.13(D)**  
sequence and categorize information
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.5(A)**  
identify basic human needs of food, clothing, and shelter
- **K.5(B)**  
explain the difference between needs and wants
- **K.5(C)**  
explain how basic human needs and wants can be met
- **K.6(A)**  
identify jobs in the home, school, and community
- **K.6(B)**  
explain why people have jobs

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 24. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 24. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

# Update to Content Not Reviewed by SRP

Comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Unit 5  
Economics

Week 24  
Needs and Wants

Article 1  
Needs

Article 2  
Shelter

Article 3  
Food and Water

Article 4  
Clothing

Article 5  
Wants

- [Vocabulary](#)
- [Standards](#)
- [Week Storyline](#)
- [Teacher Background Knowledge](#)
- [Weekly Assessment PDF](#)

TEACHER EDITION

STUDENT EDITION

**Vocabulary**

**need** something you have to have to stay alive  
**want** something you would like to have

**Standards**

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.5A**  
Identify basic human needs of food, clothing, and shelter.
- **K.5B**  
Explain the difference between needs and wants.

Screenshot of Proposed New Content  
Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Week 24  
**Needs and Wants**

- [Standards](#)
- [Week Storyline](#)
- [Teacher Background Knowledge](#)
- [Weekly Assessment PDF](#)

TEACHER EDITION

STUDENT EDITION

PRINT

**Standards**

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.13(D)**  
sequence and categorize information
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.5(A)**  
identify basic human needs of food, clothing, and shelter
- **K.5(B)**  
explain the difference between needs and wants

**(SE)(Breakout(s)) and (Citation Type(s))**  
Same as above.

**Description of the specific location and hyperlink to the exact location of currently adopted content**  
In the left navigation panel of the Teacher Edition, click Week 25. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Update to Content Not Reviewed by SRP

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 25. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

### Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the Teacher Edition interface for the 'Meeting Our Needs' unit. On the left, a navigation menu lists units 1 through 5 and weeks 24 and 25. Unit 5, 'Economics', is expanded to show 'Week 24: Needs and Wants' and 'Week 25: Meeting Our Needs'. The main content area displays the 'Standards' for 'Meeting Our Needs', including K.13A, K.13B, K.14C, K.14D, and K.5C. A 'Need more resources?' callout box is visible at the top left. On the right, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'.

### Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

The screenshot shows the Teacher Edition interface for the 'Meeting Our Needs' unit. On the left, a navigation menu lists units 1 through 5 and weeks 24 and 25. Unit 5, 'Economics', is expanded to show 'Week 24: Needs and Wants' and 'Week 25: Meeting Our Needs'. The main content area displays the 'Standards' for 'Meeting Our Needs', including K.13(A), K.13(C), K.13(D), K.14(C), K.14(D), and K.5(C). A 'Need more resources?' callout box is visible at the top left. On the right, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'.

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 26. Standards are listed at the top of the web page.

# Update to Content Not Reviewed by SRP

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 26. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

comprehensive materials.

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION  
STUDENT EDITION

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Unit 5  
Economics

Week 24  
Needs and Wants

Week 25  
Meeting Our Needs

Week 26  
Jobs

Standards

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.13B**  
Sequence and categorize information.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.
- K.6A**  
Identify jobs in the home, school, and community.
- K.6B**  
Explain why people have jobs.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Week 26  
**Jobs**

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION  
STUDENT EDITION

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Unit 5  
Economics

Week 24  
Needs and Wants

Week 25  
Meeting Our Needs

Week 26  
Jobs

Standards

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps
- K.6(A)**  
identify jobs in the home, school, and community
- K.6(B)**  
explain why people have jobs

**(SE)(Breakout(s)) and (Citation Type(s))**

Same as above.

## Update to Content Not Reviewed by SRP

### **Description of the specific location and hyperlink to the exact location of currently adopted content**

In the left navigation panel of the Teacher Edition, click Unit 6. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### **Description of the specific location and hyperlink to the exact location of the proposed new content**

In the left navigation panel of the Teacher Edition, click Unit 6. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

### Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

# Update to Content Not Reviewed by SRP

Comprehensive materials.



