

Update to Content Accepted by SRP

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Indicate if the changes in the content were reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note:** All request to update editions that do not change content reviewed and accepted by the SRP must be entered on the *Update to Content Not Reviewed by SRP* document.)

TEKS ELPS TPG TEKS and ELPS

Proclamation Year: 2024

Publisher: The Curriculum Center for Family and Consumer Sciences

Subject Area/Course: Personal Financial Literacy and Economics

Adopted Program Information:

Title: Instructional Practices

ISBN: 9781953248329

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: Instructional Practices

Identical Program ISBN: 9781953248053

Adopted Component Information

Title: Instructional Practices

ISBN: 9781953248329

Enter the identical component title of your identical product that will contain the identical updates.

Identical Component Title: Personal Financial Literacy and Economics

Identical Component ISBN: 9781953248053

Publisher's overall rationale for this update

Enter the primary reason for the update request.

The initial TEKS score was below our acceptable threshold of 100% TEKS coverage.

Publisher's overall description of the change

Enter an overall description of the change(s).

We submitted new content and citations that cover the required TEKS.

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Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: https://ttu-ce.blackboard.com/ultra/courses/_559_1/outline

Currently Adopted Content Username: proclamation2024

Currently Adopted Content Password: Digitaledu2!

Proposed Updated Content URL: https://ttu-ce.blackboard.com/ultra/courses/_559_1/outline

Proposed Updated Content Username: proclamation2024

Proposed Updated Content Password: Digitaledu2!

Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note:** Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))

- (14)(E)(i), Narrative
 - [T1 U4 Ethical Consideration I](#)
- (14)(E)(i), Activity
 - [T1 U4 Ethical Consideration I](#)
- (14)(E)(i), Narrative
 - [T5 U3 Kidwatching](#)
- (14)(E)(i), Activity
 - [T5 U3 Kidwatching](#)

Description of the specific location and hyperlink to the exact location of currently adopted content

- [T1 U4 Ethical Consideration I](#)
- [T5 U3 Kidwatching](#)

Description of the specific location and hyperlink to the exact location of the proposed new content

Updated Content SRP Folder PFL&E - https://ttu-ce.blackboard.com/ultra/courses/_559_1/outline

- [T1 U4 - Ethical and Legal Considerations I](#)
- [T5 U3 - Kidwatching](#)

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Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.

ULTRA - TX - 1811 Instructional Practices

Ethical and Legal Considerations I

Instructional Strategies

- Individual Activity
- Class Discussion
- SEL Components
- Self-Management
- Responsible Decision-Making
- Relationship Skills
- Social Awareness
- WBL Preparation (Career Awareness)

Objectives

The student will discuss and locate district policies and explain ethical and legal considerations for specific situations.

Instructions

1. Use the *Questions for Discussion* to lead students to explain local policy and ethical situations.
2. Have students research the legal responsibilities of teachers from the internet, print sources or textbooks. For example:
 - a. Teachers as Mandatory Reporters: Their Legal Responsibility - indeed.com (*Click the linked title.*)
 - b. Ethical and Legal Issues in Education - viva.pressbooks.pub (*Click the linked title.*)
3. Use the *Questions for Discussion* to review the topic.

Questions for Discussion

- What components must be proven in order for a teacher to be held liable for a situation?
- What are examples of situations in which teachers may be held liable?
- What precautions can a teacher exercise to help keep students safe?
- What guideline should teachers follow regarding copyright laws pertaining to printed materials for classroom use?

ULTRA - TX - 1811 Instructional Practices

Kidwatching

Visible to

Instructional Strategies

- Class Discussion

Objectives

The student will explain the importance of kidwatching.

Instructions

1. Display PowerPoint slides Slide 2 of **Kidwatching**. Which states that kidwatching is an important characteristic of effective teachers. (*Resources*)
2. Ask students to guess what kidwatching is and why it would be important for teacher effectiveness.
3. Show the remainder of the PowerPoint presentation.
4. Lead a class discussion on the concept.
5. Check for understanding through questioning using the *Questions for Discussion*.

