

Update to Content Accepted by SRP

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Indicate if the changes in the content were reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note:** All request to update editions that do not change content reviewed and accepted by the SRP must be entered on the *Update to Content Not Reviewed by SRP* document.)

TEKS ELPS TPG TEKS and ELPS

Proclamation Year: 2021

Publisher: EDUSPARK

Subject Area/Course: PreKindergarten

Adopted Program Information:

Title: EDUSPARK PreK System

ISBN: 9781948617024

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title:

Identical Program ISBN:

Adopted Component Information

Title: EDUSPARK PreK Platform - English

ISBN: 9781948617536

Enter the identical component title of your identical product that will contain the identical updates.

Identical Component Title: EDUSPARK Kiddos Workbook

Identical Component ISBN: 9781948617093

Publisher's overall rationale for this update

Enter the primary reason for the update request.

To address the changes in TPG 2022.

Publisher's overall description of the change

Enter an overall description of the change(s).

Adding new content as new project, new pages, or changes in instructions to address, or new citations the changes in TPG 2022.

Update to Content Accepted by SRP

Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: <https://edusparkusa.neolms.com/>

Currently Adopted Content Username: TPG22eng

Currently Adopted Content Password: eduspark

Proposed Updated Content URL: <https://edusparkusa.neolms.com/>

Proposed Updated Content Username: TPG22new

Proposed Updated Content Password: Revision

Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note:** Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))

I (B)(2)(b)(iii), Narrative, Activity - Child uses nonverbal communication to communicate basic emotions

I (B)(2)(b)(iv), Narrative, Activity - Child uses nonverbal communication to communicate basic feelings

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP

Lesson 1 / Art and Fine-motor Skills / Project: My Daily Schedule, Page 2-6

https://edusparkusa.neolms.com/teacher_lesson/show/4317231?lesson_id=20008743§ion_id=78713283

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 1 / Art and Fine-motor Skills / Project: My Daily Schedule, Page 2-6

https://edusparkusa.neolms.com/teacher_lesson/show/4317231?lesson_id=20008743§ion_id=78713283

Screenshot of Currently Adopted Content



Update to Content Accepted by SRP

Screenshot of Proposed Updated Content



(SE)(Breakout(s)) and (Citation Type(s))

II (A)(1)(a), Narrative, Activity – Child shows understanding by responding appropriately to what has been communicated by peers

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP
Lesson 1 / Art and Fine-motor Skills / Project: My Daily Schedule, Page 2-6

https://edusparkusa.neolms.com/teacher_lesson/show/4317231?lesson_id=20008743§ion_id=78713283

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 1 / Art and Fine-motor Skills / Project: My Daily Schedule, Page 2-6

https://edusparkusa.neolms.com/teacher_lesson/show/4317231?lesson_id=20008743§ion_id=78713283

Screenshot of Currently Adopted Content



Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (B)(1)(a), Narrative, Activity - Child uses language for multiple purposes

Description of the specific location and hyperlink to the exact location of the currently adopted content.

NO CHANGE if current adopted content addresses the TPG. New citations provided under proposed new content if needed.

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 4 / My Family Party / Workbook Page 1

https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008761§ion_id=78713369

Screenshot of Currently Adopted Content

Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (B)(4)(a), Narrative, Activity - Child matches language to social contexts

Description of the specific location and hyperlink to the exact location of the currently adopted content.

NO CHANGE if current adopted content addresses the TPG. New citations provided under proposed new content if needed.

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 4 / Art and Fine-motor Skills/ Project: My Family New Content, Page 1-3
https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008766§ion_id=78713399

Screenshot of Currently Adopted Content

Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (B)(2)(a), Narrative, Activity - Child engages in conversations in appropriate ways, demonstrating knowledge of verbal conversational rules

II (B)(3)(a), Narrative, Activity - Child provides appropriate information for various settings

Description of the specific location and hyperlink to the exact location of the currently adopted content.

NO CHANGE if current adopted content addresses the TPG. New citations provided under proposed new content if needed.

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 6 / Professions / Workbook, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317238?lesson_id=20008775§ion_id=78713450

Screenshot of Currently Adopted Content

Screenshot of Proposed Updated Content

Listen and repeat the words.

Look at the pictures and label each one.

Draw a circle around the corresponding picture.

1 astronomer

2 pilot

Ask the child to point with their finger at each picture. Ask the child to describe what he/she sees. For example, the astronomer uses a telescope. Observe if the child responds appropriately to oral directions.

6

Lesson 6 Professions xkiddos

Copyright © 2021 EDUCAPARK. All rights reserved.

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(1)(g), Narrative, Activity - Child understands (receptive) a wide variety of words to describe people

II (D)(1)(m), Narrative, Activity – Child understands (expressive) a wide variety of words to label people

II (D)(1)(r), Narrative, Activity – Child understands (expressive) a wide variety of words to describe people

Description of the specific location and hyperlink to the exact location of the currently adopted content.

NO CHANGE if current adopted content addresses the TPG. New citations provided under proposed new content if needed.

