

Proclamation 2019 Editorial Changes—Additional Changes Reported After 8/31/2018

EMC Publishing, LLC.							
English Language Arts and Reading, Grade 6							
Mirrors & Windows: Connecting with Literature - Grade 6, print program (ISBN 9781533836632) and Mirrors & Windows: Connecting with Literature - Grade 6, digital program (ISBN 9781533836847)							
Identified By	Change Type	Component ISBN	Class Type	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Editorial Change	9781533836939	Teacher	5	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: . Use prior knowledge and experience to understand meanings in English, and visuals to clarify words and facts to the students. In addition, use a freewrite, making a list of everything they know about the topic.
Publisher	Editorial Change	9781533836939	Teacher	9	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: using strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836939	Teacher	27	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interaction. Expressions are phrases that communicate an idea or feeling but may not mean what the word says.
Publisher	Editorial Change	9781533836939	Teacher	35	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use the visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language. Read the text aloud and show visuals, making sure all students can see and understand the visuals. Explain that the words that surround other words often help them understand and are called context clues. Words that are highlighted or glossed offer linguistic support, by helping to find a word's definition.
Publisher	Editorial Change	9781533836939	Teacher	40	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visuals as you discuss possible experiences. Students should draw, list or copy specific work they found difficult for them, and how they are coping with the situation.
Publisher	Editorial Change	9781533836939	Teacher	60	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: by using learning strategies such as employing non-verbal cues, and circumlocution.
Publisher	Editorial Change	9781533836939	Teacher	68	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Present the story in a variety of audio and visual media, to build and reinforce concept and language attainment. Have the students draw or list the special powers of the mirror, how the queen used it, and how the phrase relates to "Same Song."
Publisher	Editorial Change	9781533836939	Teacher	74	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use accessible language to learn new and essential language in the process. Preteaching the vocabulary with visuals will help students learn new vocabulary. The students can create word webs with the new vocabulary, definition, and other related words.
Publisher	Editorial Change	9781533836939	Teacher	83	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students may share these stories with the class. Visuals will be helpful if they present in their native language.
Publisher	Editorial Change	9781533836939	Teacher	86	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students need to feel as if there is a meaningful purpose for their writing and that they understand the meaning of the content-based grade-level vocabulary. When introducing new vocabulary, especially for writing, preteach vocabulary through role play, realia and gestures.
Publisher	Editorial Change	9781533836939	Teacher	88	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: . Listening strategies include reading information out loud for the students to better understand, discuss the meaning of main points and details. Allow students to draw responses, list or write their answers in short phrases.
Publisher	Editorial Change	9781533836939	Teacher	92	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use accessible language to learn new and essential language in the process. Preteaching the vocabulary with visuals will help students learn new vocabulary. The students can create word webs with the new vocabulary, definition, and other related words.
Publisher	Editorial Change	9781533836939	Teacher	99	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Help students learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions, by acting out the expressions.

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Publisher	Editorial Change	9781533836939	Teacher	112	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text.
Publisher	Editorial Change	9781533836939	Teacher	134	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visuals to show the pictorial representations of the word and then write the word.
Publisher	Editorial Change	9781533836939	Teacher	144	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Giving students learning English a definition and context sentence may help them understand unfamiliar words in the story. Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to explain words and phrases.
Publisher	Editorial Change	9781533836939	Teacher	154	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836939	Teacher	164	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Help students learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions, by acting out the expressions or using visuals.
Publisher	Editorial Change	9781533836939	Teacher	172	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use photographs, realia, and...
Publisher	Editorial Change	9781533836939	Teacher	182	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired. To model editing, ask students to read what you wrote and check for the correct use of grammar. They should work in small groups or with a partner to help them understand correct and incorrect grammar usage. Peer editing of completed work, before turning it in, is a good way to make sure students understand the process.
Publisher	Editorial Change	9781533836939	Teacher	184	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: After the model has been read to the English learners, using visuals, skits, and realia, invite them to plan new stories. They can draw the story, act out the story, or make a list of their thoughts through Freewriting.
Publisher	Editorial Change	9781533836939	Teacher	187	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: ...with the use of visuals, realia, and skits. This validates home languages by reflecting culture, traditions and patterns of speech.
Publisher	Editorial Change	9781533836939	Teacher	190	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836939	Teacher	200	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Act out each word and use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836939	Teacher	208	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: . Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836939	Teacher	212	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.
Publisher	Editorial Change	9781533836939	Teacher	214	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: using a graphic organizer...
Publisher	Editorial Change	9781533836939	Teacher	228	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use the visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836939	Teacher	232	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: through visual or verbal representation...

