

To cover 5Iii – activity: 5.I.ii “adjust responses when valid evidence warrants”

Add sentence to end of text prompt in PDF:

OLD:

After Reading Ask questions: What questions do you have after reading the text? Consider how you can deepen your understanding and gain information.

NEW: After Reading Ask questions: What questions do you have after reading the text? Consider how you can deepen your understanding and gain information. **Adjust your responses based on valid evidence from the text.**

To cover (6)(B)(ii) and (iv) – activities:

(ii) analyze how characters' underlying motivations contribute to moral dilemmas that influence the plot

OLD:

In *The Crucible*, John Proctor faces a moral dilemma of whether to reveal that Abigail is an adulteress.

How did Proctor's behavior contribute to his moral dilemma?

[The Crucible, Act 4, Part 3](#)

- Proctor had an affair with Abigail.
- Proctor supported the witch court previously.
- Proctor convinced his wife to lie for him.
- Proctor had an argument with Parris, Abigail's uncle.

NEW:

In *The Crucible*, John Proctor faces a moral dilemma of whether to reveal that Abigail is an adulteress.

**What motivates Proctor's moral dilemma?**

[The Crucible, Act 4, Part 3](#)

- Proctor had an affair with Abigail.
- Proctor supported the witch court previously.

- Proctor convinced his wife to lie for him.
- Proctor had an argument with Parris, Abigail's uncle.

(iv) analyze how characters' underlying motivations contribute to moral dilemmas that influence the theme

**Question 2 of 2 in Try It Yourself:**

OLD:

How does Hale's moral dilemma help develop the play's plot and themes?

NEW:

How does Hale's underlying motivations contribute to his moral dilemma? How does his moral dilemma influence the play's plot and themes?

To cover (8)(B)(i) **activity** - evaluate use of text structure to achieve the author's purpose

OLD:

How does the author indicate that this section is written in a compare-and-contrast structure?

NEW:

How does the author indicate that this section is written in a compare-and-contrast structure? Is the author's use of text structure effective in achieving their purpose?

**NEW FEEDBACK TO QUESTION:** The author uses the transition "however" to begin the second paragraph. This section connects to the rest of the article because it focuses on chronic stress and how it affects the body after the term stress is defined and explained. The use of comparison-and-contrast structure is effective because it highlights the differences between positive and negative stress.

To cover (11)(A)(ii) **activity** - (ii) develop questions for informal inquiry

OLD:

For this lesson's Writing Activity, first write your research question so that you are ready to start looking for and analyzing sources. Then, focus on your topic and locate and evaluate some sources. Find 3 to 5 sources that have appropriate information for your research paper, and evaluate those sources for credibility, bias, accuracy, and faulty reasoning.

NEW:

For this lesson's Writing Activity, first write your research question so that you are ready to start looking for and analyzing sources. Then, focus on your topic and locate and evaluate some sources. Find 3 to 5 sources that have appropriate information for your research paper, and evaluate those sources for credibility, bias, accuracy, and faulty reasoning.

If you find additional sources that seem interesting, investigate them as part of an informal inquiry. They may not answer your formal research question, but they could lead to other interesting information, sources, or conclusions.