Publication  
Texas Studies Weekly—My Home and School Community

- Unit 1  
Communities
- Unit 2  
Government and Citizens
- Unit 3  
Geography
- Unit 4  
Culture
- Unit 5  
Economics
- Unit 6  
History
- Week 27  
Time
- Week 28  
Timelines
- Week 29  
Technology
- Week 30  
Transportation Over Time
- Week 31  
Communication Over Time
- Week 32  
Year in Review

## Standards

- **K.10A**  
Identify similarities and differences among individuals such as kinship, laws, and religion.
- **K.10**  
Culture. The student understands similarities and differences among individuals.
- **K.12A**  
Identify examples of technology used in the home and school.
- **K.12**  
Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives.
- **K.12B**  
Describe how technology helps accomplish specific tasks and meet people's needs.
- **K.12C**  
Describe how his or her life might be different without modern technology.
- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13**  
Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- **K.13B**  
Sequence and categorize information.
- **K.14A**  
Place events in chronological order
- **K.14**  
Social studies skills. The student communicates in oral and visual forms.
- **K.14B**  
Use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.
- **K.2A**  
Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.
- **K.2**  
History. The student understands how historical figures helped shape the state and nation.
- **K.3**  
Geography. The student understands the concept of location.
- **K.3C**  
Identify and explore geographic tools that aid in determining location, including maps and globes.
- **K.6A**  
Identify jobs in the home, school, and community.
- **K.6**  
Economics. The student understands the value of jobs.
- **K.8A**  
Identify authority figures in the home, school, and community.
- **K.8**  
Government. The student understands the role of authority figures.
- **K.9A**  
Identify the United States flag and the Texas state flag.
- **K.9**  
Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

Need more resources?

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

Unit 6  
History

Standards

- **K.10(A)**  
identify similarities and differences among individuals such as kinship and religion
- **K.12(A)**  
identify examples of technology used in the home and school
- **K.12(B)**  
describe how technology helps accomplish specific tasks and meet people's needs
- **K.12(C)**  
describe how his or her life might be different without modern technology
- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13 (B)**  
Identify different kinds of historical sources and artifacts and explain how they can be used to study the past
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.13(D)**  
sequence and categorize information
- **K.14(A)**  
place events in chronological order
- **K.14(B)**  
use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps
- **K.2(A)**  
identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation
- **K.3(C)**  
identify and use geographic tools that aid in determining location, including maps and globes
- **K.6(A)**  
identify jobs in the home, school, and community
- **K.8(A)**  
identify authority figures in the home, school, and community
- **K.9(A)**  
identify the United States flag and the Texas state flag

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 27. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 27. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.



## Update to Content Not Reviewed by SRP

comprehensive materials.

TEACHER EDITION  
STUDENT EDITION

Publication  
Texas Studies Weekly—My Home and School Community

- Unit 1  
Communities
- Unit 2  
Government and Citizens
- Unit 3  
Geography
- Unit 4  
Culture
- Unit 5  
Economics
- Unit 6  
History
- Week 27  
Time

Article 1  
Words About Time

Standards

- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14A**  
Place events in chronological order
- **K.14B**  
Use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.

Screenshot of Proposed New Content  
Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

TEACHER EDITION  
STUDENT EDITION

Publication  
Texas Studies Weekly—My Home and School Community

- Unit 1  
Communities
- Unit 2  
Government and Citizens
- Unit 3  
Geography
- Unit 4  
Culture
- Unit 5  
Economics
- Unit 6  
History
- Week 27  
Time
- Week 28  
Time

Article 1  
Words About Time

Article 2

Time

Standards

- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.13(D)**  
sequence and categorize information
- **K.14(A)**  
place events in chronological order
- **K.14(B)**  
use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps

### (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 28. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 28. Standards are listed at the top of the page.

<https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854->

# Update to Content Not Reviewed by SRP

[c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

Comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Unit 5  
Economics

Unit 6  
History

Week 27  
Time

Week 28  
Timelines

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION

STUDENT EDITION

Standards

- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.13B**  
Sequence and categorize information.
- K.14A**  
Place events in chronological order
- K.14B**  
Use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?

Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

Unit 1  
Communities

Unit 2  
Government and Citizens

Unit 3  
Geography

Unit 4  
Culture

Unit 5  
Economics

Unit 6  
History

Week 27  
Time

Week 28  
Timelines

Article 1  
Timelines

Activity 2

TEACHER EDITION

STUDENT EDITION

Print

Standards

- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13(B)**  
Identify different kinds of historical sources and artifacts and explain how they can be used to study the past
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.13(D)**  
sequence and categorize information
- K.14(A)**  
place events in chronological order
- K.14(B)**  
use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 29. Standards are listed at the top of the web page.