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 5 Occupations / Workbook, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317237?lesson_id=20008768§ion_id=78713411

Screenshot of Currently Adopted Content

Screenshot of Proposed Updated Content

1 Listen and repeat the words.

2 Look at the pictures and label each one.

3 Draw a circle around the corresponding picture.

1 baker

2 mechanic

6

Lesson 5 Occupations Kiddos Copyright © 2021 EDUSPARK All rights reserved.

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (C)(1)(b), Narrative, Activity – Child’s speech is understood by unfamiliar adults

II (C)(1)(d), Narrative, Activity – Child’s speech is understood by unfamiliar children

Description of the specific location and hyperlink to the exact location of the currently adopted content.

New Content/ note in the bottom next to the house icon change.

Description of the specific location and hyperlink to the exact location of the proposed updated content.

Lesson 8 Art and Fine-motor Skills/ Project: Animal Masks, Page 4-5

https://edusparkusa.neolms.com/teacher_lesson/show/4317241?lesson_id=20008794§ion_id=78713550

Screenshot of Currently Adopted Content

New Content

Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(1)(e), Narrative, Activity – Child shows understanding by responding appropriately to what has been communicated by peers

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP Lesson 4. Art and Fine Motor Skills/ Project: Cultural Characteristics, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008766§ion_id=78713401

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 4. Art and Fine Motor Skills/ Project: Cultural Characteristics, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008766§ion_id=78713401

Screenshot of Currently Adopted Content



Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(1)(j), Narrative, Activity – Child understands (receptive) a wide variety of words to describe events

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP

Lesson 4. Art and Fine Motor Skills/ Project: Cultural Characteristics, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008766§ion_id=78713401

Lesson 13 Seasons of the year / Workbook, Page 5-7

https://edusparkusa.neolms.com/teacher_lesson/show/4317246?lesson_id=20008817§ion_id=78713680

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 4. Art and Fine Motor Skills/ Project: Cultural Characteristics, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008766§ion_id=78713401

Lesson 13 Seasons of the year / Workbook, Page 5-7

https://edusparkusa.neolms.com/teacher_lesson/show/4317246?lesson_id=20008817§ion_id=78713680

Screenshot of Currently Adopted Content

Lesson 4 Cultural Characteristics

Lesson 13 Seasons of the Year

Screenshot of Proposed Updated Content

Lesson 4 Cultural Characteristics

Lesson 13 Seasons of the Year

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(1)(t), Narrative – Child understands (expressive) a wide variety of words to describe actions

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP
Lesson 4. Art and Fine Motor Skills/ Project: Cultural Characteristics, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008766§ion_id=78713401

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 4. Art and Fine Motor Skills/ Project: Cultural Characteristics, Page 6

https://edusparkusa.neolms.com/teacher_lesson/show/4317236?lesson_id=20008766§ion_id=78713401

Screenshot of Currently Adopted Content



Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(2)(b), Narrative, Activity – Child uses (expressive) the instructional language of the classroom

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP
Lesson 2 Behaving Properly / Workbook, Page 1-9

https://edusparkusa.neolms.com/teacher_lesson/show/4317232?lesson_id=20008745§ion_id=78713294

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 2 Behaving Properly / Workbook, Page 1-9

https://edusparkusa.neolms.com/teacher_lesson/show/4317232?lesson_id=20008745§ion_id=78713294

Screenshot of Currently Adopted Content

The screenshot shows a page titled "Lesson 2 Behaving Properly" with a red star icon. Under the heading "Classroom Rules", there is a list of five rules: 1. Listen when your teacher is talking. 2. Follow directions quickly. 3. Raise your hand to speak to the class. 4. Respect others. Respect yourself. Respect your school. 5. Be safe. Be kind. Be honest. To the right of the rules are four small illustrations: a teacher at a desk, a child raising their hand, a child at a desk, and a child sitting at a desk. At the bottom left, there is a small house icon and a note: "Show each action to the child. Ask the child to imitate and to practice. Ask the child to identify what actions are done in school and at home. Observe if the child understands by responding to oral directions." A circled number "1" is next to this note. At the bottom right, there is a logo for "Lesson 2 Behaving Properly" and "Kiddos" with the copyright notice "Copyright © 2013 EDUPARK All rights reserved."

Screenshot of Proposed Updated Content

This screenshot is identical to the one above, showing the same "Lesson 2 Behaving Properly" page with the same list of five classroom rules and illustrations. It includes the same instructional note at the bottom left and the "Lesson 2 Behaving Properly" logo at the bottom right.

Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(3)(e), Narrative, Activity – Child consistently uses (expressive) new vocabulary acquired through conversations

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP
Lesson 8 Art and Fine Motor Skills / Project: Animal Masks, Page 1-6

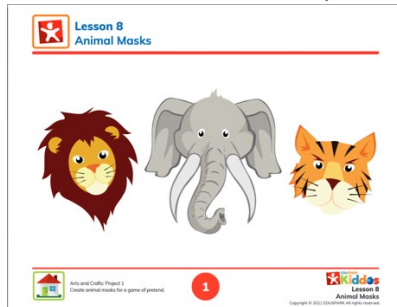
https://eduparkusa.neolms.com/teacher_lesson/show/4317241?lesson_id=20008794§ion_id=78713550

Description of the specific location and hyperlink to the exact location of the proposed updated content.