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Publisher	Editorial Change	9781533836939	Teacher	234	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual supports to show...
Publisher	Editorial Change	9781533836939	Teacher	286	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: The academic backgrounds of the English learners are widely varied. Due to interrupted education there may be gaps in their education. They may not be literate in their native language, which will have an effect on the development of literacy in English.
Publisher	Editorial Change	9781533836939	Teacher	288	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: with the use of visuals...
Publisher	Editorial Change	9781533836939	Teacher	301	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Using strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836939	Teacher	321	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Using strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836939	Teacher	333	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Using strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary. Visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.
Publisher	Editorial Change	9781533836939	Teacher	336	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students will be able to spell familiar English words with increasing accuracy and employ English spelling patterns and rules with increasing accuracy as more English is acquired.
Publisher	Editorial Change	9781533836939	Teacher	342	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students will be able to explain why the writer included them, with increasing specificity and detail as more English is acquired. Have students work in small groups to perform skits, explaining the depth or emotion used by the writer. English comprehension is demonstrated through analytical skills. Ask students to explain why the writer included two quotes in this speech and what do they add to the speech?
Publisher	Editorial Change	9781533836939	Teacher	356	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: As English is acquired, students will be able to narrate, describe, and explain with increased specificity and detail.
Publisher	Editorial Change	9781533836939	Teacher	363	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Using visuals of each Mother Goose story and rhyme discussed...
Publisher	Editorial Change	9781533836939	Teacher	369	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired.
Publisher	Editorial Change	9781533836939	Teacher	398	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired. In small group, model editing of sentences written. Read prewritten sentences orally, one at a time, and ask the students to read each one out loud as a group. Make corrections together. The next step is to peer edit with a native English speaker or an English language learner who is one proficiency level above the students whose paper is being edited.
Publisher	Editorial Change	9781533836939	Teacher	404	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.

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Publisher	Editorial Change	9781533836939	Teacher	421	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: work in small groups or with a partner, native English speakers with English learners or English learners one proficiency level apart, to...
Publisher	Editorial Change	9781533836939	Teacher	453	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: ...native English speakers with English learners or English learners one proficiency level apart, continue with original text.
Publisher	Editorial Change	9781533836939	Teacher	476	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students learning English need help with difficult words that are included in the footnotes. Use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.
Publisher	Editorial Change	9781533836939	Teacher	500	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: ...with a native English speaker or an English learner who is one proficiency level apart. Continue with original text.
Publisher	Editorial Change	9781533836939	Teacher	538	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Model review and summarize to give students a clear idea of your expectations.
Publisher	Editorial Change	9781533836939	Teacher	546	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: ...by acting out the verb, continue with original text.
Publisher	Editorial Change	9781533836939	Teacher	550	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning experiences.
Publisher	Editorial Change	9781533836939	Teacher	552	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Have the students work in pairs, with a native English speaker or an English learner who is one proficiency level apart.
Publisher	Editorial Change	9781533836939	Teacher	565	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication.
Publisher	Editorial Change	9781533836939	Teacher	580	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired. In small group, model editing of sentences written. Read prewritten sentences orally, one at a time, and ask the students to read each one out loud as a group.
Publisher	Editorial Change	9781533836939	Teacher	588	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Ask English learners to create a picture dictionary of the words from the story, including words, definitions, and pictures so that they could easily remember and learn the new vocabulary.

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English Language Arts and Reading, Grade 7 <i>Mirrors & Windows: Connecting with Literature - Grade 7, print program (ISBN 9781533836649) and Mirrors & Windows: Connecting with Literature - Grade 7, digital program (ISBN 9781533836854)</i>							
Identified By	Change Type	Component ISBN	Class Type	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Editorial Change	9781533836946	Teacher	5	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Invite students to share examples of popular fiction and writers, from their countries of origin, through the use of drawings, short phrases or discussions. Use prior knowledge and experience to understand meanings in English. Explain concepts and vocabulary through visuals and dramatizations.
Publisher	Editorial Change	9781533836946	Teacher	9	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Verify that students recognize the directionality of English reading such as left to right and top to bottom. Also, point out though the use of visual aids, that the Close Read boxes are included to support reading comprehension and are not part of the original text.
Publisher	Editorial Change	9781533836946	Teacher	10	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: In order to understand the characters' actions and motivations, use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	17	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, with the following words and expressions.
Publisher	Editorial Change	9781533836946	Teacher	23	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: For Students learning English, teachers need to use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	28	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to define the following words and expressions.
Publisher	Editorial Change	9781533836946	Teacher	44	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students may speak at different proficiency levels in your classroom. Students at the beginning proficiency level in speaking have little or no speaking ability. They may speak in words or short phrases. The student at the intermediate speaking proficiency level, may speak simply, using simple, original sentences. For students to present oral presentations, have them share information in cooperative learning interactions. Writing and speaking activities such as these, will help English language learners use a variety of grammatical structures with accuracy and ease.
Publisher	Editorial Change	9781533836946	Teacher	48	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Volunteers who are literate in Spanish might enjoy explaining the Spanish words in the story. Students learning English, need the use of strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to define the following words and expressions.
Publisher	Editorial Change	9781533836946	Teacher	55	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: As students learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions, remind students to use context clues to define key words from the story.
Publisher	Editorial Change	9781533836946	Teacher	66	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: For beginning students, focus on basic communication and build from informal and formal English.
Publisher	Editorial Change	9781533836946	Teacher	71	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to define the following words and expressions.
Publisher	Editorial Change	9781533836946	Teacher	83	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Demonstrate English comprehension and expand reading skills by employing and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.
Publisher	Editorial Change	9781533836946	Teacher	84	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Preteach vocabulary before beginning an activity by role play, gestures, skits, realia, or drawings. This will build in meaning of the words and purpose for writing. Use graphic organizers and have students make lists of new academic and basic vocabulary.

