

TEKS Update Proclamation 2024 Evaluation to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material												
Subject	Chapter 113. Texas Essential Knowledge and Skills for Social Studies											
Subchapter	Subchapter C. High School											
Course	Personal Financial Literacy and Economics											
Publisher	The Curriculum Center for Family and Consumer Sciences											
Program Title	Personal Financial Literacy and Economics											
Program ISBN	9781953248312											
TEKS %	100.00%											
(a) General requirements. Students shall be awarded one credit for successful completion of this course.												
(b) Introduction												
Username:	proclamation2024											
Password:	Digitaledu2!											
Knowledge and Skills Statement	Student Expectation	Breakout	Correlation Type [New citation, New content]	Item Type	Citation Type	Component ISBN	Page (s)	Description of the specific location	Hyperlink to the location for electronic programs	#1 Reviewer	#2 Reviewer	#3 Reviewer
(7) Personal financial literacy—credit and debt. The student understands the costs and benefits of borrowing. The student is expected to:	(C) compare and contrast types of credit, including revolving and installment credit, and collateralized loans versus unsecured credit	(i) compare and contrast types of credit, including revolving and installment credit	New content	Student/Teacher	Narrative	9781953248312	T6_U3 - Secured vs Unsecured Credit	T6_U3 - Secured vs Unsecured Credit	https://tucce.blackboard.com/ultra/courses/_559_1/outline/edit/document/_116793_1?courseid=_559_1&view=content	Accept		Accept
			New content	Student/Teacher	Activity	9781953248312	T6_U3 - Secured vs Unsecured Credit	T6_U3 - Secured vs Unsecured Credit	https://tucce.blackboard.com/ultra/courses/_559_1/outline/edit/document/_116793_1?courseid=_559_1&view=content	Accept		Accept
(9) Personal financial literacy—protecting and insuring. The student recognizes financial risks faced by individuals and families and identifies strategies for handling these risks to avoid potential loss of assets and earning potential. The student is expected to:	(K) explain the importance of estate planning, including guardianship of minor children, wills, beneficiary designation, power of attorney, living will, and medical directives	(i) explain the importance of estate planning, including guardianship of minor children	New content	Student/Teacher	Narrative	9781953248312	T2_U2 - Estate Planning	T2_U2 - Estate Planning	https://tucce.blackboard.com/ultra/courses/_559_1/outline/edit/document/_116797_1?courseid=_559_1&view=content	Accept		Accept
			New content	Student/Teacher	Activity	9781953248312	T2_U2 - Estate Planning	T2_U2 - Estate Planning	https://tucce.blackboard.com/ultra/courses/_559_1/outline/edit/document/_116797_1?courseid=_559_1&view=content	Accept		Accept
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			New content	Student/Teacher	Activity	9781953248312	T2_U2 - Estate Planning	T2_U2 - Estate Planning	https://tucce.blackboard.com/ultra/courses/_559_1/outline/edit/document/_116797_1?courseid=_559_1&view=content	Accept		Accept
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			New content	Student/Teacher	Activity	9781953248312	T2_U2 - Estate Planning	T2_U2 - Estate Planning	https://tucce.blackboard.com/ultra/courses/_559_1/outline/edit/document/_116797_1?courseid=_559_1&view=content	Accept		Accept
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