Questions for Discussion

- How can kidwatching provide learner feedback?
- What challenges might kidwatching present to the teacher?
- What benefits might students receive if a teacher practiced kidwatching?
- What are some possible reasons why more teachers do not practice kidwatching?
- How might kidwatching be used to guide the selection and adjustment of instructional strategies?

Standards

Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.

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T5_U3 - Kidwatching - Updated Content

Instructional Strategies

- Class Discussion
- KWL Chart

Objectives

The student will develop questions about the term "kidwatching".

The student will define and discuss the term "kidwatching".

The students will analyze the term "kidwatching".

Instructions

1. Give each student a copy of the KWL teaching aid or display the KWL chart and have them copy the chart on a sheet of paper. (Resources)
2. Have students complete the first two columns of the KWL chart. Have students share their thoughts and questions about kidwatching.
3. Display PowerPoint slides Slide 2 of **Kidwatching**. Which states that kidwatching is an important characteristic of effective teachers. (Resources)
4. Ask students to guess what kidwatching is and why it would be important for teacher effectiveness.
5. Show the remainder of the PowerPoint presentation.
6. Lead a class discussion on the concept.
7. Have students complete the last column of the KWL chart and share their responses.
8. Check for understanding through questioning using the *Questions for Discussion*.

Questions for Discussion

- How can kidwatching provide learner feedback?
- What challenges might kidwatching present to the teacher?
- What benefits might students receive if a teacher practiced kidwatching?
- What are some possible reasons why more teachers do not practice kidwatching?
- How might kidwatching be used to guide the selection and adjustment of instructional strategies?

T1_U4 - Ethical and Legal Considerations I - Updated Content

Instructional Strategies

- Individual Activity
- Class Discussion
- SEL Components
- Self-Management
- Responsible Decision-Making
- Relationship Skills
- Social Awareness
- WBL Preparation (Career Awareness)

Objectives

The student will discuss and locate district policies and explain ethical and legal considerations for specific situations.

Instructions

1. Give each student a copy of the KWL chart teaching aid or have students copy the KWL chart onto a sheet of paper. (Resources)
2. Write the topic, school district policies, on the whiteboard and have students complete the first two columns of the KWL chart. Have students share their responses.
3. Review the **Ethical and Legal Considerations** presentation and use the *Questions for Discussion* to lead students to explain local policy and ethical situations. (Resource)
4. Have students research the legal responsibilities of teachers from the internet, print sources or textbooks. For example:
 - a. Teachers as Mandatory Reporters: Their Legal Responsibility - indeed.com
 - b. Ethical and Legal Issues in Education - viva.pressbooks.pub
5. Have students complete the last column on their KWL charts and share their reflections.
6. Use the *Questions for Discussion* to review the topic.

Questions for Discussion

- What components must be proven in order for a teacher to be held liable for a situation?
- What are examples of situations in which teachers may be held liable?
- What precautions can a teacher exercise to help keep students safe?
- What guideline should teachers follow regarding copyright laws pertaining to printed materials for classroom use?

Standards

(TEKS) IP-127.325 Instructional Practices is a field-based (practicum) course that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices.

(14) The student demonstrates the knowledge and skills needed to provide meaningful, specific, and timely feedback to students, families, and other school personnel on the growth of students in relation to classroom goals while maintaining student confidentiality. The student is expected to:

(E) apply questioning strategies to facilitate student discussion.

(I) apply questioning strategies to facilitate student discussion.

Resources

-  KWL Chart.docx   
-  Ethical and Legal Considerations I.pptx   

Assurances

These assurances apply to all material submitted to update content in state-adopted instructional

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materials.

Publisher acknowledges that:

- There will be no additional cost to the state;
- The new material meets the applicable Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (EIPS), or Texas Prekindergarten Guidelines (TPG) and is free from factual errors; and
- The updates in the new edition do not affect the product's coverage of Texas Education Code (TEC), §28.002(h), as it relates to that specific subject and grade level or course(s), understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.

Signature: By entering your name below, you are confirming the above assurances, and signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Annessa Dotson

Date Submitted: 11/6/2024