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Publisher	Editorial Change	9781533836946	Teacher	86	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Encourage students to increase their accuracy and ease in both speaking and writing English using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known). Write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired.
Publisher	Editorial Change	9781533836946	Teacher	88	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Pair beginning language learners with intermediate language learners and intermediate language learners with advanced language learners as they tell each other stories about the country they came from. Use prior knowledge and experience to understand meanings in English, and visuals to clarify words and facts to the students. In addition, use a freewrite, by making a list of everything they know about the topic, as well as using graphic organizers and charts.
Publisher	Editorial Change	9781533836946	Teacher	92	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	99	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	101	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students learning English may need help understanding the meaning of the following idioms used in the text. To learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions, write simple expressions on the board and act them out.
Publisher	Editorial Change	9781533836946	Teacher	110	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Explain the following expressions to students learning English, through the use of visuals, realia, skits, and graphic organizers.
Publisher	Editorial Change	9781533836946	Teacher	143	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language...use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language. Have them work with language learning partners that are one language proficiency level above their own or with native English speakers.
Publisher	Editorial Change	9781533836946	Teacher	154	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired. To model editing, ask students to read what you wrote and check for the correct use of grammar. They should work in small groups or with a partner to help them understand correct and incorrect grammar usage. Peer editing of completed work, before turning it in, is a good way to make sure students understand the process.
Publisher	Editorial Change	9781533836946	Teacher	156	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: After the model has been read to the English learners, using visuals, skits, and realia, invite them to plan new stories. They can draw the story, act out the story, or make a list of their thoughts through Freewriting.
Publisher	Editorial Change	9781533836946	Teacher	159	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Invite students from other countries to tell or act out short stories or poems in their native languages.
Publisher	Editorial Change	9781533836946	Teacher	162	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.

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Publisher	Editorial Change	9781533836946	Teacher	174	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary. Speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known)
Publisher	Editorial Change	9781533836946	Teacher	179	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary. Verify that students understand the meaning of these basic and content – words and phrases:
Publisher	Editorial Change	9781533836946	Teacher	199	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use the Alvarez reading to help English learners practice deciphering appositives. Use visual, contextual and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836946	Teacher	205	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	213	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	229	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as: (i) using correct verbs, tenses and pronouns/antecedents; (ii) using possessive case (apostrophe s) correctly; and (iii) using negatives and contractions correctly.
Publisher	Editorial Change	9781533836946	Teacher	235	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836946	Teacher	238	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.
Publisher	Editorial Change	9781533836946	Teacher	252	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	266	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	283	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Insert the following after the second sentence (...crawl in to sleep.) Speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired.
Publisher	Editorial Change	9781533836946	Teacher	292	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	300	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	312	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	327	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prior knowledge and experience to understand meanings in English, so they can partner with a native speaker to understand the stanza...

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Publisher	Editorial Change	9781533836946	Teacher	332	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Learn new language structures, expressions and basic and academic vocabulary heard during classroom instruction and interactions, by asking English learners whether (continue original text to the end of the 4th sentence) ...formal spelling and grammar rules. Insert: Adapt spoken language appropriately for formal and informal purposes, to help students “translate” it into words they can recognize.
Publisher	Editorial Change	9781533836946	Teacher	336	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	350	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to...
Publisher	Editorial Change	9781533836946	Teacher	358	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to...
Publisher	Editorial Change	9781533836946	Teacher	366	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language. Ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments. Speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired. Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836946	Teacher	382	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text.
Publisher	Editorial Change	9781533836946	Teacher	410	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	415	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	419	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, as students learning English will need help with the following words:
Publisher	Editorial Change	9781533836946	Teacher	420	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Students learning English will benefit from an explanation of the following idiomatic expressions in the play by using strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	448	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments. Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.