Lesson 8 Art and Fine Motor Skills / Project: Animal Masks, Page 1-6

https://eduparkusa.neolms.com/teacher_lesson/show/4317241?lesson_id=20008794§ion_id=78713550

Screenshot of Currently Adopted Content



Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(3)(b), Narrative, Activity – Child consistently understands (receptive) new vocabulary acquired through conversations

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP
Lesson 7 The Vegetables / Workbook: The Vegetables Pages 1-12

https://edusparkusa.neolms.com/teacher_lesson/show/4317239?lesson_id=20008782§ion_id=78713492

Description of the specific location and hyperlink to the exact location of the proposed updated content.

NEW CITATION Lesson 7 The Vegetables / Workbook: The Vegetables Pages 1-12

https://edusparkusa.neolms.com/teacher_lesson/show/4317239?lesson_id=20008782§ion_id=78713492

Screenshot of Currently Adopted Content



Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

(SE)(Breakout(s)) and (Citation Type(s))

II (D)(3)(d), Narrative, Activity – Child consistently uses (expressive) new vocabulary acquired through books

Description of the specific location and hyperlink to the exact location of the currently adopted content.

Identical material provided in the POST ADOPTION or UPADATE version but not reviewed by SRP

Lesson 5 Occupations / Matching Game: Occupations - Take activity

https://edusparkusa.neolms.com/teacher_scorm_assignment/show/42090551

Lesson 5 Occupations / Workbook, Page 1-6

https://edusparkusa.neolms.com/teacher_lesson/show/4317237?lesson_id=20008768§ion_id=78713411

Description of the specific location and hyperlink to the exact location of the proposed updated content.

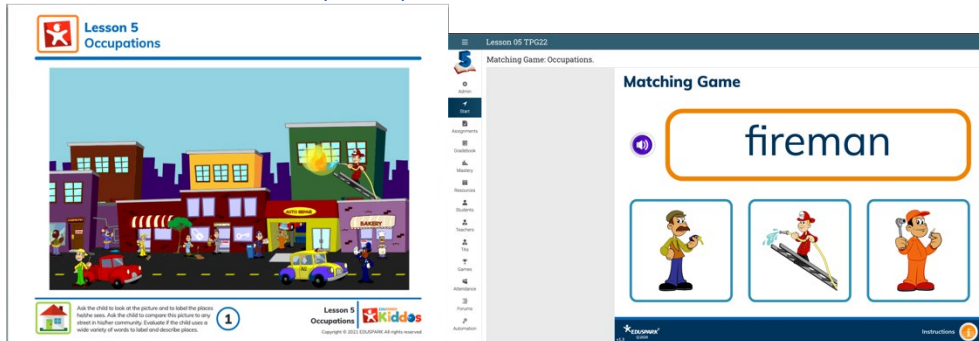
NEW CITATION Lesson 5 Occupations / Matching Game: Occupations - Take activity

https://edusparkusa.neolms.com/teacher_scorm_assignment/show/42090551

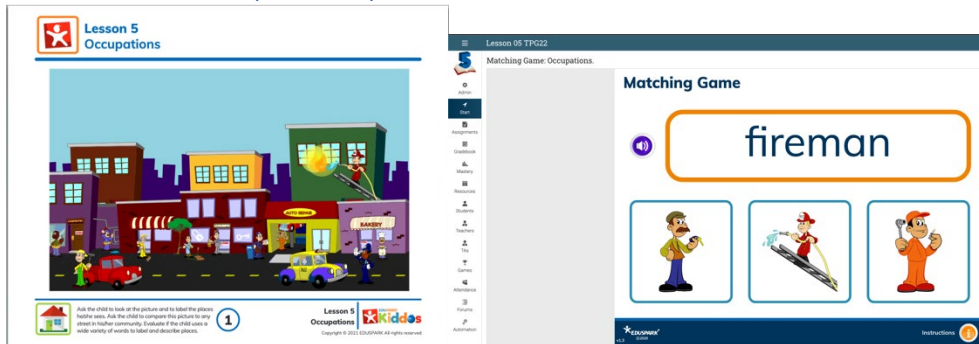
Lesson 5 Occupations / Workbook, Page 1-6

https://edusparkusa.neolms.com/teacher_lesson/show/4317237?lesson_id=20008768§ion_id=78713411

Screenshot of Currently Adopted Content



Screenshot of Proposed Updated Content



Update to Content Accepted by SRP

Signature: By entering your name below, you are signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

 Recoverable Signature

X 

Laura Machuca

CEO

Signed by: 61cc67b9-f0f1-443c-8d05-ff6a2b16fe59

Date Submitted: 9/22/2023