

# OER Transition Plan for Bluebonnet Learning Updated Exceptions



### **OER Entitlement Qualifications**



For a school district or open-enrollment charter school to qualify for the State-Developed Open Education Resources (OER) Entitlement for additional instructional materials procurement funding, the school district's Board of Trustees must adopt an **OER Transition Plan for Bluebonnet Learning.** 

A transition plan is required when:

- **initially** adopting SBOE-approved instructional materials for any grade level or subject/course; or
- **expanding** implementation of SBOE-approved instructional materials to additional campuses and/or grade levels.



## Strong Foundations Implementation Exception

Any school district or open-enrollment charter school participating in Strong Foundations Implementation for Bluebonnet Learning is **not required** to adopt an OER Transition Plan. *TEC Sec. 31.0751 (c)* 

Current or prior participation in the Strong Foundations Implementation (SFI) grant program **does qualify** a district or open-enrollment charter school for this exception.



## CER Instructional Materials Exception



An OER Transition Plan is intended to assist classroom teachers in the district who will be using an open education resource instructional material in a specific subject or grade level for which the teacher has not previously used an open education resource instructional material. *TEC Sec. 31.0751 (a)* 

Any school district or open-enrollment charter school who had adopted and **fully implemented** Texas OER COVID Emergency Release (CER) pilot instructional materials in K–5 RLA, K–5 math, and/or 6–8 math and is now adopting Bluebonnet Learning instructional materials in the same grade bands and subject areas is **not required** to adopt an OER Transition Plan.



#### Excerpts from statutes relating to requirements and exceptions



#### OER Instructional Materials Transition Plan

Sec. 31.0751. OPEN EDUCATION RESOURCE INSTRUCTIONAL MATERIAL TRANSITION PLAN.

- a) Except as provided by Subsection (c), to qualify for additional state aid under Section <u>48.308</u> the board of trustees of a school district must adopt an open education resource instructional material transition plan to assist classroom teachers in the district who will be using an open education resource instructional material in a specific subject or grade level for which the teacher has not previously used an open education resource instructional material.
- c) A school district that participates in the program developed and maintained by the agency under Section <u>31.0752</u> is not required to adopt a transition plan under this section.

Commissioner's Rules Concerning Open Education Resource Instructional Materials

§67.1315.Open Education Resource Instructional Material Transition Plan.

- c) A school district or an open-enrollment charter school is required to submit an OER instructional material transition plan only when:
  - first adopting a State Board of Education (SBOE)-approved OER product for a grade level or subject/course; or
  - 2) expanding implementation of an SBOEapproved OER product to additional campuses and/or grade levels.