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Identified By	Change Type	Component ISBN	Class Type	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Editorial Change	9781533836946	Teacher	455	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: ...and use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, as students learning English will need help with the following words:
Publisher	Editorial Change	9781533836946	Teacher	476	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to...
Publisher	Editorial Change	9781533836946	Teacher	479	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	488	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Ask students to narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired. Use graphic organizers and charts to scaffold instruction and expectations based on proficiency levels.
Publisher	Editorial Change	9781533836946	Teacher	494	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments. Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836946	Teacher	503	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions, using graphic organizers and charts.
Publisher	Editorial Change	9781533836946	Teacher	509	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired. Use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.
Publisher	Editorial Change	9781533836946	Teacher	514	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language. Speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired.
Publisher	Editorial Change	9781533836946	Teacher	518	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.
Publisher	Editorial Change	9781533836946	Teacher	536	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text.
Publisher	Editorial Change	9781533836946	Teacher	544	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text. Continue with original text.

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English Language Arts and Reading, Grade 8 <i>Mirrors & Windows: Connecting with Literature - Grade 8, print program (ISBN 9781533836656) and Mirrors & Windows: Connecting with Literature - Grade 8, digital program (ISBN 9781533836861)</i>							
Identified By	Change Type	Component ISBN	Class Type	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Editorial Change	9781533836656	Student	48	vocab definitions	Missing the definitions for mutely and Mr. Longfellow	Added mutely definition: Silently; without speaking and Mr. Longfellow definition: Henry Wadsworth Longfellow (1807–1882), celebrated American poet
Publisher	Editorial Change	9781533836953	Teacher	5	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prior knowledge and experience to understand meanings in English. Explain concepts and vocabulary through visuals and dramatizations.
Publisher	Editorial Change	9781533836953	Teacher	11	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary. Students will learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.
Publisher	Editorial Change	9781533836953	Teacher	20	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: For Students learning English, teachers need to use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	23	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	31	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary, to help students learning English to understand...
Publisher	Editorial Change	9781533836953	Teacher	48	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836953	Teacher	65	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prior knowledge and experience to understand meanings in English. Students will narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.
Publisher	Editorial Change	9781533836953	Teacher	74	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: . Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	81	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	90	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	104	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836953	Teacher	113	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: To help students understand unfamiliar words and phrases in the story, use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	115	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836953	Teacher	127	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	136	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: ...by using visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language. Continue with word list.

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Publisher	Editorial Change	9781533836953	Teacher	159	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: ...using graphic organizers.
Publisher	Editorial Change	9781533836953	Teacher	170	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: . Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	176	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836953	Teacher	189	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	205	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	213	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language, for students learning English.
Publisher	Editorial Change	9781533836953	Teacher	235	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: At the end of the English Language Learning support, insert: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	238	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language, for students learning English.
Publisher	Editorial Change	9781533836953	Teacher	242	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	256	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: . Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	292	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text.
Publisher	Editorial Change	9781533836953	Teacher	308	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.
Publisher	Editorial Change	9781533836953	Teacher	318	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	326	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: . Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	376	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	403	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text.
Publisher	Editorial Change	9781533836953	Teacher	422	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	432	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language.

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Identified By	Change Type	Component ISBN	Class Type	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Editorial Change	9781533836953	Teacher	458	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	466	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary. Learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots and base words.
Publisher	Editorial Change	9781533836953	Teacher	468	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language. Learning occurs of new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.
Publisher	Editorial Change	9781533836953	Teacher	472	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language. Learning occurs of new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.
Publisher	Editorial Change	9781533836953	Teacher	482	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language. Learning occurs of new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.
Publisher	Editorial Change	9781533836953	Teacher	490	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	498	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	514	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Take this opportunity to discuss contractions with students. Show them that a contraction is shortened version of a word o words, with the apostrophe replacing the missing letter or letters. Here are a few examples that appear on pages 514 and 515.
Publisher	Editorial Change	9781533836953	Teacher	521	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	536	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use visual contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language. Learning occurs of new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.
Publisher	Editorial Change	9781533836953	Teacher	546	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary. Help English language learners understand the words and phrases in this selection.
Publisher	Editorial Change	9781533836953	Teacher	560	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text.
Publisher	Editorial Change	9781533836953	Teacher	573	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.
Publisher	Editorial Change	9781533836953	Teacher	588	Differentiated Instruction: English Language Learning	Added more detail to English Language Learning instructions	Additional instruction: Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.