<https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c->

# Update to Content Not Reviewed by SRP

[69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/publications/376/teacher-resources?unit_id=1212)

**Description of the specific location and hyperlink to the exact location of the proposed new content**  
In the left navigation panel of the Teacher Edition, click Week 29. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the 'Standards' section for 'Technology' in the Teacher Edition. The left navigation panel is open to 'Week 29 Technology'. The main content area lists the following standards:

- **K.12A**  
Identify examples of technology used in the home and school.
- **K.12B**  
Describe how technology helps accomplish specific tasks and meet people's needs.
- **K.12C**  
Describe how his or her life might be different without modern technology.
- **K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- **K.13B**  
Sequence and categorize information.
- **K.14C**  
Express ideas orally based on knowledge and experiences.
- **K.14D**  
Create and interpret visuals, including pictures and maps.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

The screenshot shows the 'Standards' section for 'Technology' in the Teacher Edition, with proposed updates. The left navigation panel is open to 'Week 29 Technology'. The main content area lists the following standards:

- **K.12(A)**  
identify examples of technology used in the home and school
- **K.12(B)**  
describe how technology helps accomplish specific tasks and meet people's needs
- **K.12(C)**  
describe how his or her life might be different without modern technology
- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps

# Update to Content Not Reviewed by SRP

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

### Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 30. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

### Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 30. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the online studies weekly website interface. On the left is a blue navigation menu with a cartoon character peeking over the top. The menu includes: Comprehensive Materials, Publication (Texas Studies Weekly—My Home and School Community), Unit 1 (Communities), Unit 2 (Government and Citizens), Unit 3 (Geography), Unit 4 (Culture), Unit 5 (Economics), Unit 6 (History), Week 27 (Time), Week 28 (Timelines), Week 29 (Technology), Week 30 (Transportation Over Time), Article 1 (Transportation), and Article 2 (Transportation Changes). On the right, there are buttons for TEACHER EDITION and STUDENT EDITION. Below the navigation menu, there are links for Vocabulary, Standards, Week Storyline, Teacher Background Knowledge, and Weekly Assessment PDF. The main content area is divided into two sections: Vocabulary and Standards. The Vocabulary section defines 'transportation' as the different ways we can move from place to place. The Standards section lists several standards: K.12B (Describe how technology helps accomplish specific tasks and meet people's needs.), K.12C (Describe how his or her life might be different without modern technology.), K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.), K.13B (Sequence and categorize information.), K.14B (Use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow.), K.14C (Express ideas orally based on knowledge and experiences.), and K.14D (Create and interpret visuals, including pictures and maps.).

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

# Update to Content Not Reviewed by SRP

Week 30

## Transportation Over Time

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School  
Community

- Unit 1  
Communities
- Unit 2  
Government and Citizens
- Unit 3  
Geography
- Unit 4  
Culture
- Unit 5  
Economics
- Unit 6  
History
- Week 27  
Time
- Week 28  
Timelines
- Week 29  
Technology
- Week 30

- Standards
- Week Storyline
- Teacher Background Knowledge
- Weekly Assessment PDF

TEACHER EDITION  
STUDENT EDITION

Standards

- **K.12(B)**  
describe how technology helps accomplish specific tasks and meet people's needs
- **K.12(C)**  
describe how his or her life might be different without modern technology
- **K.13(A)**  
Identify and state facts based on relevant evidence
- **K.13 (B)**  
Identify different kinds of historical sources and artifacts and explain how they can be used to study the past
- **K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- **K.14(B)**  
use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow
- **K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- **K.14(D)**  
create and interpret visuals, including pictures and maps

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 31. Standards are listed at the top of the web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 31. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beebea131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

# Update to Content Not Reviewed by SRP

Comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

- Unit 1  
Communities
- Unit 2  
Government and Citizens
- Unit 3  
Geography
- Unit 4  
Culture
- Unit 5  
Economics
- Unit 6  
History
- Week 27  
Time
- Week 28  
Timelines
- Week 29  
Technology
- Week 30  
Transportation Over Time
- Week 31  
Communication Over Time**
- Article 1  
Communication
- Article 2  
Communication Over Time

