

To cover TEKS (9)(A)(ii) plan a piece of writing appropriate for various audiences by generating ideas through a range of strategies

In L33 Writing Activity

OLD:

Instruction

In the Activity portion of the Writing Project for this lesson, you will brainstorm how to break down your given topic for your researched, informational essay.

Prompt: Write a five-paragraph researched informational essay in which you compare and contrast capitalist and communist societies and their views of individual rights. Use MLA style to properly cite three to five credible, relevant sources, both in the text and on a Works Cited page.

The Writing Activities in this unit will help prepare you to turn in your researched, informational essay in a later lesson.

To break down this topic for your essay, select two of the three brainstorming activities. On a sheet of paper, use your chosen brainstorming activities to generate at least five to seven ideas. What aspects of the topic will you focus on in your essay? Which looks most interesting to you? Decide on your final ideas for your essay and underline them.

In addition, develop at least one research question that will help guide your formal inquiry as research.

NEW: (new content - addition to text highlighted)

In the Activity portion of the Writing Project for this lesson, you will brainstorm how to break down your given topic for your researched, informational essay.

Prompt: Write a five-paragraph researched informational essay in which you compare and contrast capitalist and communist societies and their views of individual rights. Use MLA style to properly cite three to five credible, relevant sources, both in the text and on a Works Cited page.

The Writing Activities in this unit will help prepare you to turn in your researched, informational essay in a later lesson.

To break down this topic for your essay, select two of the three brainstorming activities. On a sheet of paper, use your chosen brainstorming activities to generate at least five to seven ideas. What aspects of the topic will you focus on in your essay? Which looks most interesting to you? **Will your ideas be appropriate and interesting for various audiences?** Decide on your final ideas for your essay and underline them.

In addition, develop at least one research question that will help guide your formal inquiry as research.