- [Vocabulary](#)
- [Standards](#)
- [Week Storyline](#)
- [Teacher Background Knowledge](#)
- [Weekly Assessment PDF](#)

TEACHER EDITION  
STUDENT EDITION

Vocabulary

**communicate** to talk and listen to each other

Standards

- K.12A**  
Identify examples of technology used in the home and school.
- K.12B**  
Describe how technology helps accomplish specific tasks and meet people's needs.
- K.12C**  
Describe how his or her life might be different without modern technology.
- K.13A**  
Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
- K.13B**  
Sequence and categorize information.
- K.14B**  
Use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow.
- K.14C**  
Express ideas orally based on knowledge and experiences.
- K.14D**  
Create and interpret visuals, including pictures and maps.

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

Need more resources?  
Check out the Week, Unit, and Publication sections for comprehensive materials.

Publication  
Texas Studies Weekly—My Home and School Community

- Unit 1  
Communities
- Unit 2  
Government and Citizens
- Unit 3  
Geography
- Unit 4  
Culture
- Unit 5  
Economics
- Unit 6  
History
- Week 27  
Time
- Week 28  
Timelines
- Week 29  
Technology
- Week 30  
Transportation Over Time
- Week 31  
Communication Over Time**

week 31  
**Communication Over Time**

Standards

- [Standards](#)
- [Week Storyline](#)
- [Teacher Background Knowledge](#)
- [Weekly Assessment PDF](#)

TEACHER EDITION  
STUDENT EDITION

PRINT

Standards

- K.12(A)**  
identify examples of technology used in the home and school
- K.12(B)**  
describe how technology helps accomplish specific tasks and meet people's needs
- K.12(C)**  
describe how his or her life might be different without modern technology
- K.13(A)**  
Identify and state facts based on relevant evidence
- K.13 (B)**  
Identify different kinds of historical sources and artifacts and explain how they can be used to study the past
- K.13(C)**  
gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(B)**  
use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow
- K.14(C)**  
Communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14(D)**  
create and interpret visuals, including pictures and maps

## (SE)(Breakout(s)) and (Citation Type(s))

Same as above.

## Description of the specific location and hyperlink to the exact location of currently adopted content

In the left navigation panel of the Teacher Edition, click Week 32. Standards are listed at the top of the

# Update to Content Not Reviewed by SRP

web page.

[https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit\\_id=1212](https://online.studiesweekly.com/teacher/classrooms/39e08143-48ac-4f5e-bb1c-69c8f8e00b0d/publications/376/teacher-resources?unit_id=1212)

## Description of the specific location and hyperlink to the exact location of the proposed new content

In the left navigation panel of the Teacher Edition, click Week 32. Standards are listed at the top of the page.

[https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit\\_id=2648](https://online.studiesweekly.com/teacher/classrooms/888da0c4-aa4b-4d5d-b854-c2beeba131ff/publications/568/teacher-resources?unit_id=2648)

## Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

The screenshot shows the 'Comprehensive Materials' interface. On the left is a blue navigation menu with a character peeking over the top. The menu includes: Publication (Texas Studies Weekly—My Home and School Community), Unit 1 (Communities), Unit 2 (Government and Citizens), Unit 3 (Geography), Unit 4 (Culture), Unit 5 (Economics), Unit 6 (History), Week 27 (Time), Week 28 (Timelines), Week 29 (Technology), Week 30 (Transportation Over Time), Week 31 (Communication Over Time), Week 32 (Year in Review), Article 1 (History), and Article 2. On the right, there are buttons for 'TEACHER EDITION' and 'STUDENT EDITION'. Below these is a 'Standards' section with a list of standards: K.10A (Identify similarities and differences among individuals such as kinship, laws, and religion), K.12A (Identify examples of technology used in the home and school), K.13A (Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance), K.13B (Sequence and categorize information), K.14C (Express ideas orally based on knowledge and experiences), K.14D (Create and interpret visuals, including pictures and maps), K.2A (Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation), K.3C (Identify and explore geographic tools that aid in determining location, including maps and globes), K.6A (Identify jobs in the home, school, and community), K.8A (Identify authority figures in the home, school, and community), and K.9A (Identify the United States flag and the Texas state flag).

## Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

